
Shaker Regional School District

“Serving the Communities of Belmont and Canterbury”

2014-2015 Annual Report



*“It is the voice of the human spirit, full of hope,
resilient by nature and boundless in its potential to serve the common
good. This voice encompasses the soul of organizations that will
survive, thrive and have a profound impact on the future of the world.”*
Stephen Covey

Mission

The mission of the Shaker Regional School District is to develop a community of lifelong learners, critical thinkers and responsible, productive citizens.



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Shaker Regional School Board meeting agendas and minutes are posted on our website for your convenience.

<http://www.sau80.org/schoolboardinfo/meetingagendasandminutes.html>

Shaker Regional School District Directory

School Board Members

Richard Bryant	Term Expires 2017
Gretta Olson-Wilder	Term Expires 2017
Robert Reed	Term Expires 2017
Jill LaVallee	Term Expires 2016
Sean Embree, Vice-Chair.....	Term Expires 2016
Donna Cilley	Term Expires 2015
Heidi Hutchinson, Chair	Term Expires 2015

District Officers

Stacy Kruger	District Clerk
Roy T. Roberts	Moderator
Courtney Roberts	Treasurer

Central Office Personnel

Maria M. Dreyer.....	Superintendent of Schools
Debbie D. Thompson.....	Business Administrator
Misty McBrierty.....	Director of Curriculum and Assessment
Paulette Rouse	Administrative Assistant to Superintendent of Schools
Laurie Cowan	Payroll Clerk/ i4 See Coordinator
Tracy Berthiaume	Accounts Payable/ Food Service Clerk
Kristy Marshall.....	Business Office Clerk

District Supervisory Personnel

Nancy Cate	Director of Food Service
Douglas Ellis.....	Director of Buildings & Grounds
Jason Hills	Director of Information Technology
Tonyel Mitchell-Berry	Director of Student Services

District-wide Personnel

James Bureau	Systems Engineer
Meghan Delisle.....	Administrative Assistant to Director of Student Services
Susan Desorbo-Soelch.....	Speech/Language Specialist
Carol Greene	Occupational Therapist
Lindsay Havlicek-Bell.....	School Psychologist
Kristie Jewell	Occupational Therapist
Anthony Juliano	School Psychologist
Andrea Parker	Speech/Language Pathologist
Brandon Patterson.....	Computer Technician

Transportation

Student transportation provided by First Student, Inc.

Report of the Superintendent of Schools To the Citizens of the Shaker Regional School District

Without question, building the school district budget for FY16 has been and will continue to be a challenge to all school district leaders. The slow recovering economy, the overall loss of State adequacy aid and the reductions in vocational career tech reimbursements as well as rising fixed costs, all call for a level of professionalism that can be seen in the character of hard working, self disciplined staff members who understand the tough decisions faced by our leaders.



We remain committed to excellence, to achieving our strategic plan and are tenacious in the pursuit of achievement for our students, staff and district.

As you peruse this annual report and read about the accomplishments of our students and staff from our principals and department heads, you will note that managing the budget does not derail us from our goals to provide the best opportunities for our students while being ever mindful of the resources given to us by you, our taxpayers.

Thank you for your support.

Respectfully submitted,

Maria Dreyer
Superintendent of Schools

Presentation of the check from
Meredith Village Savings Bank Art Grant
Competition.



Belmont Elementary School Report of the Principal

Belmont Elementary School (BES) offers our students a learning environment that is challenging, supportive and nurturing. The school's academic program of studies integrates subject matter across all curricula that addresses the teaching and learning of the Common Core Standards. From our vibrant Pre-K program to our enrichment technology and science classes, we continually strive to provide our students with an engaging, rigorous curriculum. Our dedicated staff works diligently ensuring that all students can and will learn.

Our preschool through fourth grade student enrollment is now 450, with 81 staff members. The staff at BES places emphasis on the district's mission of educating the whole child: intellectually, socially, emotionally and physically. With that mission in mind, the school offers students a variety of academic and co-curricular including: community service projects, soccer, volleyball, basketball, running club, martial arts, student council, school newspaper, yearbook club, homework club, green club, chorus, vocal ensemble, recorder band, drama, music productions, and the newly introduced cooking club for students in grades 3 and 4. BES also provides students with the opportunities to engage in educational activities such as First Day Celebration, author's visits, Star Lab, fire safety activities, showcase for the Veterans, and drama performance showcases.



BES also prepares students for their present and future civic and social responsibilities. Through our positive behavior program we try to instill our core values of safety, responsibility and respectfulness. A new recognition program is underway called Star Performers. Each week students are nominated by their teachers to be recognized for being outstanding role models, productive workers and kind citizens.



Star performers so far this year are: Brooke Matthews, Logan Gebhard, Sydeny Irons, Caden Danforth, Brooke Vetter, Sami O'Connor, Madeline Roberts, Morgan Flack, Madison Smith, Lukas Dooley, Riley DeGange, Liberty Tremblay, Jillene Firth, Richard Johnson, Courtney Brown, Lilly Vaughn, Gabrielle Murphy, Alendra Noys, Tanner McKim, Hayley Eldridge, Tommy Monasky, Jaxson Embree, Maiya McNamara, Jessica Preston, Jackson Hooker, Emma Haddock, Chloe Elliott, Ava Laplante, Abigail Dutton, Collin Besegai, Emma Cullen, Salem Gates, Jacob Bivens, Colin Fysh, Wyatt

Divers, Yesenia Quezado, Abbie Gilbert, Abby Vaughn, Tylor Carroll, Katie Walker, Beckett Gilbert, Savannah Stone, Noah Cullen, Arabelle Redman, Gavin Irons, Sophia Gilbert, Matthew McWhinnie, Hunter Stephens and Emily Charleston.

We would also like to recognize our Presidential Award Winners from the 2013-2014 school year – Krista Beaudoin, Amelia Cluett, Kailee Cody, Jada Edgren, Kayleigh Gales, Ella Irving, Iman Kamran, Serenity McKim, Cole Murray, Savannah Perkins, Joshua Riley, Jason Roberts and Katelyn Thibeault.



Belmont Elementary School Report of the Principal

As a part of promoting civic and social responsibility our students and staff members have also dedicated much time to a variety of community service projects that raise funds and materials for charitable causes. This year we supported local food pantries, St. Jude's Children's Research Hospital, St. Vincent de Paul Society, American Red Cross, Belmont Police Department, Christmas Gift Project, NH Humane Society, The Leukemia Lymphoma Society, and The American Heart Association.

Another long-standing goal of our school has been to further the environmental education of our students through the partnership of the Prescott Farms. We were grateful to have Cathy Prescott, a naturalist educator, work with teachers and students in activities that enrich our science curriculum, often incorporating lessons in the outdoor classroom. We have also begun the process of installing and running raised bed gardens. At this time, we are actively pursuing grants and seeking volunteers to help us get this program started in the spring of 2015. BES is also fortunate to have the assistance of our Belmont High School students. This year the STEM students created a solar system display outside of the school; the French Honor Society students held French classes for our 2nd and 3rd grade classes and some high school students also serve as math tutors for our elementary students.



We have several new staff members at BES this year and will have to say our fond farewells to some veteran staff as well. New staff members joining us this year include: Katie Kukesh, Jessica Jalbert, Amy Irons, Jacob Rawson, Megan Christiansen, Maria Scalfani, Anthony Juliano and Benjamin Hill. We welcome them all as positive additions to our faculty. Retiring from BES at the end of the 2014-2015 school year will be Wanda White – Reading Specialist, Gail Fournier – Grade 3 teacher, and Sally Wedemeyer, Special Education Teacher. We wish them all the best in their future endeavors.

Belmont Elementary School also has very supportive parents join B.E.S.T., the Belmont Elementary Support Team. The enrichment the school receives from this group's support offers many educational opportunities for students. Their work continues to be a source of pride and of quality education for the school. The B.E.S.T. Volunteer Program was honored with the NH Partners in Education (NHPIE) Blue Ribbon Award for more than 8000 hours of volunteer time during the 2013-2014 school year. This is the twenty-ninth consecutive year that this very dedicated group has received the state level award. Deb Acres was honored as our volunteer of the year. In addition we would like to thank all parent volunteers, the corporations who have assisted us throughout the year including Wal-Mart, Market Basket, Big Lots and also the Belmont Fire Department and Police Department, who have spent time at BES, reading, and running activities. Thank you, everyone! We appreciate the



Belmont Elementary School Report of the Principal

work of all of our devoted volunteers. Many of our programs would not exist without them.

The caring and support of this community and all of its volunteers continue to be vital in making Belmont Elementary an exemplary school. We are extremely proud of this fine school and all it offers our children. Please feel welcome to visit the school any time throughout the year.

Respectfully submitted,

Sheila Arnold, Principal



Belmont Elementary School Staff

Sheila Arnold, Principal
Ben Hill, Associate Principal

Antonucci, Mary	Special Education Teacher
Ashey, Rachelle	Nurse
Ball, Judy	Grade 1 Teacher
Ballance, Missy	Title 1 Tutor
Belanger, Annette	Guidance Counselor
Bellomo, Kaylyn.....	Special Education Assistant
Boles, Liz	Grade 2 Teacher
Brough, Cindy	Classroom Assistant
Brown, Linda	Special Education Assistant
Bryant, Jolene	Title 1 Tutor
Christensen, Meghan.....	Classroom Assistant
Clairmont, Paula	Grade 2 Teacher
Clark, Mary	Special Education Assistant
Clifford, Karen.....	Grade 3 Teacher
Cluett, Julie	Classroom Assistant
Colby, Curt	Guidance Counselor
Corriveau, Elaine	Special Education Assistant
Corriveau, Helen	Library Assistant
Cotnoir, Katie.....	Art Teacher
D'Amour, Leisa	Grade 4 Teacher
Desborough, Kristin.....	Library Media Specialist
Deware, Jennifer	Classroom Assistant
Donovan, Vicki	Grade 4 Teacher
Embree, Danielle	Grade 3 Teacher
Flanagan, Lisa	Classroom Assistant
Foss, Carole	Kindergarten Teacher
Fournier, Gail	Grade 3 Teacher
Genakos, Melissa.....	Pre School Teacher
Gingrich, David	Technology Integration Teacher
Gingrich, Karen	Gifted and Talented Teacher
Hodgman, Laurie.....	Grade 1 Teacher
Holiday, Lisa	Grade 2 Teacher



Belmont Elementary School Staff

Irons, Amy	Readiness Teacher
Jalbert, Jessica	Grade 1 Teacher
Juliano, Anthony.....	School Psychologist
Jones, Aaron	Grade 4 Teacher
Keenan, Kelli	Speech Assistant
King, Sheila	Title 1 Tutor
Kukesh, Katie.....	Grade 4 Teacher
LeMein, Denise	Classroom Assistant
Lincoln, Christopher.....	Special Education Assistant
McCauley, Theresa.....	Classroom Assistant
McGuigan, Lisa	Classroom Assistant
Nims, Dale	Physical Education/Health Teacher
Peper, Danielle	Grade 1 Teacher
Peterson, Lynn	Classroom Assistant
Prescott, Cassie	Special Education Teacher
Rawson, Joshua.....	Classroom Assistant
Sarausky, Patricia	Grade 2 Teacher
Scafani, Maria.....	Special Education Assistant
Shaw, Jennifer	Music Teacher
Smith, Kristin	Grade 1 Teacher
Stitt, Patty	Classroom Assistant
Tuthill, Lisa	Secretary
VanHorn, Katlyn.....	Special Education Assistant
Vetter, Jody	Grade 3 Teacher
Vogeley, Amanda.....	Speech Assistant
Vomacka, Annie	Special Education Teacher
Webster, Betsy	Title 1 Teacher
Wedemeyer, Sally	Special Education Teacher
Welsch, Lori	Special Education Assistant
White, Wanda.....	Reading Specialist
Winchester, Jan	Classroom Assistant
Wrzesinski, Mike.....	Special Education Assistant



Canterbury Elementary School Report of the Principal

Canterbury Elementary School's (CES) enrollment has decreased slightly and we are fluctuating between 115 and 120 students in grades kindergarten through five. This year's class configurations include a kindergarten/readiness combination class, two first grades, and one second, third, fourth and fifth grade classes.

We were very pleased to welcome several new staff members to the CES team this fall. Karlene Garczynski, recently a classroom teaching assistant at Belmont Elementary, is now working at CES in the primary grades.

Kristin Desborough was the media center coordinator in Nashua and Pittsfield schools. She is now the elementary level library media specialist for Shaker Regional School District. Katie Cotnoir took over retiring Cheryl Cramer's place as the Shaker Regional elementary art instructor. Katie did her student teaching in art education at Belmont Middle School. She also taught in the Chichester and the Hill School Districts. Bryan Watson, a recent graduate from the University of New Hampshire, has begun his career in education as the CES physical education teacher.



Twenty-one fifth graders were promoted to middle school at the Fifth Grade Reception on June 18, 2014. That evening, several students were recognized for special achievements. Olivia Bowser, Chloe Jackson, and Stella LaVallee were recipients of the President's Award for Educational Excellence. Joseph Bergeron, Patia Fox, Eamon Kelley and Benjamin Pare earned the President's Award for Educational Achievement. This year's Graham P. Chynoweth Achievement Award went to Lucas Gendron for his enthusiasm for learning and dedication to others. Nicholas Sherburne and Chloe Jackson received the American Citizenship Award, a recognition given to students who show a positive attitude towards classmates, school and community, and who are involved in activities that promote good citizenship and personal responsibility.

Co-chaired by Sonette van der Merwe and Kristie Lavoie, the CES Volunteer Program earned the Partners in Education Blue Ribbon Award for the 24th consecutive year. Nearly one hundred people collectively gave thousands of hours to support school programs. This does not include the hundreds of hours contributed by the members of our Parent Teacher Organization who continue to provide funds to support school programs, classroom materials, educational site licenses, field trips, and subsidies for the fifth grade's trip to the environmental camp: Nature's Classroom. The



organization also sponsors special family events including the annual Hot Dog Supper, Holiday Fair and Family Movie Nights. The 2014-2015 co-chairs are Cheryl Durand and Jodi Martinez. Laura Cockford continues as the secretary; Louise Beaudette is the treasurer and Tabatha Burwell is the Fund Raiser Coordinator. We are truly grateful to all of our volunteers who do so much. We realize how extremely important their work is in providing not only a quality, but also an enriched educational experience for our students.

The CES 2014-2015 School-wide theme is STEAM (Science, Technology, Engineering, Art, and Mathematics), an educational framework that brings reality into the classroom. It connects different subjects together in the way they relate to the business world and to each other. It is the application of school content to create things or to solve real life problems. Some examples include the kindergartener project to create structures that support weight and can float; the third

Canterbury Elementary School Report of the Principal

and fourth graders' experiment with kite and parachute design and the fifth graders' mini-business to make and sell a product that would produce a profit.

Staff and students are working to prepare for the new state assessment program, Smarter Balanced. Aligned with the Common Core State Standards, the test will be given to students in grades three through five this spring. The assessment will go beyond multiple-choice questions to include extended response and technology enhanced items, as well as performance tasks that allow students to demonstrate critical-thinking and problem-solving skills. Performance tasks are designed to challenge students to apply their knowledge and skills to respond to complex real-world problems.

This year's One Room School House experience will take place in the year 1943 in the midst of the Second World War. The children will learn about what it was like in Canterbury when nearly every home had a friend or family member in the armed forces. When normal was ration coupons, metal drives, and big band music. The curriculum will include the geography of Europe and Japan, victory gardens and canning produce, and how to write a good letter, maybe to Mrs. Roosevelt or to a soldier. We will have a kickoff event in March and the actual school visits will be scheduled in May and June. Again, we thank the Canterbury Historical Society, enrichment teacher, Karen Gingrich, CES staff and many other community volunteers for their continued efforts to maintain this outstanding award winning program.



Canterbury Elementary is a wonderful school and part of an outstanding school district. We enthusiastically look forward to continuing to provide an excellent educational experience for all of our students.

Respectfully submitted,

Mary Morrison, Principal



Canterbury Elementary School Staff

Mary Morrison, Principal

Blanchette, Lynn.....	Library Assistant
Briggs, Kimberly.....	Grade 3 Teacher
Cameron, Andrea.....	Grade 4 Teacher
Catanese-Mayo, Susan.....	Kindergarten Teacher
Charest, Cindy.....	Readiness and Grade 1 Teacher
Cotnoir, Katie.....	Art Teacher
Decato, Susan.....	Special Education Assistant
Desborough, Kristin.....	Library Media Specialist
Donelan, Michele.....	Reading Tutor
Dougherty, Sandra.....	Secretary
Garczynski, Karlene	Teaching Assistant
Gingrich, David	Computer Teacher
Gingrich, Karen.....	Gifted and Talented Teacher
Madsen, Martha.....	Guidance Counselor
Martinez, Carlos.....	Music Director
McGhee, Kathleen.....	Diagnostic Prescriptive Teacher
Mitchell, Katy.....	Special Education Assistant
Purslow, Kathleen.....	Grade 1-2 Teacher
Ray, Linda.....	Teaching Assistant
Reed, Mary Jo.....	Nurse
Russwick, Caroline.....	Teaching Assistant
Russwick, Douglas.....	Teaching Assistant
Theroux, Ann.....	Grade 2 Teacher
Watson, Bryan.....	Physical Education Teacher
Welcome, Denise.....	Teaching Assistant
Wieck, Kimberly.....	Grade 5 Teacher



Belmont Middle School Report of the Principal

Belmont Middle School (BMS) is the proud home of the Bulldogs. We are pleased to offer high quality, innovative educational programs to our 377 students in grades five through eight. Our Art, Information Literacy and Computer Unified Arts use an integrated model that allows teachers and students to expand their studies by tying in multiple academic areas. Exciting work with curriculum in all subject areas continues to improve instruction to best meet the needs of our students.



The middle school has adopted a Response to Instruction model. Identified students receive academic and behavioral interventions in addition to their regular academic classes. Teachers work with small groups of students on specific needs to help them be successful in their regular classes. This model also works for our students that may need more advanced programming. Several students work with our enrichment teacher, some take online classes and others are provided with a more rigorous program.

The middle school is in its fourth year of using the Virtual Learning Academy Charter School (VLACS). Students access a variety of courses to enrich, remediate and recover credit. Twenty-five plus students are accessing Mathematics, Language Arts, Science, Social Studies and World Languages curriculums. VLACS is also a part of our summer school program for some students as well.

The 2013-2014 school year was the third year for our 5th grade students traveling to Nature's Classroom in Ocean Park, ME. Students spent the whole week enriched with a unique educational experience that included rich academic experiences integrated with a sense of community and an understanding of the environment around them. Students from both CES and BMS share the experience which provides the opportunity for the two communities to bond.

We are proud to have a school culture where students take the initiative to improve our school community from our trimester student led assemblies that recognize student achievements, to the National Junior Honor Society and Student Council members that volunteer their time throughout the community.

During our annual Gobble Wobble, students raised close to two tons of food this year to donate to local food pantries over the holidays. All students take part in a weekly school-wide recycling program in which several students collect the recyclables and bring them to the local recycling center.



BMS is proud to recognize the following student champions for the 2014-2015 school year: Geography Bee Champion Kelsey Trudeau, Spelling Bee Champion Ryan Vachon- Sacrey and all our dedicated athletes that represent our athletic programs. For the 2013-2014 school year, our scholar leaders were Nicholas Randos and River Mathieu. Congratulations to all our student

Belmont Middle School Report of the Principal

leaders and champions.

The BMS PTO continues to support our school community. The endless effort in supporting our teachers with classroom projects, running our school fundraiser and bringing the school community together during the fall fling is appreciated by all. Thank you for all that you do.

The following members have been valued additions to the staff at Belmont Middle School for the 2014-2015 school year. Jessica Bouchard, Celeste Craig, Andrew Frankel, Brianna McElaney, Marie Lander, Julia O'Brien, Greg Wood, Karen Gingrich, Karen St.Laurent and Lindsay Havlichek-Bell have joined our team of teachers to support our students. Cherri Drake, Angela New, Meighan DeLuke and Jesse Elderkin have joined our support staff team.

As the Principal of Belmont Middle School, I am proud to be a part of such a wonderful school community. From the hard working staff that provides our children with a high quality education, to the amazing students, parents and community members that make this school district a great place to be. I thank you for your commitment to the success of educating our children.

Respectfully submitted,

Aaron Pope, Principal



Belmont Middle School Staff

Aaron Pope, Principal
Timothy Saunders, Associate Principal

Bellomo, Charlene	Special Education Assistant
Bengtson, Jaylene	Art Teacher
Blake, Annette	Guidance Counselor
Boelig, Sandra	Classroom Assistant
Bouchard, Jessica	Grade 6 Teacher
Brown, Megan	Guidance Counselor Secretary
Craig, Celeste	Computer Integrator
Cote, Jan	Title I Tutor
Crane, Sheri	Grade 5 Teacher
Davis, Chad	Physical Education Teacher
DeGange, Amanda	Grade 7 Teacher
DeLuke, Meighan	Special Education Assistant
Drake, Cherri	Secretary
Dutton, Patricia	Grade Level Assistant
Eisenhauer, Anita	Special Education Assistant
Elderkin, Jesse	Special Education Assistant
Ferguson, Christine	Foreign Language Teacher
Fields, Cathleen.....	Grade 7/8 Teacher
Fleming, Erin.....	Reading Specialist
Fortin, Laura	Special Education Teacher
Fountain, Lauren	Band Teacher
Frankel, Andrew.....	Grade 7 Teacher
Gadomski, Carole.....	Math Specialist
Gagnon, Jennifer.....	Student Assistance Program
Gagnon, Marie.....	Grade 7 Teacher
Garvin, Candice.....	Special Education Teacher
Geary, Dabney	Grade 8 Teacher
Gingrich, Karen.....	Enrichment Coordinator
Haulk, Stephanie	Grade 8 Teacher
Havlicek-Bell, Lindsay.....	School Psychologist
Hayes, Sean	Grade 6 Teacher
Jackman, Robin	Special Education Assistant
Klabechek, Dianne	Grade 6 Teacher
Kruger, Stacy	Secretary
Lander, Marie.....	Health Teacher
LeBlanc, Matthew.....	Grade 7/8 Teacher
Lounsbury, Scott	Music Teacher
Mackes, Irene	Nurse
Marceau, Terry	Special Education Assistant
Marcello, Joseph.....	School Resource Officer
Martinez, Carlos.....	Music Teacher

Belmont Middle School Staff

McDannell, Chanel.....	Grade 7 Teacher
McLelland, Lisa	Grade 6 Teacher
McElaney, Brianna.....	Special Education Teacher
Minogue, Teresa.....	Grade 8 Teacher
Moulton, Deborah.....	Academic Support Coordinator
Murphy, Shannon.....	Behavior Support Coordinator
New, Angela.....	Special Education Assistant
Noyes, Keith	Grade 5 Teacher
O'Brien, Julia.....	Guidance Counselor
Piscetta, Patricia.....	Library Media Specialist
Quagliana, Ann.....	Title 1 Teacher
Racicot, Margo	Library Assistant
Roberts, Charles	Special Education Teacher
St. Laurent, Karen.....	Special Education Teacher
Stefan, Dawn-Marie	Grade 5 Teacher
Tibbetts, Ashley.....	Grade Level Assistant
Toomey, Dianne	Title I Tutor
Wernig, Joseph.....	Tech Ed Teacher
White, James	Grade 5 Teacher
White, Thomas	Grade 6 Teacher
Wixson, Robin.....	Title I Tutor
Wood, Greg.....	Grade 7/8 Teacher



Belmont High School Report of the Principal

The 2014-2015 school year has continued the pattern that has been established in recent years, with a downturn in discipline issues, and an increase in the friendly relationships that we are seeing with our students and their teachers. One of the chief causal factors in our estimation is the establishment of the "power hour" at the high school. This daily time that has been established gives students and faculty time to meet in friendly small-group settings to go over lessons and assignments, to form collaborative study groups, or to just have lunch and chat about the day's activities. Teachers, students, and administrators have noticed the pattern of stress reduction that is affecting everyone in the building. We are still working on our procedures to direct students who definitely need more one-to-one tutoring back to their teachers during this time period, and will enlist the help of the faculty to promote this needed extra-help session.



Another very positive influence on our school community is the impact of our new staff members on the students and faculty. Ms. Meg Lynch has joined our social studies staff, and has taken on her role as the ninth grade geography and civics teacher with great enthusiasm and dedication. She brings years of experience with her, and she has been instrumental in taking our ninth-grade program to a new level. Ms. Meagan Beauchesne is new to our English department, and after a year at Concord High School, she brings some new ideas and learning strategies to our school, and we are happy to see her blend in so easily to our school and to her new department. Mr. Scott Clark is our new science teacher who has taught for years at St. Bani, and has had an immediate effect on drawing more students to our science offerings, and to our indoor track program. Another addition to our science program is a first year teacher, Ms. Sarah Deuell. Sarah brings some amazing experience from her work out west on wildlife research. Mr. Colton Briggs is our new special education educator who has had an immediate impact on our increasing number of students who need some extra care and attention. We are so pleased with his impact on this program, and his students are drawn to him and seem to be rapidly advancing in their studies and in their transition activities. Ms. Linda Otten has joined from the middle school and has been an immediate hit with the students and faculty and it is comforting to have a seasoned teacher join us and assist us in offering our students a robust math program.



Our curriculum work continues at the high school with the work of our curriculum director, Ms. Misty McBrierty, leading the charge with her professional development sessions at the high school. She has met our teachers in small group sessions, assisting them in adding rigor and proficiency levels to their learning activities and student work load. The district offered the second "Competency Awareness Night" at the high school on December 11th in an attempt to clarify a few changes that our teachers and our students are facing in the near future. Changes in the way that homework, attendance, and eligibility are going to affect a student's performance next fall were explained. The introduction of the idea of a "Freshman Academy" took place, and the concept of having a core group of teachers only teach freshmen, and plan and work together as a team, was presented. This team approach has not been fully planned out yet. Parents were asked to join in our effort and sign up for a strategic design team. Actually, two design teams are proposed, one for the freshmen, and one for the upper grades, in hopes that as we introduce change, we will introduce them one year at a time. We will start with the ninth graders and safeguard the other grades from changes that would be too dramatic for students who are already half way to graduation.

Belmont High School Report of the Principal

Another new development that has thrilled a group of drama club members was the hiring of Ms. Chanel McDannell to take over the directorship of the program. She directed the club in our fall production of "A Family Reunion to Die For," and it was a tremendous success. Just before our holiday break in December, the cast was announced for the spring production of the "Wizard of Oz," and all of the cast members were abuzz about their parts and the excitement of how this classic production will look on the stage. April can't come too soon for these club members, and I hope they "pack the house!"

Awards and accomplishments continue to come our way through the hard work and dedication of our teachers and their students. Two students in particular have reached milestones in the awards that they have received in their music endeavors. Michael Sanborn has been selected as the first ever student from our high school to make the National Association for Music Education Eastern Division Mixed Choir. He will perform with the other members of this elite New England Choir in Providence, Rhode Island this April. Shea Callahan was selected to the All New England Honors Band this year, as well as being selected to be part of the All State music performance.

This has been a very good year so far, and we hope that this continues throughout the remaining months of 2015.

Respectfully submitted,

Dan Clary, Principal



Belmont High School Staff

Daniel Clary, Principal
Rick Acquilano, Associate Principal

Angus, Jennifer.....	Special Education Assistant
Angwin, Tonya	Social Studies Teacher
Atkinson, Fay	Special Education Assistant
Bates, Patricia.....	Physical Education Teacher
Beauchesne, Megan.....	English Teacher
Blais, Rosa.....	Spanish Teacher
Briggs, Colton	Special Education Teacher
Burke, Amy	School to Work Coordinator
Bushway, Shelley	Secretary
Charleston, Kevin.....	Science Teacher
Cilley, Joseph.....	Art Teacher
Clark, Scott.....	Science Teacher
Delgado, Donna	Math Teacher
Deshaies,Adrien.....	Science Teacher
Deulle, Sarah	Science Teacher
Downey, Christina	Academic Support
Foley, Michael	Social Studies Teacher
Fontone, Carrie.....	Special Education Assistant
Fortin, Jody.....	Secretary
Fountain, Lauren.....	Music/Band Teacher
Fournier, Steven.....	Math Teacher
Frick, John	Technology Teacher
Gagnon,Jennifer.....	Student Assistance Program
Geoffrey, Daniel.....	Special Education Teacher
Hamilton, Kelly	English Teacher
Hampton, Sharon	Spanish Teacher



Belmont High School Staff

Harper, Dianna.....	Credit Recovery Aide
Harrison, Anthony.....	English Teacher
Haubrich, Julie	Guidance Counselor
Hayward, Aaron	Science Teacher
Hess, Scott	English Teacher
Hickey, Paul.....	Special Education Assistant
Javalgi, Jason.....	Math Teacher
Knolhoff, Erica	Athletic Director
Labonte- O'Connor, Audra.....	Transitional Coordinator
Lake, Rebecca	Special Education Teacher
Lavallee, Laura.....	Health Teacher
Lavin, Sue	Program Assistant
Lounsbury, Scott	Chorus/Music Teacher
Lynch, Margaret.....	Social Studies Teacher
Malcolm, Jeffery	Business Teacher
McDonald, David.....	Math/STEM Teacher
McGarghan, Rachel.....	Math Teacher
McNabb, Brian	English Teacher
O'Connell, Caryn.....	Guidance Secretary
Otten, Linda.....	Math Teacher
Otto, Noreen.....	Program Assistant
Rubbe, Susan	Nurse
Russell, Benjamin.....	Library
Shea, Carol.....	Special Education Assistant
Takantjas, Alexander.....	Special Education Teacher
Takantjas, Edith.....	French Teacher
Tardugno, Elizabeth.....	Social Studies Teacher
Tautkus, Charles	Math Teacher
White, Katie.....	Special Education Assistant



Title One Report

The Title I Federal Entitlement Program was enacted in 1965 to provide financial support for schools to close the achievement gap that existed for the disadvantaged learning population. Both Belmont Elementary School and Belmont Middle School continue to qualify for Title I Funds and received the 2014-2015 allocation of \$328,419. This money is being used to provide two Title I teachers and six Title I tutors, along with materials and equipment needed to run the program. Approximately seventy middle school students and fifty elementary students are receiving additional tutoring in language arts and/or mathematics. Fifteen students are receiving supplemental instruction through the Title I funded Extended Day Kindergarten at Belmont Elementary. Title I funds are also being used to run Storytime at Belmont Elementary, a twice-a-month evening event, and the school's summer program which offers intensive direct instruction in reading and mathematics to over fifty students.

Respectfully submitted,

Mary Morrison, CES Principal



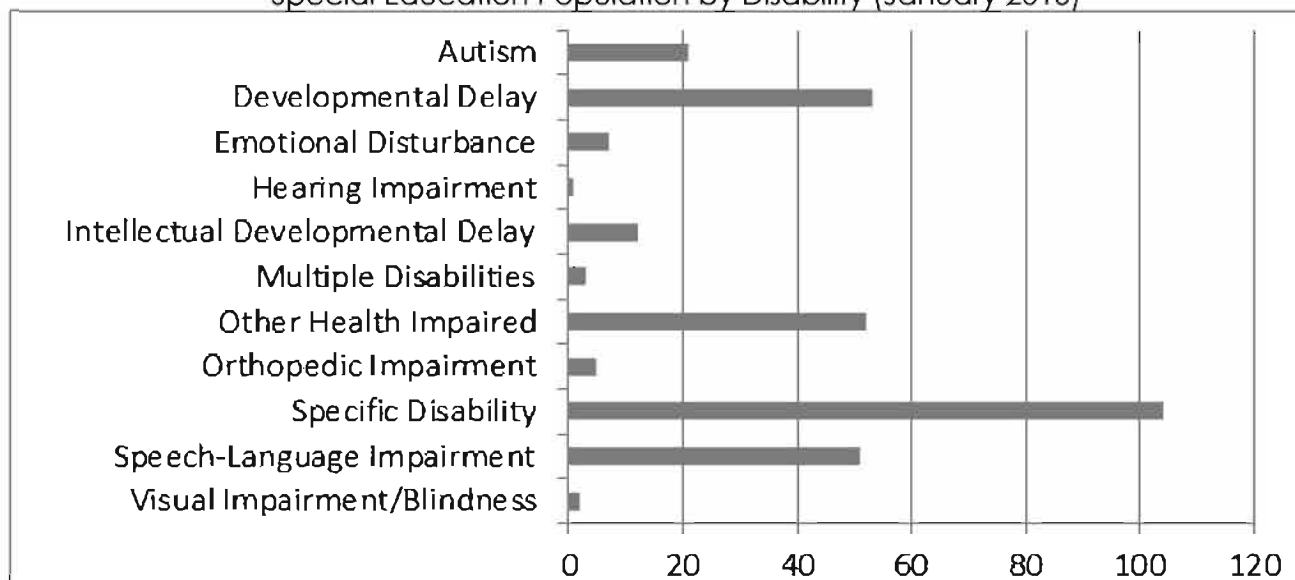
Director of Student Services Report

The Office of Student Services comprises special education law and policy and procedural practices based on district, state and federal regulations. We monitor programs for English for second language students and coordinate the district 504 policies and procedures. We also represent the school district in court hearings involving juveniles, case manage out-of-district placements, manage the special education budget and coordinate extended school year programs as well as monitor Medicaid reimbursement and special needs transportation.

The Shaker Regional School District is required to provide Special Education and related services to students with disabilities according to the Individuals with Disabilities Education Improvement Act (IDEIA) along with the New Hampshire Rules for the Education of Children with Disabilities. These Federal and State mandates require school districts to evaluate students suspected of having educational disabilities, provide students with specialized instruction including reading and math programs, speech and language services, occupational and physical therapy, counseling services, behavioral therapy and intervention, along with other special services. These services are to be provided in the Least Restrictive Environment (LRE) providing access to non-disabled peers and general education curriculum. To meet this legal mandate, the Shaker Regional School District has developed a wide array of programming supports to meet the unique needs of children within our public schools. In addition, some student's specific needs are such that they are educated in out-of-district programs due to the severity of their disabilities.

We continue to maintain the highest rating in the New Hampshire Department of Education designated district data profiles by "meeting the requirement and purposes" of implementing IDEIA. The factors considered by the New Hampshire Department of Education in determining if a district "meets requirements" include the Shaker Regional School District demonstrating substantial compliance in all criterion.

Special Education Population by Disability (January 2015)



Director of Student Services Report

Transition Program:

Shaker Regional School District's transitional program for students with disabilities currently has seventeen students. There is a continuing number of low incident students that are eligible to participate until the age of 21 at Belmont High School. IDEIA mandates programming for these students to include community, leisure and recreational activities as well as intensive instruction in functional daily living skills. The students have participated in functional living skills and participated in practical experiences at various local businesses. The program is off to a successful start with infinite possibilities.

The Shaker Regional School District would like to thank the following organizations for their partnership with our transitional program:

- Belmont Public Library
- Belmont High School (Custodial Staff)
- Belmont Self Storage
- Belmont Middle and High School (Kitchen Staff)
- Fratellos Restaurant
- Gunstock Mountain Resort
- Hillside Medical Park
- Lakes Region Community College
- Lakes Region General Hospital
- Market Basket
- SRSD Preschool Program
- Taylor Home Community

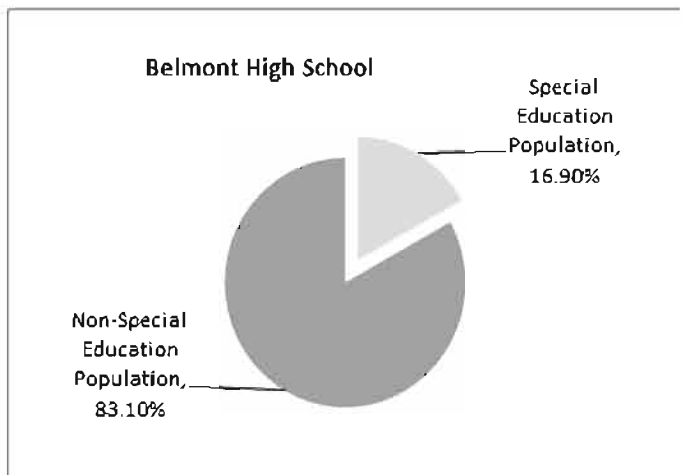
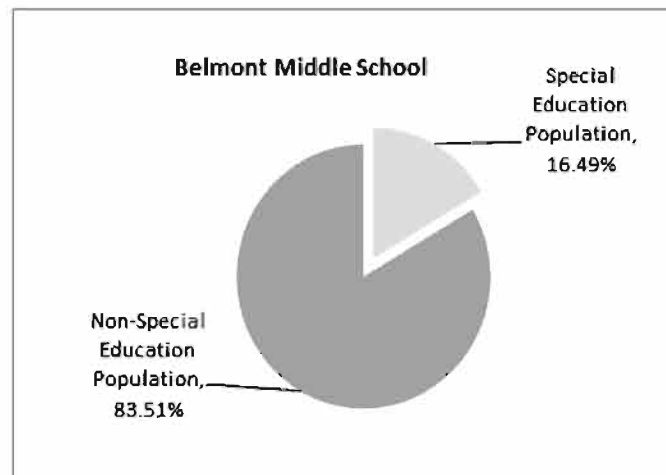
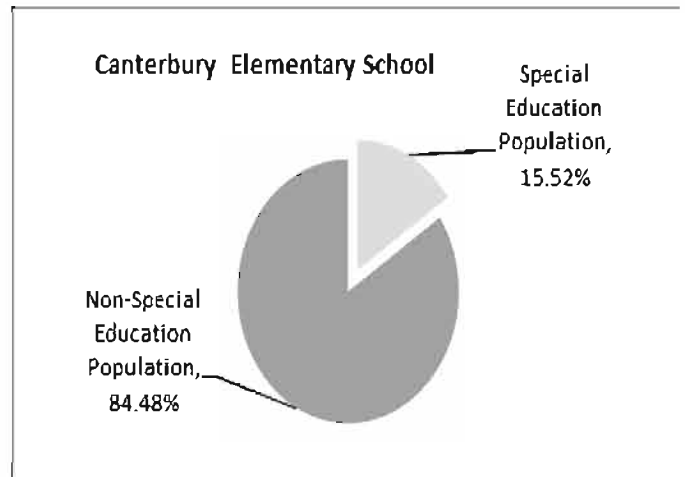
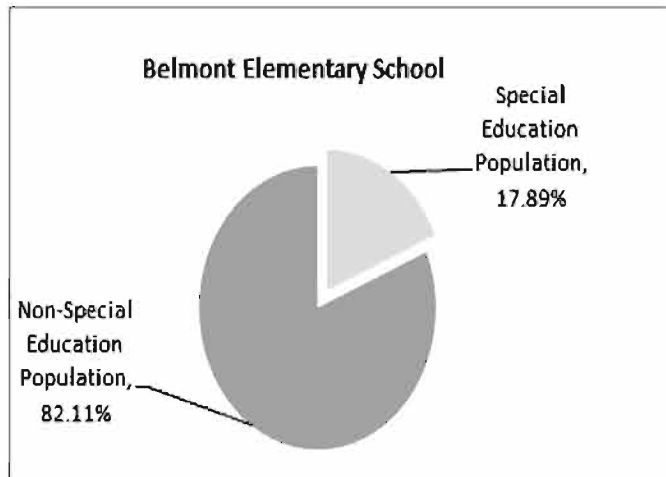
Trends and Projections:

The following is intended to provide the community with an overview of trends in the special education population at Shaker Regional School District as well as projecting needs in the years to come:

- An increase in Unified Sports that will be offered to students with disabilities.
- We are seeing more students with Autism/Pervasive Developmental Disorder (ASD) and Asperger's Syndrome these students require intensive programming. This will mean more aide support for students diagnosed with ASD as well as occupational and speech therapy services.
- We have a continued increase of preschool students with intensive needs as seen by the increase in both our autism population and the number of students with developmental delay and health impairment identifications.
- We have an increased need for consultation and instruction from certified teachers of the hearing and visually impaired. We are currently providing this related service to students. In addition to staffing needs, we are seeing an increase in providing augmentative communication devices for students with auditory processing disabilities.
- Students continue to require greater access to technology to help compensate for their disabilities as seen by an increase in utilization in speak to talk software and increased need for staff and student training on such software.

Director of Student Services Report

SPECIAL EDUCATION POPULATION COMPARED TO REGULAR EDUCATION POPULATION Based on February 2015 Figures



Shaker Regional School District Special Education Population:

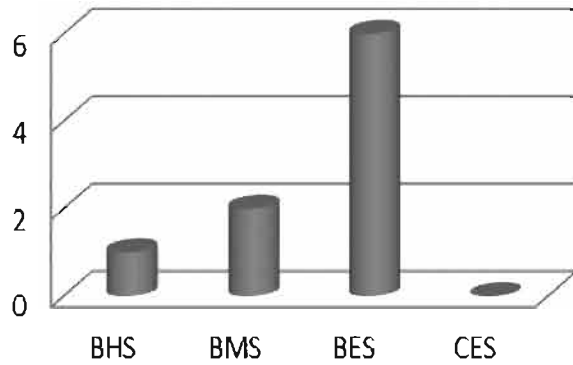
2014-2015

17.00%

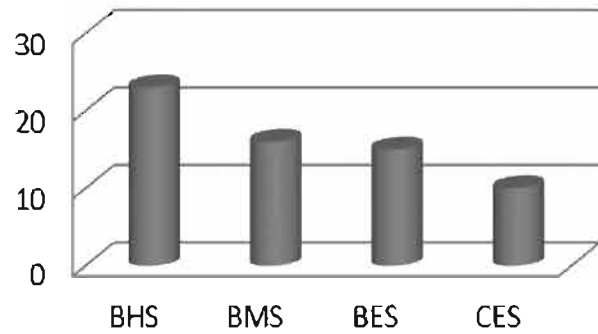
Out of District Placement: 6 students placed (court-ordered)

Director of Student Services Report

ESOL Students



Section 504 Students (Americans with Disabilities Act)



Through the continued development of in-district programs, the Shaker Regional School District provides as good or better service to our children rather than placing students out of district while allowing students to remain in their local schools in our community. In addition to maintaining the quality of student programs, the school district continues to save considerable amounts of money through the avoidance of out-of-district programs for special education students. Through creative leadership, appropriate staffing levels, supportive parents, and an unparalleled staff, the Shaker Regional School District has been able to program for many students that other districts would have placed in out-of-district placements. In all of our schools, great things are happening for our students that allow for individualized programming options to meet unique needs of students.

I want to personally thank you all for supporting the addition of the Unified Basketball Team at Belmont High School. If it was not for the support of our students, parents, administration and school board, we would not have this enormous opportunity for our students. I would also like to heartfully thank Cassie Contigiani for taking it a step further with the creative idea of a jamboree. You are truly an amazing individual. Your hard work and dedication is truly a gift to our entire community.

Welcome Meghan Delisle! Meghan is the new Administrative Assistant to the Director of Student Services.

Respectfully submitted,

Tonyel Mitchell- Berry
Director of Student Services



Director of Curriculum and Assessment Report

The office of Curriculum and Assessment is responsible for overseeing all aspects of curriculum, instruction, and assessment to support building leaders and teachers in ensuring students achieve the skills and knowledge necessary to be career and college ready. This entails the development of K-12 curriculum based on required standards, assessment development, assisting in acquiring effective instructional support materials, and organizing and providing professional development for the district staff to support teacher effectiveness in instruction and assessment when implementing curriculum.

Shaker Regional School District has fully aligned the K-12 programming for all grades and subject areas to the Common Core Standards. In the next few years we will be transforming our curriculum to be learning goal and proficiency based in order to support our learners' needs and make the curriculum more transparent and usable for students, staff, and community. We are also working hard to integrate STEM education and revise our science programming to meet the Next Generation Science Standards expectation. As the district works toward transforming curriculum, instruction, and assessment, the office of curriculum is responsible for organizing and supporting staff through professional development, guiding the choice and implementation of new curriculum materials to support the instructional goals, and assessment of student learning.

Over the last year the district staff has been working diligently to revise and implement the curriculum, choose curriculum materials that best support the students, and utilize assessment data to ensure students learn.

We have undertaken some exciting initiatives as part of this process explained below.

- Lucy Calkins Writing Program: We are in our second year of this program, which now includes grades 6-8. Teachers have been working diligently and have found incredible student gains through the strategies this program uses to engage students in writing.
- Core Reading Program K-5: We have begun to implement the new reading program called Reading Streets from Pearson. The teachers have had several training sessions and are working hard to get to know and use the program in the way that best fits Shaker Regional students and curriculum.
- Marzano's Learning Goal Model of Curriculum: This year we have begun to transform how we organize learning through transforming our curriculum to learning goals and proficiency scales across the district. This is to ensure that what students have to learn and how they show their knowledge and skill is transparent to students and parents/guardians, as well as, helping teachers organize their instructional goals and assessments through progressions of learning K-12.

Shaker Regional School District is continuing to improve science, math, literacy, and professional practice in instruction and assessment district wide. We have been working diligently across the district to improve student learning in all curriculum areas. The following explains on-going work in the district.

This past summer 2014 we held a two-day STEM camp that included our own staff as well as others from around the region. This camp involved a day-long workshop with Joyce Tugel the Maine Math and Science Alliance consultant. During the two days teachers engaged in STEM activities, science notebooks, learning goals, and assessments all to ensure the understanding of what STEM is and how we plan and engage students in this kind of learning.

Director of Curriculum and Assessment Report

We have had a lot of professional development around learning goals and proficiency scales through work with Dr. Robert Marzano. He came to our opening workshop to share with us his views on teacher effectiveness and how best to get students to the learning goals and the most effective ways to evaluate teachers. This was a very powerful and engaging presentation.

Mahesh Sharma came for a day-long session with our High School Staff last spring and we have made many revisions to the math programming district wide due to our learning and support from Dr. Sharma. Our math department at the high school has worked hard to continue to improve the programming for our students.

Professional learning in instruction and assessment for learning is an integral part of the daily work of the staff. This year we have focused on improving the job embedded professional learning to support the staff in ensuring students achievement through effective classroom strategies. With the professional development space at the SAU office we have held many professional development opportunities this year:

- STEM CAMP
- Teacher Effectiveness Training through Learning Sciences for Administrators
- Learning Goals and Proficiency Scale Training
- Teach Like a Pro Series
- Teacher Professional Learning Time for Planning and Revising the Curriculum and Assessments
- Master's Cohort in Curriculum and Assessment

Future curriculum, instruction, and assessment work involves transforming how we exist as a district. In the world of education we have begun to understand that as John Dewey says: "If we educate our students of today as we did yesterday, we steal their tomorrow." This future work will involve a great deal of visioning, bringing in transformative technologies and changing the pedagogy of curriculum, instruction, and assessment to meet the demands of new standards as well as engaging students. It is our hope that with the community we can form and embark on a new vision to meet our students where they are at simultaneously while engaging them through their interests and abilities every day. We believe that all students can learn if they have the skills to do so and it is our job to get them there. This existence is exciting and we hope that with the communities' help we can ensure all students want to come to school and are learning highly rigorous and engaging curriculum that will ensure they are prepared for the rigor of life.

Starting this past fall and into the spring of 2015 we have been doing site visits to expeditionary and proficiency based schools, had Skype sessions with several schools on the journey to transform to student centered learning, and reading literature on best practices for learning in the 21st Century. We have researched the best technologies available to support a more personalized learning environment and have many teachers ready and willing to try some new strategies and structures to better support their students.

Shaker Regional School District will continue to maintain high expectations for all staff and students as we make the journey to transform our schools for the future. We appreciate and hope for the communities support.

Respectfully submitted,

Misty McBrierty
Director of Curriculum and Assessment

Director of Information Technology Report

The Shaker Regional School District Technology Department's goal is to provide, support, and maintain 21st century tools for students, faculty, and staff.

The projects taken on during the 2013-2014 school year were impressive projects and have shown the commitment of all faculty, staff and students in embracing the major changes that took place, as well as their patience while the projects moved forward. For the most part, the major networking projects have been completed.

The district implemented a Google Chromebook pilot with great success. We have found the cost, ease of use, long battery life, and seamless integration with student Google accounts make the Chromebooks a great educational tool that can be deployed and supported easily by the technology department.

Belmont Middle School integrated Discovery digital textbooks, which offer current and interactive content. Chromebooks have been a great tool for using the digital textbooks and the technology department hopes to deploy more devices to support the digital curriculum across the district in the 2014-2015 school year.

Technology Services finished moving Belmont High School and Belmont Elementary School to the new single computer domain sau80.org this summer, finalizing a multi-year process of creating a single domain for all district computers.

All student email accounts have been migrated to the sau80.org domain. The goal of this migration is to simplify log-ins, as well as to increase usage and collaboration. Moving forward, the district will provide less local storage and rely more on cloud storage. The benefit of using cloud storage provides users access anytime and anywhere.

The district Technology Committee completed and the School Board approved the new Technology Plan in April. This document will help guide the district over the next three years in making decisions related to technology and its role in education. Among the goals developed and outlined in the Technology Plan are a focus on promoting digital citizenship and 21st century learning standards within the curriculum and providing our students and staff with the resources necessary to achieve these standards. Additionally, the district's decision to move to standards-based grading and reporting requires a strong technological infrastructure. The technology department, in collaboration with the Director of Curriculum, is preparing to support this transition with the budgeting of Educate, a digital learning platform that facilitates standards-based grading and reporting.

Respectfully submitted,

Jason Hills
Director of Information Technology

Director of Buildings & Grounds Report

Again this year we were able to complete a number of projects essential to the upkeep and preservation of our buildings minimizing the chance of any large unexpected increases to our budget. At Canterbury Elementary School, we dug around the 1955 section, added drainage and sealed and insulated the foundation walls. This project will create a healthier environment by minimizing the chance of moisture entering the lower classrooms. We replaced the parking lot lights with LED fixtures and added an additional wall light to improve the overall lighting entering the building. As of this writing, we have ordered a new stairway chair lift system to replace the 25 year old existing system. We also installed a handicap shower in the school. This will allow the school to be used as an emergency shelter when necessary. Lastly, we repaired an area of concrete at the main entrance to the school.

At Belmont Elementary School, we paved additional areas to increase the parking capacity and replaced a section of deteriorated pavement in the circle in front of the building, repaired a section of concrete walkway in front of the building, and replaced a couple of damaged cafeteria tables and bench tops.

At Belmont Middle School, we replaced 5 sections of the roof and at the same time added three inches of insulation, replaced the linoleum floors in the second floor bathrooms of the 1972 wing with tile, added vanities and sinks to two sixth grade science classrooms as well as additional electrical outlets.

At the Memorial Building, we replaced the roof over the second floor entrance, installed door security at the second floor south entrance, installed an emergency generator large enough to handle the whole building and at the same time replaced the entire main electrical controls which were installed in 1956. We also replaced the asphalt in front of the building and added parking spots to accommodate the additional training programs being held in the building.

At Belmont High School, we replaced the domestic hot water heating coil.

District wide, we replaced the exterior door seals in every building, installed smart boards, refinished both the high school and middle school gym floors and upgraded the fire alarm dialers.

Ron Mitchell and his crew continue to improve the grounds by cutting back overgrowth, adding shrubs, flowers and trimming, improving drainage, and keeping the cross-country and nature trails cleared. This is in addition to the routine duties that consist of mowing, fertilizing, aerating, over seeding, lining of the fields and the raking and removing of leaves.

Concerning energy savings, this past fiscal year, we continue to be successful in our attempts to cut down on our usage. We were able to reduce the electrical consumption by another 51,508 KWH. The heating costs did go up because of the extremely cold winter we experienced. The School District is not stopping here and is striving to reduce it even further. We are hoping to have an exciting proposal for the district to vote on during this year's district meeting.

Respectfully submitted,

Doug Ellis
Director of Buildings and Grounds

Shaker Regional School District Maintenance Staff



Binette, Edward BHS
 Chase, Jackie BES
 Cleveland, Carl BHS
 Gaillard, Jim BHS
 Gillies, Carl BES
 Hurd, Andrew CES
 Marden, David BES
 Marden, Robert BMS
 McNamara, Richard BHS
 Mitchell, Ronald District
 Reed, Michael BMS
 Robinson, Dale BMS
 Shute, Fred BMS
 Walter, Richard CES



Shaker Regional School District Food Service Staff



Ashton, Marjorie BES
 Bourke, Shirley BHS
 Call, Christina CES
 Chandler, Catherine BES
 Corson, Tammy BMS
 Daniels, Julie BMS
 Flack, Glory BHS
 Flynn, Lisa CES
 Giguere, Amy BMS
 Lemieux, Linda BHS
 Segien, Julie BHS
 Woodman, Deborah BES

Special Thanks to Our Retiring Teachers

Wanda White- BES Reading Specialist

Mrs. White rejoined our BES staff in September of 2014, but she is not a stranger to families and staff of Belmont Schools. Wanda began her teaching career in 1987 as a first grade teacher at BES and remained until 1996. She then taught third and fourth grades for several years. She briefly left Shaker to work as a Reading Specialist at Inter-Lakes, and then came back to her "home" in 2006 teaching grades 3-5 and serving as a reading specialist. This year, Wanda joined BES as a reading specialist. She focused on launching our new reading program, gathering and analyzing data, streamlining assessment procedures and serving on the district Data Team. Mrs. White also took it upon herself to set up time to work with individual students making sure that they receive that extra individual attention and instruction that they need. She also facilitated professional development for our teachers, arranging site visits for our grade 1 teachers, organizing author visits and working on the BES administrative team.



With 27 years of educational experience (25 of those years at Shaker) her expertise has been an asset to the district. Her ability to work with all students and meet their needs on their level makes her unique. With a strong work ethic and a "success for all" mantra, we know she will be sorely missed. As she looks toward her retirement, we know she won't slow down, but rather go forward at full speed to enjoy all that lies ahead. Best wishes.

Sally Wedemeyer – BES Special Education Teacher

Mrs. Wedemeyer has been working in special education for 33 years. With certifications in General Special Education, Elementary Education, Specific Learning Disabilities, and Emotional Handicaps, her experience and expertise is vast. She began working as a special education teacher at BES in the Fall of 1988 (27 years ago). Prior to coming to BES, Sally worked at Tobey School for 5 years (Residential and Day School for EH students). She also supervised student teachers at Keene State while working on her Master's.



While at BES, Mrs. Wedemeyer was part of the cohort group that was trained in PBIS (Positive Behavior), and provided professional development to other schools, helping them start PBIS in their districts. She has worked on the Language Arts Committee, the Community Service Committee, the Wellness Committee, and the RTI Committee. Another job that she enjoyed for several years during her time at BES was Special Olympics coordinator and coach.

She still hasn't decided what she will be doing when the next school year comes around, hopefully traveling and taking care of family. We wish you a happy, restful retirement and want you to know you will be missed.

Special Thanks to Our Retiring Teachers

Gail Fournier – BES 3rd Grade Teacher

Mrs. Fournier has been in the education profession for over 38 years. She began her career in 1976 when she worked as a 2nd grade teacher for three years at Groveton Elementary School. Gail joined Shaker staff in 1979 and has been here ever since. While working in this district, she taught in the Memorial Building, then the Gale School and is currently at the Belmont Elementary School building. During her career she has taught grades 1, 2, and 3 and has even done looping (having students for two years in a row).



Mrs. Fournier enjoys being with the students and believes that all students are special. As she looks toward her retirement, she is excited about her engagement and the new chapter of her life that lies ahead.

Steve Fournier- BHS Math Teacher

Talk about an educator who has worn several hats, Mr. Steve Fournier will retire from Belmont High School after approximately 35 years of work in and out of the district, mostly centered on his extensive knowledge of computer technology. He has served as a teacher, Chairman of the the math department, and Director of Technology within the district.



Steve actually set up and managed the first computer network in 1980 and handled all the computers for the next 16 years. He established the first computer network, and fixed and repaired all of them from 1980 to 1996. His work in the classroom took him to Lakes Region Community College, and he ended up staying on there for 13 years. He was instrumental in setting up "electric bulletin boards" and bringing the internet into all of the schools of the Shaker Regional School District.

Steve retired for the first time in 1996, and was promptly back into education by running for the school board, and getting elected in 1997. His first motion was to restudy the ability to set up a separate SAU, which was indeed established. The Shaker Regional School District has won many awards in the history of its inception in 1997, and the new high school was created in 1998, and Steve's name is on the plaque in the front vestibule of the school.

Steve also served as the Town Moderator for 7 years, was on the Budget Committee for 13 years, and ended up staying active on the school board for 6 years. He returned to education in 2006, and taught math and computer education courses until the end of this current school year in June of 2015.

He will finally retire for good this June, and he means it this time.

Submitted by Dan Clary
Principal, Belmont High School

Special Thanks to Our Retiring Teachers

Dianne Klabecek- BMS Grade 6 Teacher

In 1999, Shaker Regional School District hired Dianne Klabecek to teach mathematics and science to its seventh grade students. Dianne's rich and interesting journey made her a perfect fit for our evolving middle school community. After teaching experiences at both Wentworth Elementary School and at Portsmouth Middle School (RI), Dianne developed rich and meaningful lessons and relationships with her students and staff that are indelibly stamped with her signature generosity and compassion for others.



Dianne's career as an educator started with pre-medical studies at the University of Minnesota and transitioned to a Mathematics Education degree from Rhode Island College and a Masters of Education degree from Antioch University in Environmental Science and Education. Dianne's desire as a lifelong learner is genuinely selfless and always focused on her students and the needs of others. Of the many extra-curricular activities that Dianne has quietly assumed while at Shaker, her leadership in developing and coaching our school's Math Team, the LEGO tournament team, the Robotics Club, the Chess Club and the Garden Club are but a few.

Mrs. Klabecek's passion as an environmental educator has benefitted our classrooms for many years. Dianne's development and facilitation of a Summer Canoeing and Camping program for girls has had a powerful and lasting impact on the lives of many of our students. In addition, in 2000 Dianne planned and escorted a trip for students to skate on the canals in Ottawa, Canada.

As a member of our staff, Dianne has been selected to represent our school and district as a presenter at numerous local and national math conferences and was also selected as a featured speaker at the NELMS annual conference held in San Antonio, Texas. Mrs. Klabecek has presented at the NH Science Teachers and NH Math Teachers conferences on multiple occasions. As a result of her dedication as a teacher, Dianne was awarded the Presidential Math and Science Teacher of the Year in 2002 and selected as a finalist for the NH Teacher of the Year in 2003. Mrs. Klabecek's most coveted accomplishment is her BEARS FOR KIDS project which was based on the 9/11 tragedy where her 7th graders collected and mailed over 2000 teddy bears, attached with personal notes, to children worldwide. This initiative received recognition by the NH Senate and House of Representatives.

Dianne's leadership, passion for learning and care for others is genuine and a gift from which we have all benefitted. From the thousands of students and hundreds of faculty she has worked with, we wish Dianne, her three children, her 14 grandchildren and her husband Kern an active and healthy retirement.

Thank you for all that you have done for the students, staff and community of the Shaker Regional School District.

May you always have work for your hands to do.
May your pockets hold always a coin or two.
May the sun shine bright on your windowpane.
May the rainbow be certain to follow each rain.
May the hand of a friend always be near you.
And may God fill your heart with gladness to cheer you.
— Irish Retirement Blessing

Welcome To Our Newest Staff Members



Top left hand corner:

BES- Front Row- L-R: Jill Trimble, Jess Jalbert, Melissa Genakos, Chris Dottino, Katie Cotnoir, Sheila Arnold

Back Row- L-R: Katie Kukesh, Amanda Vogeley, Amy Irons, Anthony Juliano, Kristin Desborough, Wanda White

BMS-Front Row-L-R: Jessica Bouchard, Celeste Craig, Meighan DeLuke, Julia O'Brien, Karen Gingrich, Marie Lander, Karen St. Laurent, Greg Wood

Back Row - L-R: Aaron Pope, Andrew Frankel

BHS- Front Row- L-R: Christina Downey, Karen Miller, Sarah Deuell

Back Row-L-R: Anthony Juliano, Dan Clary, Erica Knolhoff, Scott Clark, Colton Briggs, Jim Gaillard, Megg Lynch, Linda Offen

CES- Front Row- L-R: Tia Desgroselliers, Karlene Garzynski, Kristin Desborough, Katie Cotnoir, Bryan Watson, Mary Morrison

SAU- not pictured: Jason Hills, Meghan Delisle, Kristy Marshall, Laurie Cowan, Tracy Berthiaume

DISTRICT- not pictured: Nancy Cate

SRSD Annual Meeting Minutes, March 7, 2014

IN ATTENDANCE:

School Board: Heidi Hutchinson, Sean Embree, Richard Bryant, Robert Reed, Donna Cilley, Jill LaVallee, Gretta Olson-Wilder; BHS Student Representative: Andrew Bragg; BMS Student Representative: Kaleb Brown

Administration: Superintendent: Maria Dreyer; Business Administrator: Debbie Thompson; School District Attorney: John Teague; Moderator: Roy Roberts

At 5:37pm, Moderator Roberts swore in the Ballot clerks and Assistant Moderator:

Belmont:

Brenda Paquette
Denise Sojka
Susan Harris
Norma Patten
Barbara Eckardt
Donna Shephard
Gail Garfield
Assistant Moderator: Thomas Goulette

Canterbury:

Mary Ann Wlnograd
Kathy Fife

At 6:00pm, Moderator Roberts declared the polls open for voting on Articles I. Mary Jo Reed verified that the ballot box was empty before placing her ballot in the box.

Moderator Roberts explained that the polls will be closing at 7:30pm and that those that are not registered voters, can register to vote now, while the polls are open. Roy explained that non-registered or non-residents are to sit on the bleachers up to the right, where it is marked. A few newspaper reporters may sit in the front to the left, where it is marked. He had other non-residents raise their hands so their location was known.

At 7:00pm, Moderator Roberts called the meeting to order and reviewed safety and emergency procedures. He also stated there is babysitting available for those with small children. He asked for a round of applause for the ballot clerks.

The meeting began with the Pledge of Allegiance lead by Belmont High School student, Andrew Bragg. The National Anthem was lead by BHS Chorus members. The SRSB Members, Administration and Legal Council were introduced.

Student Representative Recognitions:

Heidi Hutchinson began by recognizing, Student Representatives, Andrew Bragg of BHS and both Sydney Shepherd and Kaleb Brown of BMS. Sydney was not in attendance. Heidi said Andrew Bragg was the first student to represent BMS and he now represents BHS. Both Sydney and Kaleb represent BMS and they alternate attendance at the meetings. Heidi was surprised and pleased to have so much interest from students. The students take an active role at the meetings. They represent their classmates and schools and update the Board with what is going on at the schools. It was a pleasure to have them at the meetings and the Board looks forward to them continuing to attend through the school year. Heidi presented each of them with a gift.

SRSD Annual Meeting Minutes, March 7, 2014

Moderator Roberts reviewed the rules of order for the meeting, based on the Town and School Meeting Guide developed by the Local Government Center. He also explained the point of order. All people speaking are to introduce themselves. All questions and comments are to be directed to the Moderator. No comments or questions at the microphone can be more than 3 minutes. Please be brief and polite. All motions and amendments will be stated and submitted in writing.

At 7:32pm, Moderator Roberts declared the polls closed for voting on Article I.

Article I. To choose, by ballot, a moderator to serve for a term of two years.

Record of Election – Shaker Regional School District Moderator

Roy Roberts – 107

Write-ins - 3

Article II. To choose, by ballot, three school board members, two from the pre-existing District of Belmont to serve for a term of three years and one from the pre-existing District of Canterbury to serve for a term of three years. Candidates must be residents of Belmont and Canterbury respectively but will be elected at large.

Record of Election – Shaker Regional School Board Members

School Board – Belmont 3 years

Richard Bryant – 87 votes

Gretta Olson-Wilder - 86 votes

Write Ins – 3

School Board – Canterbury 3 years

Robert Reed – 101

Article III. To see if the School District will vote, by Ballot, to raise and appropriate the sum of twenty one million forty eight thousand three hundred sixty two dollars (\$21,048,362) for the support of schools, the salaries of school district officials and agents, and for the payment of statutory obligations of said district, and to authorize the application against said appropriations of such sums as are estimated to be raised from the State's equalized and building aids together with other income. The School Board shall certify to the selectmen of each of the towns of Belmont and Canterbury the amount to be raised by taxation of each of said towns. This article does not include appropriations voted in other warrant articles. **(The School Board recommends passing this appropriation.) [Majority vote required.]**

A motion was made by Ken Knowlton of Belmont, and seconded by Bill Hart of Belmont, to move Article III to the floor for discussion.

Heidi Hutchinson addressed Article III. She began by stating that on page 51-61 of the 2013-2014 Annual Report the heading should read Shaker Regional School District Proposed 2014-2015 Budget. She thanked all that worked with Maria and the Board on this budget and she stated the Board is very pleased with the outcome. Heidi stated that the operational budget had an increase of \$141,353.00, which is an increase of .73%. She went through some of the major increases and decreases in this new budget including a salaries and benefits increase of \$60,377.00 and an increase in Special Education Contract Evaluations of \$6,000.00, Vocational Education Tuition of

SRSD Annual Meeting Minutes, March 7, 2014

\$8,652.00 and an increase in Curriculum Adoption of \$121,500.00. Some of the major decreases are in the Alternative Education Program of \$55,800.00 and Special Education of \$30,000.00 and the elimination of the Plato Program is a decrease of \$45,522.00. The Health Insurance rates went up this year by 11.2% so there was a change in the Insurance plans and contributions for support staff and administration. With this change the district saved \$57,656.00.

A proposed amendment was made by Bill Hart of Belmont, and seconded by Bill Clary of Belmont to amend the language in the Article and remove "by ballot vote".

The amendment passed on a voice vote.

Article III passed on a voice vote.

Ken Knowlton of Belmont, thanked the Board and the Superintendent for their hard work on this budget.

Retiree Recognitions:

Sean Embree recognized Missy Balance on her retirement from teaching at BES. He stated that she taught 1st and 2nd grade at BES for 21 years. She led the implementation of PBIS and she is a clear leader at the school. Sean said she is to be praised for her work ethic and dedication over the years. He also thanked her for the dedication to BES and the district.

Sean Embree recognized Jayne Hastings on her retirement from teaching at BES. He began by stating she is a "Jayne of all Trades", she wears many hats and is very talented in not only teaching but also an Artist, Musician and Writer. She has been at BES since 1992. She assisted in designing and implementing the Kindergarten program at BES. She is a team player and has served on many committees. Sean thanked her on behalf of the Board for her many years of dedication to the children of the district.

Jayne Hastings stated that collectively, the teachers retiring from the SRSD this year represent hundreds of years of service and days and days of dedication, as well as hundreds of weeks of experience. She asked everyone to think of a favorite teacher they had in school or one that influenced them positively. She said that most of the teachers would probably be described with the same words. Some of her words were compassionate and willing to listen, intelligent, approachable. The qualities of a good teacher and the curriculum combined makes for a great learning environment and she feels this district strives for that. She stated that it is a hard job to be a teacher but a rewarding one. She suggested that everyone read Robert Fulghum's book "Everything I learned, I learned in Kindergarten."

Donna Cilley recognized Ann Fogg on her retirement from BMS. She has taught in the district for 30 years. She spent 5 years as a Reading Specialist and 25 years as a Special Education teacher. Her investment in the district will be hard to replace. She is a leader and works hard to get her hands around the challenging students. The Board truly recognizes her years of service and dedication.

Gretta Olson-Wilder recognized Hank Knight on his retirement from the BES and CES libraries. He has worked in these locations for 16 years. He has been very supportive to students when searching for a book to help with a project or to read for pleasure. He has always been there to offer advice. He is referred to as a friendly and kind person by the students. Gretta asked everyone to join in wishing

SRSD Annual Meeting Minutes, March 7, 2014

Hank all the best in his future endeavors.

Richy Bryant recognized Jody Mercier on her retirement as a Guidance Counselor at BMS. She spent most of her time as a counselor at BHS and this past year at BMS. She has been in the district for over 20 years. Many students and parents have benefited from her professionalism, patience and compassion. Her genuine caring and ability to remain calm when dealing with a student in crisis is just one of her many strengths, she is always looking out for the students' best interests. Jody will be missed and Richy thanked her, on behalf of the Board, for all that she has done for the students and families in the Shaker community.

Jill LaVallee recognized Cheryl Cramer on her retirement from BES and CES as the Art teacher. She has been teaching for twenty four years and has been very devoted at both schools. She has been dedicated to instilling the Arts in our students of the district. She has kept the creative juices flowing in the young students. The students feel pride when she displays their work in the schools and in the communities. Jill thanked her for her contributions to the district over the years. She has done a great job and she will be missed.

Bob Reed recognized Dan Pleeter on his retirement from the BHS Science Department. He has been a teacher since 1981. He was an intricate part of the forming of our district. He definitely is an outdoorsman and ran his classes with this in mind. Many students have benefited from his dedication and instruction over the years.

Heidi Hutchinson recognized Emily Spear on her retirement from BES as the Principal. She began by providing highlights of the many roles that Emily has had over the years throughout the district. She has been the Principal at BES for the last 17 years. She has participated on many committees, such as the Strategic Planning Committee. She has spent countless hours on the development of this plan over several years. During her time at BES the school has received the New Hampshire Excellence in Education Award. In 2001 BES was a finalist for the NH Elementary School of the Year and in 2002 they were awarded the NH Elementary School of the Year. In 2006, Emily received the NH Principal of the Year Award. On behalf of the Board, Heidi thanked her for everything she has done for the district. She congratulated her on her retirement and wished her well.

Maria Dreyer recognized Ralph Dixon as the 2014 recipient of the Champions for Children Award. Maria said that every spring the schools look for someone to serve as the Champion for Children and Shaker has always been lucky to have a wonderful nominee. Ralph has had a 47 year career and it will be difficult to put it all into a few paragraphs. He began his career with us in Canterbury doing all kinds of things. He taught P.E., Social Studies and Industrial Arts. In 1974, he became the Director of Guidance for BHS, which was including grades 7-12. He was known for asking the students "What do you want to do with the rest of your life?" He may be retired from our district but he can still be found meeting with students at BHS regarding furthering their education. He is a caring and devoted Champion of Children and a friend to all who know him. Maria is very proud to present him with this award.

Article IV. To see if the School District will vote to raise and appropriate the sum of up to fifty thousand dollars (\$50,000) to be placed in the School Facilities and Grounds Expendable Trust Fund, which was established at the March 21, 1997 Annual District Meeting, with such amount to be funded from the June 30, 2014 unreserved fund balance available for transfer on July 1 of this year. **(The School Board recommends passing this article.) [majority vote required.]**

SRSD Annual Meeting Minutes, March 7, 2014

Donna Cilley addressed Article IV. She explained that up to \$50,000.00 would be placed in this account, which would be from the unreserved fund balance of the 2013-2014 budget. There is currently about \$130,000.00 in the Facilities and Grounds account. This fund is used for larger projects. The Facilities and Grounds Committee has assessed the buildings in the district. The Board has been putting together a Capital Improvement Plan which includes the roofs, windows and boilers in the buildings. The funds need to be developed in the Facilities and Grounds Expendable Trust Fund for the future. This fund has been recently used for addressing necessities, such as replacing the BMS bleachers, some stairs outside at BES, reorganization of space at the memorial building for staff development, redoing the bathrooms upstairs at the memorial building, and the replacement of the floor in the CES multi-purpose room. There have been and will need to be some large accomplishments from this fund and the Board is asking for the tax payers to support the \$50,000.00 into this fund.

A motion was made by Woodbury Fogg of Belmont, and seconded by Pret Tuthill of Belmont to pass Article IV.

Article IV passed on a voice vote.

Article V. To transact any other business that may legally come before this meeting.

Sean Embree gave an update on the Cozort Field. Last year, it was requested and approved at the District meeting to name the upper soccer field in honor of Mike Cozort. Dan Clary is the Chairman of this committee. Both Board members, Sean Embree and Bob Reed, as well as a few community members are on this committee. They have met a few times and decided on a sign that is about 2/3rds the size of the sign at the entryway to BHS. It will be the same brick style with a bronze plaque. They have decided to place this at the entrance to the upper field from the parking lot. There has been a press release sent out asking for donations. This is not to be paid for with district money. The quote for the sign has come back higher than expected. The committee had hoped to have this sign done in the spring. There may be a delay due to cost.

John Goegel of Canterbury, wishes to have the School Board do some type of commemoration for Sue Roberts in the same way with her work and commitment for the district and community. He would like this to be considered when the Cozort Field work is completed.

Moderator Roberts stated that if there were any questions or concerns for the Board about the Cozort Field to contact the Board. He also suggested that the Board should have a sub-committee formed to consider all long time, committed district employees or community members. He thanked John Goegel for his kind words.

Lisa Ober of Belmont, asked the Board why the consideration of a full-day Kindergarten costing \$300,000.00 was rejected and when will it be considered again. Moderator Roberts began by saying that budgetary issues are a large piece of this. The process would be for her to work with the Board and get some support from the public on this. Sean Embree stated that there are two issues that were addressed with a full-day Kindergarten. One is the cost of the program and the other is a space issue. There would need to be some major reconfiguration in the schools. Other programs may have to be cut or there may need to be an addition to a building. Heidi added that there needs to be some space made and a lot of planning done for full-day Kindergarten to happen. It has not been rejected by the Board; they just want to make sure they have everything in place before it would be included in the budget.

SRSD Annual Meeting Minutes, March 7, 2014

At 7:58pm, Moderator Roberts adjourned the meeting, accompanied by a motion from Doug Ellis of Belmont, and seconded by Woodbury Fogg of Belmont. **The motion passed on a voice vote.**

Respectfully Submitted,

Stacy S. Kruger
School Board Clerk

Warrant for Annual District Meeting, March 6, 2015

To the inhabitants of the pre-existing School Districts of Belmont and Canterbury, comprising the Shaker Regional School District in the state of New Hampshire qualified to vote in school district affairs; you are hereby notified and warned of the Annual Meeting will be held as follows:

Date: March 6, 2015

Time: 6:00 in the evening

Location: Belmont High School

Details: Polls will be open from 6 pm – 7:30 pm to act on Article I

All other articles will be acted upon after the meeting is called to order at 7 pm

Article I: Election of Officers

To choose, by ballot, two School Board members, one from the pre-existing District of Belmont to serve for a term of three years and one from the pre-existing District of Canterbury to serve for a term of three years. Candidates must be residents of Belmont and Canterbury respectively, but will be elected at large.

Article II: Operating Budget

To see if the school district will vote to raise and appropriate the sum of \$21,093,868 for the support of schools, the salaries of school district officials and agents, and for the payment of statutory obligations of said district, and to authorize the application against said appropriates of such sums as are estimated to be raised from the State's equalized and building aids together with other income. The School Board shall certify to the selectmen of each of the towns of Belmont and Canterbury the amount to be raised by taxation of each of said towns. This article does not include appropriations voted in other warrant articles. **(The School Board recommends passing this appropriation). [Majority vote required.]**

Article III: Collective Bargaining Agreement

To see if the school district will vote, by ballot, to approve the cost items included in the collective bargaining agreement reached between the Shaker Regional School Board and the Shaker Regional Education Association, NEA-New Hampshire which calls for the following increases in salaries and benefits at the current staffing level:

Fiscal Year	Estimated Increase	Fiscal Year	Estimated
Increase			
2016	569,188	2017	\$513,464

and further to raise and appropriate \$250,404, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels, with such amount to be funded from the June 30, 2015 unassigned fund balance. **(The School Board recommends passing this article.) [Majority vote required]**

Warrant for Annual District Meeting, March 6, 2015

Article IV: Permission to call Special Meeting for CBA if necessary

Shall Shaker Regional School District, if Article III is defeated, authorize the governing body to call one special meeting, at its option, to address Article III cost items only. **(Majority vote required).**

Article V: Energy Equipment Lease

Shall the Shaker Regional School District vote to authorize the School Board to enter into an 18-year lease agreement for the installation of up to \$2,533,000 of energy savings equipment, including dual fuel capacity at all schools with both pellets and propane or oil back up, and insulation, LED lighting, heating systems, and other improvements for the District's other schools, with annual lease payments of approximately \$121,116, such lease payments to be funded from annual energy savings in the operational budget. This lease agreement contains a non-appropriate (escape) clause. The vendor has guaranteed that the anticipated annual energy savings from the installation of this equipment will be equal to or exceed the amount of the annual lease payments. **(The School Board recommends passing this article.) [Majority vote required.]** (Tax rate impact: \$0.00)

Article VI: Raze Gale School

To see if the District will vote to raise and appropriate the sum of \$65,000 to raze the Gale School, and take any such actions necessary to properly dispose of all related materials and restore the site. **(The School Board recommends passing this appropriation.) (Majority vote required)**

Article VII: Petitioned Warrant Article

To see if the voters of the Shaker Regional School District will vote to support the introduction of a universal preschool program at a total expense of _____ with funds to be raised by/from (insert a detailed explanation of where funds will be coming from _____ for the 2015-2016 school year. **(By Petition)**

Article VIII: Petitioned Warrant Article

Shaker Regional School District Petition for Full Day Kindergarten for school year 2015-2016. The school board is meeting on Monday, January 19th, 2015 to vote on universal preschool and (or) possible full day kindergarten. With the meeting being on a weekday and in the morning we are collecting names for those who will not be able to attend and are interested in full day kindergarten IF both full day kindergarten and universal preschool are not approved. Let's have our voices heard. Please sign our petition for Full Day Kindergarten. **(By Petition)**

Article IX: Petitioned Warrant Article

Shall the town vote to raise and appropriate the sum of one hundred fifty thousand (\$150,000) to be used to fund full day kindergarten for all kindergarten age students beginning in the 2015-2016 school year. **(By Petition)**

Warrant for Annual District Meeting, March 6, 2015

Article X: Other Business

To transact any other business that may legally come before this meeting.

Given under our hands, February 17, 2015

We certify and attest that on or before February 19, 2015 we posted a true and attested copy of the within Warrant at the place of meeting, and like copies at Belmont Elementary School; Belmont Middle School; Canterbury Elementary School, and delivered the original to the Belmont Town Hall and the Canterbury Sam Lake House.

Shaker Regional School Board

Heidi Hutchinson
Donna Cilley
Jill LaVallee
Robert Reed

Sean Embree
Gretta Olson-Wilder
Richard Bryant



Balance Sheet ~ June, 30, 2014

	GENERAL	FOOD SERVICE	ALL OTHER SPECIAL REVENUE	TRUST/ AGENCY
ASSETS				
Current Assets				
CASH	1,034,463.10			
INVESTMENTS	2,495.16	125,550.47		545,462.63
INTERFUND RECEIVABLE	325,906.40			
INTERGOVERNMENTAL RECEIVABLES	36,893.05	30,828.87	233,843.04	
OTHER RECEIVABLES	10,044.42	3,779.14	4,084.16	
Total Current Assets	1,409,802.13	160,158.48	237,927.20	545,462.63
LIABILITY & FUND EQUITY				
Current Liabilities				
INTERFUND PAYABLES	0.00	147,083.15	205,267.66	
INTERGOVERNMENTAL PAYABLES	21,870.98			
OTHER PAYABLES	49,125.17	405.87	711.58	
ACCRUED EXPENSES	75,767.40	4,431.73	3,832.39	
DEFERRED REVENUES		8,237.73	28,115.57	
Total Current Liabilities	146,763.55	160,158.48	237,927.20	0.00
Fund Equity				
Committed:				
RESERVE FOR CONTINUING APPROPRIATIONS	28,535.59			
RESERVE FOR AMTS VOTED	50,000.00			
UNASSIGNED FUND BALANCE RETAINED	337,724.00			
Assigned:				
RESERVED FOR SPECIAL PURPOSES	450,773.28			545,462.63
UNASSIGNED FUND BALANCE	396,006.00			
Total Fund Equity	1,263,038.87	0.00	0.00	545,462.63
Total Liabilities and Fund Equity	1,409,802.42	160,158.48	237,927.20	545,462.63

Per RSA 32:11-a, the following is provided regarding Special Education Expenditures and Revenues for the past two (2) fiscal years. Revenues include any allocation for Special Education pupils included in the Equitable Education Aid.

	2012-2013	2013-2014
Expenditures	2,985,868.46	3,350,947.51
Revenues	961,358.92	953,069.34
Net Special Ed. Costs	2,024,509.54	2,397,878.17

Shaker Regional School District Proposed 2015-2016 Budget

	Adopted 2013-2014	Expended 2013-2014	Adopted 2014-2015	Requested 2015-2016	Diff - Request to Adopted
1100 REGULAR EDUCATION					
100 Salaries	5,771,782	5,635,738.03	5,728,041	5,462,527	(265,514)
200 Benefits	2,643,054	2,561,570.08	2,716,489	2,879,008	162,519
300 Purchased Services	2,464	2,590.00	1,606	300	(1,306)
400 Repair & Maintenance	7,995	3,348.72	9,406	8,775	(631)
500 Travel & Technical Services	1,500	3,812.53	2,400	2,400	-
600 Supplies & Printed Materials	228,024	194,740.29	373,471	219,084	(154,387)
700 Equipment & Furniture	23,971	22,941.79	38,405	30,601	(7,804)
800 Dues	-	-	-	-	-
TOTAL 1100 FUNCTION	8,678,790	8,424,741.44	8,869,818	8,602,695	(267,123)
1200 SPECIAL EDUCATION					
100 Salaries	990,336	1,121,178.13	1,157,868	1,169,154	11,286
200 Benefits	566,835	588,634.70	631,809	720,044	88,235
500 Travel & Technical Services	11,190	618.28	1,500	1,200	(300)
500 Tuition	460,000	376,188.63	430,000	393,000	(37,000)
600 Supplies & Printed Materials	14,165	422.83	7,760	7,329	(431)
700 Equipment & Furniture	536	2,940.69	2,851	787	(2,064)
TOTAL 1200 FUNCTION	2,043,062	2,089,983.26	2,231,788	2,291,514	59,726
1260 ENGLISH TO SPEAKERS OF OTHER LANGUAGES					
100 Salaries	12,426	12,166.88	11,371	11,040	(331)
200 Benefits	4,701	15,820.75	14,047	3,564	(10,483)
300 Purchased Services	-	1,483.00	-	-	-
500 Travel	-	34.13	100	-	(100)
600 Supplies & Printed Materials	500	-	550	550	-
TOTAL 1260 FUNCTION	17,627	29,504.76	26,068	15,154	(10,914)
1270 GIFTED & TALENTED					
100 Salaries	75,964	70,653.63	71,854	65,606	(6,248)
200 Benefits	11,065	22,192.33	22,215	27,361	5,146
300 Purchased Services	1,000	2,108.00	1,000	1,616	616
500 Travel & Technical Services	-	-	-	-	-

Shaker Regional School District Proposed 2015-2016 Budget

	Adopted 2013-2014	Expended 2013-2014	Adopted 2014-2015	Requested 2015-2016	Diff - Request to Adopted
600 Supplies & Printed Materials	2,450	2,541.53	2,250	2,457	207
700 Equipment & Furniture	3,204	4,328.00	1,000	-	(1,000)
800 Dues	925	915.00	925	925	-
TOTAL 1270 FUNCTION	94,608	102,738.49	99,244	97,965	(1,279)
1290 OTHER SPECIAL PROGRAMS (READING, ALT. ED.)					
100 Salaries	211,816	197,459.50	201,718	112,721	(88,997)
200 Benefits	85,922	81,208.08	85,751	24,911	(60,840)
300 Purchased Services	55,800	55,800.00	-	-	-
500 Travel & Technical Services	-	130.00	-	-	-
600 Supplies & Printed Materials	32,035	1,901.16	2,100	2,100	-
TOTAL 1290 FUNCTION	385,573	336,498.74	289,569	139,732	(149,837)
1300 VOCATIONAL EDUCATION					
500 Tuition	160,000	179,708.20	168,652	252,860	84,208
TOTAL 1300 FUNCTION	160,000	179,708.20	168,652	252,860	84,208
1390 JOB TRAINING					
100 Salaries	12,605	12,493.75	12,734	12,862	128
200 Benefits	1,008	955.77	1,020	1,042	22
300 Purchased Services	420	-	-	-	-
500 Travel & Technical Services	-	-	23	-	(23)
600 Supplies & Printed Materials	-	-	746	488	(258)
TOTAL 1390 FUNCTION	14,033	13,449.52	14,523	14,392	(131)
1410 CO-CURRICULAR					
100 Salaries	66,549	59,314.27	68,203	70,274	2,071
200 Benefits	13,872	11,542.84	14,243	15,375	1,132
300 Purchased Services	6,350	4,875.00	7,100	5,500	(1,600)
600 Supplies & Printed Materials	300	131.12	300	-	(300)
800 Dues	2,275	2,170.00	3,262	2,981	(281)
TOTAL 1410 FUNCTION	89,346	78,033.23	93,108	94,130	1,022

Shaker Regional School District Proposed 2015-2016 Budget

	Adopted 2013-2014	Expended 2013-2014	Adopted 2014-2015	Requested 2015-2016	Diff - Request to Adopted
1420 ATHLETIC PROGRAMS					
100 Salaries	154,652	138,445.66	147,641	184,391	36,750
200 Benefits	35,322	16,449.10	20,143	22,139	1,996
300 Purchased Services	32,650	29,290.50	34,745	35,689	944
400 Repair & Maintenance	2,759	2,925.00	3,427	3,610	183
500 Travel & Technical Services	700	-	700	700	-
600 Supplies & Printed Materials	24,691	17,476.82	25,358	26,325	967
700 Equipment & Furniture	5,000	4,690.00	4,840	1,400	(3,440)
800 Dues	23,378	17,248.00	23,233	24,023	790
TOTAL 1420 FUNCTION	279,152	226,525.08	260,087	298,277	38,190
1800 COMMUNITY SERVICE PROGRAMS					
600 Supplies & Printed Materials	2,000	1,546.49	2,000	1,000	(1,000)
TOTAL 1800 FUNCTION	2,000	1,546.49	2,000	1,000	(1,000)
1890 AFTER SCHOOL ACCESS					
100 Salaries	8,000	5,476.17	8,000	8,000	-
200 Benefits	1,777	3,714.78	1,777	1,902	125
TOTAL 1890 FUNCTION	9,777	9,190.95	9,777	9,902	125
2110 SCHOOL RESOURCE OFFICER					
600 Supplies & Printed Materials	500	143.50	500	500	-
TOTAL 2110 FUNCTION	500	143.50	500	500	-
2112 TRUANT SERVICES					
300 Purchased Services	1	-	1	-	(1)
TOTAL 2112 FUNCTION	1	-	1	-	(1)
2120 GUIDANCE					
100 Salaries	475,875	463,756.12	450,536	452,532	1,996
200 Benefits	201,773	176,320.95	198,318	192,849	(5,469)
300 Purchased Services	-	-	825	150	(675)
500 Travel & Technical Services	6,671	5,431.44	6,418	6,102	(316)
600 Supplies & Printed Materials	4,703	4,060.54	4,940	5,041	101

Shaker Regional School District Proposed 2015-2016 Budget

	Adopted 2013-2014	Expended 2013-2014	Adopted 2014-2015	Requested 2015-2016	Diff - Request to Adopted
700 Equipment & Furniture	-	199.99	516	177	(339)
800 Dues	416	289.00	416	416	-
TOTAL 2120 FUNCTION	689,438	650,058.04	661,969	657,267	(4,702)
 2122 STUDENT ASSISTANCE					
100 Salaries	30,630	30,630.00	31,080	31,080	-
200 Benefits	14,391	16,666.96	15,341	16,433	1,092
600 Supplies & Printed Materials	-	-	222	-	(222)
TOTAL 2122 FUNCTION	45,021	47,296.96	46,643	47,513	870
 2130 HEALTH SERVICES					
100 Salaries	197,042	197,042.00	200,992	200,992	-
200 Benefits	114,997	125,289.97	121,333	130,963	9,630
400 Repair & Maintenance	278	297.00	300	387	87
500 Travel & Technical Services	50	48.45	-	-	-
600 Supplies & Printed Materials	4,984	3,892.78	7,251	7,777	526
700 Equipment & Furniture	-	-	-	842	842
800 Dues	556	540.00	569	580	11
TOTAL 2130 FUNCTION	317,907	327,110.20	330,445	341,541	11,096
 2132 MEDICAL SERVICES					
300 Purchased Services	3,000	4,420.00	1,500	4,000	2,500
500 Technical Services	100	-	100	100	-
TOTAL 2132 FUNCTION	3,100	4,420.00	1,600	4,100	2,500
 2140 PSYCHOLOGICAL SERVICES					
300 Purchased Services	4,000	200.00	2,000	2,000	-
TOTAL 2140 FUNCTION	4,000	200.00	2,000	2,000	-

Shaker Regional School District Proposed 2015-2016 Budget

	Adopted 2013-2014	Expended 2013-2014	Adopted 2014-2015	Requested 2015-2016	Diff - Request to Adopted
2143 PSYCHOLOGICAL COUNSELING SERVICES					
100 Salaries	111,500	112,615.00	112,615	120,857	8,242
200 Benefits	45,571	44,546.51	48,087	49,881	1,794
600 Supplies & Printed Materials	1,000	-	1,000	4,430	3,430
TOTAL 2143 FUNCTION	158,071	157,161.51	161,702	175,168	13,466
2150 SPEECH SERVICES					
100 Salaries	138,690	148,428.20	150,653	146,851	(3,802)
200 Benefits	43,153	38,374.87	34,087	33,516	(571)
300 Purchased Services	40,000	-	-	-	-
600 Supplies & Printed Materials	714	-	1,110	1,778	668
TOTAL 2150 FUNCTION	222,557	186,803.07	185,850	182,145	(3,705)
2162 CONTRACTED PHYSICAL THERAPY SERVICES					
300 Purchased Services	36,000	47,417.50	39,000	41,000	2,000
TOTAL 2162 FUNCTION	36,000	47,417.50	39,000	41,000	2,000
2163 OCCUPATIONAL THERAPY SERVICES					
100 Salaries	107,101	-	108,351	108,856	505
200 Benefits	53,591	55,500.40	56,791	58,689	1,898
300 Purchased Services	-	-	-	-	-
600 Supplies & Printed Materials	421	35.22	1,895	1,499	(396)
TOTAL 2163 FUNCTION	161,113	55,535.62	167,037	169,044	2,007
2190 OTHER SUPPORT SERVICES					
100 Salaries	94,743	96,769.36	96,770	102,388	5,618
200 Benefits	54,681	52,584.50	57,714	47,868	(9,846)
300 Purchased Services	79,500	80,812.03	92,500	85,500	(7,000)
500 Travel & Technical Services	1,600	3,488.46	2,200	2,700	500
600 Supplies & Printed Materials	1,700	1,792.55	1,700	3,200	1,500
700 Equipment & Furniture	-	2,810.00	-	-	-
800 Dues	900	830.00	1,000	1,500	500
TOTAL 2190 FUNCTION	233,124	239,086.90	251,884	243,156	(8,728)

Shaker Regional School District Proposed 2015-2016 Budget

	Adopted 2013-2014	Expended 2013-2014	Adopted 2014-2015	Requested 2015-2016	Diff - Request to Adopted
2210 IMPROVEMENT OF INSTRUCTION					
300 Purchased Services	1,300	780.00	2,900	20,186	17,286
600 Supplies & Printed Materials	-	-	-	-	-
TOTAL 2210 FUNCTION	1,300	780.00	2,900	20,186	17,286
2213 INSTRUCTIONAL STAFF TRAINING					
100 Salaries	76,250	74,993.00	74,993	83,493	8,500
200 Benefits	105,475	142,004.67	106,615	107,090	475
300 Purchased Services	36,600	28,263.87	54,310	48,100	(6,210)
600 Supplies & Printed Materials	1,500	5,714.08	4,000	5,500	1,500
700 Equipment & Furniture	-	-	3,000	-	(3,000)
800 Dues	2,735	1,790.00	1,500	1,500	-
TOTAL 2213 FUNCTION	222,560	252,765.62	244,418	245,683	1,265
2222 SCHOOL LIBRARY SERVICES					
100 Salaries	216,257	216,691.46	197,737	192,198	(5,539)
200 Benefits	106,262	104,067.24	115,831	97,118	(18,713)
400 Repair & Maintenance	1,357	-	1,322	247	(1,075)
600 Supplies & Printed Materials	30,640	23,104.79	34,473	31,776	(2,697)
700 Equipment & Furniture	6,269	6,109.53	4,431	8,293	3,862
TOTAL 2222 FUNCTION	360,785	349,973.02	353,794	329,632	(24,162)
2225 COMPUTER ASSISTED INSTRUCTION					
100 Salaries	111,040	115,254.18	121,230	140,491	19,261
200 Benefits	32,165	-	34,718	55,764	21,046
300 Purchased Services	39,143	-	23,763	48,804	25,041
400 Repair & Maintenance	11,000	5,988.71	9,500	20,800	11,300
500 Travel & Technical Services	700	828.19	700	900	200
600 Supplies & Printed Materials	15,200	22,164.12	11,804	42,325	30,521
700 Equipment & Furniture	95,600	79,592.46	97,152	127,479	30,327
TOTAL 2225 FUNCTION	304,848	223,827.66	298,867	436,563	137,696

Shaker Regional School District Proposed 2015-2016 Budget

	Adopted 2013-2014	Expended 2013-2014	Adopted 2014-2015	Requested 2015-2016	Diff - Request to Adopted
2310 SCHOOL BOARD SERVICES					
100 Salaries	14,200	14,200.00	14,200	14,200	-
200 Benefits	337	205.90	426	426	-
300 Purchased Services	4,500	4,383.43	12,000	5,000	(7,000)
500 Printing	6,000	4,584.00	4,000	4,000	-
600 Supplies & Printed Materials	2,700	2,523.55	3,500	5,100	1,600
800 Dues	4,812	4,678.92	5,000	5,000	-
TOTAL 2310 FUNCTION	32,549	30,575.80	39,126	33,726	(5,400)
2311 SUPERVISION OF BOARD SERVICES					
500 Postage & Printing	4,700	2,274.23	4,700	2,900	(1,800)
TOTAL 2311 FUNCTION	4,700	2,274.23	4,700	2,900	(1,800)
2312 DISTRICT SECRETARY/CLERK					
100 Salaries	4,000	4,033.63	4,000	4,000	-
200 Benefits	620	732.08	620	620	-
TOTAL 2312 FUNCTION	4,620	4,765.71	4,620	4,620	-
2313 DISTRICT TREASURER SERVICES					
100 Salaries	3,500	3,375	3,500	3,500	-
200 Benefits	281	258.19	281	281	-
800 Dues & Fees	8,000	7,526.48	8,000	-	(8,000)
TOTAL 2313 FUNCTION	11,781	11,159.67	11,781	3,781	(8,000)
2316 ADVERTISING					
300 Purchased Services	11,000	15,657.76	13,000	16,000	3,000
TOTAL 2316 FUNCTION	11,000	15,657.76	13,000	16,000	3,000
2317 AUDIT					
300 Purchased Services	10,445	24,845.00	10,445	10,445	-
TOTAL 2317 FUNCTION	10,445	24,845.00	10,445	10,445	-

Shaker Regional School District Proposed 2015-2016 Budget

	Adopted 2013-2014	Expended 2013-2014	Adopted 2014-2015	Requested 2015-2016	Diff - Request to Adopted
2318 LEGAL					
300 Purchased Services	39,000	8,823.74	20,000	20,000	-
TOTAL 2318 FUNCTION	39,000	8,823.74	20,000	20,000	-
2319 OTHER SCHOOL BOARD SERVICES					
300 Purchased Services	7,500	7,669.08	7,500	8,500	1,000
TOTAL 2319 FUNCTION	7,500	7,669.08	7,500	8,500	1,000
2321 OFFICE OF THE SUPERINTENDENT					
100 Salaries	144,900	151,089.18	146,809	150,680	3,871
200 Benefits	53,744	49,818.09	56,867	50,608	(6,259)
300 Purchased Services	5,000	2,946.97	3,500	3,500	-
500 Travel & Technical Services	12,500	9,405.20	12,500	12,250	(250)
600 Supplies & Printed Materials	5,000	4,218.77	5,000	5,100	100
700 Equipment & Furniture	-	-	-	-	-
800 Dues	2,700	2,175.00	3,500	3,500	-
TOTAL 2321 FUNCTION	223,844	219,653.21	228,176	225,638	(2,538)
2410 OFFICE OF THE PRINCIPAL					
100 Salaries	748,534	757,977.25	766,756	747,210	(19,546)
200 Benefits	318,026	292,073.10	356,671	343,691	(12,980)
300 Purchased Services	7,318	3,987.00	7,620	7,680	60
400 Repair & Maintenance	47,750	44,437.24	48,965	48,965	-
500 Travel & Technical Services	15,322	9,982.40	14,779	14,539	(240)
600 Supplies & Printed Materials	7,832	6,467.41	9,064	7,740	(1,324)
700 Equipment & Furniture	500	199.98	5,500	3,782	(1,718)
800 Dues	9,685	8,929.00	8,250	9,168	918
TOTAL 2410 FUNCTION	1,154,967	1,124,053.38	1,217,605	1,182,775	(34,830)
2490 OTHER ADMINISTRATION SERVICES					
800 Graduation	7,213	7,370.09	8,000	8,000	-
TOTAL 2490 FUNCTION	7,213	7,370.09	8,000	8,000	-

Shaker Regional School District Proposed 2013-2014 Budget

	Adopted 2013-2014	Expended 2013-2014	Adopted 2014-2015	Requested 2015-2016	Diff - Request to Adopted
2510 FISCAL SERVICES					
100 Salaries	155,959	161,436.74	160,762	181,691	20,929
200 Benefits	67,125	67,781.44	71,433	63,835	(7,598)
300 Purchased Services	18,500	20,241.33	23,500	29,844	6,344
400 Repair & Maintenance	6,100	3,534.50	4,000	4,000	-
500 Travel & Technical Services	7,300	4,103.84	2,800	5,800	3,000
600 Supplies & Printed Materials	3,000	2,279.73	3,250	3,200	(50)
700 Equipment & Furniture	-	-	-	-	-
800 Dues	1,250	1,593.18	2,000	2,000	-
TOTAL 2510 FUNCTION	259,234	260,970.76	267,745	290,370	22,625
2620 OPERATION & MAINTENANCE OF BUILDINGS					
100 Salaries	460,719	486,552.51	458,576	505,060	46,484
200 Benefits	206,866	173,129.56	224,578	205,862	(18,716)
300 Purchased Services	10,500	10,174.23	10,500	13,500	3,000
400 Repair & Maintenance	185,500	199,255.03	212,000	193,000	(19,000)
500 Insurance/Telephone/Travel	90,000	109,984.96	136,852	182,389	45,537
600 Supplies	88,000	87,141.94	87,000	89,000	2,000
622 Electricity	172,600	171,826.93	172,600	172,600	-
624 Heating Oil & Propane	128,000	188,137.39	154,000	181,000	27,000
700 Equipment & Furniture	2,500	2,065.21	5,500	3,500	(2,000)
TOTAL 2620 FUNCTION	1,344,685	1,428,267.76	1,461,606	1,545,911	84,305
2630 CARE & UPKEEP OF GROUNDS					
300 Purchased Services	11,500	80.00	12,500	12,500	-
400 Repair & Maintenance	49,000	50,794.20	46,000	49,000	3,000
600 Supplies & Printed Materials	26,500	26,134.38	28,800	28,800	-
700 Equipment	2,000	1,786.56	3,000	3,000	-
TOTAL 2630 FUNCTION	89,000	78,795.14	90,300	93,300	3,000
2720 TRANSPORTATION					
500 Regular Education	678,807	675,426.60	685,616	692,473	6,857
500 Homeless	7,000	10,486.00	7,000	7,000	-
500 Special Education	187,640	184,241.46	185,000	185,000	-
500 Vocational Education	61,521	65,786.40	61,972	62,592	620

Shaker Regional School District Proposed 2015-2016 Budget

	Adopted 2013-2014	Expended 2013-2014	Adopted 2014-2015	Requested 2015-2016	Diff - Request to Adopted
500 Athletic & Co-Curricular	46,800	45,601.38	52,000	57,000	5,000
500 Field Trips	20,408	13,462.11	24,954	28,770	3,816
500 Late Bus	10,480	9,432.00	10,584	10,690	106
600 Fuel	-	-	10,000	10,000	-
TOTAL 2720 FUNCTION	1,012,656	1,004,435.95	1,037,126	1,053,525	16,399
2900 SUPPORT SERVICES - OTHER					
100 Salaries	264,498	-	184,894	120,784	(64,110)
200 Benefits	155,024	-	(36,506)	45,474	81,980
TOTAL 2900 FUNCTION	419,522	-	148,388	166,258	17,870
3110 FOOD SERVICE SUPERVISION					
300 Transfer to Food Service	30,000	33,650.39	30,000	30,000	-
TOTAL 3110 FUNCTION	30,000	33,650.39	30,000	30,000	-
4600 BUILDING IMPROVEMENT					
400 Repair & Maintenance	75,000	245,434.36	-	50,000	50,000
TOTAL 4600 FUNCTION	75,000	245,434.36	-	50,000	50,000
SUB-TOTAL GENERAL FUND	19,272,009	18,542,901.79	19,413,362	19,458,868	45,506 0.23%
 TRANSFER TO FOOD SERVICE	 575,000	 551,948.48	 575,000	 575,000	 -
 TRANSFER TO FEDERAL FUNDS	 1,060,000	 732,386.80	 1,060,000	 1,060,000	 -
 TRANSFER TO FACILITY & GROUNDS	 50,000	 50,000.00	 50,000	 -	 (50,000)
TOTAL TRANSFERS	1,685,000	1,334,335.28	1,685,000	1,635,000	(50,000)
TOTAL BUDGET	20,957,009	19,877,237.07	21,098,362	21,093,868	(4,494) (0.02%)

Estimated Revenues

		RECEIVED 2012-2013	BUDGET 2014-2015	ESTIMATED 2015-2016	DIFFERENCE
REVENUE	FROM STATE SOURCES				
	Equalized Education Grant	4,782,036.54	4,,698,882	4,773,230	74,348
	State Property Tax	2,104,171.00	2,033,305	1,989,824	(43,481)
	School Building Aid	21,918.88	21,919	21,919	-
	Catastrophic Aid	79,484.01	75,000	75,000	-
	Vocational Education Transportation	14,257.60	10,000	10,000	-
	Child Nutrition	7,742.80	6,359	6,359	-
	NH Retirement	-			-
	TOTAL STATE SOURCES	7,009,610.83	6,845,465	6,876,332	30,867
REVENUE	FROM FEDERAL SOURCES				
	Title I & Title II	378,816.77	550,000	550,000	-
	Medicaid Distribution	212,508.42	100,000	100,000	-
	Disabilities Programs	312,741.33	510,000	510,000	-
	Child Nutrition	274,784.52	220,000	220,000	-
	TOTAL FEDERAL SOURCES	1,178,851.04	1,380,000	1,380,000	-
REVENUE	FROM LOCAL SOURCES				
Reserves	(Expendable Trusts):				
	Special Education	-			
	Facilities & Grounds	50,000.00	50,000	-	(50,000)
	Energy Conservation Upgrade	-	-		-
	School Technology	-	-		-
	Land Purchase Capital Reserve	-			-
	Athletics/Co-Curricular Revolving Fund	-			-
	Unreserved Fund Balance	208,871.00	381,441	11,486	(369,955)
	Tuition	6,136.16	-	-	-
	Lease Purchase			-	
	Interest Income-General Fund	258.09	-	-	-
	Interest Income- Food Service Fund	35.69	-	-	-

Estimated Revenues

	RECEIVED 2012-2013	BUDGET 2014-2015	ESTIMATED 2015-2016	DIFFERENCE
Other Income	16,853.80	5,000	5,000	-
From Capital Reserve	-			
From Expendable Trust Fund	24,495.00			-
Other Grants	40,828.80	-	-	-
Sale of Food	227,053.12	348,641	348,641	-
TOTAL LOCAL SOURCES	574,531.66	785,082	365,127	(419,955)
TOTAL NON-ASSESSMENT REVENUE	8,762,993.53	9,010,547	8,621,459	(389,088)
TOTAL ASSESSMENT	11,987,387.00	12,087,815	12,472,409	384,594
TOTAL BUDGET	20,750,380.53	21,098,362	21,093,868	(4,494)

LOCAL SHARE SUPPORT

	2014-2015	2015-2016	Difference
Belmont	8,384,695	8,823,885	439,190
Canterbury	3,703,120	3,648,524	(54,596)
	12,087,815	12,472,409	384,594

EQUALIZED EDUCATION GRANT

Belmont	4,273,400	4,313,709	40,309
Canterbury	425,482	459,521	34,039
	4,698,882	4,773,230	74,348

STATE PROPERTY TAX

Belmont	1,433,259	1,436,994	3,735
Canterbury	600,046	552,830	(47,216)
	2,033,305	1,989,824	(43,481)

Shaker Regional School District October 1, 2014 Enrollments

Canterbury Elementary School	2013	2014	Belmont Elementary School	2013	2014
Kindergarten	24	12	Preschool	39	40
Readiness	8	5	Kindergarten	81	70
Grade 1	21	27	Readiness	16	21
Grade 2	24	20	Grade 1	87	83
Grade 3	12	23	Grade 2	74	84
Grade 4	17	15	Grade 3	73	77
Grade 5	20	14	Grade 4	83	73
TOTAL	126	116	TOTAL	453	448
Home School Students	9	10	Home School Students	2	5
Belmont Middle School	2013	2014	Belmont High School	2013	2014
Grade 5	77	83	Grade 9	138	123
Grade 6	91	98	Grade 10	110	121
Grade 7	100	91	Grade 11	94	94
Grade 8	103	95	Grade 12	89	85
Total	371	367	Total	431	423
Home School Students	11	18	Home School Students	19	21
District Totals			2013	2014	
Elementary			579	564	
Middle			371	367	
High			431	423	
Totals			1381	1354	



2015-2016 School Calendar

August/September					
	M	T	W	T	F
	X	18	(19)	(20)	(21)
	X	25	26	27	28
25 Days	31	1	2	3	X
	X	8	9	10	11
	14	15	16	17	18
	21	22	23	24	25
	28	29	30		

October					
	M	T	W	T	F
				1	2
20 Days	5	6	7	8	(9)
	X	13	14	15	16
	19	20	21	23	24
	26	27	28	29	30

November					
	M	T	W	T	F
	2	3	4	5	(6)
16 Days	9	10	X	12	13
	16	17	18	19	20
	23	24	X	X	X
	30				

December					
	M	T	W	T	F
		1	2	3	4
17 Days	7	8	9	10	11
	14	15	16	17	18
	21	22	23	X	X
	X	X	X	X	

January					
	M	T	W	T	F
					X
18 Days	4	5	6	7	8
	11	12	13	14	15
	X	19	20	21	(22)
	25	26	27	28	29

February					
	M	T	W	T	F
	1	2	3	4	5
	8	9	10	11	12
16 Days	15	16	17	18	19
	X	X	X	X	X
	29				

March					
	M	T	W	T	F
		1	2	3	4
22 Days	7	8	9	10	11
	14	15	16	17	18
	21	22	23	24	(25)
	28	29	30	31	

April					
	M	T	W	T	F
					1
16 Days	4	5	6	7	8
	11	12	13	14	15
	18	19	20	21	22
	X	X	X	X	X

May					
	M	T	W	T	F
	2	3	4	5	6
21 Days	9	10	11	12	13
	16	17	18	19	20
	23	24	25	26	27
	X	31			

June					
	M	T	W	T	F
			1	2	3
9 Days	6	7	8	9	10*
	(13)	(14)	15	16	17
	20	21	22	23	24
	27	28	29	30	

Aug 18.....New Teacher Workshop
 Aug 25..... Students Start School
 Sept 7..... Labor Day
 Oct 12..... Columbus Day
 Nov 11..... Veteran's Day
 Nov 25, 26, 27....Thanksgiving Day
 Dec 24- Jan 1.....Holiday Vacation Break

Jan 18..... Martin Luther King Jr. Civil Rights Day
 Feb 22 -26.....Winter Vacation
 Apr 25 - 29Spring Vacation
 May 30.....Memorial Day
 June 10.....Graduation*
 June 13.....Last School Day without Snow Days
 June 14-20.....Anticipated Snow Days

() = Teacher Workshops/No School for Students

X = Days Out for Students and Staff

Note: Additional school days needed due to inclement weather will be completed in June.

Approved by SRSB December 16, 2014

Notes: