INSTRUCTIONAL APPROACH[1]

Instructional approaches shall be developmentally appropriate and focused on meeting the instructional needs of students with different talents, interests, and learning styles.[2]

The instructional program will include:

1. Procedures for diagnosing learner needs
2. Methods and strategies for teaching that incorporate learner needs
3. Techniques for the evaluation of student outcomes
4. The provision of remedial instruction as needed

Instruction will also include, where possible, consideration of all available community resources, including but not limited to organizations, businesses, talented individuals, natural resources, and technology to engage each student in achieving the necessary skill and knowledge.[3]

In order to meet the instructional needs of students with different talents, administrators shall consider alternative learning programs such as extended learning opportunities, alternative learning plans, distance education, and vocational/technical education.

Students will be encouraged to participate in year-round learning.[4]

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[1] NH Code of Administrative Rules, Section Ed 306.04 (a) (6)
[2] NH Code of Administrative Rules, Section Ed 306.04 (j)
[3] NH Code of Administrative Rules, Section Ed 306.04 (k) (4-6)
[4] NH Code of Administrative Rules, Section Ed. 306.14 (h)