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# *Shaker Regional School District*

*“Serving the Communities of Belmont and Canterbury”*

## *2022-2023 Annual Report*



### *Vision Statement*

*“Engaging All Learners to Succeed in  
Their Ever-Changing World”*

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# Shaker Regional School District Directory

## School Board Members

Sean Embree .....Term Expires 2025  
Eric Johnson, Vice Chair .....Term Expires 2023  
Michelle Lewis, Chair .....Term Expires 2024  
Randi Johnson .....Term Expires 2025  
Marcelle Pethic .....Term Expires 2023  
Jeffrey Roberts .....Term Expires 2024  
Jill Smith.....Term Expires 2023

## District Officers

Greta Olson-Wilder.....District Clerk  
Greta Olson-Wilder.....School Board Secretary  
William Wright.....Moderator  
Courtney Roberts.....Treasurer

## Central Office Personnel

Laurie Cowan.....Payroll & Benefits Coordinator  
Michele Donelan .....Accounts Payable/ Food Service Clerk  
Kim Haley.....Administrative Assistant to  
Superintendent of Schools/i4see Coord.  
Stacy S. Kruger.....Business Office Clerk  
Debbie D. Thompson.....Business Administrator  
Michael J. Tursi .....Superintendent of Schools

## District Supervisory Personnel

Nancy Cate.....Director of Food Service  
Stephen Dalzell.....Director of Buildings & Grounds  
Jason Hills.....Director of Information Technology  
Tonyel Mitchell-Berry .....Director of Student Services  
Silas St. James .....Director of Curriculum & Instruction

## District-wide Personnel

James Bureau.....Systems Engineer  
Christine Stearns.....Instructional Design and STEM Coach  
Janice Bonner .....Administrative Assistant to  
Director of Student Services

## Transportation

Student transportation provided by First Student, Inc.



# Report of the Superintendent of Schools To the Citizens of the Shaker Regional School District

To the Residents of Belmont and Canterbury,

We are pleased to provide you with this Annual Report on behalf of the students and staff of the Shaker Regional School District. We are having another successful year focusing on our mission: *"Engaging All Learners to Succeed in Their Ever-Changing World."*

The school year started off on a positive note. We were excited and hopeful to get back to the way it was pre-pandemic. As a staff, our goal was to re-engage in a way that reminds us as to why we decided on this profession, working closely with each other, our families, and the school community for the betterment of our students. There were no masking and physical distancing protocols to decide on and no school opening plans to develop. A "normal" school opening is what we experienced. We persevered through many challenges over the past few years due to the continual support of our families, staff, students, school board, and town officials. Every day I feel fortunate to be your Superintendent.

We are experiencing a decline in enrollment for a variety of reasons, as are many school districts across the state. One reason, New Hampshire's demographics are changing. We have an aging population with fewer young families moving in due to lack of affordable housing. This year we are serving approximately 1165 students, approximately 40 fewer students as reported last year. The grade level distribution is as follows:

Grade	Pre K	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
CES		25	20	11	19	21	20								116
BES	27	48	57	64	71	67									334
BMS							70	84	87	106					347
BHS											86	101	82	99	368
Total	27	73	77	75	90	88	90	84	87	106	86	101	82	99	1165

In the following pages you will find a lot of information about our schools, departments, programs, and district as a whole. I hope you take the time to read through and enjoy this report. There are a wide variety of positive happenings in our District and we are pleased to share them with you.

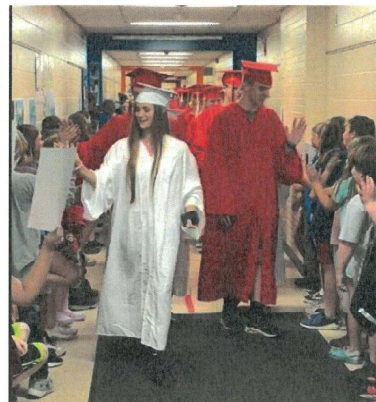
Thank you to the staff, students, parents, various town organizations, Boards and committees, departments, and School Board Members Michelle Lewis, Eric Johnson, Sean Embree, Randi Johnson, Jeffrey Roberts, Marcelle Pethic and Jill Smith for your continued support.

We are looking forward to another great year.

Respectfully,



Michael J. Tursi  
Superintendent of Schools



# Belmont Elementary School Report of the Principal

## Belmont Elementary School Annual Report of the Principal - 2022

Belmont Elementary School (BES) continued to serve students from Pre-K through grade 4 in the 2022-23 academic year, with an approximate enrollment of 340 students. Ground was also broken for a two-classroom addition on the north end of the school intended to replace much needed space for special education and Title I interventions that was lost when the district moved to full-day kindergarten in the 2015-16 school year. The addition was funded through grant monies, placing no additional burden on taxpayers!



Staffing continued to be a challenge, both in education and across the economy. Belmont Elementary School was fortunate to welcome the following new staff members in the 2022-23 school year:

- Brittni O'Brien - Classroom Teacher - Grade 1
- Veronica (Vicki) Marcroft - Classroom Teacher - Grade 3
- Addison Granger - Classroom Teacher - Grade 3
- Erica Markson - Classroom Teacher - Grade 3
- Kaitlyn Stimpson - School Nurse
- Vicky Sandin - Special Education Teacher
- Chelsea Borden - ABLE Teacher
- Kendal Ames - ABLE Assistant
- Beth Simpson - PT Title I Tutor
- Dana Lamothe - Pre-K Assistant
- Sam Ducharme - Library Assistant
- Natasha Bowen - Classroom Assistant
- Jennifer Chiu - Classroom Assistant
- Rebecca Dow - Classroom Assistant
- Carleen Fontaine - Classroom Assistant
- Tori Mitchell - Classroom Assistant
- Kathy Raymond - Special Education Coordinator
- Melissa Lafond - 1:1 Behavioral Assistant
- Jolene Galarza-Brown - 1:1 Behavioral Assistant
- Lydia Cannon - 1:1 Behavioral Assistant
- Jennifer Fortin-Lacey - 1:1 Behavioral Assistant
- Emma Lacey - 1:1 Special Education Assistant
- Amanda Miller - LNA
- Karen Wright - Kitchen Staff

In the Spring of 2022, Belmont Elementary School hosted two artists in residence. New Hampshire Music Laureate Theo Martey joined us in May to share an African drumming

## Belmont Elementary School Report of the Principal

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experience with all of our students. Students in grades three and four participated in a culminating event where they played some of the music they had learned throughout the week along with Theo and his ensemble. NH Chronicle also visited BES to complete a story on Theo's work with students. In June, Yetti Frankel spent a week at BES, working with students to create a new tiger mosaic that is displayed in our hallway just outside of the library. Thank you to Mrs. Shaw and Mrs. Van Cura for their efforts to secure grants and work with the PTO to bring these fun learning experiences to our school!



Teaching staff continued their work implementing a concept-based approach to teaching math in 2022, as our collaborative work with consultant Karolyn Wurster and the development of mathematical mindsets continued. Student engagement and critical thinking in mathematics increased visibly, as students took more ownership of their learning. State testing results in the Spring of 2022 showed an immediate and significant impact on student achievement as well! As a school, we also delved into research on the Science of Reading, continuing to grow our focus on phonics and phonemic awareness. Literacy will continue to be an area of focus in the year ahead.

Volunteers continued to play an important role in support of our students and staff at Belmont Elementary School. For the 34th consecutive year, New Hampshire Partners in Education recognized BES with their Blue Ribbon Award for engaging volunteers in the school. The Belmont Elementary Support Team (B.E.S.T.) was once again recognized as a Gold Circle Partner, investing thousands of hours into activities and events for our school community. Ricci Comire also earned recognition as a NH-PIE Rock Star for her extensive contributions, including volunteering every Wednesday at school, serving as Vice President of B.E.S.T., participating in almost every PTO event, and coordinating our 4<sup>th</sup> grade T-shirt gift, school spirit gear, our fall catalog fundraiser, and all of the restaurant fundraiser nights. B.E.S.T. also continued their increased support of our students and staff in 2022, hosting an Easter egg hunt, the second annual Trunk or Treat event, a spectacular teacher appreciation week, and a teacher giving tree for the holidays, among many other things. Belmont Elementary School was also proud to continue our partnership with the Friends Foster Grandparent program, hosting four foster grandparents who provide both social-emotional and academic support for our students. Ricci



# Belmont Elementary School Report of the Principal

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Comire and Chris Arsenault were recognized as our Volunteers of the Year at the grade 4 promotion celebration in June.

In June, we hosted our Pre-K and grade 4 promotion ceremonies. Pre-K promotions were celebrated in the outdoor classroom, while the grade 4 promotion returned to the BES field for our second year with an outdoor celebration.



Sixty fourth graders were promoted to middle school. The following students earned the Presidential Award for Educational Excellence: Sam Chagnon, Owen Jones, Liam Letourneau, Gillian Varnum, Tyler Roe, Bentley Berlinguette, Zayn Morris, Colby Davis, Georgia Ekberg, Ayla Bollinger, Audrey Littizzio, and Jamie Walker. Students who earned the Presidential Award for Educational Achievement included Canaan Bales, Lucy McCant, Payton Swoyer, Olivia Gorman, Isaiah Miller, Taylor Cullen, Molly

Moriarty, Zoe Marsh, Daya Sottak, Mariah Haskell, Kian Beal, Kaelyn Ray, and Zoey Jordan. Citizenship awards were presented to Liam Letourneau, Gillian Varnum, Tyler Roe, Olivia Gorman, Ivy Brown, Brayden Neylon, Daya Sottak, and Trinidee Paquin. Finally, Principal's Awards were presented to Olivia Gorman and Colby Davis.

The following staff members will be retiring at the end of the 2022-23 school year:

David Gingrich joined the Belmont Elementary School staff in 1990, after teaching for three years in Fremont, NH. Mr. Gingrich will be completing his 33rd year with Shaker Regional, serving as a classroom teacher in third and fourth grade, and then more recently as the Technology Integrator for Belmont and Canterbury Elementary Schools. As the technology integrator, Mr. Gingrich collaborated closely with classroom teachers to incorporate technology into each grade level's curriculum, and provided training and support as new tools and applications were introduced to staff and students. During his time at BES, Mr. Gingrich helped build the outdoor classroom, as well as the kiosk for the nature trail. He served as the adviser for both the Newspaper Club (20 years) and the Computer Club (10 years), and participated on committees for our science and math curriculums, as well as the Technology Committee. In 2011, while still working as a classroom teacher, Mr. Gingrich was recognized as the Pat Keys Technology Educator Award recipient and received a New Hampshire Excellence in Education

# Belmont Elementary School Report of the Principal

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Award. Looking forward to retirement, Mr. Gingrich plans to continue as a swim coach in the Lakes Region and hopes to take a little time off before deciding what he would like to do next.

Jen Shaw began her career in music education in 1984 in Shrewsbury, Massachusetts. She also worked in the Winnisquam School District (1988-99) and at Epsom Central School (1999-2003) before making her way to Belmont Elementary School, where she has been sharing her love of music for the last 20 years. Mrs. Shaw has been a true leader in her time at BES, leading and coordinating school-wide showcases and performances. She has consistently served as the adviser for third and fourth grade chorus, vocal ensemble, and recorder band. Mrs. Shaw also led the development of the yearbook years ago with Mrs. Nims, and collaborated with the high school drama program to incorporate elementary students into their productions. In addition, Mrs. Shaw has been a leader in bringing our Artist in Residence programs to BES, and has offered mindfulness activities to students and staff in her free time. Reflecting on her work with students, staff, and the PTO, Mrs. Shaw shared that among her fondest memories are the musical performances and Artist in Residence programs that she brought to our school. “Those are the things that students will remember, and these events really develop a sense of community, as we all work together to make them happen.” Mrs. Shaw looks forward to having more flexibility with her time in retirement, and plans to do some traveling and camping as well.



Congratulations to both of our retirees, and thank you for your outstanding contributions to our BES community. Best wishes for fun and fulfilling adventures ahead of you!

In closing, it continues to be so much fun to serve as the Principal of Belmont Elementary School. My relationships with students, staff, and families are a very important and meaningful part of my life. Thank you all for being supportive members of our BES community!

Respectfully Submitted,  
Ben Hill, Principal

# Belmont Elementary School Staff

Ben Hill, Principal  
Ginelle Johnson, Associate Principal

Albert, Michelle	.....	Title 1 Teacher
Ames, Kendal	.....	ABLE Program Assistant
Antonucci, Mary	.....	Special Education Teacher
Baker-Vogler, Shannetel	.....	Classroom Assistant
Ball, Judy	.....	Title 1 Tutor
Barrett, Lauren	.....	Special Education Teacher
Belanger, Annette	.....	School Counselor
Boles, Liz	.....	Grade 4 Teacher
Borden, Chelsea	.....	ABLE Program Teacher
Boucher, Cheyenne	.....	Speech Therapist
Bowen, Natasha	.....	Classroom Assistant
Bryant, Jolene	.....	Title 1 Tutor
Burbee, Kelsey	.....	General Special Education Assistant
Cannon, Lydia	.....	General Special Education Assistant
Charity, Elizabeth	.....	Special Education Teacher
Chiu, Jennifer	.....	Classroom Assistant
Clairmont, Paula	.....	Grade 2 Teacher
Clifford, Karen	.....	Kindergarten Teacher
Cook, Cathi Anne	.....	Classroom Assistant
D'Abbraccio, Stephanie	.....	Kindergarten Teacher
Daigle, Sarah	.....	General Special Education Assistant
Desborough, Kristin	.....	Library/Media Generalist
Dow, Rebecca	.....	Classroom Assistant
Ducharme, Sam	.....	Library Assistant
Embree, Danielle	.....	Grade 4 Teacher
Fontaine, Carleen	.....	Classroom Assistant
Fortin-Lacey, Jen	.....	General Special Education Assistant
Galarza-Brown, Jolene	.....	General Special Education Assistant
Garvin, Candice	.....	Special Education Teacher
Genakos, Melissa	.....	Preschool Teacher
Geoffrey, Trisha	.....	Physical Education Teacher
Gingrich, David	.....	Technology Integrator
Gingrich, Karen	.....	Enrichment Teacher
Granger, Addison	.....	Grade 3 Teacher
Hardison, Jill	.....	Reading Specialist
Harmon, Renate	.....	General Special Education Assistant
Hayes, Sean	.....	Grade 4 Teacher
Heinz, Matthew	.....	General Special Education Assistant
Hodgman, Laurie	.....	Grade 1 Teacher
Hurteau, Taylor	.....	School Counselor
Jewell, Kristie	.....	Occupational Therapist
Johnson, Diana	.....	ESOL Teacher
Jones, Aaron	.....	Grade 4 Teacher
Ladd, Jessica	.....	Grade 2 Teacher
Lacey, Emma	.....	General Special Education Assistant

# Belmont Elementary School Staff

Lafond, Melissa	.....	General Special Education Assistant
Lamothe, Dana	.....	Classroom Assistant
Lemire, Janet	.....	Classroom Assistant
Marcoft, Veronica	.....	Grade 3 Teacher
Markson, Ericka	.....	Grade 3 Teacher
Mayne, Alexis	.....	Grade 1 Teacher
McCafferty, Jeanne	.....	General Special Education Assistant
McCauley, Theresa	.....	Classroom Assistant
McCracken-Barber, Albert	.....	Certified Occupational Therapist Assistant
Miller, Amanda	.....	LNA
Mitchell, Victoria	.....	Classroom Assistant
O'Brien, Brittnei	.....	Grade 1 Teacher
Piscitello, Laura	.....	Social Worker
Potter, Lauren	.....	General Special Education Assistant
Preston, Ashley	.....	Grade 3 Teacher
Raymond, Kathy	.....	Special Education Coordinator
Reynolds, Christina	.....	Grade 1 Teacher
Rock, Katherine	.....	School Secretary
Ronan, Tasha	.....	General Special Education Assistant
Sandin, Victoria	.....	Special Education Teacher
Selig, Tari	.....	School Psychologist
Selig, Tiffany	.....	General Special Education Assistant
Shaw, Jennifer	.....	Music Teacher
Shute, Lura	.....	Speech Language Assistant
Simpson, Elizabeth	.....	Title 1 Tutor
Smith, Kristin	.....	Kindergarten Teacher
Stimpson, Kaitlyn	.....	School Nurse
Stitt, Patty	.....	Classroom Assistant
Stuart, Faith	.....	Grade 2 Teacher
Theriault, Rachel	.....	Kindergarten Teacher
Tuthill, Lisa	.....	School Secretary
Van Cura, Katie	.....	Art Teacher
Van Nostrand, Karole	.....	Grade 2 Teacher



# Canterbury Elementary School Report of the Principal

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Canterbury Elementary School has an enrollment of 118 students in kindergarten through fifth grade. This school year, we are able to offer two kindergarten classes, allowing us to split the largest class into two smaller classes.

We are pleased to welcome several new staff members this school year:

Cameron Bailey, Grade 4 Teacher  
Alyssa Desautelle, Classroom Assistant  
Emily Hoover, Music Teacher  
Julia Mathieu, Special Education Assistant  
Lauren Morrocco, Art Teacher  
Beverly Nelson, Secretary  
Kathy Raymond, Special Education Coordinator  
Stacey Walczak, Food Service  
Christine Wong, Classroom Assistant

## Instructional Program

At Canterbury Elementary School, we follow the Responsive Classroom philosophy and program. The first six weeks of school begin with an emphasis on forming relationships and learning new expectations and routines. All classrooms at CES are holding daily morning meetings Monday through Thursday, with a whole school morning meeting each Friday. Morning meetings include a greeting, sharing and announcements, and a whole-class activity or team building exercise. Classes also end their day with a closing circle. Closing circle provides students with an opportunity to reflect on their day as they head home for the evening.

CES continues to implement personalized instruction and competency based learning. Personalized learning approaches allow staff to customize instruction for each student's strengths, needs, skills and interests. Competency based learning is a system of instruction, assessment, grading and reporting that is based on a student demonstrating that they have acquired the required knowledge and skills as they progress through the curriculum. Progress is recorded in our learning management system, Empower. As a student demonstrates proficiency in a learning target, they move on to the next target. The goal is to allow students to work through the curriculum at their own pace in a way that suits them best.

Teaching staff have continued their work in implementing a concept-based approach to teaching math, as our collaborative work with consultant Karolyn Wurster and the development of mathematical mindsets has continued. Student engagement and critical thinking in mathematics has increased visibly, as students take more ownership of their

# Canterbury Elementary School Report of the Principal

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learning. State testing results in the spring of 2022 showed a nice impact on student achievement as well! As a school, we are continuing to grow our focus on phonics and phonemic awareness. Literacy will continue to be an area of focus in the year ahead.

We have also been able to add Art Integration into our curriculum this year. Art Integration time has specifically been built into the main schedule at CES. This opportunity is being utilized as a collaboration between the art teacher and the classroom teacher, with both professionals working with and supporting the learners with the art integration activities.

These enriching activities are taking place in the classroom, the art room, outdoors, or a combination of these. Fourth grade completed an art integration class during spooky season! They created three-dimensional spheres out of tin foil and plaster wrap. It was a messy and exciting process for the students to use the plaster wrap. Fifth grade students created clay bowls during one of their art integration classes. These bowls were made using a variety of methods including pinching and coiling, and so many lovely details were added to make the bowls match each student's unique personality. Finally, paint was used to decorate them and they were sealed with an acrylic gloss. They were on display during the CES Harvest Supper, and it was a delight to see students and their families enjoying them. We appreciate the opportunity to have a vehicle to connect the arts with the general curriculum for our learners.

## CES Kid Governor

Special recognition goes to Joseph Bryant, our 2022 CES Kid Governor candidate. Joseph competed with other fifth grade students from schools around New Hampshire. Mrs. Gosselin, our fifth grade teacher, collaborated with Joey on his platform, which was crafted around the effects of inflation on NH families. Joey presented his platform and community projects (including his participation in the CES food drive and creation of a resource blog for local families) to the SRSD School Board at one of their meetings. Joey showed leadership, maturity and passion in his campaign, and we are proud of him (and his classmates for their wonderful support)!

## Volunteerism at CES

We are pleased to continue to have a strong group of volunteers at CES, including the Foster Grandparents program, CES PTO, and individual volunteers. We are fortunate to benefit from exceptional support from student families and community members alike at CES. School volunteers have donated hundreds of hours, volunteering at the school in many ways:

- Reading with and to students

# Canterbury Elementary School Report of the Principal

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- Organizing class parties
- Cleaning and organizing
- Fundraising
- Volunteering at PTO-sponsored events, such as our Halloween activities and the Holiday Family Fun Night
- And more!

The CES PTO continues to provide vital support, and attendance at the monthly meetings has increased greatly this year. In addition to organizing seasonal events and fundraisers, the PTO sponsors visitors, such as an upcoming visit from the McAuliffe-Shepard Discovery Center! For added fun, our students also appreciated the Kona Ice truck that PTO brought to our school last spring during our annual field day activities.

## Fifth Grade Promotion

In the spring of 2022, thirteen fifth graders were promoted to middle school in a very special ceremony. Awards were given to the following students:

Music Award: Rhythm Cochrane

Physical Education Award: Devlin McPherson

Health Award: Julianna Lemay

Guidance Award: James Cole

Art Award: Kayla Chandler

Library/Media Award: Abel Hopey-Sogren

American Citizenship Awards: Eva Ashworth, Kayla Chandler, Devlin McPherson

President's Award For Educational Achievement (Silver Seal): Kayla Chandler, Rhythm Cochrane, James Cole, Aubrey Drouin

President's Award For Educational Excellence (Gold Seal): Eva Ashworth, Julianna Lemay, Jackson Slayton

Congratulations to our 2022 Spelling Bee Champion, fifth grader Rhythm Cochrane.

## Schoolwide Constitution

At the beginning of the school year, Canterbury Elementary School students in third, fourth and fifth grades performed *Shh! We're Writing the Constitution* for the whole school community. The play describes how the Constitution came to be written and ratified.

# Canterbury Elementary School Report of the Principal

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Teachers and students then shared their hopes and dreams for the new school year. Classroom teachers and students collaborated to generate rules that would allow all class members to achieve these hopes and dreams. Each classroom wrote these rules on paper, thus creating a "Classroom Constitution."

In grades K-2, classroom teachers selected two students from each grade level that they felt best represented the qualities of being a good listener, staying focused on a topic, and the ability to talk confidently in a larger group setting. These delegates then proudly carried their Classroom Constitutions down the hallway to the CES Constitutional Convention to share with the older students.

In grades 3-5, students discussed how local and state representatives are elected. Students that were interested in becoming CES delegates engaged in writing and delivering speeches that described their best character traits and reasons as to why they would be the best choice to represent their class.

The characteristics that the students deemed most important for classroom representatives to possess were the responsibility of being a good role model for others, trustworthiness in accurately representing the needs and wishes of classmates, and the ability to solve problems and compromise with other representatives. Students in each classroom voted by secret ballot for two representatives. The votes were tallied in the classroom and elected delegates were later sent to the CES Constitutional Convention.

Delegates from each class from kindergarten to fifth grade met with Mrs. Chubb in the CES conference room to share their Classroom Constitutions and to identify common themes. The team of delegates collaborated to create a schoolwide Constitution, which everyone in the school community signed. The CES Constitution is on display in the hall for all to see.

The second through fifth grade delegates presented the process they engaged in to create a schoolwide Constitution to the SRSD School Board at one of their meetings. The students did a fabulous job representing their school and their peers as they presented to the Board!

## Clubs at CES

Canterbury Elementary School is able to offer many staff-led clubs:

- Yearbook
- Basketball
- Volleyball

# Canterbury Elementary School Report of the Principal

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- Newsletter
- Garden
- Computer
- School Store
- Homework
- Drama
- Student Council
- Running
- Track & Field

## Best Wishes to David Gingrich as he Retires

Mr. Gingrich will be completing his 33rd year with Shaker Regional, serving as a classroom teacher in third and fourth grade, and then more recently as the Technology Integrator for Belmont and Canterbury Elementary Schools. As the Technology Integrator, Mr. Gingrich has collaborated closely with classroom teachers to incorporate technology into each grade level's curriculum, as well as provided training and support as new tools and applications have been introduced to staff and students.

In 2011, while working as a classroom teacher, Mr. Gingrich was recognized as the Pat Keys Technology Educator Award recipient and received a New Hampshire Excellence in Education Award. He has participated on committees for our science and math curriculums, as well as the Technology Committee. Mr. Gingrich has helped learners to become confident in their use of technology, and his contributions to the students of Canterbury Elementary School are immeasurable. I wish him all the best in his retirement.

As principal of Canterbury Elementary School, I am humbled by the widespread community support and commitment that are demonstrated on a daily basis to benefit our learners. Our dedicated staff, caring families, amazing students and wonderful community members make this school a great place to learn and work.

Respectfully submitted,  
Erin Chubb  
Principal

# Canterbury Elementary School Staff

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Erin Chubb, Principal

Bailey, Cameron	Grade 4 Teacher
Bergskaug, Richard	Special Education Teacher
Boucher, Cheyenne	Speech Therapist
Briggs, Kimberly	Grade 3 Teacher
Collins, Traci Ann	Reading Tutor
Decker-Gendron, Karen	School Nurse
Desborough, Kristin	Library Media Specialist
Doucette, Kristin	Physical Education Teacher
Drouin, Heather	Library Assistant
Desautelle, Alyssa	General Education Assistant
Gingrich, David	Technology Teacher
Gingrich, Karen	Enrichment Teacher
Gosselin, Irene	Grade 5 Teacher
Hebert, Danyel	Kindergarten Teacher
Hoover, Emily	Music Teacher
Houston, Rhonda	General Education Assistant
Martin, Stacia	Occupational Therapist
Mathieu, Julia	Special Education Assistant
McCauley, Hannah	Grade 1 Teacher
Morrocco, Lauren	Art Teacher
Myers, Jeannine	Guidance Counselor
Nelson, Beverly	Secretary
Piscitello, Laura	Social Media
Porter, Stefanie	Special Education Assistant
Shoemaker, Meghan	Special Education Assistant
Whitney, Tia	Grade 2 Teacher
Wieck, Kimberly	Kindergarten Teacher
Wong, Christine	General Education Assistant



# Belmont Middle School Report of the Principal

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Belmont Middle School is the proud home of the Bulldogs. We are pleased to offer high quality, innovative educational programs to our 341 students in grades five through eight.

BMS has a proficiency based learning environment that focuses on what each student knows and is able to do. Students are assessed and scored on a series of standards that are specific to each content area. This allows our teachers to see a student's specific area of strength and weakness. Exciting work with curriculum in all subject areas continues to improve instruction to best meet the needs of our students.

The middle school has adopted a Multi-Tiered System of Supports (MTSS) to support students. Identified students receive academic and behavioral interventions in addition to their regular academic classes. Teachers work with small groups of students on specific needs to help them be successful in their regular classes. This model also works for our students that may need more advanced programming. Several students work with our enrichment teacher, some take online classes and others are provided with a more rigorous program. BMS ABLE (Academic and Behavioral Learning Environment) program is in its third year to support our Tier III students.

Each student at BMS is issued a Chromebook for academic purposes. Having a device for every student in the building has really changed the teaching and learning process. Our staff utilizes technology to develop meaningful and engaging lessons for our students. The Chromebooks have allowed students to access their learning at any point during the day as well as for many students that take them home, 24/7. It has also supported more timely feedback, less paper use and higher level work from our students. These chromebooks have proven to be more important than ever working remotely with students.

We are proud to have a school culture where students take the initiative to improve our school community. We continue to recognize student accomplishments, to the National Junior Honor Society and Student Council members that volunteer their time throughout the community. During our annual Gobble Wobble, students raised over 2000 pounds of food this year to donate to local food pantries over the holidays. All 6th grade Belmont Middle School students take part in a weekly school-wide recycling program in which students collect the recyclables which get brought to the local recycling center.





# Belmont Middle School Report of the Principal

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BMS was awarded a grant to help build an outdoor classroom. The outdoor classroom offers students and staff the opportunity to get outside and experience learning in the outdoors. From having a quiet space to read to doing hands-on activities in nature. Students are engaged in their learning.



Belmont Middle is proud to recognize the following student champions for the 2022-2023 school year: Spelling Bee Champion Lucas Duggan and all our dedicated athletes that represent our athletic programs. For the 2021-2022 school year, our scholar leaders were Wyatt Divers and Riley DeGange. Congratulations to all our student leaders and champions.

The following staff members have been valued additions to the staff at Belmont Middle School for the 2022-2023 school year. BMS welcomes the following new staff members to our school:

Emma Bidwell - 5th Grade Teacher, Kelly Lewis - Art Teacher, Emily Hoover - Music Teacher, Niah Colby - Health Teacher, Keri Lawton - 8th Grade Teacher, Christopher Fernandez - 1:1 Behavioral Assistant, Roger Carroll - Title I Tutor, Amy Ruggles - Special Education Assistant, Gabrielle Laflamme - School Counselor.

## **Congratulations Mr. Wernig**

On behalf of the Shaker Regional School District, we would like to thank Joseph Wernig for his 35 years of service to the district. Mr. Wernig started his teaching career in the Shaker Regional School District in 1988. Mr. Wernig has touched all of our lives during this time and he will be greatly missed.

Belmont Middle School has been very fortunate to experience Mr. Wernig's talent as a S.T.E.M educator. In his tenure, Mr. Wernig has coached the middle and high school track teams with a specialty in the throwing events. He has started a VEX Robotics program in the district that has served many students and has been very competitive. He has also coached alpine skiing, cross country and been involved in our drama program.

People become teachers to make a difference for students, to teach them that they can accomplish their goals and become whoever they want to be in this world. Mr. Wernig has done just that for thousands of students. We thank him for sharing his passion for S.T.E.M. and pushing students to reach their potential. He is the teacher who has inspired, built confidence, and gave each and every student he taught the desire to learn.

Sometimes the hardest part about teaching is just getting the students involved and interested in learning. Mr. Wernig's classroom has always been busy and engaging. He has made a difference in the lives of so many students by expanding their learning experiences with hands-on connections through Science, Technology, Engineering and Mathematics.

## Belmont Middle School Report of the Principal

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We would like to thank him for the knowledge and skills he gives to students each and every day.

We wish Mr. Wernig the best in his retirement. Congratulations!



As the Principal of Belmont Middle School, I am proud to be a part of such a wonderful school community. From the hard working staff that provides our children with a high quality education, to the amazing students, parents and community members that make this school district a great place to be. I thank you for your commitment to the success of educating our children.

Respectfully submitted,

Aaron Pope  
Principal



## Belmont Middle School Report of the Principal

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# Belmont Middle School Staff

Aaron Pope, Principal  
Timothy Saunders, Associate Principal

Allen, Melissa	Student Assistance Program Coordinator
Ashey, Rachelle	School Nurse
Athanasious, Megan	School Psychologist
Bidwell, Emma	Grade 5 Teacher
Blake, Annette	Counselor
Boelig, Sandy	General Education Assistant
Brace, Christopher	Grade 8 Teacher
Carroll, Roger	Title I Assistant
Carvalho, Marina	Secretary
Clements, Nichole	Special Education Assistant
Cluett, Julie	Special Education Assistant - LNA
Colby, Niah	Health Teacher
Cooper, Kathryn	Special Education Assistant
Coutu, Jessica	Special Education Assistant
Davis, Chad	Physical Education Teacher
Drake, Cherri	Secretary
Fagan, Celeste	Computer Teacher
Fernandez, Christopher	Special Education Assistant
Fields, Cathy	Grade 6 Teacher
Fountain, Lauren	Music Teacher
Gagnon, Marie	Grade 7 Teacher
Geary, Dabney	Grade 8 Teacher
Gingrich, Karen	Enrichment Teacher
Groleau, Azelin	ABLE Assistant
Hartford, Tatum	Special Education Assistant
Hensel, Karin	Reading Specialist
Hoover, Emily	Music Teacher
Jewell, Kristie	Occupational Therapist
Kruger, Stacy	Counseling Secretary
LaBarge, Linda	Special Education Assistant
Lacey, Mary	Special Educator
LaFlamme, Gabrielle	Counselor
Lamendola, Timothy	Grade 7 Teacher
Lawton, Keri	Grade 8 Teacher
LeBlanc, Amanda	Grade 6 Teacher
LeBlanc, Matt	Grade 8 Teacher
Lewis, Kelly	Art Teacher
Lounsbury, Scott	Music Teacher
Maines, Kim	Title I Tutor
Maguire, Mary	Language Teacher
McDannell, Chanel	Library Media Specialist
McKim, Corrinne	Grade 6 Teacher
McLaughlin, Michael	Grade 8 Teacher

## Belmont Middle School Staff

Moulton, Deb	.....	Math Specialist
Noyes, Keith	.....	Grade 6 Teacher
Ojikutu, Kathleen	.....	Special Education Assistant
Perillo, Angela	.....	Library Assistant
Perkins, Andrew	.....	Student Services Coordinator
Piscitello, Laura	.....	Social Worker
Prescott, Cassie	.....	Special Educator
Pucci, Melissa	.....	Special Education Assistant
Reid, Cindy	.....	Special Educator
Roberts, Charlie	.....	ABLE Teacher
Robichaud, Lucas	.....	Grade 7 Teacher
Ruggles, Amie	.....	Special Education Assistant
Smith, Kathleen	.....	Title I Teacher
Spiers, Cynthia	.....	Behavioral Support Coordinator
St. Laurent, Karen	.....	Special Educator
Stefan, Dawn	.....	Grade 5 Teacher
Stevens, Emily	.....	Grade 5 Teacher
Stevens, Stephanie	.....	Special Educator
Wernig, Joe	.....	STEM Teacher
White, Jim	.....	Grade 5 Teacher
Wixson, Robin	.....	Grade 7 Teacher
Wood, Greg	.....	Grade 7 Teacher

# Belmont High School Report of the Principal

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## **BHS Annual Report 2022-23**

I proudly submit the 2022-23 Belmont High School Annual Report, which represents the faculty, staff, student body, and families associated with BHS. Our building's educators continue to offer a rigorous, differentiated, and student-centered approach to a standards-based curriculum in order to prepare our learners for their ever-changing world.

As of 1/6/23, Belmont High School has a student enrollment of 363 students, slightly lower (down from 375) than at this time last year. The 22-23 school year opened as close to a "traditional" start as we have experienced in four years as discussions about physical spacing, masking protocols, etc., gave way to the more education-focused topics of public educators: teaching and learning.

BHS students participate in one of the most progressive approaches to Competency-Based Education in the state of New Hampshire. Our courses have specifically-aligned standards that challenge students to explore skills that will allow them to be successful in future courses and in the unique futures that await them.

### **Theme-Setting for Moving Forward**

In order to focus our efforts on student-centered goals, with the assistance of the BHS Faculty Council, we entered this year with three thematic points of emphasis, which are meant to be the central focal points of discussions around adjusting protocols and practices in our school environment. These were shared through written Welcome Back updates to students and guardians as well as in faculty meetings and class meetings hosted by BHS administrators and school counselors in the opening days of school. The focal themes for 2022-23 are:

- **Engagement** - Each student can and should be committed to their experiences, and we'll work to make those experiences meaningful to them as individuals.
- **Being PRESENT** - Be here in each moment; whether you're in the classroom, having a conversation with a peer, or interacting with building professionals, be THERE and give that moment your attention.
- **Raising the bar** - We will be asking more of ourselves - and of our students. We will continuously seek ways through which we can partner in their pursuit of success.

### **Exciting Trips and Adventures**

- The French Exchange Program and Travel
  - Exchange Students - In October, BHS welcomed a number of French exchange students to our student body, as hosted by BHS students' families and as arranged by Madame Takantjas. While their stay was relatively brief, it was clear that our students quickly built strong bonds with their visitors. Many of our students will be heading to France later this spring for the cultural experience of a lifetime!
  - The French Program's recent cultural exploration and travel included a number of Advanced French/French Club students exploring the cultural sites in Montreal in the Spring of '22.
- Anticipated STEM Trip to England in the Spring of 2024
  - Mr. McDonald is again working to arrange a STEM-centric trip to England in the

# Belmont High School Report of the Principal

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Spring of 2024. While students do not have to be enrolled in STEM programming to attend, this trip will focus on various aspects of Science, Technology, Engineering, and Math - all while having the opportunity to travel overseas.

- 2022 Senior Class Trip
  - What better way to celebrate as a class than to travel together? Our seniors are working to travel to Florida this spring as a culminating event of their four years at BHS. We are sure that it will be a wonderful experience for all who take part.

## **Academics**

### **Final Assessments**

Returning to BHS this year are final assessments at the close of each semester. Faculty and staff members will work with students to prepare for these opportunities to demonstrate cumulative knowledge and course-related skills. These serve as ways for students to show how much they have gained/absorbed through their work in each course as well as preparation for assessments students are likely to encounter in their post-secondary education careers.

### **Additional Progress Reports and Eligibility Checks**

In order to help students maintain their consistent focus on academic achievement and growth, we created additional Progress Reports and Eligibility Checks. Now, during each semester, students' scores are updated at least four times to ensure that students, teachers, and families are aware of the learner's progress toward course competency and earning credit.

### **Raising the Bar**

- The 2022-23 school year saw adjustments to our daily schedule, including the elimination of "Break." This was enacted due to the recognition that our students were struggling to maintain an academic focus as the previous schedule included too great an amount of non-academic time. Our students have adjusted swiftly, and we anticipate this new schedule structure will continue into the future.
- Recovery - Beginning in 2022-23, BHS students must achieve a score of 2.0-2.49 (rather than a base of 1.75) to qualify for Credit Recovery. This was done for a variety of reasons, including incentivizing students' completing academic work during the semester rather than waiting until Recovery - as well as to better ensure that the post-semester two-week Recovery window is a reasonable amount of time for a student to complete the work/relearn the skills necessary to pass a course and recover the credit toward graduation.
- Pre-recovery - In order to support our students' pursuits of their credits, and to help as many as possible avoid having to access Recovery due to not passing within the semester timeline(s), we have offered Pre-recovery, an after-school academic assistance program that brings students and faculty members together for additional teaching, reteaching, and general support. This takes place in the weeks leading up to the close of our academic semesters.
- ELOs - Extended Learning Opportunities are arranged and managed by our School-to-Career Coordinator, Mrs. Ingraham. ELOs connect students with community partnerships that allow them to exercise workplace skills as well as to demonstrate academic standards. These valuable experiences, therefore, provide real-world experiences and can lead to academic credit toward graduation. This past year has seen a great deal of growth in this program with



# Belmont High School Report of the Principal

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more students exploring career pathways using Xello, industry-specific TLT sessions, field trips to local businesses, and more.

- Laconia Huot Career and Technical Education Center - We continue to have a strong partnership with the Huot Center. Students engaged in courses on that campus spend approximately half of their academic day with a Huot instructor, pursuing skills (and oftentimes certifications) that are aligned to professional pursuits of their interest.
- Lakes Region Community College - Students can enroll in dual-credit (both high school and collegiate) bearing courses at half the rate they would otherwise pay to earn such post-secondary credits.
- Running Start - These in-house courses are taught by BHS educators who align their curricula to collegiate-level expectations. Doing so enables enrolled students to pursue college credits without leaving the walls of BHS.
- AP Courses - Our AP offerings, English Literature and Composition, Biology, US History, and Studio Art enrich and deepen students' learning in areas of particular skill/passion while preparing for AP exams.
- VLACS and the Academic Support Center - Should a student wish to engage in learning a content area not offered within the walls of BHS or through our local partnerships, students work with school counseling to explore whether a VLACS course may be appropriate. Many of these students incorporate a block of the day in the Academic Support Center into their schedules so the Support Facilitator can assist them with pacing their efforts and ensuring that adequate progress is made toward earning the associated credit(s).

## **Recognizing the Academic Top Ten of the Class of 2022**

One of the exciting events of each spring is the recognition of the Academic Top Ten of that year's graduating class. We proudly recognized the following members of the Class of '22 whose dedication to academic excellence led to their achieving one of the top ten cumulative GPAs through their high school experiences:

Valedictorian: Chris Pare

Salutatorian: Ella Irving

Academic Top Ten (arranged by last name, in alphabetical order, not necessarily by their exact rank): Mitchell Berry, Kaitlyn Bryant, Oonagh Burwell, Jacob Dumais, Jada Edgren, Anna Ladue, Bella Lewis, Jordyn McElroy

## **BHS Huot Student Recognitions**

Last Spring, the Huot Career and Technical Education Center held its annual ceremony of recognition of students who made outstanding contributions to their programming through recent years. Belmont's Class of 2022 was very well-represented as a number of our Huot students were recognized at that event.

- Belmont's Career and Technical Education Honor Society members were:
  - Kailey Gerbig, Savannah Perkins, Brooklyn Erlick, Meadow Fraser, Kayleigh Gales, and Josh Riley.
- BHS students represented 40% of the Huot's Nurse Assisting Program graduating class, and two received special recognition:

# Belmont High School Report of the Principal

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- Savannah Perkins was given a medal as the Huot's most outstanding Nurse Assisting student of the year. She was also recognized for her outstanding leadership throughout the program.
  - Destany Berrocales was recognized with a special scholarship for her dedication and drive, leading her to be the program's Most Improved Clinical Student.
- Cooper Dion received a special recognition and a scholarship from his Law Enforcement instructor.
- Josh Riley and Katelyn Thibeault, members of the Huot's Teacher Prep Program, were recognized as members of a team that received second place in an ethical dilemma competition at this year's Educators Rising Competition.
  - Josh received another recognition in the form of the Teacher Prep Award for a student entering the science, technology, engineering, arts, and/or math education fields. Josh also received the Blue Blazer Award.
  - Katelyn was given the Patricia Hawkins Huot Award, presented to a student in memory of a tirelessly dedicated educator, for her own dedication to the class and field of education.



## Staffing

### The Unfortunate

The past year saw a greater degree of professional turnover in the BHS faculty than we had experienced in some years. We welcomed a number of talented and caring individuals to our team (as seen below), though staffing our support staff positions - and three of our teaching positions - has proven to be beyond challenging. As seen across the state (in fact, across the country), there simply haven't been enough qualified professionals seeking employment in the field of education to overcome the wave of individuals who have left the field. As a result, we entered the 2022-23 school year with a host of vacant positions, including three teaching roles. This led to our needing to adjust our S1 Master Schedule by eliminating some course offerings that were not graduation requirements. While we are thrilled to have just recently added a new teacher to the science department for the upcoming second semester, our math department remains short two members. Therefore, we are likely to need to again make adjustments to the Master Schedule and adjust many students' anticipated course schedules.

# Belmont High School Report of the Principal

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## **The Exciting, Bright BHS Future**

The new faces amongst our professional staff are quickly becoming integral elements of our student body's high school experiences. While BHS continues to search for qualified candidates for some of our open positions, we have been fortunate to welcome the following personnel:

- Andrew Perkins - Andrew has joined the SRSD as the Middle and High School Special Education Coordinator.
- Natalie Amtmann - Natalie has joined the BHS Science Department and now serves as that department's Faculty Council representative.
- Greta Frost - Greta is also new to BHS as a member of our Science Department. She and Natalie have also taken on the roles of advising the BHS Class of 2026.
- Laurie Johnson - Laurie joined us at the beginning of the 22-23 school year as the newest member of our Math Department.
- Isaiah Knowlton - A BHS alum, Isaiah has joined us as a member of the English Department.
- Jaimey Provencal - Midway through the 2021-22 school year, the position of Behavioral Support Monitor was established at BHS; Jaimey took the role soon thereafter and returned for the 2022-23 school year.
- Nancy Bourdeau - Nancy is our new Computer Graphics teacher and is also running our All Things Graphic Club.
- Julie Nadeau - Julie joined our Food Service staff to begin the 22-23 school year.
- Kaila Burrows - Kaila took her post as our year-round front office secretary at the opening of the 22-23 school year.

## **The Tremendous Accomplishment**

Some professionals find their way to become a part of the identity of a school community. When a graduate returns years after his/her time at BHS came to a close, there are certain people who they expect to see upon their visit because, well, it is difficult to imagine the building without that person in it. Some professionals accomplish this type of standing through accumulating many years of service while others find themselves in this position through accomplishments and positive contributions. When someone like Patty Bates comes along, she does so in both ways.

At the beginning of the 2023-24 school year, something will take place that hasn't been the case in decades: someone other than Mrs. Bates will be teaching Physical Education at Belmont High School. She is a constant, a steadfast presence. Mrs. Bates simply *is* what we wish to see from our educators: she is caring of her students and colleagues; she is willing to contribute to any cause in any way possible; her pursuits and efforts consistently aim to serve those around her - especially her students. She has been selfless and devoted to our district throughout the entirety of her career. Every one of us will miss her, and we wish Patty and her family nothing but the absolute best in her coming years of retirement.

## **A.L.I.C.E. (Alert, Lockdown, Inform, Counter, Evacuate)**

As part of our continued training in how to respond if there is an active intruder incident, BHS engaged our student body in multiple drills, including an advanced lockdown drill as well as a drill to practice the evacuation component of A.L.I.C.E. The evacuation process involved our staff and students leaving the building, reconvening at designated areas on campus, and making adjustments to routes and plans when the available information/the situation at hand evolves.

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The goal of A.L.I.C.E. is to give teachers, administrators, and students an options-based response approach during an active intruder incident, ultimately increasing the rates of survival for those affected. Back in 2019, we moved away from the traditional “lockdown” approach as the only option and giving staff and students an option to:

ALERT: Making as many people as possible aware that a potential life-threatening situation exists;

LOCKDOWN: Barricading and fortifying a space adding to the traditional lockdown techniques of closing and locking doors, shutting blinds, and turning off lights;

INFORM: Providing real-time updates as an extension of the initial ALERT;

COUNTER: Creating noise, movement, distance and distraction with the intent of reducing the intruder’s ability to engage his/her targets;

EVACUATE: Putting as much time and distance as possible between the person and the intruder. This is the preferred strategy, if safe to do so.

These options are not designed to be sequential but rather to be utilized based on the set of circumstances that staff and students may be dealing with at the time of the incident.

## **School Counseling - Polly Camire, Counseling Coordinator**

The school counseling department continues to deliver many services for the betterment of our students. In conjunction with the themes of Engagement, Being Present, and Upping the Bar, our department is supporting students in their return to “normal expectations” for their high school classes. We continue to be a solid team, working collaboratively to provide a support network for our students in crisis, working with students on future plans, and supporting students in their immediate goals. Working with colleges, trade schools, and other post-high school programs has been a priority for our department, ensuring that our students continue to have the best opportunities available to them. In addition to the career fair (referenced below) in April of 2022, we have held three different college/career fairs in September and October of 2022. We held a parent informational session in September 2022 regarding college admissions and also have brought in the NH Higher Education Foundation (NHHEAF) to deliver information regarding Financial Aid, the FAFSA process, and Paying for College, throughout the Fall of 2022. On November 15th, we held the annual “I applied to College Day” for students to apply to any college in NH for free. We delivered the annual digital SAT in March 2022 to approximately 90 juniors in-house, and delivered the last of the paper/pencil PSATs to our current juniors (approx. 80 students) in October 2022. We look forward to including the new digital format for the PSAT in the fall of 2023. Our Student Assistance Program Coordinator (SAP) and our district Social Worker continue to address the growing concerns of student substance use, homelessness, and disengagement from education, which we recognize is happening throughout the world, not just in Belmont, NH. Our School to Career Coordinator continues to connect with students in the areas of career development, using the online program Xello as the primary means of exploration and data collection. She is consistently bringing in career/educational professionals from a variety of career areas to meet with targeted groups of students, as well as taking targeted groups of students on field trips for the same purpose.

As vaping/substance use continues to be a concern for our young people, our SAP has worked to bring awareness through school-wide initiatives such as Red Ribbon Week and also brought in guest speaker Laurie Warnock from the Northern New England Poison Center who addressed all students on the topic of being targeted by nicotine/vape advertisers. Counselors have

# Belmont High School Report of the Principal

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continued to present in classrooms to discuss academics, personal-social issues, and career preparation. We have offered small group counseling in the areas of personal-social interactions and look to continue this type of service as such needs present. BHS continues to partner with both the regional HUOT CTE and Winnisquam Agricultural Centers for opportunities for our juniors and seniors. BHS also continues to offer many college credit opportunities through the coordination of Running Start with LRCC as well as through the NH Community College System via the Early College Program and eStart offerings. Our AP offerings also entice students to take college level classes for help in preparing for the rigor of bachelor degree programs. As a whole, our department continues to prove to be an impactful team, devoted to the holistic success of our students.

## **Save a Life Tour**

Welcoming the Save a Life Tour to our campus in the Spring of '22, students watched a video produced by the Save a Life organization and completed a five-minute survey to gauge their knowledge of the topics of distracted or impaired driving. Then, later in the day, sophomores, juniors, and seniors participated in an interactive experience meant to put those students in situations in which they contended with such distractions. Thanks to our Student Assistance Program Coordinator Ms. Allen for the work that went into bringing this experience to BHS!



## **Spring Career Fair Recap**

Over 40 business partners came to meet the wonderful students of BHS last April to allow our learners to interact with a wide variety of prospective employers and/or career paths. Thanks to Ms. Ingraham and the BHS Future Business Leaders of America for the work they put into bringing this event to our school.



## **BHS Athletics - Cayman Belyea, Athletic Director**

During the fall season of 2022-23, we had great deal of success, both on and off the fields of play. It was great seeing all of the support from our school and community along the sidelines and within the walls of BHS. Our football team went an impressive 9-0 in the regular season. They made



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it to the semi-finals where they were knocked off by the eventual state champions. Our boys soccer team had a great bounceback season, going 12-2-2 and making it to the semi-finals as well before losing to the eventual state champion Gilford Golden Eagles. Both of the cross country teams had a strong showing in the state meet with the women's team coming in 12th overall in the Div III/IV championships (out of 34 teams) and the men's team finishing in 13th (improving 13 places from last year's finish). The volleyball team also improved tremendously over the course of the season, but just missed the playoffs (by only one position in the standings for the second straight season).

We are now in the midst of the winter sports season. After a two-year hiatus (due to severe limitations in competition venue availability), we are once again competing in indoor track as the local colleges have opened up their facilities to us. This winter we entered a new holiday tournament for our girls and boys basketball teams (we were not sure if Gilford would host again), and this turned out to be a great tournament experience for our teams. The boys came out victorious, winning the entire tournament, and our girls received the sportsmanship trophy for the way they represented themselves - and us - on and off the court. The boys basketball team has had another great start; they are currently 5-1 on the season. Our girls are currently 2-3 and appear to be improving on a daily basis. Our co-op Belmont-Gilford hockey team is also off to an outstanding start as they are currently 5-0. The hockey team also hosted the Christmas tournament and contributed a great showing, bringing home the tournament championship. We are hoping to continue this tournament for years to come. Due to the current conditions our alpine and nordic ski teams have had a slow start to their years as it has been difficult to even find skiable trails on which to train. Hopefully, with some colder weather and snow making, they will be able to start competing soon. Our unified basketball team had their first game on Thursday, January 5th, at Kennett. While they came up short on the scoreboard, it was a great game. We are also looking forward to our unified tournament on Saturday, 1/7, as we will be hosting nine other schools for what we anticipate will be a great day on the court. This tournament is being held in conjunction with 603 United, which was established by Belmont alumni Cassie Contigiani. We are looking forward to a great remainder of the winter season and spring to come!

## **Just a Sample of Highlights from the Past Year**

**The Graduation of the Class of 2022** - We again hosted graduation on BHS grounds and celebrated the BHS Class of '22 on 6/10/22. It was a beautiful ceremony on our lower field, and once again many remarked how personal and unique the ceremony was.



**The Senior Prom of the Class of 2023** - On May 6th, 2022, the Class of 2023 hosted their prom at the Barn on the Pemi in Plymouth. Coordinating a prom event is a tremendous undertaking, but all attendees had a wonderful time, dancing the evening away in the company of their BHS peers.

# Belmont High School Report of the Principal

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## **The Red Fox Mascot Image Selected and Approved**

One notable aspect of the 2022-23 school year will be that it was the year that Belmont High School's mascot image changed. BRASS continued its efforts to identify and implement a school mascot that represents and unifies our school and local communities. After the Shaker Regional School Board's decision to approve a change to the image of the mascot (while maintaining the "Red Raiders" name) on 5/24/22, the group formulated an art contest during which community members, professionals, and students could submit conceptual imagery to accompany the Red Raiders name. On 11/7/22, BRASS made a presentation to the student body, discussing the rationales for why some of the previously-discussed options were not going to be recommended to the Board as well as the option that had received the greatest number of student artwork submissions: the image of the Red Fox. As this met the goals of matching the Red Raider name, served as an appropriate metaphor for our small-but-mighty school community, and is a species that exists in our geographical area, three image options from the fox theme were presented to the student body for our learners to vote on. The vote data was collected and the "winning" image was presented to the Board on 12/13/22. By a unanimous vote, the fox image was approved for adoption at BHS, and we have contracted an artist to create a professionally-designed mascot in the fox style that the students had overwhelmingly preferred. Then, the fun will start with implementing this image in various ways throughout our community.

**Homecoming 2022** - We had another great Homecoming Weekend on 9/30-10/1/22 courtesy of our Student Council. That Friday, in addition to attending their classes, students had the opportunity to play games, take hayrides, and just generally get in the spirit of our Community...and Homecoming!

The fun continued that Friday evening at the Homecoming Dance and the annual Bonfire. On that Saturday, Homecoming games included Girls and Boys Soccer hosting Prospect Mountain and BHS Volleyball taking on Somersworth. Many students and community members attended to celebrate our community and student athletes while supporting some of the school's organizations who sold an assortment of lunch items, drinks, and treats.



**The BHS Future Business Leaders of America College Fair a HUGE Success** - Our FBLA students again hosted the annual Holiday Fair this year on November 15th from 9am to 3pm. Vendors and our local guests returned, and there were plenty of crafts, food, and fun raffle items to win! Amazingly, this year saw the greatest number of attendees in the event's long history; it's clear that the FBLA has established a well-known holiday tradition in the Lakes Region!

**BHS Robotics Success** - Our Robotics program is growing by leaps and bounds! We have seen some unprecedented achievements this VEX Robotics Competition (VRC) season. Six times the



# Belmont High School Report of the Principal

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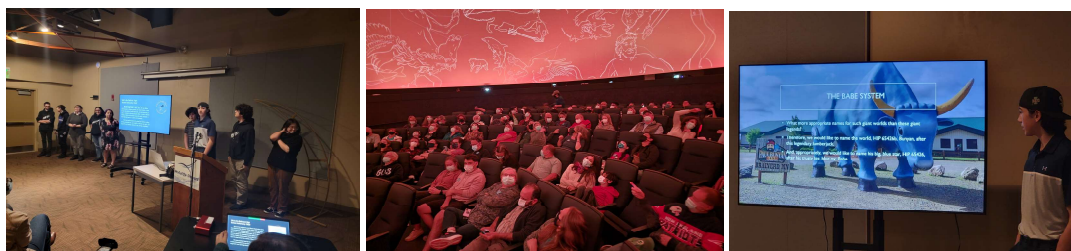
number of students from last year have checked out the program. VEX Robotics is offering double the number of competitions, and the REC Foundation is offering **\$40 MILLION in scholarships this season!** Robo Raiders has gone from 2 to now 4 teams, with our students putting in more than a thousand hours of planning, programming, and construction. We have 3 BHS teams and 1 BMS team representing VRC from Belmont Team 603. Also, BHS will host one of the largest Robotics competitions in the state this year, on Saturday, January 14th. We anticipate that there will be over 40 teams participating in the event - and BHS will bring its own competitors that day!

## **BHS Winter Carnival Returns Next Week!**

BHS Student Council made Winter Carnival '22 an unforgettable event with a host of new activities and a setup that ensured all students were able to become involved. This included allowing more spectators in the gym bleachers (and in-person attendance has had a tremendous impact on revitalizing school spirit and school culture) to watch Winter Carnival games while other students took part in Classroom activities with a livestream from the gym. It was a memorable week for everyone at BHS, and we look forward to Winter Carnival '23 in February.

## **The Belmont High School Astronomy and Space Exploration Club**

Our Astronomy Club presented to a full-house at the 11/4/22 Super Stellar Friday night event at the McAuliffe-Shepard Discovery Center in Concord. The group's officers, Tyler Flanagan, Andrew Sherburne, Zoe Suitter, and Reece Sachetta, did a phenomenal job while presenting about exoplanets - and the naming schemes for the star and exoplanet HIP65426b. BHS Astronomy developed two naming schemes: The Chimera and The Worlds of Babe. Both were presented, and the winning name, voted on by the club, was the Worlds of Babe. BHS has now completed its required public presentation about exoplanets, its chosen name, and the reasons for that name theme. The club will continue its work toward our school's entry for the USA, and there is only one naming scheme chosen for each country (chosen by the International Astronomical Union). We are hopeful that BHS will win it for the USA!



## **Meet the Candidates Night - Hosted by BHS NHS**

The BHS National Honor Society hosted an event focused on allowing community voters to hear from candidates for local positions. Candidates Night was held on February 23rd, 2022, and featured candidates for a seat on the Shaker Regional School Board as well as candidates for Belmont's and Canterbury's Boards of Selectmen. The candidate for the Canterbury School Board seat was invited as well, but she was unfortunately unable to attend. The evening was hosted by student Chris Pare, a member of the school's chapter of NHS, the Vice President of the school's Student Council, and the President of the Class of 2022. When asked why the NHS arranged such an event, Chris stated, "We wanted a greater connection between the youth in our community and the rest of the community as a

# Belmont High School Report of the Principal

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whole. It's really about getting the next generation ready to adapt ourselves into society. This event is also about getting an idea of what candidates would be working toward to allow voters to see how they align to those perspectives.”

- [2022 Candidates Night](#)
- [Laconia Daily Sun Coverage](#)

## **International Observe the Moon Night**

On Saturday, 10/1, many students and community members celebrated NASA's official Lakes Region site of International Observe the Moon Night: Bryant Field, as hosted by our very own Astronomy and Space Exploration Club. Telescopes were on-site with which visitors were able to experience incredible views (though some of the evening was a bit cloudy) of other planets and our moon. It is amazing to see our Astronomy students collaborate with NASA in such ways!

## **National Honor Society Induction**

On Monday, 10/24, six members of the BHS student body were inducted into our chapter of the National Honor Society. This is an incredible accomplishment for any student as induction requires an individual to have exhibited outstanding scholarship, leadership, and character. NHS Advisor Tonya Angwin arranged and ran the ceremony, which led to the induction of the following students:

- Emilie Defrancesco (BHS Class of 2024)
- Richard Johnson (BHS Class of 2024)
- Baidyn Lewis (BHS Class of 2024)
- Cate McDonald (BHS Class of 2024)
- Eleni Papadopoulos (BHS Class of 2024)
- Leanna Rowley (BHS Class of 2024)

Congratulations to all of the new inductees and their families!

## **BHS Open House**

We again hosted many students and families at our Open House on Thursday, October 6th, 2022. Food trucks were back once again, so many families chose to enjoy some delicious food prior to heading home that evening. Otherwise, students, families, and teachers were able to chat and get to know one another in a relaxed, free-flowing atmosphere. We also held a College and Career Fair that evening, which was generally geared toward trade schools and community colleges. Other post-secondary institutions will be on our campus at forthcoming College Fairs.

## **Earth Day**

We were very proud of the BHS response to the celebration of Earth Day on the Friday before last year's April Vacation. Many of our students dedicated themselves, through the last hour of the day, to restoring our beautiful campus and local community by picking up trash and setting it aside for road crews to gather through the afternoon. Thank you to all students and teachers who committed themselves to that always-worthwhile effort!

## **Stakeholder Voice Representation**

- **Faculty Council** - Each BHS department is represented by one member on our building's Faculty Council. This team's work began during the summer at our annual retreat, this year at the Belknap Mill, at which we discussed goals, changes, and

# Belmont High School Report of the Principal

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projects that we wanted to undertake as a team for the coming year. This group of teachers then serves as the liaisons between each department and building administrators to ask questions, make suggestions, etc. This ensures that teachers' voices are heard and remain involved in our building's efforts to safely and effectively meet student needs.

- **BRASS** - Each elected member of student leadership (each class's President, Vice President, Secretary, and Treasurer) is invited to join Belmont Representatives Advocating for Student Success. This group meets weekly during Monday TLT sessions to discuss important issues and aspects of our school that impact our community, culture, and students' capacity to be successful.
- **BHS PTO** - After a long wait, BHS again has an active Parent-Teacher Organization. Now that these dedicated and engaged community members have completed the paperwork required to be recognized by the State of New Hampshire, they are transitioning their focus to ways they can positively and collaboratively impact our efforts to increase our students' likelihood of success.

We look forward to the second semester of the 2022-23 school year and to impacting the lives of the students of our great community!

Respectfully,

Mr. Matthew Finch  
Principal, Belmont High School



# Belmont High School Staff

Matthew Finch, Principal  
Aaron Hayward, Associate Principal

Abrahamson, Maundey	School Nurse
Allen, Melissa	Student Asst. Program
Amtmann, Natalie	Science Teacher
Angwin, Tonya	Social Studies Teacher
Athanasiou, Megan	School Psychologist
Atkinson, Fay	Special Education Assistant
Barton, Kaylah	Special Education Assistant
Bates, Patty	Physical Education Teacher
Belyea, Cayman	Athletic Director
Bengtson, Ryan	Social Studies Teacher
Boucher, Cheyenne	Speech Therapist
Bourdeau, Nancy	Technology Teacher
Burrows, Kaila	Secretary
Camire, Polly	Counseling Coordinator
Charleston, Kevin	Science Teacher
Cilley, Joe	Art Teacher
Clark, Scott	Science Teacher
Conway, Angela	Secretary
Deware, Jennifer	Special Education Assistant
Dimitrova-Haskell, Snezhina	Academic Support Facilitator
Foley, Michael	Social Studies Teacher
Fountain, Lauren	Music Teacher
Frost, Greta	Science Teacher
Gagnon, Dawn	Special Educator
Gaillard, James	Transition Assistant/Job Coach
Geoffrey, Dan	Special Educator
Hamilton, Kelly	English Teacher
Hampton, Sharon	Foreign Language Teacher
Haubrich, Julie	Counselor
Hunter, Gordon	Chemistry Teacher
Ingraham, Polly	School to Career
Jewell, Kristie	Occupational Therapist
Johnson, Laurie	Math Teacher
Knowlton, Isaiah	English Teacher
Lake-Bonenfant, Rebecca	English Teacher
Lavallee, Laura	Health Teacher
Lavin, Sue	Special Education Assistant
Lounsbury, Scott	Music Teacher
Lyle, Susan	Special Educator
Malcolm, Jeff	Business Teacher
Marchand, Leanne	Counseling Secretary
McDonald, Dave	Math Teacher
McNabb, Brian	English Teacher

# Belmont High School Staff

O'Connor, Audra	.....	Transition Assistant/Job Coach
Otto, Noreen	.....	Special Education Assistant
Perkins, Andrew	.....	Student Service Coordinator
Piscitello, Lauren	.....	Social Worker
Russell, Benjamin	.....	Librarian
Takantjas, Alex	.....	Special Educator
Takantjas, Edith	.....	Foreign Language Teacher
Tallman, Julie	.....	English Teacher
Tardungo, Elizabeth	.....	Social Studies Teacher
Tautkus, Charles	.....	Math Teacher
Wilkins, Craig	.....	Math Teacher



# Title One Report

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## **Title I Annual Report 2022-2023**

Belmont Elementary School and Belmont Middle School continue to receive Title I Part A federal funding. This entitlement grant provides financial assistance to schools with high numbers of children from disadvantaged families. It helps to ensure that all children meet state academic achievement standards. This purpose is accomplished through the provision of supplemental support to learners through enriched instruction. Additionally, instructional personnel are provided with opportunities for professional development.

The 2022-2023 Shaker Regional grant allocation is \$386,878.32, which includes funds that are specifically allotted to support the education of our homeless students.

Belmont Middle School is designated as a targeted assistance Title I school, so the funds must be used to support Title I students. These are students who are identified as at-risk learners and are performing below grade level. The BMS program funds one Title I teacher and one full time Title I tutor.

Belmont Elementary School is identified as a schoolwide Title I school. Schoolwide programs allow staff in schools with concentrations of disadvantaged students to redesign their educational program to serve all students in the school. The primary goal is to ensure that all students, particularly those who are low-achieving, become proficient learners. The BES program funds one Title I teacher, one full time tutor, and three part time tutors.

Both schools also provide summer programming. BMS offers a “summer bridge” program, which is designed to support the successful transition of identified students to middle school. BES’ summer LEAP program provides additional instruction to low-performing students, and its Kindergarten Camp offers an opportunity for needy incoming kindergarteners to become adjusted to their new learning environment and prepare for a successful transition to elementary school.

Respectfully submitted,  
Erin Chubb  
Title I Project Manager

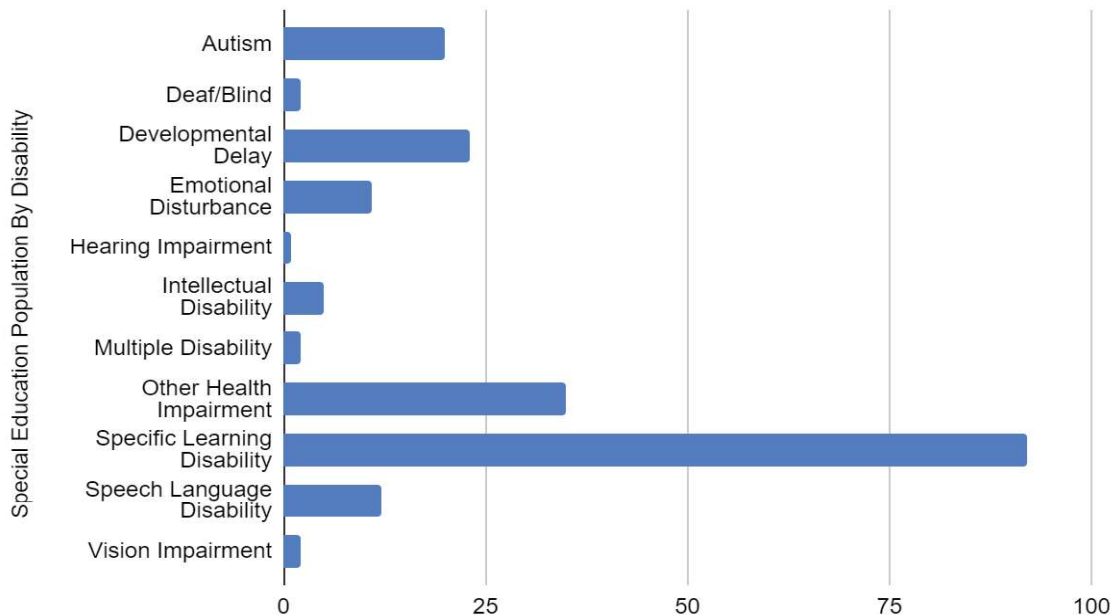
# Director of Student Services Report

## Student Services Report

The Office of Student Services comprises special education law and policy, procedural practices based on district, state and federal regulations. We monitor programs for English for second language students and coordinate the district 504 policies and procedures. We represent the school district in court hearings involving juveniles, case manage out-of-district placements, manage the special education budget and coordinate extended school year programs, as well as monitor Medicaid reimbursement and special needs transportation.

The Shaker Regional School District is required to provide Special Education and related services to students with disabilities according to the Individuals with Disabilities Act (IDEA) along with the New Hampshire Rules for the Education of Children with Disabilities. These Federal and State mandates require school districts to evaluate students suspected as having educational disabilities, provide students with specialized instruction including reading and math programs, speech and language services, occupational and physical therapy, counseling services, behavioral therapy and intervention, along with other special services. These services are to be provided in the Least Restrictive Environment (LRE) providing access to non-disabled peers and general education curriculum. To meet this legal mandate, the Shaker Regional School District has developed a wide array of programming supports to meet the unique needs of children within our public schools. In addition, some student's specific needs are such that they are educated in out-of-district programs due to the severity of their disabilities.

We continue to maintain the highest rating in the New Hampshire Department of Education designated district data profiles by "meeting the requirement and purposes" of implementing IDEA. The factors considered by the New Hampshire Department of Education in determining if a district "meets requirements" includes the Shaker Regional School District demonstrating substantial compliance on all criteria.



Based on December 2022 Data

# Director of Student Services Report

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## **Transition Program:**

Shaker Regional School District's transitional program for students with disabilities currently has nineteen students participating in the program. IDEA mandates programming for these students until the age of 21. The program includes community, leisure and recreational activities as well as intensive instruction in functional daily living skills. The students have participated in functional living skills and participated in practical experiences at various local businesses. The program is off to a successful start with infinite possibilities for students. Our program partnered with NH Vocational Rehabilitation and Granite State Independent Living IMPACCT Academy so our students who completed the registration could attend the Academy at New Hampshire Technical Institute. This program provides pre-employment transition services that encompass five learning modules: job exploration counseling, work-based learning experiences, comprehensive transition program and post-secondary education, workplace readiness training, and instruction in self-advocacy.

The Shaker Regional School District would like to thank the following organizations for their partnership with our transitional program:

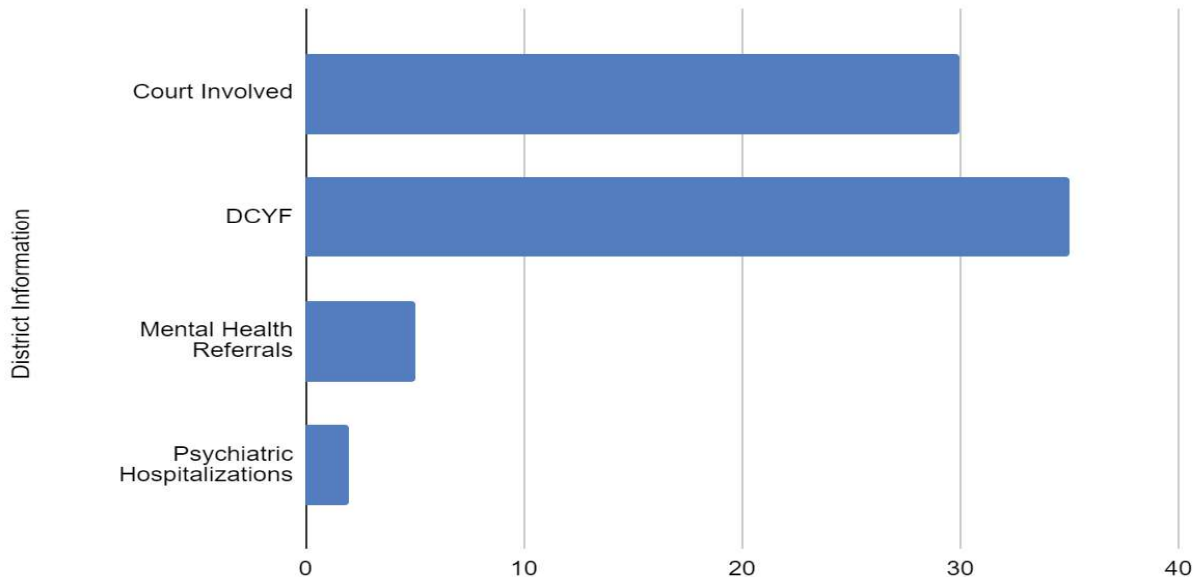
- ❖ Belmont Elementary School (Kitchen Staff)
- ❖ Belmont High School (Custodial Staff)
- ❖ Belmont Police Department
- ❖ Belmont Public Library
- ❖ Binnie Media
- ❖ Bolduc Park
- ❖ Broadway North
- ❖ CBH Landscape
- ❖ Fireside Inn
- ❖ Fit Focus
- ❖ Fratellos Restaurant
- ❖ Gilford Hills
- ❖ Gilford Public Library
- ❖ Goodwill
- ❖ Gunstock Mountain Resort
- ❖ Hannaford
- ❖ Hillside Medical Park
- ❖ Laconia Ice Arena
- ❖ Lakes Region General Hospital
- ❖ Market Basket
- ❖ New Hampshire Humane Society
- ❖ NHTI (IMPACCT Academy)
- ❖ Old Navy
- ❖ Pirates Cove

# Director of Student Services Report

- ❖ SRSD Interoffice Mail System
- ❖ SRSD Preschool Program
- ❖ Soda Shoppe
- ❖ Tilton Police Department
- ❖ Tanger Outlets
- ❖ Tractor Supply

We are pleased to inform the community that the NH Department of Education approved utilizing federal grant funds to purchase vehicles for the district's transition program. The funds to purchase the vehicles come from Individuals with Disabilities Education Act (IDEA) grant monies. IDEA is a law ensuring services to students with disabilities throughout the nation. Shaker's Transition program supports students with disabilities by meeting their transition needs throughout the communities of Belmont and Canterbury.

## Student Services:



Based on December 2022 Data

## Trends and Projections:

The following is intended to provide the community with an overview of trends in the special education population at Shaker Regional School District as well as projecting needs in the years to come.

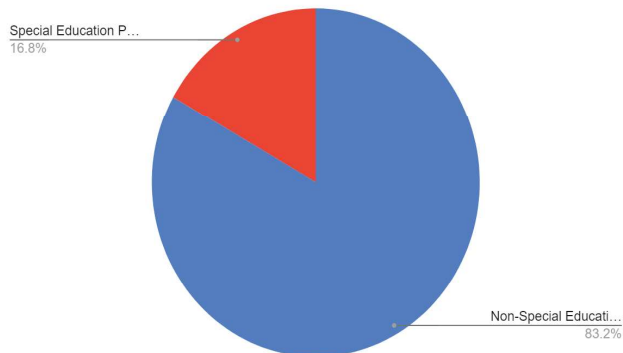
- ☐ We have an increase in DCYF reports for students compared to the previous school year.
- ☐ We are seeing a need for increased behavioral support for students who have experienced trauma in their home environment with trends in depression and anxiety.
- ☐ We have an increased need for counseling support for students across the district.
- ☐ We have an increase in referrals for special education, there are twelve for the month of December.

# Director of Student Services Report

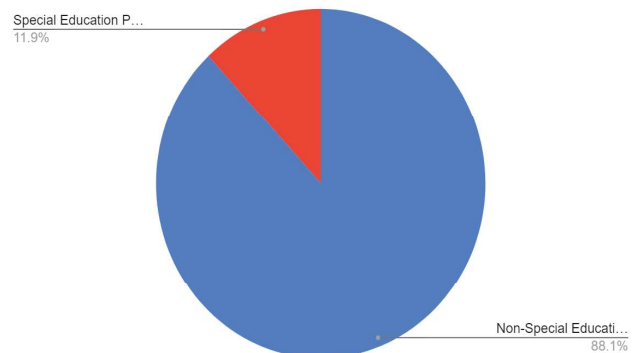
- We continue to see an increase in the number of students who require behavioral support to access the curriculum.

## Special Education Population Compared To Regular Education Population

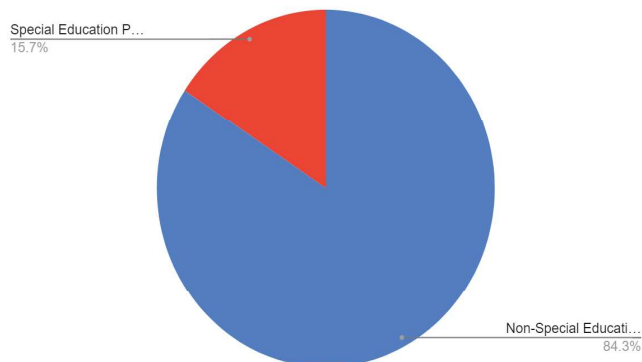
Belmont Elementary School



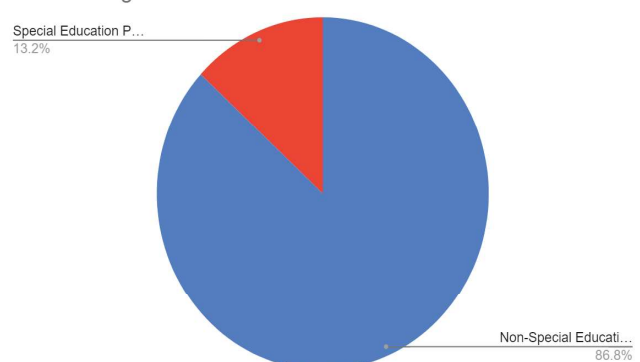
Canterbury Elementary School



Belmont Middle School



Belmont High School



Based on December 2022 Data

## Shaker Regional School District Wide Special Education Population:

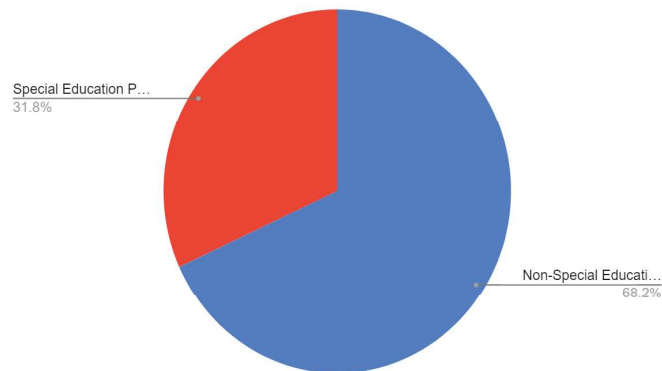
2022-2023 16%  
2021-2022 18%  
2020-2021 20%  
2019-2020 18%  
2018-2019 18%

Out-of-District Placement: 11 students placed (5 court-ordered and 2 Charter School)

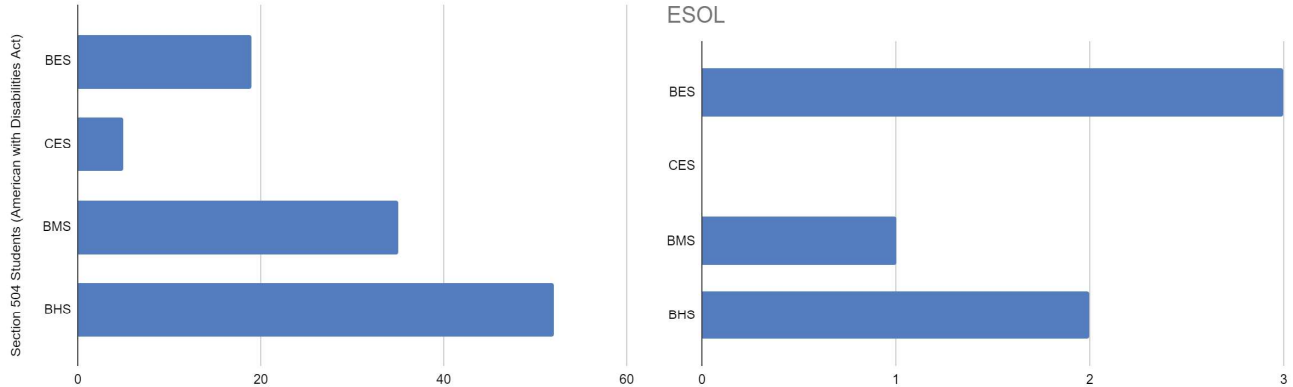


# Director of Student Services Report

SRSD Preschool Program



Based on December 2022 Data



Based on December 2022 Data

The Shaker Regional School District provides as good or better service to our children rather than placing students' out-of-district while allowing students to remain in their local schools in our community. In addition to maintaining the quality of student programs, the school district continues to save considerable amounts of money through the avoidance of out-of-district programs for special education students. Through creative leadership, appropriate staffing levels, supportive parents, and an unparalleled staff, the Shaker Regional School District has been able to program for many students that other districts would have placed in out of district placements. In all of our schools, great things are happening for our students that allow for individualized programming options to meet unique needs of students.

I want to thank all who have continued to support our Special Education Programs and initiatives. A special thank you to our parents, our teachers, our itinerants and our support staff for supporting all our students in innovative ways during the school year.

Respectfully Submitted,

Tonyel M. Berry  
Director of Student Services

# Director of Information Technology Report

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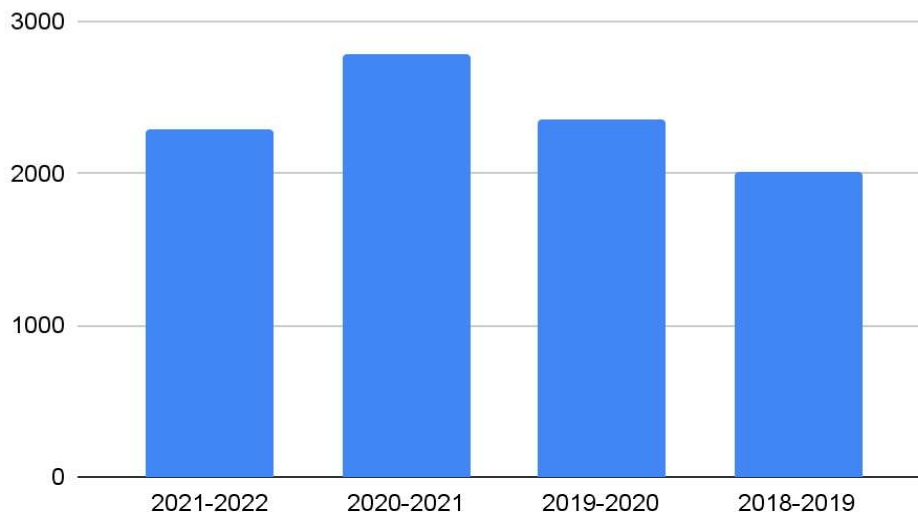
The Office of Technology Services is responsible for overseeing and supporting both business and educational technology goals at Shaker Regional School District. Technology Services creates a Capital Improvement Plan to project long-term financial requirements that align with the district's strategic direction and supports student learning objectives.

Technology Services continued the annual replacement of network hardware, providing the district with a reliable network. Annually, the district tries to replace three network switches across the network to maintain a modern and reliable network that supports students and staff daily.

The district completed the core server hardware replacement for the equipment that is no longer supported. The district continues to migrate to hosted solutions when available, as it offers better accessibility, scalability and a cost effective way to access the applications that are needed.

The cooling system in the main data room has been upgraded this summer to improve reliability and maintain a more constant temperature for the equipment. The new system also offers low outside temperature cooling in the data room.

The Technology Service Department realized a reduction in support tickets from our high of 2781 during the 2020-2021 school year. The Department did see an increase from pre-pandemic levels due to the large increase in devices issued to both students and staff.



# Director of Information Technology Report

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As expected, the Department sees the most support requests in September. We did see a small increase from last year due to equipment aging. The Department is focusing on creating support tickets for all technology requests for better tracking of issues. The Technical Services Department typically handles 400 support tickets in September.

The district was awarded the SAFE grant that was established in 2022 for K-12 schools in New Hampshire. The grant awarded Shaker Regional School District over \$372,000 for the four schools that serve the communities. We expect to start school security enhancements during the 2023 summer break.

Respectfully submitted,

Jason Hills  
Director of Information Technology

# Director of Curriculum & Instruction Report

## Curriculum & Instruction

Our district-wide focus this year is on *engagement*. What does it mean to engage in learning? How do we, as educators, go about the important and challenging work of “Engaging all learners to succeed in their ever-changing world?” As big as it is, we can think about engagement in three parts: an invitation, movement, and commitment.

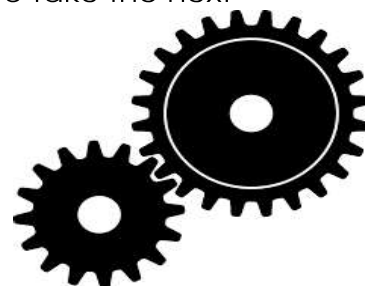
Let’s further dig into the invitation, movement, and commitment of engagement in three different contexts. The word “engage” comes from medieval French, when *gage* meant an object, such as a glove, that was thrown as a challenge to a duel. Engagement for learning also begins with a challenge or an invitation.



Teachers meet learners where they are, and they invite them to take the next step. In the context of a vehicle, to be “engaged” means to put the engine in gear, ready to move. The learner’s “gears” must be engaged with the concepts and skills to be learned in order to



create movement. And of course, in the context of a relationship, “engagement” refers to a commitment or a pledge. We are asking all learners – from district and school leaders to teachers to students to families and community members – to pledge our best effort to learn and grow.



Here is a quick round-up of the learning and growth we are seeing around Shaker:

### Learning Hub

This district leadership group consists of staff and students – and we’re looking for parents, too! We are focused on innovation and problem-solving to improve learning and teaching in Shaker. Our work includes:

- Developing solutions for older students helping in elementary schools
- Building community connections
- Supporting increased participation in extracurricular activities
- Finding ways to enhance professional learning for staff
- Considering student voice and how to increase opportunities for learners to share their perspectives and contribute to decision-making

### Data Team

This newly formed district leadership group is a collaboration of administrators, special educators, Title I teachers, and classroom teachers. This year we are focused on the following questions:

- What data do we need to inform instruction?
- What common/standardized assessment measures will we use to gather data?
- What protocols & procedures will we use to analyze and act on data?
- How can we build assessment literacy and data literacy in all staff across the district?

## Director of Curriculum & Instruction Report

Diversity, Equity, and Inclusion	A group of administrators and school counselors attended a workshop co-sponsored by Plymouth State University and the Lakes Region Curriculum, Instruction, and Assessment group where we began work on a plan to ensure that Shaker schools are communities of belonging for everyone.
Improving Math Instruction	We continue building on our work from last year. Elementary classroom teachers as well as middle and high school math teachers have been learning from Math Empowered consultant Karolyn Wurster as they implement new, concept-based instructional approaches. Our focus is on building mathematical mindsets in our learners. We have seen some exciting gains in math learning!
Improving Literacy Instruction	We are laying the groundwork for a new focus on elementary reading instruction. A district group of educators is forming to help guide this work based on data that show our areas of need. Just as in math, the overall goal in literacy is to implement common language, consistent instructional approaches, and a coherent progression of skills across classrooms and schools. We will support teachers with professional learning about how the brain learns to read, ongoing coaching, and resources to meet learners' needs in a more efficient way.
Professional Learning Communities (PLCs)	Teacher teams – by grade level or content area – are the primary driver of professional learning for teachers in Shaker. PLC is where teachers collaborate for aligning curriculum, instruction, and assessment. PLC is all about teachers owning their learning to improve practice.
Collaborative for Customized Learning	Shaker is a district member of this Collaborative, which includes members throughout the northeast. The focus of <i>Customized Learning</i> is creating the "Ideal Learning Experience" for every learner, every day. This year, Shaker is highlighting educators who are excelling in providing these ideal learning experiences in different ways.

Learning is not linear, and it does not always follow the timeline prescribed by grade level expectations. While our standards provide a consistent and guaranteed outcome for all learners, we also need to practice patience and be prepared to help in new ways. Learners progress when their needs are met and they are developmentally ready. Here at Shaker Regional School District, we believe that all children can learn, want to learn, and will learn – in different ways and different timeframes. Because we believe in this vision, we continue striving to meet learners' needs and support them in moving forward. Thank you for engaging in learning with us!

Respectfully submitted,

Silas St. James

Director of Curriculum and Instruction



# Director of Buildings & Grounds Report

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Shaker Regional School District continues to invest in the maintenance of our buildings to provide the best learning environment for our students.

At Canterbury Elementary School, we have completed the rear door replacement project on the upper exterior of the building along with replacing the front concrete walkway with pavers. A new water fountain including bottle fill and filtered water was installed. The main office area has had all new carpet installed.

We are currently finishing the new addition on Belmont Elementary School. The new addition consists of 2 new classrooms, which we hope to be moving into by the end of January. Our summer crew of painters has continued to paint throughout the building.

At Belmont Middle School, we paved the rear parking lot and all of the walkways in the front of the building. We replaced the exterior door and hardware near the library. The stairway and banisters between the SAU building and BMS have been replaced and landscaped. The interior stairway B1 had new stair treads and landings installed with products that are no wax. Our summer crew of painters has continued to paint throughout the building.

We worked with the Town of Belmont to repave the entrance to the Belmont High School during their Seavey Road Project this summer.

A new air handler and all new windows were installed at the Memorial School Building. The SAU offices and the middle school classrooms located in that building will now have all conditioned air. A mini split was installed in the data closet to help protect our data systems. The walkways around the building were repaved and most of the interior of the building has been repainted.

In a year that has been particularly difficult in regards to staff shortages, we would not be able to accomplish all of these projects without the hard work and effort made by our dedicated staff.

Our grounds crew is finally back to full staff and they are looking forward to the next sports season.

Respectfully submitted,

Stephen Dalzell

Director of Buildings & Grounds

## Shaker Regional School District Maintenance Staff

Stephen Dalzell  
Director of Building & Grounds

Marden, Bob .....	BMS Maintenance Staff
Leighton, Allen .....	BMS Maintenance Staff
Cashman, John .....	CES Maintenance Staff
Cleveland, Carl .....	BHS Maintenance Staff
Rupp, Thad .....	BHS Maintenance Staff
Robinson, Dale .....	BES Maintenance Staff
Robinson, Nick .....	BES Maintenance Staff
King, Thomas .....	BES Maintenance Staff
Marden, Dave .....	District Grounds Staff
Michael, Jason .....	District Grounds Staff
Doubleday, Joshua .....	District Grounds Staff

## Shaker Regional School District Food Service Staff

Nancy Cate  
Director of Food Services

Bedard, Brian .....	BMS Food Service Staff
Corson, Tammy .....	BMS Food Service Staff
Dalzell, Marie .....	CES Food Service Staff
Reifsnnyder-Dutton, Lindsay .....	BHS Food Service Staff
Flynn, Lisa .....	BES Food Service Staff
Haines, Jennifer .....	BHS Food Service Staff
Laurendeau, Jennifer .....	BMS Food Service Staff
Nadeau, Julie .....	BHS Food Service Staff
Pelletier, Janice .....	BES Food Service Staff
Walczak, Stacey .....	CES Food Service Staff
Woodman, Deborah .....	BES Food Service Staff
Wright, Karen .....	BES Food Service Staff



# SRSD Deliberative Meeting Minutes, February 9, 2022

## SHAKER REGIONAL SCHOOL DISTRICT DELIBERATIVE SESSION FEBRUARY 9, 2022

**Attendance:** *School Board Members:* Chairman; Michelle Lewis, Co-Chairman; Jodie Martinez, Sean Embree, Marcelle Pethic, Jill Smith, Jeffrey Roberts, Eric Johnson, School District Attorney; Meghan Glynn, School District Clerk; Stacy Kruger

**District Administration:** Superintendent; Michael Tursi, Business Administrator; Debbie Thompson, Director of Information Technology; Jason Hills, Director of Buildings and Grounds; Steve Dalzell, Director of Student Services; Tonyel Mitchell-Berry; Director of Curriculum; Silas St. James **Principals:** Aaron Pope, Ben Hill, Erin Chubb

### **Checklist Supervisors**

Belmont:	Canterbury:
Donna Shepard	Denise Sojka
Brenda Paquette	Mary Ann Winograd
	Brenda Murray

### CALL TO ORDER

Moderator William Wright, called the meeting to order at 6:01pm.

He explained the rules of order for the meeting.

Moderator Wright read Article 1.

### **Article 01: Election of Officers**

To choose, by ballot, two School Board members, one from the pre-existing District of Belmont to serve for a term of three years and one from the pre-existing District of Canterbury to serve for a term of three years. Candidates must be residents of Belmont and Canterbury respectively, but will be elected at large.

Moderator Wright moved the Article to the ballot.

Moderator Wright read Article 2.

### **Article 02: Operating Budget**

Shall the Shaker Regional School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling twenty-six million, six hundred sixty-five thousand, seventy-two dollars (\$26,665,072)? Should this article be defeated, the default budget shall be twenty-six million, two hundred forty-four thousand, nine hundred eighty seven dollars (\$26,244,987), which is the same as last year, with certain adjustments required by previous

# SRSD Deliberative Meeting Minutes, February 9, 2022

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47 action of the Shaker Regional School District or by law; or the governing body may hold one  
48 special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised  
49 operating budget only. (The School Board recommends passing this appropriation.) [Majority  
50 vote required.]

51

52 A motion was made by Michelle Lewis and seconded by Lisa Ober to move Article 2 to the floor  
53 for discussion.

54

55 Ron Mitchell of Belmont stated he has the same complaint that he has had for the past two years.  
56 He feels that the District is failing the students by cutting the Vocational Program more and  
57 more. We should be encouraging and educating the students to work with their hands. We had  
58 shop classes years ago that benefited the students greatly. He used the example of his summer  
59 employees that were in our School District that didn't know how to use some of the tools. If the  
60 shop classes were still available they would have that hands on ability. He said that the budget  
61 being presented is over 26 million and there is so little going to these types of programs.

62

63 There was no more discussion.

64

65 Moderator Wright moved Article 2 to the ballot.

66

67 Moderator Wright read Article 3.

68

## 69 **Article 03: Addition to Technology Expendable Trust Fund**

70

71 To see if the School District will vote to raise and appropriate the sum of up the twenty thousand  
72 dollars (\$20,000) to be added to the Technology Expendable Trust Fund which was established  
73 at the March 5, 2010 Annual District Meeting. This sum is to come from the June 30, 2022  
74 unassigned fund balance available for transfer on July 1. No amount to be raised from taxation.  
75 (The School Board recommends passing this article.) [Majority vote required.]

76

77 A motion was made by Sean Embree and seconded by Tracey LeClair to move Article 3 to the  
78 floor for discussion.

79

80 Mark Ekberg of Belmont asked how it is possible for the \$20,000.00 to not be raised from taxes.

81

82 Debbie Thompson explained that the wording in the Article is described wording from the DRA.  
83 She also added that we are not raising new taxes. It is coming from the end of year fund balance  
84 when the books are being closed from last year.

85

86 Mark Ekberg stated that this Article is misleading.

87

88 There was no more discussion.

89

90 Moderator Wright moved Article 3 to the ballot.

91

92 Moderator Wright read Article 4.

# SRSD Deliberative Meeting Minutes, February 9, 2022

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93  
94 **Article 04: Addition to School Facilities & Grounds Expendable Trust Fund**  
95

96 To see if the School District will vote to raise and appropriate the sum of up to one hundred  
97 thousand dollars (\$100,000) to be added to the School Facilities & Grounds Expendable Trust  
98 Fund which was established at the March 21, 1997 Annual District Meeting. This sum is to  
99 come from the June 30, 2022 unassigned fund balance available for transfer on July 1. No  
100 amount to be raised from taxation. (The School Board recommends passing this article.)  
101 [Majority vote required.]  
102

103 A motion was made by Jeff Roberts and seconded by Heidi Hutchinson to move Article 4 to the  
104 floor for discussion.  
105

106 Tracey LeClair from Belmont asked what the balance is in the account at this time. Jeff Roberts  
107 gave the location of the balance in the book and said that it is \$386,437.55.  
108

109 There was no more discussion.  
110

111 Moderator Wright moved Article 4 to the ballot.  
112

113 Moderator Wright read Article 5.  
114

115 **Article 05: Fund Balance Retention**  
116

117 To see if the School District will vote to authorize, indefinitely, until rescinded, to retain year-  
118 end unassigned general funds in an amount not to exceed, in any fiscal year, 5 percent of the  
119 current fiscal year's net assessment, in accordance with RSA 198:4b,II. (The School Board  
120 recommends passing this article.) [Majority vote required.]  
121

122 A motion was made by Sean Embree and seconded by Tracey LeClair to move Article 5 to the  
123 floor for discussion.  
124

125 Jay Grafton of Belmont said he doesn't understand how much money we are requesting in this  
126 Article.  
127

128 Debbie Thompson explained that the amount in this Article is not a cumulative balance. It is  
129 recalculated each year. This is requesting the balance be based on 5% from the prior year's  
130 assessment.  
131

132 Jay Grafton also asked if there is a limit that could be approved without it going back to the  
133 taxpayers.  
134

135 Debbie Thompson said the amount that is in this Warrant Article is asking for 5% of the net  
136 assessment to be retained, which will be an increase from the current 2.5% with the remaining  
137 balance going back to the taxpayers.  
138



## SRSD Deliberative Meeting Minutes, February 9, 2022

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139 Jay Grafton asked how these Articles are passed.

140

141 The School District Warrant Articles are now to be voted on in March.

142

143 There was no more discussion.

144

145 Moderator Wright moved Article 5 to the ballot.

146

147 Moderator Wright said these 5 Articles will be voted on, on Voting Day, Tuesday, March 8th,  
148 2022. The polls will be open from 7am-7pm. Belmont residents will be voting at Belmont High  
149 School and Canterbury residents will be voting at the Old Town Hall.

150

151 Sharon Champi of Belmont asked who the Candidates are that are running for office.

152

153 Michelle Lewis stated the seats that are open are listed in Article 1 and the Candidates are on  
154 page two of the Deliberative Session booklet.

155

156 Moderator Wright adjourned the meeting at 6:23pm.

157

158 Respectfully Submitted,

159

160

161 School District Clerk,

162 Stacy S. Kruger


163

164

165

# School Meeting Results, March 08, 2022

The results of the March 8, 2022 Election for Shaker Regional School District are provided below. A total of 1,197 ballots were cast.

  
Stacy Kruger, School District Clerk

March 9, 2022

## Article 01 Election of Officers

To choose, by ballot, two School Board members, one from the pre-existing District of Belmont to serve for a term of three years and one from the pre-existing District of Canterbury to serve for a term of three years. Candidates must be residents of Belmont and Canterbury respectively, but will be elected at large.

### Belmont

Mark Ekberg 426  
Sean Embree 543

### Canterbury

Randi Johnson 901

## Article 02 Operating Budget

Shall the Shaker Regional School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling twenty-six million, six hundred sixty-five thousand, seventy-two dollars (\$26,665,072)? Should this article be defeated, the default budget shall be twenty-six million, two hundred forty-four thousand, nine hundred eighty-seven dollars (\$26,244,987), which is the same as last year, with certain adjustments required by previous action of the Shaker Regional School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. (The School Board recommends passing this appropriation.) [Majority vote required.] **Yes 765 No 398**

## Article 03 Addition to Technology Expendable Trust Fund

To see if the school district will vote to raise and appropriate the sum of twenty thousand dollars (\$20,000) to be added to the Technology Expendable Trust Fund which was established at the March 5, 2010 Annual District Meeting. This sum to come from June 30, 2022 unassigned fund balance available for transfer on July 1. No amount to be raised from taxation. (The School Board recommends passing this article.) [Majority vote required.] **Yes 876 No 287**

## Article 04 Addition to School Facilities & Grounds Expendable

To see if the school district will vote to raise and appropriate the sum of one hundred thousand dollars (\$100,000) to be added to the School Facilities & Grounds Expendable Trust Fund which was established at the March 21, 1997 Annual District Meeting. This sum to come from June 30, 2022 unassigned fund balance available for transfer on July 1. No amount to be raised from taxation. (The School Board recommends passing this article.) [Majority vote required.] **Yes 843 No 320**

## Article 05 Fund Balance Retention

To see if the school district will vote to authorize, indefinitely until rescinded, to retain year-end unassigned general funds in an amount not to exceed, in any fiscal year, 5 percent of the current fiscal year's net assessment, in accordance with RSA 198:4-b, II. (The School Board recommends passing this article.) [Majority vote required.] **Yes 795 No 354**



**New Hampshire**  
Department of  
Revenue Administration

**2023  
WARRANT**

## Shaker

The inhabitants of the Regional School District of Shaker in the state of New Hampshire qualified to vote in Regional School District affairs are hereby notified that the Annual Regional School District Meeting will be held as follows:

### First Session of Annual Meeting (Deliberative Session)

Date: February 8, 2023

Time: 6:00 pm

Location: Belmont High School; 255 Seavey Rd; Belmont, NH

Details: The First (Deliberative) Session will consist of explanation, discussion, and debate of each of the following warrant articles, and will afford voters who are present the opportunity to proposed, debate, and adopt amendments to each warrant article, except those articles whose wording is prescribed by State Law.

\* Deliberative Session Snow Date - February 9, 2023 - 6:00 pm

### Second Session of Annual Meeting (Official Ballot Voting)

Date: March 14, 2023

Time: 7:00 am – 7:00 pm

Location: Belmont High School; Canterbury Old Town Hall

**Details:** Belmont residents will vote at Belmont High School; 255 Seavey Rd; Belmont, NH  
Canterbury residents will vote at Old Town Hall; 1 Old Tilton Rd; Canterbury, NH

## GOVERNING BODY CERTIFICATION

We certify and attest that on or before January 30, 2023, a true and attested copy of this document was posted at the place of meeting and at Belmont Elementary School, Belmont Middle School, Canterbury Elementary School, and Shaker Regional Superintendent of Schools Office and that an original was delivered to Town Office of Belmont, New Hampshire and the Town Office of Canterbury, New Hampshire.

[illegible]

# Warrant for Annual District Meeting, March 14, 2023



**New Hampshire**  
Department of  
Revenue Administration

## 2023 WARRANT

### Article 01 Election of Moderator

To choose, by ballot, a School District Moderator to serve a two-year term. Candidate must be a resident of Belmont or Canterbury.

☐ Yes ☐ No

### Article 02 Election of Officers

To choose, by ballot, three School Board members, two from the pre-existing District of Belmont to serve for a term of three years and one from the pre-existing District of Canterbury to serve for a term of three years. Candidates must be residents of Belmont and Canterbury respectively, but will be elected at large.

☐ Yes ☐ No

### Article 03 Collective Bargaining Agreement

Shall the School District vote to approve the cost items included in the Collective Bargaining Agreement reached between the Shaker Regional School Board and the Shaker Regional Education Association, NEA - New Hampshire, which calls for the following increases in salaries and benefits at the current staffing level:

Fiscal Year	Estimated Increase
2023-2024	\$523,989
2024-2025	\$590,980
2025-2026	\$626,854
2026-2027	\$595,822

and further to raise and appropriate two hundred eighty four thousand, eight hundred eighty four dollars (\$284,884), such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels. (The School Board recommends passing this article.) (Majority vote required)

☐ Yes ☐ No

### Article 04 Permission to call Special Meeting for CBA if nece

Shall the school district, if Article 03 is defeated, authorize the governing body to call one special meeting, at its option, to address Article 03 cost items only? (The School Board recommends passing this article.) (Majority vote)

☐ Yes ☐ No

### Article 05 Operating Budget

Shall the School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling twenty-six million, nine hundred ninety thousand, eighty one dollars (\$26,990,081)? Should this article be defeated, the default budget shall be twenty-seven million, sixty five thousand, eight hundred eleven dollars (\$27,065,811), which is the same as last year, with certain adjustments required by previous action of the Shaker Regional School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only.

# Warrant for Annual District Meeting, March 14, 2023



**New Hampshire**  
Department of  
Revenue Administration

**2023**  
**WARRANT**

☐ Yes

☐ No

**Article 06    Addition to School Facilities & Grounds Expendable**

Shall the School District vote to raise and appropriate the sum of up to one hundred fifty thousand dollars (\$150,000) to be added to the School Facilities & Grounds Expendable Trust Fund which was established at the March 21, 1997 Annual District Meeting. This sum to come from June 30, 2023 unassigned fund balance available for transfer on July 1. No amount to be raised from taxation. (The School Board recommends passing this article.) (Majority vote required)

☐ Yes

☐ No

**Article 07    Addition to Technology Expendable Trust Fund**

Shall the School District vote to raise and appropriate the sum of up to twenty thousand dollars (\$20,000) to be added to the Technology Expendable Trust Fund which was established at the March 5, 2020 Annual District Meeting. This sum to come from June 30, 2023 fund balance available for transfer on July 1. No amount to be raised from taxation. (The School Board recommends passing this article.) (Majority vote required)

☐ Yes

☐ No



# Balance Sheet ~ June 30, 2022

## Balance Sheet - June 30, 2022

	GENERAL	FOOD SERVICE	ALL OTHER SPECIAL REVENUE	TRUST / AGENCY
<b>ASSETS</b>				
<b>Current Assets</b>				
Cash	2,460,916.44			186,357.15
Investments	2,059.68	1,205.77		771,731.08
Interfund Receivable	334,460.14			
Intergovernmental Receivables	56,501.26	225,609.17	520,902.69	140,000.00
Other Receivables	3,931.26	1,221.61	11,452.13	
Prepaid Expenses	29,297.10	26,104.88		
<b>Total Current Assets</b>	<b>2,887,165.88</b>	<b>254,141.43</b>	<b>532,354.82</b>	<b>1,098,088.23</b>
<b>LIABILITY &amp; FUND EQUITY</b>				
<b>Current Liabilities</b>				
Interfund Payables		12,564.70	321,895.41	
Intergovernmental Payables	157,034.82			80,000.00
Other Payables	420,129.69	25,586.28	90,606.16	
Accrued Expenses	78,732.84	4,919.43	20,445.90	
Deferred Revenue	5,000.00	36,498.16	99,407.35	
<b>Total Current Liabilities</b>	<b>660,897.35</b>	<b>79,568.57</b>	<b>532,354.82</b>	<b>80,000.00</b>
<b>Fund Equity</b>				
<i>Nonspendable:</i>				
Reserve for Prepaid Expenses	29,297.10	26,104.88		
Restricted for Food Service				
<i>Committed:</i>				
Reserved for Amounts Voted	120,000.00			
Reserve for Encumbrances	626,724.37			
Unassigned Fund Balance Retained	590,247.00			
<i>Assigned:</i>				
Reserved for Special Purpose		148,467.98		1,018,088.23
Unassigned Fund Balance	860,000.06		-	
<b>Total Fund Equity</b>	<b>2,226,268.53</b>	<b>174,572.86</b>	<b>-</b>	<b>1,018,088.23</b>
<b>TOTAL LIABILITIES &amp; FUND EQUITY</b>	<b>2,887,165.88</b>	<b>254,141.43</b>	<b>532,354.82</b>	<b>1,098,088.23</b>

Per RSA 32:11-a, the following is provided regarding Special Education Expenditures and Revenues for the past two (2) fiscal years. Revenues include any allocation for Special Education pupils included in the Equitable Education Aid.

	2020-2021	2021-2022
Expenditures	4,416,848.12	5,072,957.19
Revenues	540,898.95	780,925.39
Net Special Ed. Costs	3,875,949.17	4,292,031.80

# 2023-2024 Budget as Proposed at the Deliberative Session

## 2023-2024 Proposed Budget as Proposed at the Deliberative Session

	Adopted 2021-2022	Expended 2021-2022	Adopted 2023	2022- Proposed 2023-2024	Difference
<b>1100 REGULAR EDUCATION</b>					
100 Salaries	6,033,368	5,932,141.57	6,270,987	5,928,900	(342,087)
200 Benefits	3,413,751	3,349,051.81	3,586,916	3,427,393	(159,523)
300 Purchased Services	500	0.00	500	950	450
400 Repair & Maintenance	6,099	3,174.40	5,999	7,959	1,960
500 Travel & Technical Services	1,000	1,526.65	1,000	1,000	-
600 Supplies & Printed Materials	199,372	170,112.54	210,613	200,505	(10,108)
700 Equipment & Furniture	19,130	10,863.90	31,955	38,852	6,897
<b>TOTAL 1100 FUNCTION</b>	<b>9,673,220</b>	<b>9,466,870.87</b>	<b>10,107,970</b>	<b>9,605,559</b>	<b>(502,411)</b>
<b>1200 SPECIAL EDUCATION</b>					
100 Salaries	1,648,646	1,534,740.20	2,034,024	2,073,722	39,698
200 Benefits	1,158,492	879,126.61	1,236,591	1,356,634	120,043
400 Repair & Maintenance	1,000	4,879.66	3,000	4,500	1,500
560 Tuition	840,427	595,480.37	545,000	769,940	224,940
580 Travel	1,200	624.56	1,200	1,200	-
600 Supplies & Printed Materials	3,013	6,414.20	7,691	3,000	(4,691)
700 Equipment & Furniture	-	558.38	575	-	(575)
<b>TOTAL 1200 FUNCTION</b>	<b>3,652,778</b>	<b>3,021,823.98</b>	<b>3,828,081</b>	<b>4,208,996</b>	<b>380,915</b>
<b>1260 ENGLISH TO SPEAKERS OF OTHER LANGUAGES</b>					
100 Salaries	35,232	35,184.13	36,598	36,119	(479)
200 Benefits	4,522	4,458.58	4,635	4,571	(64)
500 Travel & Technical Services	300	0.00	300	600	300
600 Supplies & Printed Materials	400	0.00	400	300	(100)
<b>TOTAL 1260 FUNCTION</b>	<b>40,454</b>	<b>39,642.71</b>	<b>41,933</b>	<b>41,590</b>	<b>(343)</b>
<b>1270 ENRICHMENT PROGRAMS</b>					
100 Salaries	76,590	76,590.00	78,027	78,027	-
200 Benefits	26,305	25,965.95	26,429	26,234	(195)
300 Purchased Services	1,000	0.00	1,200	1,200	-
600 Supplies & Printed Materials	1,800	1,092.96	1,900	1,900	-
700 Equipment & Furniture	300	263.70	350	-	(350)
<b>TOTAL 1270 FUNCTION</b>	<b>105,995</b>	<b>103,912.61</b>	<b>107,906</b>	<b>107,361</b>	<b>(545)</b>
<b>1290 OTHER SPECIAL PROGRAMS (READING, ALT. ED.)</b>					
100 Salaries	289,691	269,915.71	304,102	310,089	5,987
200 Benefits	182,657	163,656.48	173,694	211,091	37,397
600 Supplies & Printed Materials	550	351.15	400	425	25
<b>TOTAL 1290 FUNCTION</b>	<b>472,898</b>	<b>433,923.34</b>	<b>478,196</b>	<b>521,605</b>	<b>43,409</b>
<b>1300 VOCATIONAL EDUCATION</b>					
560 Tuition	170,000	141,722.50	170,000	170,000	-
<b>TOTAL 1300 FUNCTION</b>	<b>170,000</b>	<b>141,722.50</b>	<b>170,000</b>	<b>170,000</b>	<b>-</b>

## 2023-2024 Budget as Proposed at the Deliberative Session

	Adopted 2021-2022	Expended 2021-2022	Adopted 2023	2022- 2023-2024	Proposed 2023-2024	Difference
<b>1390 OTHER VOCATIONAL PROGRAMS/JOB TRAINING</b>						
100 Salaries	22,519	21,859.54	18,661	19,782	1,121	
200 Benefits	1,858	1,746.00	1,540	1,623	83	
<b>TOTAL 1390 FUNCTION</b>	<b>24,377</b>	<b>23,605.54</b>	<b>20,201</b>	<b>21,405</b>	<b>1,204</b>	
<b>1410 CO-CURRICULAR ACTIVITIES</b>						
100 Salaries	83,463	70,745.10	88,543	93,918	5,375	
200 Benefits	23,596	19,099.21	25,057	24,689	(368)	
300 Purchased Services	7,300	6,110.00	7,300	8,800	1,500	
600 Supplies & Printed Materials	3,476	257.87	1,300	1,300	-	
800 Dues	3,638	1,962.00	3,929	3,455	(474)	
<b>TOTAL 1410 FUNCTION</b>	<b>121,473</b>	<b>98,174.18</b>	<b>126,129</b>	<b>132,162</b>	<b>6,033</b>	
<b>1420 ATHLETIC PROGRAMS</b>						
100 Salaries	204,708	181,981.57	218,462	209,366	(9,096)	
200 Benefits	55,297	62,415.54	69,620	82,164	12,544	
300 Purchased Services	60,850	32,377.50	60,050	54,960	(5,090)	
400 Repair & Maintenance	5,200	5,225.00	5,520	6,925	1,405	
500 Travel & Technical Services	500	794.43	500	1,000	500	
600 Supplies & Printed Materials	17,000	34,173.94	40,050	38,715	(1,335)	
700 Equipment & Furniture	1,360	179.99	9,250	9,000	(250)	
800 Dues	33,500	21,491.00	33,500	30,055	(3,445)	
<b>TOTAL 1420 FUNCTION</b>	<b>378,415</b>	<b>338,638.97</b>	<b>436,952</b>	<b>432,185</b>	<b>(4,767)</b>	
<b>1430 SUMMER ENRICHMENT</b>						
100 Salaries	14,445	10,860.00	14,445	14,445	-	
200 Benefits	4,311	3,174.10	4,194	4,121	(73)	
<b>TOTAL 1430 FUNCTION</b>	<b>18,756</b>	<b>14,034.10</b>	<b>18,639</b>	<b>18,566</b>	<b>(73)</b>	
<b>1890 AFTER SCHOOL ACCESS</b>						
100 Salaries	3,000	2,538.75	3,000	3,000	-	
200 Benefits	880	388.43	875	244	(631)	
<b>TOTAL 1890 FUNCTION</b>	<b>3,880</b>	<b>2,927.18</b>	<b>3,875</b>	<b>3,244</b>	<b>(631)</b>	
<b>2110 SCHOOL RESOURCE OFFICER</b>						
300 Purchased Services	10,000	0.00	10,000	40,459	30,459	
<b>TOTAL 2110 FUNCTION</b>	<b>10,000</b>	<b>0.00</b>	<b>10,000</b>	<b>40,459</b>	<b>30,459</b>	
<b>2112 TRUANT SERVICES</b>						
300 Purchased Services	1	0.00	1	1	-	
<b>TOTAL 2112 FUNCTION</b>	<b>1</b>	<b>0.00</b>	<b>1</b>	<b>1</b>	<b>-</b>	
<b>2113 SOCIAL WORK</b>						
100 Salaries	53,619	49,864.12	52,500	55,125	2,625	
200 Benefits	43,322	33,773.21	43,989	48,482	4,493	
<b>TOTAL 2113 FUNCTION</b>	<b>96,941</b>	<b>83,637.33</b>	<b>96,489</b>	<b>103,607</b>	<b>7,118</b>	
<b>2120 GUIDANCE SERVICES</b>						
100 Salaries	486,443	484,012.38	509,074	508,032	(1,042)	

## 2023-2024 Budget as Proposed at the Deliberative Session

	Adopted 2021-2022	Expended 2021-2022	Adopted 2023	2022- 2023-2024	Proposed 2023-2024	Difference
200 Benefits	281,997	269,284.51	288,537	287,160	(1,377)	
300 Purchased Services	2,480	2,964.40	6,100	6,383	283	
500 Travel & Technical Services	7,100	1,014.30	3,500	3,500	-	
600 Supplies & Printed Materials	10,167	6,657.42	12,373	12,508	135	
700 Equipment & Furniture	1,125	99.74	-	150	150	
800 Dues	837	1,018.00	1,037	876	(161)	
<b>TOTAL 2120 FUNCTION</b>	<b>790,149</b>	<b>765,050.75</b>	<b>820,621</b>	<b>818,609</b>	<b>(2,012)</b>	
<b>2122 STUDENT ASSISTANCE PROGRAM</b>						
100 Salaries	52,659	52,659.00	54,703	54,703	-	
200 Benefits	42,346	43,746.08	43,928	45,961	2,033	
<b>TOTAL 2122 FUNCTION</b>	<b>95,005</b>	<b>96,405.08</b>	<b>98,631</b>	<b>100,664</b>	<b>2,033</b>	
<b>2130 HEALTH SERVICES</b>						
100 Salaries	227,836	243,247.31	250,626	245,411	(5,215)	
200 Benefits	167,108	160,123.08	154,130	164,857	10,727	
400 Repair & Maintenance	360	320.00	360	388	28	
600 Supplies & Printed Materials	8,343	7,248.23	9,873	8,938	(935)	
700 Equipment & Furniture	1,843	3,226.50	650	948	298	
800 Dues	600	495.00	600	605	5	
<b>TOTAL 2130 FUNCTION</b>	<b>406,090</b>	<b>414,660.12</b>	<b>416,239</b>	<b>421,147</b>	<b>4,908</b>	
<b>2132 MEDICAL SERVICES</b>						
300 Purchased Services	6,000	3,630.00	6,000	5,000	(1,000)	
500 Travel & Technical Services	100	0.00	100	-	(100)	
<b>TOTAL 2132 FUNCTION</b>	<b>6,100</b>	<b>3,630.00</b>	<b>6,100</b>	<b>5,000</b>	<b>(1,100)</b>	
<b>2140 PSYCHOLOGICAL SERVICES</b>						
300 Purchased Services	2,000	4,200.00	2,000	3,000	1,000	
<b>TOTAL 2140 FUNCTION</b>	<b>2,000</b>	<b>4,200.00</b>	<b>2,000</b>	<b>3,000</b>	<b>1,000</b>	
<b>2143 PSYCHOLOGICAL COUNSELING SERVICES</b>						
100 Salaries	211,527	203,959.92	222,103	226,745	4,642	
200 Benefits	119,284	131,189.96	124,444	131,007	6,563	
600 Supplies & Printed Materials	4,200	836.90	4,500	500	(4,000)	
<b>TOTAL 2143 FUNCTION</b>	<b>335,011</b>	<b>335,986.78</b>	<b>351,047</b>	<b>358,252</b>	<b>7,205</b>	
<b>2150 SPEECH SERVICES</b>						
100 Salaries	196,617	137,455.00	198,117	154,918	(43,199)	
200 Benefits	94,520	52,972.29	95,753	75,940	(19,813)	
600 Supplies & Printed Materials	1,500	0.00	-	500	500	
<b>TOTAL 2150 FUNCTION</b>	<b>292,637</b>	<b>190,427.29</b>	<b>293,870</b>	<b>231,358</b>	<b>(62,512)</b>	
<b>2162 CONTRACTED PHYSICAL THERAPY SERVICES</b>						
300 Purchased Services	50,000	43,358.00	50,000	44,000	(6,000)	
<b>TOTAL 2162 FUNCTION</b>	<b>50,000</b>	<b>43,358.00</b>	<b>50,000</b>	<b>44,000</b>	<b>(6,000)</b>	
<b>2163 OCCUPATIONAL THERAPY SERVICES</b>						
100 Salaries	120,989	135,031.33	147,090	153,593	6,503	

## 2023-2024 Budget as Proposed at the Deliberative Session

	Adopted 2021-2022	Expended 2021-2022	Adopted 2023	2022- 2023-2024	Proposed 2023-2024	Difference
200 Benefits	69,987	60,202.32		70,682	99,758	29,076
600 Supplies & Printed Materials	500	556.41		-	-	-
<b>TOTAL 2163 FUNCTION</b>	<b>191,476</b>	<b>195,790.06</b>	<b>217,772</b>	<b>253,351</b>	<b>35,579</b>	
<b>2190 OTHER SUPPORT SERVICES</b>						
100 Salaries	127,140	124,803.28		140,598	142,469	1,871
200 Benefits	57,604	59,391.60		62,123	64,645	2,522
300 Purchased Services	334,000	555,966.44		326,500	498,350	171,850
500 Travel & Technical Services	3,500	5,487.87		3,300	5,300	2,000
600 Supplies & Printed Materials	4,200	25,715.41		6,000	7,500	1,500
800 Dues	1,500	0.00		1,500	1,000	(500)
<b>TOTAL 2190 FUNCTION</b>	<b>527,944</b>	<b>771,364.60</b>	<b>540,021</b>	<b>719,264</b>	<b>179,243</b>	
<b>2210 IMPROVEMENT OF INSTRUCTION</b>						
300 Purchased Services	2,900	1,256.00		2,800	1,900	(900)
<b>TOTAL 2210 FUNCTION</b>	<b>2,900</b>	<b>1,256.00</b>	<b>2,800</b>	<b>1,900</b>	<b>(900)</b>	
<b>2213 INSTRUCTIONAL STAFF TRAINING</b>						
100 Salaries	84,072	87,931.21		87,267	89,228	1,961
200 Benefits	116,990	88,933.85		114,206	116,046	1,840
300 Purchased Services	37,536	27,228.57		37,720	44,662	6,942
600 Supplies & Printed Materials	1,432	544.49		700	2,454	1,754
800 Dues	1,557	0.00		1,596	1,174	(422)
<b>TOTAL 2213 FUNCTION</b>	<b>241,587</b>	<b>204,638.12</b>	<b>241,489</b>	<b>253,564</b>	<b>12,075</b>	
<b>2222 SCHOOL LIBRARY SERVICES</b>						
100 Salaries	238,786	223,260.69		243,257	250,196	6,939
200 Benefits	121,470	103,327.76		107,833	134,953	27,120
400 Repair & Maintenance	-	0.00		-	200	200
600 Supplies & Printed Materials	46,381	39,236.32		46,743	47,297	554
700 Equipment & Furniture	1,202	229.90		803	14,148	13,345
<b>TOTAL 2222 FUNCTION</b>	<b>407,839</b>	<b>366,054.67</b>	<b>398,636</b>	<b>446,794</b>	<b>48,158</b>	
<b>2225 COMPUTER ASSISTED INSTRUCTION SERVICES</b>						
100 Salaries	182,636	185,003.64		187,446	195,235	7,789
200 Benefits	96,734	102,938.24		100,908	109,912	9,004
300 Purchased Services	116,074	113,694.37		107,871	95,308	(12,563)
400 Repair & Maintenance	114,411	127,276.66		99,424	134,706	35,282
500 Travel & Technical Services	900	944.59		900	900	-
600 Supplies & Printed Materials	50,382	41,153.26		47,295	44,980	(2,315)
700 Equipment & Furniture	4,000	4,039.09		19,000	17,000	(2,000)
<b>TOTAL 2225 FUNCTION</b>	<b>565,137</b>	<b>575,049.85</b>	<b>562,844</b>	<b>598,041</b>	<b>35,197</b>	
<b>2310 SCHOOL BOARD SERVICES</b>						
100 Salaries	14,200	14,200.00		14,200	14,200	-
200 Benefits	291	264.79		291	206	(85)
300 Purchased Services	3,500	0.00		3,500	3,500	-
500 Travel & Technical Services	4,100	0.00		1,000	1,000	-
600 Supplies & Printed Materials	-	13,210.69		3,100	3,100	-

## 2023-2024 Budget as Proposed at the Deliberative Session

	Adopted 2021-2022	Expended 2021-2022	Adopted 2023	2022- 2023-2024	Proposed 2023-2024	Difference
800 Dues	5,000	5,028.92		5,100	5,100	-
TOTAL 2310 FUNCTION	27,091	32,704.40	27,191	27,106	(85)	
2311 SUPERVISION OF BOARD SERVICES						
500 Travel & Technical Services	4,000	3,352.68		4,000	4,000	-
TOTAL 2311 FUNCTION	4,000	3,352.68	4,000	4,000	-	
2312 DISTRICT SECRETARY/CLERK						
100 Salaries	2,000	2,084.36		1,500	2,500	1,000
200 Benefits	165	132.83		123	205	82
TOTAL 2312 FUNCTION	2,165	2,217.19	1,623	2,705	1,082	
2313 DISTRICT TREASURER SERVICES						
100 Salaries	5,000	5,000.00		5,000	5,000	-
200 Benefits	414	473.56		414	451	37
800 Fees	-	15.00		-	-	-
TOTAL 2313 FUNCTION	5,414	5,488.56	5,414	5,451	37	
2316 ADVERTISING						
500 Travel & Technical Services	27,000	33,404.43		27,000	30,000	3,000
TOTAL 2316 FUNCTION	27,000	33,404.43	27,000	30,000	3,000	
2317 AUDIT						
300 Purchased Services	16,445	14,000.00		16,445	16,445	-
TOTAL 2317 FUNCTION	16,445	14,000.00	16,445	16,445	-	
2318 LEGAL						
300 Purchased Services	35,000	18,065.81		35,000	35,000	-
TOTAL 2318 FUNCTION	35,000	18,065.81	35,000	35,000	-	
2319 OTHER SCHOOL BOARD SERVICES						
300 Purchased Services	10,000	4,864.50		10,000	10,000	-
TOTAL 2319 FUNCTION	10,000	4,864.50	10,000	10,000	-	
2321 OFFICE OF THE SUPERINTENDENT						
100 Salaries	176,649	177,161.20		189,288	192,649	3,361
200 Benefits	87,484	91,893.48		92,190	97,064	4,874
300 Purchased Services	3,500	3,247.59		3,500	3,500	-
500 Travel & Technical Services	7,000	2,231.07		7,000	7,000	-
600 Supplies & Printed Materials	2,000	916.96		2,000	2,000	-
700 Furniture & Equipment	-	184.98		-	-	-
800 Dues	2,000	1,889.38		2,000	2,000	-
TOTAL 2321 FUNCTION	278,633	277,524.66	295,978	304,213	8,235	
2410 OFFICE OF THE PRINCIPAL						
100 Salaries	823,010	830,714.50		880,793	904,736	23,943
200 Benefits	479,059	487,792.57		514,249	493,121	(21,128)
300 Purchased Services	9,000	6,245.35		8,500	9,000	500
400 Repair & Maintenance	39,891	34,003.50		39,691	43,442	3,751



## 2023-2024 Budget as Proposed at the Deliberative Session

	Adopted 2021-2022	Expended 2021-2022	Adopted 2023	2022- 2023-2024	Proposed 2023-2024	Difference
500 Travel & Technical Services	7,750	4,453.12		9,050	7,825	(1,225)
600 Supplies & Printed Materials	9,825	8,481.36		9,800	10,300	500
700 Equipment & Furniture	500	3,238.85		2,275	1,550	(725)
800 Dues	10,090	7,960.00		9,910	9,719	(191)
<b>TOTAL 2410 FUNCTION</b>	<b>1,379,125</b>	<b>1,382,889.25</b>		<b>1,474,268</b>	<b>1,479,693</b>	<b>5,425</b>
<b>2490 OTHER ADMINISTRATIVE SERVICES</b>						
800 Dues	8,800	10,467.10		8,800	9,000	200
<b>TOTAL 2490 FUNCTION</b>	<b>8,800</b>	<b>10,467.10</b>		<b>8,800</b>	<b>9,000</b>	<b>200</b>
<b>2510 FISCAL SERVICES</b>						
100 Salaries	227,836	234,434.38		238,114	250,491	12,377
200 Benefits	102,245	109,424.61		106,102	129,298	23,196
300 Purchased Services	34,000	83,580.64		34,000	32,000	(2,000)
400 Repair & Maintenance	2,000	784.45		2,000	2,000	-
500 Travel & Technical Services	3,000	2,410.01		3,000	3,000	-
600 Supplies & Printed Materials	6,700	3,172.20		6,700	4,200	(2,500)
700 Equipment & Furniture	-	1,456.41		-	-	-
800 Dues	1,700	1,889.44		1,900	1,950	50
<b>TOTAL 2510 FUNCTION</b>	<b>377,481</b>	<b>437,152.14</b>		<b>391,816</b>	<b>422,939</b>	<b>31,123</b>
<b>2620 OPERATION &amp; MAINTENANCE OF BUILDINGS</b>						
100 Salaries	579,210	471,593.11		649,352	687,088	37,736
200 Benefits	271,103	213,798.87		319,718	373,972	54,254
300 Purchased Services	59,060	189,642.03		60,287	61,171	884
400 Repair & Maintenance	278,193	289,360.81		265,758	273,403	7,645
500 Insurance & Telecommunications	161,707	152,544.06		197,396	175,278	(22,118)
600 Supplies & Printed Materials	334,000	372,254.71		335,000	363,100	28,100
700 Equipment & Furniture	-	3,346.65		15,582	8,350	(7,232)
<b>TOTAL 2620 FUNCTION</b>	<b>1,683,273</b>	<b>1,692,540.24</b>		<b>1,843,093</b>	<b>1,942,362</b>	<b>99,269</b>
<b>2630 CARE AND UPKEEP OF GROUNDS</b>						
300 Purchased Services	3,743	635.00		7,743	3,417	(4,326)
400 Repair & Maintenance	65,000	58,611.08		72,200	69,500	(2,700)
600 Supplies & Printed Materials	20,500	23,223.07		20,500	22,000	1,500
700 Equipment & Furniture	-	46,837.10		4,112	750	(3,362)
<b>TOTAL 2630 FUNCTION</b>	<b>89,243</b>	<b>129,306.25</b>		<b>104,555</b>	<b>95,667</b>	<b>(8,888)</b>
<b>2660 SAFETY</b>						
400 Repair & Maintenance	-	0.00		-	1,000	1,000
700 Equipment & Furniture	-	0.00		-	-	-
<b>TOTAL 2660 FUNCTION</b>	<b>-</b>	<b>0.00</b>		<b>-</b>	<b>1,000</b>	<b>1,000</b>
<b>2720 TRANSPORTATION</b>						
Homeless	20,000	49,000.71		20,000	20,000	-
Regular	703,189	695,490.15		726,043	749,639	23,596
Summer School	5,000	0.00		5,000	-	(5,000)
Special Education	220,500	210,728.94		221,150	201,000	(20,150)
Vocational Education	79,327	69,213.70		81,905	84,567	2,662

## 2023-2024 Budget as Proposed at the Deliberative Session

	Adopted 2021-2022	Expended 2021-2022	Adopted 2023	2022- 2023-2024	Proposed 2023-2024	Difference
Athletics & Co-Curricular	44,000	44,620.75	44,000	46,500	2,500	
Field Trips	30,079	15,947.03	29,203	32,210	3,007	
Late Bus	13,548	13,398.10	13,988	14,443	455	
TOTAL 2720 FUNCTION	1,115,643	1,098,399.38	1,141,289	1,148,359	7,070	
2900 SUPPORT SERVICES - OTHER						
100 Salaries	21,009	0.00	7,273	1,918	(5,355)	
200 Benefits	16,120	0.00	11,793	10,539	(1,254)	
TOTAL 2900 FUNCTION	37,129	0.00	19,066	12,457	(6,609)	
3110 FOOD SERVICE SUPERVISION						
300 Purchased Services	40,000	40,040.00	74,092	40,000	(34,092)	
TOTAL 3110 FUNCTION	40,000	40,040.00	74,092	40,000	(34,092)	
4600 BUILDING IMPROVEMENT						
400 Repair & Maintenance	685,297	560,999.94	100,000	107,000	7,000	
TOTAL 4600 FUNCTION	685,297	560,999.94	100,000	107,000	7,000	
SUB-TOTAL GENERAL FUND	24,504,802	23,480,201.16	25,028,072	25,355,081	327,009 1.31%	
TRANSFERS TO OTHER FUNDS						
Food Service Fund	575,000	700,123.96	575,000	575,000	-	
Federal Grants & Special Revenue	1,060,000	1,418,965.57	1,060,000	1,060,000	-	
Expendable Trust	140,000	140,000.00	120,000	-	(120,000)	
TOTAL TRANSFERS	1,775,000	2,259,089.53	1,755,000	1,635,000	(120,000)	
TOTAL BUDGET	26,279,802	25,739,290.69	26,783,072	26,990,081	207,009 0.77%	

# 2023-2024 Revenues as Proposed at the Deliberative Session

2023-2024 Revenues as Proposed at the Deliberative Session				
	Actual 2021-2022	Budget 2022-2023	Estimated 2023-2024	Difference
REVENUE FROM STATE SOURCES				
Equalized Education Grant	5,229,629.49	5,739,587	4,903,733	(835,854)
State Property Tax	2,069,670.00	1,448,137	2,135,831	687,694
Special Ed. Aid	236,689.97	65,000	65,000	-
Voc. Ed. Transportation	9,814.70	9,500	9,500	-
Other State Aid				-
Child Nutrition	9,159.85	6,359	6,359	-
Other State	26,359.03			
Other State Sources (NHRS)		136,419	-	(136,419)
Other State Sources (Phase Out)		12,456	17,238	4,782
<b>TOTAL STATE SOURCES</b>	<b>7,581,323.04</b>	<b>7,417,458</b>	<b>7,137,661</b>	<b>(284,579)</b>
REVENUE FROM FEDERAL SOURCES				
Title I, II, IV & V	433,358.09	610,000	610,000	-
Medicaid Distribution	22,991.37	60,000	60,000	-
ESSER	452,688.94			
Disabilities Programs	266,292.08	450,000	450,000	-
Child Nutrition	730,942.75	220,000	220,000	-
<b>TOTAL FEDERAL SOURCES</b>	<b>1,906,273.23</b>	<b>1,340,000</b>	<b>1,340,000</b>	<b>-</b>
REVENUE FROM LOCAL SOURCES				
For Facilities & Grounds Exp. Tr.				-
For Technology Exp. Tr.				-
For Accounting Software Exp Tr				-
From Expendable Trust	80,000.00			-
Unreserved Fund Balance	1,635,577.00	860,000	590,247	(269,753)
Voted from Fund Balance	140,000.00	120,000		(120,000)
Tuition	2,223.00			-
Other Income	546,172.96	10,000	10,000	-
Sale of Food/Local Support	57,225.41	348,641	348,641	-
<b>TOTAL LOCAL SOURCES</b>	<b>2,461,198.37</b>	<b>1,338,641</b>	<b>948,888</b>	<b>(389,753)</b>
<b>TOTAL NON-ASSESSMENT REVENUE</b>	<b>11,948,794.64</b>	<b>10,096,099</b>	<b>9,426,549</b>	<b>(669,550)</b>
<b>TOTAL ASSESSMENT</b>	<b>15,347,347.00</b>	<b>16,686,973</b>	<b>17,563,532</b>	<b>876,559</b>
<b>TOTAL BUDGET</b>	<b>27,296,141.64</b>	<b>26,783,072</b>	<b>26,990,081</b>	<b>207,009</b>
LOCAL SHARE				
Belmont		12,337,654	13,060,888	723,234
Canterbury		4,351,319	4,502,645	151,326
Total:		16,688,973	17,563,532	874,559
EQUALIZED EDUCATION GRANT				
Belmont		5,191,383	4,434,754	(756,629)
Canterbury		548,204	468,978	(79,226)
Total:		5,739,587	4,903,733	(835,854)
STATE PROPERTY TAX				
Belmont		1,054,538	1,599,682	545,144
Canterbury		393,599	536,149	142,550
Total:		1,448,137	2,135,831	687,694

# Shaker Regional School District October 1, 2022 Enrollments

<b>Canterbury Elementary School</b>	<b>2021</b>	<b>2022</b>	<b>Belmont Elementary School</b>	<b>2021</b>	<b>2022</b>
Kindergarten	20	25	Preschool	21	27
Readiness			Kindergarten	58	48
Grade 1	13	20	Readiness		
Grade 2	17	11	Grade 1	64	57
Grade 3	21	19	Grade 2	73	64
Grade 4	22	21	Grade 3	70	71
Grade 5	13	20	Grade 4	63	67
<b>TOTAL</b>	<b>106</b>	<b>116</b>	<b>TOTAL</b>	<b>349</b>	<b>334</b>
Home School Students			Home School Students		
<b>Belmont Middle School</b>	<b>2021</b>	<b>2022</b>	<b>Belmont High School</b>	<b>2021</b>	<b>2022</b>
Grade 5	78	70	Grade 9	100	86
Grade 6	97	84	Grade 10	86	101
Grade 7	109	87	Grade 11	86	82
Grade 8	88	106	Grade 12	106	99
<b>Total</b>	<b>372</b>		<b>Total</b>	<b>378</b>	<b>368</b>
Home School Students			Home School Students		
<b>District Totals</b>			<b>2021</b>	<b>2022</b>	
Elementary			455	450	
Middle			372	347	
High			378	368	
<b>Totals</b>			<b>1205</b>	<b>1165</b>	

# 2023-2024 School Calendar

## Shaker Regional School District

### 2023-2024 School Calendar

#### August/September

M	T	W	T	F
	(29)	(30)	(31)	X
X	5	6	7	8
19 Days	11	12	13	14
	18	19	20	21
	25	26	27	28
				29

#### February

M	T	W	T	F
			1	2
	5	6	7	8
17 Days	12	13	14	15
	19	20	21	22
	X	X	X	X

#### October

M	T	W	T	F
	2	3	4	5
21 Days	X	10	11	12
	16	17	18	19
	23	24	25	26
	30	31		

#### March

M	T	W	T	F
				X
	4	5	6	7
19 Days	11	(12)	13	14
	18	19	20	21
	25	26	27	28
				29

#### November

M	T	W	T	F
		1	2	3
17 Days	6	(7)	8	9
	13	14	15	16
	20	21	X	X
	27	28	29	30

#### April

M	T	W	T	F
	1	2	3	4
17 Days	8	9	10	11
	15	16	17	18
	X	X	X	X
	29	30		

#### December

M	T	W	T	F
				1
	4	5	6	7
16 Days	11	12	13	14
	18	19	20	21
	X	X	X	X

#### May

M	T	W	T	F
		1	2	3
22 Days	6	7	8	9
	13	14	15	16
	20	21	22	23
	X	28	29	30
				31

#### January

M	T	W	T	F
	X	2	3	4
20 Days	8	9	10	11
	X	16	17	18
	22	23	24	25
	29	30	31	(26)

#### June

M	T	W	T	F
	3	4	5	6
10 Days	10	11	12	13
	17	18	19	20
	24	25	26	27
				28

Aug 29 – Aug 31 .....Teacher Workshop  
 Sept 4 .....Labor Day  
 Sept 5 .....Students Start School  
 Oct 9 .....Columbus Day  
 Nov 10 .....Veteran's Day  
 Nov 22 - 24 .....Thanksgiving Break  
 Dec 25 - Jan 1 .....Holiday Break

Jan 15 ..... Martin Luther King Jr. Civil Rights Day  
 Feb 26 – Mar 1 ..... Winter Break  
 Apr 22 –26 ..... Spring Break  
 May 27 ..... Memorial Day  
 June 7 ..... Graduation (Tentative)  
 June 14 ..... Anticipated Last School Day – Early Release  
 June 17 – 28 ..... Anticipated Snow Days

( ) = Teacher Workshops/No School for Students X = Days Out for Students and Staff

Note: Additional school days needed due to inclement weather will be completed in June.

178 Student Days/184 Teacher Days

Approved 12.13.2022



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