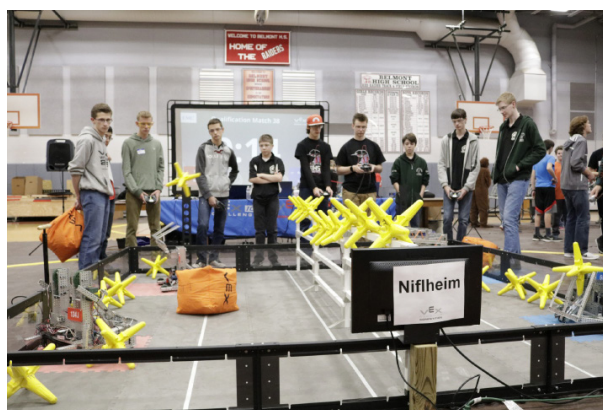

Shaker Regional School District

“Serving the Communities of Belmont and Canterbury”

2016-2017 Annual Report



Vision Statement

*“Engaging All Learners to Succeed in
Their Ever-Changing World”*



Shaker Regional School District
58 School Street
Belmont, NH 03220
267-9223 (phone)
267-9225 (fax)
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Shaker Regional School Board meeting agendas and minutes are posted on our website for your convenience.

Shaker Regional School District Directory

School Board Members

Patty Brace	Term Expires 2018
Heidi Chaney.....	Term Expires 2018
Sean Embree, Chair.....	Term Expires 2019
Jodie Martinez.....	Term Expires 2019
Gretta Olson-Wilder	Term Expires 2017
Robert Reed, Vice-Chair	Term Expires 2017
Jennifer Sottak.....	Term Expires 2017

District Officers

Stacy Kruger	District Clerk
Roy T. Roberts	Moderator
Courtney Roberts	Treasurer

Central Office Personnel

Michael J. Tursi.....	Superintendent of Schools
Debbie D. Thompson.....	Business Administrator
Alicia Sperazzo	Administrative Assistant to Superintendent of Schools
Laurie Cowan	Payroll Clerk/ i4 See Coordinator
Christopher Roy	Accounts Payable/ Food Service Clerk
Kristy Waterman.....	Business Office Clerk

District Supervisory Personnel

Nancy Cate	Director of Food Service
Douglas Ellis.....	Director of Buildings & Grounds
Jason Hills	Director of Information Technology
Tonyel Mitchell-Berry	Director of Student Services

District-wide Personnel

James Bureau	Systems Engineer
Meghan Delisle.....	Administrative Assistant to Director of Student Services
Susan Desorbo-Soelch.....	Speech/Language Specialist
Carol Greene	Occupational Therapy
Kristie Jewell	Occupational Therapy
Anthony Juliano	School Psychologist
Michelle Baron.....	Behavior Specialist/School Psychologist
Teresa Minogue	Instructional Design and STEM Coach
Andrea Parker	Speech/Language Pathologist
Brandon Patterson.....	Computer Technician

Transportation

Student transportation provided by First Student, Inc.

Report of the Superintendent of Schools To the Citizens of the Shaker Regional School District

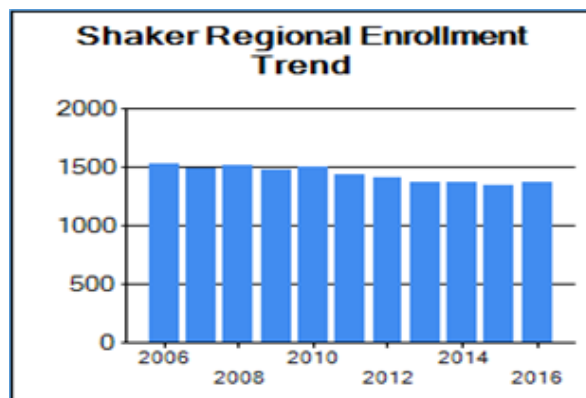
To the Residents of Belmont and Canterbury:

It is a pleasure for me to submit this report on behalf of the students and staff of the Shaker Regional School District. As your new Superintendent, I want to express my genuine enthusiasm for being part of the Shaker community. I am committed to the success of our students through partnerships and your support.

This year we have served approximately 1300 students, whose grade distribution is as follows:

Enrollment as of October 3, 2016																
Grade	Pre-K	K	R	1	2	3	4	5	6	7	8	9	10	11	12	Total
CES		16	5	15	19	24	18	22								119
BES	33	67		93	86	80	80									439
BMS								78	83	101	99					361
BHS												109	125	87	98	419
Total	33	83	5	108	105	104	98	100	83	101	99	109	125	87	98	1338

The following graph represents our enrollment trend over eleven years:



Our guiding vision is "Engaging all learners to succeed in their ever-changing world". This vision drives our current and future efforts with learning, curriculum, instruction, assessment, technology, personnel, stakeholders, and leadership. The goal is to provide personalized learning experiences to ensure that all students are college or career ready when graduating from our school system. We can accomplish this goal by working together as a community for the betterment of our students.

Thank you to the staff, students, parents, various town organizations, boards and committees, departments, and School Board Members Sean Embree, Robert Reed, Gretta Olson-Wilder, Patty Brace, Heidi Chaney, Jodie Martinez, and Jennifer Sottak for your continued support for our students and community.

Respectfully submitted,

Michael J. Tursi
Superintendent of Schools

Belmont Elementary School Report of the Principal

Belmont Elementary offers our students a learning environment that is challenging, supportive and nurturing. The school's academic program of studies integrates subject matter across all curricula that addresses the teaching and learning of the Common Core Standards. From our vibrant Pre-K program to our STEM activities, we continually strive to provide our students with an engaging, rigorous curriculum. Our dedicated staff works diligently ensuring that all students can and will learn.

Our preschool through fourth grade student enrollment is now 439, with 80 staff members. The staff at BES places emphasis on the district's mission of educating the whole child: intellectually, socially, emotionally and physically. With that mission in mind, the school offers students a variety of academic and co-curricular activities including: community service projects, soccer, volleyball, basketball, running club, martial arts, student council, art club, yearbook club, homework club, green club, chorus, vocal ensemble, recorder band, drama, music productions, and our school store. BES also provides students with the opportunities to engage in educational activities such as author's visits, storytellers, fire safety activities, a showcase for the Veterans, drama performance showcases, Expo Nights and our annual Wellness Fair. We also provide our students with the opportunity to attend field trips to the performing arts center, The Polar Caves, Remick Farms and the one-room schoolhouse in Canterbury.



New this year is the designation of Belmont Elementary as a Title 1 School. Prior to this year, BES was a targeted assistance school, meaning students had to qualify for extra help. Now, as school-wide, any child who needs extra help in any area can receive assistance. Title 1 funding has also



assisted us in purchasing "i-ready", an excellent assessment and practice program for math, along with IXL licenses and the all-important funding for our family workshops – "Strengthening Families." We began our first series of family centered workshops in September, running through December 1, 2016.

BES prepares students for their present and future civic and social responsibilities. Through our positive behavior program we try to instill our core values of safety, responsibility and respectfulness. Our recognition program "Star Performers" is again underway. Students are nominated

by their teachers to be recognized for possessing and demonstrating a growth mindset, being outstanding role models, productive workers and kind citizens.

Star Performers so far this year are: Madison MacDonald, Brianna Dame, Austyn Semales, Brady Kelley, Matthew McWhinnie, Madelyn Besegai, Emma Akerstrom, Jaelyn Nialetz, Natalia Messer, Jayda Joyce, Aiden Milmore, Alexis Mansfield, Mason Gray, Eddie Rochenski, Brayden Sabol, Rowan Sottak, Owen Fortier, Owen Viar, Lindsay Peterson, Teagan McKim, Natalee Cullen, Aaylah Cartier, Morgan Flack, Nolan Lafrance, Avery Hunt, Abigail Smith, George Woodruff, Aleena Nialetz, Ally Rolfe, Alexis Proulx, Riley DeGange, Wyatt Divers, Nicholas Sanborn, Logan Shaw, James New, Jake



Belmont Elementary School Report of the Principal

Michaelsen, Madison Smith, Calvin Manning, Ben Girard, Jasper Sottak, Jordan DeFrancesco, Cullen DeCato, Alex Bridges, Audrey Manita, Gracie Haddock, Madison Kuhns, Ricky Carroll, Theresa Gamache, Ryan Cribbie, Connor Rogan, Joseph Hollins, Hailey Dutton, and Rozelyn Taylor.

We would also like to recognize our Presidential Award Winners from the 2015-2016 school year – Bree Bailey, Cameron Bernier, Collin Besegai, Jaelyn Bresse, Courtney Brown, Brianna Buffington, Sophia Cluett, Gavin Croteau, Emilie DeFrancesco, Mialyn Dunn, Nick Durette, Chloe Elliott, Hunter Erlick, Tyler Flanagan, Logan Gebhard, Emma Haddock, Ava Hall, Hadley Hartford, Richard Johnson, Jocelyn LeClair, Olive Ningow, Zakkary Ober, Eleni Papadopoulos, Jessica Preston, Nick Pucci, Yesenia Quezada-Arellano, Chloe Romprey, Sean Sargent, Jaidyn Smith, Bronson Taylor, Lucas Vansen, Lilly Vaughn, Colby Vetter, Hannah Watson, and Janelle Woodbury.



Congratulations to our annual Spelling Bee winners for 2015-2016 – we had a tie – Emilie DeFrancesco and Brianna Buffington.

As part of promoting civic and social responsibility, our students and staff members have dedicated much time to a variety of community service projects that raise funds and materials for charitable causes. A big part of this is our student council. This year's members are: Kylie O'Brien, Nicholas Nelson, Tyler Roy, Jakai Gage, Beckett Gilbert, Jaxson Embree, Madison Smith, Matthew McWhinnie, Wyatt Divers, Izzy Hoitt, Brianna Dame, Madison MacDonald, Mathias Krauchunas, and Jennie Padovan. This year we continued to support local food pantries, St. Jude's Children's Research Hospital, St. Vincent de Paul Society, American Red Cross, Belmont Police Dept., Christmas Gift Project, and the American Heart Association. We have demonstrated our support of our local law enforcement by hosting a summer "Thank You" event for first responders from around the region. BES also participated in the McDonald's recognition of law enforcement this past fall. Our own Officer Joe and Officer Evan were recognized as Everyday Heroes.

Another long-standing goal of our school has been to further the environmental education of our students through the partnership with Prescott Farms. We were grateful to have a naturalist educator working with teachers and students in activities that enrich our science curriculum, often incorporating lessons in the outdoor classroom. BES participated in the Laconia Pumpkin Festival with our students carving over 100 pumpkins. Thank you to Foley Oil for donating the pumpkins.

BES will host an artist in residence in the spring of 2017. Artist Liz Van Saun will help students and community members create a mural featuring the history of Belmont through the



Belmont Elementary School Report of the Principal

seasons. Ms. Cotnoir, the BES art teacher, secured a partial grant from the NH Arts Council to help bring this artist in residence to BES. Also of note is our receipt of the CLiF Year of the Book Grant for \$25,000. Throughout the 2016-2017 school year students in Pre-K through grade 2 will receive at least 10 free new books for their own. Students in the entire school will also participate in reading events, presentations by story tellers and much more.

We have several new staff members at BES this year and will have to say our fond farewells to some veteran staff as well. New staff members joining us this year include: long-term substitute Katie Dalton, special education teacher Jennifer Souza and cafeteria worker Lisa Flynn. We also have new classroom assistants and special education assistants: Jill Otto, Michelle Haddock, Pamela Carpenter, Mary Barcelo, Lura Shute, Mark Danker, Linda LeBarge, Danyel Hebert, Taylor Clark, Cynthia Chenevert, and a new secretary, Cori Hooker. We welcome them all as positive additions to our faculty. Retiring from BES at the end of the 2016-2017 school year will be Dale Nims, PE teacher. We wish her the best in her future endeavors.

Belmont Elementary School has very supportive parents joining B.E.S.T., the Belmont Elementary Support Team. The enrichment the school receives from this group's support offers many educational opportunities for students. Their work continues to be a source of pride and of quality education for the school. The B.E.S.T. Volunteer Program was honored with the NH Partners in Education (NHPIE) Blue Ribbon Award for more than 8,000 hours of volunteer time during the 2015-2016 school year. This is the twenty-ninth consecutive year that this very dedicated group has received the state level award. Also recognized were our Gold Circle Partners: The Belmont Police Department, The Belmont Fire Department and our 8 volunteer "Grammies" through the Friends Program. This year one of our very special volunteer grandmothers – Grammy Fran Anderson turned 91 and was recognized as the Senior Volunteer of the Year for NHPIE. Lisa Tucker, Stephanie Boisselle, Stacey Erlick, and Linda Brown were honored as our volunteers of the year. In addition, we would like to thank all parent volunteers, the corporations who have assisted us throughout the year and we want to offer our sincerest thanks for all of our sponsors/supporters including McDonald's, 99 Restaurant, BJ's Wholesale of Tilton, Walmart of Plymouth, Dollar General and all of those who helped us fund our afterschool STEM Club through Donor's Choose.

The caring and support of this community and all of its volunteers continue to be vital in making Belmont Elementary an exemplary school. We are extremely proud of this fine school and all it offers our children. Please feel welcome to visit the school any time throughout the year.

Respectfully submitted,

Sheila Arnold
Principal



Belmont Elementary School Staff

Sheila Arnold, Principal
Benjamin (Ben) Hill, Associate Principal

Antonucci, Mary	Special Education Teacher
Ashey, Rachelle	School Nurse
Ball, Judy	Grade 1 Teacher
Ballance, Georganne (Missy)	Title 1 Tutor
Barcelo, Mary	Classroom Assistant
Belanger, Annette	Guidance Counselor
Boles, Elizabeth	Grade 2 Teacher
Brough, Cynthia (Cindy).....	Classroom Assistant
Brown, Katie	Grade 3 Teacher
Bryant, Jolene	Title 1 Tutor
Carpenter, Pam	Classroom Assistant
Chenevert, Cynthia (Cindy)	Classroom Assistant
Clairmont, Paula	Grade 2 Teacher
Clark, Taylor	Occupational Therapy
Clifford, Karen.....	Grade 3 Teacher
Cluett, Julie	Classroom Assistant
Colby, Curt	Guidance Counselor
Cook, Cathi-Anne	Classroom Assistant
Corriveau, Elaine	Special Education Assistant
Corriveau, Helen	Library Assistant
Cotnoir, Katie.....	Art Teacher
D'Amour, Leisa	Grade 4 Teacher
Dalton, Katie	Grade 2 Long Term Substitute
Danker, Mark	Special Education Assistant
Desborough, Kristin.....	Library Media Specialist
Deware, Jennifer	Classroom Assistant
Donovan, Vicki	Grade 4 Teacher
Embree, Danielle	Grade 3 Teacher
Filteau, Michelle	Classroom Assistant
Flanagan, Lisa	Classroom Assistant
Foss, Carole	Kindergarten Teacher
Frazier, Lindsay.....	Grade 2 Teacher



Belmont Elementary School Staff

Genakos, Melissa.....	Pre School Teacher
Gingrich, David	Technology Integration Teacher
Gingrich, Karen	Enrichment Teacher
Greene, Carol	Occupational Therapy
Haddock, Michelle	Classroom Assistant
Hardison, Jill	Reading Specialist
Hayes, Sean	Grade 4 Teacher
Hodgman, Laurie.....	Grade 1 Teacher
Hooker, Cori.....	School Secretary
Johnson, Diana.....	ESOL Tutor
Jones, Aaron	Grade 4 Teacher
LaBarge, Linda	Special Education Assistant
Ladd, Jessica	Grade 2 Teacher
LeMien, Denise	Classroom Assistant
Levesque, Kaitlin.....	Classroom Assistant
McCauley, Theresa.....	Classroom Assistant
McGuigan, Lisa	Classroom Assistant
McLean, Debra	Special Education Teacher
Mitchell, Katy	LNA
Nims, Dale	Physical Education/Health Teacher
Orkin, Rachel	Kindergarten Teacher
Otto, Jillian	Classroom Assistant
Parker, Andrea	Speech/Language Therapist
Peper, Danielle	Grade 1 Teacher
Peterson, Lynn	Classroom Assistant
Powell, Casey	Classroom Assistant
Prescott, Cassandra (Cassie).....	Special Education Teacher
Reynolds, Christina	Grade 1 Teacher
Selig, Tari.....	School Psychologist
Shaw, Jennifer	Music Teacher
Shute, Lura	Speech Therapist
Smith, Kristin.....	Kindergarten Teacher
Souza, Jennifer	Special Education Teacher
Stitt, Patty	Classroom Assistant
Tuthill, Lisa	School Secretary
Vetter, Jody	Grade 3 Teacher
Vogeley, Amanda.....	Speech Assistant
Vomacka, Annie	Special Education Teacher
Walsh, Tim.....	Special Education Assistant
Webster, Betsy	Kindergarten Teacher

Canterbury Elementary School Report of the Principal

Canterbury Elementary School's 2016-2017 enrollment has increased slightly to about 119 students in grades kindergarten through five. Class configurations include a first grade/readiness combination class, two third grades, one kindergarten, one second grade, one fourth grade and one fifth grade.

We welcomed two new staff members this school year. Former CES student, Hannah (Julian) McCauley filled our kindergarten position. A graduate from Belmont High School, Hannah has a Masters in Childhood Education from Ithaca College and has experience teaching in the early primary grades. Canterbury resident and parent volunteer, Kristy Lavoie is our kindergarten teaching assistant.



Eleven fifth graders were promoted to middle school at the Fifth Grade Reception on June 8, 2016. Recognition for special achievements went to Matt Krasnecki, Ronan Taylor, and William Riley, recipients of the President's Award for Educational Excellence. Linda Peters presented the Graham P. Chynoweth Achievement Award to Charlie Gellat who exemplifies Graham's enthusiasm for learning and support for others. Collin O'Brien and Mary Osmer received the American Citizenship Award.

CES is in the second year of implementing personalized instruction. This is an educational platform in which teachers work to customize instruction to meet individual needs and interests. Students are encouraged to become self-directed learners and develop the habits, mindsets and behaviors that lead to academic and personal success. Currently our intermediate grades are working on playlists which are individualized sets of activities focused on specific learning objectives. With one-to-one computing, (each child in the school is assigned a Chromebook) we are able to facilitate this learning process with the unlimited resources technology can provide. The primary grades are working on the Habits of Mind, a pattern of thinking skills that lead to productive actions and effective problem solving. Although transitioning to personalized instruction is a complex process, it provides a most effective approach in meeting the learning styles, needs and interests of all students.

Co-coordinators, Sonette van der Merwe and Kristy Lavoie, accepted our 26th Partners in Education Blue Ribbon Award for the CES Volunteer Program. One thousand six hundred and eighty volunteer hours were recorded however; many more unrecorded volunteer hours were donated to support our students. The CES Parent Teacher Organization, a vital part of our volunteer program, continued this year with current officers: Cheryl Durand and Jodi Martinez co-chairs, Laura Cockford secretary, and treasurer Louise Beaudette. The Organization's focus is to provide funds to support school programs and family events. Some of this year's projects include bringing in an author for I Love to Read Month, hosting a Wildlife Encounters assembly, providing winter movie nights, and subsidizing the fifth grade trip to Nature's Classroom. We sincerely thank all of our volunteers for their valuable contributions to the CES educational program.

Last spring several aging structures had to be removed from the CES playground. School nurse, Mary Jo Reed and PTO Co-chair, Jodi Martinez, researched replacement equipment and selected a wonderfully engaging multi-faceted climbing structure along with a four-unit swing set. School board member, Bob Reed, with the help of our maintenance staff, Randy Reed, David

Canterbury Elementary School Report of the Principal

Marden, Chris Call, Mike Kulacz, and parent volunteer Dale Cochrane, worked through the summer to install this impressive structure to have it ready for the children as school opened in late August.

CES students in grades three, four and five participated in the second year of the Smarter Balanced State assessment. This rigorous on-line test included questions in a variety of formats that were customized to answers to previous questions to accurately measure each student's knowledge and skills in literacy and mathematics. CES students performed very well, scoring well above the state average in all three grades. More information on local and state results can be found on the Department of Education website.

The 2017 One Room School House visit will take place in the year 1917, exactly one hundred years ago. This was the era of WWI, Women's Suffrage, and John Dewey, (learn by doing). Tarzan of the Apes and The Secret Garden were new books and toys included Lincoln Logs and Tinker Toys. Again we recognize the outstanding efforts of the Canterbury Historical Society, enrichment teacher, Karen Gingrich, CES staff and many other community volunteers for making this virtual trip in time possible.

Three CES staff members are retiring this year: Kathy Purslow, and classroom assistants, Caroline (Cal) and Doug Russwick. We wish all three the very best and thank them for their many years of dedicated service to the children of the Shaker Regional School District.



This is an exciting time in education and we at CES look forward to the changes and the challenges before us. Our goal is always to provide an enriching and successful educational experience for all of our students.

Respectfully Submitted,

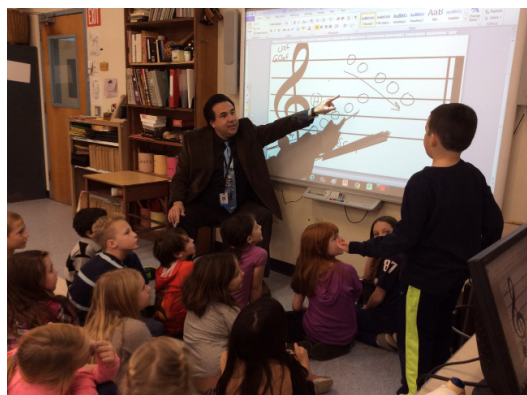
Mary Morrison
Principal



Canterbury Elementary School Staff

Mary Morrison, Principal

Blanchette, Lynn.....	Library Assistant
Briggs, Kimberly.....	Grade 3 Teacher
Cameron, Andrea.....	Grade 4 Teacher
Charest, Cindy.....	Readiness and Grade 1 Teacher
Cotnoir, Katie.....	Art Teacher
Decato, Susan.....	Classroom Assistant
Desborough, Kristin.....	Library Media Specialist
Donelan, Michele.....	Reading Tutor
Doucette, Kristin	Physical Education Teacher
Dougherty, Sandra.....	School Secretary
Gingrich, David	Technology Integration Teacher
Gingrich, Karen.....	Enrichment Teacher
Jewell, Kristie	Occupational Therapy
Juliano, Anthony	School Psychologist
Lajoie, Denise.....	Classroom Assistant
Lavoie, Kristy	Classroom Assistant
Madsen, Martha.....	Guidance Counselor
Martinez, Carlos.....	Music/Band Teacher
McCauley, Hannah	Kindergarten Teacher
Parker, Andrea	Speech Therapist
Purslow, Kathleen.....	Grade 1-2 Teacher
Raymond, Kathleen (Kathy)	Special Education Teacher
Reed, Mary Jo.....	School Nurse
Russwick, Caroline.....	Classroom Assistant
Russwick, Douglas.....	Classroom Assistant
Theroux, Ann.....	Grade 2 Teacher
Vogeley, Amanda	Speech Assistant
Wieck, Kimberly.....	Grade 5 Teacher



Canterbury Elementary School Report of the Principal

Special Thanks to Our Retiring Staff Members



Caroline (Cal) and Doug Russwick – CES Classroom Assistants

Caroline (Cal) and Doug Russwick are ready to take advantage of some leisure time. Doug came to CES 25 years ago and has worked with all grade levels in many capacities. He has been particularly skilled in challenging students to excel in mathematics. Besides classroom support, Doug worked to ensure healthy outdoor activities by maintaining four square grids, tether ball equipment and sleds for sliding. Cal has been a member of the CES staff since 1997. A retired reading specialist from the Merrimack Valley School District, she also has worked with all grade levels, but she has mainly supported literacy in the primary grades being instrumental in teaching literally hundreds of children how to read. Both are looking forward to traveling, getting to know more about New Hampshire and visiting family.



Belmont Middle School Report of the Principal

Belmont Middle School is the proud home of the Bulldogs. We are pleased to offer high quality, innovative educational programs to our 361 students in grades five through eight. BMS is in its second year using a 4 point grading scale that focuses on what each student knows and is able to do. Students are assessed and scored on a series of standards that are specific to each content area. This allows our teachers to see a student's specific area of strength and weakness. Exciting work with curriculum in all subject areas continue to improve instruction to best meet the needs of our students.



The middle school has adopted a Response to Instruction model. Identified students receive academic and behavioral interventions in addition to their regular academic classes. Teachers work with small groups of students on specific needs to help them be successful in their regular classes. This model also works for our students that may need more advanced programming. Several students work with our enrichment teacher, some take online classes and others are provided with a more rigorous program.

Each student at BMS is issued a Chromebook for academic purposes. Having a device for every student in the building has really changed the teaching and learning process. Our staff utilizes the technology to develop meaningful and engaging lessons for our students. The Chromebooks have allowed students to access their learning at any point during the day as well as for many students that take them home, 24/7. It has also supported more timely feedback, less paper use and higher level work from our students.

The middle school is in its sixth year of using the Virtual Learning Academy Charter School (VLACS). Students access a variety of courses to enrich, remediate and recover credit. 40 plus students are accessing Mathematics, Language Arts, Science, Social Studies and World Languages curricula. VLACS is also a part of our summer school program for some students as well. Students at BMS have access to several high school level courses in which they can obtain high school credit for, while at the middle school.

The 2015-2016 school year was the fifth year for our 5th grade students traveling to Nature's Classroom in Ocean Park, ME. Students spend the whole week enriched with a unique educational experience that included rich academic experiences integrated with a sense of community and an understanding of the environment around them. Students from both CES and BMS share the experience which provides the opportunity for the two communities to bond.



We are proud to have a school culture where students take the initiative to improve our school community. From our trimester student led assemblies that recognize student accomplishments, to the National Junior Honor Society and Student Council members that volunteer their time throughout the community. During our annual Gobble Wobble, students raised over two tons of food this year to donate to local food pantries over the holidays. All

Belmont Middle School Report of the Principal

students take part in a weekly school-wide recycling program in which students collect the recyclables which get brought to the local recycling center.

Belmont Middle is proud to recognize the following student champions for the 2016-2017 school year: Geography Bee Champion Richard Johnson, Spelling Bee Champion Richard Johnson and all our dedicated athletes that represent our athletic programs. For the 2015-2016 school year, our scholar leaders were Rebecca Camire and Lawrence Major. Congratulations to all our student leaders and champions.

The following staff members have been valued additions to the staff at Belmont Middle School for the 2016-2017 school year. Angela Marsh - 6th Grade Math, Heather Parker - Spanish/French, Anthony Juliano - School Psychologist, Karin Hensel - Reading Specialist and Colby Sabutis - Day Custodian have joined our team.

As the Principal of Belmont Middle School, I am proud to be a part of such a wonderful school community. From the hard working staff that provides our children with a high quality education, to the amazing students, parents and community members that make this school district a great place to be. I thank you for your commitment to the success of educating our children.

Respectfully submitted,

Aaron Pope
Principal



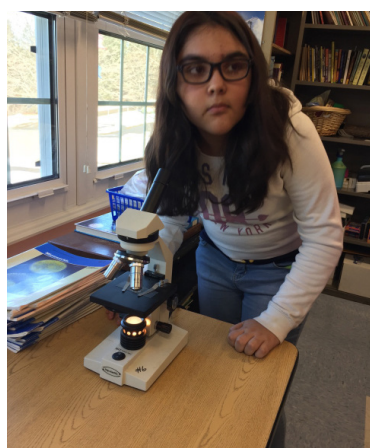
Belmont Middle School Staff

Aaron Pope, Principal
Timothy Saunders, Associate Principal

Barton, Kaylah	Grade Level Assistant
Bellomo, Charlene	Special Education Assistant
Bengtson, Jaylene	Art Teacher
Blake, Annette	Guidance Counselor
Boelig, Sandra	Grade Level Assistant
Caldwell, McKenna	Special Education Assistant
Carvalho, Marina	Classroom Assistant
Casey, Jeff	Special Education Assistant
Craig, Celeste	Computer Integrator
Cote, Jan	Title I Tutor
Crane, Cheryl	Grade 5 Teacher
Davis, Chad	Physical Education Teacher
DeGange, Amanda	Grade 7 Teacher
Desorbo-Soelch, Susan.....	Speech Pathologist
Drake, Cherri	School Secretary
Dutton, Patricia	Grade Level Assistant
Eisenhauer, Anita	Special Education Assistant
Fields, Cathleen (Concannon)	Grade 6 Teacher
Fleming, Erin.....	Reading Specialist
Fortin, Laura	Special Education Teacher
Fountain, Lauren	Music/Band Teacher
Frankel, Andrew.....	Grade 7 Teacher
Gadomski, Carole.....	Math Specialist
Gagnon, Jennifer.....	Student Assistance Program
Gagnon, Marie.....	Grade 7 Teacher
Garvin, Candice.....	Special Education Teacher
Geary, Dabney	Grade 8 Teacher
Gingrich, Karen.....	Enrichment Teacher
Haas, Melissa	Grade 8 Teacher
Haulk, Stephanie	Grade 8 Teacher
Hensel, Karin	Reading Specialist
Jewell, Kristie	Occupational Therapy
Johannsen, Jessica	Special Education Assistant
Juliano, Anthony	Psychologist
Kruger, Stacy	School Secretary
LaGraize, Tara.....	Grade Level Assistant
Lander, Marie.....	Health Teacher
LeBlanc, Matthew	Grade 7/8 Teacher
Lounsbury, Scott	Music/Band Teacher
Mackes, Irene	School Nurse
Marcello, Joseph.....	School Resource Officer

Belmont Middle School Staff

Marsh, Angela	Grade 6 Teacher
Martinez, Carlos.....	Music/Band Teacher
McDannell, Chanel.....	Grade 6 Teacher
McElaney, Brianna.....	Special Education Teacher
Moulton, Deborah.....	Academic Support Coordinator
Noyes, Keith	Grade 5 Teacher
O'Brien, Julia.....	Guidance Counselor
Parker, Heather	World Language Teacher
Piscetta, Patricia.....	Library Media Specialist
Quagliana, Ann.....	Title 1 Teacher
Racicot, Margo	Library Assistant
Richards, Julian.....	Special Education Assistant
Roberts, Charles	Special Education Teacher
Robichaud, Lucas	Grade 7 Teacher
Spiers, Cynthia	Support Center Assistant
St. Laurent, Karen.....	Special Education Teacher
Stefan, Dawn-Marie	Grade 5 Teacher
Wernig, Joseph.....	STEM Teacher
White, James	Grade 5 Teacher
White, Thomas	Grade 8 Teacher
Wixson, Robin.....	Title I Tutor
Wood, Greg.....	Grade 7/8 Teacher



Belmont High School Report of the Principal

It is my pleasure to submit this annual report on behalf of the students, faculty, and parents of Belmont High School.

Belmont High School educates approximately 419 students in grades 9-12. Our exceptional student to teacher ratio allows us to provide a rigorous, student-centered, and personalized educational experience that meets the needs of a wide range of learners. Our academic programming provides students with opportunities to take a variety of honors, advanced placement, and Running Start courses. All of our core academics along with world language courses are offered at the honors level with AP offerings in English Literature & Composition, Biology, Calculus, US History, World History, Studio Art, and Chemistry. Our partnership with Lakes Region Community College help us to provide Running Start courses (in which students earn college credit) in Literature, Statistics, Design Software Essentials, Digital Photography, Web Design/Multimedia, World History, French, Spanish, and Astronomy.



In addition to a strong core academic program, we are proud to offer a wide-variety of experiences within our allied arts, sports, music and extra-curricular offerings. Extended learning opportunities such as career explorations, job shadows, and internships provide students with opportunities to acquire both essential occupational skills as well as academic competencies in real-world settings. Our School-to-Career program provides students with the opportunity to connect and apply what they have learned in school to their work in the local community, making learning more relevant and creating a smoother transition to the workforce and/or education beyond high school. These experiences enrich our curriculum and help us to maximize our offerings and enhance the overall educational experience for our students.

The men and women who educate the students of Belmont High School are a dedicated group of professionals who are committed to the teaching profession and the students of Belmont High School. I feel privileged to work alongside professional educators who are so deeply committed to the continuous improvement of practice and strive to provide the best education possible for all of our students. As a faculty, we have begun our transition to competency-based teaching and learning. This represents a fundamental shift in the way we plan, deliver instruction, assess, and report on student achievement.



This exciting work will help us to improve the accuracy and integrity of our grade reporting systems and enable us to deliver instruction in a way that is consistent with research in best-practice.

This year Belmont High School welcomed three new teachers to our staff this year. Rich Bergskaug is the newest member of our Special Education Department. Before joining BHS, Rich ran the alternative education program in Franklin. With degrees from both Boston College and Southern New Hampshire University, Rich is doing an outstanding job running our life-skills programs and serving as case manager to a number of students with varying needs. A recent

Belmont High School Report of the Principal

graduate of Plymouth State University, Heather Belanger comes to us from Inter-lakes High School. Heather plays an important role in our social studies department teaching all sections of our Global Citizenship course. Meg Leddy, former curriculum writer for the state of New York, has been a wonderful addition to our English-Language Arts department. With a degree from Dartmouth College, Meg teaches English, Creative Writing and Foundations of Literature.

In closing, I would like to recognize the dedicated staff of Belmont High School, the School Board and Superintendent Tursi for their collective efforts to continuously improve and enhance education for all of our students.

Respectfully Submitted,

David Williams
Principal



Belmont High School Staff

David Williams, Principal
Christopher Tebo, Associate Principal
Lisa Ransom, Director of Guidance

Angwin, Tonya	Social Studies Teacher
Atkinson, Fay.....	Special Education Teacher
Bates, Patty	Physical Education Teacher
Beauchesne, Megan	English Teacher
Belanger, Heather.....	Social Studies Teacher
Bergskaug, Richard.....	Special Education Teacher
Blais, Rosa.....	Spanish Teacher
Burke, Amy.....	School to Career Coordinator
Cate, Nancy	Food Service Director
Charleston, Kevin	Science Teacher
Cilley, Joseph (Joe)	Art Teacher
Clark, Roger Scott	Science Teacher
Conway, Angela.....	Secretary
Delgado, Donna	Mathematics Teacher
Dshaies, Adrien.....	Science Teacher
Desorbo-Soelch, Susan.....	Speech Therapist
Deuell, Sarah	Science Teacher
Downey, Christina.....	Academic Support Coordinator
Foley, Michael	Social Studies Teacher
Fountain, Lauren.....	Music/Band Teacher
Frick, John	Technology Teacher
Gagnon, Jennifer.....	Student Assistance Program
Garrett, Shawn	Transition Aide/Job Coach
Geoffrey, Dan.....	Special Education Teacher
Hamilton, Kelly	English Teacher
Hampton, Sharon	Spanish Teacher
Harper, Dianna.....	Learning Center Assistant (VLACS)



Belmont High School Staff

Hayward, Aaron	Science Teacher
Haubrich, Julie.....	Guidance Counselor
Jewell, Kristy	Occupational Therapy
Juliano, Anthony	School Psychologist
Knolhoff, Erica	Athletic Director/Health Teacher
Lake, Rebecca	Special Education Teacher
Lamarre, Douglas.....	Transition Aide
Lavallee, Laura.....	Health Teacher
Lavin, Susan.....	Special Education Assistant
Leddy-Cecere, Meagan.....	English Teacher
Lounsbury, Scott	Music/Chorus Teacher
Malcolm, Jeff	Business Teacher
McDonald, David.....	Mathematics/STEM Teacher
McGarghan, Rachel.....	Mathematics Teacher
McNabb, Brian	English Teacher
O'Connor, Audra	Transition Coordinator
O'Connell Caryn.....	Guidance Secretary
Otten, Linda	Mathematics Teacher
Otto, Noreen.....	Special Education Assistant
Pitrone, Angela.....	English Teacher
Pridham, Louise.....	School Secretary
Robbs, Christine.....	Transition Aide
Rubbe, Susan.....	School Nurse
Russell, Benjamin	Library
Sanderson, Lori	Transition
Scott, Diana	Special Education Teacher
Sheehy, Allan	Mathematics Teacher
Takantjas, Alexander.....	Special Education Teacher
Takantjas, Edith.....	French Teacher
Tardugno, Elizabeth.....	Social Studies Teacher
Tautkus, Charles	Mathematics Teacher
Wrzesinski, Michael.....	Special Education Teacher



Title One Report

Belmont Elementary School and Belmont Middle School continue to qualify for Title I Part A Federal Funds. The schools received the 2016-2017 grant of \$336,403 to provide additional instructional support for low achieving students. At Belmont Middle School the funds pay for one Title I teacher and two Title I tutors along with professional development, teaching supplies and books. The program provides instructional support in reading and mathematics for approximately fifty students.

Belmont Elementary has been granted Title I Schoolwide status beginning this year. A Title I targeted assistance program, such as that at BMS, provides educational services to identified individual students. Schoolwide programs allow staff in schools with concentrations of students from low-income families to redesign their entire educational program to serve all students. The primary goal is to ensure that all students, particularly those who are low-achieving, become proficient learners. The BES Schoolwide Title I funds pay for two instructional tutors, three classroom assistants, electronic program licenses, professional development, books and supplies. The bi-monthly Storytime and Summer School programs are also supported with Title I funds.

Respectfully submitted,

Mary Morrison
Title One Director



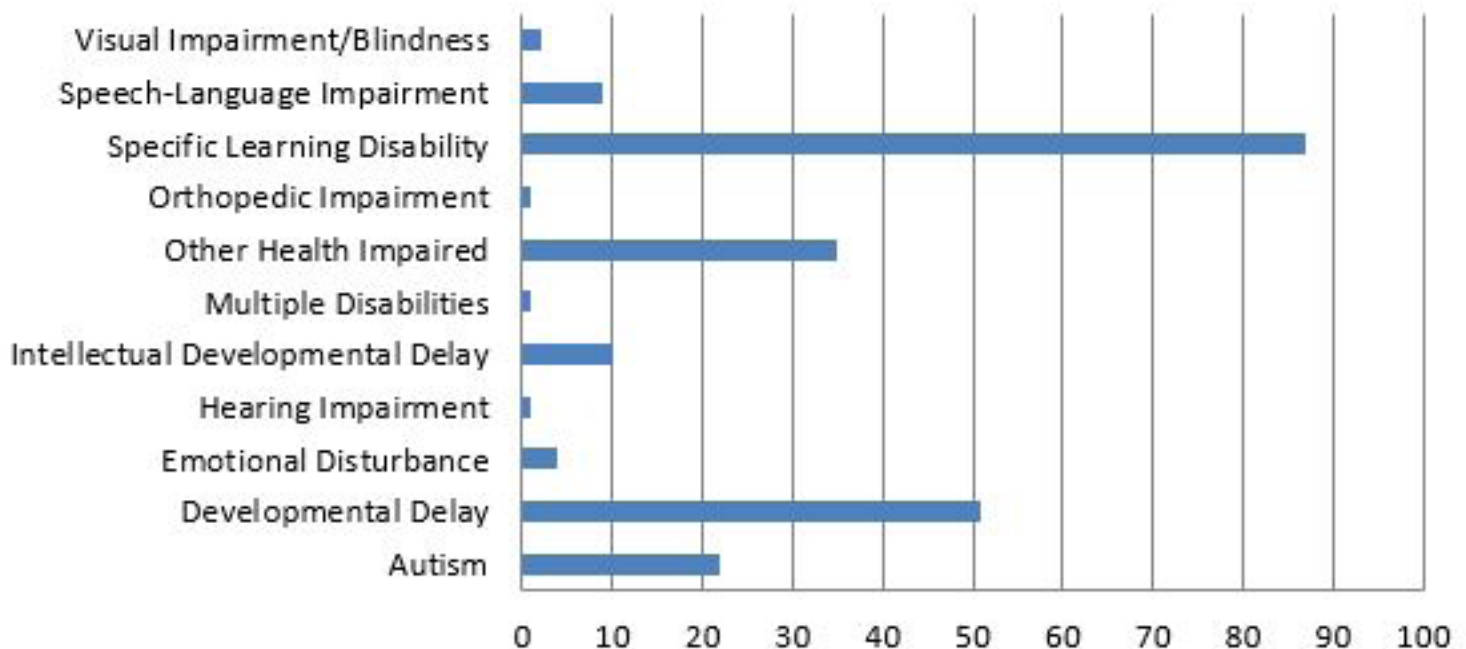
Director of Student Services Report

The Office of Student Services implements special education law and policy with procedural practices based on district, state and federal regulations. We monitor programs for English for Second Language students and coordinate the district 504 policies and procedures. We represent the school district in court hearings involving juveniles, case manage out of district placements, manage the special education budget, coordinate extended school year programs, monitor Medicaid reimbursement and coordinate special needs transportation.

The Shaker Regional School District is required to provide Special Education and related services to students with disabilities according to the Individuals with Disabilities Act (IDEA) along with the New Hampshire Rules for the Education of Children with Disabilities. These Federal and State mandates require school districts to evaluate students suspected as having educational disabilities, provide students with specialized instruction including reading and math programs, speech and language services, occupational and physical therapy, counseling services, behavioral therapy and intervention, along with other special services. These services are to be provided in the Least Restrictive Environment (LRE) while providing access to non-disabled peers and general education curriculum. To meet this legal mandate, the Shaker Regional School District has developed a wide array of programming supports to meet the unique needs of children within our public schools. In addition, some student's specific needs are such that they are educated in out-of-district programs due to the severity of their disabilities.

We continue to maintain the highest rating in the New Hampshire Department of Education designated district data profiles by "meeting the requirement and purposes" of implementing IDEA. The factors considered by the New Hampshire Department of Education in determining if a district "meets requirements" indicate the Shaker Regional School District is demonstrating substantial compliance on all criterion.

Special Education Population By Disability



Director of Student Services Report

Transition Program:

Shaker Regional School District's transitional program for students with disabilities currently has nineteen students participating in the program. IDEA mandates programming for these students until the age of 21. The program includes community, leisure and recreational activities as well as intensive instruction in functional daily living skills. The students have participated in functional living skills and participated in practical experiences at various local businesses. The program is off to a successful start with infinite possibilities for students. Our Program partnered with NH Vocational Rehabilitation and Granite State Independent Living IMPACCT Academy so our students who completed the registration could attend the Academy at New Hampshire Technical Institute. This program provides pre-employment transition services that encompass five learning modules: job exploration counseling, work-based learning experiences, comprehensive transition program and post-secondary education, workplace readiness training, and instruction in self-advocacy.

The Shaker Regional School District would like to thank the following organizations for their partnership with our transitional program:

Belmont Elementary School (Kitchen Staff)	Hannaford Grocery
Belmont High School (Custodial Staff)	Lakes Region Community College
Belmont Fire Department	Market Basket
Belmont Parks and Recreation	New Hampshire Humane Society
Belmont Police Department	NHTI (IMPACCT Academy)
Belmont Public Library	Old Navy
Binnie Media	Pirate's Cove
Broadway North	Salvation Army
CBH Landscape	Soda Shop
Fireside Inn	SRSD Preschool Program
Fratellos Restaurant	Tanger Outlets
Goodwill	Tilton Sports Center
Gunstock Mountain Resort	Tractor Supply

We are pleased to inform the community that the NH Department of Education approved utilizing federal grant funds to purchase vehicles for the district's transition program. The funds to purchase the vehicles come from Individuals with Disabilities Education Act (IDEA) grant monies. IDEA is a law ensuring services to students with disabilities throughout the nation. Shaker's Transition program supports students with disabilities by meeting their transition needs throughout the communities of Belmont and Canterbury. The purchase of the vehicles also maintains the district's compliance with RSA 189:6-c (Pupils Transported in a Mixed Use School Bus). After receiving submissions from three dealerships, the Shaker Regional School Board selected the bid from Cantin Chevrolet of Laconia, NH. The district would like to express thanks to Cantin Chevrolet, the NH Department of Education and the Shaker Regional School Board for their continued support of our transition program.

Director of Student Services Report



Picture Left: Cantin Chevrolet presents Shaker Regional School District's Transition vehicle, pictured (from left to right) Transition Coach Douglas Lamarre, Transition Coordinator Audra O'Connor and Thom Cantin of Cantin Chevrolet.



Picture Right: Timothy Maley at Binnie Media with IMPACCT Academy.

Trends and Projections:

The following is intended to provide the community with an overview of trends in the special education population at Shaker Regional School District as well as projecting needs in the years to come.

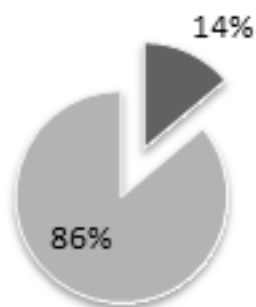
- We are seeing more students with Autism/Pervasive Developmental Disorder and Asperger's Syndrome.
- We have a continued increase of preschool students with intensive needs as seen by the increase in both our autism population and the number of students with developmental delay and health impairment identifications.
- We have an increased need for consultation and instruction from certified teachers of the hearing and visually impaired.
- We are seeing a significant increase in the number of students with chronic/debilitating medical needs who require 1:1 support.

Director of Student Services Report

SPECIAL EDUCATION POPULATION COMPARED TO REGULAR EDUCATION POPULATION Based on January 2017 Figures

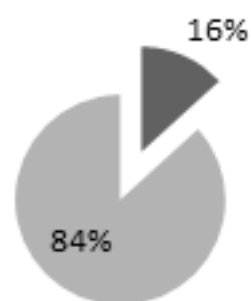
Belmont Elementary School

- Special Education Population
- Non-Special Education Population



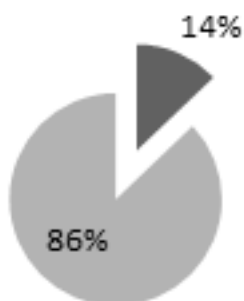
Canterbury Elementary School

- Special Education Population
- Non-Special Education Population



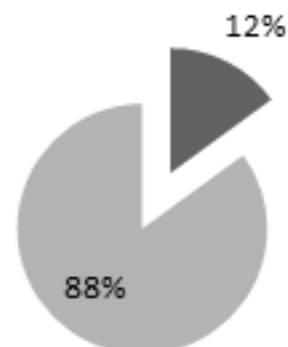
Belmont Middle School

- Special Education Population
- Non-Special Education Population



Belmont High School

- Special Education Population
- Non-Special Education Population



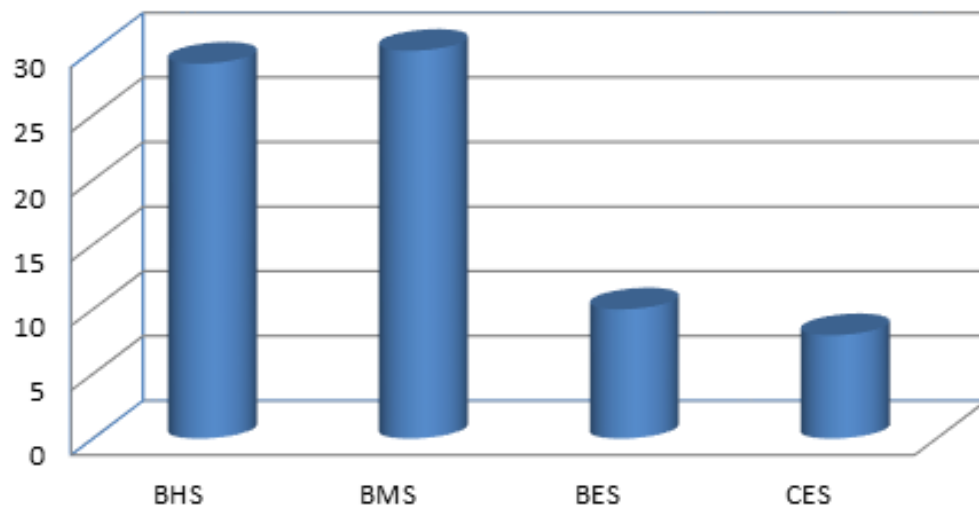
Director of Student Services Report

Shaker Regional School District Wide Special Education Population:

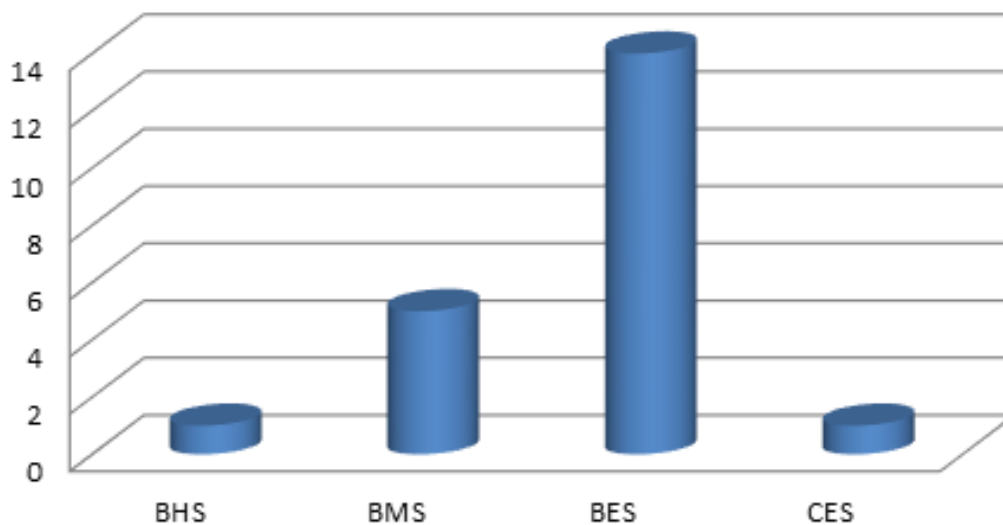
2016-2017	14.00%
2015-2016	16.00%
2014-2015	17.00%
2013-2014	15.00%
2012-2013	14.00%
2011-2012	14.77%
2010-2011	15.23%

Out-of-District Placement: -3 students placed (1 court-ordered)

Section 504 Students (Americans with Disabilities Act)



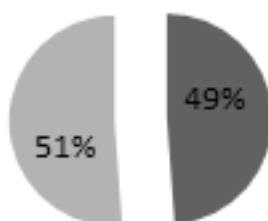
ESOL Students



Director of Student Services Report

Shaker Regional School District Preschool Program

■ Special Education Population ■ Non-Special Education Population



Through the continued development of in-district programs, the Shaker Regional School District provides quality service to our children rather than placing students out-of-district, allowing students to remain in their local schools. In addition to maintaining the quality of student programs, the school district continues to save considerable amounts of money by avoiding out-of-district program costs.

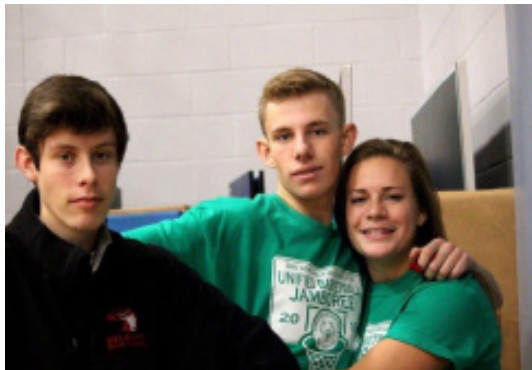
Through creative leadership, appropriate staffing levels, supportive parents, and an unparalleled staff, the Shaker Regional School District has been able to provide programs for many students that other districts would have placed out-of-district. In all of our schools, great things are happening for our students that allow for individualized programming options to meet unique needs of students.

Director of Student Services Report



Unified Basketball Team

Front row- Emeli Reed, Christian Marrone, Madison Lacharite, Nathan Hardy, Joshua Gardiner, Karley Towne, Laura Davies, second row- Keegan Donovan, Brandon Marsh, Tanner Woods, Sydney Shephard, Miah Bailey, Jordyn Lavallee, Assistant Coach Rich Bergskaug, third row- Team Manager Rosemarie Newell, Brian Sliva, Renee Pelletier, Brandon Scheffer, Tim Maley, Assistant Coach Diana Scott, fourth row- Head Coach Shawn Garrett



3rd Annual Unified Basketball Tournament, pictured left to right are Logan Wilder, Nolan Gagnon and Cassie Contigiani, Diana Scott, Brandon Marsh.



I want to thank all who have continued to support our Unified Basketball Team at Belmont High School. If it was not for the support of our students, parents, administration and school board, we would not have this opportunity for our students. A special thank you to Cassie Contigiani for returning to facilitate our 3rd Annual Unified Basketball Jamboree!

Respectfully Submitted,

Tonyel M. Berry
Director of Student Services

Director of Information Technology Report

The Office of Technology Services is responsible for overseeing and supporting both business and educational technology goals at Shaker Regional School District. Technology Services creates a long term Capital Improvement Plan to project long term financial requirements that align with the district's strategic direction.

Technology Services provide direct support for over 749 computers and 942 Chromebooks for student and employee use.

During the summer of 2016, Technology Services deployed additional wireless access points to classrooms that were underserved. All schools have complete classroom coverage and the bandwidth to handle multiple computer or Chromebook connections.

Technology Services also added a new fiber connection to the district network this summer, doubling our current available bandwidth. Bandwidth is a focus area for the department, as we expect to continue to see increased demand for rich interactive lessons that are bandwidth-intensive, as well as increased device count for students.

Shaker Regional School District continues to focus on providing students with regular and predictable access to technology, including Chromebooks. We have successfully grown our Chromebook pilot program to cover grades 5-10, with the goal of having a device for each student in grades 3-12 starting in 2017-2018. Grades K-2 will be provided Chromebook stations in each classroom. With more devices, we are asking students to take an increased role in their learning and asking faculty to add new instructional and assessment tools to their repertoire. We continue to see students and faculty create exciting new projects and lessons as they become comfortable with the technology.

Technology Services is proud to be able to offer students who wish to participate in the "Chromebook Take Home Plan", a very reasonably priced insurance plan. This plan covers accidental damage, loss, or theft. Technology Services recommends any student with an assigned device take advantage of this plan, even if the student does not bring home the device.

Continuing the district's vision of providing a personalized, competency-based education to all of our students, teachers are working with the district's Instructional Design and STEM coach to bring the vision into their classrooms. Many teachers have begun to design playlists, or progressions of learning activities, through the learning management system Empower, where students have access to their learning 24/7. The district's continued investment in technology and teacher training, with the help of the instructional design coach, has helped to create a truly personalized environment for our students.

Respectfully submitted,

Jason Hills
Director of Technology

Director of Buildings & Grounds Report

The school board wisely continues to invest in the maintenance and upkeep of our buildings and at the same time keeping in mind the tax impact on our communities. Now that the energy improvement project is complete, we've been able to reduce our electricity usage by over 29%. We also have the option of using either pellet or propane fuels for our heating systems. By updating the heating controls at the middle school, we have been able to maintain a comfortable level of temperature throughout the building.

We have completed a number of projects throughout the district. At Canterbury Elementary School, we installed a new playground which includes swings, slides, see-saws, climbing walls, net bridge, and a number of lily and clover pod seats. Thanks to Mr. Dale Cochrane for volunteering his time and equipment and the leadership of Mr. Bob Reed, we were able to install this equipment at a very reasonable cost. We also replaced a heating and ventilation unit as well as three water pressure tanks.

At Belmont Elementary School, we replaced two exterior doors, improved drainage by the playground area, replaced a worn carpet with vinyl tile in one of our classrooms, and with financial assistance from B.E.S.T. we were able to purchase and install a divider screen in the gym/cafeteria.

At Belmont Middle School, we replaced the front windows in the 1936 and 1960 sections of the building, replaced three exterior doors, and replaced worn carpets in the main office.

At Belmont High School, we replaced the countertops in the bathrooms by the cafeteria and resurfaced the track. However, we have since found bubbling occurring under the new surface and are working with the contractor to rectify this issue.

Throughout the district, we will be updating the security surveillance systems and installing security blinds. Later in the year, at the middle school, we plan to replace the roofs over the 5th grade and the gym, and replace additional windows. At Canterbury, we plan to replace four exterior doors. We are also replacing the Memorial School roof.

We continue to get compliments from both community members and visitors about the condition of our playing fields and grounds. Thanks to the dedicated work by Ron Mitchell and his crew, the condition of our fields is the envy of our surrounding communities.

Respectfully submitted,

Douglas Ellis
Director of Buildings & Grounds

Shaker Regional School District Maintenance Staff

Cashman, John	BHS
Cleveland, Carl	BHS
Gaillard, James (Jim)	BHS
Gillies, Carl.....	BES
Kulacz, Michael	CES
Lowe, James	District
Marden, David	BMS
Marden, Robert	BMS
MacBrien, Peter.....	BES
McNamara, Richard.....	District
Mitchell, Ronald.....	District
Plaisted, Jennifer	BHS
Reed, Michael	BMS
Reed, Randall (Randy)	CES
Robinson, Dale	BES
Sabutis, Colby.....	BMS
Vincente, Alan.....	BES\BHS



Shaker Regional School District Food Service Staff



DeAlmeida, Patricia.....	CES
Call, Christina	CES
Chapman, Michelle.....	BMS
Corson, Tammy	BMS
Flack, Glory	BHS
Flynn, Lisa	BES
Hanson, Megan.....	BES
Lemieux, Linda.....	BHS
Nadeau, Julie	BMS
Pelletier, Janice	BES
Sirles, Debra	BHS
Wischlbürger III, Andreas	BHS
Woodman, Deborah	BES



Special Thanks to Our Retiring Teachers

May you always have work for your hands to do.
May your pockets hold always a coin or two.
May the sun shine bright on your windowpane.
May the rainbow be certain to follow each rain.
May the hand of a friend always be near you.
And may God fill your heart with gladness to cheer you.
— Irish Retirement Blessing



Donna Delgado - BMS & BHS

2017 will be the final year for one of Belmont High School's most long-tenured staff members. Mrs. Delgado will be retiring after 29 years of service. Throughout her tenure, Mrs. Delgado has had a profound impact on the students; teaching all levels of math and supporting the school and students in roles ranging from Math Department Head to class advisor. In addition, she has coached the Math team for more than two decades. We would like to thank Mrs. Delgado for her 29 years of dedicated service. She will be missed dearly.

Laura Fortin - BMS

Mrs. Fortin has been working at Shaker Regional School District for more than 26 years. Prior to joining Shaker, Mrs. Fortin worked as a special needs teacher in Franklin. She received a Bachelor of Arts Degree in Elementary Education and General Special Education from Boston College, and then continued at Boston College and received her Masters of Education in Severe Special Needs. In August of 2016, Mrs. Fortin completed her Certificate of Board Certified Behavior Analyst (BCBA) from the Florida Institute of Technology. Mrs. Fortin resides in Belmont, with her husband, Jim, and her two boys, who have graduated from Belmont High School. Mrs. Fortin is a teacher mentor, educational resource team leader and valued member of the special education department for Belmont Elementary and Middle School. Mrs. Fortin's expertise in the area of special education, as well as behavioral interventions, will be missed. We wish her the best with her next adventure.



Special Thanks to Our Retiring Teachers

Dale Nims - BES



Belmont Elementary School has been so fortunate to have had one physical education teacher for the past 38 years. Mrs. Nims has been a dedicated professional who demonstrates her love of children each and every day since her first day in 1979. Mrs. Nims has seen many teachers come and go at BES, as well as various administrators, yet she steadfastly came to work and impacted over 15,000 students! Her willingness to go above and beyond does not go unnoticed. She has come up with great ideas and has helped facilitate such wonderful activities like the walking club, volleyball, BES Field Days, Movin' and Groovin' Night, and the BES Wellness Fair. When Mrs. Nims is not at BES, she

can be found on a golf course...any golf course! With many trophies under her belt, her retirement will allow her to practice more, travel more and hopefully win more. Best wishes for a wonderful, fun filled retirement.

Kathleen Purslow - CES

Mrs. Purslow has decided to retire after 29 year of outstanding service to the Shaker Regional School District. She began working at Belmont Elementary School in 1988, sharing a first grade position with then assistant principal, Ann Theroux. Three years later she came to Canterbury Elementary and has taught kindergarten, first, second and third grade students. In addition to providing engaging classroom instruction, Mrs. Purslow has been an active participant in all-school projects, performing in theme kick off skits, providing student entertainment for our Senior Citizen Luncheons, organizing school-wide field trips and supporting many other events. Mrs. Purslow plans to golf, travel, volunteer at church and school, and most of all, spend more time with her family.



SRSD Annual Meeting Minutes, March 4, 2016

IN ATTENDANCE

School Board: Chairman: Sean Embree, Bob Reed, Heidi Chaney, Jill LaVallee, Richy Bryant, Gretta Olson-Wilder, Patty Brace

Administration: Superintendent: Maria Dreyer, Business Administrator: Debbie Thompson; School District Attorney: Matt Serge; Moderator: Roy Roberts

At 10:50am Moderator: Roy Roberts swore in Assistant Moderator, Cory Yelle.

At 10:58am Moderator Roberts swore in Assistant Moderator, Thomas Garfield and the Ballot Clerks:

Belmont:

Supervisors of the Checklist: Brenda Paquette, Donna Shepherd, Nikki Wheeler

Ballot Clerks: Liz Austin, Sharon Ciampi, Kathy Davis, Gail Garfield, Susan Harris, Gerri Mitchell, Norma Patten, Kelly Rolfe and Sharon Wright

Canterbury:

Supervisors of the Checklist: Mary Ann Winograd, Brenda Murray and Denise Sojka

At 11:00am, Moderator Roberts declared the polls open for voting on Articles 1, 2 and 3. Paul O'Connell verified that the ballot box was empty before placing his ballot in the box.

Moderator Roberts explained that the polls will be closing at 7:00pm and that those that are not registered voters, can register to vote now, while the polls are still open. Roy explained that the non-registered voters or non-residents are to sit on the bleachers up to the right, where it is marked. A few newspaper reporters may sit in the front row of seats to the left, where it is marked. He had other non-residents raise their hands so their location was known.

At 7:06pm, Moderator Roberts closed the polls for voting on Articles 1, 2 and 3.

At 7:07pm, Moderator Roberts called the meeting to order and reviewed safety and emergency procedures. He also stated there is babysitting available for those with small children. He asked for a round of applause for the ballot clerks.

The meeting began with the pledge of Allegiance led by Belmont High School student, Katherine Wieck. The National Anthem was led by former graduate of the Class of 2015, Asher Clark; Asia Merrill and Zoe Cygan. The SRSB Members, Administration and Legal Counsel were introduced.

Student Representative Recognitions: Heidi Chaney began by recognizing Student Representative, Carol Lipshultz from BHS and Sierra McIntyre from BMS. These students have been a pleasure to have on the Board and to participate at the meetings. They are not selected by the Board; they are selected by their peers. They inform the Board of the school activities and answer any questions the Board may have. They are both active in the schools and represent the schools with pride. Dan Clary, BHS Principal was asked for some words to describe Carol and he said she is independent and well respected. Aaron Pope, BMS Principal described Sierra as hardworking, motivated and an all-around good student. They have both been very good reps for their schools. Heidi said Carol will be graduating in June and Sierra will be attending BHS next year. The board would love to have her back if she would like. It has been a pleasure to have them both on the Board. Heidi presented them each with a gift.

SRSD Annual Meeting Minutes, March 4, 2016

Retirements:

Sean Embree recognized Maria Dreyer's retirement. She has been Superintendent of the SRSD since 2012. He said she has made some significant changes in the District. She has implemented technology changes and updates and she has written and received many Grants. Regarding academics, she has overseen the meeting of AYP at the middle school and she has brought Competency Based Grading to the forefront. She has consistently kept the budget low and has cut the cost for transportation by combining the high school and middle school routes. She also has begun an Engineering Course at BHS that has saved the District some money because our students did not need to go to the Huot Center for the class. She also implemented the different diplomas to accommodate all types of students. Roy Roberts was asked by a parent in the District, Janice Pelletier, to read a letter she had written in regard to Maria stepping down from Superintendent. She wanted to say that Maria is very professional and caring of children and she feels it would be a mistake not to keep her. She said she feels she has been an asset to the District.

Maria thanked the members of the original Board that had hired her in 2012. She also thanked the SAU staff, District Administration and the teachers for all of their work and the Town's taxpayers. She said she assured everyone that she has always been a good steward of the money. She is proud of what has been accomplished in the District over the past 3 years. She is ready to move on with her life and spend time with her family. She is still going to work with children in Miami. She plans to work with homeless families and help them get into shelters and the children into schools. She thanked everyone for the chance to work with our students in the District.

Ken Knowlton of Belmont spoke on behalf of the Gale School Committee. He thanked Maria for her hard work looking for alternatives for them.

Patty Brace recognized Patricia Sarausky on her retirement. Patty said that she has been a very dedicated teacher to the school and the children. She has taught many different grades over the years, but her love has been to teach 2nd grade. Both of Patty Brace's children had been taught by Mrs. Sarausky. She has shown patience, energy and dedication. She has been the school's sunshine and energizer bunny. Over the years, she has been very active on many committees especially with the Drama Department for the elementary school and the high school. She has helped other high schools with their drama productions as well. Mrs. Sarausky has also received the Recycling Teacher of the Year Award. She has taught children to be caretakers of the earth. Patty feels Mrs. Sarausky has been one of the most successful teachers we have had at SRSD.

Patricia Sarausky said she has been teaching for 34 years. She thanked all of her parent volunteers over the years. A lot of them are present at tonight's meeting. She added that it takes a whole village to raise a child and she is proud to have been a part of BES and the Shaker District.

Richy Bryant recognized Dan Clary on his retirement after 12 years in the District. He said that Dan has been very hard working and has a calming influence on students and staff. He had come up with the Accommodation Award for students so that no one is being left out. He has been a role model to both students and staff. He added that he not only organized many of the school events, he also participates in them. He has been active in the outside activities such as clearing brush and has been in several of the school plays. Richy said that Shaker will miss him and thanked him for a job well done.

Dan Clary said it has been a pleasure to work with the students and the teachers at SRSD.

SRSD Annual Meeting Minutes, March 4, 2016

Sean Embree recognized Jill LaVallee for her 3 year term on the SRSB. Sean said she has given important insight for the Board with her education background. She has served on many committees. Her opinions and thoughts have been very well respected. Sean wished her well moving forward.

Moderator Roberts reviewed the rules of order for the meeting, based on the Town and School Meeting Guide developed by the Local Government Center. He also explained the point of order. All people speaking are to introduce themselves. All questions and comments are to be directed to the Moderator. No comments or questions at the microphone can be more than 3 minutes. Please be brief and polite. All motions and amendments will be stated and submitted in writing.

Article 01: SB2 Petition Warrant Article

Shall we adopt the provisions of RSA 40:13 (known as SB 2) to allow official ballot voting on all issues to come before the Shaker Regional School District on the second Tuesday in March. This article submitted by Petition. (3/5 majority vote required.) (Board does not recommend passing this article.)

Article 01 passed on a ballot vote.

355 In favor

194 opposed

Total votes cast 555

Article 02: Election of Moderator

To choose, by ballot, a School Board Moderator to serve for a term of two years. Candidate must be a resident of Belmont or Canterbury.

Article 02

Record of Election – Shaker Regional School Board Moderator

Roy Roberts – 474 votes

Article 03: Election of Officers

To choose, by ballot, two School Board members, one from the pre-existing District of Belmont to serve for a term of three years and one from the pre-existing District of Canterbury to serve for a term of three years. Candidates must be residents of Belmont and Canterbury respectively, but will be elected at large.

Record of Election – Shaker Regional School Board Members

School Board – Belmont 3 years

Sean Embree – 415

Write-ins – 1 vote

School Board – Canterbury 3 years

Jodie Martinez – 402

Article 04: Operating Budget

To see if the school district will vote to raise and appropriate the sum of twenty one million, seven hundred thirty nine thousand, eight hundred seventy dollars (\$21,739,870) for the support of schools, the salaries of school district officials and agents, and for the payment of statutory obligations of said

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district, and to authorize the application against said appropriates of such sums as are estimated to be raised from the State's equalized and building aids together with other income. The School Board shall certify to the selectmen of each of the towns of Belmont and Canterbury the amount to be raised by taxation of each of said towns. This article does not include appropriations voted in other warrant articles. (Majority vote required.) (The School Board recommends passing this appropriation.)

A motion was made by Ron Mitchell of Belmont, and seconded by Bill Hart of Belmont, to move Article 4 to the floor for discussion.

Sean Embree is pleased with the budget. He said all of the Administrators should be commended for their hard work. There were two Public Hearings for the public to speak regarding the budget. The increase over last year is \$199,666.00 which is a .99% increase. He said the contractual mandates total \$670,715.00. The teacher contract totals \$337,595.00 and the Chromebook lease is \$114,900.00 and the Special Education expenses are \$202,143.00. The Board and Administration has the quality education of students in mind when making the budget.

A motion was made by Diane Marden, and seconded by Ken Knowlton, to amend Article 4 and reduce the 2016-2017 operating budget by \$16,002.50 to remove and discontinue the Empower computer program.

Diane Marden explained that in last year's budget the funds were wasted on Empower. SRSD is looking to waste \$16,000 more this year and there is no clear plan on how to implement this program. It is causing frustration for students, parents and teachers. It seems students will spend more time on computers and less time interacting with the teachers.

Sean Embree said that from a technology perspective, sometimes you have to overspend to plan for the future.

Maria said that with Empower they have had to purchase enough licenses for the actual enrollment in the District. Empower is a competency based learning program and it is needed for the teachers to manage the students learning and grading. Empower has given the District a credit toward this year's bill because we did not need as many licenses.

Tracey LeClair of Belmont explained that even if the money was removed from the budget, the Board can still purchase Empower.

The amendment to Article 4 failed on a voice vote.

Amanda DeGange of Belmont, asked if the Board had decided on a person for Curriculum Director or a Consulting Firm.

Sean Embree said the Board had not decided yet. They will work with Maria and the incoming Superintendent to make a decision.

Fred Fecteau of Belmont asked for some clarification on the benefits compared to the salaries.

Roy Roberts said the budget is based on people currently in positions and if coverage changes for family plans instead of single plans the rate will be higher.

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Ron Mitchell of Belmont asked if the District had received any rebates on the energy savings.

Bob Reed said they have received several rebates. There was one at the entrance, when entering the school. He also stated there was a 27% decrease in Electricity for November, 42% decrease in December and a 37% decrease in January. The rebates that the District has received were used to buy down the lease for all of the energy upgrades.

Article 4 passed on a voice vote.

Article 05: Collective Bargaining Agreement

To see if the school district will vote, by ballot, to approve the cost items included in the collective bargaining agreement reached between the Shaker Regional School Board and the Shaker Regional Education Support Professional Association, NEA-New Hampshire which calls for the following increases in salaries and benefits at the current staffing level:

Fiscal Year	Estimated Increase
2016-17	\$117,679
2017-18	\$74,410
2018-19	\$73,542

and further to raise and appropriate one hundred seventeen thousand six hundred seventy nine dollars (\$117,679), such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels, with such amount to be funded from the June 30, 2016 unassigned fund balance. (Majority vote required.) (The School Board recommends passing this article.)

A motion was made by Ron Mitchell of Belmont, and seconded by Polly Camire of Canterbury to move Article 5 to the floor for discussion.

Heidi Chaney recognized the negotiating team members for the Board and the Union. She also thanked Debbie Thompson for her hard work negotiating the contract. The CBA is a 3 year agreement. There is a salary schedule with a new starting pay. There is a 2% increase between steps. The health insurance coverage has a \$12,000 cap and there is a \$2,000 buyback for those who choose not to take the health insurance. Heidi said there is no tax impact for the first year of the contract because SRSD will offset the total amount through this year's fund balance. The second and third year will be a tax increase of .09cents for Belmont and .07cents for Canterbury.

Roy Roberts said this article was written to be a ballot vote, but it is not required to be done by ballot.

A motion was made by Donna Cilley, and seconded by Ken Knowlton, to vote on Article 5 by a voice vote.

Article 5 passed on a voice vote.

Article 06: Permission to call Special Meeting for CBA if necessary

Shall Shaker Regional School District, if Article 05 is defeated, authorize the governing body to call one special meeting, at its option, to address Article 05 cost items only. (Majority vote required).

Roy Roberts said this Article is not necessary at this time. It is written as a backup if Article 5 did not

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pass for the CBA.

A motion was made by Ron Mitchell of Belmont, and seconded by Ken Knowlton to table Article 6.

The motion passed on a voice vote.

Article 07: Addition to Facilities & Grounds Expendable Trust Fund

To see if the school district will vote to raise and appropriate the sum of up to seventy five thousand dollars (\$75,000) to be added to the School Facilities & Grounds Expendable Trust Fund which was established at the March 21, 1997 Annual District Meeting. This sum to come from June 30 fund balance available for transfer on July 1. No amount to be raised from taxation. (Majority vote required) (The School Board recommends passing this article.)

A motion was made by Woodbury Fogg of Belmont, and seconded by Kerry Bergeron of Belmont to move Article 7 to the floor for discussion.

Bob Reed explained that they have been setting money aside in this Expendable Trust fund in preparation for maintenance on buildings in the District. The high school will need a roof in the next few years, which is a \$350,000 project. Bob said that there are several items on the CIP so they would like to have money build up for those items. The money going into the account is not going to raise taxes.

Ken Knowlton of Belmont asked if the replacement storage unit will be paid for out of this account if the Gale School is voted to be razed. Bob said it would not come from the Facility and Grounds Expendable Trust Fund, it will be paid for as a budgeted item.

Article 7 passed on a voice vote.

Maria said that each year the Administrative team gets together to decide on the Champion for Children. This person is well known for his sense of humor, dry wit and devotion to Belmont and Canterbury communities and children. Ray Craigie began his career with SRSD in 1983. During his 28 year tenure, he grew the band program and its membership. You can still see the fruits of his labor in the band program today. He traveled to many states with the students for band competitions and they won several of them. He was also a ski coach and a golf coach for several years. Maia congratulated Ray Craigie.

Article 08: Move Gale School to Concord Street Location Petition Warrant Article

Shall the School District vote, by Ballot, to raise and appropriate the sum of Two Hundred Forty Two Thousand, Eight Hundred Seventy Eight Dollars (\$242,878) for the purpose of relocating and restoration the Gale School. Five Thousand Twenty-Seven Dollars and Seventy-Nine cents (\$5,027.79) to be funded from the previously established Expendable Trust account "Gale School Restoration", Sixty-Five Thousand Dollars (\$65,000) to be funded by the School Facilities and Grounds Expendable Trust Fund established in 1997, Fifty Thousand Dollars (\$50,000) to be funded by unassigned fund balance. (This article submitted by Petition.) (Majority vote required.) (The School Board does not recommend passing this article.)

Article 09: Keep Gale School in Current Location Petition Warrant Article

Should Article #08 fail: Shall the School District vote, by Ballot, to raise and appropriate the sum of

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One Hundred Eighty Seven Thousand, Nine Hundred Seventy Eight Dollars (\$187,978) for the purpose of repairs/maintenance and restoration of the Gale School Building. Five Thousand Twenty-Seven Dollars and Seventy-Nine cents (\$5,027.79) to be funded from the previously established Expendable Trust account "Gale School Restoration", Sixty-Five Thousand Dollars (\$65,000) to be funded by the School Facilities and Grounds Expendable Trust Fund established in 1997, Fifty Thousand Dollars (\$50,000) to be funded by unassigned fund balance. (This article submitted by Petition.) (Majority vote required.) (The School Board does not recommend passing this article.)

Article 10: Disposal of Gale School

To see if the voters will vote, by ballot, to raise and appropriate the sum of seventy one thousand dollars (\$71,000) to raze the Gale School, and take any such actions necessary to properly dispose of all related materials and restore the site. (Majority vote required) (The School Board recommends passing this appropriation)

Roy Roberts said that Articles 8,9 and 10 are all related so the 3 options will be discussed together.

Ken Knowlton said that a year ago the Gale School committee came to the people at the Annual District Meeting and asked for an alternative use for the Gale School Building. The Save the Gale School Committee met with the School Board representatives. The choices given tonight are to maintain the building where it is, move the building to the corner lot at BMS on Concord Street, which he doesn't think is possible because the District doesn't want to get rid of that corner lot and the third option is to raze the building. Ken said that in Article 10 it will cost \$71,000 to demolish the building and the District has said they would spend another \$30,000 for a storage building. This is totaling over \$100,000. He feels that money should be used to put the Gale Building on a new foundation, fix the outside and put in new windows. It could continue to be used for storage. The second option could be to make it into the SAU office. Ken said this is a historical building and it should be saved. He said the committee is asking the public to vote for Article 8 or 9.

Diane Marden said they have \$61,000 in donations for the Gale School. It can be used toward site work, foundation and move to a new lot. There is support available through NH Historical resources and the Victorian Chapter in Boston. She added that the building is a community icon. This building is a lot to a lot of people. In the future, it could offer more space to the District. She supports Article 8, to move it to a lot and to be utilized by the general public. She explained the process to move the building. She said maybe a private entity could purchase it. Diane supports Article 8.

Bob Reed said the Board is in favor of Article 10. He understands the emotional commitment the public has. The School Board's job is to watch out for the taxpayers and the students. Article 8 is asking to spend \$65,000 out of the Expendable Trust and the Unexpended funds which the District may or may not have available at year end. He said that SAU space is not needed. When looking at the Demographic Study, the space needs are met. The Gale Building is a fire hazard and it puts the middle school at risk.

Roy Roberts said that Article 10 should be voted on first and if it doesn't pass then Article 8 and 9 will be addressed.

A motion was made by Priscilla Lockwood of Canterbury, and seconded by Sumner Dole of Canterbury, to go to Article 10 first. The motion passed on a voice vote.

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A motion was made by Jim Spiller of Belmont and seconded by Sumner Dole of Canterbury, to move Article 10 to the floor for discussion.

Ron Mitchell of Belmont said he has been a contractor most of his adult life. He said the Gale Building is a sound structure. The roof lines are straight and there are no cracks in the rafters. It does need a new roof and some paint. The building needs a new foundation as well. Ron opposes Article 10.

David Nix of Belmont said the voters are presented with 3 choices. His understanding is that all of these choices will raise taxes. Belmont is number 42 out of 258 towns from the highest tax rate in the State. He said 1 choice is being overlooked and that is to do nothing with the Gale Building at this time. Another option could be to sell the wood from the building. David opposes Article 10.

George Condodemetrakys of Belmont stated that to destroy the building would be a sin. It really isn't going to raise the taxes by much to repair the building. He said this building can't be replaced. It is a pleasure to see the old buildings. He feels we need to keep our history. He feels the town needs to keep the building and they can repair it by donations. He opposes Article 10.

Bob Steenson of Canterbury said he respects the Historic preservation. He added that the figures to rehabilitate the building appear too low. Using the District's funds should be for the students and their education. The funds should not be used for the Gale Building. The District should be cautious to adding more funds when the taxes will be going up next year. Bob recommends not passing all 3 Articles and do something to save the building without the School District's funds.

Ken Knowlton suggested again to use the \$71,000 it would cost to raze the building, to repair it. He said we need to preserve our history. We were able to save the Mill and now we need to do the same with the Gale Building.

Helen Corriveau of Belmont said we have been doing nothing about this building for years. She added that the District can't say they do not have a space issue. The elementary school is bulging at the seams. We are trying to have Belmont parents send their children to CES because there is room at that school. BES has lost a computer lab and they have 5 Kindergarten classrooms. They could use the Gale School as the SAU and free up the Memorial Building for classes. Helen opposes Article 10.

Barbara Garneau of Belmont feels that half of the people in this room has probably spent thousands of dollars to travel to other countries to see history but we are not willing to spend money locally to save our history.

Beth Anderson of Belmont has been here 10 years. She has seen a change in Belmont. She said the Belmont needs a larger library. She has seen the children fill the current library. The Gale Building could be looked at as a starter. Beth opposes Article 10.

Bob Reed said that the large group at BES is short term. They will be moving through the District and there is room for the upcoming students. If we save the Gale School the money is not included to fix the inside of the building.

Tim LaVallee of Canterbury said the money in the each Article is not including repairing the inside of the building. When discussing the use of the building as a library that is a totally different price tag.

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A motion was made by George Condodemetraky of Belmont and seconded by Ken Knowlton of Belmont to table Article 10 by a hand vote.

The vote to table Article 10 failed on a hand vote. 96 yes and 130 no.

Sumner Dole of Canterbury said that the District has been discussing the Gale Building for over 15 years. They have been frustrated and haven't done anything with it yet. It is a surplus building to the District. The building does have a lot of importance to some people. The Town of Belmont is not interested in this building at all. He recommends the Save the Gale School Committee take on the fund raising to save the building. He also recommends passing Article 10 by razing the building in one piece or many pieces but also allowing the Save the Gale School Committee time to have a viable plan for the building by August 1, 2016. If they have a plan, the SRSD can give the \$71,000 to the committee to move it and do what they want with the building. He also said the unexpended funds that are being asked to spend on the Gale School in Article 8 and 9 are funds that the District uses to fund the buildings and grounds projects. It is not a good idea to spend all of those funds on the Gale School. He does not want to amend the Article.

Peter Harris of Belmont suggested forming a Charrette. This would allow a design team to come to town, in the past it took 3 days and see what we have to work with. Belmont is small and doesn't have a lot to offer for commercial trade. A lot of things have been done to the Town from this Charrette. The building should be saved.

Brad Corriveau of Belmont stated that there is more to education than books. Community pride is a part of education. It is not a good example to tear down a historic building and replace it with a metal shed. You teach by example and leadership. Even if it's not easy, you do it because it is the right thing to do.

Colleen Akerman of Belmont asked if there is a way that the School District can decide on an action for the building so that the committee can get the funds raised to save the building.

Ken Knowlton spoke on behalf of he and Diane Marden that if it does not pass to save the Gale Building, he and Diane will go away and stop pushing to save it.

Polly Camire of Canterbury said the Gale School is a part of our District. She is opposed to Article 10. It belongs to the District and there are a lot of possibilities for the building. It is our responsibility to save this building and there are all kinds of things that can be done with the building. Canterbury has preserved their one room school house for educational purposes and she can see the same thing being done with the Gale School.

Amanda Littlefield of Belmont spoke against Article 10. She said it is important to keep the integrity. This building can teach the children history and we would be a town with dignity and respect. She also suggested having the high school students work on the building and learn a trade.

George Dagoumas of Belmont suggested giving the Gale School to the Save the Gale School Committee and letting them do what they want with it.

Mark Ekberg of Belmont said by looking at the numbers in the budget and what they are trying to do

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to save it, saving the Gale Building doesn't really add up to a lot of money. He is personally willing to spend the money to save the building.

Fred Fecteau of Belmont says the Board is against relocating the building to the corner. He suggested giving the corner lot away with the Gale Building on it and then it is no longer a school building. The SRSD will no longer have to deal with it. He doesn't understand why this can't be done.

Diane Marden suggested selling the corner lot to a private entity. They would like the \$71,000 used to move the building and then it can be given away.

Bob Reed said the Board can't give away the property. He said it would have to be a Warrant Article for next year.

A motion was made by Bill Hart of Belmont, and seconded by Ron Mitchell of Belmont to vote on Article 10.

The motion passed on a voice vote.

At 9:25pm, Peter Harris of Belmont verified the ballot box was empty before placing his ballot in the box.

At 9:50pm, Moderator Roberts declared the polls closed for voting on Article 10.

Article 10 failed on a ballot vote.

104 in favor

128 opposed

Article 11: Petition-Allow the Town to utilize Middle School for 8 week Summer Day Camp
To see if the voters of Shaker Regional School District will vote to allow the Town of Belmont to utilize and extend the Middle School's District space and facilities for the Town of Belmont Park and Recreation Department known as Summer Day Camp Program for a 8 week program (pending school release and start date) on an annual basis, rather than early August as currently allowed. (This article submitted by Petition.)

A motion was made by George Condodemetra of Belmont, and seconded by Diane Marden, to move Article 11 to the floor for discussion.

Bobbi Jo Joyce of Belmont said she is asking for the Parks and Rec Summer Camp to be extended at BMS from 6 weeks to 8 weeks. Currently, it ends 2 weeks before school starts. She is asking for it to run at BMS right up until school starts. She said she had spoken with Maria about extending the program.

Sean Embree said the School District definitely wants to work with the Parks and Rec. They are concerned with an 8 week program being held at BMS because they need time to clean the school. There are other spaces that can be used in the District for the last 2 weeks of the camp. They would definitely like to work with the Parks and Rec Department to come up with a solution.

Article 11 passed on a voice vote.

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Recognition of Bob Harper

Bob Reed stated that Bob Harper had passed away a couple of weeks ago. He had served on the Belmont Police Department for 8 years and the Belmont Fire Department for 32 years. He owned his own market downtown called Harps Market. They did meat cutting at the market. He received NH Custodian of the Year while working for the SRSD. He started the Senior Breakfast in the 1980's at BHS and it continues today. He previously received the Champions for Children Award as well. He will be missed by all.

A motion was made by Tracey LeClair of Belmont, and seconded by Woody Fogg of Belmont, to move Article 8 to the floor for discussion.

Diane Marden suggested amending Article 8 to move the Gale School to the corner of Concord Street and Memorial Street and give the building to the Save the Gale School Committee.

Tracey Leclair of Belmont is asking if the District can sell the corner lot and the building for \$1.00 to the Save the Gale School Committee. She is asking to have a special meeting to approve this transaction. The committee could use their own money to move the building because the District does not want to use their money. She is looking to table 8 and 9 and have a special meeting to sell the building and corner lot.

Woody Fogg of Belmont is suggesting amending Article 8, to transfer the property at the corner of Memorial Street and Concord Street to the Save the Gale School Committee and spend \$71,000 of the SRSD money to move the building to the property. The committee would need to become a non-profit organization and then they would be able to seek grants and donations. All of this is subject to the committee obtaining non-profit status before next year's school district meeting.

Attorney Matt Serge stated that the appropriation of funds has to be used for education, there needs to be a direct school purpose. Moving the Gale School to the corner lot and giving the building to a committee is not a direct school purpose for education. If Article 8 or 9 does pass it is for advisory only. The SRSD does not have to act on the Articles.

Barbara Garneau of Belmont said that if the District is willing to spend \$71,000 to destroy this building, they should now be willing to put that money into repairing it. She does not want us to overlook a wonderful resource that we have, the building trades program from Laconia could be used to help repair it and it would incorporate the children's education.

Mary Jo Reed of Canterbury asked if this amendment is now saying that \$71,000 of taxpayer's money is going to be used to donate to a non-profit organization.

Roy Roberts explained that the SRSD would pay that amount to a contractor to move the building to the corner lot and then the property and the building would be given to the Save the Gale School non-profit organization.

A motion was made by Woody Fogg of Belmont, and seconded by Diane Marden of Belmont, to amend Article 8.

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"To amend Article 8 to \$71,000 and to authorize the SRSD to transfer the property at the corner of Memorial Street and Concord Street and to move the Gale School to said property and transfer the Gale School to the Save the Gale School Committee subject to said committee attaining status as a non-profit entity. All of this subject to the Save the Gale School Committee attaining said status no later than next year's Shaker Regional School District Meeting."

Roy explained that this Article is advisory only.

David Morse of Belmont was surprised that a Petitioned Warrant Article could be amended. He also stated that he was disappointed that this is being suggested at a District Meeting rather than have the Board worked with the Save the Gale School Committee and presented it tonight.

Bob Reed said that the Board and Maria had met with the committee 5 or 6 times and they had hit road blocks with the different options that had come up.

The amendment to Article 8 passed on a voice vote.

Article 8 passed on a voice vote.

A motion was made by Mike Akerstrom of Belmont, and seconded by Terry Roberts, to table Article 9.

The motion passed on a voice vote.

At 10:36pm, Moderator Roberts adjourned the meeting accompanied by a motion from Sean Embree of Belmont, and seconded by Bob Reed of Canterbury. The motion passed on a voice vote.

Respectfully Submitted,

Stacy S. Kruger
School District Clerk

Warrant for Annual District Meeting, March 14, 2017

Regional School: Shaker New Hampshire Warrant and Budget 2017

To the inhabitants of pre-existing School Districts of Belmont and Canterbury comprising the Shaker Regional School District in the State of New Hampshire qualified to vote in school district affairs are hereby notified and warned that the two phases of the Annual School District Meeting will be held as follows:

First Session of Annual Meeting (Deliberative Session):

Date: February 8, 2017

Time: 6:00 pm

Location: Belmont High School

Details: The First (Deliberative) Session will consist of explanation, discussion and debate of each of the following warrant articles, and will afford voters who are present the opportunity to propose, debate and adopt amendments to each warrant article, except those articles whose wording is prescribed by State Law.

Second Session of Annual Meeting (Official Ballot Voting)

Date: March 14, 2017

Time: 7:00 am – 7:00 pm

Location: Belmont High School

Details: Voting by ballot on all articles

Article 01: Election of Officers

To choose, by ballot, three School Board members, two from the pre-existing District of Belmont to serve for a term of three years and one from the pre-existing District of Canterbury to serve for a term of three years. Candidates must be residents of Belmont and Canterbury respectively, but will be elected at large.

Article 02: Collective Bargaining Agreement

To see if the school district will vote to approve the cost items included in the collective bargaining agreement reached between the Shaker Regional School Board and the Shaker Regional Education Association, NEA-New Hampshire which calls for the following increases in salaries and benefits at the current staffing level:

Fiscal Year	Estimated Increase
2017-2018	\$226,256
2018-2019	\$356,313
2019-2020	\$359,483

and further to raise and appropriate \$226,256 for the current fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels. Recommendations required. (Majority vote required)

Article 03: Permission to call Special Meeting for CBA if necessary

Shall the Shaker Regional School District, if Article 02 is defeated, authorize the governing body to call one special meeting, at its option, to address Article 02 cost items only? (Majority vote)

Article 04: Operating Budget

Shall the Shaker Regional School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling \$22,475,634. Should this article be defeated, the default budget shall be \$22,526,566, which is the same as last year, with certain

Warrant for Annual District Meeting, March 14, 2017

adjustments required by previous action of the Shaker Regional School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only.

Article 05: Addition to Facilities & Grounds Expendable Trust

To see if the school district will vote to raise and appropriate the sum of up to \$75,000 to be added to the School Facilities & Grounds Expendable Trust Fund which was established at the March 21, 1997 Annual District Meeting. This sum to come from June 30 fund balance available for transfer on July 1. No amount to be raised from taxation. Recommendations Required. (Majority vote required)

Article 06: Addition to Technology Expendable Trust Fund

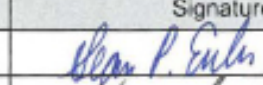
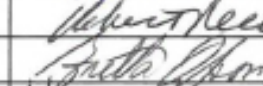
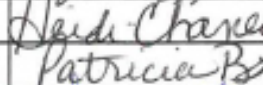
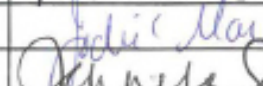



To see if the school district will vote to raise and appropriate the sum of up to \$10,000 to be added to the Technology Expendable Trust Fund which was established at the March 5, 2010 Annual District Meeting. This sum to come from June 30 fund balance available for transfer on July 1. No amount to be raised from taxation. Recommendations Required. (Majority vote required)

Article 07: Authorization of Voting Places in each town

To see if the Shaker Regional School District will vote, pursuant to RSA 671:22, to authorize the election of school district officers and official ballot voting by separate ballot at the respective annual town elections (Belmont and Canterbury), and to adopt as official for school district purposes, the town checklist and polling place of the respective towns, and to authorize the supervisors of the checklists for each town, acting as the supervisors of the school district, to prepare, correct, revise, and post a checklist of the voters in each respective town and to certify to the same supervisors of the school district, and to require the attendance of said supervisors at the first session of the school district annual meeting.

Article 08: Rescind SB 2

Shall we rescind the provisions of RSA 40:13 (known as SB2) to allow official ballot voting on all issues before the Shaker Regional School District on the second Tuesday of March? (3/5-majority ballot vote required)

Given under our hands, January 24, 2017		
We certify and attest that on or before January 30, 2017 we posted a true and attested copy of the within Warrant at the place of meeting, and like copies at Belmont Elementary School, Belmont Middle School, Canterbury Elementary School, and delivered the original to the Town Offices of Belmont and Canterbury, New Hampshire.		
Printed Name	Position	Signature
Sean Embree	Board Chair	
Robert Reed	Board Vice-Chair	
Gretta Olson-Wilder	Board Member	
Heidi Chaney	Board Member	
Patricia Brace	Board Member	
Jodie Martinez	Board Member	
Jennifer Sottak	Board Member	

Balance Sheet ~ June, 30, 2016

Balance Sheet - June 30, 2016

	GENERAL	FOOD SERVICE	ALL OTHER SPECIAL REVENUE	TRUST/ AGENCY
ASSETS				
Current Assets				
Cash	1,464,843.74			
Investments	1,522.90	342,053.23		477,383.75
Interfund Receivable	603,935.24		64,105.08	
intergovernmental Receivable	17,842.36	19,401.12	315,608.20	
Other Receivables	4,160.21	2,488.80	4,152.92	
Prepaid Expense	32,761.55	22.18	55.34	
Total Current Assets	2,125,066.00	363,965.33	383,921.54	477,383.75
LIABILITIES & FUND EQUITY				
Current Liabilities				
Interfund Payables	31,813.52	331,262.54	304,964.03	
Intergovernmental Payable	28,660.26			
Accounts Payable	138,351.75	1,607.33	560.28	
Accrued Salaries & Benefits	23,618.83		5,826.88	
Deferred Revenue		8,401.51	72,570.35	
Total Current Liabilities	222,444.36	341,271.38	383,921.54	-
Fund Equity				
Reserve for Amounts Voted	192,679.21			
Unassigned Fund Balance Retained	364,762.00			
Restricted for Food Service		22,693.96		
Assigned:				
Reserved for Special Purposes	610,540.00			477,383.75
Reserved for Encumbrances	233,053.28			
Unassigned Fund Balance	501,587.15			
Total Fund Balance	1,902,621.64	22,693.96	-	477,383.75
TOTAL LIABILITY & FUND EQUITY	2,125,066.00	363,965.34	383,921.54	477,383.75

Per RSA 32:11-a, the following is provided regarding Special Education Expenditures and Revenues for the past two (2) fiscal years. Revenues include any allocation for Special Education pupils included in the Equitable Education Aid.

	2014-2015	2015-2016
Expenditures	3,241,674.82	3,501,699.46
Revenues	775,345.06	600,136.17
Net Special Ed. Costs	2,466,329.76	2,901,563.29

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	ADOPTED 2015- 2016	EXPENDED 2015- 2016	ADOPTED 2016-2017	AMENDED 2016-2017	REQUESTED 2017-2018	DIFFERENCE REQ TO AMENDED
1100 REGULAR EDUCATION						
100 Salaries	5,658,229	5,765,555.89	5,741,492	5,675,676	5,721,299	45,623
200 Benefits	3,000,851	2,702,428.55	2,814,528	2,828,419	3,033,706	205,287
300 Purchased Services	300	4,412.00	300	300	560	260
400 Repair & Maintenance	8,775	3,893.80	8,767	8,767	9,813	1,046
500 Travel & Technical Services	2,400	1,156.74	2,400	2,400	2,400	-
600 Supplies & Printed Materials	239,084	191,429.51	229,951	229,951	228,280	(1,671)
700 Equipment & Furniture	55,601	55,298.06	47,034	47,034	33,939	(13,095)
TOTAL 1100 FUNCTION	8,965,240	8,724,174.55	8,844,472	8,792,547	9,029,997	237,450
1200 SPECIAL EDUCATION						
100 Salaries	1,169,154	1,114,292.38	1,262,427	1,314,006	1,308,780	(5,226)
200 Benefits	720,044	589,751.05	665,795	757,533	782,768	25,235
500 Travel & Technical Services	1,200	312.00	1,200	1,200	3,200	2,000
500 Tuition	393,000	515,886.56	595,000	595,000	405,000	(190,000)
600 Supplies & Printed Materials	7,329	7,425.33	9,981	9,981	10,641	660
700 Equipment & Furniture	787	4,348.20	-	-	868	868
TOTAL 1200 FUNCTION	2,291,514	2,232,015.52	2,534,403	2,677,720	2,511,257	(166,463)
1260 ENGLISH TO SPEAKERS OF OTHER LANGUAGES						
100 Salaries	11,040	10,975.00	11,040	13,800	14,264	464
200 Benefits	3,564	3,724.14	5,211	4,846	5,003	157
300 Purchased Services	-	168.75	-	-	-	-
500 Travel	-	211.22	300	300	300	-
600 Supplies & Printed Materials	550	-	550	550	550	-
TOTAL 1260 FUNCTION	15,154	15,079.11	17,101	19,496	20,117	621
1270 GIFTED & TALENTED						
100 Salaries	65,606	67,006.00	68,406	68,406	68,406	-
200 Benefits	27,361	19,433.81	20,001	20,057	21,336	1,279
300 Purchased Services	1,616	511.85	1,100	1,100	1,400	300
600 Supplies & Printed Materials	2,457	558.57	2,680	2,680	1,850	(830)
800 Dues	925	270.00	925	925	925	-
TOTAL 1270 FUNCTION	97,965	87,780.23	93,112	93,168	93,917	749
1290 OTHER SPECIAL PROGRAMS (READING, ALT. ED.)						
100 Salaries	112,721	118,000.35	124,095	124,525	122,611	(1,914)
200 Benefits	24,911	45,336.80	49,491	49,238	52,558	3,320
500 Travel & Technical Services	-	150.00	-	-	3,000	3,000

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600 Supplies & Printed Materials	2,100	1,671.60	2,200	2,200	2,300	100
TOTAL 1290 FUNCTION	139,732	165,158.75	175,786	175,963	180,469	4,506
1300 VOCATIONAL EDUCATION						
500 Tuition	252,860	185,615.34	234,515	234,515	196,751	(37,764)
TOTAL 1300 FUNCTION	252,860	185,615.34	234,515	234,515	196,751	(37,764)
1390 JOB TRAINING						
100 Salaries	12,862	13,071.50	13,443	20,056	20,398	342
200 Benefits	1,042	999.99	1,075	1,617	1,659	42
300 Purchased Services	-	-	-	-	400	400
500 Travel & Technical Services	-	181.31	-	-	-	-
600 Supplies & Printed Materials	488	270.12	1,119	1,119	248	(871)
800 Dues	-	-	-	-	241	241
TOTAL 1390 FUNCTION	14,392	14,522.92	15,637	22,792	22,946	154
1410 CO-CURRICULAR						
100 Salaries	70,274	68,799.24	69,874	84,652	84,812	160
200 Benefits	15,375	13,978.81	15,585	18,616	19,969	1,353
300 Purchased Services	5,500	3,700.00	6,000	6,000	5,750	(250)
600 Supplies & Printed Materials	-	81.92	300	300	2,800	2,500
800 Dues	2,981	3,033.50	4,380	4,380	4,222	(158)
TOTAL 1410 FUNCTION	94,130	89,593.47	96,139	113,948	117,553	3,605
1420 ATHLETIC PROGRAMS						
100 Salaries	184,391	166,253.16	192,366	191,766	187,792	(3,974)
200 Benefits	22,139	34,432.20	36,677	37,254	40,247	2,993
300 Purchased Services	35,689	30,691.00	41,519	41,519	46,094	4,575
400 Repair & Maintenance	3,610	2,585.00	3,510	3,510	3,300	(210)
500 Travel & Technical Services	700	-	700	700	700	-
600 Supplies & Printed Materials	26,325	26,985.76	30,851	30,851	31,981	1,130
700 Equipment & Furniture	1,400	1,714.46	880	880	3,600	2,720
800 Dues	24,023	14,928.50	23,871	23,871	21,795	(2,076)
TOTAL 1420 FUNCTION	298,277	277,590.08	330,374	330,351	335,509	5,158
1430 SUMMER ENRICHMENT						
100 Salaries	-	-	-	-	25,110	25,110
200 Benefits	-	-	-	-	6,404	6,404
TOTAL 1430 FUNCTION	-	-	-	-	31,514	31,514
1800 COMMUNITY SERVICE PROGRAMS						

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600 Supplies & Printed Materials	1,000	698.00	1,000	1,000	1,000	-
TOTAL 1800 FUNCTION	1,000	698.00	1,000	1,000	1,000	-
1890 AFTER SCHOOL ACCESS						
100 Salaries	8,000	5,200.60	8,000	8,000	8,000	-
200 Benefits	1,902	1,015.94	1,902	1,902	2,040	138
TOTAL 1890 FUNCTION	9,902	6,216.54	9,902	9,902	10,040	138
2110 SCHOOL RESOURCE OFFICER						
300 Purchased Services	-	-	10,000	10,000	10,000	-
600 Supplies & Printed Materials	500	-	500	500	500	-
TOTAL 2110 FUNCTION	500	-	10,500	10,500	10,500	-
2112 TRUANT SERVICES						
300 Purchased Services	-	-	1	1	1	-
TOTAL 2112 FUNCTION	-	-	1	1	1	-
2120 GUIDANCE						
100 Salaries	452,532	452,856.00	466,855	467,802	469,941	2,139
200 Benefits	192,849	206,711.23	228,480	241,257	257,324	16,067
300 Purchased Services	150	106.49	975	975	150	(825)
500 Travel & Technical Services	6,102	4,104.08	6,028	6,028	5,372	(656)
600 Supplies & Printed Materials	5,041	4,803.36	5,418	5,418	5,721	303
700 Equipment & Furniture	177	405.57	3,068	3,068	3,105	37
800 Dues	416	160.00	694	694	1,137	443
TOTAL 2120 FUNCTION	657,267	669,146.73	711,518	725,242	742,750	17,508
2122 STUDENT ASSISTANCE						
100 Salaries	31,080	31,920.00	32,760	32,760	32,760	-
200 Benefits	16,433	16,247.07	16,451	16,403	17,399	996
TOTAL 2122 FUNCTION	47,513	48,167.07	49,211	49,163	50,159	996
2130 HEALTH SERVICES						
100 Salaries	200,992	207,567.00	216,167	216,167	216,167	-
200 Benefits	130,963	125,025.78	133,260	133,149	142,702	9,553
400 Repair & Maintenance	387	320.00	360	360	330	(30)
600 Supplies & Printed Materials	7,777	4,481.86	9,054	9,054	9,142	88
700 Equipment & Furniture	842	826.09	1,540	1,540	-	(1,540)
800 Dues	580	600.00	625	625	612	(13)
TOTAL 2130 FUNCTION	341,541	338,820.73	361,006	360,895	368,953	8,058
2132 MEDICAL SERVICES						
300 Purchased Services	4,000	5,635.15	5,000	5,000	6,000	1,000

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500 Technical Services	100	-	100	100	50	(50)
TOTAL 2132 FUNCTION	4,100	5,635.15	5,100	5,100	6,050	950
2140 PSYCHOLOGICAL SERVICES						
300 Purchased Services	2,000	-	2,000	2,000	2,000	-
TOTAL 2140 FUNCTION	2,000	-	2,000	2,000	2,000	-
2143 PSYCHOLOGICAL COUNSELING SERVICES						
100 Salaries	120,857	59,094.42	112,520	119,308	115,936	(3,372)
200 Benefits	49,881	38,755.58	71,089	59,407	63,933	4,526
600 Supplies & Printed Materials	4,430	4,102.66	9,732	9,732	8,282	(1,450)
700 Equipment & Furniture	-	-	-	-	232	232
TOTAL 2143 FUNCTION	175,168	101,952.66	193,341	188,447	188,383	(64)
2150 SPEECH SERVICES						
100 Salaries	146,851	146,203.22	150,295	154,345	155,130	785
200 Benefits	33,516	40,202.19	34,577	61,646	55,095	(6,551)
600 Supplies & Printed Materials	1,778	1,436.71	2,037	2,037	2,557	520
700 Equipment & Furniture	-	185.00	-	-	-	-
TOTAL 2150 FUNCTION	182,145	188,027.12	186,909	218,028	212,782	(5,246)
2162 CONTRACTED PHYSICAL THERAPY SERVICES						
300 Purchased Services	41,000	43,035.50	46,000	46,000	46,000	-
TOTAL 2162 FUNCTION	41,000	43,035.50	46,000	46,000	46,000	-
2163 OCCUPATIONAL THERAPY SERVICES						
100 Salaries	108,856	110,255.80	112,421	112,421	113,301	880
200 Benefits	58,689	62,077.06	52,883	52,845	60,886	8,041
600 Supplies & Printed Materials	1,499	1,446.57	1,844	1,844	1,108	(736)
700 Equipment & Furniture	-	-	-	-	142	142
TOTAL 2163 FUNCTION	169,044	173,779.43	167,148	167,110	175,437	8,327
2190 OTHER SUPPORT SERVICES						
100 Salaries	102,388	109,109.30	110,738	110,985	112,872	1,887
200 Benefits	47,868	32,594.00	33,508	33,470	35,703	2,233
300 Purchased Services	85,500	107,790.28	135,500	135,500	313,500	178,000
500 Travel & Technical Services	2,700	3,947.09	3,200	3,200	3,200	-
600 Supplies & Printed Materials	3,200	2,087.16	3,200	3,200	3,200	-
700 Equipment & Furniture	-	1,449.42	-	-	-	-
800 Dues	1,500	1,185.00	1,500	1,500	1,500	-
TOTAL 2190 FUNCTION	243,156	258,162.25	287,646	287,855	469,975	182,120
2210 IMPROVEMENT OF INSTRUCTION						

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300 Purchased Services	20,186	10,153.63	2,900	2,900	2,900	-
600 Supplies & Printed Materials	-	-	-	-	-	-
TOTAL 2210 FUNCTION	20,186	10,153.63	2,900	2,900	2,900	-
2213 INSTRUCTIONAL STAFF TRAINING						
100 Salaries	83,493	93,981.56	86,708	86,708	85,127	(1,581)
200 Benefits	107,090	91,031.77	108,491	107,835	110,591	2,756
300 Purchased Services	48,100	40,723.28	72,100	72,100	79,081	6,981
600 Supplies & Printed Materials	5,500	4,285.46	5,500	5,500	5,650	150
700 Equipment & Furniture	-	-	-	-	-	-
800 Dues	1,500	985.00	1,500	1,500	1,650	150
TOTAL 2213 FUNCTION	245,683	231,007.07	274,299	273,643	282,099	8,456
2222 SCHOOL LIBRARY SERVICES						
100 Salaries	192,198	197,601.83	203,373	205,441	206,396	955
200 Benefits	97,118	90,317.84	94,906	95,606	101,098	5,492
400 Repair & Maintenance	247	-	-	-	-	-
600 Supplies & Printed Materials	31,776	26,209.45	39,124	39,124	43,618	4,494
700 Equipment & Furniture	8,293	5,193.49	3,275	3,275	1,833	(1,442)
TOTAL 2222 FUNCTION	329,632	319,322.61	340,678	343,446	352,945	9,499
2225 COMPUTER ASSISTED INSTRUCTION						
100 Salaries	140,491	151,713.90	149,948	156,066	160,124	4,058
200 Benefits	55,764	55,193.70	57,657	59,287	66,935	7,648
300 Purchased Services	48,804	44,868.83	83,903	83,903	77,271	(6,632)
400 Repair & Maintenance	20,800	115,113.03	126,998	126,998	150,832	23,834
500 Travel & Technical Services	900	328.33	900	900	900	-
600 Supplies & Printed Materials	42,325	39,131.22	41,849	41,849	47,998	6,149
700 Equipment & Furniture	127,479	45,866.15	29,317	29,317	34,496	5,179
TOTAL 2225 FUNCTION	436,563	452,215.16	490,572	498,320	538,556	40,236
2310 SCHOOL BOARD SERVICES						
100 Salaries	14,200	14,200.00	14,200	14,200	14,200	-
200 Benefits	426	205.90	270	270	276	6
300 Purchased Services	5,000	7,525.19	6,500	6,500	6,500	-
500 Printing	4,000	-	5,000	5,000	2,500	(2,500)
600 Supplies & Printed Materials	5,100	5,747.55	5,100	5,100	5,100	-
800 Dues	5,000	4,678.92	5,000	5,000	5,000	-
TOTAL 2310 FUNCTION	33,726	32,357.56	36,070	36,070	33,576	(2,494)
2311 SUPERVISION OF BOARD SERVICES						

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500 Postage & Printing	2,900	1,984.00	2,900	2,900	4,000	1,100
TOTAL 2311 FUNCTION	2,900	1,984.00	2,900	2,900	4,000	1,100
2312 DISTRICT SECRETARY/CLERK						
100 Salaries	4,000	6,423.33	6,520	6,520	8,000	1,480
200 Benefits	620	833.25	975	975	1,106	131
TOTAL 2312 FUNCTION	4,620	7,256.58	7,495	7,495	9,106	1,611
2313 DISTRICT TREASURER SERVICES						
100 Salaries	3,500	3,500.00	5,000	5,000	5,000	-
200 Benefits	281	351.54	406	406	408	2
TOTAL 2313 FUNCTION	3,781	3,851.54	5,406	5,406	5,408	2
2316 ADVERTISING						
300 Purchased Services	16,000	31,813.65	16,000	16,000	16,000	-
TOTAL 2316 FUNCTION	16,000	31,813.65	16,000	16,000	16,000	-
2317 AUDIT						
300 Purchased Services	10,445	12,011.75	12,945	12,945	12,945	-
TOTAL 2317 FUNCTION	10,445	12,011.75	12,945	12,945	12,945	-
2318 LEGAL						
300 Purchased Services	20,000	47,628.60	35,000	35,000	35,000	-
TOTAL 2318 FUNCTION	20,000	47,628.60	35,000	35,000	35,000	-
2319 OTHER SCHOOL BOARD SERVICES						
300 Purchased Services	8,500	8,638.88	8,000	8,000	9,700	1,700
TOTAL 2319 FUNCTION	8,500	8,638.88	8,000	8,000	9,700	1,700
2321 OFFICE OF THE SUPERINTENDENT						
100 Salaries	150,680	171,457.74	164,346	156,846	165,100	8,254
200 Benefits	50,608	51,837.66	52,374	58,116	60,899	2,783
300 Purchased Services	3,500	2,338.27	2,500	2,500	2,500	-
500 Travel & Technical Services	12,250	10,502.34	13,800	13,800	13,500	(300)
600 Supplies & Printed Materials	5,100	1,858.06	5,000	5,000	4,500	(500)
700 Equipment & Furniture	-	319.99	-	-	-	-
800 Dues	3,500	1,560.00	3,500	3,500	3,500	-
TOTAL 2321 FUNCTION	225,638	239,874.06	241,520	239,762	249,999	10,237
2410 OFFICE OF THE PRINCIPAL						
100 Salaries	747,210	764,690.05	766,053	767,017	781,704	14,687
200 Benefits	343,691	330,573.73	347,118	316,398	341,617	25,219
300 Purchased Services	7,680	2,902.49	7,400	7,400	8,500	1,100
400 Repair & Maintenance	48,965	47,686.62	45,215	45,215	41,282	(3,933)

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500 Travel & Technical Services	14,539	7,040.13	12,135	12,135	11,235	(900)
600 Supplies & Printed Materials	8,240	8,451.70	11,150	11,150	13,020	1,870
700 Equipment & Furniture	3,782	3,797.37	-	-	1,700	1,700
800 Dues	9,168	8,865.00	9,024	9,024	9,204	180
TOTAL 2410 FUNCTION	1,183,275	1,174,007.09	1,198,095	1,168,339	1,208,262	39,923

2490 OTHER ADMINISTRATION SERVICES

800 Graduation	8,000	7,717.21	8,000	8,000	9,000	1,000
TOTAL 2490 FUNCTION	8,000	7,717.21	8,000	8,000	9,000	1,000

2510 FISCAL SERVICES

100 Salaries	181,691	187,585.56	193,238	193,532	196,821	3,289
200 Benefits	63,835	55,139.98	60,732	83,610	88,140	4,530
300 Purchased Services	29,844	27,337.12	34,000	34,000	30,500	(3,500)
400 Repair & Maintenance	4,000	3,883.44	4,048	4,048	4,050	2
500 Travel & Technical Services	5,800	432.47	6,300	6,300	4,500	(1,800)
600 Supplies & Printed Materials	3,200	3,592.50	5,200	5,200	5,200	-
700 Equipment & Furniture	-	424.00	1,000	1,000	-	(1,000)
800 Dues	2,000	1,727.41	2,000	2,000	2,000	-
TOTAL 2510 FUNCTION	290,370	280,122.48	306,518	329,690	331,211	1,521

2620 OPERATION & MAINTENANCE OF BUILDINGS

100 Salaries	505,060	497,799.00	490,141	550,165	555,637	5,472
200 Benefits	205,862	188,141.42	213,047	258,783	256,088	(2,695)
300 Purchased Services	13,500	11,099.66	13,500	13,500	13,500	-
400 Repair & Maintenance	193,000	463,501.44	154,000	154,000	287,690	133,690
500 Insurance/Telephone/Travel	182,389	193,276.19	197,142	197,142	197,242	100
600 Supplies	89,000	77,434.15	89,000	89,000	96,000	7,000
600 Utilities	353,600	281,279.82	388,372	388,372	253,333	(135,039)
700 Equipment & Furniture	3,500	19,365.10	3,500	3,500	23,996	20,496
TOTAL 2620 FUNCTION	1,545,911	1,731,896.78	1,548,702	1,654,462	1,683,486	29,024

2630 CARE & UPKEEP OF GROUNDS

300 Purchased Services	12,500	12,876.00	12,500	12,500	12,500	-
400 Repair & Maintenance	49,000	40,579.08	49,000	49,000	51,000	2,000
600 Supplies & Printed Materials	28,800	25,188.69	28,800	28,800	30,000	1,200
700 Equipment	3,000	12,632.23	13,000	13,000	12,000	(1,000)
TOTAL 2630 FUNCTION	93,300	91,276.00	103,300	103,300	105,500	2,200

2660 SAFETY

600 Supplies & Software	-	-	5,040	5,040	-	(5,040)
TOTAL 2660 FUNCTION	-	-	5,040	5,040	-	(5,040)

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2720 TRANSPORTATION

500 Regular Education	785,860	560,326.00	571,536	571,536	582,962	11,426
500 Homeless	7,000	18,695.19	10,000	10,000	10,000	-
500 Special Education	185,000	227,930.76	220,000	220,000	257,000	37,000
500 Vocational Education	62,592	53,941.00	64,476	64,476	65,765	1,289
500 Athletic & Co-Curricular	57,000	51,250.36	61,891	61,891	62,986	1,095
500 Field Trips	28,770	18,710.84	31,473	31,473	36,063	4,590
500 Late Bus	10,690	10,796.00	11,012	11,012	11,232	220
600 Fuel	10,000	-	10,000	10,000	10,000	-
TOTAL 2720 FUNCTION	1,146,912	941,650.15	980,388	980,388	1,036,008	55,620

2900 SUPPORT SERVICES - OTHER

100 Salaries	371,188	-	406,573	140,373	26,925	(113,448)
200 Benefits	45,474	-	11,827	11,827	16,948	5,121
TOTAL 2900 FUNCTION	416,662	-	418,400	152,200	43,873	(108,327)

3110 FOOD SERVICE SUPERVISION

300 Transfer to Food Service	30,000	30,329.71	35,000	35,000	35,000	-
TOTAL 3110 FUNCTION	30,000	30,329.71	35,000	35,000	35,000	-

4600 BUILDING IMPROVEMENT

400 Repair & Maintenance	50,000	92,306.59	103,500	103,500	12,000	(91,500)
TOTAL 4600 FUNCTION	50,000	92,306.59	103,500	103,500	12,000	(91,500)

SUB-TOTAL GENERAL FUND	20,165,704	19,372,592.25	20,553,549	20,553,549	20,840,634	287,085 1.40%
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TRANSFER TO FOOD SERVICE	575,000	551,994.57	575,000	575,000	575,000	-
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TRANSFER TO FEDERAL FUNDS	1,060,000	965,151.09	800,000	800,000	1,060,000	260,000
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TRANS TO FACILITY & GROUNDS	-	-	75,000	75,000	-	(75,000)
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TOTAL TRANSFERS	1,635,000	1,517,145.66	1,450,000	1,450,000	1,635,000	185,000
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TOTAL BUDGET	21,800,704	20,889,737.91	22,003,549	22,003,549	22,475,634	472,085 2.15%
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Estimated Revenues

	RECEIVED 2015-2016	BUDGET 2016-2017	ESTIMATED 2017-2018	DIFFERENCE
REVENUE FROM STATE SOURCES				
Equalized Education Grant	4,926,027.95	4,940,798	4,856,389	(84,409)
State Property Tax	1,989,824.00	1,919,487	2,069,842	150,355
School Building Aid	21,918.88	-	-	-
Catastrophic Aid		31,292	-	(31,292)
Vocational Education				
Transportation	20,018.60	8,442	9,000	558
Child Nutrition	6,976.82	6,359	6,359	-
Other State Aid	6,159.41			-
TOTAL STATE SOURCES	6,970,925.66	6,906,378	6,941,580	35,212
REVENUE FROM FEDERAL SOURCES				
Title I & Title II	603,684.26	450,000	610,000	160,000
Medicaid Distribution	113,870.45	100,000	100,000	-
Disabilities Programs	70,292.40	350,000	450,000	100,000
Child Nutrition	241,302.92	220,000	220,000	-
Other Restricted Grants	40,026.59			
TOTAL FEDERAL SOURCES	1,069,176.62	1,120,000.00	1,380,000.00	260,000.00
REVENUE FROM LOCAL SOURCES				
Reserves (Expendable Trusts):				
Special Education				-
Facilities & Grounds		75,000	-	(75,000)
Energy Conservation Upgrade				-
School Technology				-
Land Purchase Capital Reserve				-
Athletics/Co-Curricular Revolving Fund				-
Unreserved Fund Balance	500,615.15	501,587	-	(501,587)
Voted from Fund Balance		117,679	-	(117,679)
Tuition	11,496.96			-
Lease Purchase				
Interest Income - General Fund				-
Interest Income - Food Service Fund	21.52			-
Other Income General Fund	17,054.64	5,000	5,000	-
Other Income - Food Service	6,434.02			-
From Expendable Trust Fund				-
Other Grants	291,174.43			-
Sale of Food	273,225.77	348,641	348,641	-
TOTAL LOCAL SOURCES	1,100,022.49	1,047,907.00	353,641.00	(694,286.00)
TOTAL NON-ASSESSMENT REVENUE	9,140,124.77	9,074,285	8,675,231	(399,054)
TOTAL ASSESSMENT	12,600,671.00	12,929,264	13,800,395	871,131
TOTAL BUDGET	21,740,795.77	22,003,549	22,475,634	472,085

Estimated Revenues

LOCAL SHARE SUPPORT			
	2016-2017	2017-2018	
Belmont	9,259,459	9,898,145	638,686
Canterbury	3,669,805	3,902,250	232,445
	<u>12,929,264</u>	<u>13,800,395</u>	<u>871,131</u>
EQUALIZED EDUCATION GRANT			
Belmont	4,382,151	4,315,099	(77,052)
Canterbury	548,647	541,290	(7,357)
	<u>4,940,798</u>	<u>4,856,389</u>	<u>(84,409)</u>
STATE PROPERTY TAX			
Belmont	1,368,677	1,496,265	127,588
Canterbury	550,810	573,577	22,767
	<u>1,919,487</u>	<u>2,069,842</u>	<u>150,355</u>

Shaker Regional School District October 3, 2016 Enrollments

Canterbury Elementary School	2015	2016	Belmont Elementary School	2015	2016
Kindergarten	14	16	Preschool	43	33
Readiness	3	5	Kindergarten	96	67
Grade 1	17	15	Readiness	0	0
Grade 2	25	19	Grade 1	87	93
Grade 3	18	24	Grade 2	84	86
Grade 4	24	18	Grade 3	80	80
Grade 5	11	22	Grade 4	77	80
TOTAL	112	119	TOTAL	467	439
Home School Students	7	4	Home School Students	13	18
Belmont Middle School	2015	2016	Belmont High School	2015	2016
Grade 5	74	78	Grade 9	129	109
Grade 6	99	83	Grade 10	118	125
Grade 7	98	101	Grade 11	81	87
Grade 8	90	99	Grade 12	100	98
Total	361	361	Total	428	419
Home School Students	12	15	Home School Students	26	24
District Totals			2015	2016	
Elementary			579	558	
Middle			361	361	
High			428	419	
Totals			1368	1338	



2017-2018 School Calendar

Shaker Regional School District

2017-2018 School Calendar

August/September					February				
M	T	W	T	F	M	T	W	T	F
X	X	(23)	(24)	(25)				1	2
28	29	30	31	X	5	6	7	8	9
23 Days	X	5	6	7	8	12	13	14	15
	11	12	13	14	16	17 Days	19	20	21
	18	19	20	21	22		X	X	X
	25	26	27	28	29				
October					March				
M	T	W	T	F	M	T	W	T	F
	2	3	4	5				X	X
20 Days	X	10	11	12	19 Days	5	6	7	8
	16	17	18	19	12	13	14	15	16
	23	24	25	26	19	20	21	22	(23)
	30	31			26	27	28	29	30
November					April				
M	T	W	T	F	M	T	W	T	F
		1	2	(3)		2	3	4	5
17 Days	6	7	8	9	16 Days	9	10	11	12
	13	14	15	16	16	17	18	19	20
	20	21	X	X	X	X	X	X	X
	27	28	29	30	30				
December					May				
M	T	W	T	F	M	T	W	T	F
				1			1	2	3
16 Days	4	5	6	7	21 Days	7	8	9	10
	11	12	13	14	14	15	16	17	18
	18	19	20	21	21	22	23	24	25
	X	X	X	X	X	29	30	31	
January					June				
M	T	W	T	F	M	T	W	T	F
	X	2	3	4					1
20 Days	8	9	10	11	11 Days	4	5	6	7
	X	16	17	18	18	11	12	13	14
	22	23	24	25	26	18	19	20	21
	29	30	31						22

Aug 23 - 25.....Teacher Workshop
 Aug 28.....Students Start School
 Sept 4.....Labor Day
 Oct 9.....Columbus Day
 Nov 10.....Veteran's Day (observed)
 Nov 22 - 24.....Thanksgiving Break
 Dec 25 - Jan 2.....Holiday Break

Jan 15.....Martin Luther King Jr. Civil Rights Day
 Feb 26 - Mar 2.....Winter Break
 Apr 23 - 27.....Spring Break
 May 28.....Memorial Day
 June 8.....Graduation (Tentative)
 June 15.....Last School Day without Snow Days
 June 18 - 22.....Anticipated Snow Days

() = Teacher Workshops/No School for Students X = Days Out for Students and Staff

Note: Additional school days needed due to inclement weather will be completed in June.

Approved by the Shaker Regional School Board: December 12, 2016

Notes: