
Shaker Regional School District

“Serving the Communities of Belmont and Canterbury”

2015-2016 Annual Report



*“Every worthwhile accomplishment, big or little, has its stages of
drudgery and triumph: a beginning, a struggle and a victory”*
Mahatma Gandhi

Mission

Engaging All Learners to Succeed in
Their Ever-Changing World



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Shaker Regional School Board meeting agendas and minutes are posted on our website for your convenience.

Shaker Regional School District Directory

School Board Members

Patty Brace	Term Expires 2018
Heidi Chaney.....	Term Expires 2018
Richard Bryant	Term Expires 2017
Gretta Olson-Wilder	Term Expires 2017
Robert Reed, Vice-Chair	Term Expires 2017
Jill LaVallee	Term Expires 2016
Sean Embree, Chair.....	Term Expires 2016

District Officers

Stacy Kruger	District Clerk
Roy T. Roberts	Moderator
Courtney Roberts	Treasurer

Central Office Personnel

Maria M. Dreyer.....	Superintendent of Schools
Debbie D. Thompson.....	Business Administrator
Misty McBrierty.....	Director of Curriculum and Assessment
Alicia Sperazzo	Administrative Assistant to Superintendent of Schools
Laurie Cowan	Payroll Clerk/ i4 See Coordinator
Christopher Roy	Accounts Payable/ Food Service Clerk
Kristy Waterman.....	Business Office Clerk

District Supervisory Personnel

Nancy Cate	Director of Food Service
Douglas Ellis.....	Director of Buildings & Grounds
Jason Hills	Director of Information Technology
Tonyel Mitchell-Berry	Director of Student Services

District-wide Personnel

James Bureau	Systems Engineer
Meghan Delisle.....	Administrative Assistant to Director of Student Services
Susan Desorbo-Soelch.....	Speech/Language Specialist
Carol Greene	Occupational Therapist
Kristie Jewell	Occupational Therapist
Anthony Juliano	School Psychologist
Ryan Long	Behavior Specialist/School Psychologist
Andrea Parker	Speech/Language Pathologist
Brandon Patterson.....	Computer Technician

Transportation

Student transportation provided by First Student, Inc.

Report of the Superintendent of Schools To the Citizens of the Shaker Regional School District

The tax burden for our communities is at an all-time high, while we are receiving less state aid and fewer federal funds. Increasingly we are asked to provide greater services for our students in order to meet their physical, social and emotional needs. Meanwhile, we are more and more accountable for increasing rigor. It is not easy to continue to raise the bar in a time of declining resources, yet your administration has managed to provide a budget that is below the cost per pupil expenditure of both the state average and surrounding Lakes Region districts.



Our schools have a mission to educate every child that walks through our doors. The hard work by our teachers, staff, and administrators is evidence of this.

Our school district will be developing our new Strategic Plan this spring. I encourage you to become involved in its writing.

I know our communities care deeply about our children and their future. I appreciate all that you do to support our schools.

Respectfully submitted,

Maria Dreyer
Superintendent of Schools

Eversource presented this energy efficient rebate check to the Shaker Regional School District for the purchase and installation of numerous energy efficiency measures at the Belmont elementary, middle and high schools, as well as the district office. The comprehensive project included LED lighting, HVAC controls, boilers, transformers, and insulation. It's expected the investment will result in more than 287,000 kilowatt hours in annual savings for the school district.



Belmont Elementary School Report of the Principal

Belmont Elementary School (BES) offers our students a learning environment that is challenging, supportive and nurturing. The school's academic program of studies integrates subject matter across all curricula that address the teaching and learning of the Common Core Standards. From our vibrant Pre-K program to our STEM activities, we continually strive to provide our students with an engaging, rigorous curriculum. Our dedicated staff works diligently ensuring that all students can and will learn.

Our preschool through fourth grade student enrollment is now 462, with 80 staff members. The staff at BES places emphasis on the district's mission of educating the whole child: intellectually, socially, emotionally and physically. With that mission in mind, the school offers students a variety of academic and co-curricular activities including: community service projects, soccer, volleyball, basketball, running club, martial arts, student council, school newspaper, yearbook club, homework club, green club, chorus, vocal ensemble, recorder band, drama, music productions, and our school store. BES also provides students with the opportunities to engage in educational activities such as First Day Celebration, author's visits, National Geographic Traveling Map, fire safety activities, showcase for the Veterans, drama performance showcases, Expo Nights and our annual Wellness Fair. We also provide our students with the opportunity to attend field trips to the performing arts center, The Polar Caves, Remick Farms and the one room schoolhouse in Canterbury.



BES also prepares students for their present and future civic and social responsibilities. Through our positive behavior program we try to instill our core values of safety, responsibility and respectfulness. Our recognition program, called Star Performers, is again underway. Students are nominated by their teachers to be recognized for being outstanding role models, productive workers and kind citizens.



Star performers so far this year are: Jordan Defrancesco, Riley Cotnoir, Ayden Savage, Rachel Chiu, Ethan Churchill, Megan Divers, Thomas Monasky, Ava Hall, Abby Vaughn, Ava LaPlante, Trace Asselin, Matthew McWhinnie, Ryan Albert, Emily Defrancesco, Richard Johnson, Dylan Eldridge, Emma Haddock, Wyatt Divers, Gino Montalto, Katie Logan, Emily Drawdy, Christian Danforth, Brady Fysh, Alexis Proulx, Nicholas Durette, Ryan Greer, Varana

Aiken, Isabella Dooley, Dalton Sawyer, Hailey Clairmont, Ella Stevens, Gracie Haddock, Madelyn Dearborn, Wyatt Bamford, Gunner Gallentine, Lillian Sheehan, Molly Raposa, Nolan Lafrance, Bree Bailey, Sophia Cluett, Savana Fraser, Thomas Boisvert-Coutu, Theresa Gamache, Hailey Brown, Lindsay Peterson, Owen Viar, Devyn Vonkadich, Jak Rogers, Logan Shaw, Jasper Sottak, Madison Smith, Madelyn Besegai, Jake Michaelson, Daniel Fournier, Bailey Perkins, Lissa Teeter, Gabby Murphy, Kira Perry, Tyler Flanagan, Emerson Duymazlar, Sebastian Tilton Smith, Karson Costa, Wyatt Carroll, Jaidyn Smith, Finn Burbach, Ayden Perry, Sophia Collie, Ricky Carroll, Kaitlyn Greenwood, Kyra Croteau, Jacob Akerstrom, Joseph Labraney, Kristian Marceau, Riley DeGange, Amelia Smith, Emma Akerstrom, Tyler Logan, Annika Krauchunas, Samantha Johnson, Noah Cullen, Aleena Nialetz,



Belmont Elementary School Report of the Principal

Mialynn Dunn, Brianna Buffington, Alan Twamley, Arabella Redman, Derek Smith, Hunter Erlick, Logan Gebhard, Nicholas Sanborn, Kamdin Boyd, Madison Liakis, Joey Estrada, Noah Miller, Nathan Gerbig, Spencer LaPlante, Hailey Dutton, Yesenia Arellano, McKenzie LeClair, Rowan Sottak, Myckayla Ladnay, Logan Shaw, Damien Sanborn, Evan Tucker, Riley Malone, Teagan McKim, Eddie Rochenski, Colby Vetter, Hadley Hartford, Cullen DeCato, Adeline Takantjas.

We would also like to recognize our Presidential Award Winners from the 2014-2015 school year – Kim McWhinnie, Sydney Irons, Emily Charleston, Trinity Dunn, Kailynn Kimball, Jacobb Bivens, Brooke Matthews, Madison Heitz, Emma Cullen, Gabe Bridges, Tanner McKim, Madison Stephen, Liberty Tremblay, Kathryn Deleon, Tylor Carroll, Alyssa Edgren, Jillene Firth, Brooke Vetter, Mark Murphy, Allyssa Stone, Trenton Deschuiteneer, Eva Knox, Nadia Malcolm, Michael Howes, Patrisha Ladd, Allanna Newhook-Osgood



As a part of promoting civic and social responsibility our students and staff members have also dedicated much time to a variety of community service projects that raise funds and materials for charitable causes. This year we continued to support local food pantries, St. Jude's Children's Research Hospital, St. Vincent de Paul Society, American Red Cross, Belmont Police Dept. Christmas Gift Project, NH Humane Society, The Leukemia Lymphoma Society, and the American Heart Association.

Another long-standing goal of our school has been to further the environmental education of our students through the partnership of the Prescott Farms. We were grateful to have a naturalist educator works with teachers and students in activities that enrich our science curriculum, often incorporating lessons in the outdoor classroom. We have also utilized our Whole Foods Garden Grant to create a vegetable garden at BES. Our first year's produce crop was exceptional especially our zucchini and pumpkins. BES also participated in the Laconia Pumpkin festival with our students carving over 450 pumpkins. Also of note is the receipt of the Target Grant for our third grade students to attend an art field trip in the spring. We offer a special thank you to Ms. Katie Cotnoir for making that possible.

We have several new staff members at BES this year and will have to say our fond farewells to some veteran staff as well. New staff members joining us this year include: long term substitute Courtney Bennett; kindergarten teachers Lindsay Frazier, and Rachel Orkin; special education teachers Cassandra Snell and Deb McLean; custodians Dale Robinson and Fred Shute; and cafeteria workers Mary Obara and Janice Pelletier. We also added our ESL tutor Diana Johnson and Reading



Belmont Elementary School Report of the Principal

Specialist Jill Hardison; classroom assistants: Casey Powell, Michelle Filteau, Jill Trimble, Cathy Cook, and Mariela McGregor. We welcome them all as positive additions to our faculty. Retiring from BES at the end of the 2015-2016 school year will be Patricia Sarausky – Grade 2 teacher, Marge Ashton from our cafeteria, and Jan Winchester classroom assistant. We wish them all the best in their future endeavors.

Belmont Elementary School also has very supportive parents joining B.E.S.T., the Belmont Elementary Support Team. The enrichment the school receives from this group's support offers many educational opportunities for students. Their work continues to be a source of pride and of quality education for the school. The B.E.S.T. Volunteer Program was honored with the NH Partners in Education (NHPIE) Blue Ribbon Award for more than 8000 hours of volunteer time during the 2014-2015 school year. This is the twenty-ninth consecutive year that this very dedicated group has received the state level award. Also recognized were our Gold Circle Partners: The Belmont Police Department, The Belmont Fire Department and our 4 volunteer "Grammies" through the Friends Program. This year one of our very special volunteer grandmothers – Grammy Fran Anderson turned 90 and we have been fortunate enough to add 2 more Grammies this year, Ethel and Alex. Lisa Tucker, Lisa Ober, Danielle Defrancesco and Stephanie Boisselle were honored as our volunteers of the year. Another parent, Melissa Pucci was recognized by NHPIE as an honorable mention for Volunteer of the Year. In addition we would like to thank all parent volunteers, and the corporations who have assisted us throughout the year including Wal-Mart, Market Basket, Shaw's, Bank of New Hampshire, Yankee Candle, McDonald's and B.J.'s. Thank you, everyone! We appreciate the work of all of our devoted volunteers as many of our programs would not exist without them. We would also like to thank our PTO for making the new playground on the upper level of the property possible. They purchased \$10,000 worth of new equipment, which we were able to get a matching grant for the remainder of the cost. We also could not have done this without the Shaker Regional Building and Grounds crew. The students thank you, one and all.

Also of note this year is the recognition received by our school nurse, Rachelle Ashey, as the Health Champion of the Year Award presented by the Lakes Region Health Partnership. Also recognized this year was our outstanding music teacher, Jennifer Shaw, being named a Belmont Heritage Award winner.

The caring and support of this community and all of its volunteers continue to be vital in making Belmont Elementary an exemplary school. We are extremely proud of this fine school and all it offers our children. Please feel welcome to visit the school any time throughout the year.

Respectfully submitted,

Sheila Arnold, Principal



Belmont Elementary School Staff

Sheila Arnold, Principal
Benjamin (Ben) Hill, Associate Principal

Antonucci, Mary	Special Education Teacher
Ashey, Rachelle	School Nurse
Ball, Judy	Grade 1 Teacher
Ballance, Georganne (Missy)	Title 1 Tutor
Belanger, Annette	Guidance Counselor
Boles, Elizabeth	Grade 2 Teacher
Brough, Cynthia (Cindy).....	Classroom Assistant
Brown, Katie	Grade 3 Teacher
Brown, Linda	Special Education Assistant
Bryant, Jolene	Title 1 Tutor
Clairmont, Paula	Grade 2 Teacher
Clark, Mary	Special Education Assistant
Clifford, Karen.....	Grade 3 Teacher
Cluett, Julie	Classroom Assistant
Colby, Curt	Guidance Counselor
Corriveau, Elaine	Special Education Assistant
Corriveau, Helen	Library Assistant
Cotnoir, Katie.....	Art Teacher
Cronin, Samantha.....	School Secretary
D'Amour, Leisa	Grade 4 Teacher
Desborough, Kristin.....	Library Media Specialist
Deware, Jennifer	Classroom Assistant
Donovan, Vicki	Grade 4 Teacher
Embree, Danielle	Grade 3 Teacher
Filteau, Michelle	Classroom Assistant
Flanagan, Lisa	Classroom Assistant
Foss, Carole	Kindergarten Teacher
Frazier, Lindsay.....	Kindergarten Teacher
Genakos, Melissa.....	Pre School Teacher



Belmont Elementary School Staff

Gingrich, David	Technology Integration Teacher
Gingrich, Karen	Gifted and Talented Teacher
Greene, Carol	Occupational Therapist
Hardison, Jill	Reading Specialist
Harnish, Jordan.....	Classroom Assistant
Hayes, Sean	Grade 4 Teacher
Hodgman, Laurie.....	Grade 1 Teacher
Holiday, Lisa	Grade 1 Teacher
Irons, Amy	Kindergarten Teacher
Jalbert, Jessica	Grade 2 Teacher
Johnson, Diana.....	ESOL Tutor
Jones, Aaron	Grade 4 Teacher
Juliano, Anthony.....	School Psychologist
Keenan, Kelli	Preschool Assistant
King, Sheila	Special Education Assistant
LeMien, Denise	Classroom Assistant
Levesque, Kaitlin.....	Classroom Assistant
Long, Ryan	Behavioral Specialist/School Psychologist
McCauley, Theresa.....	Classroom Assistant
McGuigan, Lisa	Classroom Assistant
McLean, Debra	Special Education Teacher
Mitchell, Katy	LNA
Nims, Dale	Physical Education/Health Teacher
Orkin, Rachel	Kindergarten Teacher
Parker, Andrea	Speech/Language Therapist
Peper, Danielle	Grade 1 Teacher
Peterson, Lynn	Classroom Assistant
Powell, Casey	Classroom Assistant
Prescott, Cassandra (Cassie).....	Special Education Teacher
Sarausky, Patricia	Grade 2 Teacher
Scalfani, Maria.....	Special Education Assistant
Shaw, Jennifer	Music Teacher
Smith, Kristin	Kindergarten Teacher
Snell, Casandra	Special Education Teacher
Stitt, Patricia (Patty).....	Classroom Assistant
Trimble, Jill	Special Education Assistant
Tuthill, Lisa	School Secretary
Vetter, Jody	Grade 3 Teacher
Vogeley, Amanda.....	Speech Assistant
Vomacka, Annie	Special Education Teacher
Webster, Elizabeth (Betsy)	Title 1 Teacher
Winchester, Janice (Jan)	Classroom Assistant

Belmont Elementary School Report of the Principal

Special Thanks to Our Retiring Staff Members



Marjorie Ashton – BES Cafeteria

Mrs. Ashton is a “precious gem.” She has worked in the BES cafeteria for 33 years. Her love of the students makes her a natural to work in a school. With her ever-present smile, she goes about her job with passion and a great sense of humor. Marge loves arts and crafts and animals also. She even spent time this year showing two of our third grade students how to make beds for the dogs and cats using hula hoops and old t-shirts. She will be missed.



Janice Winchester – BES Classroom Assistant

Ms. Winchester has been a classroom assistant at Belmont Elementary School for 28 years. During that time she has worked with many grade levels, many students, families and staff members. She has been a wonderful part of the BES team. Jan is always jumping in to help when needed especially where art projects are involved. Her passion for arts and crafts is renowned here at BES. We enjoy her little snowmen pins to her cards that she shares with everyone, and will miss her very much.

Canterbury Elementary School Report of the Principal

Canterbury Elementary School's (CES) enrollment has remained fairly constant, fluctuating around 115 students in grades kindergarten through five. This year's class configurations include a kindergarten/readiness combination class, two second grades and one each first, third, fourth and fifth grade classes.



We were pleased to welcome four new staff members to the CES team this year. Kristin Doucette is our new physical education teacher. An experienced educator, Kristin has developed and implemented physical education and health programs in both public and private schools. She coaches cross-country track and field along with other co-curricular activities. Randy Reed took over the daytime maintenance position. Originally a New Hampshire native, Randy comes to us from Nevada where he worked in distribution management. He also has had extensive experience teaching adaptive sports to handicapped adults. Angela Perillo, a Canterbury resident and CES parent, is a teaching assistant in the primary grades, and Jennifer Angus, recently moved from Belmont Elementary School to CES as a special education teaching assistant.

Fifteen fifth graders were promoted to middle school at the Fifth Grade Reception on June 17, 2015. Recognition for special achievements went to Mya Maas-Kiesel, Brian Miles and Ryan Plaza, all recipients of the President's Award for Educational Excellence. Kayla Buxton and Isabella Lewis earned the President's Award for Educational Achievement. Linda Peters presented the Graham P. Chynoweth Achievement Award to Kayla Buxton who exemplifies, in Mr. Chynoweth's memory, his love of learning and support for others. Christopher Pare and Annika Rosenholm received the American Citizenship Award, a recognition given to students who show a positive attitude towards classmates, school and community, and who are involved in activities that promote good citizenship and personal responsibility.

Shaker Regional has begun to implement Personalized Learning. This is an initiative that structures learning experiences that are tailored to learning preferences and the specific interests of the students. The learning objectives and content, as well as the method and pace, can vary for each individual. Differentiated instruction that supports student progress is based on subject matter mastery and the ability to demonstrate that mastery. At CES we established a third, fourth and fifth grade team. Teachers and students have been working together to meet individual learning



goals through a variety of experiences that address content targets. Technology is an important resource for this work and each student has been assigned a Chromebook giving him/her, among other opportunities, a central location to store projects, access to unlimited research, a wide resource of instructional programs and teacher designed activities. So far this approach to learning has been very exciting and successful. We are looking forward to expanding the team to include all of our students.

Co-chaired by Sonette van der Merwe and Kristie Lavoie, the CES Volunteer Program earned the Partners in Education Blue Ribbon Award for the 25th consecutive year. To be eligible for this award, schools need to document volunteer hours, number of volunteers, and major volunteer accomplishments. We reported 1,802 volunteer hours by 87 individuals. Our Parent Teacher

Canterbury Elementary School Report of the Principal

Organization is part of our school volunteer program. Current officers who are co-chairs are Cheryl Durand and Jodi Martinez. Laura Cockford is the secretary, Louise Beaudette is the treasurer and Tabatha Burwell is the Fund Raiser Coordinator. This year PTO funds were used, among other things, to purchase electronic resources for teachers, support for the fifth grade week-long trip to Nature's Classroom, and transportation for field trips. We are truly grateful to all of our volunteers who do so much. Research continually shows that the strength of a school's volunteer program is reflected in the success of its students, and CES students do very well.

The CES 2015-2016 school-wide theme is civics and citizenship. Students have been covering topics such as why there are rules at home and at school, what patriotic symbols mean, and how people can effectively work together in groups. They have been learning about our nation's past, the constitution, and how our government works. This ties in well with our social curriculum, Responsive Classroom, where children learn how to take care of themselves, take care of others and take care of our environment.

Improvements to the CES heating system were included in the district's energy efficiency upgrade grant. The old furnaces were removed and a new pellet system was installed with propane back up.

The building lighting was also upgraded to energy efficient LED units.

This program is cost neutral as the guaranteed energy savings will equal or exceed annual lease payments. Other building and grounds improvements made this year include repaving the driveway and parking area behind the building and the installation of a new water filtration system that has significantly improved the quality of the school's water resource.



Last spring CES students in grades three, four and five took the Smarter Balanced Assessment which is now our state test. This assessment is aligned with the Common Core State Standards and is taken electronically. Questions are extended response and technology enhanced items, as well as performance tasks that allow students to demonstrate critical-thinking and problem-solving skills. Performance tasks are designed to challenge students to apply their knowledge and skills to respond to complex real-world problems. CES students did very well scoring above the state average in all areas. The test will be administered for the second time this spring.

In April our students will visit the Canterbury One Room School House to experience life during the Great Depression in the year 1938. They will learn about the flood and hurricane that occurred that year and the important role of trains and the railroad system. The children will experience the time when nothing was wasted and the buying power of a few dollars was so different from today. Again we thank the Canterbury Historical Society; enrichment teacher, Karen Gingrich; CES staff and many other community volunteers for their continued efforts to maintain this outstanding award-winning program.

As we move well into the twenty-first century we face important changes in education. We at CES will continue to work to ensure that all of our students benefit from these advances and have the best learning experiences possible.

Respectfully Submitted

Mary Morrison, Principal

Canterbury Elementary School Staff

Mary Morrison, Principal

Angus, Jennifer.....	Special Education Assistant
Blanchette, Lynn.....	Library Assistant
Briggs, Kimberly.....	Grade 3 Teacher
Cameron, Andrea.....	Grade 4 Teacher
Catanese-Mayo, Susan.....	Readiness and Kindergarten Teacher
Charest, Cindy.....	Grade 1 Teacher
Cotnoir, Katie.....	Art Teacher
Decato, Susan.....	Classroom Assistant
Desborough, Kristin.....	Library Media Specialist
Donelan, Michele.....	Reading Tutor
Doucette, Kristin.....	Physical Education Teacher
Dougherty, Sandra.....	School Secretary
Gingrich, David.....	Technology Integration Teacher
Gingrich, Karen.....	Gifted and Talented Teacher
Jewell, Kristie.....	Occupational Therapist
Juliano, Anthony.....	School Psychologist
Madsen, Martha.....	Guidance Counselor
Martinez, Carlos.....	Music/Band Teacher
McGhee, Kathleen (Kathy).....	Special Education Teacher
Parker, Andrea.....	Speech Therapist
Perillo, Angela.....	Teaching Assistant
Purslow, Kathleen.....	Grade 2 Teacher
Reed, Mary Jo.....	School Nurse
Russwick, Caroline.....	Classroom Assistant
Russwick, Douglas.....	Classroom Assistant
Theroux, Ann.....	Grade 2 Teacher
Vogeley, Amanda.....	Speech Assistant
Welcome, Denise.....	Classroom Assistant
Wieck, Kimberly.....	Grade 5 Teacher



Belmont Middle School Report of the Principal

Belmont Middle School (BMS) is the proud home of the Bulldogs. We are pleased to offer high quality, innovative educational programs to our 377 students in grades five through eight. BMS has adopted a 4 point grading scale that focuses on what each student knows and is able to do. Students are assessed and scored on a series of learning goals that are specific to each content area. This allows our teachers to see a student's specific area of strength and weakness. Exciting work with curriculum in all subject areas continue to improve instruction to best meet the needs of our students.



The middle school has adopted a Response to Instruction model. Identified students receive academic and behavioral interventions in addition to their regular academic classes. Teachers work with small groups of students on specific needs to help them be successful in their regular classes. This model also works for our students that may need more advanced programming. Several students work with our enrichment teacher, some take online classes and others are provided with a more rigorous program.

The middle school is in its fifth year of using the Virtual Learning Academy Charter School (VLACS). Students access a variety of courses to enrich, remediate and recover credit. Forty plus students are accessing mathematics, language arts, science, social studies and world languages curriculums. VLACS is also a part of our summer school program for some students as well. Students at BMS also have access to several high school level courses for which they can obtain high school credit while at the middle school.

The 2014-2015 school year was the fourth year for our 5th grade students traveling to Nature's Classroom in Ocean Park, ME. Students spend the whole week enriched with a unique educational experience that included rich academic experiences integrated with a sense of community and an understanding of the environment around them. Students from both CES and BMS share the experience which provides the opportunity for the two communities to bond.

We are proud to have a school culture where students take the initiative to improve our school community. From our trimester, student-led assemblies that recognize student accomplishments, to the National Junior Honor Society and Student Council members that volunteer their time throughout the community. During our annual Gobble Wobble, students raised over two tons of food this year to donate to local food pantries over the holidays. All students take part in a weekly, school-wide recycling program in which students collect the recyclables which get brought to the local recycling center.



Belmont Middle School is proud to recognize the following student champions for the 2015-2016 school year: Geography Bee Champion Sana Syed, Spelling Bee Champion Madyson Cryans and all our dedicated athletes that represent our athletic programs. For the 2014-2015 school year, our scholar leaders were Robert Tonkin and Kaitlynn Delisle. Congratulations to all our student leaders and champions.

Belmont Middle School Report of the Principal

The Belmont Middle School PTO continues to support our school community. The endless effort in supporting our teachers with classroom projects, running our school fundraiser and bringing the school community together during the fall fling is appreciated by all. Thank you for all that you do.

The following staff members have been valued additions to the staff at Belmont Middle School for the 2015-2016 school year. Melissa Haas and Lucas Robichaud have joined our team of teacher to support students. Jessica Johannesen, Cynthia Spiers, Tara LaGraize, Kayla Barton, Brittany Watson and Kepler Padilla have joined our support staff team.

As the Principal of Belmont Middle School, I am proud to be a part of such a wonderful school community. From the hard working staff that provides our children with a high quality education, to the amazing students, parents and community members that make this school district a great place to be. I thank you for your commitment to the success of educating our children.

Respectfully submitted,

Aaron Pope, Principal



Belmont Middle School Staff

Aaron Pope, Principal
Timothy Saunders, Associate Principal

Barton, Kaylah	Grade Level Assistant
Bellomo, Charlene	Special Education Assistant
Bengtson, Jaylene	Art Teacher
Biss, Kattarina	Guidance Secretary
Blake, Annette	Guidance Counselor
Boelig, Sandra	Grade Level Assistant
Bouchard, Jessica	Grade 6 Teacher
Craig, Celeste	Computer Integrator
Cote, Jan	Title I Tutor
Crane, Cheryl	Grade 5 Teacher
Davis, Chad	Physical Education Teacher
DeGange, Amanda	Grade 7 Teacher
DeLuke, Meighan	Special Education Assistant
Drake, Cherri	School Secretary
Dutton, Patricia	Grade Level Assistant
Eisenhauer, Anita	Special Education Assistant
Ferguson, Christine	Foreign Language Teacher
Fields, Cathleen (Concannon)	Grade 6 Teacher
Fleming, Erin	Reading Specialist
Fortin, Laura	Special Education Teacher
Fountain, Lauren	Music/Band Teacher
Frankel, Andrew	Grade 7 Teacher
Gadomski, Carole	Math Specialist
Gagnon, Jennifer	Student Assistance Program
Gagnon, Marie	Grade 7 Teacher
Garvin, Candice	Special Education Teacher
Geary, Dabney	Grade 8 Teacher
Gingrich, Karen	Gifted and Talented Teacher
Haas, Melissa	Grade 8 Teacher
Haulk, Stephanie	Grade 8 Teacher
Jewell, Kristie	Occupational Therapist
Johannsen, Jessica	Special Education Assistant
Kruger, Stacy	School Secretary
LaGraize, Tara	Grade Level Assistant
Lander, Marie	Health Teacher
LeBlanc, Matthew	Grade 7/8 Teacher
Long, Ryan	Behavior Specialist/School Psychologist
Lounsbury, Scott	Music/Band Teacher
Mackes, Irene	School Nurse
Marcello, Joseph	School Resource Officer
Martinez, Carlos	Music/Band Teacher

Belmont Middle School Staff

McDannell, Chanel.....	Grade 6 Teacher
McElaney, Brianna.....	Special Education Teacher
Minogue, Teresa.....	Grade 6 Teacher
Moulton, Deborah.....	Academic Support Coordinator
Noyes, Keith.....	Grade 5 Teacher
O'Brien, Julia.....	Guidance Counselor
Parker, Andrea.....	Speech/Language Pathologist
Piscetta, Patricia.....	Library Media Specialist
Quagliana, Ann.....	Title 1 Teacher
Racicot, Margo.....	Library Assistant
Roberts, Charles.....	Special Education Teacher
Robichaud, Lucas.....	Grade 7 Teacher
Spiers, Cynthia.....	Support Center Assistant
St. Laurent, Karen.....	Special Education Teacher
Stefan, Dawn-Marie.....	Grade 5 Teacher
Wernig, Joseph.....	STEM Teacher
White, James.....	Grade 5 Teacher
White, Thomas.....	Grade 8 Teacher
Wixson, Robin.....	Title I Tutor
Wood, Greg.....	Grade 8 Teacher



Belmont High School Report of the Principal

I have seen the 2015-2016 school year fly by due to a number of factors. As most of the residents of the Shaker District know, I will be retiring at the end of this year. My wife and I have both been involved with education for the past 35 to 40 years, and we are both so fortunate to have worked in districts that appreciate what we have done with our careers. Some of the things that have been initiated at this school are starting to show some good results in the interactions between our teachers and our students. Power hour has seen a more serious approach this year; and after we have cleared the halls of students who were more interested in socializing, we find that homework study groups have increased. We also have seen more teacher-led lunch sessions that promote the feeling of a safe, comfortable, and stable educational environment within the building. The real key to more improvement is placed in the hands of the teachers, because what we have provided for them is a minimum of 35 to 40 minutes every day for them to engage their students in a one-to-one or small group setting to provide reassessment and relearning situations. Gone are the days when a student could not get the help that they need due to after-school conflicts. Parents must insist that their children meet with any teacher from whom they need help, and they can email their sons or daughters teachers to set up power hour appointments at any time.



The next area that has seen some tremendous growth is how we are working with our freshmen in the transition to high school life. When people ask me what this "Freshman Academy" is all about, I provide this simple explanation which describes the heart of the program. "Freshman Academy is a team concept that matches five core teachers that accept the challenge of working with all freshmen. This plan allows them to plan together during common planning time to provide exciting academic challenges, and to figure out which students need additional opportunities to advance, as well as to plan and work with students who need extra help." The only obstacle to the success of this program has been the negative attitudes that some people in the community have put in front of our teachers and our administrative team. Working on the inside I can attest to the extra work and dedication that this team of teachers has endured, and it is sad to have people who know little about the inner workings refuse to support our dedicated team.



One of the more outstanding events this year is to welcome our new math teacher to the high school. Mr. Allan Sheehy has made quite an impression on our students; and to describe Mr. Sheehy, all you have to do is to think about the word..."enthusiasm!" Allan brings so much of that to his classes, and all of us are the benefactors. Allan graduated from Hopkinton High School in 2003 and worked to put himself through his undergraduate program at UNH in 2012, and managed to attain a 3.8 GPA in the process. He went on to get his Masters degree in Secondary Education in May of 2015 and managed a 4.0 GPA in the process which is quite remarkable. While at UNH, Allan became a member of Pi, Mu, Epsilon, a national mathematics honor society and tutored students at the Math Center. I have sat in on a few of his classes, and our kids are indeed fortunate to have such a dynamic and dedicated teacher. Allan agreed with me that at this year's Holiday Assembly, that he would appear as "Buddy the Elf" in full Elf costume, and of course he was mobbed by the kids at the end of the assembly. (He did have 250 candy canes to give away...but, I still think that it was his charisma that attracted the mobs of students!)

Belmont High School Report of the Principal

Our new guidance director, Ms. Lisa Ransom, has made quite an impact on the students and staff since she was finally able to join us in the beginning of October. Lisa had a tremendous amount of experience at Bedford and Bow high schools before she joined the staff at Winnisquam High School for the past few years, and finally she has joined our administrative team to replace Ms. Brenda Seiferth who left some pretty big shoes to fill. Lisa has been assisted in the job of learning the culture of the Shaker District by our other guidance counselor, Ms. Julie Haubrich, and by our guidance administrative assistant, Ms. Caryn O'Connell. Caryn was especially helpful during the end of August through September when our guidance office went without a regular counseling staff for over a month. Lisa Ransom has already impressed our students and our staff with her knowledge of scheduling, college application readiness, and basically all the critical information that our administrative team and guidance office needs to know to offer our community the best services that can be provided. Our school-to-career director, Ms. Amy Burke, and our substance abuse counselor, Ms. Jen Gagnon, also were instrumental in helping us survive the first month in the guidance area, so I wanted to acknowledge both of them for their dedication to the students and parents of Belmont High School (BHS).

They say you "can never go back again..." but we are so fortunate to have one of our best instructors return to BHS after a year of teaching in the Middle East. Ms. Angela Pitrone returned to our English department and our students are the real winners! Angela's enthusiasm and dedication to our school is recognized by all, and she did not hesitate when she was faced with a decision to direct the students in this year's drama productions. Her first effort was the musical "Cats", and it was a super success this past fall, even though it was housed in our cafeteria. Angela has a way of getting people to volunteer, and with some help from friends at PSU and in our community, the needed lighting, sound equipment, and staging were brought together for one heck of a show. The 2015-2016 school year has had an interesting start, and everyone hopes that we can work together for a productive experience for all.

Respectfully submitted,

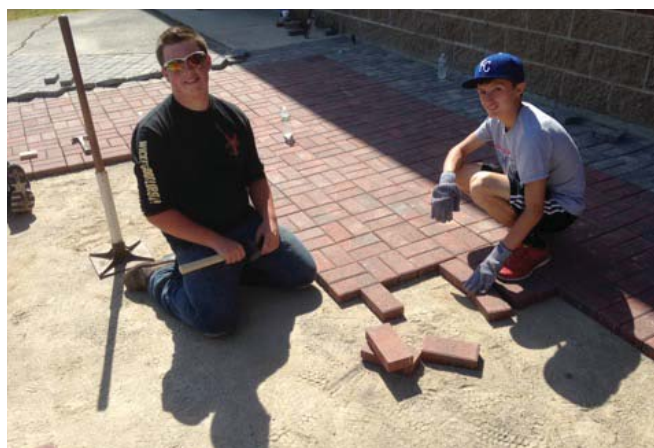
Dan Clary, Principal



Belmont High School Staff

Daniel Clary, Principal
Richard (Rick) Acquilano, Associate Principal
Lisa Ransom, Director of Guidance

Angwin, Tonya	Social Studies Teacher
Atkinson, Fay.....	Special Education
Bates, Patty	Physical Education Teacher
Beauchesne, Megan	English Teacher
Blais, Rosa.....	Spanish Teacher
Briggs, Colton.....	Special Education Teacher
Burke, Amy.....	School to Career Coordinator
Cate, Nancy.....	Food Service Director
Charleston, Kevin	Science Teacher
Cilley, Joseph (Joe)	Art Teacher
Clark, Roger Scott	Science Teacher
Conway, Angela.....	Secretary
Delgado, Donna	Mathematics Teacher
Deshaies, Adrien.....	Science Teacher
Desorbo-Soelch, Susan.....	Speech Therapist
Deuell, Sarah	Science Teacher
Downey, Christina.....	Academic Support Coordinator
Foley, Michael	Social Studies Teacher
Fountain, Lauren.....	Music/Band Teacher
Frick, John	Technology Teacher
Gagnon, Jennifer.....	Student Assistance Program
Geoffrey, Dan.....	Special Education Teacher
Hamilton, Kelly	English Teacher
Hampton, Sharon	Spanish Teacher
Harper, Dianna	Learning Center Assistant (VLACS)



Belmont High School Staff

Hayward, Aaron	Science Teacher
Hess, Scott	English Teacher
Hickey, Paul.....	Special Education Assistant
Haubrich, Julie.....	Guidance Counselor
Jackman, Robin.....	Special Education Assistant
Knolhoff, Erica	Athletic Director/Health Teacher
LaBonte-O'Connor, Audra.....	Transition Coordinator
Lake, Rebecca	Special Education Teacher
Lamarre, Douglas.....	Transition Aid/Job Coach
Lavallee, Laura.....	Health Teacher
Lavin, Susan.....	Special Education Assistant
Long, Ryan.....	Behavior Specialist/School Psychologist
Lounsbury, Scott	Music/Chorus Teacher
Lynch, Margaret	Social Studies Teacher
Malcolm, Jeff	Business Teacher
McDonald, David.....	Mathematics/STEM Teacher
McGarghan, Rachel.....	Mathematics Teacher
McNabb, Brian	English Teacher
New, Angela.....	Special Education Assistant
O'Connell Caryn.....	Guidance Secretary
Otten, Linda	Mathematics Teacher
Otto, Noreen.....	Special Education Assistant
Pitrone, Angela.....	English Teacher
Pridham, Louise.....	School Secretary
Rubbe, Susan.....	School Nurse
Robbs, Christine.....	Transition Aid/Job Coach
Sheehy, Allan	Mathematics Teacher
Steinhart, Nicole.....	Special Education Assistant
Takantjas, Alexander.....	Special Education Teacher
Takantjas, Edith.....	French Teacher
Tardugno, Elizabeth.....	Social Studies Teacher
Tautkus, Charles	Mathematics Teacher



Title One Report

Belmont Elementary School and Belmont Middle School continue to qualify for Title I Part A Federal Funds. The schools received the 2015-2016 grant of \$347,807 to provide additional instructional support for low achieving students. This support includes the services of two Title I teachers, four full-time tutors, six part-time tutors, and the purchase of books and supplies needed to run the program. Approximately sixty middle school students and ninety elementary students are receiving additional tutoring in language arts and/or mathematics. Title I funds are also being used to run Storytime at Belmont Elementary, a twice-a-month evening event, and the school's summer program which offers intensive direct instruction in reading and mathematics to over 50 students.

Both schools currently have Title I targeted assistance programs; however, Belmont Elementary is in the process of planning to transition to a Title I school-wide program which is a comprehensive reform strategy designed to upgrade the entire educational program in the school. Its primary goal is to ensure that all students, particularly those who are low-achieving, demonstrate proficient and advanced levels of achievement on state academic achievement standards. Adopting this strategy should result in an ongoing, comprehensive plan for school improvement that is owned by the entire school community and tailored to its unique needs. Where the Title I targeted assistance programs only provide educational services to identified individual students, school-wide programs allow staff in schools with high concentrations of students from low-income families to redesign their entire educational program to serve all students. The emphasis in school-wide program schools is on serving all students, improving all structures that support student learning, and combining all resources, as allowed, to achieve a common goal.

Respectfully submitted,

Mary Morrison
Title One Director



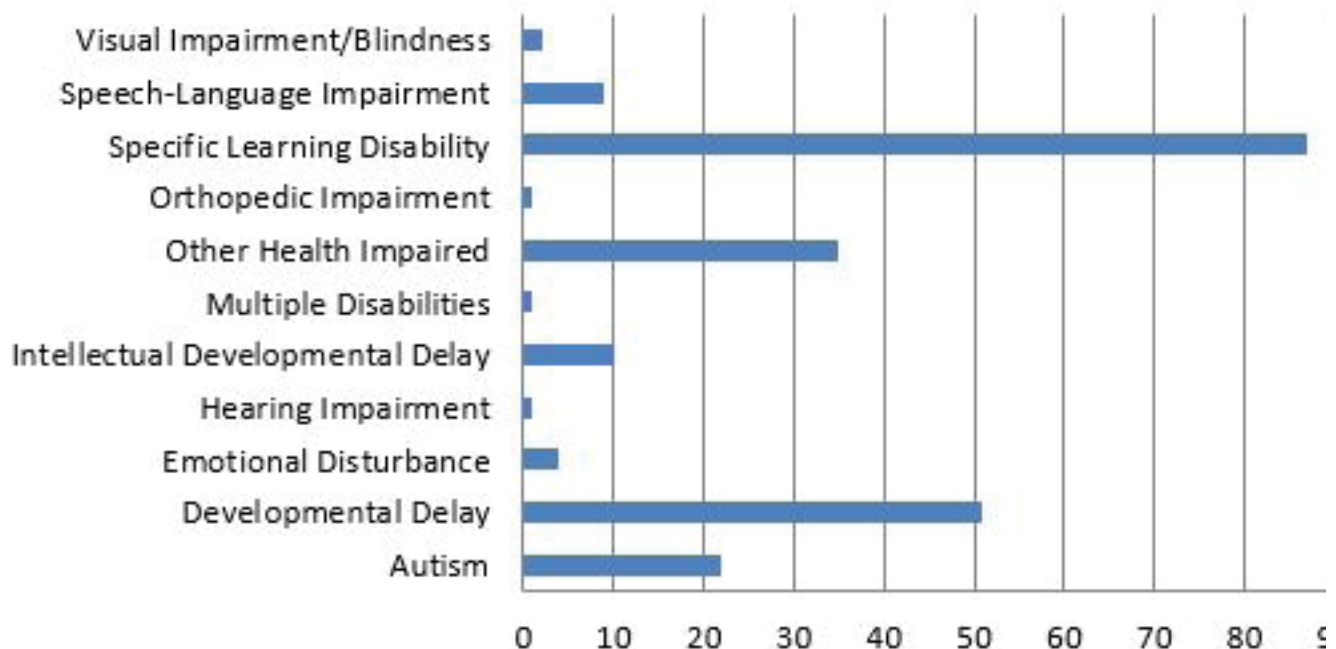
Director of Student Services Report

The Office of Student Services comprises special education law and policy and procedural practices based on district, state and federal regulations. We monitor programs for English for second language students and coordinate the district's 504 policies and procedures. We also represent the school district in court hearings involving juveniles, case manage out-of-district placements, manage the special education budget and coordinate extended school year programs. In addition, we monitor Medicaid reimbursement and special needs transportation.

The Shaker Regional School District is required to provide special education and related services to students with disabilities according to the Individuals with Disabilities Education Act (IDEA) along with the New Hampshire Rules for the Education of Children with Disabilities. These Federal and State mandates require school districts to evaluate students suspected as having educational disabilities, provide students with specialized instruction including reading and math programs, speech and language services, occupational and physical therapy, counseling services, behavioral therapy and intervention, along with other special services. These services are to be provided in the Least Restrictive Environment (LRE) providing access to non-disabled peers and general education curriculum. To meet this legal mandate, the Shaker Regional School District has developed a wide array of programming supports to meet the unique needs of children within our public schools. In addition, some student's specific needs are such that they are educated in out-of-district programs due to the severity of their disabilities.

We continue to maintain the highest rating in the New Hampshire Department of Education designated district data profiles by "meeting the requirement and purposes" of implementing IDEA. The factors considered by the New Hampshire Department of Education in determining if a district "meets requirements" includes the Shaker Regional School District demonstrating substantial compliance on all criterion.

Special Education Population By Disability



Director of Student Services Report

Transition Program:

Shaker Regional School District's transitional program for students with disabilities currently has fifteen students participating in the transition program. A continuing number of low incident students that are eligible until the age of 21 at Belmont High School. IDEA mandates programming for these students to include community, leisure and recreational activities as well as intensive instruction in functional daily living skills. The students have participated in functional living skills and participated in practical experiences at various local businesses. The program is off to a successful start with infinite possibilities for students.

The Shaker Regional School District would like to thank the following organizations for their partnership with our transitional program:

- Belmont Elementary School (Kitchen Staff)
- Belmont High School (Custodial Staff)
- Belmont Police Department
- Belmont Public Library
- Broadway North
- Fratellos Restaurant
- Gunstock Mountain Resort
- Hillside Medical Park
- Lakes Region Community College
- Lakes Region General Hospital
- Lowes
- Market Basket
- Soda Shoppe
- SRSD Preschool Program
- Taylor Home Community
- Tilton Police Department
- Tanger Outlets



Director of Student Services Report

Trends and Projections:

The following is intended to provide the community with an overview of trends in the special education population at Shaker Regional School District as well as projecting needs in the years to come.

- We are seeing more students with Autism/Pervasive Developmental Disorder and Asperger's Syndrome; these students require intensive programming. This will mean more aide support for students diagnosed with Autism Spectrum Disorder (ASD) as well as occupational and speech therapy services.
- We have a continued increase of preschool students with intensive needs as seen by the increase in both our autism population and the number of students with developmental delay and health impairment identifications.
- We have an increased need for consultation and instruction from certified teachers of the hearing and visually impaired. We are seeing a significant increase in the number of students with chronic/debilitating medical needs; students who require 1:1 nursing care and often home-bound programming or 1:1 aide requiring rehabilitative support in their IEP's.
- Students continue to require greater access to technology to help compensate for their disabilities as seen by an increase in utilization in speak-to-talk software and increased need for staff and student training on such software.



Director of Student Services Report

SPECIAL EDUCATION POPULATION COMPARED TO REGULAR EDUCATION POPULATION Based on January 2016 Figures

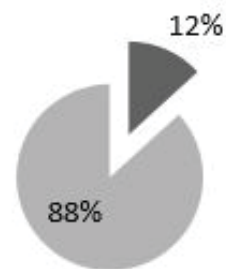
Belmont Elementary School

- Special Education Population
- Non-Special Education Population



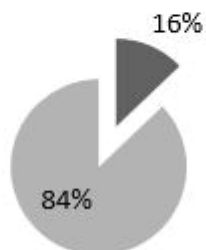
Canterbury Elementary School

- Special Education Population
- Non-Special Education Population



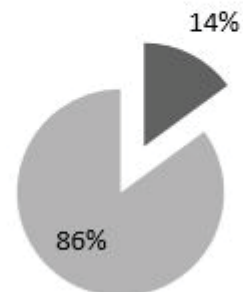
Belmont Middle School

- Special Education Population
- Non-Special Education Population



Belmont High School

- Special Education Population
- Non-Special Education Population



Director of Student Services Report

Shaker Regional School District Wide Special Education Population:

2015-2016	16.00%
2014-2015	17.00%
2013-2014	15.00%
2012-2013	14.00%
2011-2012	14.77%
2010-2011	15.23%
2009-2010	15.82%
2008-2009	15.34%

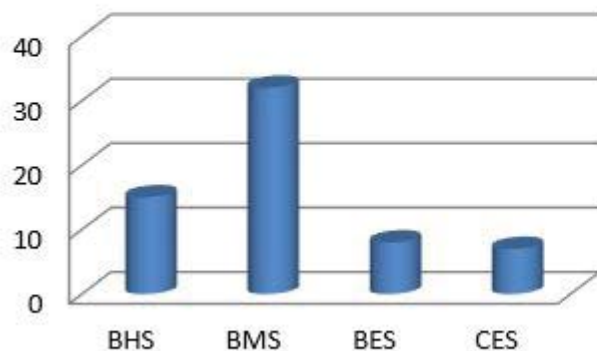
Out-of-District Placement: -11 students placed (5 court-ordered)

Shaker Regional School District Preschool Program

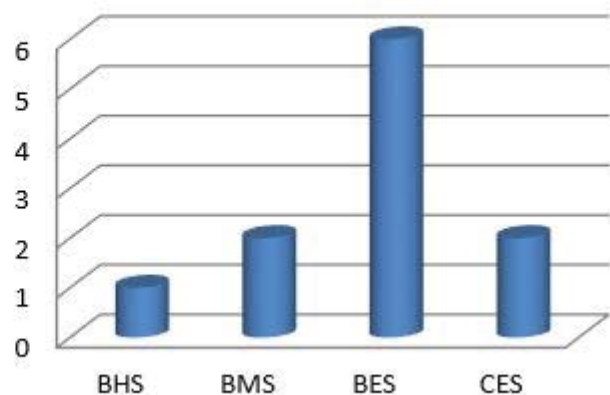
- Special Education Population
- Non-Special Education Population



Section 504 Students (Americans with Disabilities Act)



ESOL Students



Director of Student Services Report

Through the continued development of in-district programs, the Shaker Regional School District provides as good or better service to our children rather than placing students out-of-district while allowing students to remain in their local schools in our community. In addition to maintaining the quality of student programs, the school district continues to save considerable amounts of money through the avoidance of out of district programs for special education students.

Through creative leadership, appropriate staffing levels, supportive parents, and an unparalleled staff, the Shaker Regional School District has been able to provide for many students that other districts would have placed in out-of-district placements. In all of our schools, great things are happening for our students that allow for individualized programming options to meet unique needs of students.

I want to thank all who have continued to support our Unified Basketball Team at Belmont High School. If it was not for the support of our students, parents, administration and school board, we would not have this opportunity for our students. A special thank you to Cassie Contigiani for returning to facilitate our 2nd Annual Unified Basketball Jamboree and her continued support.

Respectfully Submitted,

Tonyel M. Berry
Director of Student Services

Director of Curriculum and Assessment Report

The office of Curriculum and Assessment is responsible for overseeing all aspects of curriculum, instruction, and assessment to support building leaders and teachers in ensuring students achieve the skills and knowledge necessary to be career and college ready. This entails the continuous revision of K-12 curriculum based on required standards, assessment development, assisting in acquiring effective instructional support materials, and organizing and providing professional development for the district staff to support teacher effectiveness in instruction and assessment when implementing curriculum.

Shaker Regional School District (SRSD) brought in Bea McGarvey in June of 2015 to facilitate a new strategic direction and vision for the district. The new mission of SRSD is to “Engage All Learners to Succeed in an Ever Changing World”. The full document that was created by students, staff, and community members can be found at the following link: <https://sites.google.com/a/sau80.org/shaker-regional-school-district/district/strategic-direction>

Over the last year the district staff have been working to communicate, plan, and implement the district’s new vision and mission. Here are some of the areas within the curriculum vision on which we have been working.

- Created prototype teams of teachers at each school who have been trained and did extensive planning over the summer and during this school year to implement the structures of personalized, competency-based education. They include one multi-age team at BES, three 5th grade teams at CES, 6th grade team BMS, and 9th Grade at BHS. The teachers have been working very hard and have found great success with many of their students.
- Implementation with the prototype teams of a new learning management system called Empower. This cutting edge software puts all that teachers do in one place for easier management of curriculum mapping, instruction, assessment, and reporting out on student learning.
- The streamlining of learning progressions K-12 through Marzano’s proficiency scale model.
- Training and planning to create a better framework for teaching and assessing habits of mind and habits of work.
- Expeditionary Learning at the High School.

In the new vision and strategic direction for the future technology is a foundational component to ensure students have access to learning 24/7, which allows for extended time and feedback for all the students to make it possible for them to reach mastery of the competencies in the academic and habits of mind and work areas. Blended learning is an integral part of this new vision and with that teachers are developing new instruction, assessment, and reporting strategies to reach the goal of meeting all kids needs simultaneously through their interests and strengths. This is an exciting new ideal and a journey on which our staff and students can be excited and engaged in embarking.

Shaker Regional School District will continue to maintain high expectations for all staff and students as we make the journey to transform our schools for the future. We appreciate and hope for the community’s support.

Respectfully submitted,

Misty McBrierty
Director of Curriculum and Assessment

Director of Information Technology Report

The Shaker Regional School District Technology Services department's goal is to provide, support, and maintain 21st century tools for students, faculty, and staff.

The Technology Services department upgraded the network connection speeds between Belmont High School, Belmont Elementary School, Belmont Middle School, and the Memorial building. This upgraded speed was necessary to continue to provide students and staff with a good user experience. Increasing the bandwidth between sites allows Technology Services to consolidate equipment, which will reduce annual support costs and hardware needs.

Technology Services deployed 700 Lenovo Chromebooks for students at the start of the 2015-2016 school year. This provided Belmont Middle School and Canterbury Elementary School with one device per student and greatly increased the availability of devices at Belmont High School and Belmont Elementary School. Teachers have been able to take advantage of knowing they have access to the technology on a regular basis to design lessons that utilize 21st century skills.

Our goal of this Chromebook pilot is to learn how to most effectively use the Chromebooks as a vehicle for blended learning K-12. Blended learning entails using virtual learning in conjunction with face-to-face learning experiences in order to give students various ways to access learning 24/7, as well as to provide adaptive means to meet all students' needs through their interests and strengths. The Chromebooks allow all teachers to download apps for any instruction, assessment, or productivity needs the students may have.

With this Chromebook pilot, we have also set up prototype teams to implement a new learning management system called Empower. With this learning management system, teachers can streamline all web-based applications, create engaging learning opportunities, and report out on student learning simultaneously without interruption. This system houses everything a teacher does and needs in order to instruct, assess, and report while providing students with a personalized structure. The system is accessible through the Chromebooks as it is a web-based technology. The Chromebook devices, in conjunction with a learning management system, are the key to reaching our new vision of personalized, competency-based education at Shaker Regional School District.

Technology Services will complete the final phase of district-wide wireless access this summer. We will deploy approximately 27 access points throughout the district. This will provide each classroom with full coverage.

Respectfully submitted,

Jason Hills
Director of Technology

Director of Buildings & Grounds Report

It's been an exciting and challenging year for the Buildings and Grounds Department. Thanks to the foresight of the School Board, we have done a complete overhaul of the heating systems in all four schools. Each school now is heated by at least two possible fuel sources. Depending on current pricing, we are able to decide on which fuel will be our primary source of heat and be able to switch back and forth at any time. We've installed state-of-the-art pellet boilers, new propane boilers, and removed the oil boilers which were ending their life cycle. At the same time, we replaced all the pneumatic heating controls at Belmont Middle School and replaced them with a digital controlled system. This will allow us to more accurately control the heat in every area of the school and is monitored on a continuous basis.

Continuing with the need to control our energy costs, we replaced all the lighting in each school with L.E.D. fixtures. At all three Belmont schools several electrical transformers were replaced with more energy efficient units. The current result has been an entire district decrease of electricity usage by 27% in November and 43% in December.

We also replaced the majority of the plumbing fixtures at Canterbury Elementary School, Belmont Elementary School, and Belmont Middle School with low volume fixtures. This will decrease the water/sewage usage and costs at the Belmont schools and extend the life of the septic system at Canterbury.

A number of other projects were accomplished this year. At Canterbury we worked hard at improving the quality and dependability of our water supply and have made great strides with this issue. We also installed two more smart boards, replaced the rest of the pavement behind the building, replaced the chair lifts, and started a playground improvement project. At Belmont Elementary School, we installed a new slide, climbing wall, fire station climber, triple twist unit, a pull up station, and six replacement swings at the upper playground thanks to the hard work and generosity of B.E.S.T. and labor from our Grounds crew. With the completion of sink installation, all the classrooms now have hot and cold water readily available. At Belmont Middle School, we replaced the kitchen food mixer and oven, as well as the heating controls previously mentioned. This spring we plan to start the replacement of the 25 year-old windows. At Belmont High School, we installed a new scoreboard for the soccer field. Still ahead, we plan to resurface the track, high jump area, and triple/long jump runways.

As most of you are aware, we had a devastating flood at the high school prior to the start of the school year. This occurred when the domestic hot water tank's drain plug corroded and let go on a Friday night dumping thousands of gallons of water throughout the first floor of the building. It was a scramble to dry it out, mitigate the water damage, replace the carpets in the band room, front office and guidance areas, and replace the gym floor, as well as minimizing the damage to the furniture. At this point, you can barely tell anything had happened. I want to sincerely thank all who pitched in to minimize the damage and get us ready for opening day. A special thanks to the Belmont Fire Department for their quick response and help, Home Beautiful for reshuffling their schedule to accommodate us, Danaher Flooring for getting the gym floor back in time to allow us to have the last home volleyball game (senior night) at the high school, the school community for their patience and understanding, and my staff for the extra work that needed to be done. Thank you all.

Respectfully submitted

Douglas Ellis
Director of Buildings & Grounds

Shaker Regional School District Maintenance Staff

Atherton, Florence.....BHS
 Binette, EdwardBHS
 Cleveland, CarlBHS
 Gaillard, James (Jim)BHS
 Gillies, Carl.....BES
 Kulacz, MichaelCES
 Lowe, James.....District
 Marden, DavidBMS
 Marden, RobertBMS
 MacBrien, PeterBHS
 McNamara, RichardBHS
 Mitchell, Ronald.....District
 Padilla, Kepler.....BMS
 Reed, MichaelBMS
 Reed, Randall (Randy)CES
 Robinson, DaleBES
 Shute, Fredrick (Fred).....BES



Shaker Regional School District Food Service Staff



Ashton, Marjorie BES
 DeAlmeida, Patricia.....BHS
 Call, Christina CES
 Corson, Tammy BMS
 Flack, GloryBHS
 Flynn, Lisa CES
 Lemieux, Linda..... BHS
 Nadeau, Julie BMS
 Obara, Mary BES
 Pelletier, Janice BES
 Sirles, Debra..... BHS
 Woodman, Deborah BES



Special Thanks to Our Retiring Teacher

Patricia Sarausky - BES

Mrs. Sarausky has been a teacher for 37 years. She spent three years in Canterbury and 31 years here at Belmont Elementary School (BES). Patty has taught readiness, kindergarten, grades 2, 3, and 4. Her passion for grade 2 students is well known, as there are many requests from parents each year to have their child in Mrs. Sarausky's classroom. Her passions are not only in the area of education. She loves drama and dance and has been the BES Drama after-school program advisor. Patty also performs outside of our school at various productions around the region. She also loves to travel and plans to do so when she retires this June. But don't be surprised if you see her back at BES in the future as she has expressed an interest in volunteering. We wish her the best on her retirement.



May you always have work for your hands to do.
May your pockets hold always a coin or two.
May the sun shine bright on your windowpane.
May the rainbow be certain to follow each rain.
May the hand of a friend always be near you.
And may God fill your heart with gladness to cheer you.
— Irish Retirement Blessing

Welcome To Our Newest Staff Members



Top left hand corner:

BES- Front Row- L-R: Deb McLean, Cassandra Snell, Jill Hardison, Lindsay Frazier, Rachel Orkin, Mariela McGregor, Courtney Bennett

Back Row- L-R: Ben Hill, Samantha Cronin, Sean Hayes, Jill Trimble, Jennifer Angus, Cathi-Anne Cook, Casey Powell, Ryan Long, Sheila Arnold

BMS-L-R: Aaron Pope, Tara LaGrazie, Lucas Robichaud, Melissa Haas and Tim Saunders

BHS-L-R: Dan Clary, Lisa Ransom, Allan Sheehy, Angela Pitrone and Rick Acquilano

CES-L-R: Kristin Doucette, Randy Reed, Alex Conway and Mary Morrison

SAU - not pictured: Christopher Roy, Alicia Sperazzo

SRSD Annual Meeting Minutes, March 6, 2015

IN ATTENDANCE:

School Board: Heidi Hutchinson, Sean Embree, Richard Bryant, Robert Reed, Jill LaVallee, Gretta Olson-Wilder; BHS Student Representative: Michael Burbank; BMS Student Representative: Aiden Rupp

Excused: Donna Cilley

Administration: Superintendent: Maria Dreyer; Business Administrator: Debbie Thompson; School District Attorney: Jim O'Shaughnessy; Moderator: Roy Roberts

At 5:40pm, Moderator Roberts swore in the Ballot clerks and Assistant Moderators

At 6:00pm, Ballot clerk, Geraldine Mitchell was sworn in.

Belmont:

Brenda Paquette

Donna Shephard

Geraldine Mitchell

Barbara J. Eckardt

Norma Patten

Gail Garfield

Assistant Moderators: Thomas Goulette, Thomas Garfield

Canterbury:

Denise Sojka

Mary Ann Winnograd

Brenda Murray

At 6:04pm, Moderator Roberts declared the polls open for voting on Article I. Linda Mullen verified that the ballot box was empty before placing her ballot in the box.

Moderator Roberts explained that the polls will be closing at 7:30pm and that those that are not registered voters, can register to vote now, while the polls are open. Roy explained that non-registered or non-residents are to sit on the bleachers up to the right, where it is marked. A few newspaper reporters may sit in the front to the left, where it is marked. He had other non-residents raise their hands so their location was known.

At 7:02pm, Moderator Roberts called the meeting to order and reviewed safety and emergency procedures. He also stated there is babysitting available for those with small children and there is a Spanish Club concession in the lobby. He asked for a round of applause for the ballot clerks.

The meeting began with the pledge of Allegiance lead by Belmont High School student, Dan Iacopucci. The National Anthem was lead by Dan Iacopucci, Asher Clark and Asia Merrill. The SRSB Members, Administration and Legal Council were introduced.

Student Representative Recognitions:

Heidi Hutchinson began by recognizing Student Representatives, Aiden Rupp from BMS and Michael Burbank from BHS. These students sit on the Board and provide feedback from the students. They bring a different perspective to the Board and they participate by providing a report. They often have come from a full day of school and afterschool athletics and then after the Board meeting they go home to do homework. They have been a great addition to the Board and a pleasure. Heidi presented each of them with a gift.

Moderator Roberts reviewed the rules of order for the meeting, based on the Town and School Meeting Guide developed by the Local Government Center. He also explained the point of order.

SRSD Annual Meeting Minutes, March 6, 2015

All people speaking are to introduce themselves. All questions and comments are to be directed to the Moderator. No comments or questions at the microphone can be more than 3 minutes. Please be brief and polite. All motions and amendments will be stated and submitted in writing.

At 7:35pm, Moderator Roberts declared the polls closed for voting on Article I.

Article I: Election of Officers

To choose, by ballot, two School Board members, one from the pre-existing District of Belmont to serve for a term of three years and one from the pre-existing District of Canterbury to serve for a term of three years. Candidates must be residents of Belmont and Canterbury respectively, but will be elected at large.

Record of Election – Shaker Regional School Board Members

School Board – Belmont 3 years

Patty Brace – 245 votes

Donna Cilley – 48 votes

Write-ins – 1 vote

School Board – Canterbury 3 years

Heidi Hutchinson – 231 votes

Write-ins – 4 votes

Article II: Operating Budget

To see if the school district will vote to raise and appropriate the sum of \$21,093,868 for the support of schools, the salaries of school district officials and agents, and for the payment of statutory obligations of said district, and to authorize the application against said appropriates of such sums as are estimated to be raised from the State's equalized and building aids together with other income. The School Board shall certify to the selectmen of each of the towns of Belmont and Canterbury the amount to be raised by taxation of each of said towns. This article does not include appropriations voted in other warrant articles. (The School Board recommends passing this appropriation). [Majority vote required.]

A motion was made by Doug Ellis of Belmont, and seconded by Ron Mitchell of Belmont, to move Article II to the floor for discussion.

Heidi Hutchinson addressed Article II. She thanked everyone for attending. She said the Board is pleased with the outcome of the budget this year. The work on the budget starts early on in the year. Administration and the Board have worked hard on the budget being presented tonight. Heidi recognized each of the Administrators and Board members. She informed the public that the budget begins on page 46 of the Annual Report 2014-2015 and the final numbers are on page 55. There is a decrease in the budget of \$4,494.00. There were three public hearings this year and they made some changes based on the public's feedback. She also informed everyone that different Board members will be addressing different line items in the budget and she opened the floor for questions.

A proposed amendment was made for Article II by Jim Miller of Canterbury, and seconded by Pret Tuthill of Belmont. The amendment is written to add \$52,076.00 into the proposed budget with the intent of restoring the science position at BHS and rehire the existing teacher for that position. The

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proposed budget will be \$21,145,944.00 with this addition.

Katherine Lundahl of Canterbury said the most important part of her daughter's education was to be able to take advanced science courses at BHS. It has given her more opportunities for scholarships for college. Our knowledge of science is far below other countries. She added that we need to offer science in the highest levels that we can.

Dan Sperduto of Canterbury appreciates the hard work that the Board has done all year long. He attended an Informational session earlier this week with Administration regarding this subject. He understands that the Board's view is a prudent move to cut the position partly due to demographic trends and the enrollment in science is low. He believes this would limit options for students and eliminate the possibility for AP science courses. Demographics do need to be considered over a long term process. He is in favor of the amendment.

Fred Fecteau of Belmont requested the Board state their reason for cutting this position and if they feel it will jeopardize the student's education.

Heidi Hutchinson said the numbers are down in the science courses and they don't feel that it will jeopardize the education in science for the students. The other teachers will still be able to offer a lot of science courses to the students.

Tracey LeClair of Belmont spoke in favor of the amendment. She said the science program at BHS has done well for her older son who is in college and hopes that her younger son will have the same opportunities. She asked if the amendment goes through, does that money have to be spent as requested.

Moderator Roberts said the money will go into the budget, but it does not have to be spent as requested. He also added that traditionally, the Board has done what the community has asked with money added into the budget.

The amendment to Article II passed on a voice vote.

Jon Pike of Belmont again asked if the Board will put this additional money into the budget for this science teacher as the public asked.

Moderator Roberts said that it is for the Board to decide.

Legal Council, Jim O'Shaughnessy, said the legislative body does not have the authority to bind the Board to spend the money as requested. The State Legislature has granted the Board the authority to make staffing decisions. There is nothing the voters can do at this time to change that. What he understands is that the intent of this Board is to honor what the voters are requesting.

Joel Weinrebe of Belmont asked if the motion needs to be written differently so that the money is spent as requested. He would like to have the amendment list the money specifically go into the line for salaries and the line for benefits.

Heidi Hutchinson said the legal aspect has been given. The Board does need to meet and they usually honor what the voters are requesting, but they do need to meet to discuss it.

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Amendment to Article II was reopened for rewording, by Joel Weinrebe of Belmont and seconded by Jon Pike of Belmont. The motion failed on voice vote.

Article II passed on a voice vote.

Article III: Collective Bargaining Agreement

To see if the school district will vote, by ballot, to approve the cost items included in the collective bargaining agreement reached between the Shaker Regional School Board and the Shaker Regional Education Association, NEA-New Hampshire which calls for the following increases in salaries and benefits at the current staffing level:

Fiscal Year Increase 2016	Estimate Increase \$569,188
Fiscal Year Increase 2017	Estimated Increase \$513,464

and further to raise and appropriate \$250,404, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels, with such amount to be funded from the June 30, 2015 unassigned fund balance. (The School Board recommends passing this article.) [Majority vote required]

Richy Bryant stated that as a community we recognize that teachers are our greatest resources and to keep and maintain our teachers we need to have competitive salaries and benefits. The Board feels that this contract addresses that. The teachers have agreed to increase their co-pays, which has made the premiums lower. This will save the District \$52,274.00. The starting pay for entry level teachers with a Bachelors degree has been increased to \$34,750.00 for next year. The average salary increase for the teachers will be about 3.3%. There were some language changes in the contract. Richy said that they feel this is a fair agreement and that he hopes the voters will support it tonight.

A motion was made by Ron Mitchell of Belmont and seconded by Pret Tuthill of Belmont to move Article III to the floor for discussion.

Mark Padula of Belmont requested that Article III be voted by a secret ballot.

Roy Roberts requested that it be in writing with five signatures. Even though it does say it will be voted on by ballot, in the Article. This will be done both by virtue of the petition and by virtue of how the Board has written the Article.

Sunday Dearborn of Belmont agrees with the salaries in the contract. She said that once Shaker was a destination place to work in. We are no longer that. We are struggling to fill those once sought after positions. She said the communication from the SAU has been almost non-existent. She also added that teachers are leaving and retiring. The community has been misled.

Moderator Roberts said that the subject needs to stay on the Article III topic of the Teacher's contract. This is not the time to be discussing the culture and tone. There will be time to discuss this later.

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Lisa Magerer of Belmont is asking if the 250,000.00 is for one year or both years. She also requested the tax impact per \$1,000.00 for that amount.

Debbie Thompson explained that there was a Warrant Article a couple years ago that allowed the Board to hold onto retained earnings, 2.5 percent of the valuation. The \$250,404.00 will be returned as revenue to offset the cost so there is no tax impact next year for this collective bargaining agreement.

David Morse of Belmont asked for the tax impact in the second year of the contract for the \$513,464.00.

Moderator Roberts said the tax impact for Belmont will be .66 cents per \$1,000.00 and Canterbury's tax impact will be .51 cents per \$1,000.00.

Jon Pike of Belmont said there are 4 factors involved, the students, the Board and the two towns. There is an opinion and trust put into the Board. He said the town is scared because the money doesn't go where it is supposed to go. We always give the money needed for certain things, but then it doesn't go where it is supposed to. We are starting to ask what we are getting for the dollar.

The polls opened at 8:15pm for voting on Article III. Ken Knowlton verified the ballot machine was cleared before casting the first vote at 8:16pm.

The polls closed at 8:40pm for voting on Article III.

Article III passed on a ballot vote.

191 in favor

41 opposed

Total votes cast 232

Article IV: Permission to call Special Meeting for CBA if necessary

Shall Shaker Regional School District, if Article III is defeated, authorize the governing body to call one special meeting, at its option, to address Article III cost items only. (Majority vote required).

A motion was made by Doug Ellis of Belmont and seconded by Albert Akerstrom of Belmont to table Article IV, due to Article III passing.

Article V: Energy Equipment Lease

Shall the Shaker Regional School District vote to authorize the School Board to enter into an 18-year lease agreement for the installation of up to \$2,533,000 of energy savings equipment, including dual fuel capacity at all schools with both pellets and propane or oil back up, and insulation, LED lighting, heating systems, and other improvements for the District's other schools, with annual lease payments of approximately \$121,116, such lease payments to be funded from annual energy savings in the operational budget. This lease agreement contains a non-appropriate (escape) clause. The vendor has guaranteed that the anticipated annual energy savings from the installation of this equipment will be equal to or exceed the amount of the annual lease payments. (The School Board recommends passing this article.) [Majority vote required.] (Tax rate impact: \$0.00)

Bob Reed explained that the District has had some energy improvements done in the past by

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EI “Energy Efficient Investment Company”, which is the company the Board has chosen to have these energy upgrades done by. They will be replacing the light fixtures with LED lights that can be dimmed. They will be doing boiler upgrades, which BES and CES will need to have boilers replaced next year anyway. They will have dual systems installed in the schools. There will be both pellet stoves with either propane boilers or oil boilers. There will be an ability to switch boilers depending on the market. There will be an upgrade to digital heating controls at BMS. There will be walk-in cooler and freezer upgrades in each of the school’s kitchens. CES needs to have the oil lines from the tank to the boiler with dual wall piping. We have budgeted \$50,000.00 for that work. The \$50,000.00 will go toward this energy plan. Bob also explained that the District has received \$212,000.00 in a grant for heating system upgrades. They will be using \$53,000.00 at each building. Also, over the next 15 years we expect to get between \$12,000.00 and \$30,000.00 in renewable thermal credits. EI guarantees their savings. The cost of the lease will be covered by the energy savings. There is no tax impact for this Article.

A motion was made by Ron Mitchell of Belmont, and seconded by Ken Knowlton of Belmont to move the Article V to the floor for discussion.

Ron Mitchell of Belmont asked what this company’s track record is and how long they have been in business. Also, what is the life expectancy of the pellet boilers.

Bob Reed said the parent company was started in 1987 and they have been doing this for 7 or 8 years. Their audits and programs have been successful.

Mike Davey, Project Manager of EI explained that they have been in business since 1982 in Massachusetts and since 2007 in New Hampshire. They have contracts with over 50 schools in the state. They have never had to pay out on a guarantee. The pellet boiler life expectancy is projected at 30 years.

Ken Knowlton of Belmont pointed out that when you use LED lights we will be dealing with hazardous waste. He recommended they look into safety.

Joel Weinrebe of Belmont asked if the 2.5 million for this plan is including both the equipment and the installation. He also asked if the dual heating will be pellets, gas or oil.

Moderator Roberts replied that it is for everything in this Energy Efficiency Plan.

Bob Reed explained the different heating that will be installed in each of the schools.

Adrienne Hutchinson of Canterbury asked if the disposal costs for the existing fixtures were included in the plan and if it is guaranteed. Those lights are hazardous so she asked if they will be disposed of with a reputable company.

Moderator Roberts said that all of those costs have been factored into this plan.

Article V passed on a voice vote.

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Retiree Recognitions:

Sean Embree recognized Wanda White on her retirement from teaching. She has been with the district for 25 years. She has taught grades 1 through 4 and has been the Reading Specialist at both BMS and BES. She has always been willing to take on additional tasks. Sean worked with her at Nature's Classroom a few years ago and remembers she always had a large coffee in her hand and she cared deeply for the students as a learner and a person. She is very popular with many students. She has given up personal time to work with the students. Her work ethic is exceptional. He thanked Wanda for her many years of dedication.

Bob Reed recognized Sally Wedemeyer on her retirement. She has had 27 years of teaching. She has been a Special Education teacher for students in grades 1 through 6. She has been a member of several committees and written many individualized education plans to help her students. Her dedication to the District has been amazing. Bob wished her a wonderful retirement.

Gretta Olson-Wilder recognized Gail Fournier who has taught for 4 decades. She has a genuine love for literacy. As she enters into her retirement she will be entering into a new chapter and wishes her well. Gretta thanked her for her many years of dedication and service to our District.

Gail Fournier wanted to thank the District after 35 years. It has been a pleasure to work with her favorite people, children and teachers. Her 3 daughters went through the schools in Belmont and are doing very well. She said they would not be where they are today if it weren't for the elementary, middle and high school here in our town. She gave the advice to everyone to pay attention to what is happening in our District. Talk with the Superintendent, the principals and the teachers. She recommended everyone get involved. She loves Belmont and asked everyone to take care of it.

Jill LaVallee recognized Dianne Klabecek on her retirement. She has taught math and science in the District since 1999. She has provided great leadership. She has been the advisor of many clubs including the Math Team. She also had a summer canoeing camp for girls which had a powerful and lasting effect on the lives of many of our students. Students and staff remember her for her kind and compassionate approach with the students. Jill wished her and her husband a happy retirement. She thanked her for all she has done for the District.

Richy Bryant recognized Steve Fournier on his retirement. He has had many rolls over the years, a parent, teacher, coach, and Board member. He has touched many people over his time as a teacher. He is most at home in his classroom working with the students. Many students returning from college compliment him on his teaching skills and how it thoroughly prepared them. He can be counted on to put things in perspective. He thanked him for his many contributions over the years and wished him well in his retirement.

Maria Dreyer recognized John Goegel as the 2015 recipient of the Champions for Children Award. She said he tirelessly is working and helping young people reach their potential. He has come out of retirement to be a part-time math teacher and volunteer track coach. He is humble, hard working, and a motivator who never gives up. He was asked to speak to the graduating class of 2012. He gave them a piece of advice. She saluted him for all of his years working outside of his comfort zone. The students of Belmont and Canterbury are the real winners because of him.

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Article VI: Raze Gale School

To see if the District will vote to raise and appropriate the sum of \$65,000 to raze the Gale School, and take any such actions necessary to properly dispose of all related materials and restore the site. (The School Board recommends passing this appropriation.) (Majority vote required)

Heidi Hutchinson explained that the Gale School is located out behind the middle school and next to the playground. She said it has not been used for classes since 1985. It is used for storage now. There have been a few attempts to raise money to repair it. Nothing has ever passed or it has been tabled. At this time, the Board is looking to raze the building and save the steeple and bell. The total to do this is \$65,000.00. Heidi said \$42,500.00 is for the demolition, \$15,000.00 is for the removal of asbestos and \$7500.00 is for contingency.

A motion was made by Pret Tuthill of Belmont and seconded by Ron Mitchell of Belmont to move Article VI to the floor for discussion.

A proposed amendment was made by Pret Tuthill of Belmont, and seconded by Ken Knowlton of Belmont to direct the School Board to include a Warrant Article at the 2016 District Meeting to fund the best possible re-use of the Gale School Building. If the Article fails they shall authorize the Board to raze the Gale School and take any such actions necessary to properly dispose of all related materials and restore the site.

Pret Tuthill explained that the Board has never backed any restoration of the Gale Building. He suggested the Board chair form a committee. No funding will be given to restore the building without the support of the Board. It is a valuable building. He thinks the building is probably free of asbestos except for some in the tile flooring.

Shari Labreche of Belmont suggested spending the money on a new building that will last for the next 75 to 100 years. You could incorporate the steeple and the bell in the new building for sentimental reasons.

Gail Price of Belmont said she knows it is an emotional issue for the community and at the urging of fellow citizens she would like to request a secret ballot vote and she has five signatures on the request.

Ken Knowlton of Belmont is asking that the Board be willing to work for a year to try and save the Gale School. He would like to work to repurpose the Gale Building. He said that just a group of four has come this far and is hoping that a few more could go even further. They are asking for one more year. With the support of the Board they could accomplish even more in saving the building. He thanked Maria for working with them over the past year. It would be beneficial if the Board had 3 or 4 members and a few people from the community to work on this. The engineering report says the Gale Building is a sound structure and it is a valuable building. The building is well worth trying to save. He is asking for the citizens of Belmont to give them one more year to work on this.

Helen Corriveau of Belmont stated that the building is eligible for the historic registry. It was our first village school house. It would be awful to have this building disappear and you wouldn't be able to bring it back. The town's people can not apply for these grants alone.

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The request needs to come from the Board. Don't waste the town's money to tear it down. The District needs space; this building could help with this.

Joel Weinrebe of Belmont said 1.2 million dollars is a lot of money to spend on this building and it may not be sound. He realizes it has sentimental value, but it is an economically challenging time and there are a lot of other issues to deal with at this time with cuts in education. It is a lot of money to try and save a building.

Moderator Roberts stated that the amendment to this Article does not contain any money. They are asking to have time and research for the building before demolishing it. Articles to tear it down have failed as well as Articles to restore it. They are asking for one more year with no money.

Amanda DeGange of Belmont said the 1.2 million came from a previous District meeting. They were asking to restore the building for staff or students to use. That one million was from a quote to restore the building several years ago.

Diane Marden of Belmont said this building is a part of the community, it is over 100 years old and it is as solid now as it was when it was built. It means a lot to many people. She asked that the public check into it and ask questions and get involved. She is asking the School Board to work with them to save the building.

Moderator Roberts stated the Amendment will be a voice vote and if it does pass then there will can be a secret vote to go ahead with Article VI as amended.

The Amendment to Article VI passed on a voice vote.

Article VI, as amended, passed on a voice vote.

Article VII: Petitioned Warrant Article

To see if the voters of the Shaker Regional School District will vote to support the introduction of a universal preschool program at a total expense of _____ with funds to be raised by/from (insert a detailed explanation of where funds will be coming from _____ for the 2015-2016 school year. (By Petition)

Heidi Hutchinson explained that Article VII is more informational. This was for ½ day Universal Preschool at \$95,000.00. This was to fund a full time teacher at BES and a full time classroom assistant at CES. Both schools would offer the same program. We already have furniture and other materials.

A motion was made by Pret Tuthill of Belmont and seconded by Albert Akerstrom of Belmont to table Article VII.

Article VIII: Petitioned Warrant Article

Shaker Regional School District Petition for Full Day Kindergarten for school year 2015-2016. The school board is meeting on Monday, January 19th, 2015 to vote on universal preschool and (or) possible full day kindergarten. With the meeting being on a weekday and in the morning

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we are collecting names for those who will not be able to attend and are interested in full day kindergarten IF both full day kindergarten and universal preschool are not approved. Let's have our voices heard. Please sign our petition for Full Day Kindergarten. (By Petition)

Moderator Roberts explained this was put out by parents who were in support of Full-Day Kindergarten.

A motion was made by Pret Tuthill of Belmont, and seconded by Albert Akerstrom of Belmont to table Article VIII.

Article IX: Petitioned Warrant Article

Shall the town vote to raise and appropriate the sum of one hundred fifty thousand (\$150,000) to be used to fund full day kindergarten for all kindergarten age students beginning in the 2015-2016 school year. (By Petition)

A proposed amendment was made by Jill Smith of Belmont, and seconded by Matt Smith, to add \$403,856.00 to the budget to fund Full-Day Kindergarten and encourage the Board to use the \$95,000.00 that was already in the budget for Universal Preschool, to be used toward Full-Day Kindergarten.

Jill Smith of Belmont spoke as a parent and as an educator. She sees the value of Full-Day Kindergarten. It has been in her District for 19 years. She feels our District is lacking in that area and feels it would be a disservice to the children to implement Universal Preschool before Full-Day Kindergarten. She said the District currently has a Preschool program in place and that last year, all families that wanted to have their children in the program were able to participate. Full-Day K will give our children a strong start, especially with Common Core Standards and all the demands educators face.

Moderator Roberts said the tax impact of funding the Full-Day Kindergarten would be .52 cents per \$1,000.00 for Belmont and .37 cents per \$1,000.00 for Canterbury

Michelle Lewis of Canterbury is looking for clarification. If the Board doesn't choose to remove Universal Preschool from the budget, the \$403,856.00 wouldn't be enough to fund the Full-Day Kindergarten.

Heidi Hutchinson said the \$403,856.00 is for both Universal Preschool and Full-Day K. The breakdown is \$356,565.00 for full day K and \$47,291.00 for Preschool.

Gail Fournier said Full-Day K would be very beneficial to have.

Tom Goulette of Belmont said the District has struggled with Kindergarten for years. He said after years they were able to get the half day program. This assists in preparing the students for First Grade. Kindergarten is not a statutory obligation in N.H. We have always wanted to have a Full-Day K program when it was feasible. We have never had the space. He was surprised we were going to fund Universal Preschool and abandon the idea of Full-Day Kindergarten. There will be a problem for the District to implement this program for years to follow. He is also surprised at funding this program for only \$95,000.00. He does see the Full-Day Kindergarten being more beneficial than Universal Preschool.

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Trisha Geoffrey from Belmont spoke in favor of Full-Day Kindergarten. If they continue with half day Kindergarten the classes will be too large. The projected number is 90-100 students. There won't be enough time in a half day program to teach that many students. Having a full day program will help with that. She encourages the Board to implement Full-Day Kindergarten and not the Universal Preschool program.

Lisa Ober of Belmont says for 15 years the Strategic Plan has been to implement Full-Day Kindergarten not Universal Preschool.

Alison Roberts of Belmont asked for clarification on the numbers to fund the Full-Day K. Last year the number was much lower to fund Full-Day Kindergarten.

Heidi Hutchinson explained the Full Day Kindergarten with the Universal Preschool was \$403,856.00. To fund just the Full Day Kindergarten the cost would be \$356,565.00. The additional money would be for an afternoon midday run as well.

Deb Acres of Belmont said Full Day K has been on the Strategic Plan for 15 years. Administration recommended some creative ways to make room for the Full Day K last year. It could be possible to move the existing Preschool program into the SAU building and Title I into classrooms at BES. She doesn't understand why the program has been put aside again.

Sheila Akerstrom of Belmont is in favor of Full Day Kindergarten. She feels bringing in a Universal Preschool program takes away from Kindergarten. We need to give Kindergarten a full start.

The amendment to Article IX passed on a voice vote.

Article IX passed on a hand vote.

Article X: Other Business

To transact any other business that may legally come before this meeting.

A motion was made by Jim Miller of Canterbury to submit a new Article to the Board, and seconded by Bill Hart. The Article will read as "We the voters of the SRSD hereby instruct the School Board to create a culture committee of 6 people' comprised of 2 members of the public (one from Belmont, one from Canterbury), 2 members of the SRSB, 2 members of the teaching staff, all of which will be appointed to the committee by the Moderator. The voters charge this committee with conducting an anonymous culture survey with current and former employees of the SRSD with a mission inquiries and results of this survey to be the independent responsibility of this committee. The results of the survey shall be reported to the SRSB and District residents by November 30, 2015".

Moderator Roberts said this Article is based on some discussions at the previous budget hearings. It is about the possibility of using a culture survey for the purpose of determining the learning and working conditions at the schools based on information that has come forward. It may cost about \$500.00.

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Heidi Hutchinson stated that the Board has already discussed the culture survey. They are looking to have this done this year. They are considering using an outside company.

Assistant Moderator, Tom Goulette stated Roy Roberts will be speaking as a resident of Belmont. He is convinced there is a culture problem in the District based on information he has received. As a result of comments, anonymous letters and phone calls the perception is true. There are inconsistencies on how employees are treated and how they can operate. One way to help is to approve this article and give this committee the credibility it needs to operate.

Attorney Jim O'Shaughnessy said statutorily the subject matter of any vote that is taken has to be on the Warrant. This is an advisory motion and has no legal binding effect on the Board.

Gail Price of Belmont has spent 30 years in the Human Resource profession and she feels this Culture Survey is a great idea. She encourages the Board to pursue having this done.

Heidi Hutchinson added that they are going to have feedback from the community as well as the staff at the schools.

Sunday Dearborn of Belmont encourages the Culture Survey. Mistrust has been coming from the SAU with a lack of respect and support from this District. Staff has been leaving and retiring. Moderator Roberts encouraged her to contact a Board member and let them know what is being felt.

A motion was made by Pret Tuthill of Belmont, and seconded by Doug Ellis to not reconsider the Article being presented. The motion passed on a voice vote.

Moderator Roberts said he will wait until the Board has had a chance to meet and discuss this committee to be formed for the Culture Survey. The Board chairman can contact him to let him know if he is to pursue it or not.

Article X passed on a voice vote.

At 10:02pm, Moderator Roberts adjourned the meeting, accompanied by a motion from Pret Tuthill of Belmont, and seconded by Doug Ellis of Belmont. The motion passed on a voice vote.

Respectfully Submitted,

Stacy S. Kruger
School District Clerk

Warrant for Annual District Meeting, March 4, 2016

To the inhabitants of the pre-existing School Districts of Belmont and Canterbury comprising the Shaker Regional School District in the state of New Hampshire qualified to vote in school district affairs; you are hereby notified and warned of the Annual Meeting which will be held as follows:

Date: March 4, 2016

Time: 7:00 in the evening Location: Belmont High School

Details: Polls will be open from 11:00 am – 7:00 pm to act on Articles 01, 02 and 03

All other articles will be acted upon after the meeting is called to order at 7 pm

Article 01: SB2 Petition Warrant Article

Shall we adopt the provisions of RSA 40:13 (known as SB 2) to allow official ballot voting on all issues to come before the Shaker Regional School District on the second Tuesday in March. This article submitted by Petition. (3/5 majority vote required.) (Board does not recommend passing this article.)

Article 02: Election of Moderator

To choose, by ballot, a School Board Moderator to serve for a term of two years. Candidate must be a resident of Belmont or Canterbury.

Article 03: Election of Officers

To choose, by ballot, two School Board members, one from the pre-existing District of Belmont to serve for a term of three years and one from the pre-existing District of Canterbury to serve for a term of three years. Candidates must be residents of Belmont and Canterbury respectively, but will be elected at large.

Article 04: Operating Budget

To see if the school district will vote to raise and appropriate the sum of twenty one million, seven hundred thirty nine thousand, eight hundred seventy dollars (\$21,739,870) for the support of schools, the salaries of school district officials and agents, and for the payment of statutory obligations of said district, and to authorize the application against said appropriates of such sums as are estimated to be raised from the State's equalized and building aids together with other income. The School Board shall certify to the selectmen of each of the towns of Belmont and Canterbury the amount to be raised by taxation of each of said towns. This article does not include appropriations voted in other warrant articles. (Majority vote required.) (The School Board recommends passing this appropriation.)

Article 05: Collective Bargaining Agreement

To see if the school district will vote, by ballot, to approve the cost items included in the collective bargaining agreement reached between the Shaker Regional School Board and the Shaker Regional Education Support Professional Association, NEA-New Hampshire which calls for the following increases in salaries and benefits at the current staffing level:

Warrant for Annual District Meeting, March 4, 2016

Fiscal Year	Estimated Increase
2016-17	\$117,679
2017-18	\$74,410
2018-19	\$73,542

and further to raise and appropriate one hundred seventeen thousand six hundred seventy nine dollars

(\$117,679), such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels, with such amount to be funded from the June 30, 2016 unassigned fund balance. (Majority vote required.) (The School Board recommends passing this article.)

Article 06: Permission to call Special Meeting for CBA if necessary

Shall Shaker Regional School District, if Article 05 is defeated, authorize the governing body to call one special meeting, at its option, to address Article 05 cost items only. (Majority vote required).

Article 07: Addition to Facilities & Grounds Expendable Trust Fund

To see if the school district will vote to raise and appropriate the sum of up to seventy five thousand dollars (\$75,000) to be added to the School Facilities & Grounds Expendable Trust Fund which was established at the March 21, 1997 Annual District Meeting. This sum to come from June 30 fund balance available for transfer on July 1. No amount to be raised from taxation. (Majority vote required) (The School Board recommends passing this article.)

Article 08: Move Gale School to Concord Street Location Petition Warrant Article

Shall the School District vote, by Ballot, to raise and appropriate the sum of Two Hundred Forty Two Thousand, Eight Hundred Seventy Eight Dollars (\$242,878) for the purpose of relocating and restoration the Gale School. Five Thousand Twenty-Seven Dollars and Seventy-Nine cents (\$5,027.79) to be funded from the previously established Expendable Trust account "Gale School Restoration", Sixty-Five Thousand Dollars (\$65,000) to be funded by the School Facilities and Grounds Expendable Trust Fund established in 1997, Fifty Thousand Dollars (\$50,000) to be funded by unassigned fund balance. (This article submitted by Petition.) (Majority vote required.) (The School Board does not recommend passing this article.)

Article 09: Keep Gale School in Current Location Petition Warrant Article

Should Article #08 fail: Shall the School District vote, by Ballot, to raise and appropriate the sum of One Hundred Eighty Seven Thousand, Nine Hundred Seventy Eight Dollars (\$187,978) for the purpose of repairs/maintenance and restoration of the Gale School Building. Five Thousand Twenty-Seven Dollars and Seventy-Nine cents (\$5,027.79) to be funded from the previously established Expendable Trust account "Gale School Restoration", Sixty-Five Thousand Dollars (\$65,000) to be funded by the School Facilities and Grounds Expendable Trust Fund established in 1997, Fifty Thousand Dollars (\$50,000) to be funded by unassigned fund balance. (This article submitted by Petition.) (Majority vote required.) (The School Board does not recommend passing this article.)

Warrant for Annual District Meeting, March 4, 2016

Article 10: Disposal of Gale School

To see if the voters will vote, by ballot, to raise and appropriate the sum of seventy one thousand dollars (\$71,000) to raze the Gale School, and take any such actions necessary to properly dispose of all related materials and restore the site. (Majority vote required) (The School Board recommends passing this appropriation.)

Article 11: Petition-Allow the Town to utilize Middle School for 8 week Summer Day Camp

To see if the voters of Shaker Regional School District will vote to allow the Town of Belmont to utilize and extend the Middle School's District space and facilities for the Town of Belmont Park and Recreation Department known as Summer Day Camp Program for a 8 week program (pending school release and start date) on an annual basis, rather than early August as currently allowed. (This article submitted by Petition.)

Article 12: Other Business

To transact any other business that may legally come before this meeting.

Given under our hands, February 9, 2016

We certify and attest that on or before February 18, 2016 we posted a true and attested copy of the within Warrant at the place of meeting, and like copies at Belmont Elementary School, Belmont Middle School, Canterbury Elementary School, and delivered the original to the Town Offices of Belmont and Canterbury, New Hampshire.

Shaker Regional School Board

Sean Embree, Chair
Robert Reed, Vice Chair
Gretta Olson-Wilder
Richard Bryant
Heidi Hutchinson
Patricia Brace
Jill LaVallee

Balance Sheet ~ June, 30, 2015

	GENERAL	FOOD SERVICE	ALL OTHER SPECIAL REVENUE	TRUST / AGENCY
ASSETS				
Current Assets				
Cash	1,191,361.36	102,255.92		595,524.35
Investments	774.32			
Interfund Receivable	436,828.17			
Intergovernmental Receivable	144,540.75	33,701.68	341,789.52	
Other Receivables	9,129.21	3,244.91	11,225.48	
Prepaid Expense	6,984.00			
Total Current Assets	1,789,617.81	139,202.51	353,015.00	595,524.35
LIABILITY & FUND EQUITY				
Current Liabilities				
Interfund Payable		124,888.00	311,939.94	
Intergovernmental Payable	68,905.68		200.00	
Accounts Payable	76,488.00	538.08	1,871.03	
Accrued Salaries & Benefits	69,892.73	3,926.80	4,310.88	
Deferred Revenue		9,308.16	36,693.15	
Total Current Liabilities	215,286.41	138,661.04	355,015.00	0.00
Fund Equity				
Reserve for Continuing Appropriations	8,638.00			
Reserve for Amounts Voted				
Unassigned Fund Balance Retained	353,028.00			
Restricted for Food Service		541.47		
Assigned:				
Reserved for Special Purposes	705,918.00			595,524.35
Unassigned Fund Balance	506,747.00			
Total Fund Balance	1,574,331.00	541.47	0.00	595,524.35
TOTAL LIABILITY & FUND EQUITY	1,789,617.41	139,202.51	355,015.00	595,524.35

Per RSA 32:11-a, the following is provided regarding Special Education Expenditures and Revenues for the past two (2) fiscal years. Revenues include any allocation for Special Education pupils included in the Equitable Education Aid.

	2013-2014	2014-2015
Expenditures	3,350,947.51	3,241,674.82
Revenues	953,069.34	775,345.06
Net Special Ed. Costs	2,397,878.17	2,466,329.76

Shaker Regional School District Proposed 2016-2017 Budget

	Adopted 2014-2015	Expended 2014-2015	Adopted 2015-2016	Requested 2016-2017	Diff - Request to Adopted
1100 REGULAR EDUCATION					
100 Salaries	5,728,041.00	5,576,220.88	5,658,229	5,741,492	83,263
200 Benefits	2,716,489.00	2,572,494.81	3,000,851	2,814,528	(186,323)
300 Purchased Services	1,606.00	500.00	300	300	-
400 Repair & Maintenance	9,406.00	5,762.83	8,775	8,767	(8)
500 Travel & Technical Services	2,400.00	1,466.83	2,400	2,400	-
600 Supplies & Printed Materials	373,471.00	304,878.60	239,084	229,951	(9,133)
700 Equipment & Furniture	38,405.00	45,124.83	55,601	47,034	(8,567)
800 Dues	-	-	-	-	-
TOTAL 1100 FUNCTION	8,869,818.00	8,506,448.78	8,965,240	8,844,472	(120,768)
1200 SPECIAL EDUCATION					
100 Salaries	1,157,868.00	1,124,438.61	1,169,154	1,262,427	93,273
200 Benefits	631,809.00	555,803.67	720,044	665,795	(54,249)
500 Travel & Technical Services	1,500.00	281.80	1,200	1,200	-
500 Tuition	430,000.00	298,946.82	393,000	595,000	202,000
600 Supplies & Printed Materials	7,760.00	7,100.01	7,329	9,981	2,652
700 Equipment & Furniture	2,851.00	22,212.30	787	-	(787)
TOTAL 1200 FUNCTION	2,231,788.00	2,008,783.21	2,291,514	2,534,403	242,889
1260 ENGLISH TO SPEAKERS OF OTHER LANGUAGES					
100 Salaries	11,371.00	1,630.00	11,040	11,040	-
200 Benefits	14,047.00	511.53	3,564	5,211	1,647
300 Purchased Services	-	-	-	-	-
500 Travel	100.00	-	-	300	300
600 Supplies & Printed Materials	550.00	-	550	550	-
TOTAL 1260 FUNCTION	26,068.00	2,141.53	15,154	17,101	1,947
1270 GIFTED & TALENTED					

Shaker Regional School District Proposed 2016-2017 Budget

	Adopted 2014-2015	Expended 2014-2015	Adopted 2015-2016	Requested 2016-2017	Diff - Request to Adopted
100 Salaries	71,854.00	65,606.00	65,606	68,406	2,800
200 Benefits	22,215.00	17,543.31	27,361	20,001	(7,360)
300 Purchased Services	1,000.00	697.50	1,616	1,100	(516)
500 Travel & Technical Services	-	-	-	-	-
600 Supplies & Printed Materials	2,250.00	1,791.58	2,457	2,680	223
700 Equipment & Furniture	1,000.00	-	-	-	-
800 Dues	925.00	220.00	925	925	-
TOTAL 1270 FUNCTION	99,244.00	85,858.39	97,965	93,112	(4,853)
1290 OTHER SPECIAL PROGRAMS (READING, ALT. ED.)					
100 Salaries	201,718.00	125,792.56	112,721	124,095	11,374
200 Benefits	85,751.00	37,622.56	24,911	49,491	24,580
300 Purchased Services	-	-	-	-	-
500 Travel & Technical Services	-	-	-	-	-
600 Supplies & Printed Materials	2,100.00	1,671.60	2,100	2,200	100
TOTAL 1290 FUNCTION	289,569.00	165,086.72	139,732	175,786	36,054
1300 VOCATIONAL EDUCATION					
500 Tuition	168,652.00	276,048.13	252,860	234,515	(18,345)
TOTAL 1300 FUNCTION	168,652.00	276,048.13	252,860	234,515	(18,345)
1390 JOB TRAINING					
100 Salaries	12,734.00	12,833.32	12,862	13,443	581
200 Benefits	1,020.00	981.73	1,042	1,075	33
300 Purchased Services	-	-	-	-	-
500 Travel & Technical Services	23.00	248.75	-	-	-
600 Supplies & Printed Materials	746.00	397.84	488	1,119	631
TOTAL 1390 FUNCTION	14,523.00	14,461.64	14,392	15,637	1,245

Shaker Regional School District Proposed 2016-2017 Budget

	Adopted 2014-2015	Expended 2014-2015	Adopted 2015-2016	Requested 2016-2017	Diff - Request to Adopted
1410 CO-CURRICULAR					
100 Salaries	68,203.00	57,318.94	70,274	69,874	(400)
200 Benefits	14,243.00	11,675.14	15,375	15,585	210
300 Purchased Services	7,100.00	4,204.88	5,500	6,000	500
600 Supplies & Printed Materials	300.00	295.05	-	300	300
800 Dues	3,262.00	3,065.00	2,981	4,380	1,399
TOTAL 1410 FUNCTION	93,108.00	76,559.01	94,130	96,139	2,009
1420 ATHLETIC PROGRAMS					
100 Salaries	147,641.00	164,984.87	184,391	192,366	7,975
200 Benefits	20,143.00	29,177.96	22,139	36,677	14,538
300 Purchased Services	34,745.00	28,424.16	35,689	41,519	5,830
400 Repair & Maintenance	3,427.00	1,900.00	3,610	3,510	(100)
500 Travel & Technical Services	700.00	-	700	700	-
600 Supplies & Printed Materials	25,358.00	26,556.90	26,325	30,851	4,526
700 Equipment & Furniture	4,840.00	8,050.00	1,400	880	(520)
800 Dues	23,233.00	18,332.19	24,023	23,871	(152)
TOTAL 1420 FUNCTION	260,087.00	277,426.08	298,277	330,374	32,097
1800 COMMUNITY SERVICE PROGRAMS					
600 Supplies & Printed Materials	2,000.00	1,596.39	1,000	1,000	-
TOTAL 1800 FUNCTION	2,000.00	1,596.39	1,000	1,000	-
1890 AFTER SCHOOL ACCESS					
100 Salaries	8,000.00	6,100.90	8,000	8,000	-
200 Benefits	1,777.00	1,204.85	1,902	1,902	-
TOTAL 1890 FUNCTION	9,777.00	7,305.75	9,902	9,902	-
2110 SCHOOL RESOURCE OFFICER					
300 Purchased Services	0	0	-	10,000	10,000

Shaker Regional School District Proposed 2016-2017 Budget

	Adopted 2014-2015	Expended 2014-2015	Adopted 2015-2016	Requested 2016-2017	Diff - Request to Adopted
600 Supplies & Printed Materials	500.00	4,460.00	500	500	-
TOTAL 2110 FUNCTION	500.00	4,460.00	500	10,500	10,000
2112 TRUANT SERVICES					
300 Purchased Services	1.00	-	-	1	1
TOTAL 2112 FUNCTION	1.00	-	-	1	1
2120 GUIDANCE					
100 Salaries	450,536.00	447,988.99	452,532	466,855	14,323
200 Benefits	198,318.00	185,606.45	192,849	228,480	35,631
300 Purchased Services	825.00	863.30	150	975	825
500 Travel & Technical Services	6,418.00	3,364.33	6,102	6,028	(74)
600 Supplies & Printed Materials	4,940.00	5,058.09	5,041	5,418	377
700 Equipment & Furniture	516.00	439.95	177	3,068	2,891
800 Dues	416.00	289.00	416	694	278
TOTAL 2120 FUNCTION	661,969.00	643,610.11	657,267	711,518	54,251
2122 STUDENT ASSISTANCE					
100 Salaries	31,080.00	31,080.00	31,080	32,760	1,680
200 Benefits	15,341.00	11,385.86	16,433	16,451	18
600 Supplies & Printed Materials	222.00	-	-	-	-
TOTAL 2122 FUNCTION	46,643.00	42,465.86	47,513	49,211	1,698
2130 HEALTH SERVICES					
100 Salaries	200,992.00	200,992.00	200,992	216,167	15,175
200 Benefits	121,333.00	129,639.54	130,963	133,260	2,297
400 Repair & Maintenance	300.00	396.00	387	360	(27)
500 Travel & Technical Services	-	-	-	-	-
600 Supplies & Printed Materials	7,251.00	4,360.35	7,777	9,054	1,277

Shaker Regional School District Proposed 2016-2017 Budget

	Adopted 2014-2015	Expended 2014-2015	Adopted 2015-2016	Requested 2016-2017	Diff - Request to Adopted
700 Equipment & Furniture	-	-	842	1,540	698
800 Dues	569.00	580.00	580	625	45
TOTAL 2130 FUNCTION	330,445.00	335,967.89	341,541	361,006	19,465
2132 MEDICAL SERVICES					
300 Purchased Services	1,500.00	3,991.00	4,000	5,000	1,000
500 Technical Services	100.00	-	100	100	-
TOTAL 2132 FUNCTION	1,600.00	3,991.00	4,100	5,100	1,000
2140 PSYCHOLOGICAL SERVICES					
300 Purchased Services	2,000.00	-	2,000	2,000	-
TOTAL 2140 FUNCTION	2,000.00	-	2,000	2,000	-
2143 PSYCHOLOGICAL COUNSELING SERVICES					
100 Salaries	112,615.00	110,856.74	120,857	112,520	(8,337)
200 Benefits	48,087.00	42,880.79	49,881	71,089	21,208
600 Supplies & Printed Materials	1,000.00	1,066.85	4,430	9,732	5,302
TOTAL 2143 FUNCTION	161,702.00	154,804.38	175,168	193,341	18,173
2150 SPEECH SERVICES					
100 Salaries	150,653.00	143,220.25	146,851	150,295	3,444
200 Benefits	34,087.00	36,812.63	33,516	34,577	1,061
300 Purchased Services	-	-	-	-	-
600 Supplies & Printed Materials	1,110.00	1,623.15	1,778	2,037	259
700 Equipment & Furniture	-	193.41	-	-	-
TOTAL 2150 FUNCTION	185,850.00	181,849.44	182,145	186,909	4,764
2162 CONTRACTED PHYSICAL THERAPY SERVICES					
300 Purchased Services	39,000.00	43,468.50	41,000	46,000	5,000
TOTAL 2162 FUNCTION	39,000.00	43,468.50	41,000	46,000	5,000

Shaker Regional School District Proposed 2016-2017 Budget

	Adopted 2014-2015	Expended 2014-2015	Adopted 2015-2016	Requested 2016-2017	Diff - Request to Adopted
2163 OCCUPATIONAL THERAPY SERVICES					
100 Salaries	108,351.00	108,855.80	108,856	112,421	3,565
200 Benefits	56,791.00	45,142.62	58,689	52,883	(5,806)
300 Purchased Services	-	-	-	-	-
600 Supplies & Printed Materials	1,895.00	1,523.93	1,499	1,844	345
TOTAL 2163 FUNCTION	167,037.00	155,522.35	169,044	167,148	(1,896)
2190 OTHER SUPPORT SERVICES					
100 Salaries	96,770.00	102,155.51	102,388	110,738	8,350
200 Benefits	57,714.00	43,897.95	47,868	33,508	(14,360)
300 Purchased Services	92,500.00	68,733.57	85,500	135,500	50,000
500 Travel & Technical Services	2,200.00	4,865.11	2,700	3,200	500
600 Supplies & Printed Materials	1,700.00	1,668.77	3,200	3,200	-
700 Equipment & Furniture	-	-	-	-	-
800 Dues	1,000.00	920.00	1,500	1,500	-
TOTAL 2190 FUNCTION	251,884.00	222,240.91	243,156	287,646	44,490
2210 IMPROVEMENT OF INSTRUCTION					
300 Purchased Services	2,900.00	2,039.00	20,186	2,900	(17,286)
600 Supplies & Printed Materials	-	-	-	-	-
TOTAL 2210 FUNCTION	2,900.00	2,039.00	20,186	2,900	(17,286)
2213 INSTRUCTIONAL STAFF TRAINING					
100 Salaries	74,993.00	97,438.20	83,493	86,708	3,215
200 Benefits	106,615.00	91,890.27	107,090	108,491	1,401
300 Purchased Services	54,310.00	47,966.44	48,100	72,100	24,000
600 Supplies & Printed Materials	4,000.00	5,218.03	5,500	5,500	-
700 Equipment & Furniture	3,000.00	5,409.18	-	-	-

Shaker Regional School District Proposed 2016-2017 Budget

	Adopted 2014-2015	Expended 2014-2015	Adopted 2015-2016	Requested 2016-2017	Diff - Request to Adopted
800 Dues	1,500.00	1,930.00	1,500	1,500	-
TOTAL 2213 FUNCTION	244,418.00	249,852.12	245,683	274,299	28,616
2222 SCHOOL LIBRARY SERVICES					
100 Salaries	197,737.00	191,878.32	192,198	203,373	11,175
200 Benefits	115,831.00	90,964.84	97,118	94,906	(2,212)
400 Repair & Maintenance	1,322.00	-	247	-	(247)
600 Supplies & Printed Materials	34,473.00	24,691.36	31,776	33,672	1,896
700 Equipment & Furniture	4,431.00	2,358.98	8,293	3,275	(5,018)
TOTAL 2222 FUNCTION	353,794.00	309,893.50	329,632	335,226	5,594
2225 COMPUTER ASSISTED INSTRUCTION					
100 Salaries	121,230.00	130,717.16	140,491	149,948	9,457
200 Benefits	34,718.00	46,892.27	55,764	57,657	1,893
300 Purchased Services	23,763.00	49,088.82	48,804	83,903	35,099
400 Repair & Maintenance	9,500.00	6,537.69	20,800	126,998	106,198
500 Travel & Technical Services	700.00	173.82	900	900	-
600 Supplies & Printed Materials	11,804.00	6,317.78	42,325	41,849	(476)
700 Equipment & Furniture	97,152.00	78,954.30	127,479	29,317	(98,162)
TOTAL 2225 FUNCTION	298,867.00	318,681.84	436,563	490,572	54,009
2310 SCHOOL BOARD SERVICES					
100 Salaries	14,200.00	14,200.00	14,200	14,200	-
200 Benefits	426.00	205.90	426	270	(156)
300 Purchased Services	12,000.00	12,509.02	5,000	6,500	1,500
500 Printing	4,000.00	4,672.00	4,000	5,000	1,000
600 Supplies & Printed Materials	3,500.00	4,761.10	5,100	5,100	-
800 Dues	5,000.00	4,678.92	5,000	5,000	-

Shaker Regional School District Proposed 2016-2017 Budget

	Adopted 2014-2015	Expended 2014-2015	Adopted 2015-2016	Requested 2016-2017	Diff - Request to Adopted
TOTAL 2310 FUNCTION	39,126.00	41,026.94	33,726	36,070	2,344
2311 SUPERVISION OF BOARD SERVICES					
500 Postage & Printing	4,700.00	1,984.00	2,900	2,900	-
TOTAL 2311 FUNCTION	4,700.00	1,984.00	2,900	2,900	-
2312 DISTRICT SECRETARY/CLERK					
100 Salaries	4,000.00	4,397.75	4,000	6,520	2,520
200 Benefits	620.00	666.04	620	975	355
TOTAL 2312 FUNCTION	4,620.00	5,063.79	4,620	7,495	2,875
2313 DISTRICT TREASURER SERVICES					
100 Salaries	3,500.00	3,000.00	3,500	5,000	1,500
200 Benefits	281.00	229.50	281	406	125
800 Dues & Fees	8,000.00	3,963.00	-	-	-
TOTAL 2313 FUNCTION	11,781.00	7,192.50	3,781	5,406	1,625
2316 ADVERTISING					
300 Purchased Services	13,000.00	12,429.70	16,000	16,000	-
TOTAL 2316 FUNCTION	13,000.00	12,429.70	16,000	16,000	-
2317 AUDIT					
300 Purchased Services	10,445.00	11,328.25	10,445	12,945	2,500
TOTAL 2317 FUNCTION	10,445.00	11,328.25	10,445	12,945	2,500
2318 LEGAL					
300 Purchased Services	20,000.00	40,201.64	20,000	35,000	15,000
TOTAL 2318 FUNCTION	20,000.00	40,201.64	20,000	35,000	15,000
2319 OTHER SCHOOL BOARD SERVICES					
300 Purchased Services	7,500.00	6,718.35	8,500	8,000	(500)
TOTAL 2319 FUNCTION	7,500.00	6,718.35	8,500	8,000	(500)
2321 OFFICE OF THE SUPERINTENDENT					
100 Salaries	146,809.00	155,403.24	150,680	164,346	13,666

Shaker Regional School District Proposed 2016-2017 Budget

	Adopted 2014-2015	Expended 2014-2015	Adopted 2015-2016	Requested 2016-2017	Diff - Request to Adopted
200 Benefits	56,867.00	46,855.65	50,608	52,374	1,766
300 Purchased Services	3,500.00	235.90	3,500	2,500	(1,000)
500 Travel & Technical Services	12,500.00	12,245.77	12,250	13,800	1,550
600 Supplies & Printed Materials	5,000.00	3,939.72	5,100	5,000	(100)
700 Equipment & Furniture	-	-	-	-	-
800 Dues	3,500.00	2,672.00	3,500	3,500	-
TOTAL 2321 FUNCTION	228,176.00	221,352.28	225,638	241,520	15,882
2410 OFFICE OF THE PRINCIPAL					
100 Salaries	766,756.00	760,329.82	747,210	766,053	18,843
200 Benefits	356,671.00	303,996.89	343,691	347,118	3,427
300 Purchased Services	7,620.00	5,258.25	7,680	7,400	(280)
400 Repair & Maintenance	48,965.00	41,071.54	48,965	50,215	1,250
500 Travel & Technical Services	14,779.00	9,725.88	14,539	12,135	(2,404)
600 Supplies & Printed Materials	9,064.00	9,204.58	7,740	10,650	2,910
700 Equipment & Furniture	5,500.00	480.00	3,782	500	(3,282)
800 Dues	8,250.00	8,280.00	9,168	9,024	(144)
TOTAL 2410 FUNCTION	1,217,605.00	1,138,346.96	1,182,775	1,203,095	20,320
2490 OTHER ADMINISTRATION SERVICES					
800 Graduation	8,000.00	7,944.34	8,000	8,000	-
TOTAL 2490 FUNCTION	8,000.00	7,944.34	8,000	8,000	-
2510 FISCAL SERVICES					
100 Salaries	160,762.00	179,284.77	181,691	193,238	11,547
200 Benefits	71,433.00	52,255.05	63,835	60,732	(3,103)
300 Purchased Services	23,500.00	28,247.58	29,844	34,000	4,156
400 Repair & Maintenance	4,000.00	3,546.55	4,000	4,500	500

Shaker Regional School District Proposed 2016-2017 Budget

	Adopted 2014-2015	Expended 2014-2015	Adopted 2015-2016	Requested 2016-2017	Diff - Request to Adopted
500 Travel & Technical Services	2,800.00	2,371.33	5,800	6,300	500
600 Supplies & Printed Materials	3,250.00	4,408.85	3,200	5,200	2,000
700 Equipment & Furniture	-	1,144.13	-	1,000	1,000
800 Dues	2,000.00	1,640.18	2,000	2,000	-
TOTAL 2510 FUNCTION	267,745.00	272,898.44	290,370	306,970	16,600
2620 OPERATION & MAINTENANCE OF BUILDINGS					
100 Salaries	458,576.00	515,581.62	505,060	490,141	(14,919)
200 Benefits	224,578.00	175,328.75	205,862	213,047	7,185
300 Purchased Services	10,500.00	7,149.69	13,500	13,500	-
400 Repair & Maintenance	212,000.00	380,466.32	193,000	154,000	(39,000)
500 Insurance/Telephone/Travel	136,852.00	169,677.44	182,389	197,142	14,753
600 Supplies	87,000.00	82,989.64	89,000	89,000	-
622 Electricity	327,600.00	392,599.41	353,600	388,372	34,772
700 Equipment & Furniture	5,500.00	8,184.00	3,500	3,500	-
TOTAL 2620 FUNCTION	1,462,606.00	1,731,976.87	1,545,911	1,548,702	2,791
2630 CARE & UPKEEP OF GROUNDS					
300 Purchased Services	12,500.00	982.50	12,500	12,500	-
400 Repair & Maintenance	46,000.00	72,476.26	49,000	49,000	-
600 Supplies & Printed Materials	28,800.00	36,016.67	28,800	28,800	-
700 Equipment	3,000.00	1,669.48	3,000	13,000	10,000
TOTAL 2630 FUNCTION	90,300.00	111,144.91	93,300	103,300	10,000
2660 SAFETY					
600 Supplies & Software	-	-	-	5,040	5,040
700 Equipment	-	-	-	-	-

Shaker Regional School District Proposed 2016-2017 Budget

	Adopted 2014-2015	Expended 2014-2015	Adopted 2015-2016	Requested 2016-2017	Diff - Request to Adopted
TOTAL 2660 FUNCTION	-	-	-	5,040	5,040
2720 TRANSPORTATION					
500 Regular Education	685,616.00	687,141.40	785,860	571,536	(214,324)
500 Homeless	7,000.00	20,816.42	7,000	10,000	3,000
500 Special Education	185,000.00	191,312.56	185,000	220,000	35,000
500 Vocational Education	61,972.00	52,882.00	62,592	64,476	1,884
500 Athletic & Co- Curricular	52,000.00	47,998.96	57,000	61,891	4,891
500 Field Trips	24,954.00	11,400.54	28,770	31,473	2,703
500 Late Bus	10,584.00	10,584.00	10,690	11,012	322
600 Fuel	10,000.00	-	10,000	10,000	-
700 Equipment	-	16,079.00	-	-	-
TOTAL 2720 FUNCTION	1,037,126.00	1,038,214.88	1,146,912	980,388	(166,524)
2900 SUPPORT SERVICES - OTHER					
100 Salaries	184,894.00	-	371,188	288,894	(82,294)
200 Benefits	(36,506.00)	-	45,474	11,827	(33,647)
TOTAL 2900 FUNCTION	148,388.00	-	416,662	300,721	(115,941)
3110 FOOD SERVICE SUPERVISION					
300 Transfer to Food Service	30,000.00	30,601.18	30,000	35,000	5,000
TOTAL 3110 FUNCTION	30,000.00	30,601.18	30,000	35,000	5,000
4600 BUILDING IMPROVEMENT					
400 Repair & Maintenance	-	142,026.84	50,000	32,500	(17,500)
TOTAL 4600 FUNCTION	-	142,026.84	50,000	32,500	(17,500)
SUB-TOTAL GENERAL FUND	19,414,362.00	18,911,014.40	20,165,204	20,364,870	199,666 0.99%
TRANSFER TO FOOD SERVICE	575,000.00	549,670.48	575,000	575,000	-

Shaker Regional School District Proposed 2016-2017 Budget

	Adopted 2014-2015	Expended 2014-2015	Adopted 2015-2016	Requested 2016-2017	Diff - Request to Adopted
TRANSFER TO FEDERAL FUNDS	1,060,000.00	776,778.20	1,060,000	800,000	(260,000)
TRANS TO FACILITY & GROUNDS	50,000.00	50,000.00	-	-	-
TOTAL TRANSFERS	1,685,000.00	1,376,448.68	1,635,000	1,375,000	(260,000)
TOTAL BUDGET	21,099,362.00	20,287,463.08	21,800,204	21,739,870	(60,334) -0.28%

Estimated Revenues

	RECEIVED 2014-2015	BUDGET 2015-2016	ESTIMATED 2016-2017	DIFFERENCE
REVENUE FROM STATE SOURCES				
Equalized Education Grant	4,698,881.78	4,926,028	4,927,712	1,684
State Property Tax	2,033,305.00	1,989,824	1,919,487	(70,337)
School Building Aid	21,918.88	21,919		(21,919)
Catastrophic Aid	87,363.30			-
Vocational Education Transportation	15,652.00	15,014	15,000	(14)
Child Nutrition	6,974.20	6,359	6,359	-
Other State Aid	20,313.00			-
TOTAL STATE SOURCES	6,884,408.16	6,959,144	6,868,558	(90,586)
REVENUE FROM FEDERAL SOURCES				
Title I & Title II	483,884.18	550,000	450,000	(100,000)
Medicaid Distribution	113,782.92	100,000	100,000	-
Disabilities Programs	288,934.02	510,000	350,000	(160,000)
Child Nutrition	258,668.92	220,000	220,000	-
TOTAL FEDERAL SOURCES	1,145,270.04	1,380,000	1,120,000	(260,000)
REVENUE FROM LOCAL SOURCES				
Reserves (Expendable Trusts):				
Special Education				-
Facilities & Grounds	119,607.72			-
Energy Conservation Upgrade				-
School Technology				-
Land Purchase Capital Reserve				-
Athletics/Co-Curricular Revolving Fund				-
Unreserved Fund Balance	471,840.00	506,748	109,993	(396,755)
Tuition	2,687.31			-
Lease Purchase				-
Interest Income - General Fund	59.66			-
Interest Income - Food Service Fund	42.84			-
Other Income General Fund	54,930.97	5,000	5,000	-
Other Income - Food Service	30,958.35			-
From Expendable Trust Fund				-
Other Grants	3,960.00			-
Sale of Food	233,254.61	348,641	348,641	-
TOTAL LOCAL SOURCES	917,341.46	860,389	463,634	(396,755)
TOTAL NON-ASSESSMENT REVENUE	8,947,019.66	9,199,533	8,452,192	(747,341)
TOTAL ASSESSMENT	12,087,815.00	12,600,671	13,287,678	687,007
TOTAL BUDGET	21,098,362.00	21,800,204	21,739,870	(60,334)

Estimated Revenues

	BUDGET 2015-2016	ESTIMATED 2016-2017	DIFFERENCE
LOCAL SHARE SUPPORT			
Belmont	8,871,060	9,463,238	592,178
Canterbury	3,729,611	3,824,440	94,829
	<u>12,600,671</u>	<u>13,287,678</u>	<u>687,007</u>
EQUALIZED EDUCATION GRANT			
Belmont	4,479,489	4,450,484	(29,005)
Canterbury	446,539	477,228	30,689
	<u>4,926,028</u>	<u>4,927,712</u>	<u>1,684</u>
STATE PROPERTY TAX			
Belmont	1,436,994	1,368,677	(68,317)
Canterbury	552,830	550,810	(2,020)
	<u>1,989,824</u>	<u>1,919,487</u>	<u>(70,337)</u>

2014-2015 Earnings

The information provided is the total earnings paid in 2014-2015 which reflect wages, stipends, longevity, health insurance buyback and travel reimbursements paid through the payroll system.

<u>Last Name</u>	<u>First Name</u>	<u>Earnings</u>	<u>Last Name</u>	<u>First Name</u>	<u>Earnings</u>
Acquilano	Richard	77,925.00	Burke	Amy	13,268.73
Acres	Debra	1,181.25	Bushway	Shelley	6,767.03
Angus	Jennifer	11,488.72	Call	Christina	9,015.92
Angwin	Tonya	68,724.75	Cambray	Christine	825.00
Anson	Dean II	4,067.26	Cameron	Andrea	62,552.50
Antonucci	Mary	35,375.00	Caswell	Susan	424.62
Arnold	Sheila	84,000.00	Catanese-Mayo	Susan	50,287.50
Ashey	Rachelle	57,871.00	Cate	Nancy	60,000.00
Ashton	Marjorie	22,086.86	Chandler	Catherine	11,688.83
Atkinson	Fay	11,622.49	Charest	Cindy	62,258.50
Ball	Judy	71,515.00	Charleston	Kevin	73,264.00
Ballance	Georganne	32,087.14	Charron	John	37.50
Barker	Julie	25,067.50	Chase	Jackie	33,446.98
Barkley	Heidi	225.00	Christensen	Meghan	8,480.00
Bates	Patricia	63,408.50	Cilley	Donna	2,000.00
Beauchesne	Meagan	40,554.52	Cilley	James	4,218.75
Belanger	Annette	58,387.50	Cilley	Joseph	39,150.67
Bellomo	Charlene	17,250.19	Clairmont	Kathy	317.98
Bellomo	Kaylyn	13,220.87	Clairmont	Mary	5,472.02
Bengtson	Jaylene	69,487.25	Clairmont	Paula	57,443.75
Berthiaume	Tracy	12,832.51	Clark	Mary	15,114.57
Binette	Edward	30,656.77	Clark	Roger Scott	56,592.02
Bliss	Kattarina	1,665.28	Clary	Daniel	97,784.71
Bjelf	David	600.00	Clary Jr	William	3,375.00
Blais	Rosa	20,287.00	Cleveland	Carl	25,730.37
Blake	Annette	72,326.93	Clifford	Angela	2,764.75
Blanchette	Lynn	18,734.92	Clifford	Karen	64,971.25
Boelig	Sandra	21,003.91	Cluett	Julie	10,829.81
Boles	Elizabeth	52,068.09	Cluett	Peter	12,195.30
Bouchard	Jessica	35,929.52	Colby	Curtis	65,533.75
Boulton	Christina	1,275.00	Collie	Jill	4,151.28
Bourke	Shirley	15,951.00	Concannon	Cathleen	69,318.50
Brace	Christopher	1,087.50	Conway	Alexander	1,425.00
Brace	Patricia	1,181.25	Conway	Angela	7,345.30
Brace	William	6,075.00	Coriveau	Elaine	18,165.47
Briggs	Colton	38,420.00	Coriveau	Helen	20,354.32
Briggs	Kimberly	65,127.25	Corson	Tammy	20,388.94
Briggs	Pamela	2,250.00	Cote	Jan	16,820.34
Brough	Cynthia	14,663.33	Cotnoir	Katie	39,000.00
Brown	Christopher	1,603.13	Cowan	Laurie	20,295.92
Brown	Kristina	75.00	Craig	Celeste	44,354.52
Brown	Linda	1,730.83	Cramer	Cheryl	24,681.30
Brown	Megan	5,988.61	Crane	Sheri	52,100.00
Brownlee	Colleen	1,603.13	Cushing	Kimberly	6,985.37
Bryant	Jolene	23,340.06	Dahlberg	Janine	2,235.00
Bryant	Richard	2,000.00	D'Amour	Leisa	46,225.00
Bryant	Scott	2,025.00	Daniels	Julie	9,827.64
Bureau	James	42,342.57	Davis	Chad	65,890.58

2014-2015 Earnings

Last Name	First Name	Total Earnings	Last Name	First Name	Total Earnings
Dawalga	Mark	6,243.75	Fountain	Lauren	44,912.50
DeCato	Susan	16,007.25	Fournier	Barbara Gail	65,421.25
DeGange	Amanda	64,714.00	Fournier	Steven	70,668.50
Delgado	Donna	71,174.75	Frankel	Andrew	42,054.52
Delisle	Meghan	26,014.80	Frick	John	75,528.50
DeLuke	Meighan	15,215.72	Gadomski	Carole	70,832.31
Derosia	Jacqueline	2,025.00	Gagnon	Jennifer	31,080.00
Derosier	Stephanie	1,181.25	Gagnon	Marie	73,199.75
Desborough	Kristin	42,221.19	Gaillard	James	14,845.98
Desgroseilliers	Tia	3,975.00	Garczynski	Karlene	6,545.01
Deshaies	Adrien	47,325.00	Garfield	Gail	35.00
Desorbo-Soelch	Susan	44,266.75	Garfield	Thomas	35.00
Deuell	Sarah	36,538.56	Garvin	Candice	46,401.72
Deware	Jennifer	13,141.45	Gavrylyuk	Nina	3,037.50
Dionne	Karyn	2,025.00	Geary	Dabney	39,550.00
Donelan	Michelle	19,789.42	Genakos	Melissa	33,929.52
Donovan	Vicki	69,720.25	Geoffrey	Daniel	66,461.88
Dorsey	Jeannie	5,795.76	Giguere	Amy	12,310.63
Dottino	Christopher	14,563.83	Gillies	Carl	9,758.53
Dougherty	Sandra	29,132.18	Gingrich	David	70,331.00
Downey	Christina	11,497.50	Gingrich	Karen	75,174.75
Drake	Cheryl	21,272.06	Gleeson	Christy	1,281.39
Drew	Jeanne	196.00	Goegel	John	75.00
Dreyer	Maria	126,141.37	Goulette	Janet	833.00
Duggan	Shayne	275.00	Goulette	Thomas	35.00
Durand	Kimberly	745.00	Greene	Carol	61,583.50
Dutton	Amy	3,375.00	Griffin	Carol	1,837.50
Dutton	Patricia	12,021.70	Hamilton	Kelly	39,514.69
Dyke	Diane	1,603.13	Hampton	Sharon	64,858.75
Eckardt	Barbara	35.00	Harper	Dianna	17,995.34
Eisenhauer	Anita	12,170.50	Harrison	Anthony	48,317.16
Elderkin	Jesse	11,744.03	Hastings	Jayne	22,505.70
Ellis	Douglas	85,186.34	Haubrich	Julie	75,158.18
Embree	Danielle	46,485.00	Haulk	Stephanie	67,462.25
Embree	Sean	2,000.00	Havlicek-Bell	Lindsay	64,856.74
Erlick	Stacey	262.50	Hayes	Sean	61,077.25
Fecteau	Donna	3,800.10	Hayward	Aaron	74,745.25
Ferguson	Christine	57,250.00	Hebert	Cheryl	2,782.23
Ferguson	Thomas	5,462.75	Heller	Karen	6,112.50
Ferrisi	Joseph	6,487.50	Hess	Scott	42,093.20
Flack	Glory	7,628.00	Hickey	Paul	23,956.04
Flanagan	Lisa	11,069.10	Hill	Benjamin	68,699.04
Reming	Erin	46,956.78	Hills	Jason	64,680.79
Flynn	Lisa	19,076.66	Hinds	Christine	14,261.84
Fogg	Ann	31,779.44	Hodgman	Laurie	41,875.00
Foley	Michael	73,674.25	Holiday	Lisa	46,500.00
Fontone	Carrie	14,605.31	Houle	Stephen	2,025.00
Fortier	Richard	1,700.00	Hurd	Andrew	38,662.93
Fortin	Jody	18,970.34	Hutchinson	Heidi	2,200.00
Fortin	Laura	69,487.25	Irons	Amy	43,803.00
Foss	Carole	62,583.89	Jackman	Robin	12,946.45

2014-2015 Earnings

Last Name	First Name	Total Earnings	Last Name	First Name	Total Earnings
Jacques	Joanne	1,667.60	Marrello	Amy	3,813.00
Jalbert	Jessica	38,261.16	Marshall	Kristy	11,170.00
Javalgi	Jason	46,000.00	Martin	Elena	884.30
Jemery	Jennifer	36.00	Martinez	Carlos	60,314.82
Jenot	Charles	9,747.80	Marzahl	Joshua	3,375.00
Jenot	Mary	2,806.39	McBrierty	Misty	78,993.00
Jewell	Kristie	54,674.29	McCauley	Theresa	14,187.76
Jewell	Richard	833.90	McDannell	Chanel	75,906.00
Johnson	Diana	2,100.00	McDonald	David	47,718.75
Jones	Aaron	55,787.50	McElaney	Brianna	20,268.86
Jordan	Kenneth	225.00	McGarghan	Rachel	66,000.00
Juliano	Anthony	52,179.52	McGee	Melissa	21,753.43
Keenan	Kelli	14,332.12	McGhee	Kathy	73,237.25
King	Janet	1,061.16	McGuigan	Lisa	49,923.93
King	Sheila	18,710.82	McNabb	Brian	69,837.25
Klabecek	Dianne	68,812.25	McNamara	Richard	21,263.85
Knight	Henry	5,000.00	Mercier	Jody	25,102.38
Knolhoff	Erica	60,000.00	Mercier	Tammy	248.40
Kruger	Jeffrey	4,589.46	Miller	Bonnie	225.00
Kruger	Stacy	36,845.53	Miller	Karen	712.50
Kukesh	Katie	42,138.42	Milliken	Gail	394.55
LaBonte-O'Connor	Audra	34,598.21	Miner	Melissa	3,375.00
Lajoie	Jeffrey	487.50	Minogue	Teresa	72,686.00
Lake	Rebecca	42,075.00	Mitchell	Geraldine	35.00
Lander	Marie	39,640.52	Mitchell	Katy	20,061.70
LaVallee	Jill	2,000.00	Mitchell	Ronald	27,164.51
Lavallee	Laura	50,540.63	Mitchell-Berry	Tonyel	78,140.30
Lavin	Susan	13,998.46	Morrison	Mary	97,804.25
LeBlanc	Matthew	63,102.25	Moulton	Deborah	64,452.25
LeClair	Tracey	9,839.88	Murphy	Shannon	18,798.16
LeMien	Denise	14,351.90	Murray	Brenda	70.00
Lemieux	Linda	11,221.01	New	Angela	8,630.56
Lincoln	Christopher	7,803.92	Nialetz	Ashely	525.00
Londer	Jonathan	4,218.75	Nims	Dale	66,602.50
Long	Ryan	1,600.00	Nix	Sharon	6,262.50
Lounsbury	Scott	62,890.00	Noyes	Keith	63,846.25
Lowe	James	7,749.02	O'Brien	Julia	39,677.52
Luke	Caroline	1,806.00	O'Connell	Caryn	26,938.68
Lynch	Margaret	51,294.39	Olson-Wilder	Gretta	2,000.00
MacBrien	Peter	8,138.56	Osegueda	Mariela	2,172.00
Macey	Sara	1,016.93	Otten	Linda	69,054.76
Mackes	Irene	44,875.00	Otto	Noreen	15,357.39
MacPherson	Laurel	37.50	Paquette	Brenda	140.00
Madsen	Martha	42,588.60	Pare	Kathleen	4,500.00
Maines	Kimberly	1,950.00	Parker	Andrea	69,956.00
Malcolm	Jeffery	31,672.33	Patten	Norma	35.00
Malek	Shirley	1,639.29	Patterson	Brandon	26,911.52
Marceau	Terri	12,677.60	Peper	Danielle	38,625.00
Marcoux	Jessica	375.00	Perkins	Daniel	1,603.13
Marden	David	24,198.75	Peters	Emily	750.00
Marden	Robert	27,167.32	Peterson	Carl	3,628.13

2014-2015 Earnings

Last Name	First Name	Total Earnings	Last Name	First Name	Total Earnings
Peterson	Lynn	13,558.36	Smith	Kristin	67,765.00
Peterson	Tracy	801.56	Sojka	Denise	70.00
Phillips	Randell	1,603.13	Sottak	Brett	1,181.25
Piscetta	Patricia	59,018.25	Spear	Emily	40,106.43
Platt	Jacob	1,963.34	St Laurent	Karen	37,765.00
Pleeter	Daniel	35,366.10	Stanton	Darlene	227.45
Plourde	Shirley	1,895.53	Stefan	Dawn-Marie	61,729.68
Pope	Aaron	89,202.00	Stitt	Patricia	14,110.75
Powell	Casey	1,050.00	Takantjas	Alexander	51,025.00
Prescott	Cassandra	49,855.00	Takantjas	Edith	56,525.00
Preston	Melissa	262.50	Tardugno	Elizabeth	66,359.39
Preston	Robynn	10,158.47	Tautkus	Charles	62,046.25
Pridham	Louise	2,186.83	Temple	Kathryn	312.50
Prout	Leighlan	1,936.12	Tetrault	Wendy	525.00
Purslow	Kathleen	62,258.50	Theroux	Ann	70,652.50
Quagliana	Ann	40,650.00	Thibault	Melanie	2,563.29
Racicot	Margo	7,527.90	Thompson	Debbie	100,114.56
Rawson	Joshua	5,560.00	Tibbetts	Ashley	7,677.50
Ray	Linda	4,603.10	Toomey	Dianne	20,423.05
Raymond	Scott	3,126.25	Trimble	Jill	6,216.76
Record	Jason	1,181.25	Tuthill	Lisa	26,375.92
Reed	MaryJo	61,246.00	Twofoot	Kirsten	3,183.60
Reed	Michael	25,354.28	Vachon	Jeremiah	2,665.00
Reed	Robert	2,000.00	VanBenthysen	Amanda	1,275.00
Riley	Tabitha	1,300.00	VanHorn	Katlyn	12,345.12
Roberts	Alison	10,096.92	Vetter	Jody	53,125.00
Roberts	Charles	64,858.75	Vogele	Amanda	25,545.00
Roberts	Courtney	3,000.00	Vornacka	Annie-Laurie	67,968.50
Roberts	Roy	50.00	Walter Sr	Richard	12,037.33
Robinson	Dale	35,136.78	Watson	Bryan	10,243.50
Rouse	Paulette	38,419.95	Watson	Glenn	11,976.52
Rubbe	Susan	43,375.00	Webster	Elizabeth	62,089.75
Russell	Benjamin	52,800.00	Wedemeyer	Sally	69,993.50
Russell	Timothy	1,688.70	Weiser	Harry	1,181.25
Russwick	Caroline	6,007.16	Welcome	Denise	9,555.85
Russwick	Douglas	7,481.24	Welsch	Lori	5,146.64
Sarausky	Patricia	75,031.00	Wernig	Joseph	68,851.50
Saunders	Patrick	300.00	Wheeler	Nikki	35.00
Saunders	Peter	75.00	White	James	71,427.88
Saunders	Timothy	88,296.20	White	Kathryn	13,669.35
Scalfani	Maria	9,255.76	White	Thomas	70,655.63
Schmidt	Lisanne	4,265.60	White	Wanda	70,420.00
Segien	Julie	5,932.00	Wieck	Kimberly	66,015.00
Seiferth	Brenda	84,331.21	Wilson	Judith	3,880.50
Shaw	Jennifer	64,402.50	Winchester	Janice	16,065.75
Shaw	Lisa	3,637.50	Winograd	Mary Ann	70.00
Shea	Carol	16,710.71	Wixson	Robin	21,047.93
Sheperd	Donna	105.00	Wood	Gregory	35,121.00
Shute	Fredrick	22,000.58	Woodman	Deborah	13,652.06
Sinclair	Wyatt	275.00	Wrzesinski	Michael	9,001.79
Slavin	Robert	112.50	Yelle	Cynthia	900.00

TOTAL ALL EARNINGS

10,975,949.80

Shaker Regional School District October 1, 2015 Enrollments

Canterbury Elementary School	2014	2015	Belmont Elementary School	2014	2015
Kindergarten	12	14	Preschool	40	43
Readiness	5	3	Kindergarten	70	96
Grade 1	27	17	Readiness	21	0
Grade 2	20	25	Grade 1	83	87
Grade 3	23	18	Grade 2	84	84
Grade 4	15	24	Grade 3	77	80
Grade 5	14	11	Grade 4	73	77
TOTAL	116	112	TOTAL	448	467
Home School Students	10		Home School Students	5	
Belmont Middle School	2014	2015	Belmont High School	2014	2015
Grade 5	83	74	Grade 9	123	129
Grade 6	98	99	Grade 10	121	118
Grade 7	91	98	Grade 11	94	81
Grade 8	95	90	Grade 12	85	100
Total	367	361	Total	423	428
Home School Students	18		Home School Students	21	
District Totals			2014	2015	
Elementary			564	579	
Middle			361	361	
High			423	428	
Totals			1354	1368	



2016-2017 School Calendar

August / September

	M	T	W	T	F
					19
	(22)	(23)	24	25	26
26 Days	X	30	31	1	X
		6	7	8	9
	12	13	14	15	16
	19	20	21	22	23
	26	27	28	29	30

October

	M	T	W	T	F
	3	4	5	6	(7)
19 Days	X	11	12	13	14
	17	18	19	20	21
	24	25	26	27	28
	31				

November

	M	T	W	T	F
		1	2	3	(4)
17 Days	7	8	9	10	X
	14	15	16	17	18
	21	22	X	X	X
	28	29	30		

December

	M	T	W	T	F
				1	2
16 Days	5	6	7	8	9
	12	13	14	15	16
	19	20	21	22	X
	X	X	X	X	X

January

	M	T	W	T	F
	X	3	4	5	6
19 Days	9	10	11	12	13
	X	17	18	19	20
	23	24	25	26	(27)
	30	31			

February

	M	T	W	T	F
			1	2	3
	6	7	8	9	10
17 Days	13	14	15	16	(17)
	20	21	22	23	24
	X	X			

March

	M	T	W	T	F
			X	X	X
19 Days	6	7	8	9	10
	13	14	15	16	17
	20	21	22	23	(24)
	27	28	29	30	31

April

	M	T	W	T	F
	3	4	5	6	7
15 Days	10	11	12	13	14
	17	18	19	20	21
	X	X	X	X	X

May

	M	T	W	T	F
	1	2	3	4	5
21 Days	8	9	10	11	(12)
	15	16	17	18	19
	22	23	24	25	26
	X	30	31		

June

	M	T	W	T	F
				1	2
11 Days	5	6	7	8	9
	12	13	14	15	16
	19	20	21	22	

Aug 19.....New Teacher Workshop
 Aug 24.....Students Start School
 Sept 5.....Labor Day
 Oct 10.....Columbus Day
 Nov 11.....Veteran's Day
 Nov 23, 24, 25.....Thanksgiving Day
 Dec 23 – Jan 2.....Holiday Vacation Break
 Jan 2.....New Year's Day

Jan 16.....Martin Luther King Jr. Civil Rights Day
 Feb 27 – Mar 3... .. Winter Vacation
 Apr 24 – 28 Spring Vacation
 May 29..... Memorial Day
 June 9..... Graduation (*Tentative*)
 June 15..... Last School Day without Snow Days
 June 16 – 22.....Anticipated Snow Days

() = Teacher Workshops/No School for Students X = Days Out for Students and Staff

Note: Additional school days needed due to inclement weather will be completed in June.

Approved by the Shaker Regional School Board: December 8, 2015

Notes: