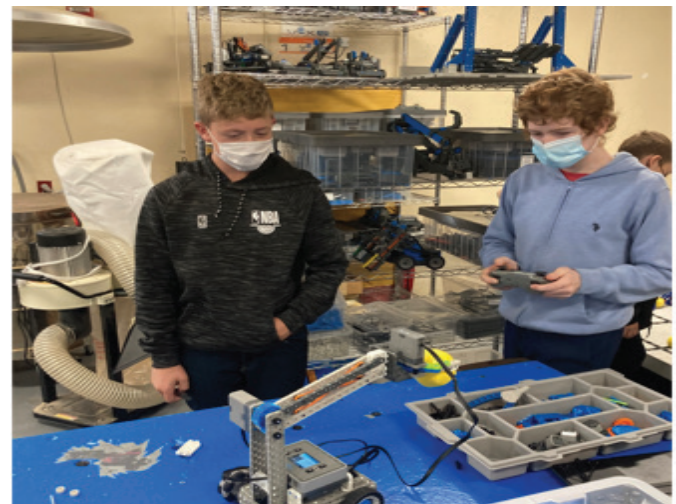


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# *Shaker Regional School District*

## *“Serving the Communities of Belmont and Canterbury”*

### *2021-2022 Annual Report*



*Vision Statement*

*“Engaging All Learners to Succeed in  
Their Ever-Changing World”*

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# Shaker Regional School District Directory

## School Board Members

Sean Embree .....	Term Expires 2022
Eric Johnson .....	Term Expires 2023
Michelle Lewis, Chair .....	Term Expires 2024
Jodie Martinez, Vice Chair .....	Term Expires 2022
Marcelle Pethic.....	Term Expires 2023
Jeffrey Roberts.....	Term Expires 2024
Jill Smith .....	Term Expires 2023

## District Officers

Stacy S. Kruger.....	District Clerk
Greta Olson-Wilder .....	School Board Secretary
William Wright.....	Moderator
Courtney Roberts .....	Treasurer

## Central Office Personnel

Laurie Cowan.....	Payroll & Benefits Coordinator
Michele Donelan .....	Accounts Payable/ Food Service Clerk
Kim Haley.....	Administrative Assistant to Superintendent of Schools/i4see Coord.
Stacy S. Kruger.....	Business Office Clerk
Debbie D. Thompson .....	Business Administrator
Michael J. Tursi .....	Superintendent of Schools

## District Supervisory Personnel

Nancy Cate .....	Director of Food Service
Stephen Dalzell .....	Director of Buildings & Grounds
Jason Hills.....	Director of Information Technology
Tonyel Mitchell-Berry.....	Director of Student Services
Silas St. James .....	Director of Curriculum & Instruction

## District-wide Personnel

Megan Athanasiou.....	School Psychologist
James Bureau.....	Systems Engineer
Kristie Jewell.....	Occupational Therapist
Diana Johnson .....	ESOL Teacher
Amy Marshall.....	Occupational Therapist
Jerilyn Nadeau.....	School Nurse - District-wide
Brandon Patterson.....	Computer Technician
Tari Selig.....	School Psychologist
Christine Stearns .....	Instructional Design and STEM Coach
Jennifer Trahan .....	Administrative Assistant to Director of Student Services

## Transportation

Student transportation provided by First Student, Inc.



# Report of the Superintendent of Schools

## To the Citizens of the Shaker Regional School District

To the Residents of Belmont and Canterbury:

It is a pleasure for me to submit this annual report on behalf of the students and staff of the Shaker Regional School District. The following report will touch on our school opening, staffing, enrollment numbers, facilities, and student supports.

As of October 1, 2021, we show a slight increase in our enrollment numbers. New families have moved into our district and families have reenrolled their children after opting for alternative educational settings last year due to the pandemic. This year we are serving approximately 1205 students, an increase of approximately 16 students compared to last year's report. The grade level distribution is as follows:

Enrollment as of October 1, 2021																
Grade	Pre-K	K	R	1	2	3	4	5	6	7	8	9	10	11	12	Total
CES		20		13	17	21	22	13								106
BES	21	58		64	73	70	63									349
BMS								78	97	109	88					372
BHS												100	86	86	106	378
Total	21	78		77	90	91	85	91	97	109	88	100	86	86	106	1205

The need for additional space to provide services to students has been a topic of discussion over the past few years. These discussions have been specific to Belmont Elementary School, our largest elementary school. In 2020, the District hired the New Hampshire School Administrators Association (NHSAA) to assess all of our facilities to see if they are adequate in meeting our current and future educational programming needs. Based on their visits and other information provided by the district, NHSAA identified options for the district to consider in meeting short and long-term educational program needs. The assessment identified the need for two additional classrooms for student support services at Belmont Elementary School. We are currently in the planning stages of constructing a two-classroom addition. Funds to complete the project will come from state adequacy and federal grants. The preliminary plan is for construction to begin this spring and end in December. We also plan to use federal grant money to renovate the Memorial Building that houses the SAU offices, middle school music, chorus, and band. The renovation includes adding an HVAC system, one that currently does not exist, and upgrading to new energy efficient windows.

Last spring, we were successfully able to bring the majority of our students back to full, in-person learning after having been either fully remote or part of our hybrid-learning model. This fall we were able to open our schools with a full, in-person teaching and learning model. The 2021-2022 School Opening Plan was developed focusing on staff and student well-being, flexibility, and our responsibility to educate our students. This working document describes our safety protocols and emphasizes our goal of maintaining in-person learning throughout the year. Despite the challenges we continue to face, we feel fortunate to have our students and staff in school, every day.

# Report of the Superintendent of Schools

## To the Citizens of the Shaker Regional School District

---

One of our greatest challenges this year has been hiring and retaining staff. It has been very difficult to fill vacancies. Like many businesses, staff shortages and lack of substitutes are impacting our daily operations. Employees are being asked to go above and beyond their regular duties, filling in for vacant positions and for staff that are absent due to COVID-19. I want to thank all of our staff for their flexibility and willingness to help in any way they can to support our students and to keep our schools open for in-person learning.

I commend our teachers for continuing to deliver curriculum during this challenging year; our support staff for assisting our students, covering for staff absences and vacancies, providing meals and keeping our schools clean; our administrators for their tireless efforts in adapting to a frequently changing school environment; our school nurses for all of their efforts in keeping our staff and students safe and healthy; our families for their patience and support at home, and lastly; our students, for their hard work, flexibility and resilience.

Thank you to the staff, students, parents, various town organizations, Boards and committees, departments, and School Board Members Michelle Lewis, Jodie Martinez, Sean Embree, Eric Johnson, Jeffrey Roberts, Marcelle Pethic and Jill Smith for your continued support.

Respectfully submitted,

Michael J. Tursi  
Superintendent of Schools



# Belmont Elementary School Report of the Principal

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Belmont Elementary School (BES) continued to serve students from Pre-K through grade 4 in the 2021-22 academic year, with an approximate enrollment of 350 students. All students returned to in-person learning, as we continued with updated safety protocols to mitigate the risk of illness related to the COVID pandemic.

Belmont Elementary School welcomed the following new staff members in the 2021-22 school year:

- Alexis Mayne - Classroom Teacher - Grade 1
- Karole Van Nostrand - Classroom Teacher - Grade 2
- Taylor Hurteau - School Counselor
- Lauren Barrett - Special Education Teacher
- Erica Markson - Special Education Teacher
- Elizabeth Charity - Special Education Teacher
- Laura Piscitello - Social Worker for SRSD
- Cheyenne Boucher - Speech and Language Pathologist
- Lisa Crudo - Pre-K Assistant
- Chelsea Borden - 1:1 Behavioral Assistant
- Kelsey Burbee - 1:1 Behavioral Assistant
- Jeanne McCafferty - 1:1 Behavioral Assistant
- Brittni O'Brien - 1:1 Behavioral Assistant
- Tiffany Selig - 1:1 Behavioral Assistant
- Charlene Bellomo - Library Assistant
- Kaila Burrows - Kitchen Staff

In the Spring of 2021, teachers leaders at BES determined there was a need to change our approach to instruction in the area of math. After collaborating with teachers at Canterbury Elementary School (CES) and doing some research, it was determined that the schools would begin using the Eureka math program (also known as Engage NY), and begin training in a more conceptual-based approach to instruction, partnering with Consultant Kathryn Wurster. This fall, teachers began participating in training, along with colleagues from CES and the elementary schools in Laconia, while implementing the concepts in their classrooms for the first time. Teachers were also able to visit and observe classroom instruction at Gilford Elementary School. Early feedback from teachers indicates that students are demonstrating improved critical thinking and problem-solving skills already as a result of this new approach.

Volunteers returned to our classrooms and school this fall, and our athletic programs resumed as well. Several foster grandparents returned to work with students in the classrooms. The Belmont Elementary Support Team (B.E.S.T.) grew its membership significantly, offering babysitting and dinner for families in attendance at their monthly meetings. This incredible group of parents and volunteers continued to find creative ways to support our students and staff, including providing passes to state museums and attractions and additional activity kits to the Belmont Public Library for community use, providing art kits to each student at BES, sponsoring food trucks and the Smoothie Bus for teacher appreciation week, and providing monthly treats and gifts for staff members. This fall, B.E.S.T. volunteers also organized an

# Belmont Elementary School Report of the Principal

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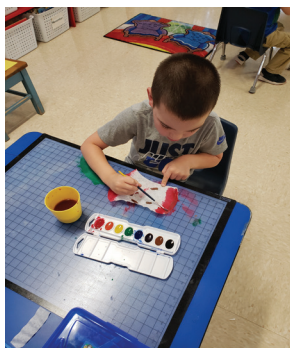
incredible Trunk or Treat event at BES, which was attended by approximately 800 students and families from the Lakes Region.

In June, we returned to celebrating our Pre-K and grade 4 students with in-person ceremonies. Pre-K promotions were celebrated in the outdoor classroom, while the grade 4 promotion took place in a physically-distanced ceremony on the BES field. Sixty-nine fourth graders were promoted to middle school. The following students earned the Presidential Award for Educational Excellence: Beckett Chandonnait, Aubrie Mussey, Ace McCant, Cullyn Zaleski, Punar Kuar, Zander Ober, Mia Morfopulos, Brooklyn Griffin, Sam Binder, Caleb Hooker, Cora Takantjas, Alyvia Lubiens, and Madalyn Custodio. Students who earned the Presidential Award for Educational Achievement included Braydon Lemay, Karen Chen, Reese Paquette, Noah Tran, Nick Trottier, Jia Chui, Autumn Talbot, Baily-May Marsh, Lyllah Anstey, Hannah Cilley, Leon Prokofeiv, Griffin Mason, and Cohen Huard. Citizenship awards were presented to Cullyn Zaleski, Kaleigha Huffer, Camden Glennon, Punar Kaur, Taya French, Sam Binder, Alana Chagnon, and Lyllah Anstey. Finally, Principal's Awards were presented to Punargeet Kaur and Sam Binder.

At the Grade 4 Promotion Celebration, I was honored and proud to announce our volunteers of the year: Amanda McKim and Nicole Sherborne. These two ladies have been so welcoming in their outreach to families and made great efforts to recognize the contributions of all members of B.E.S.T, resulting in significant increases in membership. They were also relentless in the face of COVID, challenging our PTO members to think about new ways to support our students and staff, despite the pandemic. We are so fortunate to have these two remarkable leaders supporting our school and community!

In closing, it continues to be an honor and so much fun to serve as the Principal of Belmont Elementary School. My relationships with students, staff, and families are a very important and meaningful part of my life. Thank you all for being supportive members of our BES community!

Respectfully Submitted,  
Ben Hill, Principal



# Belmont Elementary School Staff

Ben Hill, Principal  
Ginelle Johnson, Associate Principal

Albert, Michelle	.....	Title 1 Teacher
Ames, Kendal	.....	Special Education Assistant
Antonucci, Mary	.....	Special Education Teacher
Ashey, Rachelle	.....	School Nurse
Ball, Judy	.....	Title 1 Tutor
Barrett, Lauren	.....	Special Education Teacher
Belanger, Annette	.....	School Counselor
Boles, Elizabeth	.....	Grade 4 Teacher
Borden, Chelsea	.....	Special Education Assistant
Brough, Cynthia	.....	Classroom Assistant
Bryant, Jolene	.....	Title 1 Tutor
Burbee, Kelsey	.....	Special Education Assistant
Charity, Elizabeth	.....	Special Education Teacher
Clairmont, Paula	.....	Grade 2 Teacher
Clifford, Karen	.....	Kindergarten Teacher
Cook, Cathi-Anne	.....	Classroom Assistant
D'Abbraccio, Stephanie	.....	Kindergarten Teacher
Crudo, Lisa	.....	Special Education Assistant
D'Amour, Leisa	.....	Grade 3 Teacher
Daigle, Sarah	.....	Special Education Assistant
Desborough, Kristin	.....	Library Media Generalist
Embree, Danielle	.....	Grade 4 Teacher
Fenimore, Ashley	.....	ABLE Teacher
Flanagan, Lisa	.....	Classroom Assistant
Garvin, Candice	.....	Special Education Teacher
Genakos, Melissa	.....	Preschool Teacher
Geoffrey, Trisha	.....	Physical Education/ Health Teacher
Haskins, Halie	.....	Classroom Assistant
Gingrich, David	.....	Technology Integration Teacher
Gingrich, Karen	.....	Enrichment Teacher
Hardison, Jill	.....	Reading Specialist
Harmon, Renate	.....	Special Education Assistant
Hayes, Sean	.....	Grade 4 Teacher
Heinz, Matthew	.....	Special Education Assistant
Hodgman, Laurie	.....	Grade 1 Teacher
Hurteau, Taylor	.....	School Counselor
Irons, Amy	.....	Grade 3 Teacher
Iversen, Morgan	.....	Grade 3 Teacher
Jacobs, Morgan	.....	Speech/Language Assistant
Johnson, Diana	.....	ESOL Teacher
Jones, Aaron	.....	Grade 4 Teacher
King, Sheila	.....	Title 1 Tutor
Ladd, Jessica	.....	Grade 2 Teacher
Lemire, Janet	.....	Classroom Assistant
McCafferty, Jeanne	.....	Special Education Assistant



# Belmont Elementary School Staff

McCauley, Theresa .....	Classroom Assistant
McCracken-Barber, Albert .....	Certified Occupational Therapist Assistant
Markson, Erica .....	Special Education Teacher
Mayne, Alexis .....	Grade 1 Teacher
Michaelsen, Jennifer .....	Classroom Assistant
Miller, Erin .....	Special Education Assistant
Nelson, Beverly .....	School Secretary
Potter, Lauren .....	Special Education Teacher
Preston, Ashley .....	Grade 3 Teacher
Reynolds, Christina .....	Grade 1 Teacher
Ronan, Tasha .....	Special Education Assistant
Selig, Tari .....	School Psychologist
Selig, Tiffany .....	Special Education Assistant
Shaw, Jennifer .....	Music Teacher
Shute, Lura .....	Speech/Language Assistant
Smith, Kristin .....	Kindergarten Teacher
Stitt, Patty .....	Classroom Assistant
Stuart, Faith .....	Grade 2 Teacher
Theriault, Rachel .....	Kindergarten Teacher
Tuthill, Lisa .....	School Secretary
Van Cura, Katie .....	Art Teacher
Van Nostrand, Karole .....	Grade 2 Teacher



# Canterbury Elementary School Report of the Principal

---

Canterbury Elementary School has an enrollment of 106 students in kindergarten through fifth grade. This school year, we are able to offer two fourth grade classes, allowing us to split the largest class into two smaller classes.

We are pleased to welcome several new faculty members this school year:

Ashley Anderson, Classroom Assistant  
Richard Bergskaug, Special Educator  
Cheyenne Boucher, Speech Pathologist  
Karen Decker-Gendron, Nurse  
Madisson Gonyea, Special Education Assistant  
Irene Gosselin, Classroom Teacher  
Danyel Hebert, Classroom Teacher  
Rhonda Houston, Classroom Assistant  
Stacia Martin, Occupational Therapist  
Jerilyn Nadeau, District Nurse  
Stefanie Porter, Special Education Assistant  
Meghan Shoemaker, Special Education Assistant

CES continues to implement personalized instruction and competency based learning. Personalized learning approaches allow staff to customize instruction for each student's strengths, needs, skills and interests. Competency based learning is a system of instruction, assessment, grading and reporting that is based on a student demonstrating that they have acquired the required knowledge and skills as they progress through the curriculum. Progress is recorded in our learning management system, Empower. As a student demonstrates proficiency in a learning target, they move on to the next target. The goal is to allow students to work through the curriculum at their own pace in a way that suits them best.

In the Spring of 2021, we determined that there was a need to change our approach to instruction in the area of math. After some research, we selected the Eureka math program (also known as Engage NY) for both BES and CES, and began training in a more conceptual-based approach to instruction, partnering with consultant Kathryn Wurster. Teachers began participating in training, along with colleagues from BES as well as the elementary schools in Laconia, while implementing the concepts in their classrooms for the first time. Teachers were also able to visit and observe classroom instruction at Gilford Elementary School, where conceptual-based teaching and learning have been in place for several years. Early feedback from Shaker teachers indicates that students are demonstrating improved critical thinking and problem-solving skills already as a result of this new approach.

# Canterbury Elementary School Report of the Principal

---

Special recognition goes to Eva Ashworth, our 2021 CES Kid Governor candidate. Eva competed with other fifth grade students from schools around New Hampshire. Mrs. Grene, our fifth grade teacher collaborated with Eva on her platform, which was crafted around environmental responsibility (recycling and composting waste), student engagement (environmental field trips and tree planting days), and the use of Earth friendly alternatives (such as non-plastic bags). She showed ingenuity and passion in her campaign, and we are proud of Eva and her classmates for their wonderful support.

We are pleased to be able to welcome volunteers back into our building this year, including members of the Foster Grandparents program. We are fortunate to benefit from exceptional support from student families and community members. School volunteers have donated hundreds of hours, volunteering at the school in many ways:

- Reading with and to students
- Organizing class parties
- Cleaning and organizing
- Fundraising
- Volunteering at PTO-sponsored events, such as our Halloween activities, movie nights, and the Holiday Family Fun Night
- And more!

In the spring of 2021, fourteen fifth graders were promoted to middle school in a very special ceremony. Awards were given to the following students:

Music Award: Tabitha Sheedy

Physical Education Award: Mia Ellis

Health Award: Ariana Dewedoff

Guidance Award: Ian Kennett

Art Award: Tristan Safi

Library/Media Award: Ariana Dewedoff

American Citizenship Awards: Destenee Paquin, Amber Matott, Tabitha Sheedy and Ian Kennett

President's Award For Educational Achievement (Silver Seal): Aaryn Durand, Mia Ellis, Brodie Henry, Tristan Safi and Grant Wescott

President's Award For Educational Excellence (Gold Seal): Tabitha Sheedy



# Canterbury Elementary School Report of the Principal

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The highest honor that the school bestows is the Graham Chynoweth award, to be given to a fifth grader on their promotion night. This award has been given for 12 years, and is dedicated to a student who embodies a deep commitment and passion for learning, and to helping others learn.

I did not have the honor of meeting Mr. Chynoweth, but I have spoken to many who did. By all accounts, he was passionately involved in making our school a better place for learners to flourish. It takes a village to raise a child, and Graham Chynoweth was excited to be a part of that village for each student who went to CES. He was Ben Franklin, spelling bee pronouncer, and much more. After a three year battle with cancer, he passed away in 2008. The mark he left on CES was so profound that students were moved to create a memorial for Mr. Chynoweth's memory. This award is a living memorial, in that the recipient of this award is an individual who represents the many stellar values that Graham Chynoweth upheld. CES staff members were proud to bestow the final Graham Chynoweth award to Miss Tabitha Sheedy.

CES students enjoyed the opportunity to visit the Canterbury Fire Department during October, which is Fire Prevention month. Captain Craig Simpson taught the children about the importance of smoke detectors and the firefighters demonstrated their gear. A favorite aspect of the program was when the students met Manchester Deputy Fire Marshall Mitch Cady and his dog Cy. Cy is one of three K-9s in the state that help detect accelerants and help solve cases. Thank you to the Canterbury Fire Department!

Congratulations to our 2021 Spelling Bee Champion, fifth grader Tristan Safi. Tristan represented CES at the state-wide bee. Our 2022 Bee was recently held. Congratulations to fifth grader Rhythm Cochrane!

Canterbury Elementary School is able to offer many staff-led clubs:

- Yearbook
- Basketball
- Volleyball
- Newsletter
- Garden
- Computer and Technology
- School Store
- Homework
- Drama
- Student Council





# Canterbury Elementary School Report of the Principal

---

In the spring, students at CES participated in a shortened version of their traditional one room schoolhouse visit. Each class had an opportunity to walk to the one room school located in Canterbury Center. Students in grades 1-3 had lessons in penmanship using real ink pens that are dipped in ink. They used a reading “Primer” to help them with inflection and enunciation. Students also had an opportunity to play traditional recess games from the 1800s.

Fourth and fifth grade students also had penmanship and reading lessons. They learned that students from 1918 had similar experiences as them: there was a flu pandemic in 1918. Students that lived in cities wore masks! Our older students were fascinated to have the opportunity to read journal entries from Canterbury citizens of the early 1900s as well.

The CES PTO continues to provide vital support, and attendance at the monthly meetings has increased greatly this year! In addition to organizing seasonal events and movie nights, the PTO has sponsored visitors, such as a BMX bike show that raised bullying awareness and an Animal Encounters experience that brought many exotic animals to CES. For added fun, our students also appreciated the Kona Ice truck that PTO brought to our school last spring.

As principal of Canterbury Elementary School, I am humbled by the widespread community support and commitment that are demonstrated on a daily basis to benefit our learners. Our dedicated staff, caring families, amazing students and wonderful community members make this school a great place to learn and work.

Respectfully submitted,  
Erin Chubb  
Principal





# Canterbury Elementary School Staff

Erin Chubb, Principal

Anderson, Ashley .....	Classroom Assistant
Bergskaug, Richard .....	Special Education Teacher
Blanchette, Lynn .....	School Secretary
Briggs, Kimberly .....	Grade 3 Teacher
Boucher, Cheyenne .....	Speech Pathologist
Collins, Traci .....	Reading Tutor
Decker-Gendron, Karen .....	School Nurse
Desborough, Kristin .....	Library Media Specialist
Doucette, Kristin .....	Physical Education Teacher
Drouin, Heather .....	Library Assistant
Gingrich, David .....	Technology Integration Teacher
Gingrich, Karen .....	Enrichment Teacher
Gonyea, Madisson .....	Special Education Assistant
Gosselin, Irene .....	Grade 4 Teacher
Greene, Rosamund .....	Grade 5 Teacher
Hebert, Danyel .....	Grade 4 Teacher
Houston, Rhonda .....	Classroom Assistant
Jacobs, Morgan .....	Speech Language Assistant
Martin, Stacia .....	Occupational Therapist
McCauley, Hannah .....	Grade 1 Teacher
Meehan, Elizabeth .....	School Psychologist
Myers, Jeannine .....	Guidance Counselor
Papps, Kelly .....	Classroom Assistant
Shoemaker, Meghan .....	Special Education Assistant
Van Cura, Katie .....	Art Teacher
Whitney, Tia .....	Grade 2 Teacher
Wieck, Kimberly .....	Kindergarten Teacher



# Belmont Middle School Report of the Principal

---

Belmont Middle School is the proud home of the Bulldogs. We are pleased to offer high quality, innovative educational programs to our 362 students in grades five through eight.

BMS has a proficiency based learning environment that focuses on what each student knows and is able to do. Students are assessed and scored on a series of standards that are specific to each content area. This allows our teachers to see a student's specific area of strength and weakness. Exciting work with curriculum in all subject areas continues to improve instruction to best meet the needs of our students.

The middle school has adopted a Response to Instruction model. Identified students receive academic and behavioral interventions in addition to their regular academic classes. Teachers work with small groups of students on specific needs to help them be successful in their regular classes. This model also works for our students that may need more advanced programming. Several students work with our enrichment teacher, some take online classes and others are provided with a more rigorous program. BMS ABLE (Academic and Behavioral Learning Environment) program is in its third year to support our Tier III behavior students.

Each student at BMS is issued a Chromebook for academic purposes. Having a device for every student in the building has really changed the teaching and learning process. Our staff utilizes technology to develop meaningful and engaging lessons for our students. The Chromebooks have allowed students to access their learning at any point during the day as well as for many students that take them home, 24/7. It has also supported more timely feedback, less paper use and higher-level work from our students. These Chromebooks have proven to be more important than ever working remotely with students.

We are proud to have a school culture where students take the initiative to improve our school community. Even though we have had to change the way we do things due to the pandemic, we continue to recognize student accomplishments, to the National Junior Honor Society and Student Council members that volunteer their time throughout the community. During our annual Gobble Wobble, students raised over 2000 pounds of food this year to donate to local food pantries over the holidays. All 6th grade Belmont Middle School students take part in a weekly school-wide recycling program in which students collect the recyclables, which are brought to the local recycling center.

Belmont Middle is proud to recognize the following student champions for the 2021-2022 school year: Spelling Bee Champion 7<sup>th</sup> Grader, Emerson Hastings, and all our dedicated athletes that represent our athletic programs. For the 2020-2021 school year, our scholar

# Belmont Middle School Report of the Principal

---

leaders were Talia Watson and Thomas Monasky. Congratulations to all our student leaders and champions.

The following staff members have been valued additions to the staff at Belmont Middle School for the 2021-2022 school year. BMS welcomes the following new staff members to our school:

Timothy Lamendola - 7th Grade Science Teacher  
Corrinne McKim - 6th Grade Math Teacher  
Michael McLaughlin - 8th Grade Social Studies  
Cheyenne Boucher - Speech/Language Pathologist  
Julie Cluett - Individual LNA  
Kathleen Ojikutu - Individual LNA  
Jessica Coutu - 1:1 Behavior Assistant  
Linda LaBarge - 1:1 Special Education Assistant  
Thad Rupp - Custodian  
Naomi Ingham - Title I Tutor

As the Principal of Belmont Middle School, I am proud to be a part of such a wonderful school community. From the hard working staff that provides our children with a high quality education, to the amazing students, parents and community members that make this school district a great place to be. I thank you for your commitment to the success of educating our children.

Respectfully submitted,

Aaron Pope  
Principal



# Belmont Middle School Staff

---

Aaron Pope, Principal

Timothy Saunders, Associate Principal

Allen, Melissa	.....	School Counselor/SAP Coordinator
Athanasίου, Megan	.....	School Psychologist
Blake, Annette	.....	School Counselor
Boelig, Sandra	.....	Classroom Assistant
Brace, Chris	.....	Grade 8 Teacher
Bryant, Richy	.....	School Resource Officer
Buchanan, Kelsey	.....	Art Teacher
Carvalho, Marina	.....	School Secretary
Cluett, Julie	.....	Special Education Assistant
Cluett, Peter	.....	Special Education Assistant
Cooper, Kathryn	.....	Special Education Assistant
Coutu, Jessica	.....	Special Education Assistant
Craig, Celeste	.....	Computer Integrator
Crane, Sheri	.....	Grade 5 Teacher
Davis, Chad	.....	Physical Education Teacher
Davis, Meighan	.....	Special Education Assistant
Drake, Cherri	.....	School Secretary
Dwyer, Susan	.....	Health Teacher
Elfar, Nancy	.....	Special Education Assistant
Fields, Cathleen	.....	Grade 6 Teacher
Gagnon, Marie	.....	Grade 7 Teacher
Geary, Dabney	.....	Grade 8 Teacher
Gingrich, Karen	.....	Enrichment Teacher
Groleau, Azelin	.....	ABLE Program Assistant
Hartford, Tatum	.....	Classroom Assistant
Hensel, Karin	.....	Reading Specialist
Ingham, Naomi	.....	Title 1 Tutor
Jacobs, Morgan	.....	Speech/Language Assistant
Jewell, Kristie	.....	Occupational Therapist
Johnson, Diana	.....	ESOL
Lamendola, Timothy	.....	Grade 7 Teacher
LaBarge, Linda	.....	Special Education Assistant
LeBlanc, Amanda	.....	Grade 6 Teacher
LeBlanc, Matthew	.....	Grade 8 Teacher
Lounsbury, Scott	.....	Music/Band Teacher
Mackes, Irene	.....	School Nurse
Maquire, Mary	.....	World Language Teacher
McDannell, Chanel	.....	Library Media Generalist
McKim, Corrinne	.....	Grade 6 Teacher
McLaughlin, Michael	.....	Grade 8 Teacher
Moulton, Deborah	.....	Math Specialist
Noyes, Keith	.....	Grade 6 Teacher
Ojikutu, Kathleen	.....	Special Education Assistant



# Belmont Middle School Staff

Perillo, Angela .....	Library Assistant
Piscitello, Laura .....	Social Worker
Prescott, Cassandra .....	Special Education Teacher
Pucci, Melissa .....	Special Education Assistant
Raymond, Alisha .....	Grade 8 Teacher
Reid, Cindy .....	Special Education Teacher
Reyes, Emmanuel .....	Special Education Assistant
Roberts, Charlie .....	ABLE Teacher
Robichaud, Lucas .....	Grade 7 Teacher
Smith, Kathleen .....	Title 1 Teacher
Schofield-Bedell, Sherri .....	School Counselor Secretary
Spiers, Cynthia .....	Behavioral Support Coordinator
Stevens, Emily .....	Grade 5 Teacher
St. Laurent, Karen .....	Special Education Teacher
Stefan, Dawn .....	Grade 5 Teacher
Stevens, Stephanie .....	Special Education Teacher
Wells, Helen .....	School Counselor
Wernig, Joseph .....	STEM Teacher
White, James .....	Grade 5 Teacher
Wixon, Robin .....	Grade 7 Teacher
Wood, Greg .....	Grade 7 Teacher





# Belmont High School Report of the Principal

---

I proudly submit the 2021-22 Belmont High School Annual Report, which represents the faculty, staff, student body, and families associated with BHS. Our building's educators continue to offer a rigorous, differentiated, and student-centered approach to a standards-based curriculum in order to prepare our learners for an ever-changing world. As of 1/7/22, Belmont High School has a student enrollment of 375 students, up a bit (from 360) at this time last year. Last year's hybrid learning and fully-remote models have made way for full in-person learning. We believe that in-person learning is of significant benefit to our learners, though the continued challenges posed by the Covid-19 pandemic impact our planning, physical structure, and health and safety protocols.

BHS students participate in one of the more progressive approaches to Competency-Based Education in the state of New Hampshire. BHS courses have specifically-aligned standards that challenge students to explore skills that will allow them to be successful in future courses and in the unique futures that await them.

## **Review of Multi-Tiered Systems of Support**

One focus this year has been, and continues to be, the development and refinement of a multi-tiered system of support to meet the unique needs of students. All BHS students have the opportunity to access a variety of resources that support their academic efforts and personal/interpersonal needs that arise. Additionally, we offer targeted supports that meet common needs of groups of learners; we also work to support and connect students with individualized resources when their needs prove to be more unique. This can only be accomplished through a coordinated effort between the in-house relationships forged by our personnel and by connecting students with resources outside of our building/business hours.

## **Academics**

Particularly for a relatively small school, it can be a challenge to offer sufficiently-differentiated experiences that meet the unique needs and interests of students. However, we are able to accomplish this through the talents of our building professionals and the partnerships that we enjoy with other educational environments. We are pleased by the success of our schedule change that took place at the start of this school year. We no longer offer classes as "skinnies", instead alternating some courses during Block 2 so teachers are able to work with learners for the entirety of academic blocks.

- ELOs - Extended Learning Opportunities are arranged and managed by our School-to-Career Coordinator, Mrs. Ingraham. ELOs connect students with community partnerships that allow them to exercise workplace skills as well as to demonstrate academic standards. These



# Belmont High School Report of the Principal

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valuable experiences, therefore, provide real-world experiences with academic credit toward graduation.

- Laconia Huot Career and Technical Education Center - We have a strong partnership with the Huot Center. Students engaged in courses on that campus spend approximately half of their academic day with a Huot instructor, pursuing skills (and oftentimes certifications) that are aligned to professional pursuits of their interest.
- Lakes Region Community College - Students can enroll in dual-credit (both high school and collegiate) bearing courses at half the rate they would otherwise pay to earn such post-secondary credits.
- Running Start - These in-house courses are taught by BHS educators who align their curricula to collegiate-level expectations. Doing so enables enrolled students to pursue college credits without leaving the walls of BHS.
- AP Courses - Our AP offerings, English Literature and Composition, Biology, US History, Studio Art, and Calculus enrich and deepen students' learning in areas of particular skill/passion while preparing for AP exams.
- VLACS and the Academic Support Center - Should a student wish to engage in learning a content area not offered within the walls of BHS or through our local partnerships, students work with school counseling to explore whether a VLACS course may be appropriate. Many of these students incorporate a block of the day in the Academic Support Center into their schedules so the Support Facilitator can assist them with pacing their efforts and ensuring that adequate progress is made toward earning the associated credit(s).

## **Staffing**

There was minimal faculty turnover at BHS between 2020-21 and 2021-22; however, we have welcomed a number of new individuals to our support staff team. This has allowed our teaching staff to maintain steady growth from last year to this despite the continued challenges and changes presented by the health crisis. Our teachers and support staff are clearly dedicated to the students of our community. The new faces amongst our professional staff are quickly becoming integral elements of our student body's high school experiences, joining the BHS family.

While BHS continues to search for qualified candidates for some of our support staff positions at the midpoint of the 2021-22 school year, we have been fortunate to welcome the following personnel:

- Ryan Bengtson - Ryan took on the role of Social Studies teacher.
- Cheyenne Boucher - Cheyenne has joined the district's team to support students as our Speech Language Pathologist.
- Steve Bouffard - Steve is our new Computer Graphics teacher.
- Victoria Brown - Victoria took her post as our year-round front office secretary at approximately the midpoint of last school year.

# Belmont High School Report of the Principal

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- Patricia Bushey - Patricia joined our team shortly after the start of school this year in a paraprofessional role.
- Snezhina Dimitrova-Haskell - Snezhina took on the role of Academic Support Facilitator a short time into the school year.
- Leanne Marchand - Leanne is our school counseling secretary, taking on that post approximately two months into the 2021-22 school year.
- Stacia Martin - Stacia has joined the SRSD and supports our students through her work as our Occupational Therapist.

## **School Counseling - Polly Camire, Counseling Coordinator**

The school counseling department continues to deliver many services for the betterment of our students. “Covid-fatigue” has proven to have impacted our students, families, faculty, and staff alike, and our team works diligently to provide support to all of our stakeholders on that topic and in any other areas of need. Working with colleges, trade schools, and other post-high school programs has been a priority for our department, ensuring that our students continue to have the best opportunities available to them in a year filled with many changes to practices and policies. We continue to learn new ways to incorporate technology, including delivering the annual SAT in a completely digital format. Bringing a department together in which 5 of 6 members have been new additions within the last two years, we have established a solid team that is providing a support network for our students in crisis. Having a Student Assistance Program Coordinator (SAP) and a social worker in the building (each on the BHS campus on a part-time basis) has helped us to address the growing concerns of student substance use and disengagement from education, which we recognize is happening throughout the world, not just in Belmont, NH. Our School to Career Coordinator continues to connect with students in the areas of career development, using the online program Xello as the primary means of exploration and data collection. She also continues to bring in career/educational professionals to meet with targeted groups of students.

As vaping/substance use continues to be a concern for our young people, our SAP has worked to bring awareness through school-wide initiatives such as Red Ribbon Week and also brought in guest speaker Chuck Rosa (of Chucky’s Fight), who addressed 9th and 10th grade students during assemblies in the gym. Counselors have continued to present in classrooms to discuss academics, personal-social issues, and career preparation. We have offered small group counseling in the areas of personal-social needs and look to continue this type of service as such needs continue to rise. BHS continues to offer many college credit opportunities through the coordination of Running Start with LRCC and MCC (including a new offering - Earth Science) as well as through the Early College program with the NH Community College System. Our AP offerings have remained consistent, and many students take advantage of this opportunity as well. As we transition our secretarial position to our newest team member, we continue to prove to be an impactful team, devoted to the holistic success of our students.

# Belmont High School Report of the Principal

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## **BHS Athletics - Cayman Belyea, Athletic Director**

Similar to last year, athletics continue to balance the evolving protocols that have been put into place with offering student athletes the best opportunities to take part in the sports they love. While we have had some cancellations due to Covid, we have been able to successfully field all of our athletic programs, though one program has not been able to compete at present due to a lack of facilities willing to house meets.

During the fall season, we were able to once again have our homecoming games; while the competitive results weren't what we wanted on that day, it was great seeing the community back together, supporting our programs. Some highlights thus far include the girls soccer team who made it to the quarter-finals this fall, losing to number 2 seeded Trinity. Our cross country team had another strong season, and we were able to host the 40th Annual Jeri Blair Invitational. This was a highly successful event that we hope to continue for years to come. We are now in the midst of the winter sports season where we have a majority of our sports teams actively participating. The only difficulty we ran into was our indoor track season (unfortunately for the second year in a row). While we had coaches and athletes excited to participate, there were no venues willing/able to host our schools. We continue to do our best with navigating the current climate and giving our student athletes the most opportunities possible while also prioritizing and being cognizant of everyone's health and well-being.

## **NEASC Accreditation**

BHS Staff continues to review the recommendations made by the most recent visit from the NEASC accreditation commission, including the review of how to align best classroom practices throughout the building to meet students' needs. Each teacher is a member of a particular standard committee, and they work to become experts in the particular standards and recommendations associated with that area. They have also considered which personnel, teams, and/or committees already exist at BHS (or elsewhere in the Shaker Regional School District) who have the greatest degree of ownership over the success and development of a particular recommended project or revision. Our next report, in response to the NEASC visiting team's recommendations for school improvement, is due in September of 2022.

## **Just a Sample of Our Various Highlights**

- **The Graduation of the Class of 2021** - We again hosted graduation on BHS grounds and celebrated the memorable and impactful members of the BHS Class of '21. It was a beautiful ceremony that captured the unique and close-knit group of students who took their first steps into the rest of their lives last spring.
- **The Senior Prom of the Class of 2022** - Mr. Cilley and Mr. Harrison, the Advisors of the Class of 2022, worked with their class leadership and prom committee to arrange a beautiful event to remember on October 30th. After a Prom March at which family members could celebrate their students, prom-goers headed to the beautiful Barn at Bull Meadow in Concord

# Belmont High School Report of the Principal

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to have dinner and dance the evening away amongst their friends. It was great to bring such an event back to BHS after two years of having significant limitations on such an evening - or not being able to host a prom at all.

- **Return of the BHS Future Business Leaders of America College Fair** - Our FBLA students welcomed back the annual Holiday Fair this year on November 13th from 9am to 3pm. Vendors and our local guests returned, and there were plenty of crafts, food, and fun raffle items to win! A portion of the day's proceeds were donated to local charities for the holiday season, and Mix 94.1 Cash-N-Cans donations were collected on-site.
- **BHS Robotics Success** - Our robotics team continues to excel, despite not having an opportunity to participate in in-person competitions for two years. Two of our students, Zackary Capra and Nick Pucci, recently earned an invitation to a national signature robotics event, which is set to take place in Iowa in March of 2022.
- **BHS Astronomy Club International Observe the Moon Night** - Our Astronomy Club was recognized by NASA as the official Lakes Region host of International Observe the Moon Night on Sunday, October 17th. This was originally scheduled for 10/16, but cloud cover would have made viewing nearly impossible. The clear skies on the 17th enabled students to demonstrate the use of telescope equipment for the 120 guests who came to view the moon and other various celestial bodies.
- **National Honor Society Induction** - On the evening of Tuesday, 11/2, thirteen outstanding members of the Belmont High student body were inducted into our chapter of the National Honor Society. These students were selected by a team of building educators who considered their candidacy on the bases of academic excellence, leadership, and contributions to our school and our community. The NHS completes service-based projects through the year, including in the community and within our school environment. Congratulations to the following new members: Didi Chiu, Amelia Cluett, Brooklyn Erlick, Jordyn McElroy, Samantha Tanksley, Abigail Clark, Emma Cullen, Alyssa Edgren, Tanner McKim, Kimberly McWhinnie, William Riley, Liberty Tremblay, and Brooke Vetter.
- **Climate Summit** - The BHS Outdoor Environmental Club hosted a virtual Climate Summit over Zoom on October 28th from 4-6pm, which featured four expert presenters. The presenters ranged from the executive director at the Squam Lakes Science Center to a biology professor at Dartmouth College who presented information on the effects of climate change on NH wildlife including moose, songbirds, and bugs. It was an amazing opportunity to learn more about the world we live in and ways to save it. The Summit appears to be an event that we'll be able to offer annually, covering new topics each year.
- **Stakeholder Voice Representation**
  - **Faculty Council** - Each BHS department is represented by one member on our building's Faculty Council. This team's work begins during the summer at an annual retreat at which we discuss goals and projects for the coming year. This team then serves as the liaisons between each department and building administrators to ask questions, make suggestions, etc. This ensures that teachers' voices are heard and remain involved in our building's efforts to safely and effectively meet student needs.
  - **BRASS** - Each elected member of student leadership (classes' President, Vice President, Secretary, and Treasurer) is invited to join Belmont Representatives



# Belmont High School Report of the Principal

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Advocating for Student Success. This group meets weekly during a TLT session to discuss important issues and aspects of our school that impact our community, culture, and students' capacity to be successful.

- **BHS PTO (Re)Forming** - After a long wait, it seems that BHS will once again soon have an active Parent-Teacher Organization. Currently-interested individuals are working toward completing the requisite paperwork and gathering the names and contact information for other interested high school student guardians and family members. While there is some time remaining before this is officially active once again, it's exciting that this is progressing so rapidly.

We look forward to the second semester of our school year and impacting the lives of the students of our great community.

Respectfully,



Mr. Matthew Finch  
Principal, Belmont High School



# Belmont High School Staff

Matthew Finch, Principal

Aaron Hayward, Associate Principal

Allen, Melissa	School Counselor/SAP Coordinator
Abrahamson, Maundey	School Nurse
Angwin, Tonya	Social Studies Teacher
Athanasiou, Megan	School Psychologist
Atkinson, Fay	Special Education Assistant
Bates, Patricia (Patty)	Physical Education Teacher
Barton, Kayla	Special Education Assistant
Bengtson, Ryan	Social Studies Teacher
Boucher, Cheyenne	Speech Therapist
Bouffard, Steven	Technology Teacher
Brown, Victoria	School Secretary
Buckle, Matthew	Transition Assistant
Bushey, Patricia	Special Education Assistant
Camire, Polly	School Counseling Coordinator
Charleston, Kevin	Science Teacher
Cilley, Joseph	Art Teacher
Clark, Scott	Science Teacher
Conway, Angela	School Secretary
Deshaies, Adrien	Science Teacher
Deuell, Sarah	Science Teacher
Deware, Jennifer	Special Education Assistant
Dimitrova-Haskell, Snezhina	Academic Support
Dube, Mark	Transition Assistant
Dutton, Andrew	Science Teacher
Foley, Michael	Social Studies Teacher
Fountain, Lauren	Music/Band Teacher
Gaillard, James	Transition Assistant
Gamble, Caroline	Mathematics Teacher
Gagnon, Dawn	Special Education Teacher
Geoffrey, Dan	Special Education Teacher
Hamilton, Kelly	English Teacher
Hampton, Sharon	Spanish Teacher
Harrison, Anthony	English Teacher
Haubrich, Julie	School Counselor
Ingraham, Polly	School to Career Coordinator
Lake-Bonenfant, Rebecca	English Teacher
Lavallee, Laura	Health Teacher
Lavin, Susan	Special Education Assistant
Lounsbury, Scott	Music/Chorus Teacher
Lyle, Susan	Special Education Teacher
Malcolm, Jeffrey	Business Teacher
Marchand, Leanne	Counseling Secretary
Martin, Stacia	Occupational Therapist

# Belmont High School Staff

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McDonald, David	.....	Mathematics/STEM Teacher
McGarghan, Rachel	.....	Mathematics Teacher
McNabb, Brian	.....	English Teacher
O'Connor, Audra	.....	Transition Assistant
Otten, Linda	.....	Mathematics Teacher
Otto, Noreen	.....	Special Education Assistant
Russell, Benjamin	.....	Library Media Generalist
Takantjas, Alexander	.....	Special Education Teacher
Takantjas, Edith	.....	French Teacher
Tallman, Julie	.....	English Teacher
Tardugno, Elizabeth	.....	Social Studies Teacher
Tautkus, Charles	.....	Mathematics Teacher
Wilkins, Craig	.....	Mathematics Teacher



# Title One Report

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Belmont Elementary School and Belmont Middle School continue to qualify for Title I Part A federal funding. This entitlement grant provides financial assistance to schools with high numbers of children from disadvantaged families. It helps to ensure that all children meet state academic achievement standards. This purpose is accomplished through the provision of supplemental support to learners through enriched instruction. Additionally, instructional personnel are provided with opportunities for professional development.

The 2021-2022 Shaker Regional grant allocation is \$415,445.03. We have applied for an additional \$6,992.47 in ARP-ESSER funds that are specifically allotted to support the education of our homeless students.

Belmont Middle School is designated as a targeted assistance Title I school, so the funds must be used to support Title I students. These are students who are identified as at-risk learners and are performing below grade level. The BMS program funds one Title I teacher and two full time Title I tutors.

Belmont Elementary School is identified as a schoolwide Title I school. Schoolwide programs allow staff in schools with concentrations of disadvantaged students to redesign their educational program to serve all students in the school. The primary goal is to ensure that all students, particularly those who are low-achieving, become proficient learners. The BES program funds one Title I teacher, one full time tutor, and two part time tutors. Story Time, a reading enrichment program is also allocated for in the grant.

Both schools also provide summer programming. BMS offers a “summer bridge” program, which is designed to support the successful transition of identified students to middle school. BES’ summer LEAP program provides additional instruction to low-performing students, and its Kindergarten Camp offers an opportunity for needy incoming kindergarteners to become adjusted to their new learning environment and prepare for a successful transition to elementary school.

Respectfully submitted,  
Erin Chubb  
Title I Project Manager



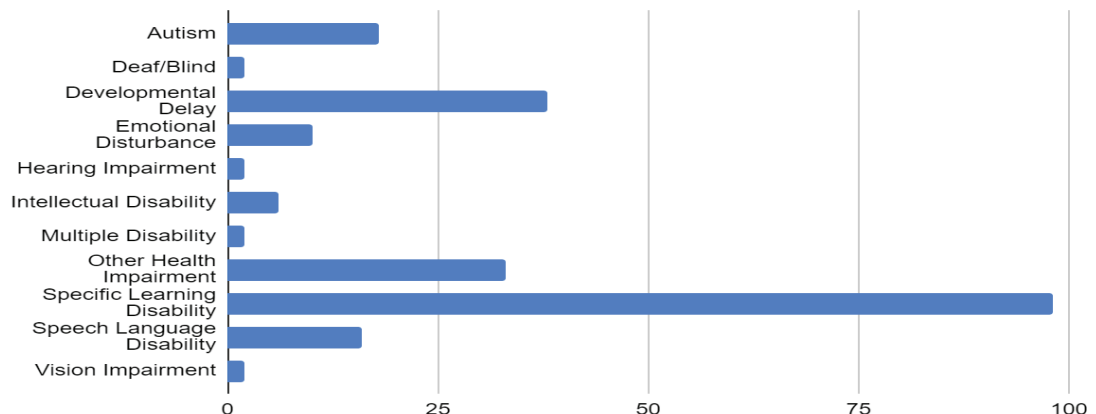
# Director of Student Services Report

The Office of Student Services comprises special education law and policy, procedural practices based on district, state and federal regulations. We monitor programs for English for second language students and coordinate the district 504 policies and procedures. We represent the school district in court hearings involving juveniles, case manage out-of-district placements, manage the special education budget and coordinate extended school year programs, as well as monitor Medicaid reimbursement and special needs transportation.

The Shaker Regional School District is required to provide Special Education and related services to students with disabilities according to the Individuals with Disabilities Act (IDEA) along with the New Hampshire Rules for the Education of Children with Disabilities. These Federal and State mandates require school districts to evaluate students suspected as having educational disabilities, provide students with specialized instruction including reading and math programs, speech and language services, occupational and physical therapy, counseling services, behavioral therapy and intervention, along with other special services. These services are to be provided in the Least Restrictive Environment (LRE) providing access to non-disabled peers and general education curriculum. To meet this legal mandate, the Shaker Regional School District has developed a wide array of programming supports to meet the unique needs of children within our public schools. In addition, some student's specific needs are such that they are educated in out-of-district programs due to the severity of their disabilities.

We continue to maintain the highest rating in the New Hampshire Department of Education designated district data profiles by "meeting the requirement and purposes" of implementing IDEA. The factors considered by the New Hampshire Department of Education in determining if a district "meets requirements" includes the Shaker Regional School District demonstrating substantial compliance on all criteria.

Special Education Population By Disability



Based on December 2021 Data

# Director of Student Services Report

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## **Transition Program:**

Shaker Regional School District's transitional program for students with disabilities currently has nineteen students participating in the program. IDEA mandates programming for these students until the age of 21. The program includes community, leisure and recreational activities as well as intensive instruction in functional daily living skills. The students have participated in functional living skills and participated in practical experiences at various local businesses. The program is off to a successful start with infinite possibilities for students. Our program partnered with NH Vocational Rehabilitation and Granite State Independent Living IMPACCT Academy so our students who completed the registration could attend the Academy at New Hampshire Technical Institute. This program provides pre-employment transition services that encompass five learning modules: job exploration counseling, work-based learning experiences, comprehensive transition program and post-secondary education, workplace readiness training, and instruction in self-advocacy.

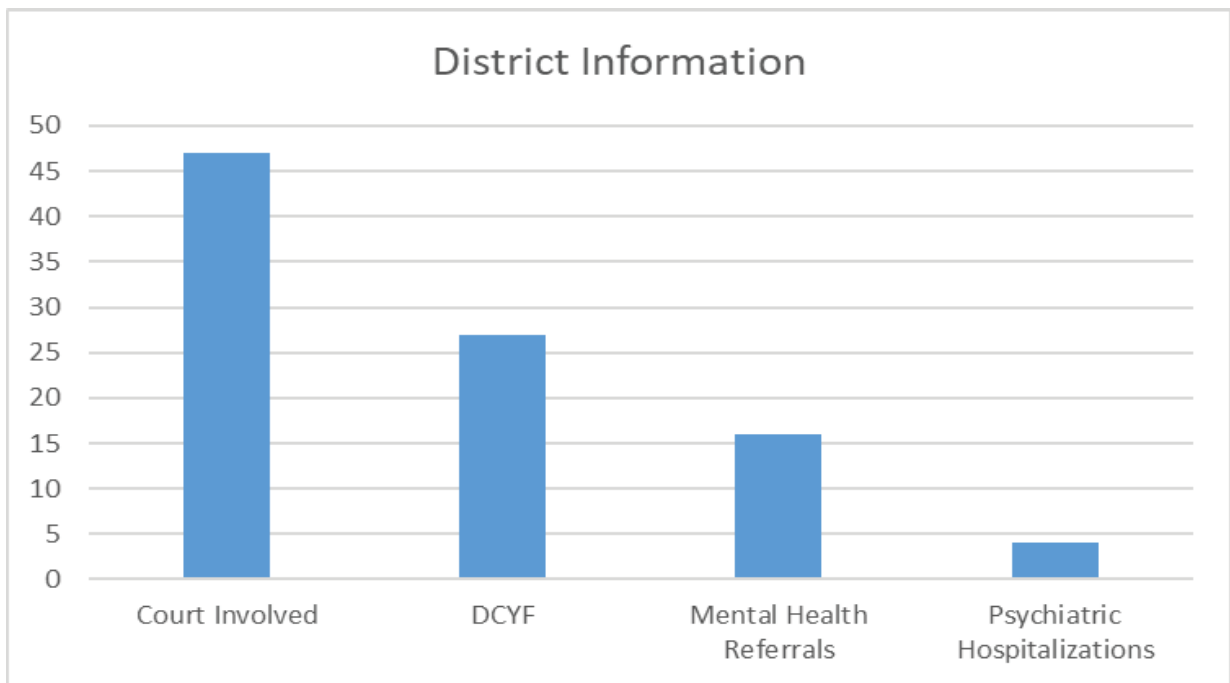
The Shaker Regional School District would like to thank the following organizations for their partnership with our transitional program:

- ❖ Belmont Elementary School (Kitchen Staff)
- ❖ Belmont High School (Custodial Staff)
- ❖ Belmont Police Department
- ❖ Belmont Public Library
- ❖ Binnie Media
- ❖ Bolduc Park
- ❖ Broadway North
- ❖ CBH Landscape
- ❖ Fireside Inn
- ❖ Fit Focus
- ❖ Fratellos Restaurant
- ❖ Gilford Hills
- ❖ Gilford Public Library
- ❖ Goodwill
- ❖ Gunstock Mountain Resort
- ❖ Hannaford
- ❖ Hillside Medical Park
- ❖ Laconia Ice Arena
- ❖ Lakes Region General Hospital
- ❖ Market Basket
- ❖ New Hampshire Humane Society
- ❖ NHTI (IMPACCT Academy)
- ❖ Old Navy
- ❖ Pirates Cove
- ❖ Salvation Army
- ❖ SRSD Interoffice Mail System
- ❖ SRSD Preschool Program
- ❖ Soda Shoppe
- ❖ Tilton Police Department
- ❖ Tilton Sports Center
- ❖ Tanger Outlets
- ❖ Tractor Supply

# Director of Student Services Report

We are pleased to inform the community that the NH Department of Education approved utilizing federal grant funds to purchase vehicles for the district's transition program. The funds to purchase the vehicles come from Individuals with Disabilities Education Act (IDEA) grant monies. IDEA is a law ensuring services to students with disabilities throughout the nation. Shaker's Transition program supports students with disabilities by meeting their transition needs throughout the communities of Belmont and Canterbury.

## Student Services:



Based on December 2021 Data

## Trends and Projections:

The following is intended to provide the community with an overview of trends in the special education population at Shaker Regional School District as well as projecting needs in the years to come.

We have seen a significant increase in students that are court involved compared to last school who are either juvenile delinquency or neglect cases.

We are seeing a need for increased behavioral support for students who have experienced trauma in their home environment with trends in depression and anxiety.

We have an increased need for counseling support for students across the district.

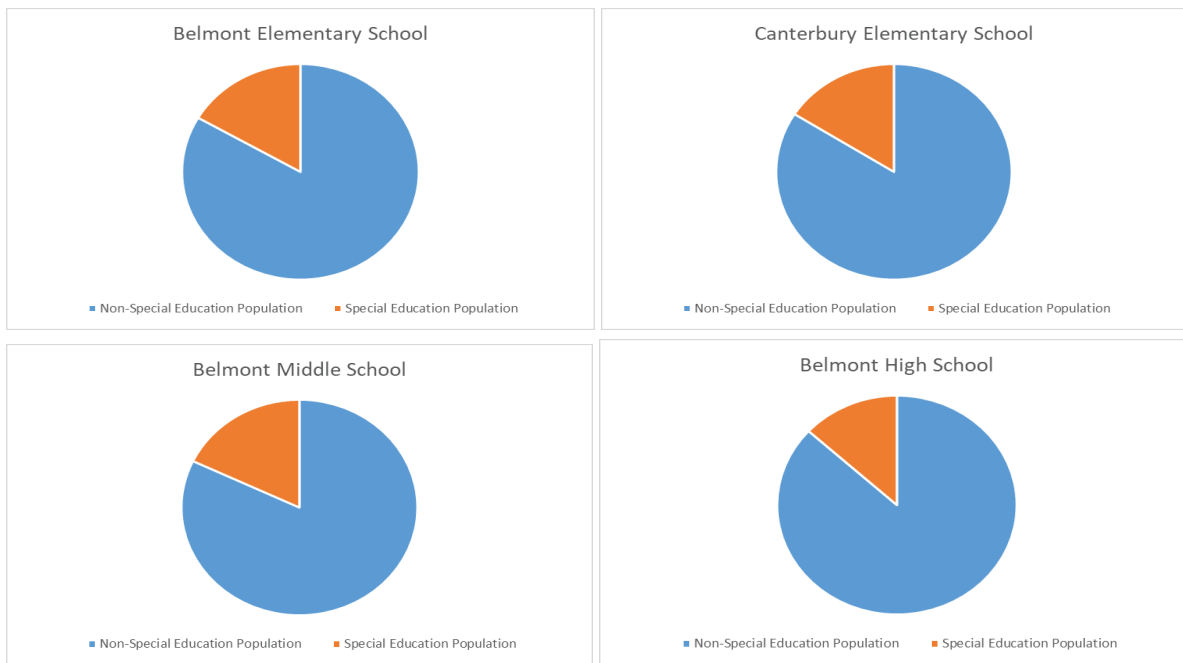
# Director of Student Services Report

We have a continued increase of preschool students with intensive needs as seen by the increase in both our autism population and the number of students with developmental delay and health impairment identifications. We have eleven referrals currently in our preschool program.

We have an increase in DCYF reports for students compared to the previous school year.

We continue to see an increase in the number of students who require behavioral support to access the curriculum.

## Special Education Population Compared To Regular Education Population



Based on December 2021 Data

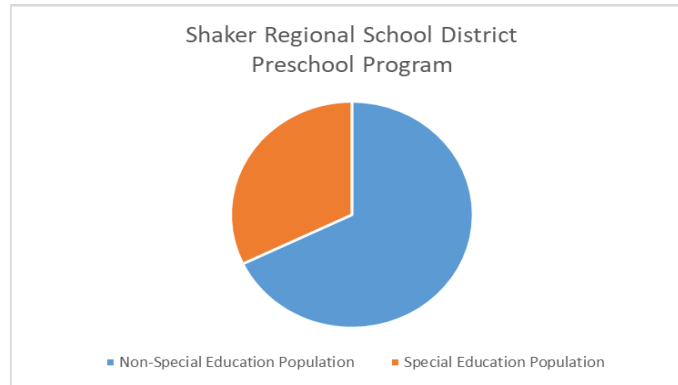
## Shaker Regional School District Wide Special Education Population:

2021-2022 18%  
2020-2021 20%  
2019-2020 18%  
2018-2019 18%

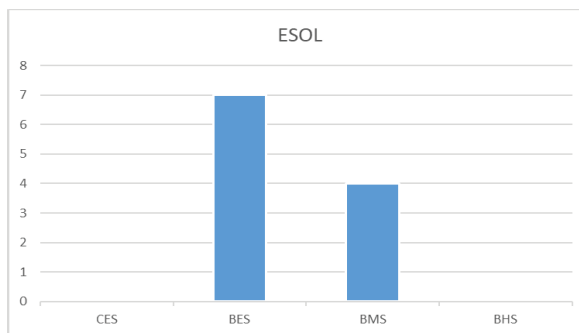
**Out-of-District Placement: 10 students placed (4 court-ordered)**



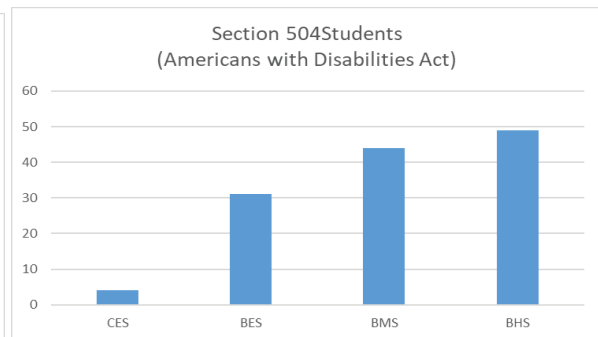
# Director of Student Services Report



Based on December 2021 Data



Based on December 2021 Data



The Shaker Regional School District provides as good or better service to our children rather than placing students' out-of-district while allowing students to remain in their local schools in our community. In addition to maintaining the quality of student programs, the school district continues to save considerable amounts of money through the avoidance of out-of-district programs for special education students. Through creative leadership, appropriate staffing levels, supportive parents, and an unparalleled staff, the Shaker Regional School District has been able to program for many students that other districts would have placed in out of district placements. In all of our schools, great things are happening for our students that allow for individualized programming options to meet unique needs of students.

I want to thank all who have continued to support our Special Education Programs and initiatives. A special thank you to our parents, our teachers, our itinerants and our support staff for supporting all our students in innovative ways during the school year.

Respectfully Submitted,

Tonyel M. Berry  
Director of Student Services

# Director of Information Technology Report

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The Office of Technology Services is responsible for overseeing and supporting both business and educational technology goals at Shaker Regional School District. Technology Services creates a Capital Improvement Plan to project long-term financial requirements that align with the district's strategic direction and support student learning objectives.

This summer Technology Services exchanged 700 Chromebooks as part of the device replacement cycle for student devices. As we adjust the replacement cycle students will receive updated devices on a four year cycle. Students should expect to receive an updated device in grade one, five and nine.

Technology Services continues to standardize audio-visual equipment in school gymnasiums. Installation of new speakers, laser projector, microphones and video screen were completed over the summer.

Belmont Middle School gymnasium will be the final building to receive the gymnasium upgrades. The upgrades include a new projector and video screen. This project will be completed during the summer of 2022.

Technology Services will complete a major replacement to our server hardware this spring. We continue to take advantage of hosted solutions when available, however we continue to have some applications and services that require on premise hardware. With the previous migrations to hosted solutions, we were able to reduce our hardware requirements.

I would like to thank Jim Bureau and Brandon Patterson, members of the Technology Services Department. The department has seen tremendous growth in device count as well as additional responsibilities. Jim and Brandon have been able to offer timely and quality support to faculty, staff and students, while also ensuring a reliable and modern network infrastructure.

Respectfully Submitted,

Jason Hills  
Director of Information Technology

# Director of Curriculum & Instruction Report

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## Curriculum & Instruction

*Whatever else we do, whatever challenges we face, the heart of our purpose is **learning**. Here is a view of what learning and teaching look like in Shaker Regional School District this year.*

### Learning and teaching are collaborative.

This fall, SRSD launched the Learning Hub, a new leadership group consisting of staff and students from across the district. The Learning Hub applies innovation and problem solving to take on projects and issues that come up in our schools. Focus groups delve into one specific need and propose solutions to the District Support Team for implementation. With the inclusion of more voices representing various populations in the school community, we are striving to be agile and responsive.



*We are better together.*

Teachers in all schools take part in Professional Learning Communities (PLCs). There is time set aside on a regular basis for teachers to work together and learn from each other. Grade level teams and departments collaborate to plan instruction, discuss student needs, review and revise curriculum, and support each other in professional learning and growth. This time is valuable for educators and the collaboration integral to our work as a district.

Professional Learning Communities, or PLCs, in the schools of Shaker Regional School District **bring educators together in the process of continual collaborative learning**. Teachers research, reflect, and improve their practice to *better meet the needs of learners*.

Classroom teachers, special educators, and our Instructional Coach are participating in the Math Empowered Cohort this year. Across schools, K-5 has implemented the Eureka Math program in order to improve math learning and teaching. Anyone who teaches math in K-12 has been able to rely on resources as well as colleagues within and beyond Shaker to move their own learning as well as their instruction forward. The cohorts, facilitated by Karolyn Wurster of Math Empowered, have helped teachers understand mathematical mindsets and bring a more concept-based, growth-focused approach to teaching math. We will continue to grow together.

### Learning is personal.

Throughout all Shaker schools, educators provide structures and opportunities for personalized learning. Student voice and choice is built into many aspects of school – from what they learn about to how they learn it to how they demonstrate what they know and can do. Embedding choice into lessons and assignments creates ownership and increases engagement.

# Director of Curriculum & Instruction Report

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In some cases, students take choice in their learning to new heights. Extended Learning Opportunities (ELOs) are credit-bearing learning experiences at Belmont High School that are co-designed by students to go beyond the traditional course offerings. In the past two school years, students have completed ELOs in Healthcare Careers, Manufacturing Careers, Fire and Emergency Medical Services, Civic Engagement, National History Day, Teaching Assistant, Elementary Music Education, and more.

At Canterbury Elementary, students take part in Seminars. These are short courses offered by their teachers to try something new and apply their Habits of Work.

*Personalization empowers learners to choose their pathways.*

Many teachers use Project-Based Learning and Play-Based Learning to make things more interesting and authentic. Project-Based Learning puts students in charge of making a product or presentation to solve a real-world problem; learners must acquire the necessary knowledge and skills along the way. Play-Based Learning, a key feature of kindergarten (and still used effectively in Grade 1), makes learning fun by putting practice in the form of a game or imaginative play. Both approaches contribute to our vision of personalized learning.

## Learning is essential.

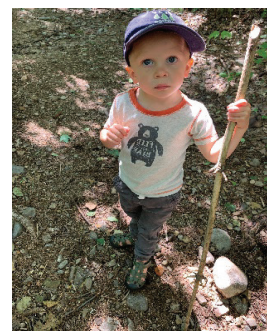
It is an understatement to say that everyone is feeling the weight of many responsibilities right now. With students entering school this year after two pandemic-impacted years, we recognize that we will not be able to master all of the grade level standards. The priority is to reach proficiency in what is *essential* – the concepts, knowledge, and skills that will help students learn other concepts, get them ready for the next level, and stick with them beyond school. Educators continually reevaluate standards, proficiency scales, and courses to determine what students most need to know, understand, and do “to succeed in their ever-changing world.”

## Learning is messy...and learning is happening!



The path may look different, and everyone has their own way of getting there, but Shaker Regional School District remains dedicated to the continual growth of every learner. While the past three school years have been impacted by the pandemic, we do expect learners to make gains from wherever they are toward the grade level standards. Shaker educators base their instruction on grade level standards and provide scaffolds and interventions according to students' needs. What matters most is that every learner grows!

We continue to learn and teach – *together*.



Respectfully submitted,

*Silas St. James*

Director of Curriculum and Instruction



# Director of Buildings & Grounds Report

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Shaker Regional School District continues to invest in the maintenance and upkeep of our buildings to provide the best learning environment for our students.

As a district we continue to clean all buildings in accordance with CDC Guidance, using only EPA-approved disinfectants to keep our staff and students safe during these trying times.

At Canterbury Elementary School, we replaced all the glass with broken seals. We have completed rear door replacement on the lower exterior . We also repainted the kitchen walls for a fresh clean look. We replaced one water fountain to include bottle fill and filtered water.

At Belmont Elementary School, we painted corridors and several classrooms. We are making great progress working our way through the school. We did a complete overhaul of the 2 student bathrooms next to the kindergarten rooms. This included new sinks, mirrors, stalls, auto flushers, and flooring. We also did a complete overhaul of the two staff bathrooms. We replaced the stairs that go down to the playground with precast units. We also had the metal siding painted.

At Belmont Middle School, We painted some more of the classrooms. We are also making great progress working our way through this school. We replaced both elevators/ lifts. We had new carpets installed in the teachers room and the guidance area. We upgraded the 5th grade girls bathroom countertop to include sinks and new faucets. We also had three sets of exterior doors and hardware replaced.

At Belmont High School, we replaced the exterior doors and hardware on locker room doors. We also replaced the stair treads on the front teacher's entrance.

In a year that has been particularly difficult with COVID and staff shortages, I am happy to report that we were still able to complete this vast list of projects. This could not have been accomplished without all the hard work and effort from our dedicated staff and their commitment to our students and community.

We continue to get compliments from both community members and visitors about the condition of our playing fields and grounds. Thanks to the hard work by our grounds crew, the condition of our fields is the envy of our surrounding communities.

Respectfully submitted,

Stephen Dalzell

Director of Buildings & Grounds

## Shaker Regional School District Maintenance Staff

Marden, Bob .....	BMS Maintenance Staff
Rupp, Thad .....	BMS Maintenance Staff
Leighton, Allen .....	BMS Maintenance Staff
Angus, Dawn .....	CES Maintenance Staff
Cashman, John .....	CES Maintenance Staff
Robinson, Dale .....	BES Maintenance Staff
Robinson, Nick .....	BES Maintenance Staff
King, Thomas .....	BES Maintenance Staff
Cleveland, Carl .....	BHS Maintenance Staff
Marden, David .....	District Grounds Staff
Michael, Jason .....	District Grounds Staff



## Shaker Regional School District Food Service Staff

Nancy Cate  
Director of Food Services



Corson, Tammy .....	BMS Food Service Staff
Bedard, Brian .....	BMS Food Service Staff
Clayborne, Ashley .....	BMS Food Service Staff
Dalzell, Marie .....	CES Food Service Staff
Flynn, Lisa .....	BES Food Service Staff
Woodman, Deborah .....	BES Food Service Staff
Pelletier, Janice .....	BES Food Service Staff
Burrows, Kaila .....	BES Food Service Staff
Lemieux, Linda .....	BHS Food Service Staff
Flack, Glory .....	BHS Food Service Staff
Haines, Jennifer .....	BHS Food Service Staff

# SRSD Deliberative Meeting Minutes, February 3, 2021

## SHAKER REGIONAL SCHOOL DISTRICT DELIBERATIVE SESSION FEBRUARY 3, 2021

**Attendance:** *School Board Members:* Chairman; Sean Embree, Co-Chairman; Michelle Lewis, Jodi Martinez, Marcelle Pethic, Jill Smith, Jeffrey Roberts, Eric Johnson, School District Attorney; Jim O'Shaughnessy, School District Clerk; Stacy Kruger

**District Administration:** Superintendent; Michael Tursi, Business Administrator; Debbie Thompson, Director of Information Technology; Jason Hills, Director of Buildings and Grounds; Steve Dalzell, Director of Student Services; Tonyel Mitchell-Berry; Director of Curriculum; Silas St. James **Principals:** Matt Finch, Aaron Pope, Ben Hill, Erin Chubb **Associate Principals:** Aaron Hayward, Tim Saunders, Ginelle Johnson

### **Checklist Supervisors**

Belmont:	Canterbury:
Donna Shepherd	Denise Sojka
Brenda Paquette	Mary Ann Winograd
	Brenda Murray

Moderator William Wright swore in Roy Roberts as Assistant Moderator for Belmont and Heidi Cheney as Assistant Moderator for Canterbury.

### CALL TO ORDER

Moderator William Wright, called the meeting to order at 6:03pm.

He explained the rules of conduct for the meeting.

Moderator Wright asked that all Belmont and Canterbury residents stand. He stated that he will ask for a show of hands to move the Articles to the Ballot.

Moderator Wright read Article 1.

### **Article 01 – Election of Officers**

To choose, by ballot two School Board members, one from the pre-existing District of Belmont to serve for a term of three years and one from the pre-existing District of Canterbury to serve for a term of three years. Candidates must be residents of Belmont and Canterbury respectively, but will be elected at large.

A motion was made by Heidi Cheney of Canterbury and a second by Jill Lavallee of Canterbury to move Article 1 to the ballot.

Moderator Wright read Article 2.

# SRSD Deliberative Meeting Minutes, February 3, 2021

## **Article 02 – Reopened Collective Bargaining Agreement – SRESPA**

To see if the School District will vote to approve the cost items included in the reopened collective bargaining agreement relative to health insurance reached between the Shaker Regional School Board and the Shaker Regional Education Support Professional Association, NEA – New Hampshire, which calls for the following increase in health insurance at the current staffing levels:

Fiscal Year	Estimated Increase
2021-2022	\$74,700

And further to raise and appropriate seventy four thousand, seven hundred dollars (\$74,700) for the 2021-2022 fiscal year, such sum representing the additional costs attributable to the increase in the health insurance benefits required by the new agreement over those that would be paid at current staffing levels. (The Board recommends passing this Article.) {Majority vote required.}

A motion was made by Roy Roberts of Belmont and a second by Amanda McKim of Belmont to move Article 2 to the floor for discussion.

There was no discussion.

A motion was made by Heidi Cheney and a second was made by Roy Roberts of Belmont to move Article 2 to the ballot.

Moderator Wright read Article 3.

## **Article 03: Operating Budget**

Shall the Shaker Regional School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling twenty five million, three hundred seventy nine thousand eight hundred five dollars (\$25,379,805)?

Should this article be defeated, the default budget shall be twenty five million, four hundred forty nine thousand, seven hundred three dollars (\$25,449,703) which is the same as last year, with certain adjustments required by previous action of the Shaker Regional School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. (The School Board recommends passing this appropriation.) [Majority vote required.]

A motion was made by Bob Reed of Canterbury and a second by Edith Takantjas of Belmont to move Article 3 to the floor for discussion.



# SRSD Deliberative Meeting Minutes, February 3, 2021

Chairman Sean Embree thanked everyone that was involved in developing the 21-22 budget to present to the taxpayers of both Belmont and Canterbury. This proposed budget is \$69,898.00 below the default budget.

Chairman Embree explained the Operating Budget that was being presented. He explained the increase areas and the decrease areas in the budget. At the Budget Hearings they had shown the cost per pupil slide. He explained that this cost is less than every school around us and the education that is being provided to our students is excellent.

A motion was made by Roy Roberts and a second by Robert Reed to move Article 3 to the ballot.

There was a hand vote to confirm Article 3 be moved to the ballot.

## **Article 04: Addition to Accounting Software Expendable Trust Fund**

To see if the School District will vote to raise and appropriate the sum of up to twenty thousand dollars (\$20,000) to be added to the Accounting Software Expendable Trust Fund which was established at the March 13, 2018 Annual District Meeting. This sum to come from the June 30, 2021 unassigned fund balance available for transfer on July 1. No amount to be raised from taxation. (The School Board recommends passing this article.) [Majority vote required.]

A motion was made by Heidi Cheney and a second from Edith Takantjas to move Article 4 to the floor for discussion.

There was no discussion. A motion was made by Jill Lavalley and a second by Robert Reed to move Article 4 to the ballot.

There was a hand vote to confirm the Article be moved to the ballot.

Moderator Wright read Article 5.

## **Article 05: Addition to Technology Expendable Trust Fund**

To see if the School District will vote to raise and appropriate the sum of up to twenty thousand dollars (\$20,000) to be added to the Technology Expendable Trust Fund which was established at the March 5, 2010 Annual District Meeting. This sum to come from June 30, 2021 unassigned fund balance available for transfer on July 1. No amount to be raised from taxation. (The School Board recommends passing this article.) [Majority vote required.]

A motion was made by Amanda McKim and a second by Roy Roberts to move Article 5 to the floor for discussion.

There was no discussion.

# SRSD Deliberative Meeting Minutes, February 3, 2021

A motion was made by Roy Roberts and a second was made by Robert Reed to move Article 5 to the ballot.

A hand vote was made to confirm the Article be moved to the ballot.

## **Article 06: Addition to School Facilities & Grounds Expendable Trust Fund**

To see if the School District will vote to raise and appropriate the sum of up to one hundred thousand dollars(\$100,000) to be added to the School Facilities & Grounds Expendable Trust Fund which was established at the March 21, 1997 Annual District Meeting. This sum to come from June 30, 2021 unassigned fund balance available for transfer on July 1. No amount to be raised from taxation. (The School Board recommends passing this article.) [Majority vote required.]

A motion was made by Robert Reed and a second by Heidi Cheney to move Article 6 to the floor for discussion.

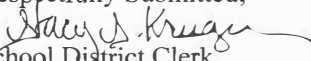
There was no discussion.

A motion was made by Amanda McKim and a second by Jill Lavallee to move the Article to the ballot.

There was a hand vote to confirm Article 6 to be moved to the ballot.

At 6:22 pm, Moderator William Wright adjourned the meeting.

Respectfully Submitted,

  
School District Clerk,  
Stacy Kruger

# School Meeting Results, March 09, 2021

The results of the March 9, 2021 Election for Shaker Regional School District are provided below.  
A total of 841 ballots were cast.

  
Stacy Kruger, School District Clerk

March 10, 2021

## Article 01 Election of Officers

To choose, by ballot, two School Board members, one from the pre-existing District of Belmont to serve for a term of three years and one from the pre-existing District of Canterbury to serve for a term of three years. Candidates must be residents of Belmont and Canterbury respectively, but will be elected at large.

**Belmont: Jeff Roberts 674**

**Canterbury: Michelle Lewis: 647**

## Article 02

### Reopened Collective Bargaining Agreement - SRESPA

To see if the school district will vote to approve the cost items included in the reopened collective bargaining agreement relative to health insurance reached between the Shaker Regional School Board and the Shaker Regional Education Support Professional Association, NEA – New Hampshire, which calls for the following increase in health insurance at the current staffing levels:

Fiscal Year Estimated Increase  
2021-2022 \$74,700

and further to raise and appropriate seventy four thousand, seven hundred dollars (\$74,700) for the 2021-2022 fiscal year, such sum representing the additional costs attributable to the increase in the health insurance benefits required by the new agreement over those that would be paid at current staffing levels. (The Board recommends passing this article.) [Majority vote required.]

**Yes: 539**

**No 277**

## Article 03

### Operating Budget

Shall the Shaker Regional School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling twenty five million, three hundred seventy nine thousand eight hundred five dollars (\$25,379,805)? Should this article be defeated, the default budget shall be twenty five million, four hundred forty nine thousand, seven hundred three dollars (\$25,449,703), which is the same as last year, with certain adjustments required by previous action of the Shaker Regional School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only.

**Yes 619**

**No 190**

## Article 04 Addition to Accounting Software Expendable Trust

To see if the school district will vote to raise and appropriate the sum of up to twenty thousand dollars (\$20,000) to be added to the Accounting Software Expendable Trust Fund which was established at the March 13, 2018 Annual District Meeting. This sum to come from June 30, 2021 unassigned fund balance available for transfer on July 1. No amount to be raised from taxation. (The School Board recommends passing this appropriation.) [Majority vote required.]

**Yes 600**

**No 216**

# School Meeting Results, March 09, 2021

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## Article 05 Addition to Technology Expendable Trust Fund

To see if the school district will vote to raise and appropriate the sum of up to twenty thousand dollars (\$20,000) to be added to the Technology Expendable Trust Fund which was established at the March 5, 2010 Annual District Meeting. This sum to come from June 30, 2021 unassigned fund balance available for transfer on July 1. No amount to be raised from taxation. (The School Board recommends passing this appropriation.) [Majority vote required.]

Yes 594 No 214

## Article 06 Addition to Facilities & Grounds Expendable Trust

To see if the school district will vote to raise and appropriate the sum of up to one hundred thousand dollars (\$100,000) to be added to the Building & Grounds Expendable Trust Fund which was established at the March 21, 1997 Annual District Meeting. This sum to come from June 30, 2021 unassigned fund balance available for transfer on July 1. No amount to be raised from taxation. (The School Board recommends passing this appropriation.) [Majority vote required.]

Yes 560 No 254

# Warrant for Annual District Meeting, March 8, 2022

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**New Hampshire**  
**Department of**  
**Revenue Administration**

## **2022** **WARRANT**

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### **Article 01 Election of Officers**

To choose, by ballot, two School Board members, one from the pre-existing District of Belmont to serve for a term of three years and one from the pre-existing District of Canterbury to serve for a term of three years. Candidates must be residents of Belmont and Canterbury respectively, but will be elected at large.

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### **Article 02 Operating Budget**

Shall the Shaker Regional School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling twenty-six million, six hundred sixty-five thousand, seventy-two dollars (\$26,665,072)? Should this article be defeated, the default budget shall be twenty-six million, two hundred forty-four thousand, nine hundred eighty-seven dollars (\$26,244,987), which is the same as last year, with certain adjustments required by previous action of the Shaker Regional School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. (The School Board recommends passing this appropriation.) [Majority vote required.]

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### **Article 03 Addition to Technology Expendable Trust Fund**

To see if the school district will vote to raise and appropriate the sum of twenty thousand dollars (\$20,000) to be added to the Technology Expendable Trust Fund which was established at the March 5, 2010 Annual District Meeting. This sum to come from June 30, 2022 unassigned fund balance available for transfer on July 1. No amount to be raised from taxation. (The School Board recommends passing this article.) [Majority vote required.]

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### **Article 04 Addition to School Facilities & Grounds Expendable**

To see if the school district will vote to raise and appropriate the sum of one hundred thousand dollars (\$100,000) to be added to the School Facilities & Grounds Expendable Trust Fund which was established at the March 21, 1997 Annual District Meeting. This sum to come from June 30, 2022 unassigned fund balance available for transfer on July 1. No amount to be raised from taxation. (The School Board recommends passing this article.) [Majority vote required.]

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### **Article 05 Fund Balance Retention**

To see if the school district will vote to authorize, indefinitely until rescinded, to retain year-end unassigned general funds in an amount not to exceed, in any fiscal year, 5 percent of the current fiscal year's net assessment, in accordance with RSA 198:4-b, II. (The School Board recommends passing this article.) [Majority vote required.]



# Balance Sheet ~ June 30, 2021

	Balance Sheet - June 30, 2021			
	GENERAL	FOOD SERVICE	ALL OTHER SPECIAL REVENUE	TRUST / AGENCY
<b>ASSETS</b>				
<b>Current Assets</b>				
Cash	2,018,625.99			217,443.97
Investments	1,522.90	128.98		770,211.72
Interfund Receivable	482,135.75			
Intergovernmental Receivables	28,851.81	38,221.95	679,433.78	
Other Receivables	19,755.54	2,185.82	3,393.37	
Prepaid Expenses	85,981.25			
<b>Total Current Assets</b>	<b>2,636,873.24</b>	<b>40,536.75</b>	<b>682,827.15</b>	<b>987,655.69</b>
<b>LIABILITY &amp; FUND EQUITY</b>				
<b>Current Liabilities</b>				
Interfund Payables		23,099.54	459,036.18	
Intergovernmental Payables				
Other Payables	47,541.36			
Accrued Expenses	35,369.32	150.61	9,854.65	
Deferred Revenue	10,340.00	17,286.60	213,936.32	
<b>Total Current Liabilities</b>	<b>93,250.68</b>	<b>40,536.75</b>	<b>682,827.15</b>	<b>-</b>
<b>Fund Equity</b>				
<i><b>Nonspendable:</b></i>				
Reserve for Prepaid Expenses	85,981.25			
Restricted for Food Service				
<i><b>Committed:</b></i>				
Reserved for Amounts Voted	140,000.00			
Reserve for Encumbrances	285,470.80			
Unassigned Fund Balance Retained	396,593.98			
<i><b>Assigned:</b></i>				
Reserved for Special Purpose				987,655.69
Unassigned Fund Balance	1,635,576.53			
<b>Total Fund Equity</b>	<b>2,543,622.56</b>	<b>-</b>	<b>-</b>	<b>987,655.69</b>
<b>TOTAL LIABILITIES &amp; FUND EQUITY</b>	<b>2,636,873.24</b>	<b>40,536.75</b>	<b>682,827.15</b>	<b>987,655.69</b>

Per RSA 32:11-a, the following is provided regarding Special Education Expenditures and Revenues for the past two (2) fiscal years. Revenues include any allocation for Special Education pupils included in the Equitable Education Aid.

	2019-2020	2019-2020
Expenditures	4,812,697.43	4,416,848.12
Revenues	636,366.74	540,898.95
Net Special Ed. Costs	5,449,064.17	4,957,747.07

# 2022-2023 Budget as Proposed at the Deliberative Session

## 2022-2023 Budget as Proposed at the Public Hearings

	Adopted 2020-2021	Expended 2020-2021	Adopted 2022	2021- Proposed 2023	2022- Difference
<b>1100 REGULAR EDUCATION</b>					
100 Salaries	6,125,198	5,991,171.04	6,033,368	6,270,987	237,619
200 Benefits	3,268,110	3,009,127.11	3,413,751	3,586,916	173,165
300 Purchased Services	500	645.00	500	500	-
400 Repair & Maintenance	6,749	2,665.02	6,099	5,999	(100)
500 Travel & Technical Services	1,000	1,293.66	1,000	1,000	-
600 Supplies & Printed Materials	194,466	163,633.67	199,372	210,613	11,241
700 Equipment & Furniture	48,632	52,822.67	19,130	31,955	12,825
<b>TOTAL 1100 FUNCTION</b>	<b>9,644,655</b>	<b>9,221,358.17</b>	<b>9,673,220</b>	<b>10,107,970</b>	<b>434,750</b>
<b>1200 SPECIAL EDUCATION</b>					
100 Salaries	1,638,642	1,339,210.22	1,648,646	2,034,024	385,378
200 Benefits	1,063,495	803,224.29	1,158,492	1,236,591	78,099
400 Repair & Maintenance	1,650	3,228.62	1,000	3,000	2,000
560 Tuition	725,039	697,327.78	840,427	545,000	(295,427)
580 Travel	1,200	28.75	1,200	1,200	-
600 Supplies & Printed Materials	6,937	2,764.66	3,013	7,691	4,678
700 Equipment & Furniture	500	70.99	-	575	575
<b>TOTAL 1200 FUNCTION</b>	<b>3,437,463</b>	<b>2,845,855.31</b>	<b>3,652,778</b>	<b>3,828,081</b>	<b>175,303</b>
<b>1260 ENGLISH TO SPEAKERS OF OTHER LANGUAGES</b>					
100 Salaries	33,596	34,223.15	35,232	36,598	1,366
200 Benefits	4,856	4,576.19	4,522	4,635	113
500 Travel & Technical Services	300	-	300	300	-
600 Supplies & Printed Materials	100	-	400	400	-
<b>TOTAL 1260 FUNCTION</b>	<b>38,852</b>	<b>38,799.34</b>	<b>40,454</b>	<b>41,933</b>	<b>1,479</b>
<b>1270 ENRICHMENT PROGRAMS</b>					
100 Salaries	75,109	75,108.00	76,590	78,027	1,437
200 Benefits	23,452	23,299.41	26,305	26,429	124
300 Purchased Services	1,000	-	1,000	1,200	200
600 Supplies & Printed Materials	1,700	899.51	1,800	1,900	100
700 Equipment & Furniture	850	626.92	300	350	50
<b>TOTAL 1270 FUNCTION</b>	<b>102,111</b>	<b>99,933.84</b>	<b>105,995</b>	<b>107,906</b>	<b>1,911</b>
<b>1290 OTHER SPECIAL PROGRAMS (READING, ALT. ED.)</b>					
100 Salaries	197,617	276,810.23	289,691	304,102	14,411
200 Benefits	117,146	162,900.36	182,657	173,694	(8,963)
600 Supplies & Printed Materials	523	-	550	400	(150)
<b>TOTAL 1290 FUNCTION</b>	<b>315,286</b>	<b>439,710.59</b>	<b>472,898</b>	<b>478,196</b>	<b>5,298</b>
<b>1300 VOCATIONAL EDUCATION</b>					
560 Tuition	205,800	175,884.58	170,000	170,000	-
<b>TOTAL 1300 FUNCTION</b>	<b>205,800</b>	<b>175,884.58</b>	<b>170,000</b>	<b>170,000</b>	<b>-</b>
<b>1390 OTHER VOCATIONAL PROGRAMS/JOB TRAINING</b>					
100 Salaries	21,865	18,010.04	22,519	18,661	(3,858)
200 Benefits	1,812	1,490.15	1,858	1,540	(318)
600 Supplies & Printed Materials	400	-	-	-	-
<b>TOTAL 1390 FUNCTION</b>	<b>24,077</b>	<b>19,500.19</b>	<b>24,377</b>	<b>20,201</b>	<b>(4,176)</b>
<b>1410 CO-CURRICULAR ACTIVITIES</b>					
100 Salaries	77,215	51,960.94	83,463	88,543	5,080
200 Benefits	19,359	13,016.30	23,596	25,057	1,461

## 2022-2023 Budget as Proposed at the Deliberative Session

300 Purchased Services	6,460	3,380.00	7,300	7,300	-
600 Supplies & Printed Materials	2,805	480.25	3,476	1,300	(2,176)
800 Dues	5,025	869.89	3,638	3,929	291
<b>TOTAL 1410 FUNCTION</b>	<b>110,864</b>	<b>69,707.38</b>	<b>121,473</b>	<b>126,129</b>	<b>4,656</b>
<b>1420 ATHLETIC PROGRAMS</b>					
100 Salaries	200,669	167,986.48	204,708	218,462	13,754
200 Benefits	50,741	43,648.19	55,297	69,620	14,323
300 Purchased Services	65,524	48,369.00	60,850	60,050	(800)
400 Repair & Maintenance	5,952	3,437.75	5,200	5,520	320
500 Travel & Technical Services	616	-	500	500	-
600 Supplies & Printed Materials	22,553	39,594.16	17,000	40,050	23,050
700 Equipment & Furniture	2,132	39,604.07	1,360	9,250	7,890
800 Dues	23,850	13,069.00	33,500	33,500	-
<b>TOTAL 1420 FUNCTION</b>	<b>372,037</b>	<b>355,708.65</b>	<b>378,415</b>	<b>436,952</b>	<b>58,537</b>
<b>1430 SUMMER ENRICHMENT</b>					
100 Salaries	14,445	14,159.85	14,445	14,445	-
200 Benefits	3,849	3,670.24	4,311	4,194	(117)
<b>TOTAL 1430 FUNCTION</b>	<b>18,294</b>	<b>17,830.09</b>	<b>18,756</b>	<b>18,639</b>	<b>(117)</b>
<b>1890 AFTER SCHOOL ACCESS</b>					
100 Salaries	3,000	-	3,000	3,000	-
200 Benefits	782	-	880	875	(5)
<b>TOTAL 1890 FUNCTION</b>	<b>3,782</b>	<b>-</b>	<b>3,880</b>	<b>3,875</b>	<b>(5)</b>
<b>2110 SCHOOL RESOURCE OFFICER</b>					
300 Purchased Services	10,000	10,000.00	10,000	10,000	-
<b>TOTAL 2110 FUNCTION</b>	<b>10,000</b>	<b>10,000.00</b>	<b>10,000</b>	<b>10,000</b>	<b>-</b>
<b>2112 TRUANT SERVICES</b>					
300 Purchased Services	1	-	1	1	-
<b>TOTAL 2112 FUNCTION</b>	<b>1</b>	<b>-</b>	<b>1</b>	<b>1</b>	<b>-</b>
<b>2113 SOCIAL WORK</b>					
100 Salaries	52,057	9,273.94	53,619	52,500	(1,119)
200 Benefits	36,477	3,492.41	43,322	43,989	667
<b>TOTAL 2113 FUNCTION</b>	<b>88,534</b>	<b>12,766.35</b>	<b>96,941</b>	<b>96,489</b>	<b>(452)</b>
<b>2120 GUIDANCE SERVICES</b>					
100 Salaries	496,557	485,070.96	486,443	509,074	22,631
200 Benefits	291,395	258,260.18	281,997	288,537	6,540
300 Purchased Services	2,180	2,970.10	2,480	2,500	20
500 Travel & Technical Services	7,196	1,369.80	7,100	7,100	-
600 Supplies & Printed Materials	6,084	5,084.99	10,167	12,373	2,206
700 Equipment & Furniture	668	369.85	1,125	-	(1,125)
800 Dues	508	458.00	837	1,037	200
<b>TOTAL 2120 FUNCTION</b>	<b>804,588</b>	<b>753,583.88</b>	<b>790,149</b>	<b>820,621</b>	<b>30,472</b>
<b>2122 STUDENT ASSISTANCE PROGRAM</b>					
100 Salaries	41,507	50,442.00	52,659	54,703	2,044
200 Benefits	5,085	33,148.24	42,346	43,928	1,582
<b>TOTAL 2122 FUNCTION</b>	<b>46,592</b>	<b>83,590.24</b>	<b>95,005</b>	<b>98,631</b>	<b>3,626</b>
<b>2130 HEALTH SERVICES</b>					
100 Salaries	218,496	227,850.00	227,836	250,626	22,790
200 Benefits	155,816	149,754.82	167,108	154,130	(12,978)
400 Repair & Maintenance	260	274.00	360	360	-

## 2022-2023 Budget as Proposed at the Deliberative Session

600 Supplies & Printed Materials	8,230	5,053.03	8,343	9,873	1,530
700 Equipment & Furniture	615	559.08	1,843	650	(1,193)
800 Dues	615	590.00	600	600	-
<b>TOTAL 2130 FUNCTION</b>	<b>384,032</b>	<b>384,080.93</b>	<b>406,090</b>	<b>416,239</b>	<b>10,149</b>
<b>2132 MEDICAL SERVICES</b>					
300 Purchased Services	6,000	4,158.00	6,000	6,000	-
500 Travel & Technical Services	100	-	100	100	-
<b>TOTAL 2132 FUNCTION</b>	<b>6,100</b>	<b>4,158.00</b>	<b>6,100</b>	<b>6,100</b>	<b>-</b>
<b>2140 PSYCHOLOGICAL SERVICES</b>					
300 Purchased Services	1,000	-	2,000	2,000	-
<b>TOTAL 2410 FUNCTION</b>	<b>1,000</b>	<b>-</b>	<b>2,000</b>	<b>2,000</b>	<b>-</b>
<b>2143 PSYCHOLOGICAL COUNSELING SERVICES</b>					
100 Salaries	198,001	199,965.00	211,527	222,103	10,576
200 Benefits	119,761	103,366.37	119,284	124,444	5,160
600 Supplies & Printed Materials	2,766	-	4,200	4,500	300
700 Equipment & Furniture	-	52.76	-	-	-
<b>TOTAL 2143 FUNCTION</b>	<b>320,528</b>	<b>303,384.13</b>	<b>335,011</b>	<b>351,047</b>	<b>16,036</b>
<b>2150 SPEECH SERVICES</b>					
100 Salaries	162,784	26,803.10	196,617	198,117	1,500
200 Benefits	69,969	23,207.37	94,520	95,753	1,233
600 Supplies & Printed Materials	1,678	199.68	1,500	-	(1,500)
<b>TOTAL 2150 FUNCTION</b>	<b>234,431</b>	<b>50,210.15</b>	<b>292,637</b>	<b>293,870</b>	<b>1,233</b>
<b>2162 CONTRACTED PHYSICAL THERAPY SERVICES</b>					
300 Purchased Services	50,000	47,247.50	50,000	50,000	-
<b>TOTAL 2162 FUNCTION</b>	<b>50,000</b>	<b>47,247.50</b>	<b>50,000</b>	<b>50,000</b>	<b>-</b>
<b>2163 OCCUPATIONAL THERAPY SERVICES</b>					
100 Salaries	136,316	135,319.20	120,989	147,090	26,101
200 Benefits	53,720	60,167.56	69,987	72,682	2,695
600 Supplies & Printed Materials	825	30.00	500	-	(500)
<b>TOTAL 2163 FUNCTION</b>	<b>190,861</b>	<b>195,516.76</b>	<b>191,476</b>	<b>219,772</b>	<b>28,296</b>
<b>2190 OTHER SUPPORT SERVICES</b>					
100 Salaries	124,555	123,258.85	127,140	140,598	13,458
200 Benefits	52,657	51,997.27	57,604	62,123	4,519
300 Purchased Services	335,000	419,170.83	334,000	326,500	(7,500)
500 Travel & Technical Services	3,200	2,010.62	3,500	3,300	(200)
600 Supplies & Printed Materials	4,200	5,272.32	4,200	6,000	1,800
800 Dues	1,500	905.00	1,500	1,500	-
<b>TOTAL 2190 FUNCTION</b>	<b>521,112</b>	<b>602,614.89</b>	<b>527,944</b>	<b>540,021</b>	<b>12,077</b>
<b>2210 IMPROVEMENT OF INSTRUCTION</b>					
300 Purchased Services	2,900	-	2,900	2,800	(100)
<b>TOTAL 2210 FUNCTION</b>	<b>2,900</b>	<b>-</b>	<b>2,900</b>	<b>2,800</b>	<b>(100)</b>
<b>2213 INSTRUCTIONAL STAFF TRAINING</b>					
100 Salaries	82,739	80,596.49	84,072	87,267	3,195
200 Benefits	104,345	93,727.01	116,990	114,206	(2,784)
300 Purchased Services	43,233	16,079.62	37,536	37,720	184
600 Supplies & Printed Materials	1,300	664.00	1,432	700	(732)
800 Dues	1,242	-	1,557	1,596	39
<b>TOTAL 2213 FUNCTION</b>	<b>232,859</b>	<b>191,067.12</b>	<b>241,587</b>	<b>241,489</b>	<b>(98)</b>

## 2022-2023 Budget as Proposed at the Deliberative Session

### 2222 SCHOOL LIBRARY SERVICES

100 Salaries	230,703	222,832.14	238,786	243,257	4,471
200 Benefits	112,095	101,197.70	121,470	107,833	(13,637)
600 Supplies & Printed Materials	42,226	41,144.49	46,381	46,743	362
700 Equipment & Furniture	1,200	1,201.82	1,202	803	(399)
<b>TOTAL 2222 FUNCTION</b>	<b>386,224</b>	<b>366,376.15</b>	<b>407,839</b>	<b>398,636</b>	<b>(9,203)</b>

### 2225 COMPUTER ASSISTED INSTRUCTION SERVICES

100 Salaries	178,663	177,291.92	182,636	187,446	4,810
200 Benefits	89,924	88,284.50	96,734	100,908	4,174
300 Purchased Services	115,982	110,762.25	116,074	107,871	(8,203)
400 Repair & Maintenance	92,800	87,098.99	114,411	99,424	(14,987)
500 Travel & Technical Services	900	194.16	900	900	-
600 Supplies & Printed Materials	43,687	34,629.56	50,382	47,295	(3,087)
700 Equipment & Furniture	39,000	69,928.30	4,000	19,000	15,000
<b>TOTAL 2225 FUNCTION</b>	<b>560,956</b>	<b>568,189.68</b>	<b>565,137</b>	<b>562,844</b>	<b>(2,293)</b>

### 2310 SCHOOL BOARD SERVICES

100 Salaries	14,200	14,200.00	14,200	14,200	-
200 Benefits	294	280.82	291	291	-
300 Purchased Services	3,500	350.00	3,500	3,500	-
500 Travel & Technical Services	6,100	1,225.43	4,100	4,100	-
800 Dues	5,000	4,678.92	5,000	5,100	100
<b>TOTAL 2310 FUNCTION</b>	<b>29,094</b>	<b>20,735.17</b>	<b>27,091</b>	<b>27,191</b>	<b>100</b>

### 2311 SUPERVISION OF BOARD SERVICES

500 Travel & Technical Services	4,500	3,992.26	4,000	4,000	-
<b>TOTAL 2311 FUNCTION</b>	<b>4,500</b>	<b>3,992.26</b>	<b>4,000</b>	<b>4,000</b>	<b>-</b>

### 2312 DISTRICT SECRETARY/CLERK

100 Salaries	2,000	1,418.88	2,000	1,500	(500)
200 Benefits	166	96.36	165	123	(42)
<b>TOTAL 2312 FUNCTION</b>	<b>2,166</b>	<b>1,515.24</b>	<b>2,165</b>	<b>1,623</b>	<b>(542)</b>

### 2313 DISTRICT TREASURER SERVICES

100 Salaries	5,000	5,000.00	5,000	5,000	-
200 Benefits	414	402.58	414	414	-
<b>TOTAL 2313 FUNCTION</b>	<b>5,414</b>	<b>5,402.58</b>	<b>5,414</b>	<b>5,414</b>	<b>-</b>

### 2316 ADVERTISING

500 Travel & Technical Services	30,000	33,091.16	27,000	27,000	-
<b>TOTAL 2316 FUNCTION</b>	<b>30,000</b>	<b>33,091.16</b>	<b>27,000</b>	<b>27,000</b>	<b>-</b>

### 2317 AUDIT

300 Purchased Services	17,945	15,350.00	16,445	16,445	-
<b>TOTAL 2317 FUNCTION</b>	<b>17,945</b>	<b>15,350.00</b>	<b>16,445</b>	<b>16,445</b>	<b>-</b>

### 2318 LEGAL

300 Purchased Services	35,000	56,492.32	35,000	35,000	-
<b>TOTAL 2318 FUNCTION</b>	<b>35,000</b>	<b>56,492.32</b>	<b>35,000</b>	<b>35,000</b>	<b>-</b>

### 2319 OTHER SCHOOL BOARD SERVICES

300 Purchased Services	10,000	9,780.00	10,000	10,000	-
<b>TOTAL 2319 FUNCTION</b>	<b>10,000</b>	<b>9,780.00</b>	<b>10,000</b>	<b>10,000</b>	<b>-</b>

### 2321 OFFICE OF THE SUPERINTENDENT

100 Salaries	173,318	174,132.08	176,649	189,288	12,639
200 Benefits	82,136	79,015.03	87,484	92,190	4,706



## 2022-2023 Budget as Proposed at the Deliberative Session

300 Purchased Services	3,500	2,134.00	3,500	3,500	-
500 Travel & Technical Services	7,000	1,072.84	7,000	7,000	-
600 Supplies & Printed Materials	2,000	1,004.82	2,000	2,000	-
800 Dues	2,000	1,790.00	2,000	2,000	-
<b>TOTAL 2321 FUNCTION</b>	<b>269,954</b>	<b>259,148.77</b>	<b>278,633</b>	<b>295,978</b>	<b>17,345</b>
<b>2410 OFFICE OF THE PRINCIPAL</b>					
100 Salaries	809,017	793,513.45	823,010	880,793	57,783
200 Benefits	411,466	413,754.39	479,059	514,249	35,190
300 Purchased Services	8,500	4,945.00	9,000	8,500	(500)
400 Repair & Maintenance	41,691	37,780.03	39,891	39,691	(200)
500 Travel & Technical Services	8,285	7,132.45	7,750	9,050	1,300
600 Supplies & Printed Materials	9,700	7,764.21	9,825	9,800	(25)
700 Equipment & Furniture	2,000	2,008.21	500	2,275	1,775
800 Dues	9,845	9,305.00	10,090	9,910	(180)
<b>TOTAL 2410 FUNCTION</b>	<b>1,300,504</b>	<b>1,276,202.74</b>	<b>1,379,125</b>	<b>1,474,268</b>	<b>95,143</b>
<b>2490 OTHER ADMINISTRATIVE SERVICES</b>					
800 Dues	8,800	10,386.63	8,800	8,800	-
<b>TOTAL 2490 FUNCTION</b>	<b>8,800</b>	<b>10,386.63</b>	<b>8,800</b>	<b>8,800</b>	-
<b>2510 FISCAL SERVICES</b>					
100 Salaries	222,576	223,801.01	227,836	238,114	10,278
200 Benefits	93,484	94,049.76	102,245	106,102	3,857
300 Purchased Services	34,000	33,173.33	34,000	34,000	-
400 Repair & Maintenance	2,000	1,229.23	2,000	2,000	-
500 Travel & Technical Services	4,000	1,866.37	3,000	3,000	-
600 Supplies & Printed Materials	6,700	3,262.54	6,700	6,700	-
700 Equipment & Furniture	1,500	-	-	-	-
800 Dues	2,000	1,868.01	1,700	1,900	200
<b>TOTAL 2510 FUNCTION</b>	<b>366,260</b>	<b>359,250.25</b>	<b>377,481</b>	<b>391,816</b>	<b>14,335</b>
<b>2620 OPERATION &amp; MAINTENANCE OF BUILDINGS</b>					
100 Salaries	565,320	490,928.09	579,210	649,352	70,142
200 Benefits	255,074	223,279.29	271,103	319,718	48,615
300 Purchased Services	57,801	68,442.85	59,060	60,287	1,227
400 Repair & Maintenance	271,539	273,579.46	278,193	265,758	(12,435)
500 Insurance & Telecommunications	172,600	161,512.89	161,707	197,396	35,689
600 Supplies & Printed Materials	331,172	319,385.45	334,000	335,000	1,000
700 Equipment & Furniture	-	10,698.30	-	15,582	15,582
<b>TOTAL 2620 FUNCTION</b>	<b>1,653,506</b>	<b>1,547,826.33</b>	<b>1,683,273</b>	<b>1,843,093</b>	<b>159,820</b>
<b>2630 CARE AND UPKEEP OF GROUNDS</b>					
300 Purchased Services	3,743	21,792.00	3,743	7,743	4,000
400 Repair & Maintenance	71,000	50,704.85	65,000	72,200	7,200
600 Supplies & Printed Materials	22,000	19,713.60	20,500	20,500	-
700 Equipment & Furniture	500	17,638.38	-	4,112	4,112
<b>TOTAL 2630 FUNCTION</b>	<b>97,243</b>	<b>109,848.83</b>	<b>89,243</b>	<b>104,555</b>	<b>15,312</b>
<b>2660 SAFETY</b>					
400 Repair & Maintenance	-	160.00	-	-	-
700 Equipment & Furniture	5,000	3,931.00	-	-	-
<b>TOTAL 2660 FUNCTION</b>	<b>5,000</b>	<b>4,091.00</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>2720 TRANSPORTATION</b>					
Homeless	20,000	11,984.48	20,000	20,000	-
Regular	681,055	545,769.70	703,189	726,043	22,854
Summer School	5,000	-	5,000	5,000	-

## 2022-2023 Budget as Proposed at the Deliberative Session

Special Education	225,000	184,746.65	220,500	221,150	650
Vocational Education	76,830	44,799.06	79,327	81,905	2,578
Athletics & Co-Curricular	63,695	22,382.19	44,000	44,000	-
Field Trips	29,831	5,183.52	30,079	29,203	(876)
Late Bus	13,121	3,025.64	13,548	13,988	440
<b>TOTAL 2720 FUNCTION</b>	<b>1,114,532</b>	<b>817,891.24</b>	<b>1,115,643</b>	<b>1,141,289</b>	<b>25,646</b>
<b>2900 SUPPORT SERVICES - OTHER</b>					
100 Salaries	18,175	-	21,009	7,273	(13,736)
200 Benefits	14,740	-	16,120	11,793	(4,327)
<b>TOTAL 2900 FUNCTION</b>	<b>32,915</b>	<b>-</b>	<b>37,129</b>	<b>19,066</b>	<b>(18,063)</b>
<b>3110 FOOD SERVICE SUPERVISION</b>					
300 Purchased Services	35,000	134,348.97	40,000	74,092	34,092
<b>TOTAL 3110 FUNCTION</b>	<b>35,000</b>	<b>134,348.97</b>	<b>40,000</b>	<b>74,092</b>	<b>34,092</b>
<b>4600 BUILDING IMPROVEMENT</b>					
400 Repair & Maintenance	-	106,390.91	685,297	100,000	(585,297)
<b>TOTAL 4600 FUNCTION</b>	<b>-</b>	<b>106,390.91</b>	<b>685,297</b>	<b>100,000</b>	<b>(585,297)</b>
<b>SUB-TOTAL GENERAL FUND</b>	<b>23,131,772</b>	<b>21,628,818.32</b>	<b>24,504,802</b>	<b>25,030,072</b>	<b>525,270</b> 2.14%
<b>TRANSFERS TO OTHER FUNDS</b>					
Food Service Fund	575,000	521,291.80	575,000	575,000	-
Federal Grants & Special Revenue	1,060,000	1,862,684.29	1,060,000	1,060,000	-
Expendable Trust	240,000	240,000.00	140,000	-	(140,000)
<b>TOTAL TRANSFERS</b>	<b>1,875,000</b>	<b>2,623,976.09</b>	<b>1,775,000</b>	<b>1,635,000</b>	<b>(140,000)</b>
<b>TOTAL BUDGET</b>	<b>25,006,772</b>	<b>24,252,794.41</b>	<b>26,279,802</b>	<b>26,665,072</b>	<b>385,270</b> 1.47%

## 2022-2023 Revenues as Proposed at the Deliberative Session

<b>2022-2023 Revenues as Proposed at the Deliberative Session</b>				
	Actual 2020-2021	Budget 2021-2022	Estimated 2022-2023	Difference
<b>REVENUE FROM STATE SOURCES</b>				
Equalized Education Grant	6,179,072.89	5,229,604	5,613,780	384,176
State Property Tax	2,023,753.00	2,069,670	1,448,137	(621,533)
Special Ed. Aid	157,621.46	144,000	144,000	-
Voc. Ed. Transportation	7,627.42	13,604	9,500	(4,104)
Other State Aid	315,984.61	-	-	-
Child Nutrition	8,705.07	6,359	6,359	-
<b>TOTAL STATE SOURCES</b>	<b>8,692,764.45</b>	<b>7,463,237</b>	<b>7,221,776</b>	<b>(241,461)</b>
<b>REVENUE FROM FEDERAL SOURCES</b>				
Title I, II, IV & V	374,841.67	610,000	610,000	-
Medicaid Distribution	99,079.55	60,000	60,000	-
ESSER	489,766.49	-	-	-
Disabilities Programs	266,621.84	450,000	450,000	-
Child Nutrition	364,385.25	220,000	220,000	-
<b>TOTAL FEDERAL SOURCES</b>	<b>1,594,694.80</b>	<b>1,340,000</b>	<b>1,340,000</b>	<b>-</b>
<b>REVENUE FROM LOCAL SOURCES</b>				
From Expendable Trust	112,072.31	-	-	-
Unreserved Fund Balance	950,674.00	1,635,577	1,000,000	(635,577)
Voted from Fund Balance	257,750.00	140,000	-	(140,000)
Tuition	17,576.00	-	-	-
Other Income	154,523.25	5,000	10,000	5,000
Sale of Food/Local Support	148,201.48	348,641	348,641	-
<b>TOTAL LOCAL SOURCES</b>	<b>1,640,797.04</b>	<b>2,129,218</b>	<b>1,358,641.00</b>	<b>(770,577)</b>
<b>TOTAL NON-ASSESSMENT REVENUE</b>	<b>11,928,256.29</b>	<b>10,932,455</b>	<b>9,920,417</b>	<b>(1,012,038)</b>
<b>TOTAL ASSESSMENT</b>	<b>13,840,006.00</b>	<b>15,347,347</b>	<b>16,744,655</b>	<b>1,397,308</b>
<b>TOTAL BUDGET</b>	<b>25,768,262.29</b>	<b>26,279,802</b>	<b>26,665,072</b>	<b>385,270</b>
<b>LOCAL SHARE</b>				
Belmont	10,066,876.00	11,097,258	12,415,606	1,318,348
Canterbury	3,773,130.00	4,250,089	4,329,049	78,960
Total:	13,840,006.00	15,347,347	16,744,655	1,397,308
<b>EQUALIZED EDUCATION GRANT</b>				
Belmont	4,833,258	5,058,856	225,598	
Canterbury	396,346	554,924	158,578	
Total:	5,229,604	5,613,780	384,176	
<b>STATE PROPERTY TAX</b>				
Belmont	1,492,832	1,054,538	(438,294)	
Canterbury	576,838	393,599	(183,239)	
Total:	2,069,670	1,448,137	(621,533)	

## Shaker Regional School District October 1, 2021 Enrollments

<b>Canterbury Elementary School</b>	<b>2020</b>	<b>2021</b>	<b>Belmont Elementary School</b>	<b>2020</b>	<b>2021</b>
Kindergarten	7	20	Preschool	3	21
Readiness			Kindergarten	66	58
Grade 1	24	13	Readiness		
Grade 2	18	17	Grade 1	55	64
Grade 3	23	21	Grade 2	72	73
Grade 4	19	22	Grade 3	58	70
Grade 5	14	13	Grade 4	74	63
<b>TOTAL</b>	<b>105</b>	<b>106</b>	<b>TOTAL</b>	<b>343</b>	<b>349</b>
Home School Students			Home School Students		
<b>Belmont Middle School</b>	<b>2020</b>	<b>2021</b>	<b>Belmont High School</b>	<b>2020</b>	<b>2021</b>
Grade 5	81	78	Grade 9	88	100
Grade 6	105	97	Grade 10	85	86
Grade 7	87	109	Grade 11	99	86
Grade 8	104	88	Grade 12	92	106
<b>Total</b>	<b>377</b>	<b>372</b>	<b>Total</b>	<b>364</b>	<b>378</b>
Home School Students			Home School Students		
<b>District Totals</b>			<b>2020</b>	<b>2021</b>	
Elementary			448	455	
Middle			377	372	
High			364	378	
<b>Totals</b>			<b>1189</b>	<b>1205</b>	

# 2022-2023 School Calendar

## Shaker Regional School District

### 2022-2023 School Calendar

August/September					February					
M	T	W	T	F	M	T	W	T	F	
	X	X	(31)	(1)	X		1	2	3	
18 Days	X	6	7	8	9	6	7	8	9	
	12	(13)	14	15	16	13	14	15	16	
	19	20	21	22	23	20	21	22	23	
	26	27	28	29	30	X	X			
October					March					
M	T	W	T	F	M	T	W	T	F	
	3	4	5	6	7			X	X	X
20 Days	X	11	12	13	14	6	7	8	9	10
	17	18	19	20	21	13	(14)	15	16	17
	24	25	26	27	28	20	21	22	23	24
	31					27	28	29	30	31
November					April					
M	T	W	T	F	M	T	W	T	F	
	1	2	3	4		3	4	5	6	7
17 Days	7	(8)	9	10	X	10	11	12	13	14
	14	15	16	17	18	17	18	19	20	21
	21	22	X	X	X	X	X	X	X	X
	28	29	30							
December					May					
M	T	W	T	F	M	T	W	T	F	
			1	2		1	2	3	4	5
16 Days	5	6	7	8	9	8	9	10	11	12
	12	13	14	15	16	15	16	17	18	19
	19	20	21	22	X	22	23	24	25	26
	X	X	X	X	X	X	30	31		
January					June					
M	T	W	T	F	M	T	W	T	F	
	X	3	4	5	6				1	2
19 Days	9	10	11	12	13	5	6	7	8	9
	X	17	18	19	20	12	13	14	15	16
	23	24	25	26	(27)	19	20	21	22	23
	30	31				26	27	28	29	30

Aug 31 – Sept 1 .....Teacher Workshop  
 Sept 5 .....Labor Day  
 Sept 6 .....Students Start School  
 Oct 10 .....Columbus Day  
 Nov 11 .....Veteran's Day  
 Nov 23 - 25 .....Thanksgiving Break  
 Dec 23 - Jan 2 .....Holiday Break

Jan 16 ..... Martin Luther King Jr. Civil Rights Day  
 Feb 27 – Mar 3 ..... Winter Break  
 Apr 24 –28 ..... Spring Break  
 May 29 ..... Memorial Day  
 June 4 ..... Graduation (Tentative)  
 June 20 ..... Anticipated Last School Day – Early Release  
 June 21 – 30 ..... Anticipated Snow Days

( ) = Teacher Workshops/No School for Students      X = Days Out for Students and Staff  
 Note: Additional school days needed due to inclement weather will be completed in June.

178 Student Days/184 Teacher Days

Approved 01.11.2022





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