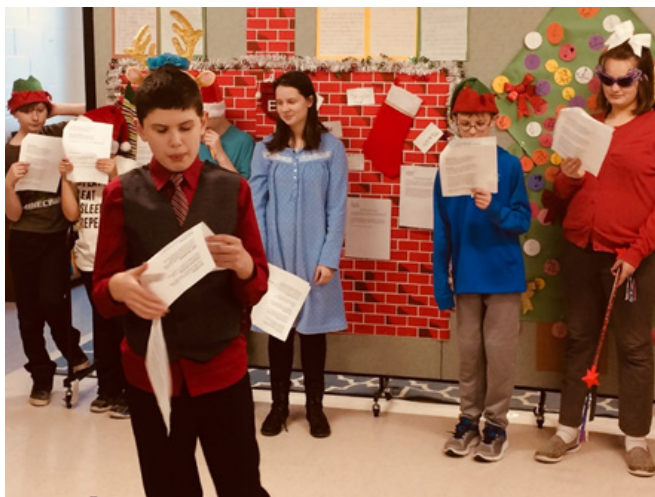

Shaker Regional School District

“Serving the Communities of Belmont and Canterbury”

2017-2018 Annual Report



Vision Statement
*“Engaging All Learners to Succeed in
Their Ever-Changing World”*

Table of Contents

Shaker Regional School District Directory.....	1
Report of the Superintendent of Schools	2
Belmont Elementary School	4
Canterbury Elementary School	9
Belmont Middle School.....	13
Belmont High School.....	17
Title One.....	21
Director of Student Services	22
Director of Information Technology	29
Director of Curriculum	30
Director of Buildings & Grounds.....	31
Maintenance/Food Service Directory.....	32
Retiring Teacher(s).....	33
Minutes of Deliberative Meeting, February 8, 2017	34
School Meeting Results, March 16, 2017.....	42
Warrant Articles	44
Balance Sheet	46
Proposed 2018-2019 Budget	47
Estimated Revenues	53
Enrollments (October 2, 2017).....	54
2018-2019 School Year Calendar.....	55



***Shaker Regional School Board meeting agendas and minutes are posted
on our website for your convenience.***

Shaker Regional School District Directory

School Board Members

Patty Brace, Vice-Chair.....	Term Expires 2018
Heidi Chaney	Term Expires 2018
Sean Embree.....	Term Expires 2019
Jodie Martinez.....	Term Expires 2019
Eric Johnson.....	Term Expires 2020
Robert Reed, Chair.....	Term Expires 2020
Jennifer Sottak	Term Expires 2020

District Officers

Amanda McKim	District Clerk
Roy T. Roberts.....	Moderator
Courtney Roberts	Treasurer

Central Office Personnel

Laurie Cowan.....	Payroll Clerk/ i4 See Coordinator
Michele Donelan	Accounts Payable/ Food Service Clerk
Stacy S. Kruger.....	Business Office Clerk
Alicia Sperazzo.....	Administrative Assistant to Superintendent of Schools
Debbie D. Thompson	Business Administrator
Michael J. Tursi	Superintendent of Schools

District Supervisory Personnel

Nancy Cate	Director of Food Service
Stephen Dalzell	Director of Buildings & Grounds
Jason Hills.....	Director of Information Technology
Tonyel Mitchell-Berry.....	Director of Student Services
Silas St. James	Director of Curriculum

District-wide Personnel

Michelle Baron.....	Behavior Specialist/School Psychologist
James Bureau.....	Systems Engineer
Meghan Delisle	Administrative Assistant to Director of Student Services
Susan Desorbo-Soelch	Speech/Language Specialist
Carol Greene	Occupational Therapy
Kristie Jewell.....	Occupational Therapy
Anthony Juliano.....	School Psychologist
Teresa Minogue	Instructional Design and STEM Coach
Andrea Parker	Speech/Language Pathologist
Brandon Patterson.....	Computer Technician

Transportation

Student transportation provided by First Student, Inc.

Report of the Superintendent of Schools

To the Citizens of the Shaker Regional School District

To the Residents of Belmont and Canterbury:

It is a pleasure for me to submit this annual report on behalf of the students and staff of the Shaker Regional School District. We, as a district, continue to thrive and achieve success through the support of our families, staff and community as a whole.

Throughout New Hampshire, school districts are seeing a decline in student enrollment. However, our district's enrollment numbers have stayed fairly stable. This year we continue to serve approximately 1300 students whose grade distribution is as follows:

Enrollment as of October 2, 2017																
Grade	Pre-K	K	R	1	2	3	4	5	6	7	8	9	10	11	12	Total
CES		23	4	19	14	24	22	13								119
BES	38	63		67	95	88	81									432
BMS								90	94	88	97					369
BHS												98	91	97	110	396
Total	38	86	4	86	109	112	103	103	94	88	97	98	91	97	110	1316

We have been busy this year refining our school district's Strategic Direction. The Strategic Direction, developed in 2015, outlines our beliefs, drives our decisions, and supports our mission: "Engaging All Learners to Succeed in Their Ever-Changing World." Through many hours of hard work, a variety of stakeholders worked collaboratively to develop our guiding principles, core values, mission, and vision statements. In March 2017, a large group of stakeholders gathered to update the eight vision areas as outlined in the plan by adding action steps and timelines. During a two-day workshop, the group identified strategic goals and developed action strategies to attain each goal. More recently, we have formed several subcommittees with a purpose of progress monitoring our strategic action strategies. Each committee's efforts are important to maintaining our goals and mission over the next five years. We are pleased to have a variety of community members who are volunteering their time for this very important cause.

We are fortunate at the school level to have experienced successes and gained recognitions throughout the year. Belmont Middle School has been recognized as a 2017 National Blue Ribbon School. This is quite an accomplishment! Only three schools in our state received this recognition. BMS is now considered one of the top performing schools in the country. Mr. Aaron Pope, our middle school principal, has been recognized by the New Hampshire School Principals Association as the 2018 Middle School Principal of the Year. Again, this is quite an accomplishment! Belmont High School has experienced visiting committees from other states and has been highlighted professionally due to their approach to competency-based education. Canterbury Elementary School continues to be at the forefront of personalized teaching and learning. Their personalized approach serves as an example for other schools. Canterbury Elementary School and Belmont Elementary School have been recognized by the New Hampshire Partners in Education as a 2017 Blue Ribbon School. Belmont Elementary School has also been recognized by the Friends Foster Grandparent Program as the Volunteer Partner of the Year. These recognitions are due to the school's strong partnerships with local groups and volunteers. We are proud of all of our schools for their accomplishments and recognitions.

Report of the Superintendent of Schools To the Citizens of the Shaker Regional School District

As your Superintendent, I continue to feel very fortunate to work in a great school district with good people who always put students first. Thank you to the staff, students, parents, various town organizations, Boards and committees, departments, and School Board Members Robert Reed, Patty Brace, Sean Embree, Eric Johnson, Heidi Chaney, Jodie Martinez, and Jennifer Sottak for your continued support for our students and community.

Respectfully submitted,

Michael J. Tursi
Superintendent of Schools



Belmont Elementary School Report of the Principal

Belmont Elementary School (BES) prides itself on providing a learning environment where students, staff, and families feel like an important part of a welcoming, team-oriented community. We work together to provide a fun and intellectually engaging learning experience for all of our students.

In 2017-18, Belmont Elementary School serves students from Pre-K through grade four, with an enrollment of approximately 430 students. Three-year olds attend Pre-K on Tuesday and Thursday in either a morning or afternoon session, while four-year olds are with us on Monday, Wednesday, and Friday, again in either a morning or afternoon session. In addition, we are now in our third year offering full-day kindergarten!

Educating the whole child is an important concept at the center of our teaching and learning philosophy. We have about 85 staff members committed to meeting the academic, physical, social, and emotional needs of each of our students. In addition to their academic lessons, students participate in art, music, physical education, library, guidance, and technology classes weekly. Co-curricular opportunities for students include student council, chorus, vocal ensemble, recorder band, drama, soccer, basketball, volleyball, running, martial arts, snowshoeing, art club, yearbook, homework club, computer club, green club, and school store. In addition, we have added a STEM club in the last year, which has been very popular. We are also seeking to bring more exposure to the visual and performing arts through an annual artist in residency program. Artist Liz Van Saun joined us last spring to kick off this program, involving all students K-4 in the production of a mosaic, The Four Seasons of Belmont, which is displayed in the foyer as your enter our school!



One area of focus for Belmont Elementary School this year has been the promotion of a positive school culture, in order to create an environment that stimulates enthusiasm and pride within our students, staff, and community members. Classroom teachers, specialists, and school counselors all participated in Responsive Classroom for Elementary Educators in June and have begun implementing these principles and strategies with a primary goal of increasing the sense of community in each classroom and across our school. Students also have several opportunities each day to earn recognition for positive academic and social behaviors, including Star Performer, Play of the Day, and Smile of the Day. We have also initiated a Champions for Children wall in the teacher's

room to recognize staff members who go above and beyond to volunteer or demonstrate exemplary leadership in support of students. Finally, our Positive Behavioral Interventions and Supports (PBIS) team has instilled a renewed focus on teaching, modeling, and practicing our school-wide behavior expectations, which are centered on being responsible, respectful, and safe. As a result, student behavior has improved considerably, and we are able to celebrate our success as a team monthly. Overall, and in large part due to such initiatives, I feel confident saying you will find a talented group of students who are eager to learn, happy, and kind roaming the halls of BES!



Belmont Elementary School Report of the Principal

Another significant initiative underway at Belmont Elementary School involves our transformation to competency-based, personalized education. Staff members have been working diligently to clearly define a curriculum that will prepare our students for the challenges ahead of them beyond elementary school. In addition, our students are learning to develop and maintain a growth mindset and positive habits of mind that are an essential component of this curriculum. Staff members will also begin to purposefully integrate complex reasoning skills into their lessons this spring, as we strive to provide our students with authentic and transferable skills that will facilitate their future success in the 21st century.

Volunteers also play an incredibly important role for Belmont Elementary School and our students. The Belmont Elementary Support Team (B.E.S.T.) continues to be very active, providing thousands of hours and thousands of dollars in support of student enrichment and opportunities.

In the last year, this group has provided support for our environmental program with Prescott Farms, our art programs and the artist in residence, our athletic programs, and many other opportunities that would otherwise not exist for our students. Their Fall Family Festival is an annual community event that brings many of our students and their families to BES to play games and enjoy arts and crafts in a carnival-type atmosphere. This group also hosts movie nights, a winter craft night, and breakfast with the Easter Bunny. Last spring, they also hosted a playground party, followed by BES Night at Jordan's. The parties on the playground have continued to be extremely popular with our students and families. Our Foster Grandparent Program is also among the most active in New Hampshire. This year, we are benefiting from nine foster grandparents, who spend time daily in classrooms providing academic and social support, as well as positive attention and encouragement. Each of these groups provided more than 4,000 hours of service to our students and our community last year, allowing BES to be recognized as a Blue Ribbon School by NH-PIE (Partners in Education) for the 30th consecutive year! Each group was also recognized as a Gold Circle partner for their efforts. Finally, Belmont Elementary School was recognized as the Volunteer Partner of the Year by the Friends Foster Grandparent Program in October 2017. The Belmont Rotary has also been supportive of our students and families in multiple ways this year, hosting a hot dog dinner at our open house once again this fall and sponsoring a grade four field trip to Ramblin' Vewe Farm in Gilford for some hands-on lessons in farming and agriculture. There are many others who volunteer in the classroom, on field trips, as co-curricular coaches and assistants, and in various other ways. To each of these people, we say thank you for being a part of our community!



I also think it is appropriate to recognize our Wellness Committee, which has been expanding its reach within our school and local community in recent years. This group of staff members, led by BES Nurse Rachelle



Ashey, has worked hard to host annual wellness fairs that have been attended by hundreds of students and their families, providing information on leading a healthy and active lifestyle, as well as community services available to help those in need. In October, the Wellness Committee partnered with Children's Dentistry of the Lakes Region on our second annual Operation Gratitude event, where students donated Halloween candy to be sent to our troops.

Belmont Elementary School Report of the Principal

The group has also organized wellness challenges for school vacations, snowshoeing for students, and will soon host our first winter playground party to encourage getting outside and staying active throughout the entire year.

We have been fortunate to welcome an energetic and committed group of new staff members in the 2017-18 school year as well, beginning with our new Associate Principal, Erin Chubb. New teachers include Morgan Iversen (grade 2), Trish Geoffrey (Phys. Ed.) and Michelle Albert (Title I Teacher). Melinda Rousselle joined us as a Title I Tutor this year, and we have a number of new classroom and special education assistants, including Leah Bothe, Courtney Coppi, Heidi Fecteau, Sheila King, Jocelyn Myrdek, Tasha Ronan, Chrissy Smithers, Kyle Sterling, and Jessica Washington. Most recently, Amelia Kearon joined our team as a Certified Occupational Therapist Assistant (COTA).



Each year, we also recognize Presidential Award winners from our fourth grade class. Last spring, winners of this prestigious award for academic excellence included the following students: Nathan Gerbig, Megan Dutton, Jennie Padovan, Jaelyn Nialetz, Sophia Collie, Morgan Flack, Theresa Gamache, Sophia Gilbert, Nolan Lafrance, Madison Smith, Megan Divers, Odin Provost, Kate Walker, Austyn Semales, Rachel Chiu, Riley Cotnoir, and Molly Reposa. Our Volunteers of the Year were B.E.S.T members Lisa Ober, Melissa Pucci, Amanda McKim, Stephanie Boisselle, Lisa Tucker, Linda Brown, Ashley Nialetz, and Jenna Flack.

I feel very fortunate to have had the opportunity to begin as the Interim Principal, and now to officially be serving as the Principal for Belmont Elementary School this year. I love coming to school each day to work with and support each of our 400-plus students and our 80-plus staff members as we pursue our mission, *Engaging all students to succeed in their ever-changing world!*

Respectfully submitted,

Ben Hill
Principal



Belmont Elementary School Staff

Benjamin (Ben) Hill, Principal
Erin Chubb, Associate Principal

Albert, Michelle	Title 1 Teacher
Antonucci, Mary	Special Education Teacher
Ashey, Rachelle	School Nurse
Ball, Judy	Grade 1 Teacher
Belanger, Annette	Guidance Counselor
Boles, Elizabeth	Grade 2 Teacher
Bothe, Leah.....	Special Education Assistant
Brough, Cynthia (Cindy).....	Classroom Assistant
Brown, Katie.....	Grade 3 Teacher
Bryant, Jolene	Title 1 Tutor
Clairmont, Paula.....	Grade 2 Teacher
Clifford, Karen	Grade 3 Teacher
Cluett, Julie	Classroom Assistant
Cluett, Peter.....	Special Education Assistant
Colby, Curt	Guidance Counselor
Cook, Cathi-Anne.....	Classroom Assistant
Coppi, Courtney.....	Special Education Assistant
Corriveau, Elaine	Special Education Assistant
Corriveau, Helen	Library Assistant
Cotnoir, Katie.....	Art Teacher
D'Amour, Leisa	Grade 4 Teacher
Dalton, Katie	Classroom Assistant
Desborough, Kristin.....	Library Media Specialist
Donovan, Vicki	Grade 4 Teacher
Embree, Danielle	Grade 3 Teacher
Fecteau, Heidi	Special Education Assistant
Filteau, Michelle	Special Education Assistant
Flanagan, Lisa	Classroom Assistant
Foss, Carole	Kindergarten Teacher
Genakos, Melissa.....	Pre School Teacher
Geoffrey, Trisha.....	Physical Education/Health Teacher
Gingrich, David	Technology Integration Teacher
Gingrich, Karen	Enrichment Teacher
Haddock, Michelle	Classroom Assistant
Hardison, Jill	Reading Specialist
Hayes, Sean.....	Grade 4 Teacher
Hebert, Danyel.....	Classroom Assistant
Hodgman, Laurie	Grade 1 Teacher
Hooker, Cori	School Secretary
Hume, Elaina.....	Special Education Assistant
Irons, Amy.....	Grade 2 Teacher

Belmont Elementary School Staff

Iversen, Morgan	Grade 2 Teacher
Johannesen, Jessica	Special Education Assistant
Johnson, Diana	ESOL Tutor
Jones, Aaron	Grade 4 Teacher
Kearon, Amelia	Certified Occupational Therapist Assistant
King, Sheila	Classroom Assistant
LaBarge, Linda	Special Education Assistant
Ladd, Jessica	Grade 2 Teacher
LeMien, Denise	Classroom Assistant
McCauley, Theresa	Classroom Assistant
McGuigan, Lisa	Classroom Assistant
McLean, Debra	Special Education Teacher
Mitchell, Katy	Special Education Assistant
Myrdek, Jocelyn	Special Education Assistant
Orkin, Rachel	Kindergarten Teacher
Peterson, Lynn	Classroom Assistant
Powell, Casey	Classroom Assistant
Prescott, Cassandra (Cassie)	Special Education Teacher
Reynolds, Christina	Grade 1 Teacher
Rogacki, Carmelita	Special Education Assistant
Ronan, Tasha	Special Education Assistant
Rousselle, Melinda	Title 1 Tutor
Selig, Tari	School Psychologist
Shaw, Jennifer	Music Teacher
Shute, Lura	Speech/Language Paraprofessional
Smith, Danielle	Grade 1 Teacher
Smith, Kristin	Kindergarten Teacher
Smithers, Chrissy	Pre School Assistant
Souza, Jennifer	Special Education Teacher
Sterling, Kyle	Special Education Assistant
Stitt, Patty	Classroom Assistant
Tuthill, Lisa	School Secretary
Vetter, Jody	Grade 3 Teacher
Vogele, Amanda	Speech/Language Assistant
Vomacka, Annie	Special Education Teacher
Walsh, Tim	Special Education Teacher
Webster, Betsy	Kindergarten Teacher



Canterbury Elementary School Report of the Principal

Canterbury Elementary School's enrollment continues to remain constant with about 120 students. This year's class configuration includes two combination kindergarten/readiness classes, and one each second, third, fourth and fifth grade class.

We welcomed five new staff members to CES this year. Former Belmont High School graduate, Tia Desgroseilliers, is our second kindergarten teacher. Lynn Thompson has replaced, reading tutor, Michele Donelan, who took the position of accounts payable/food service position at the SAU office. Jane Muzzey is the new part time kindergarten assistant and Denise Scheffer is now our evening custodian. This January, Breanna Owen was hired as our new general special education assistant.



Twenty-two students were promoted to middle school at the Fifth Grade Reception on June 12. The ceremony included several special recognitions. The President's Award for Educational Excellence went to Nicholas Daigneault, Jonathan Holmes, Emanuel Mahoney, Cate McDonald, Henry Osmer and Anel van der Merwe. Linda Peters presented the most prestigious Graham P. Chynoweth Achievement Award to Cate McDonald for her enthusiasm for learning and concern for others. Claire Crockford and Henry Osmer received the American Citizenship Award for demonstrating personal responsibility and a positive attitude toward students, school and community.

CES continues to implement personalized instruction as teachers work to customize learning to meet individual needs and interests. This year, as students move through curriculum standards, they are also focusing on Habits of Work. These are behaviors such as effective communication, quality of work, collaboration, participation and problem solving. They define student responsibilities as they become more accountable for their learning. Habits of work are assessed separately from other learning targets.

Co-chaired by Sonette van der Merwe and Heather Drouin, the CES Volunteer Program earned the 2017 Partners in Education Blue Ribbon Award. More than 75 parents and community members recorded 2,084 volunteer hours as they provided support for just about every aspect of our school program. The CES Parent Teacher Organization, a branch of the volunteer program, raised funds for school programs and enrichment projects. Within the last year, they purchased a greenhouse and electronic resources for classroom instruction. They provided funds to help with the cost of the fifth grade's weeklong trip to Nature's Classroom, and transportation for field trips. They planned and ran events such as the Hot Dog Supper, Holiday Fair, Movie Nights and the Teacher Appreciation Luncheon. We are very grateful to our all our volunteers who do so much for CES. We could not provide the quality of education that we do without them.

CES students scored above average in the final year of current state assessments. Smarter Balanced, which tested third, fourth and fifth graders in literacy and mathematics and the New England Common Assessment Program Science Test for fourth graders are being replaced with the New Hampshire Statewide Assessment System. The American Institutes for Research (AIR) created computer-adjusted assessments in English language arts and mathematics for students in grades 3-8 and science assessments for students in grades 5, 8, and 11. The new assessments will take less time and results will be available to teachers and parents within 15 days of completion.

Canterbury Elementary School Report of the Principal

This year's school-wide theme is "Investing in our Community" and CES students are exploring the meaning of community from classroom to school, town, State and beyond. They have been learning about who makes up a community and how groups can interact effectively. They are also examining their role in the different communities and learning how they can participate to support others.

The One Room Schoolhouse Program continues to provide outstanding learning experiences for our children through the dedicated efforts of our enrichment teacher, Karen Gingrich, and the Canterbury Historical Society. This year the visits will take place in 1880. The children will be learning about farming in that period of time, the importance of the stone wall, and New Hampshire's role in the Industrial Revolution. Additionally, fifth graders will be working with the Shaker Village and the Historical Society to create a museum of artifacts at the old Elkins Library.

Canterbury Elementary is an excellent school with outstanding parent and community support. I am grateful to be able to work with so many people who help our children have a successful and enriching educational experience.

Respectfully submitted,

Mary Morrison
Principal



Canterbury Elementary School Staff

Mary Morrison, Principal

Blanchette, Lynn	Library Assistant
Briggs, Kimberly	Grade 3 Teacher
Cameron, Andrea	Grade 4 Teacher
Charest, Cindy	Readiness and Grade 1 Teacher
Cotnoir, Katie	Art Teacher
Desgroseillier, Tia	Kindergarten Teacher
Decato, Susan	Classroom Assistant
Desborough, Kristin	Library Media Specialist
Doucette, Kristin	Physical Education Teacher
Dougherty, Sandra	School Secretary
Gingrich, David	Technology Integration Teacher
Gingrich, Karen	Enrichment Teacher
Lajoie, Denise	Classroom Assistant
Lavoie, Kristy	Classroom Assistant
Madsen, Martha	Guidance Counselor
Martinez, Carlos	Music/Band Teacher
McCauley, Hannah	Kindergarten Teacher
Muzzey, Jane	Classroom Assistant
Owen, Breanna	Special Education Assistant
Raymond, Kathleen (Kathy)	Special Education Teacher \ District Diagnostic Prescriptive Teacher
Reed, Mary Jo	School Nurse
Theroux, Ann	Grade 2 Teacher
Thompson, Lynn	Reading Tutor
Vogeley, Amanda	Speech/Language Assistant
Wieck, Kimberly	Grade 5 Teacher



Canterbury Elementary School Report of the Principal

Special Thanks to Our Retiring Staff Member

Canterbury Elementary School said goodbye to head custodian, Randy Reed, who retired this January. Mr. Reed not only took excellent care of the building, but was very much an involved member of the school team. He was a friend to the students and staff helping wherever or whenever needed. In 2016 the children dedicated the yearbook to him for, “helping our school stay clean and safe”. Mr. Reed plans to spend his time catching up on projects around his home and then go traveling in his new camper-trailer. We wish him the best.



Belmont Middle School Report of the Principal

Belmont Middle School is the proud home of the Bulldogs. We are pleased to offer high quality, innovative educational programs to our 375 students in grades five through eight. BMS is in its third year using a 4 point grading scale that focuses on what each student knows and is able to do. Students are assessed and scored on a series of standards that are specific to each content area. This allows our teachers to see a student's specific area of strength and weakness. Exciting work with curriculum in all subject areas continue to improve instruction to best meet the needs of our students.



Belmont Middle School was the recipient of the 2017 National Blue Ribbon Award for being an "Exemplary High Achieving School". The National Blue Ribbon Award recognizes schools that score in the top 15% in their state on standardized test.

The middle school has adopted a Response to Instruction model. Identified students receive academic and behavioral interventions in addition to their regular academic classes. Teachers work with small groups of students on specific needs to help them be successful in their regular classes. This model also works for our students that may need more advanced programming. Several students work with our enrichment

teacher, some take online classes and others are provided with a more rigorous program.

Each student at BMS is issued a Chromebook for academic purposes. Having a device for every student in the building has really changed the teaching and learning process. Our staff utilizes the technology to develop meaningful and engaging lessons for our students. The Chromebooks have allowed students to access their learning at any point during the day as well as for many students that take them home, 24/7. It has also supported more timely feedback, less paper use and higher level work from our students.

The middle school is in its seventh year of using the Virtual Learning Academy Charter School (VLACS). Students access a variety of courses to enrich, remediate and recover credit. Over 100 students have accessed Mathematics, Language Arts, Science, Social Studies and World Languages curriculum. VLACS is also a part of our summer school program for some students as well. Students at BMS have access to several high school level courses in which they can obtain high school credit for, while at the middle school.

The 2017-2018 school year is the sixth year for our 5th grade students traveling to Nature's Classroom in Ocean Park, ME. Students spend the whole week enriched with a unique educational experience that includes rich academic experiences integrated with a sense of community and an understanding of the environment around them. Students from both CES and BMS share the experience which provides the opportunity for the two communities to bond.



Belmont Middle School Report of the Principal

We are proud to have a school culture where students take the initiative to improve our school community. This is highlighted by our trimester student led assemblies that recognize student accomplishments, to the National Junior Honor Society and Student Council members that volunteer their time throughout the community. During our annual Gobble Wobble, students raised over two tons of food this year to donate to local food pantries over the holidays. All 6th grade Belmont Middle School students take part in a weekly school-wide recycling program in which students collect the recyclables which get brought to the local recycling center.

Belmont Middle is proud to recognize the following student champions for the 2017-2018 school year: Geography Bee Champion Matt Krasnecki, Spelling Bee Champion Cameron Ouelette and all our dedicated athletes that represent our athletic programs. For the 2016-2017 school year, our scholar leaders were Kelley Allen and Lucas Gendron. Congratulations to all our student leaders and champions.

The following staff members have been valued additions to the staff at Belmont Middle School for the 2017-2018 school year. Susan Dwyer - Health Teacher, Bridget Puffinburger - Special Education Teacher, Elizabeth Manchester-Murphy - Special Education Teacher, Annmarie Timmins - School Counselor, Melanie Gerrior - Secretary, Justin Borden - Special Education Assistant and Brad Johnson - Day Custodian have joined our team.

As the Principal of Belmont Middle School, I am proud to be a part of such a wonderful school community. From the hard working staff that provides our children with a high quality education, to the amazing students, parents and community members that make this school district a great place to be. I thank you for your commitment to the success of educating our children.

Respectfully submitted,

Aaron Pope
Principal



Belmont Middle School Staff

Aaron Pope, Principal
Timothy Saunders, Associate Principal

Barton, Kaylah	Grade Level Assistant
Bellomo, Charlene	Special Education Assistant
Bengtson, Jaylene	Art Teacher
Blake, Annette	Guidance Counselor
Boelig, Sandra	Grade Level Assistant
Borden, Justin	Special Education Assistant
Caldwell, McKenna	Special Education Assistant
Carvalho, Marina.....	Classroom Assistant
Coonrod, Nicole	Special Education Assistant
Cote, Jan	Title I Tutor
Craig, Celeste	Computer Integrator
Crane, Cheryl	Grade 5 Teacher
Davis, Chad	Physical Education Teacher
DeGange, Amanda	Grade 7 Teacher
Drake, Cherri	School Secretary
Dwyer, Susan.....	Health Teacher
Fields, Cathleen (Concannon).....	Grade 6 Teacher
Fountain, Lauren	Music/Band Teacher
Frankel, Andrew	Grade 7 Teacher
Gadomski, Carole.....	Math Specialist
Gagnon, Jennifer.....	Student Assistance Program
Gagnon, Marie.....	Grade 7 Teacher
Garvin, Candice.....	Special Education Teacher
Geary, Dabney.....	Grade 8 Teacher
Gerrior, Melanie	School Secretary
Gingrich, Karen	Enrichment Teacher
Haas, Melissa.....	Grade 8 Teacher
Haulk, Stephanie.....	Grade 8 Teacher
Hensel, Karin	Reading Specialist
LaGraize, Tara	Grade Level Assistant
LeBlanc, Matthew.....	Grade 7/8 Teacher
Lounsbury, Scott.....	Music/Band Teacher
Mackes, Irene	School Nurse
Maines, Kimberly	Special Education Assistant
Manchester-Murphy, Elizabeth	Special Education Teacher
Marcello, Joseph	School Resource Officer
Marsh, Angela.....	Grade 6 Teacher
Martinez, Carlos	Music/Band Teacher
McDannell, Chanel	Grade 6 Teacher
Moulton, Deborah.....	Academic Support Coordinator
Noyes, Keith	Grade 5 Teacher

Belmont Middle School Staff

Parker, Heather	World Language Teacher
Perillo, Angela.....	Library Assistant
Piscetta, Patricia.....	Library Media Specialist
Puffinburger, Bridget.....	Special Education Teacher
Quagliana, Ann.....	Title 1 Teacher
Roberts, Charles	Special Education Teacher
Robichaud, Lucas.....	Grade 7 Teacher
Spiers, Cynthia.....	Support Center Assistant
Srour, Tania	Grade Level Assistant
St. Laurent, Karen.....	Special Education Teacher
Stefan, Dawn-Marie	Grade 5 Teacher
Stewart, Noreen	Guidance Secretary
Timmings, Annmarie	Guidance Counselor
Wernig, Joseph.....	STEM Teacher
White, James	Grade 5 Teacher
White, Thomas.....	Grade 8 Teacher
Wixson, Robin	Title I Tutor
Wood, Greg	Grade 7/8 Teacher



Belmont High School Report of the Principal

It is my pleasure to submit this annual report on behalf of the students, faculty, and parents of Belmont High School.

Belmont High School currently educates approximately 396 students in grades 9-12. Our exceptional student to teacher ratio allows us to provide a rigorous, student-centered, and personalized educational experience that meets the needs of a wide range of learners. Our academic programming provides students with opportunities to take a variety of honors, advanced placement, and running start courses. All of our core academics along with world language courses are offered at the honors level with AP offerings in English Literature & Composition, Biology, Calculus, US History, World History, Studio Art, and Chemistry. Our partnership with Lakes Region Community College help us to provide running start courses (in which students earn college credit) in Literature, Statistics, Design Software Essentials, Digital Photography, Web Design/Multimedia, World History, French, Spanish, and Astronomy.



In addition to a strong core academic program, we are proud to offer a wide-variety of experiences within our allied arts, sports, music and extra-curricular offerings. Extended learning opportunities such as career explorations, job shadows, and internships provide students with opportunities to acquire both essential occupational skills as well as academic competencies in real-world settings.



Our School-to-Career program provides students with the opportunity to connect and apply what they have learned in school to work in the local community, making learning more relevant and creating a smoother transition to the workforce and/or post-secondary education. This year, we are thrilled that we have been able to offer several students the opportunity to enroll in college classes at Lakes Region Community College. Through their Early College Program, Belmont High School students have been able to take college classes, earning both high school

and college credit at only 50 percent of in-state tuition. These experiences enrich our curriculum and help us to maximize our offerings and enhance the overall educational experience for our students.

The men and women who educate the students of Belmont High School are a dedicated group of professionals who are committed to the teaching profession and the students of Belmont High School. I feel privileged to work alongside professional educators who are so deeply committed to the continuous improvement of practice and strive to provide the best education possible for all of our students. As a faculty, we continue to be immersed in the transition to competency-based teaching and learning. This represents a fundamental shift in the way we plan, deliver instruction, assess, and report on student achievement. This exciting



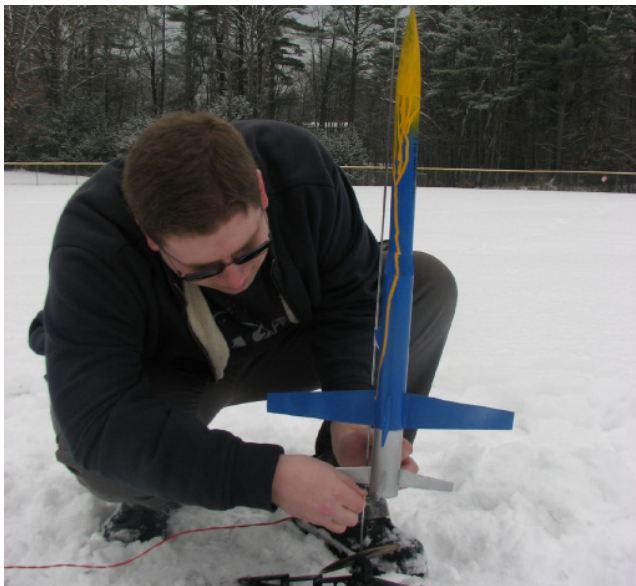
Belmont High School Report of the Principal

work is helping us to improve the accuracy and integrity of our grade reporting systems and will enable us to deliver instruction in a way that is consistent with research in best practice.

In closing, I would like to recognize the dedicated staff of Belmont High School, the School Board and Superintendent Tursi for their collective efforts to continuously improve and enhance education for all of our students.

Respectfully submitted,

David Williams
Principal



Belmont High School Staff

David Williams, Principal
Christopher Tebo, Associate Principal
Lisa Ransom, Director of School Counseling

Angwin, Tonya	Social Studies Teacher
Atkinson, Fay	Special Education Teacher
Bates, Patricia (Patty)	Physical Education Teacher
Beauchesne, Megan	English Teacher
Belanger, Heather	Social Studies Teacher
Bergskaug, Richard.....	Special Education Teacher
Burke, Amy.....	School to Career Coordinator
Charleston, Kevin.....	Science Teacher
Chrisman, Peggy.....	Physical Therapy
Cilley, Joseph (Joe)	Art Teacher
Clark, Roger Scott	Science Teacher
Conway, Angela	School Secretary
Deshaies, Adrien.....	Science Teacher
Deuell, Sarah	Science Teacher
Deware, Jennifer	Special Education Assistant
Downey, Christina.....	General Special Education Assistant
Foley, Michael	Social Studies Teacher
Fountain, Lauren	Music/Band Teacher
Frick, John	Technology Teacher
Gagnon, Jennifer.....	Student Assistance Program
Geoffrey, Dan	Special Education Teacher
Hamilton, Kelly	English Teacher
Hampton, Sharon	Spanish Teacher
Harper, Dianna	Learning Center Assistant (VLACS)
Hayward, Aaron	Science Teacher
Haubrich, Julie	Guidance Counselor
Imbimbo, Meredith	Classroom Assistant



Belmont High School Staff

Knolhoff, Erica	Athletic Director/Health Teacher
Lake-Bonenfant, Rebecca.....	Special Education Teacher
Lavallee, Laura	Health Teacher
Lavin, Susan	Special Education Assistant
Leddy-Cecere, Meagan	English Teacher
Lounsbury, Scott	Music/Chorus Teacher
Malcolm, Jeff	Business Teacher
McDonald, David.....	Mathematics/STEM Teacher
McDowell, Joseph.....	School Resource Officer
McGarghan, Rachel.....	Mathematics Teacher
McNabb, Brian.....	English Teacher
Morris, Andra	Transition Assistant
O'Connor, Audra	Transition Coordinator
O'Connell, Caryn.....	Guidance Secretary
Otten, Linda	Mathematics Teacher
Otto, Noreen	Special Education Assistant
Pitrone, Angela	English Teacher
Pridham, Louise.....	School Secretary
Robbs, Christine	Transition Aide
Rosa, James.....	Mathematics Teacher
Rubbe, Susan	School Nurse
Russell, Benjamin	Librarian
Sanderson, Lori.....	Transition
Scott, Diana	Special Education Teacher
Sheehy, Allan	Mathematics Teacher
Takantjas, Alexander.....	Special Education Teacher
Takantjas, Edith	French Teacher
Tardugno, Elizabeth	Social Studies Teacher
Tautkus, Charles	Mathematics Teacher
Wrzesinski, Michael	Special Education Teacher



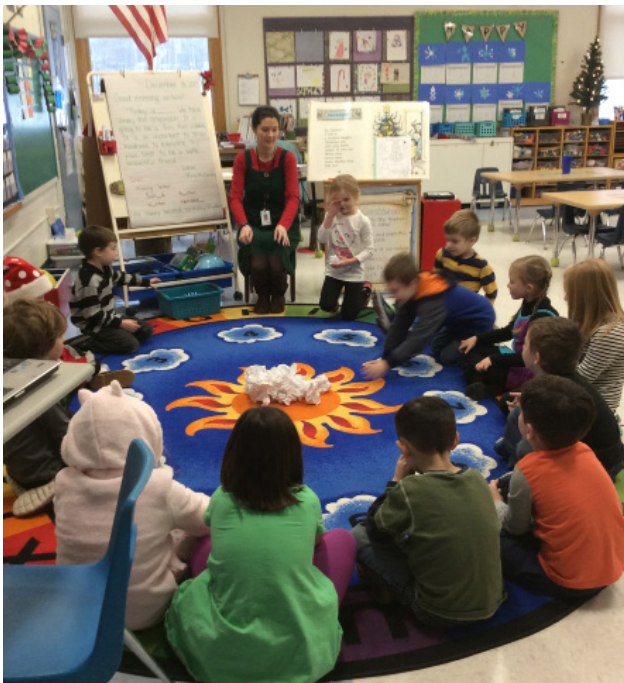
Title One Report

Belmont Elementary School and Belmont Middle School continue to qualify for Title I Part A Federal Funds. This entitlement grant is intended to “ensure that all children have a fair, equal, and significant opportunity to obtain a high quality education and reach, at minimum, proficiency on challenging state academic achievement standards and state academic assessments.” The 2017-2018 Shaker Regional grant allocation is \$350,848. Belmont Middle School is a Targeted Assistant Title I school, so the funds can only be used to support Title I students. These are the students who are identified as at-risk learners and are performing below grade level. The BMS program funds one Title I teacher and two Title I tutors along with supplies and books.

Belmont Elementary is a Schoolwide Title I school. Schoolwide programs allow staff in schools with concentrations of students from low-income families to redesign their entire educational program to serve all students in the school. The primary goal is to ensure that all students, particularly those who are low-achieving, become proficient learners. The BES program funds one teacher and two instructional tutors, the bi-monthly Storytime, books and supplies. In addition, after school tutoring four days a week with late bus transportation was included in the grant.

Respectfully submitted,

Mary Morrison
Title One Director



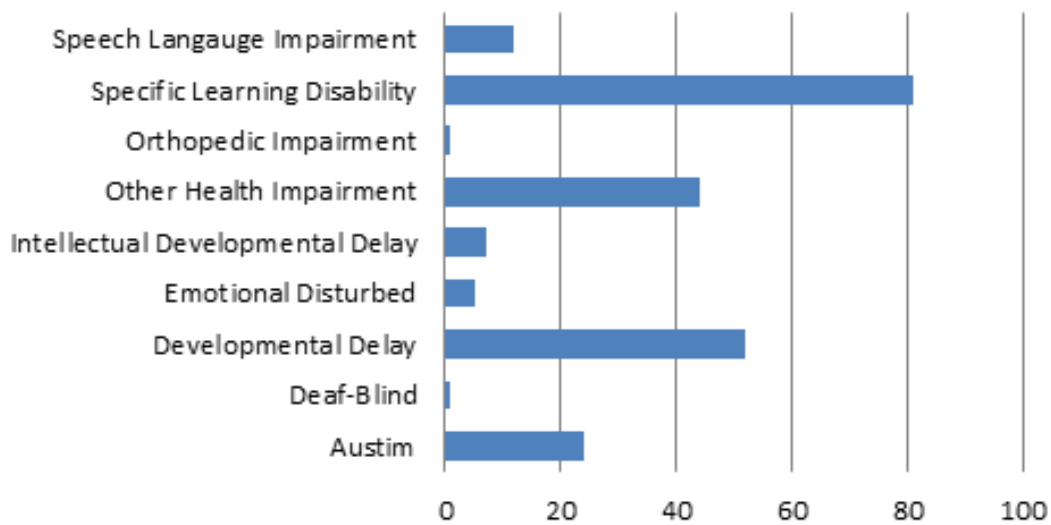
Director of Student Services Report

The Office of Student Services comprises special education law and policy, procedural practices based on district, state and federal regulations. We monitor programs for English for Second Language students and coordinate the district 504 policies and procedures. We also represent the school district in court hearings involving juveniles, case manage out of district placements, manage the special education budget and coordinate extended school year programs. As well as monitor Medicaid reimbursement and special needs transportation.

The Shaker Regional School District is required to provide Special Education and related services to students with disabilities according to the Individuals with Disabilities Act (IDEA) along with the New Hampshire Rules for the Education of Children with Disabilities. These Federal and State mandates require school districts to evaluate students suspected as having educational disabilities, provide students with specialized instruction including reading and math programs, speech and language services, occupational and physical therapy, counseling services, behavioral therapy and intervention, along with other special services. These services are to be provided in the Least Restrictive Environment (LRE) providing access to non-disabled peers and general education curriculum. To meet this legal mandate, the Shaker Regional School District has developed a wide array of programming supports to meet the unique needs of children within our public schools. In addition, some student's specific needs are such that they are educated in out-of-district programs due to the severity of their disabilities.

We continue to maintain the highest rating in the New Hampshire Department of Education designated district data profiles by "meeting the requirement and purposes" of implementing IDEA. The factors considered by the New Hampshire Department of Education in determining if a district "meets requirements" includes the Shaker Regional School District demonstrating substantial compliance on all criterion.

Special Education Population By Disability



Director of Student Services Report

Transition Program:

Shaker Regional School District's transitional program for students with disabilities currently has nineteen students participating in the program. IDEA mandates programming for these students until the age of 21. The program includes community, leisure and recreational activities as well as intensive instruction in functional daily living skills. The students have participated in functional living skills and participated in practical experiences at various local businesses. The program is off to a successful start with infinite possibilities for students. Our Program partnered with NH Vocational Rehabilitation and Granite State Independent Living IMPACCT Academy so our students who completed the registration could attend the Academy at New Hampshire Technical Institute. This program provides pre-employment transition services that encompass five learning modules: job exploration counseling, work-based learning experiences, comprehensive transition program and post-secondary education, workplace readiness training, and instruction in self-advocacy.

The Shaker Regional School District would like to thank the following organizations for their partnership with our transitional program:

Belmont Elementary School (Kitchen Staff)	Lakes Region General Hospital
Belmont High School (Custodial Staff)	Market Basket
Belmont Police Department	New Hampshire Humane Society
Belmont Public Library	NHTI (IMPACCT Academy)
Binnie Media	Salvation Army
Broadway North	SRSD Preschool Program
CBH Landscape	Soda Shoppe
Fireside Inn	Taylor Home Community
Fratellos Restaurant	Tilton Police Department
Goodwill	Tilton Sports Center
Gunstock Mountain Resort	Tanger Outlets
Hannaford Grocery	Tractor Supply
Hillside Medical Park	

We are pleased to inform the community that the NH Department of Education approved utilizing federal grant funds to purchase vehicles for the district's transition program. The funds to purchase the vehicles come from Individuals with Disabilities Education Act (IDEA) grant monies. IDEA is a law ensuring services to students with disabilities throughout the nation. Shaker's Transition program supports students with disabilities by meeting their transition needs throughout the communities of Belmont and Canterbury.

Director of Student Services Report

Trends and Projections:

The following is intended to provide the community with an overview of trends in the special education population at Shaker Regional School District as well as projecting needs in the years to come.

- We are seeing more students with Autism/Pervasive Developmental Disorder and Asperger's Syndrome.
- We have a continued increase of preschool students with intensive needs as seen by the increase in both our autism population and the number of students with developmental delay and health impairment identifications.
- We are seeing a need for increased behavioral support for students who have experienced trauma in their home environment.
- We have an increased need for consultation and instruction from certified teachers of the hearing and visually impaired.
- We are seeing a significant increase in the number of students with chronic/debilitating medical needs who require 1:1 support.

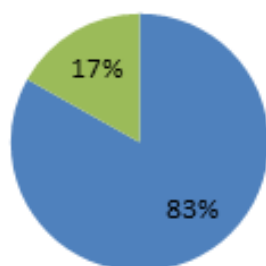


Director of Student Services Report

SPECIAL EDUCATION POPULATION COMPARED TO REGULAR EDUCATION POPULATION Based on December 2017 Figures

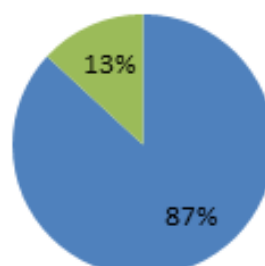
Belmont Elementary School

■ Non-Special Education Population
■ Special Education Population



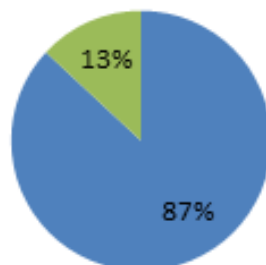
Canterbury Elementary School

■ Non-Special Education Population
■ Special Education Population



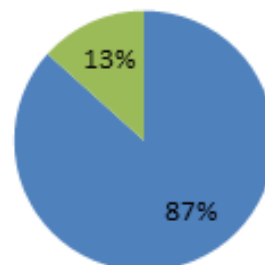
Belmont Middle School

■ Non-Special Education Population
■ Special Education Population



Belmont High School

■ Non-Special Education Population
■ Special Education Population



Director of Student Services Report

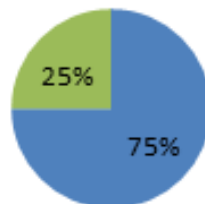
Shaker Regional School District Wide Special Education Population:

2017-2018	15.00%
2016-2015	14.00%
2015-2016	16.00%
2014-2015	17.00%
2013-2014	15.00%
2012-2013	14.00%
2011-2012	14.77%

Out-of-District Placement: -4 students placed (2 court-ordered)

Shaker Regional School District Preschool Program

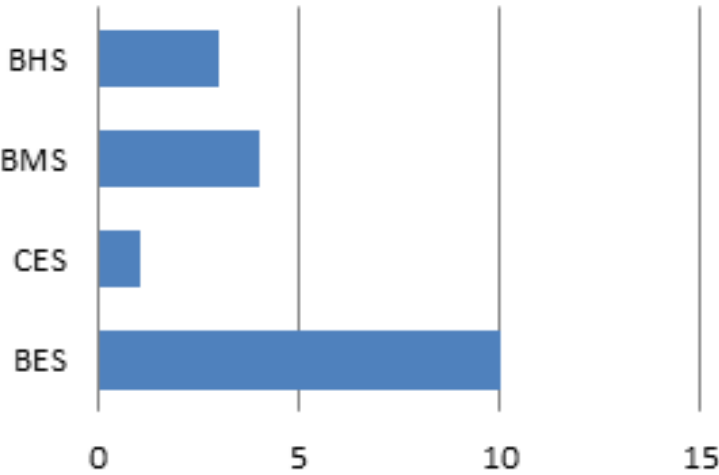
■ Non-Special Education Population
■ Special Education Population



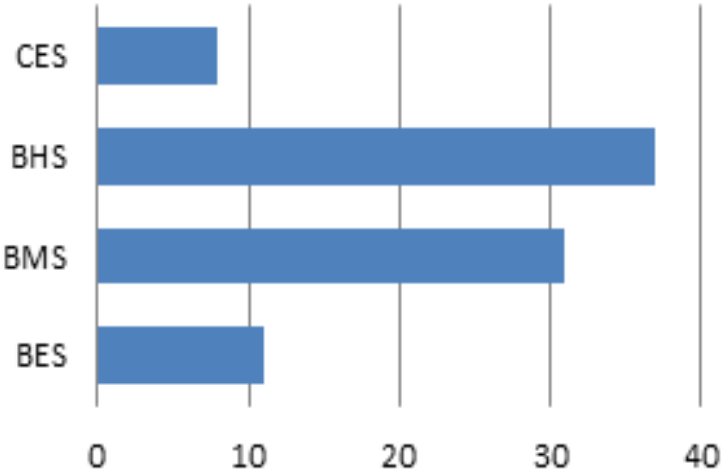
Director of Student Services Report



ESOL Students



Section 504 Student (Americans with Disabilities Act)



Director of Student Services Report



Through the continued development of in-district programs, the Shaker Regional School District provides an excellent service to our children rather than placing students out-of-district while allowing students to remain in their local schools in our community. In addition to maintaining the quality of student programs, the school district continues to save considerable amounts of money through the avoidance of out-of-district programs for special education students.

Through creative leadership, appropriate staffing levels, supportive parents, and an unparalleled staff, the Shaker Regional School District has been able to program for many students that other districts would have placed in out of district placements. In all of our schools, great things are happening for our students that allow for individualized programming options to meet unique needs of students.

I want to thank all who have continued to support our Unified Basketball Team at Belmont High School. If it was not for the support of our students, parents, administration and school board, we would not have this opportunity for our students. A special thank you to Cassie Contigiani for returning to facilitate our 4th Annual Unified Basketball Jamboree!

I would also like to take this opportunity to thank Annette Blake and Chad Davis for their support with the Belmont Middle School Unified Basketball team.

Respectfully submitted,

Tonyel M. Berry
Director of Student Services



Director of Information Technology Report

The Office of Technology Services is responsible for overseeing and supporting both business and educational technology goals at Shaker Regional School District. Technology Services creates a long-term Capital Improvement Plan to project long-term financial requirements that align with the district's strategic direction and support student learning objectives.

Shaker Regional School District has met the goal, started over three years ago, to provide students in grades 3-12 reliable and predictable access to a Chromebook for schoolwork. This is an incredible accomplishment by the district. We provide students who may not have access to a device at home the opportunity to use and take home a district Chromebook. Students are required to carry insurance on the device if they wish to take it home, and this year, we have had over 500 students in grades 5-12 take advantage of this opportunity. I would like to thank the Shaker Regional School Board and the residents of Belmont and Canterbury for supporting the Chromebook program.

Technology Services is also responsible for camera and door access security in each building. All schools were updated or had new equipment installed over the summer and fall.

Belmont High School replaced both exterior and interior hall cameras. The old system had become unreliable and imaging was poor. Belmont Middle School replaced exterior cameras and installed interior hall cameras. Belmont Elementary and Canterbury Elementary replaced all the exterior cameras. Image quality was greatly improved with these upgrades, as well as creating a single system within the district. The previous system was fragmented and expensive to maintain.

A new building access control system was installed in all schools. This system allows for centrally managed building access using a swipe card system. Physical keys are limited, thus reducing the potential cost to re-key a building or buildings.

The final phase of security enhancements will be a grant from the State of New Hampshire that will allow the district to install new alarm key pads in each building and additional cameras at Belmont Elementary School and Canterbury Elementary School. The new key pads will integrate into our access control and video security system.

The district Instructional Designer/STEM coach has focused this year on helping teachers, students, and parents develop an understanding of proficiency and proficiency scales. The primary emphasis has been at the elementary level as they move away from their current grading practices toward grading standards based on proficiency scales. Canterbury Elementary School is currently using our learning management system, Empower, to report progress to parents. The system enables teachers to report progress of specific learning standards tied to each individual student's needs and interests. The report truly reflects the customized learning that has taken place in the classroom.

Respectfully submitted,

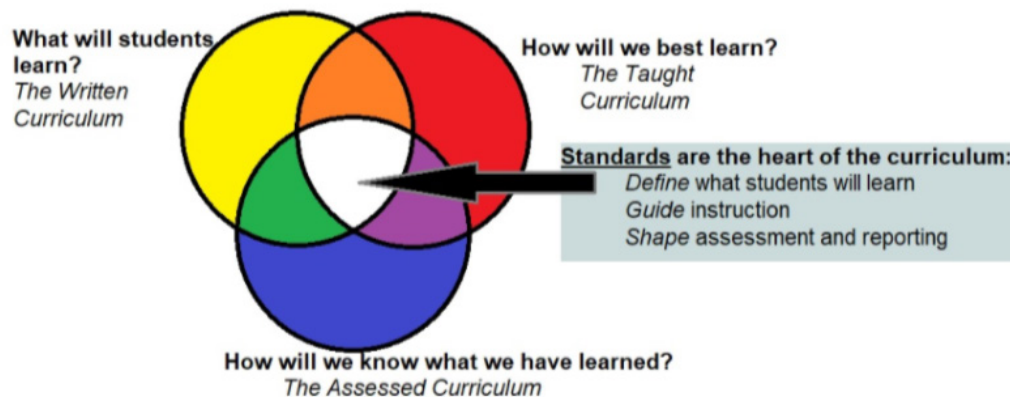
Jason Hills
Director of Technology

Director of Curriculum & Instruction Report

The vision for Shaker Regional School District is to develop and implement a guaranteed and viable curriculum. Every student will master the essential knowledge, skills, and habits of work necessary to succeed in our ever-changing world. This scope of what is essential for all students should be measurable and achievable in the given time.

Beginning in the summer and building on previous years' work, teachers from all schools have been hard at work establishing what is most important in each content area and for each grade level. We have developed competencies and standards in alignment with state and national standards, and we are now engaged in the work of defining what it means for students to be proficient in each standard. This work requires extensive knowledge of the content, meticulous attention to detail, and strong collaboration among teachers and teams; we are fortunate to have such dedicated professionals in our district.

Content Area			
Competencies			
Overarching concepts spanning multiple years			
Standards		Standards	
Specific, measurable learning goals that guide instruction in each grade level These are non-negotiable: <i>ALL learners must be proficient in the standards</i>			
Learning Targets	Learning Targets	Learning Targets	Learning Targets
Describe, in language students understand, what learners will know and be able to do in a given learning experience (like a lesson, activity, or assignment)			



Of course, teaching and learning do not end with the standards. Not only are we finalizing what students will learn (the written curriculum), but we are also learning about how students best learn (the taught curriculum) and how we know what we have learned (the assessed curriculum). As a district, we constantly improve our instruction with highly effective strategies to help students learn. One important aspect of this is personalized learning, which allows all learners to access essential knowledge and skills

based on their own needs, learning styles, and personal interests. We are also building quality assessments to gather evidence of students' learning and help them reach the next step. Through professional development – district-wide and at each school – and instructional coaching for individual teachers, we improve teaching and learning for all.

Respectfully submitted,

Silas St. James
Director of Curriculum

Director of Buildings & Grounds Report

The School Board and the Building and Grounds Committee continue to invest in the maintenance and upkeep of our buildings to provide the best learning environment for our students.

We have completed a number of projects throughout the district. Several rooms at all schools were painted; including the main entrance at Belmont Elementary, doors throughout Belmont Middle, and exterior doors at Belmont High. Clothes washer and dryer units for the custodial department were installed at both Canterbury and Belmont Elementary Schools. In addition, we installed all new security blinds on every window in all schools to keep our buildings safe.

At Canterbury Elementary School, we installed two new exterior doors located on the back of the building. Over at Belmont Elementary School, we upgraded the front lobby bathrooms to include new flooring and partitions. At Belmont Middle School, we replaced the roof over the 5th grade and the gym. Later this year we plan to replace four of the kitchen windows.

At Belmont High School, we replaced eight skylights and installed a new roof hatch railing. We replaced a grease trap in the kitchen and two expansion tanks in the boiler room. The track project is under way and expected to be complete for our next track season.

And finally, the roof was replaced at The Memorial building.

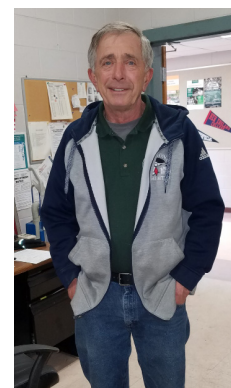
We continue to get compliments from both community members and visitors about the condition of our playing fields and grounds. Thanks to the dedicated work by our Grounds crew, the condition of our fields is the envy of surrounding communities.

Respectfully submitted,

Stephen Dalzell
Director of Buildings & Grounds

Shaker Regional School District Maintenance Staff

Angus, Dawn.....	CES
Cashman, John.....	BHS
Cleveland, Carl	BHS
Gaillard, James (Jim)	BHS
Gillies, Carl.....	BES
Johnson, Bradford	BMS
Leighton, Al.....	BMS
Marden, David.....	District
Marden, Robert.....	BMS
McNamara, Richard	District
Mitchell, Ronald	District
Reed, Michael.....	BMS
Robinson, Dale	BES
Rupp, Thad	BHS
Scheffer, Denise.....	CES\BES



Shaker Regional School District Food Service Staff



DeAlmeida, Patricia.....	CES
Call, Christina	CES
Chapman, Michelle	BMS
Corson, Tammy	BMS
Flack, Glory	BHS
Flynn, Lisa	BES
Lemieux, Linda	BHS
Pelletier, Janice	BES
Roberts, Courtney.....	BMS
Sirles, Debra	BES
Wischlbürger III, Andreas.....	BHS
Woodman, Deborah.....	BES



Special Thanks to Our Retiring Teacher

May you always have work for your hands to do.
May your pockets hold always a coin or two.
May the sun shine bright on your windowpane.
May the rainbow be certain to follow each rain.
May the hand of a friend always be near you.
And may God fill your heart with gladness to cheer you.
— Irish Retirement Blessing

Vicki Donovan
Belmont Elementary School



Mrs. Vicki Donovan has announced that she will retire at the end of this school year. Mrs. Donovan has been an outstanding teacher at Belmont Elementary School for the last 30 years, teaching fifth grade from 1987 – 1995. In the fall of 1995, she joined the grade four team and has served as the cornerstone for grade four for the last 23 years. In 1998, Mrs. Donovan earned recognition as the NH Teacher of the Year, which she humbly credits to the team of people with whom she worked. Mrs. Donovan has contributed to the BES community in a variety of other ways over the years, including working with students as a basketball and soccer coach, as well as the leader of Belmont Baseball Organization (BBO) kickball. In 1987, she initiated the BES yearbook, beginning what would eventually be over 20 years of leadership in this capacity. Mrs. Donovan has also served in multiple leadership roles with our staff, as a member of the Sunshine Club and a Building Representative for the Shaker

Regional Education Association (SREA). Finally, Mrs. Donovan notes, with a chuckle, that she has been a part of every curriculum development and reform initiative in the history of the Shaker Regional School District! Mrs. Donovan will always be remembered as a passionate advocate for every one of her students and their needs, who also exemplified a commitment to high standards, with the goal of preparing students for a successful experience at the middle school level.

SRSD Deliberative Meeting Minutes, February 8, 2017

IN ATTENDANCE:

Board: Sean Embree, Chair; Robert Reed, Vice-Chair; Gretta Olson-Wilder, Heidi Chaney, Patty Brace, Jennifer Sottak, Jodie Martinez

Administration: Michael Tursi, Superintendent; Debbie Thompson, Business Administrator, James O'Shaughnessy and Erin Feltes, District Attorneys; Roy Roberts, Moderator

CALL TO ORDER:

Moderator Roberts called the meeting to order at 6:00 pm. Following the Pledge of Allegiance Mr. Scott Lounsbury lead the attendees in the National Anthem.

Moderator Roberts reviewed the procedure for obtaining absentee ballots for the March 14, 2017 voting. Moderator Roberts reminded the audience that the warrant articles would be read, they could be amended at this session but they cannot be passed at this meeting. Moderator Roberts reviewed the rules of conduct for the meeting and recognized those individuals who are not registered voters.

Article 2: Collective Bargaining Agreement

To see if the school district will vote to approve the cost items included in the collective bargaining agreement reached between the Shaker Regional School Board and the Shaker Regional Education Association, NEA-New Hampshire which calls for the following increases in salaries and benefits at the current staffing level:

Fiscal Year	Estimated Increase
2017-2018	\$226,256
2018-2019	\$356,313
2019-2020	\$359,483

And further to raise and appropriate 226,256 for the current fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels, with such amount to be funded from the June 30, 2017 unassigned fund balance. [The board recommends passing this article.] (Majority vote required).

A motion was made by Jon Pike, and seconded by Doug Ellis, to move the question for discussion.

Gretta Olson-Wilder recognized the negotiations teams of Brian McNabb, Andrea Cameron Amanda DeGange and Vicki Donovan for the SREA and reported Heidi Chaney and she represented the District. Gretta reviewed the negotiations timeline which spanned the period of June to October. The contract covers 124 employees – 120 full-time and 4 part-time. She said a review of other districts is done to ensure Shaker remains competitive but the task is difficult as there are many variables included course reimbursement, health buybacks for not taking district health coverage, longevity, employee share of health insurance differences, and available professional development funds. Gretta said the proposed agreement maintains the current salary schedule and insurance benefits for the 3 years of the agreement, including stipends for co-curricular, class officers and coaches. Gretta reported the highest raise will be \$1,400 and the lowest \$1,100. This translates to a highest increase of 3.65% and the lowest being 1.53%. Gretta explained how the reporter arrived at the \$1.7M figure which was reported in an article a few weeks prior. The reporter took year 1 figure and added it 3 times, then added the year 2 figure twice, then added the year 3 figure.

Mark Eckberg asked why the collective bargaining agreement is not included in the operating budget, and what

SRSD Deliberative Meeting Minutes, February 8, 2017

would happen if the article fails. Moderator Roberts said if the article fails the existing contract stays in place. Attorney O'Shaughnessy said under state law articles negotiated by the parties have to be presented to the voters for a vote. He further stated that if the article is not approved the contract is not ratified so the parties exist under the status quo which means the wages and benefits are frozen until they get a new contract. Attorney O'Shaughnessy said that a new contract would typically be presented at the next annual meeting. Moderator Roberts stated that Article 3 is presented in the event the contract is not approved, as it would allow the board to call a special meeting for the contract only.

Mark Eckberg asked if the article passes does it get added to the budget. Moderator Roberts said it does.

Jon Pike asked about the \$155,000 for the benefit package that went along with the negotiated agreement that was mentioned in the same article. He believed the \$226,000 was pay and the \$155,000 was the benefits. He said an article a couple of days later said the board announced they could absorb the \$226,000 in the operating budget. Business Administrator Thompson said the \$155,000 benefit piece was the amount the board needed to build into the proposed budget to cover the health, dental and NH Retirement rate increases and the district has to pay those whether the contract passes or not. She then stated the \$226,000 is the net of the salary increases and benefits on those increases. Jon Pike asked if the \$226,000 includes the benefit package. Business Administrator Thompson said it does not as the \$155,000 is built into the budget. Jon Pike asked if the real cost of the first year is the combination of the two. Thompson replied it is but the new cost items only is what has to be presented in the warrant. She stated that if the collective bargaining agreement does not pass the district still has to pay the \$155,000 in benefit increases.

A motion was made by Ken Knowlton, and seconded by Pat Piscetta to stop debate. Moderator Roberts announced Article 2 would be moved to the ballot.

Article 3: Permission to call Special Meeting for CBA if necessary

Shall the Shaker Regional School District, if Article 02 is defeated, authorize the governing body to call one special meeting, at its option, to address Article 02 cost items only? (Majority vote)

A motion was made by Albert Akerstrom, and seconded by Bill Hart, to move the question for discussion.

A motion was made by Mark Eckberg, and seconded by Ken Knowlton, to stop discussion. Moderator Roberts announced Article 3 would be moved to the ballot.

Article 4: Operating Budget

Shall the Shaker Regional School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set for on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling \$22,475,634. Should this article be defeated, the default budget shall be \$22,526,566, which is the same as last year, with certain adjustments required by previous action of the Shaker Regional School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI to take up the issue of a revised operating budget only.

Sean Embree said the board is pleased with the budget presented to the voters. He thanked the administration

SRSD Deliberative Meeting Minutes, February 8, 2017

and the Advisory Budget Committee Members: Priscilla Lockwood, Doug Russwick, Rob Riley, Mark Mastenbrook, Roger Matte and Shirley Wood for their assistance. Sean reported that the school budgets came in lower than the current year budgets by about \$7,400. Sean said the increase of \$286,085 is 1.4%. He said the default budget is higher at a 1.64% percent increase. Sean said the NH Retirement Rate increase alone was over \$151,000. The contractual mandated increases were \$411,781. Sean said we were able to save significant amounts in other areas. Sean reminded attendees that information about the budget is available on the district website.

Jon Pike reviewed information reported on the District's MS-25 year-end report showed the District had \$1.4M in cash. He further reported on the total various fund balances reported on the same report, and said he was wondering what was going to happen to the total fund balance the district was reporting. Business Administrator Thompson began to explain the various fund balance amounts. She reported on the items that were included in the Fund Balance Reserved for Special Purpose, some of which were amounts voted on such as the support staff collective bargaining agreement. She said some were a result of the vocational education obligation that the state was underfunding. Jon Pike said the support staff agreement should not have been part of the reserved for special purpose. Business Administrator Thompson said the amount voted becomes part of the reserved amounts. Additional reserves were for safety items. A portion was the 2.5% retained earnings allowed by district vote. Sean Embree announced that the \$501,000 unreserved fund balance was returned to the taxpayers.

Jack Donovan asked for clarification of whether there was going to be 2 votes – one for the budget and one for the default. Moderator Roberts said there would be one vote, and if the budget was not passed the default budget would become the budget.

Danielle Rupp asked if the budget included the hiring of a Curriculum Coordinator. Superintendent Tursi said that position is included in the Other Instructional Services Function. Danielle Rupp asked if the salary was sufficient to be competitive salary. Superintendent Tursi said he was very comfortable with the salary amount included in the budget.

Patricia Piscetta spoke to page 27 of the Public Hearing Document, which reports the fund balance returned to offset tax payers, which shows \$501,587. She asked if that was returned to taxpayers? Moderator Roberts said that it was.

Jon Pike asked if the article could be amended. Moderator Roberts said it could but the default budget amount could not be amended.

Woody Fogg asked if there was money in the budget to cover moving the Gale School. Moderator Roberts said that based on discussions with Business Administrator Thompson there was no financial commitment to the Gale School in the proposed budget. Mr. Fogg said Article 8 from last year's annual meeting authorized the district to use the funds to moving the school if the committee attained certain status. Moderator Roberts said the board decided not to put any warrants on about the Gale School, which he believes will give the committee time to get done what they need to.

Sean Embree said that since this is the first year of SB2 the board decided not to do anything with the Gale

SRSD Deliberative Meeting Minutes, February 8, 2017

School. He said it will likely come up again.

Mr. Fogg said that if the board does nothing with it the building cannot be transferred to the committee, so the committee can't move forward to doing anything with the building since they don't own it. Mr. Fogg said he believes Article 8 from last year took care of transferring the ownership to the committee.

Moderator Roberts said based on discussion with legal counsel the board cannot do anything at this point except enter into a contract with the committee. Mr. Fogg said the intent of the motion last year was to provide the board with a way out and to give the building to the committee. He said he was asking in the event the money to move the building had to be added to the budget.

Attorney O'Shaughnessy said the board had authorization to use the money toward a plan. He further said there is no plan and no warrant article for the voters to vote on. He said the board could use the money to hire an architect or do whatever else the committee needs done but they cannot transfer title of the building without an affirmative vote specifically to do so.

Ken Knowlton said the board is causing the hold up. He said the committee is very interested in the building and they have done everything they have been asked to do. He said people have offered services. He also said the committee cannot go out and seek money since they don't own the building. He said he asked about property they would like to put the building on and had asked how much the board would sell it for. Moderator Roberts said the warrant is set now and nothing can be added at this point. Ken asked if the money that was raised last year would be included in the future. Moderator Roberts said there was \$71,000 put in the budget last year but as of now it is not in the proposed budget.

Robert Reed said one problem is there is no plan. He said the board cannot give the building away as the taxpayers have to do it. He continued by saying the board cannot give the land away either, it has to be approved by the voters. Ken Knowlton said the board could help the committee. Robert Reed said they could not create uses and the one thought of the auditorium didn't work. Ken Knowlton said the committee would like the board's blessing. Robert Reed asked what they want a blessing on. Ken Knowlton said they don't know since they don't know yet what they can and can't do with the building.

Moderator Roberts said the board would be looking for a plan so they could build public consensus.

Sean Embree said he feels the board would love to have a discussion about this and he will add it to the agenda in an upcoming meeting.

Diane Marden said she is concerned that the issue has been put off for 20 years and the building is deteriorating. The committee cannot apply for a grant, they can't move the building. She said the paperwork is in order and the title search is complete. She turned the paperwork in to show that the committee has done their part and they need the building in their name so they can proceed to apply for grants. Diane Marden said she had the paperwork to turn in to the attorney. Moderator Roberts asked her to turn the paperwork in to the clerk so it could become part of the official record.

Fred Fecteau said the problem seemed to be with the ownership of the building and in order to transfer ownership the voters had to vote on it. He said it has to be an article on the warrant. He asked if the board

SRSD Deliberative Meeting Minutes, February 8, 2017

only could put an article on. Moderator Roberts said anyone could put an article on the warrant and he felt the district would have their attorney review any warrant submitted to make sure it was correct.

Woody Fogg said the article passed last year (Article 8) took care of authorizing the transfer of the building, and the land on the corner lot, to the Save the Gale School Committee. Moderator Roberts said the district would have to have the attorney go back and look at that to see if last year's action took care of this. Moderator Roberts said Superintendent Tursi would take care of following up on this item to see if everything was done as it should be and if it was legally binding. Woody said there are at least 4 developers who would love the opportunity to work with renovating this building.

Jon Pike made a motion, seconded by Ken Knowlton, to amend the budget to \$21,475,634. Moderator Roberts asked if there was any representation of what the amendment represents, and reminded Mr. Pike he needs the amendment in writing. Mr. Pike said it was based on the \$610,640 special purposes fund and the unassigned fund balance as stated on the MS-25 and the fact that the District has \$1,464,000 in cash and receivables of \$603,000 and he believes it can be trimmed by \$1M. Mr. Pike clarified that he was not speaking against the teacher's raises.

Pat Piscetta spoke against the amendment saying the cut is irresponsible and down-right short-sighted and mean. Pat said the board and budget committee has done everything possible to keep the increase in the budget down. Such a cut would be unconscionable, irresponsible, and it will hurt and impact the students, their education and their opportunities. Pat finished by saying we owe our kids in this district everything that we can. She urged the voters to think about the message such a cut would send to the children; that they are not worth the extra million. She said a cut to the budget is not okay and is shameful.

Moderator Roberts reminded everyone of the default budget amount and said that if the amendment did pass the ultimate default budget is still greater.

Sharon Hampton said that the board can choose where the cut would come and there is no way of knowing at this point where the board would cut or what it would affect. Sharon Hampton said it could affect teachers, programs, supplies or a number of things and not just the extra that Mr. Pike mentioned.

Pat Piscetta said she had one last point. Shaker already spends below state average and well below neighboring schools. Pat Piscetta asked how much lower they needed to go and that the district is responsible and what we spend per pupil relative to the state average. Pat Piscetta said that for that money we get a great education for our students, and that Belmont Middle School was ranked 23 out of 131 as best middle schools in this state – on a shoestring.

Gretta Olson-Wilder said she wanted to share what the board goes through during the development of the budget. Gretta Olson-Wilder spoke about items the board had cut from the proposed budget and that the board looks at everything that is presented. Gretta Olson-Wilder said the highest portion of the budget is the salary and benefits of the employees.

Lisa Ober said she is the President of the Belmont Elementary School PTO and that the PTO raises over \$20,000 a year. They have purchased rugs, microwaves and water fountains. Lisa Ober said they do a lot

SRSD Deliberative Meeting Minutes, February 8, 2017

because there is not enough in the budget and they want to make it better for our kids. Lisa Ober said taking the \$1M out will make her job harder and she asked that the money be left in the budget so our children can have what they deserve.

A motion was made by Ray Craigie, and seconded by Bill Hart to call the question. The motion to call the question passed.

Moderator Roberts said the body would vote on the amendment to cut the budget \$1M to \$21,475,634. The motion failed.

There being no further discussion on the budget Moderator Roberts called for a vote to move the warrant to the ballot as originally presented. The motion passed.

Article 05: Addition to Facilities & Grounds Expendable Trust

To see if the school district will vote to raise and appropriate the sum of up to \$75,000 to be added to the School Facilities & Grounds Expendable Trust Fund which was established at the March 21, 1997 Annual District Meeting. This sum to come from June 30 fund balance available for transfer on July 1. No amount to be raised from taxation. [The Board recommends passing this article.] (Majority vote required)

Robert Reed discussed the purpose of this warrant article, and that the board is working to prepare for the future so that when a new roof is needed on the high school in 4-5 years funds will be available.

Diane Marden asked if anything has been done for the Gale School to keep up with it. Doug Ellis said the last thing that was done was putting plexi-glass over the windows.

Jon Pike asked how much money was in the fund now. Jon Pike said he was asking since the middle school gym roof was leaking so bad the teams couldn't play. Jon Pike said money was raised several years ago to take care of the roof and wondered what happened to that money. Jon Pike also said that according to the Daily Sun article, Business Administrator Thompson said there was enough money in the retained earnings to put the money into the facilities trust and the technology trust. Mr. Pike asked if the money was being used for that purpose.

Sean Embree asked Doug Ellis to discuss the middle school roof issue. Doug Ellis said the roof money from 3 years ago was put into 3 sections of the roof and there are still 2 sections that need to be done. The 2 sections, the Gym and 5th Grade Wing, are being done this year.

Jon asked again about the news article. Business Administrator Debbie Thompson said she answered a specific question asked by the reporter but did not say the board said it was taking the money from the retained earnings to put into those funds.

Amanda DeGange said she wondered if the board would suggest that if people want to know what is said at a board meeting they should attend the board meeting rather than reading it in an article after the fact.

Donna Cilley asked how much money was in the fund. Superintendent Tursi responded that as of June 30, 2016

SRSD Deliberative Meeting Minutes, February 8, 2017

there was \$146,371.32 in the fund. Donna Cilley asked if the \$75,000 would be in addition to that. Donna Cilley said a Capital Plan had been started and she was wondering what the board was looking toward since she believed the building assessment reflected it was going to cost quite a bit. Sean Embree said that high school roof was originally estimated to be \$350,000 to replace but the board has received updated information. Sean Embree said he would request that the Capital Improvement Plan be placed on the website so everyone can see it.

A motion was made by Ray Craigie, and seconded by Bill Hart to move Article 5 to the ballot as read. The motion passed.

Article 6: Addition to Technology Expendable Trust Fund

To see if the school district will vote to raise and appropriate the sum of up to \$10,000 to be added to the Technology Expendable Trust Fund which was established at the March 5, 2010 Annual District Meeting. This sum to come from June 30 fund balance available for transfer on July 1. No amount to be raised from taxation. [The Board recommends passing this article.] (Majority vote required)

Heidi Chaney presented information and said the board is looking to add funds in order to complete infrastructure upgrades, which will cost \$116,000.

Moderator Roberts called for a vote on moving Article 6 to the ballot. The motion passed.

Article 7: Authorization of Voting Places in each town

To see if the Shaker Regional School District will vote pursuant to RSA 671:22, to authorize the election of school district officers and official ballot voting by separate ballot at the respective annual town elections (Belmont and Canterbury), and to adopt as official for school district purposes, the town checklist and polling place of the respective towns and to authorize the supervisors of the checklists for each town acting as the supervisors of the school district, to prepare, correct, revise, and post a checklist of the voters in each respective town and to certify to the same supervisors of the school district, and to require the attendance of said supervisors at the first session of the school district annual meeting.

Moderator Roberts said this is a response to Senate Bill 2. Moderator Roberts said this year the voters from Canterbury have to drive to Belmont this year to vote on the school district ballot. Passage of this article would allow Canterbury residents to vote in Canterbury next year.

Pam Smarling asked for clarification of absentee voting. Attorney James O'Shaughnessy read statute 669:26 pertaining to absentee voting, which allows absentee voting when an individual will be absent on the day of election or cannot appear on election day because of his/her observance of a religious commitment; by reason of a physical disability; is unable to vote in person may vote by absentee ballot; person who is unable to appear at any time during polling hours at his/her polling place because an employment obligation requires the person to remain physically at work or to be in transit to or from work from the times the polls open until after the time the polls close shall be considered absent for the purposes of this section. Attorney O'Shaughnessy said an individual has to submit a request form or a request for an absentee ballot to the clerk of the school district and must certify on the form the reason for the absentee ballot.

Polly Camire asked if both Article 7 and Article 8 pass does the passage of Article 8 make Article 7 null and void. Moderator Roberts said it would.

SRSD Deliberative Meeting Minutes, February 8, 2017

Moderator Roberts asked for a vote on moving article 7 to the ballot, which passed.

Article 8: Rescind SB 2

Shall we rescind the provision of RSA 40:13 (known as SB2) to allow official ballot voting on all issues before the Shaker Regional School District on the second Tuesday of March? (3/5-majority ballot vote required)

Gretta Olson-Wilder said there were few in attendance at the public hearings – 3 in Canterbury and 11 in Belmont – that were not school district employees. Gretta Olson-Wilder said the board wants people to attend the various meetings held by the board so the board can gather information about what people want. Gretta Olson-Wilder said that she was happy with the number of people in attendance at this session but feels that not enough people attend and get informed before they vote under SB2.

Robert Reed thanked everyone for coming, listening to the discussion and becoming better informed. Robert Reed said that people will be voting that won't be informed.

Donna Cilley said she doesn't agree that SB2 should be rescinded. Donna Cilley said if individuals want the information they will seek it out and if they aren't interested in it the district may suffer the consequences. Donna Cilley said whether the district is SB2 or not will not impact whether people get educated.

Woody Fogg said the rights of citizenship are not easy and are not to be convenient. The right of citizenship means people have to be responsible. Woody Fogg said he strongly supports rescinding SB 2 and going back to the annual meeting method.

Colleen Akerman said she understands there is a public hearing on February 16, 2017 at Belmont Middle School about this article. Colleen Akerman also asked if there would be information about the articles with explanations on the website so people can obtain additional information. Moderator Roberts said the district would get that information on the website.

Roy Roberts spoke in favor of rescinding SB2. Roy Roberts said the school district meetings demonstrated the will and commitment of the district over the years. Roy Roberts said the deliberative sessions are a very small group and it's difficult to get things changed. Roy Roberts said that the town has experienced circumstances where warrant articles were presented with offsetting grants or revenues which have failed since people didn't understand what was being presented and that there was no cost to the town.

A motion was made by Ray Craigie, and seconded by Pat Piscetta, to move the question to be ballot. The motion passed.

At 7:35 pm a motion was made by William Clary, and seconded by Bill Hart, to adjourn the meeting. The motion passed.

Respectfully submitted,

Tonyel Mitchell-Berry
Clerk pro temp

School Meeting Results, March 16, 2017

Shaker Regional School Board

March 16, 2017

School Meeting Results

To the inhabitants of pre-existing School Districts of Belmont and Canterbury comprising the Shaker Regional School District in the State of New Hampshire qualified to vote in school district affairs are hereby notified and warned that the two phases of the Annual School District Meeting will be held as follows:

First Session of Annual Meeting (Deliberative Session):

Date: February 8, 2017

Time: 6:00 pm

Location: Belmont High School

Details: The First (Deliberative) Session will consist of explanation, discussion and debate of each of the following warrant articles, and will afford voters who are present the opportunity to propose, debate and adopt amendments to each warrant article, except those articles whose wording is prescribed by State Law.

Second Session of Annual Meeting (Official Ballot Voting)

Date: March 16, 2017

Time: 7:00 am – 7:00 pm

Location: Belmont High School

Details: Voting by ballot on all articles

Article 01: Election of Officers

To choose, by ballot, three School Board members, two from the pre-existing District of Belmont to serve for a term of three years and one from the pre-existing District of Canterbury to serve for a term of three years. Candidates must be residents of Belmont and Canterbury respectively, but will be elected at large.

RESULTS: Belmont: Jennifer Sottak 678; Eric Johnson 72; Mark Elbert 12; Misc. 31
Canterbury: Robert Reed 562; Misc. 13

Article 02: Collective Bargaining Agreement

To see if the school district will vote to approve the cost items included in the collective bargaining agreement reached between the Shaker Regional School Board and the Shaker Regional Education Association, NEA-New Hampshire which calls for the following increases in salaries and benefits at the current staffing level:

Fiscal Year	Estimated Increase
2017-2018	\$226,256
2018-2019	\$356,313
2019-2020	\$359,483

and further to raise and appropriate \$226,256 for the current fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels. Recommendations required. (Majority vote required)

RESULTS: YES 418; NO 373 - PASSED

Article 03: Permission to call Special Meeting for CBA if necessary

Shall the Shaker Regional School District, if Article 02 is defeated, authorize the governing body to call one special meeting, at its option, to address Article 02 cost items only? (Majority vote)

RESULTS: YES 435; NO 359 - PASSED

Article 04: Operating Budget

Shall the Shaker Regional School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling \$22,475,634. Should this article be defeated, the default budget shall be \$22,526,566, which is the same as last year, with certain

School Meeting Results, March 16, 2017

adjustments required by previous action of the Shaker Regional School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only.

RESULTS: YES 581; NO 221 - PASSED

Article 05: Addition to Facilities & Grounds Expendable Trust

To see if the school district will vote to raise and appropriate the sum of up to \$75,000 to be added to the School Facilities & Grounds Expendable Trust Fund which was established at the March 21, 1997 Annual District Meeting. This sum to come from June 30 fund balance available for transfer on July 1. No amount to be raised from taxation. Recommendations Required. (Majority vote required)

RESULTS: YES 561; NO 244 NO - PASSED

Article 06: Addition to Technology Expendable Trust Fund

To see if the school district will vote to raise and appropriate the sum of up to \$10,000 to be added to the Technology Expendable Trust Fund which was established at the March 5, 2010 Annual District Meeting. This sum to come from June 30 fund balance available for transfer on July 1. No amount to be raised from taxation. Recommendations Required. (Majority vote required)

RESULTS: YES 593; NO 209 NO - PASSED

Article 07: Authorization of Voting Places in each town

To see if the Shaker Regional School District will vote, pursuant to RSA 671:22, to authorize the election of school district officers and official ballot voting by separate ballot at the respective annual town elections (Belmont and Canterbury), and to adopt as official for school district purposes, the town checklist and polling place of the respective towns, and to authorize the supervisors of the checklists for each town, acting as the supervisors of the school district, to prepare, correct, revise, and post a checklist of the voters in each respective town and to certify to the same supervisors of the school district, and to require the attendance of said supervisors at the first session of the school district annual meeting.

RESULTS: YES 602; NO 189 - PASSED

Article 08: Rescind SB 2

Shall we rescind the provisions of RSA 40:13 (known as SB2) to allow official ballot voting on all issues before the Shaker Regional School District on the second Tuesday of March? (3/5-majority ballot vote required)

RESULTS: YES 308; NO 495 - FAILED

Warrant for Annual District Meeting, March 13, 2018

Regional School: Shaker

New Hampshire

Warrant

2018

To the inhabitants of the pre-existing School Districts of Belmont and Canterbury comprising the Shaker Regional School District in the State of New Hampshire qualified to vote in school district affairs are hereby notified and warned that the two phases of the Annual School District Meeting will be held as follows:

First Session of Annual Meeting (Deliberative Session):

Date: February 7, 2018

Time: 6:00 o'clock in the evening

Location: Belmont High School

Details: The First Session of the Annual Meeting will consist of explanation, discussion and debate on each of the following warrant articles, and will afford voters who are present the opportunity to propose, debate and adopt amendments to each warrant article, except those articles whose wording is prescribed by State law.

Second Session of Annual Meeting (Official Ballot Voting)

Date: March 13, 2018

Time: 7:00 am – 7:00 pm

Location: Belmont High School, Belmont for Belmont residents

Old Town Hall, Canterbury for Canterbury residents

Details: Voting by ballot on all articles.

Article 01: Election of Moderator

To choose, by ballot, a School District Moderator to serve for a term of two years. Candidate must be a resident of Belmont or Canterbury.

Article 02: Election of Officers

To choose, by ballot, two School Board members, one from the pre-existing District of Belmont to serve for a term of three years and one from the pre-existing District of Canterbury to serve for a term of three years. Candidates must be residents of Belmont and Canterbury respectively, but will be elected at large.

Article 03: Operating Budget

Shall the Shaker Regional School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling twenty-three million, ten thousand, three hundred thirty nine (\$23,010,339)? Should this article be defeated, the default budget shall be twenty-two million, nine hundred six thousand, four hundred seventy-six dollars (\$22,906,476), which is the same as last year, with certain adjustments required by previous action of the Shaker Regional School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. (The School Board recommends passing this appropriation.) [Majority vote required.]

Warrant for Annual District Meeting, March 13, 2018

Article 04: Sale of Gale Building

To see if the School District will vote to authorize the Shaker Regional School Board to sell the Gale School Building for one dollar (\$1.00) to the Save Our Gale School committee, a New Hampshire nonprofit corporation with a principal office in Belmont, New Hampshire, in accordance with the Purchase and Sales Agreement entered into on January 5, 2018. (The School Board recommends passing this appropriation.) [Majority vote required.]

Article 05: Demolish Gale School

To see if the School District will vote to authorize the Shaker Regional School Board to demolish the Gale School Building and fully restore the property, and to raise and appropriate one hundred ten thousand, four hundred dollars (\$110,400) for the purpose of this project, with seventy thousand dollars (\$70,000) to come from June 30, 2018 unassigned fund balance, and forty thousand four hundred dollars (\$40,400) to come from the Facilities & Grounds Expendable Trust Fund. No amount to be raised from taxation. This will be a non-lapsing appropriation per RSA 32:7, VI and will not lapse until the demolishing of the Gale School Building and restoration of the property is completed or by June 30, 2021, whichever is sooner. (The School Board recommends passing this appropriation.) [Majority vote required.]

Article 06: Establish Accounting Software Expendable Trust Fun

To see if the School District will vote to create an expendable trust fund under the provisions of RSA 198:20-c, to be known as the Accounting Software Expendable Trust Fund, for the purpose of purchasing and converting to a new accounting software system. Furthermore, to raise and appropriate the sum of up to twenty thousand dollars (\$20,000), with such amount to be funded from the June 30, 2018 unassigned fund balance available for transfer on July 1 of this year; further to name the Shaker Regional School Board as agents to expend from said fund. No amount to be raised from taxation. (The School Board recommends passing this appropriation.) [Majority vote required.]

Article 07: Addition to Technology Expendable Trust Fund

To see if the school district will vote to raise and appropriate the sum of up to fifteen thousand (\$15,000) to be added to the Technology Expendable Trust Fund which was established at the March 5, 2010 Annual District Meeting. This sum to come from June 30, 2018 unassigned fund balance available for transfer on July 1 of this year. No amount to be raised from taxation. (The School Board recommends passing this appropriation.) [Majority vote required.]

Article 08: Addition to Facilities & Grounds Expendable Trust

To see if the School District will vote to raise and appropriate the sum of up to fifty thousand dollars (\$50,000) to be added to the School Facilities & Grounds Expendable Trust Fund which was established at the March 21, 1997 Annual District Meeting. This sum to come from June 30, 2018 unassigned fund balance available for transfer on July 1 of this year. No amount to be raised from taxation. (The School Board recommends passing this appropriation.) [Majority vote required.]

Article 09: Discontinue Expendable Trust Fund

To see if the School District will vote to discontinue the Gale School Renovation Expendable Trust Fund which was established at the March 7, 2008 Annual District Meeting. Said funds, with accumulated interest to date of withdrawal, are to be transferred to the General Fund as revenue. (The School Board recommends passing this appropriation.) [Majority vote required.]

Balance Sheet ~ June 30, 2017

	GENERAL	FOOD SERVICE	ALL OTHER SPECIAL REVENUE	TRUST / AGENCY
ASSETS				
Current Assets				
Cash	1,949,143.56			555,682.23
Investments	1,522.90	926.06		
Interfund Receivable	139,987.42	3,890.32		
Intergovernmental Receivables	35,250.23	24,235.48	245,731.29	
Other Receivables	18,179.14	5,208.54	3,181.30	
Prepaid Expenses	27,043.11			
Total Current Assets	2,171,126.36	34,260.40	248,912.59	555,682.23
LIABILITIES & FUND EQUITY				
Current Liabilities				
Interfund Payables			143,877.51	
Intergovernmental Payables	37,862.64		770.00	
Accounts Payables	57,939.22	761.94	1,218.63	
Accrued Salaries & Benefits	19,873.40			
Deferred Revenue		7,390.82	103,046.45	
Total Current Liabilities	115,675.26	8,152.76	248,912.59	-
Fund Equity				
Reserve for Amounts Voted	311,256.00			
Unassigned Fund Balance Retained	371,219.00			
Restricted for Food Service		26,107.64		
Assigned:				
Reserved for Special Purpose	906,543.00			555,682.23
Reserved for Encumbrance	209,337.00			
Unassigned Fund Balance	257,096.10			
Total Fund Balance	2,055,451.10	26,107.64	-	555,682.23
TOTAL LIABILITIES & FUND EQUITY	2,171,126.36	34,260.40	248,912.59	555,682.23

Per RSA 32:11-a, the following is provided regarding Special Education Expenditures and Revenues for the past two (2) fiscal years. Revenues include any allocation for Special Education pupils included in the Equitable Education Aid.

	2015-2016	2016-2017
Expenditures	3,501,699.46	3,673,048.30
Revenues	600,136.17	816,639.27
Net Special Ed Costs	2,901,563.29	2,856,409.03

2018-2019 Budget as Proposed at the Deliberative Session

	Adopted 2016-2017	Expended 2016-2017	Adopted 2017-2018	Requested 2018-2019	Difference
1100 REGULAR EDUCATION					
100 Salaries	5,675,676	5,696,922.45	5,721,299	5,874,934	153,635
200 Benefits	2,828,419	2,818,914.24	3,033,706	3,136,434	102,728
300 Purchased Services	300	300.00	560	560	-
400 Repair & Maintenance	8,767	3,143.69	9,813	9,580	(233)
500 Travel & Technical Services	2,400	1,302.18	2,400	1,800	(600)
600 Supplies & Printed Materials	229,951	171,467.53	228,280	201,088	(27,192)
700 Equipment & Furniture	47,034	38,618.01	33,939	31,393	(2,546)
TOTAL 1100 FUNCTION	8,792,547	8,730,668.10	9,029,997	9,255,789	225,792
1210 SPECIAL EDUCATION					
100 Salaries	1,314,006	1,252,823.61	1,308,780	1,430,012	121,232
200 Benefits	757,533	682,577.99	782,768	888,301	105,533
500 Tuition	595,000	259,283.66	405,000	350,000	(55,000)
500 Travel & Technical Services	1,200	55.08	3,200	2,100	(1,100)
600 Supplies & Printed Materials	9,981	7,381.91	10,641	8,566	(2,075)
700 Equipment & Furniture	-	1,990.74	868	336	(532)
TOTAL 1210 FUNCTION	2,677,720	2,204,112.99	2,511,257	2,679,315	168,058
1260 ENGLISH TO SPEAKERS OF OTHER LANGUAGE					
100 Salaries	13,800	13,389.40	14,264	14,727	463
1260 Technical Service	-	-	-	-	-
200 Benefits	4,846	4,899.56	5,003	4,984	(19)
500 Travel & Technical Services	300	32.25	300	300	-
600 Supplies & Printed Materials	550	18.45	550	550	-
TOTAL 1260 FUNCTION	19,496	18,339.66	20,117	20,561	444
1270 GIFTED & TALENTED					
100 Salaries	68,406	68,406.00	68,406	70,606	2,200
200 Benefits	20,057	20,115.26	21,336	21,902	566
300 Purchased Services	1,100	400.00	1,400	900	(500)
600 Supplies & Printed Materials	1,880	1,564.82	1,850	1,450	(400)
700 Equipment & Furniture	800	800.41	-	400	400
800 Dues	925	-	925	-	(925)
TOTAL 1270 FUNCTION	93,168	91,286.49	93,917	95,258	1,341
1290 OTHER SPECIAL PROGRAMS (READING, ALT. ED.)					
100 Salaries	124,525	110,680.90	122,611	119,652	(2,959)
200 Benefits	49,238	41,879.01	52,558	46,834	(5,724)
500 Travel & Technical Services	-	3,613.38	3,000	3,000	-
600 Supplies & Printed Materials	2,200	1,746.00	2,300	483	(1,817)
TOTAL 1290 FUNCTION	175,963	157,919.29	180,469	169,969	(10,500)
1300 VOCATIONAL EDUCATION					
500 Tuition	287,515	111,975.64	196,751	196,751	-
TOTAL 1300 FUNCTION	287,515	111,975.64	196,751	196,751	-
1390 JOB TRAINING					
100 Salaries	20,056	18,408.90	20,398	20,809	411
200 Benefits	2,736	1,887.53	1,907	1,967	60
300 Purchased Services	-	-	400	200	(200)
500 Travel & Technical Services	-	467.02	-	-	-
800 Dues	-	-	241	248	7
TOTAL 1390 FUNCTION	22,792	20,763.45	22,946	23,224	278

2018-2019 Budget as Proposed at the Deliberative Session

	Adopted 2016-2017	Expended 2016-2017	Adopted 2017-2018	Requested 2018-2019	Difference
1410 CO-CURRICULAR					
100 Salaries	84,652	73,545.18	84,812	68,933	(15,879)
200 Benefits	18,616	15,129.14	19,969	16,926	(3,043)
300 Purchased Services	6,000	5,417.99	5,750	6,041	291
600 Supplies & Printed Materials	300	270.97	2,800	4,925	2,125
700 Equipment & Furniture	-	-	-	-	-
800 Dues	4,380	6,145.69	4,222	8,330	4,108
TOTAL 1410 FUNCTION	113,948	100,508.97	117,553	105,155	(12,398)
1420 ATHLETIC PROGRAMS					
100 Salaries	191,766	171,429.37	187,792	189,019	1,227
200 Benefits	37,254	31,176.48	40,247	41,108	861
300 Purchased Services	41,519	34,100.50	46,094	55,089	8,995
400 Repair & Maintenance	3,510	2,285.00	3,300	3,710	410
500 Travel & Technical Services	700	138.49	700	500	(200)
600 Supplies & Printed Materials	30,851	31,310.85	31,981	26,172	(5,809)
700 Equipment & Furniture	880	297.00	3,600	-	(3,600)
800 Dues	23,871	14,943.00	21,795	20,870	(925)
TOTAL 1420 FUNCTION	330,351	285,680.69	335,509	336,468	959
1430 SUMMER SCHOOL					
100 Salaries	-	-	25,110	14,445	(10,665)
200 Benefits	-	-	6,404	2,279	(4,125)
TOTAL 1430 FUNCTION	-	-	31,514	16,724	(14,790)
1800 COMMUNITY SERVICE PROGRAMS					
600 Supplies	1,000	748.59	1,000	-	(1,000)
TOTAL 1800 FUNCTION	1,000	748.59	1,000	-	(1,000)
1890 AFTER SCHOOL ACCESS					
100 Salaries	8,000	3,984.97	8,000	4,000	(4,000)
200 Benefits	1,902	1,182.74	2,040	1,025	(1,015)
TOTAL 1890 FUNCTION	9,902	5,167.71	10,040	5,025	(5,015)
2110 SCHOOL RESOURCE OFFICER					
300 Purchased Services	10,000	10,000.00	10,000	10,000	-
600 Supplies	500	455.73	500	500	-
TOTAL 2110 FUNCTION	10,500	10,455.73	10,500	10,500	-
2112 TRUANT SERVICES					
300 Purchased Services	1	-	1	1	-
TOTAL 2112 FUNCTION	1	-	1	1	-
2113 SOCIAL WORKER					
100 Salaries	-	-	-	45,350	45,350
200 Benefits	-	-	-	36,316	36,316
TOTAL 2113 FUNCTION	-	-	-	81,666	81,666
2120 GUIDANCE					
100 Salaries	467,802	467,963.39	469,941	488,499	18,558
200 Benefits	241,257	230,047.47	257,324	247,562	(9,762)
300 Purchased Services	825	823.11	-	850	850
500 Travel & Technical Services	6,178	4,809.40	5,522	4,379	(1,143)
600 Supplies & Printed Materials	5,418	4,718.33	5,721	7,829	2,108
700 Equipment & Furniture	3,068	3,062.14	3,105	220	(2,885)
800 Dues	694	483.00	1,137	1,194	57
TOTAL 2120 FUNCTION	725,242	711,906.84	742,750	750,533	7,783

2018-2019 Budget as Proposed at the Deliberative Session

	Adopted 2016-2017	Expended 2016-2017	Adopted 2017-2018	Requested 2018-2019	Difference
2122 STUDENT ASSISTANCE					
100 Salaries	32,760	32,760.00	32,760	52,660	19,900
200 Benefits	16,403	16,445.62	17,399	19,296	1,897
TOTAL 2122 FUNCTION	49,163	49,205.62	50,159	71,956	21,797
2130 HEALTH SERVICES					
100 Salaries	216,167	216,167.00	216,167	226,167	10,000
200 Benefits	133,149	132,157.39	142,702	147,822	5,120
400 Repair & Maintenance	360	320.00	330	330	-
600 Supplies & Printed Materials	9,054	4,867.61	9,142	8,334	(808)
700 Equipment & Furniture	1,540	1,483.34	-	400	400
800 Dues	625	600.00	612	600	(12)
TOTAL 2130 FUNCTION	360,895	355,595.34	368,953	383,653	14,700
2132 MEDICAL SERVICES					
300 Purchased Services	5,000	4,544.00	6,000	6,000	-
500 Technical Services	100	-	50	100	50
TOTAL 2132 FUNCTION	5,100	4,544.00	6,050	6,100	50
2140 PSYCHOLOGICAL SERVICES					
300 Purchased Services	2,000	-	2,000	-	(2,000)
TOTAL 2140 FUNCTION	2,000	-	2,000	-	(2,000)
2143 PSYCHOLOGICAL COUNSELING SERVICES					
100 Salaries	119,308	119,308.00	115,936	123,765	7,829
200 Benefits	59,407	57,042.23	63,933	65,525	1,592
600 Supplies & Printed Materials	9,732	9,273.49	8,282	101	(8,181)
700 Equipment & Furniture	-	-	232	-	(232)
TOTAL 2143 FUNCTION	188,447	185,623.72	188,383	189,391	1,008
2150 SPEECH SERVICES					
100 Salaries	154,345	146,988.29	155,130	158,244	3,114
200 Benefits	61,646	40,487.01	55,095	50,783	(4,312)
600 Supplies & Printed Materials	2,037	1,981.68	2,557	-	(2,557)
TOTAL 2150 FUNCTION	218,028	189,456.98	212,782	209,027	(3,755)
2162 CONTRACTED PHYSICAL THERAPY					
300 Purchased Services	46,000	43,087.00	46,000	46,000	-
TOTAL 2162 FUNCTION	46,000	43,087.00	46,000	46,000	-
2163 OCCUPATIONAL THERAPY SERVICES					
100 Salaries	112,421	112,421.00	113,301	116,555	3,254
200 Benefits	52,845	65,103.34	60,886	67,587	6,701
600 Supplies & Printed Materials	1,844	1,365.88	1,108	-	(1,108)
700 Equipment & Furniture	-	-	142	139	(3)
TOTAL 2163 FUNCTION	167,110	178,890.22	175,437	184,281	8,844
2190 OTHER SUPPORT SERVICES					
100 Salaries	110,985	111,100.48	112,872	115,121	2,249
200 Benefits	33,470	33,306.94	35,703	56,924	21,221
300 Purchased Services	241,040	258,442.98	313,500	338,400	24,900
500 Travel & Technical Services	3,200	2,114.27	3,200	3,200	-
600 Supplies & Printed Materials	3,200	1,655.71	3,200	6,700	3,500
700 Equipment & Furniture	-	-	-	200	200
800 Dues	1,500	1,035.00	1,500	1,500	-
TOTAL 2190 FUNCTION	393,395	407,655.38	469,975	522,045	52,070

2018-2019 Budget as Proposed at the Deliberative Session

	Adopted 2016-2017	Expended 2016-2017	Adopted 2017-2018	Requested 2018-2019	Difference
2210 IMPROVEMENT OF INSTRUCTION					
300 Purchased Services	2,900	842.98	2,900	2,900	-
TOTAL 2210 FUNCTION	2,900	842.98	2,900	2,900	-
2213 INSTRUCTIONAL STAFF TRAINING					
100 Salaries	86,708	8,166.20	85,127	71,400	(13,727)
200 Benefits	107,835	74,004.78	110,591	97,833	(12,758)
300 Purchased Services	72,100	37,004.10	79,081	61,906	(17,175)
600 Supplies & Printed Materials	5,500	1,765.28	5,650	2,000	(3,650)
700 Equipment & Furniture	-	-	-	-	-
800 Dues	1,500	1,085.00	1,650	1,418	(232)
TOTAL 2213 FUNCTION	273,643	122,025.36	282,099	234,557	(47,542)
2222 SCHOOL LIBRARY SERVICES					
100 Salaries	205,441	204,701.70	206,396	213,166	6,770
200 Benefits	95,606	95,588.20	101,098	107,810	6,712
400 Repair & Maintenance	-	-	-	-	-
600 Supplies & Printed Materials	39,124	36,159.52	43,618	41,087	(2,531)
700 Equipment & Furniture	3,275	2,754.70	1,833	2,100	267
TOTAL 2222 FUNCTION	343,446	339,204.12	352,945	364,163	11,218
2225 COMPUTER ASSISTED INSTRUCTION					
100 Salaries	156,066	155,032.19	160,124	161,929	1,805
200 Benefits	59,287	62,579.30	66,935	84,469	17,534
300 Purchased Services	83,903	76,841.45	77,271	90,381	13,110
400 Repair & Maintenance / Lease	126,998	117,945.39	150,832	84,982	(65,850)
500 Travel & Technical Services	900	682.13	900	900	-
600 Supplies & Printed Materials	41,849	39,482.60	47,998	47,232	(766)
700 Equipment & Furniture	29,317	29,808.07	34,496	59,648	25,152
TOTAL 2225 FUNCTION	498,320	482,371.13	538,556	529,541	(9,015)
2310 SCHOOL BOARD SERVICES					
100 Salaries	14,200	14,033.33	14,200	14,200	-
200 Benefits	270	272.58	276	294	18
300 Purchased Services	18,500	14,087.26	6,500	4,500	(2,000)
600 Supplies & Printed Materials	10,100	4,233.70	7,600	7,600	-
700 Furniture & Equipment	3,500	3,500.00	-	-	-
800 Dues	5,000	4,678.92	5,000	5,000	-
TOTAL 2310 FUNCTION	51,570	40,805.79	33,576	31,594	(1,982)
2311 SUPERVISION OF BOARD SERVICES					
500 Postage & Printing	2,900	4,348.00	4,000	5,500	1,500
TOTAL 2311 FUNCTION	2,900	4,348.00	4,000	5,500	1,500
2312 DISTRICT SECRETARY/CLERK					
100 Salaries	6,520	2,627.17	8,000	6,000	(2,000)
200 Benefits	975	333.75	1,106	496	(610)
TOTAL 2312 FUNCTION	7,495	2,960.92	9,106	6,496	(2,610)
2313 DISTRICT TREASURER SERVICES					
100 Salaries	5,000	5,000.00	5,000	5,000	-
200 Benefits	406	405.31	408	414	6
TOTAL 2313 FUNCTION	5,406	5,405.31	5,408	5,414	6

2018-2019 Budget as Proposed at the Deliberative Session

	Adopted 2016-2017	Expended 2016-2017	Adopted 2017-2018	Requested 2018-2019	Difference
2316 ADVERTISING					
2316 Technical Services	16,000	30,645.15	16,000	30,000	14,000
TOTAL 2316 FUNCTION	16,000	30,645.15	16,000	30,000	14,000
2317 AUDIT					
300 Purchased Services	12,945	12,895.00	12,945	15,445	2,500
TOTAL 2317 FUNCTION	12,945	12,895.00	12,945	15,445	2,500
2318 LEGAL					
300 Purchased Services	35,000	29,860.53	35,000	35,000	-
TOTAL 2318 FUNCTION	35,000	29,860.53	35,000	35,000	-
2319 OTHER SCHOOL BOARD SERVICES					
300 Purchased Services	8,000	7,624.09	9,700	9,700	-
TOTAL 2319 FUNCTION	8,000	7,624.09	9,700	9,700	-
2321 OFFICE OF THE SUPERINTENDENT					
100 Salaries	156,846	148,707.60	165,100	165,989	889
200 Benefits	58,116	55,787.62	60,899	62,549	1,650
300 Purchased Services	2,500	1,950.00	2,500	3,500	1,000
500 Travel & Technical Services	13,800	17,677.68	13,500	9,500	(4,000)
600 Supplies & Printed Materials	5,000	1,752.54	4,500	3,000	(1,500)
800 Dues	3,500	1,512.50	3,500	2,000	(1,500)
TOTAL 2310 FUNCTION	239,762	227,387.94	249,999	246,538	(3,461)
2410 OFFICE OF THE PRINCIPAL					
100 Salaries	767,017	750,118.34	781,704	786,380	4,676
200 Benefits	316,398	318,400.32	341,617	386,501	44,884
300 Purchased Services	7,400	19,392.37	8,500	8,300	(200)
400 Repair & Maintenance / Lease	45,215	42,901.13	41,282	42,691	1,409
500 Travel & Technical Services	12,135	4,615.76	11,235	8,895	(2,340)
600 Supplies & Printed Materials	10,650	6,635.52	13,020	11,780	(1,240)
700 Equipment & Furniture	500	-	1,700	1,700	-
800 Dues	9,024	8,800.00	9,204	9,832	628
TOTAL 2410 FUNCTION	1,168,339	1,150,863.44	1,208,262	1,256,079	47,817
2490 OTHER ADMINISTRATIVE SERVICES					
800 Graduation	8,000	7,817.76	9,000	8,000	(1,000)
TOTAL 2490 FUNCTION	8,000	7,817.76	9,000	8,000	(1,000)
2510 FISCAL SERVICES					
100 Salaries	193,532	194,112.78	196,821	201,670	4,849
200 Benefits	83,610	83,750.52	88,140	76,008	(12,132)
300 Purchased Services	34,000	22,795.08	30,500	29,000	(1,500)
400 Repair & Maintenance	4,048	1,569.82	4,050	4,000	(50)
500 Travel & Technical Services	6,300	701.94	4,500	3,500	(1,000)
600 Supplies & Printed Materials	5,200	3,770.27	5,200	5,200	-
700 Equipment & Furniture	1,000	1,640.10	2,000	1,000	(1,000)
800 Dues	2,000	1,702.59	-	2,000	2,000
TOTAL 2510 FUNCTION	329,690	310,043.10	331,211	322,378	(8,833)

2018-2019 Budget as Proposed at the Deliberative Session

	Adopted 2016-2017	Expended 2016-2017	Adopted 2017-2018	Requested 2018-2019	Difference
2620 OPERATION & MAINTENANCE OF BUILDINGS					
100 Salaries	550,165	531,924.60	555,637	541,400	(14,237)
200 Benefits	258,783	205,226.69	256,088	262,703	6,615
300 Purchased Services	13,500	7,302.51	13,500	17,000	3,500
400 Repair & Maintenance / Lease	154,563	293,386.19	287,690	305,810	18,120
500 Insurance/Telephone/Travel	197,142	208,535.30	197,242	207,603	10,361
600 Supplies & Utilities	477,372	347,324.03	349,333	346,606	(2,727)
700 Equipment & Furniture	3,500	1,412.05	23,996	28,000	4,004
TOTAL 2620 FUNCTION	1,655,025	1,595,111.37	1,683,486	1,709,122	25,636
2630 CARE & UPKEEP OF GROUNDS					
300 Purchased Services	12,500	3,617.00	12,500	8,500	(4,000)
400 Repair & Maintenance	49,000	73,547.91	51,000	56,000	5,000
600 Supplies & Printed Materials	28,800	24,115.69	30,000	28,000	(2,000)
700 Equipment	13,000	10,355.00	12,000	7,500	(4,500)
TOTAL 2630 FUNCTION	103,300	111,635.60	105,500	100,000	(5,500)
2660 SAFETY					
600 Supplies & Software	5,040	4,800.00	-	-	-
TOTAL 2660 FUNCTION	5,040	4,800.00	-	-	-
2700 TRANSPORTATION					
500 Regular Education	571,536	571,536.00	582,962	600,451	17,489
500 MS/HS Summer School	-	-	-	5,000	5,000
500 Homeless	10,000	38,312.60	10,000	10,000	-
500 Special Education	220,000	192,826.95	257,000	252,000	(5,000)
500 Vocational Education	64,476	55,018.80	65,765	70,056	4,291
500 Athletic & Co-Curricular	61,891	52,301.59	62,986	56,870	(6,116)
500 Field Trips	31,473	17,080.10	36,063	26,431	(9,632)
500 Late Bus	11,012	11,012.40	11,232	12,035	803
600 Fuel	10,000	-	10,000	-	(10,000)
TOTAL 2700 FUNCTION	980,388	938,088.44	1,036,008	1,032,843	(3,165)
2900 SUPPORT SERVICES OTHER (CBA COST)					
100 Salaries	140,373	-	253,181	11,025	(15,900)
200 Benefits	11,827	-	16,948	12,852	(4,096)
TOTAL 2900 FUNCTION	152,200	-	270,129	23,877	(19,996)
3110 FOOD SERVICE					
300 Transfer to Food Service	35,000	35,808.64	35,000	35,000	-
TOTAL 3110 FUNCTION					
4600 BUILDING IMPROVEMENTS					
400 Repair & Maintenance	772,490	453,336.13	12,000	11,800	(200)
TOTAL 4600 FUNCTION	772,490	453,336.13	12,000	11,800	(200)
SUB-TOTAL GENERAL FUND	21,397,142	19,777,473.21	21,066,890	21,375,339	308,449 1.46%
TRANSFER TO OTHER FUNDS					
Food Service	575,000	546,102.84	575,000	575,000	-
Federal Funds	800,000	687,742.45	1,060,000	1,060,000	-
Facility & Grounds Exp. Trust	75,000	75,000.00	75,000	-	(75,000)
Technology Exp. Trust	-	-	10,000	-	(10,000)
TOTAL TRANSFERS	1,450,000	1,308,845.29	1,720,000	1,635,000	(85,000)
TOTAL BUDGET	22,847,142	21,086,318.50	22,786,890	23,010,339	223,449 0.98%

2018-2019 Revenues as Proposed at the Deliberative Session

	Actual 2016-2017	Budget 2017-2018	Estimated 2018-2019	Difference
REVENUE FROM STATE SOURCES				
Equalized Education Grant	4,940,798.60	4,812,944	4,775,527	(37,417)
State Property Tax	1,919,487.00	2,069,842	1,938,440	(131,402)
Kindergarten Aid	-	-	95,095	95,095
Catastrophic Aid	40,410.90	48,843	40,000	(8,843)
Voc. Ed. Transportation	8,442.00	8,331	8,000	(331)
Child Nutrition	7,191.48	6,359	6,359	-
TOTAL STATE SOURCES	6,916,329.98	6,946,319	6,863,421	(82,898)
REVENUE FROM FEDERAL SOURCES				
Title I & II	350,614.76	610,000	610,000	-
Medicaid Distribution	114,494.99	100,000	100,000	-
Disabilities Programs	271,396.06	450,000	450,000	-
Child Nutrition	271,413.16	220,000	220,000	-
TOTAL FEDERAL SOURCES	1,007,918.97	1,380,000	1,380,000	-
REVENUE FROM LOCAL SOURCES				
For Facilities & Grounds Exp. Tr.	75,000.00	75,000	-	(75,000)
For Technology Exp. Tr.	-	10,000	-	(10,000)
Unreserved Fund Balance	501,587.00	257,096	220,000	(37,096)
Voted from Fund Balance	192,681.00	226,256	-	(226,256)
Tuition	33,822.50	14,282	14,000	(282)
Other Income	18,642.68	5,000	5,000	-
From Expendable Trust	-	-	-	-
Local Grants	58,016.55	-	-	-
Sale of Food	235,142.81	348,641	348,641	-
TOTAL LOCAL SOURCES	1,114,892.54	936,275	587,641	(348,634)
TOTAL NON-ASSESSMENT REVENUE	9,039,141.49	9,262,594	8,831,062	(431,532)
TOTAL ASSESSMENT	12,929,264.00	13,524,296	14,179,277	654,981
TOTAL BUDGET	21,968,405.49	22,786,890	23,010,339	223,449
LOCAL SHARE SUPPORT				
Belmont	9,259,459.00	9,672,327	10,029,361	357,034
Canterbury	3,669,805.00	3,851,969	4,149,916	297,947
Total:	12,929,264.00	13,524,296	14,179,277	654,981
EQUALIZED EDUCATION GRANT				
Belmont	4,392,151.00	4,298,711	4,426,175	127,464
Canterbury	548,647.00	514,233	349,352	(164,881)
Total:	4,940,798.00	4,812,944	4,775,527	(37,417)
STATE PROPERTY TAX				
Belmont	1,368,677.00	1,496,265	1,387,481	(108,784)
Canterbury	550,810.00	573,577	550,959	(22,618)
Total:	1,919,487.00	2,069,842	1,938,440	(131,402)
KINDERGARTEN AID				
Belmont	-	-	72,105	72,105
Canterbury	-	-	22,990	22,990
Total:	-	-	95,095	95,095

Shaker Regional School District October 2, 2017 Enrollments

Canterbury Elementary School	2016	2017	Belmont Elementary School	2016	2017
Kindergarten	16	23	Preschool	33	38
Readiness	5	4	Kindergarten	67	63
Grade 1	15	19	Readiness	0	0
Grade 2	19	14	Grade 1	93	67
Grade 3	24	24	Grade 2	86	95
Grade 4	18	22	Grade 3	80	88
Grade 5	22	13	Grade 4	80	81
TOTAL	119	119	TOTAL	439	432
Home School Students	4	3	Home School Students	18	16
Belmont Middle School	2016	2017	Belmont High School	2016	2017
Grade 5	78	90	Grade 9	109	98
Grade 6	83	94	Grade 10	125	91
Grade 7	101	88	Grade 11	87	97
Grade 8	99	97	Grade 12	98	110
Total	361	369	Total	419	396
Home School Students	15	29	Home School Students	24	22
District Totals			2016	2017	
Elementary			558	551	
Middle			361	369	
High			419	396	
Totals			1338	1316	



2018-2019 School Calendar

Shaker Regional School District

2018-2019 School Calendar

August/September

M	T	W	T	F
X	X	(22)	(23)	(24)
27	28	29	30	X
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

23
Days

February

M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
X	X	X	X	

16
Days

October

M	T	W	T	F
1	2	3	4	(5)
X	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

21
Days

March

M	T	W	T	F
				X
4	5	6	7	8
11	(12)	13	14	15
18	19	20	21	22
25	26	27	28	29

19
Days

November

M	T	W	T	F
			1	2
5	(6)	7	8	9
X	13	14	15	16
19	20	X	X	X
26	27	28	29	30

17
Days

April

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
X	X	X	X	X
29	30			

17
Days

December

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
X	X	X	X	X
X				

15
Days

May

M	T	W	T	F
		1	2	3
6	7	8	9	(10)
13	14	15	16	17
20	21	22	23	24
X	28	29	30	31

21
Days

January

M	T	W	T	F
	X	2	3	4
7	8	9	10	11
14	15	16	17	(18)
X	22	23	24	25
28	29	30	31	

20
Days

June

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21

11
Days

Aug 22 - 24.....Teacher Workshop
 Aug 27.....Students Start School
 Sept 3.....Labor Day
 Oct 8.....Columbus Day
 Nov 12.....Veteran's Day (observed)
 Nov 21 - 23.....Thanksgiving Break
 Dec 24 - Jan 1.....Holiday Break

Jan 21.....Martin Luther King Jr. Civil Rights Day
 Feb 25 - Mar 1.....Winter Break
 Apr 22 - 26.....Spring Break
 May 27.....Memorial Day
 June 7.....Graduation (Tentative)
 June 17.....Last School Day without Snow Days
 June 18 - 21.....Anticipated Snow Days

() = Teacher Workshops/No School for Students X = Days Out for Students and Staff

Note: Additional school days needed due to inclement weather will be completed in June.

Approved by the Shaker Regional School Board: December 12, 2017



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