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2 **BOARD POLICY DEVELOPMENT**

3 The **Shaker Regional School Board (SRSB)** shall develop written policies as
 4 guidelines and goals for the successful and efficient functioning of **Shaker Regional**
 5 **District School District (SRSD)**.^{1,2}

6 Policy development is the **Shaker Regional School Board (SRSB's)** chief function
 7 and the **SRSB** provides resources such as personnel, buildings, materials and
 8 equipment, for the successful implementation, interpretation and evaluation of its
 9 policies.³

10 The **SRSB** accepts the definition of "policy" set forth by the National School Boards
 11 Association (NSBA):⁴

12 -School Board policies are statements that set forth the purposes and prescribe
 13 in general terms the organization and system of the school system. They
 14 create a framework within which the superintendent and staff can discharge
 15 their assigned duties with positive direction. They tell what is wanted. They
 16 may also indicate why and how much.

17 -Policies are principles adopted by the **SRSB** to chart a course of action. Policies
 18 should be broad enough to indicate a line of action to be followed by the
 19 administration in meeting a number of problems; narrow enough to give clear
 20 guidance. Policies are for action by the administration, who then set the rules and
 21 regulations to provide specific directions to **SRSD** personnel.

22 -**SRSB** policies serve as sources of information and guidance for all people who
 23 are interested in, or connected with, the public schools.

24 The policies of the **SRSB** are based and are meant to be interpreted in terms of New
 25 Hampshire laws, rules and regulations of the State Board of Education, and all other
 26 regulatory agencies within our local, county, state and federal levels of government.

27 The policies are also based on, and are meant to be interpreted in terms of those
 28 educational objectives, procedures, and practices which are broadly accepted by
 29 leaders and authorities in the public education field.

30 Changes in needs, conditions, purposes and goals will require new policies and
 31 revisions, deletions and additions to existing policies. Action on new or changed
 32 proposals, whatever their source, is taken finally by the **SRSB** after receiving the
 33 recommendation of the Superintendent. The Superintendent bases his/her
 34 recommendations upon the outcomes of study and upon the judgment of the
 35 professional staff and appropriate study committees. The Superintendent shall seek
 36 counsel of the school attorney when there may be a question of legality or proper legal
 37 procedure in the development of a proposed **SRSD** policy.

¹ See NH Const. Pt. II, Art. 83 for the government's duty to educate.

² The statutory basis for Board policy making can generally be found at RSA Title XV and especially at RSA 189.

³ N.H. Code of Administrative Rules, Section Ed. 303

⁴ NSBA "Becoming a Better Board Member", 2nd Edition, Page 62