# Canterbury Withdrawal Study Recommendation to Withdraw from Shaker Regional School District - Majority Report 

November 2023

Majority Committee Members:
Charlie Krautmann - Canterbury Resident
Calvin Todd - Canterbury Resident
Mark Ekberg - Shaker Regional School Board Member
Travis O'Hara - Belmont Selectboard
Jessica Treadway - Canterbury Resident

Consultant to the Committee and Study:
Phillip McCormack

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### 1.0 INTRODUCTION

Since the inception of the Shaker Regional School District ("SRSD") in 1971, many families in the Town of Canterbury have sought options to improve and diversify educational opportunities or have opted to pursue public and private educational opportunities outside of the SRSD. This has been demonstrated by a withdrawal study in 1981 (Appendix 12), a 1993 report on dissolving and expanding the SRSD (Appendix 13), the current withdrawal study that started in 2022, and by the high percentage of homeschooled children as well as students that attend private schools from the Town as documented in the 2022 report (Appendix 1). The town of Canterbury wants to pursue public educational CHOICE, which coincides with the future of education in New Hampshire.

To date, despite requests from parents for alternative educational opportunities, the SRSD has not shown interest in exploring opportunities for educational choice. Canterbury is the minority in a two-town school district and therefore has little influence. The 2023 Canterbury Withdrawal Study Committee (hereinafter referred to as the "Committee") has taken a twoyear journey to compile this report. Initially, the Committee consulted with seven schools. The Committee members included information learned from Belmont, Bow, Concord, Laconia, and Winnisquam in casting their votes. Although the Committee reached out to Gilford and Merrimack Valley, these districts decided against participation in this study due to increased potential for overcrowding. The Committee also distributed surveys to both Belmont and Canterbury residents to seek taxpayer input. In the survey of Canterbury residents, only $40 \%$ of respondents indicated that they would select Belmont if given the choice for education. While many Canterbury students have a 5-minute bus ride to attend Canterbury Elementary School ("CES"), they have bus rides as long as 90 minutes when they move to Belmont Middle School ("BMS").

In October 2023 the Committee voted to recommend withdrawal from the SRSD. There were five (5) members who voted in the affirmative, two (2) members who voted in the negative, one (1) member who abstained from the vote, and one (1) member who was not present at the time of the vote. The Committee has determined that the Town of Canterbury should have choice in its education and be in the driver seat when it comes to decision making for its students, and that the estimated cost of those options is reasonable.

Geography, extracurricular activities, Advanced Placement courses, timespan of bus routes, vocational programs and assessment scores all played a part in the Committee's vote in favor of withdrawal (see Appendix 3 for results of a survey conducted in Belmont and Canterbury, Appendix 5 for Assessment scores). While the Committee believes that the majority of Canterbury would continue to attend BMS and Belmont High School ("BHS"), there would be a significant contingent of residents that seek other public educational opportunities outside of the SRSD. Additionally, the Town of Canterbury is currently exploring options for developing residential housing opportunities as part of its "Plan for Tomorrow", in hopes of promoting
youthful growth. School choice would play a significant role in that growth and appeal to new residents.

Would withdrawal from the SRSD cost more than our current estimated educational tax allotment? Yes, the Committee's estimate is an increase of \$4.48-\$5.87 to the current tax rate ( $\$ 11.88$ ), on the terms Canterbury is able to negotiate for the buyout from the district. The estimate is in-line with what the town was paying as recently as 2019 at $\$ 16.26$ (rates are lower now following Canterbury's most recent reassessment). The following pages outline the Withdrawal Plan per NH RSA 195:26.

A summary of the members of the Canterbury Withdrawal Study Committee include:

## The voting majority committee:

- Charlie Krautmann - Canterbury Resident
- Calvin Todd - Canterbury Resident
- Mark Ekberg - Shaker Regional School Board Member
- Travis O'Hara - Belmont Selectboard
- Jessica Treadway - Canterbury Resident

The voting minority committee:

- Tracey LeClair - Belmont Resident
- Sumner Dole - Canterbury Resident

The minority filed a separate report with the NH Department of Education and was not part in writing or reviewing this report (see Appendix 7/8 for meeting agendas/minutes). Other members include:

- Randi Johnson - Committee Chair/Shaker Reg. School Board Member (abstained from vote to avoid a tie)
- Cheryl Gordon - Canterbury Selectboard (not present for vote)


### 2.0 WITHDRAWAL PLAN

Title XV - Education, Title 195 - Cooperative School Districts

## Section 195:26 Withdrawal Plan

A plan for the withdrawal of a member district or districts of a cooperative school district shall include the following:
I. The name of the withdrawing district or districts and the grades.

- Canterbury K-12 withdrawing from Shaker Regional School District
- Proposed Name = Canterbury School District (K-5)
II. The number, composition, method of selection, and terms of office of the school board of the withdrawing district or districts and of the cooperative school board.
- Canterbury School District will form a school board of 5 elected officials via democratic popular vote. Board member terms will be staggered: two board members for a term of three years, two board members for a term of two years, and one board member for a term of one year in the year of inception. The terms of all board members elected hereafter following this initial appointment will be for a period of three years.
- Belmont School District would form a similar school board.
III. The method of apportioning the operating and capital expenses among the members of the cooperative school district if a change is to be proposed in conjunction with the withdrawal procedure.
- The Town of Canterbury's local educational tax rate will include the operational cost for CES as well as the rate to tuition students to grades 6-12.


## Estimated Operating Costs of CES:

- At the Committee's request, the SRSD created a preliminary budget for the estimated operating cost of CES totaling $\$ 3,228,643.66$ with the following items of note:
- Using the 2022-2023 Budget and the 2022-2023 Expended amounts.
- If costs were not Canterbury-specific in the 2022-2023 Budget the SRSD typically applied a 5-year Apportionment average, which is roughly 23.8\%.
- Some of the items were not conducive to apportioning. For example, School Board Dues, Audit, Superintendent Due. Dues and audits are typically a set rate. In these instances, the SRSD provided a good faith estimate.
- Costs that are Collective Bargaining Agreement (CBA) specific (i.e., Longevity and Severance) were not included.
- Services that are considered District-Wide (Superintendent, Director of Curriculum, Special Education, Business Office) were apportioned based on the $23.8 \%$ figure.

The committee then summarized the provided budget into the following categories and items of note:

- Salaries \$1,353,909.39
- Additional positions would need to be hired for Business Administration, Special Education, Buildings \& Grounds, and Food Services.
- Teachers choosing to remain with CES following separation from the SRSD would need to form a new Union and a new CBA would need to be negotiated.
- Superintendent Services and IT Services would need to be hired or contracted out.
- Further research determined that one school district could potentially utilize part time staff for some of the administrative positions but that finding candidates to fill these positions would likely be difficult.
- Both the SRSD and Concord School District said they would be willing to discuss contracting Superintendent Services to CES but were unable to provide cost estimates. The committee recognizes that this could be potentially problematic in asking employees of said districts to do double the amount of work by creating two budgets, two public hearings, two district meetings, etc.
- Benefits $\$ 361,415.00$
- Current benefits costs are based on volume pricing that the SRSD is quoted as a whole.
- Canterbury could go through Health Trust or School Care to combine with other small districts for a group rate.
- Transportation $\$ 267,725.00$ (currently for K-12)
- Transportation costs are based on the long-standing relationship between the SRSD and First Student. If Canterbury were to withdraw from the SRSD, a new net contract would need to be negotiated for transportation services unless an agreement could be reached between Canterbury and Belmont to continue to allow transportation of

Canterbury students as part of a Belmont contract, with Canterbury billed separately for its transportation services.

- All Other Costs $\$ 1,245,594.27$
- Items that are district wide would need to be adjusted to reflect $100 \%$ of the true cost (e.g., Software, Food Service Cost, etc.)
- New equipment would need to be purchased for buildings and grounds maintenance.
- A Server Room would need to be built at CES and computer servers would need to be purchased.
- Space at CES would need to be evaluated to determine maximum capacity as well as office space for new staff positions.

Outlined below is the budget assuming Canterbury were to tuition all middle and high school students to BMS and BHS:

| Estimated Cost to Run CES <br> Does not include unknown variables listed as bullet points under Salaries, Benefits, Transportation and All Other Costs above. Committee members have posited that this could be an additional 1-1.5 million dollars added to the budget. | \$3,228,643.66 |
| :---: | :---: |
|  |  |
| Estimated Tuition Costs |  |
| Middle School | \$1,244,794.00 |
| High School | \$885,440.00 |
| Estimated Budget | \$5,358,877.66 |
| Additional Estimate for Unknown Variables | $\begin{aligned} & \$ 1,000,000.00- \\ & \$ 1,500,000.00 \end{aligned}$ |
| Total Budget Estimates |  |
| Additional \$1,000,000 in unknown variables | \$6,358,877.66 |
| - Additional \$1,500,000 in unknown variables | \$6,858,877.66 |
| 2022-2023 Tax Assessment | (\$4,744,918.00) |
| Total Budget Overages |  |
| - Factors in \$1,000,000 in unknown variables | \$1,613,959.66 |
| - Factors in \$1,500,000 in unknown variables | \$2,113,959.66 |

- Based on consultation with the Town of Canterbury's tax assessor, who referenced the NH Municipal Association property tax document, Canterbury's
overall value of $\$ 360,000,000$, the "three-finger rule", applies as a ballpark estimate of how much a certain item will cost on the tax rate. It is estimated that for every $\$ 360,000.00$ that the town of Canterbury would need to raise above and beyond the current assessment for education is approximately $\$ 1.00$ per $\$ 1,000$ valuation. Based on the overages estimated above, Withdrawal could result in potentially a $\$ 4.48$ - $\$ 5.87$ increase to the current tax rate.


## Estimated Cost to Withdraw for the Town of Belmont:

- Due to the small number of Canterbury students attending Belmont Middle and High School the impact on Belmont has been difficult to determine. It is believed that class size and offerings would not be impacted but the true impact would be financial.
- The committee reviewed the budget provided by the SAU of the estimated costs to run Canterbury Elementary School and deducted all apportioned costs for District Wide Resources and estimated the following:

| Estimated CES Specific Items in Budget | $\$ 2,353,822.15$ |
| :--- | :--- |
| 2022-2023 Canterbury Tax Assessment | $(\$ 4,744,918.00)$ |
| Total Estimated Shortcomings in Annual Operating Budget for Belmont <br> $\bullet$ <br>  <br> Does not include potential Tuition received from Canterbury <br> students | $\$ 2,391,095.85$ |

IV. The proposed date of operating responsibility, at which time the withdrawing district shall be responsible for the education of its pupils and after which the cooperative district will no longer have such financial and educational responsibility.

- Assuming this makes the March 2024 Canterbury Town Meeting vote, based on RSA 195:30 the withdrawal shall take effect on July $1^{\text {st }}, 2025$.
- The Board of Education shall provide a date for the Special Election to establish the school boards for both Canterbury and Belmont School Districts, ideally no later than June 2024 to allow approximately 1 year to refine the Canterbury School District and establish tuition agreements with BMS/BHS and Concord Middle/High Schools.
V. The liability of the withdrawing district for its share of any outstanding indebtedness of the cooperative school district as detailed in RSA 195:27.

| Repayment of Capital Improvement Costs Paid by <br> the Town of Belmont since District Creation: | $\$ 1,538,081.74$ |
| :---: | :---: |
| Long Term Debt Buyout (Copier and Chromebook <br> Leases): | $\$ 234,425.13$ |
| *Total Estimated Buyout Cost: | $\mathbf{1 , 7 7 2 , 5 0 6 . 8 7}$ |

The Committee assumes that this buyout cost would be paid over a multi-year (e.g., 510) period pursuant to a negotiated agreement with Belmont. The Committee understands that an immediate payment is unlikely because state law would require Belmont to pay out excess amounts to taxpayers and such overage could not be applied to educational spending in future years.
*All assets including computer equipment for students/staff would need to be included in the buyout negotiations. The impact of separation/severance is unknown at the time of this report.
VI. A plan for the education of all students in the withdrawing school district and for the continuation of the school system of the cooperative district. This shall detail the proposed assignment of students in grades operated by the cooperative and withdrawing district or districts including, if any, tuition arrangements or contracts.

- Canterbury students (CES K-5) currently attending BES will return to CES. IEP or 504 plans would be renegotiated after the school districts are reestablished. The Committee understands that certain special education services provided by BES would continue to be made available to Canterbury students for a tuition-based cost.
- Belmont students currently attending CES will return to BES. IEP or 504 plans would be renegotiated after the school districts are reestablished.
- Canterbury students in grades K-5 at CES will remain at CES.
- The newly formed Canterbury School District will ask the newly formed Belmont School District to be their School of Record for grades 6-12. This would be the only school that Canterbury students will receive transportation to and from.
- While the Committee hopes that Belmont will agree to serve as the School of Record for Canterbury middle and high school students, Concord has also indicated its ability to serve in this role. The newly formed Canterbury school board will need to negotiate an anchor tuition arrangement that most benefits Canterbury and its students.
- If parents elect for their student/s to attend Concord Middle/High School through an approved tuition agreement with Canterbury School District (and Concord is not the school of record), those parents would be responsible for transportation.
- Canterbury School District may also seek Tuition Agreements with Belmont, Bow, Laconia, and Winnisquam. Please note that any tuition agreement made between Canterbury and Bow will be for High School students only and a limited number of students may be eligible to attend due to Bow's policies on class sizes.
- Belmont students in grades K-12 will remain as is. Due to the low enrollment numbers of Canterbury students at the Belmont schools it is believed that there will be minimal impact to students.
VII. Any other matters, not incompatible with law, which the Committee may consider appropriate to include in the withdrawal plan.
- The Committee has made the Town of Canterbury aware that if the Town voted in the affirmative to withdraw from the SRSD, that the services of an attorney would be required to negotiate and settle the withdrawal. It is the Committee's understanding that these services will be included as a line item in the Town Budget to be voted on in March 2024.


## APPENDIX 1

2022 Canterbury Withdrawal Study Report

## Shaker Regional School District Withdrawal Study Committee Dissolution Statement

The Withdrawal Study Committee held its final meeting on October 24th 2022. The committee gathered a lot of information and put in many hours in an attempt to produce a comprehensive report to determine if it was feasible for the Town of Canterbury to withdraw from the Shaker Regional School District.

The committee learned that other options are available in neighboring districts; however, putting together a feasible plan to take advantage of those options requires more resources than the committee has received. It was determined that the committee needed additional funding to complete the feasibility study.

In order to get the additional funding to get the guidance that the committee needed, a new warrant article would need to be presented to the Town of Canterbury at the March 2023 Town Meeting with funding attached to it. The committee had a November 5th deadline to submit their findings to the State Board of Education and received guidance to ask for a one year extension to allow the Town of Canterbury the opportunity to secure the funding to finish the report if the town so desired.

On November 3rd 2022, the committee submitted the Canterbury Withdrawal Feasibility Initial Study Report to the NH State Board of Education which included a request for a one year extension.

On January 12th 2023, the NH State Board of Education denied the extension stating that it did not have the authority to grant such a request. As a result, the Withdrawal Study Committee was dissolved.

Attached are the meeting minutes from the October 24th 2022 Committee meeting and the Canterbury Withdrawal Feasibility Initial Study Report for public record.

# Shaker Regional School District <br> DRAFT Withdrawal Study Committee Meeting Minutes <br> Canterbury Meeting House <br> October 24, 2022 

## IN ATTENDANCE

Committee Members: Randi Johnson, Committee Chairperson; Ruth Mooney, Tracey Leclair, Charlie Krautmann, Alice Todd, Rue Toland (arrived at 5:40)

Excused: Bob Steenson, Eric Johnson

## CALL TO ORDER AND ROLL CALL

Randi Johnson called the meeting to order at 5:33pm.

## MEETING MINUTES

Review/Approval of October 10, 2022 public meeting minutes.
A motion was made by Ruth Mooney and seconded by Tracey Leclair to approve the October 10, 2022 Public Withdrawal Study Committee Meeting Minutes as presented. The motion passed by unanimous vote.

The next meeting of the Withdrawal Study Committee will be determined at a later date.

## PUBLIC COMMUNICATION/CORRESPONDENCE

Danielle Krautmann, Canterbury resident, was in attendance. She asked Randi Johnson where and when the report the committee is preparing will be available to the public. Randi stated the notice of availability will be communicated to Canterbury residents using electronic and written communications. The report will be included in the Withdrawal Study Committee information posted on the Shaker Regional School District website at www.sau80.org.

## INITIAL REPORT AND EXTENSION REQUEST

Randi Johnson had a conversation with a representative of the State of NH Department of Education regarding an extension request. The representative stated that the committee's extension request should be for one full year.

Randi Johnson and Charlie Krautmann presented a draft of the report required to be sent to the State of NH Department of Education. The proposed sections of the report are as follows:

- Opening Statement - Changes were suggested by committee members to the opening paragraph to be more concise in the committee's purpose.
- Introduction - Changes were made to the draft to ensure information contained in the report was factual vs. hearsay.
- Findings
- Withdrawal Plan
- Town of Canterbury Estimated Financial Costs - Charlie Krautmann provided additional information obtained from area private schools. There are currently 23 Canterbury students/residents currently enrolled in area private schools in Kindergarten thru Grade 12. Clarifications were discussed to the average daily membership (ADM) and equalized valuation (EV) sections.
- Estimated Operating Cost of Canterbury Elementary
- Disposition of Property - More information will be included for long-term debt commitments.
- Tuition Comparison
- Academic Comparison - Randi Johnson will insert the academic information provided by Tracey Leclair and Eric Johnson.
- Extracurricular Comparison - Additional clarifying information was discussed to ensure accuracy of sports. Charlie Krautmann pointed out that clubs seemed to vary from year-to-year dependent on student interest and advisor availability.
- Tuition Agreement Comparison
- SAU Operations, Transportation, \& Legacy Costs
- Education Plan for Both Towns
- Conclusions


## NEXT STEPS

Randi Johnson and Charlie Krautmann will make revisions to the report; allow for committee member review; and submit the final version to the State of NH Department of Education.

Randi Johnson will suggest to administration and the school board that they provide various ways for Canterbury residents to voice their concerns as to why this withdrawal study was requested in the first place.

## ADJOURNMENT

A motion was made by Alice Todd and seconded by Tracey Leclair to adjourn the meeting at 7:10pm. The motion passed by unanimous vote.

Respectfully Submitted,
Gretta Olson-Wilder
School Board Secretary

# Canterbury Withdrawal Feasibility Initial Study Report November 2022 

## Committee Members:

Randi Johnson - Committee Chairperson \& Shaker Regional School Board Member Eric Johnson - Shaker Regional School Board Member
Ruth Mooney - Belmont Selectboard
Bob Steenson - Canterbury Selectboard
Charlie Krautmann - Canterbury Resident
Tracey Leclair - Belmont Resident
Alice Todd - Canterbury Resident
Rue Toland - Canterbury Resident

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i. SAU Operations, Transportation \& Legacy Costs
j. Education Plan for Both Towns
3. Conclusions

Many families in the Town of Canterbury seek options to improve educational opportunities for children in Canterbury, as demonstrated by the passage of a petitioned Warrant Article (Article 15) in March 2022 to create a committee to explore options for middle and high school beyond what is currently offered by Belmont Middle and High Schools. The committee quickly learned that other options are available in neighboring districts; however, putting together a feasible plan to take advantage of those options requires more resources than the committee has received. It was determined that the committee needs funding to complete the feasibility study. Specifically, legal counsel and an experienced consultant to assist the committee in assessing the suitability of a plan that would allow Canterbury to provide its children with the educational and extra-curricular opportunities they seek.

## INTRODUCTION

The Shaker Regional School District (SRSD - SAU80) was formed on July $1^{\text {st }}, 1971$ and serves the towns of Belmont and Canterbury. Residents of Canterbury have questioned withdrawing from SAU80 for many years for a variety of reasons. The last documented Feasibility Study was completed in 1981. Another (undocumented) investigation occurred in the mid-90's. As best the committee can tell, Canterbury residents have repeatedly sought withdrawal from the District for the following reasons:

1. Geography (parents' travel) - the parents of many Canterbury school children work south of Canterbury, often in Concord or Manchester, making it a challenge to travel to Belmont to attend school events or pick up a sick child during the work day;
2. Geography (bus routes) - students in many parts of Canterbury need to get on the bus for both middle and high school at 6:10am (Bus 11). Attending other (closer) area high schools could significantly reduce the time students spend on the bus; and
3. Offerings and Choice-Belmont High School (BHS) lacks the breadth of extracurricular activities, Advanced Placement courses, and other advanced coursework found in other local districts. Families in Canterbury would like to have options for school choice.

In March 2022 the Town of Canterbury voted in favor of Article 15 to instruct the Shaker Regional School District School Board to form a committee (herein referred to as "the Committee") to initiate a review of the feasibility and suitability of Canterbury's withdrawal from SAU80 in an effort to provide additional options for educational, athletic and extracurricular activities. When considering available options, the Committee included Belmont High School (BHS) and Belmont Middle School (BMS) among the schools it researched.

## FINDINGS

## Legal Requirements for Withdrawal Plan:

NH RSA Chapter 195 governs Cooperative School Districts such as the Shaker Regional School District. The Committee has not had the assistance of its own legal counsel and has instead had to rely on general information provided by Will Phillips, Staff Attorney at the NH School Board Association to interpret the applicable state statutes. The existing statutes governing withdrawal from a cooperative district are often ambiguous when applied to one pre-existing district's efforts to withdraw from a two-district cooperative. The Committee strongly believes that it requires legal counsel to appropriately navigate the requirements of applicable law.

Cooperative School Districts include multi-district cooperatives (i.e., cooperatives made up of three or more districts) and cooperatives made up of two districts. The Committee learned that while withdrawal of one district from a multi-district cooperative allows the cooperative district to remain intact, withdrawal of one pre-existing district from a two-district cooperative causes dissolution of the cooperative. This raises the question of whether both pre-existing districts effectively withdraw if one pre-existing district votes in favor of withdrawal, imposing on each pre-existing district the obligations of a withdrawing district under the statutes. Alternately, does the second pre-existing district get a windfall?

For example, NH RSA:195-28 requires a withdrawing district to pay to the cooperative district the amount of capital improvement costs funded by the non-withdrawing district as a condition of withdrawal from the cooperative. It is not clear how this provision applies in the case of a two-town cooperative district where the cooperative district ceases to exist upon withdrawal. Specifically, if Canterbury as a withdrawing district must repay capital improvement costs in order to withdraw Canterbury Elementary School from the cooperative district, where do those funds go? Is the dissolving district required to distribute the funds back to taxpayers? The statute is unclear on this point.

In its study, the Committee asked several questions and received the following answers from the NH School Board Association counsel:

- Is Canterbury its own school district as defined in RSA 194:1? No. When the cooperative school district was formed in 1971, the Canterbury district dissolved and Canterbury became part of the Shaker Regional School District.
- Can Canterbury form a separate school board governing Canterbury Elementary School? No. Canterbury can only form its own school board if it withdraws from Shaker Regional School District and becomes its own school district.
- Do both towns have a vote if a dissolution were recommended? Yes and no. NH RSA 195:29 governs the process for voting on a withdrawal plan. First, the NH Board of Education must approve a withdrawal plan submitted by the Committee. Following approval by the Board of Education, the district School Board must publish notice of the withdrawal plan and call a regular or special meeting to approve the withdrawal plan. Both Shaker Regional School District (comprising Canterbury and Belmont) and then the Town of Canterbury must vote to approve the withdrawal plan. If a majority of voters in the Town of Canterbury vote in favor of withdrawal
but a majority of voters in the cooperative District vote against withdrawal, then the withdrawing district (i.e., Canterbury, presumably through the Committee, but the statute is not clear on this point) have the right to appeal to the Board of Education. The Board of Education must then investigate and issue its own report and recommendations, which may require a special meeting (of what body, the statute does not make clear) for a vote of reconsideration.


## Town of Canterbury Estimated Financial Costs:

In order to determine the estimated financial costs if Canterbury were to withdraw from the Shaker Regional School district, the Committee considered the following:

As a first step, the Committee identified how many students from Canterbury and Belmont attend each of the SAU80 schools. As of May 18, 2022:

- Belmont High School (BHS) $=360$ students ( 50 Canterbury residents, $13.9 \%$ of student body)
- Belmont Middle School (BMS) = 358 students ( 55 Canterbury residents, $15.4 \%$ of student body)
- Belmont Elementary School (BES) = 350 total students ( 9 Canterbury residents, $2.6 \%$ of student body)
- Canterbury Elementary School (CES) = 106 total students (98 Canterbury residents 92.5\% of student body)

A total of 212 (18\%) students from Canterbury currently attend Shaker Regional School District schools. It should be noted that the 2020 Census Bureau reported that NH's homeschooling numbers jumped from $3.4 \%$ to $6.3 \%$, with SAU80 records showing 25 homeschool students ( $9.5 \%$ ) in Canterbury as of May 18, 2022. The Committee was informed of 23 students ( $8.7 \%$ of Canterbury students) attending Shaker Road School and Bishop Brady in grades K-12. Additionally, Derryfield, Proctor and Tilton reported to have no Canterbury students currently. Sant Bani wasn't willing to provide numbers. The Committee was unable to locate any additional data on the number of Canterbury students who attend other private or charter schools; however, anecdotally, the Committee is aware that at least 4 Canterbury students attend out of district public schools in the area.

|  | \# of <br> Canterbury <br> Students | Percent (\%) |
| :--- | :---: | :---: |
| Shaker Regional <br> (In-district) | 212 | 80.3 |
| Private Day <br> Schools | At least 23 | 8.7 |
| Homeschool | 25 | 9.5 |
| Public (Out of <br> District) | At least 4 | 1.5 |
| Total | 264 | 100.0 |

SAU80 apportions the capital and operating expenses payable each year in accordance with a formula based on $50 \%$ of the average daily membership (ADM) of the pupils residing in each member town during the second preceding fiscal year and $50 \%$ of the equalized valuation (EV) of each town as determined by the Department of Revenue administration. The 1981 versus 2021/2022 ADM is:

| TOWN | 1981 Study <br> ADM | $1981 \%$ of <br> Students <br> Enrolled | $21 / 22$ ADM | $21 / 22 \%$ of <br> Students <br> Enrolled |
| :--- | :---: | :---: | :---: | :---: |
| Belmont | 711.0 | 74.1 | 1027.9 | 81.9 |
| Canterbury | 248.6 | 25.9 | 226.4 | 18.1 |
| Total | 959.6 | 100 | $1,254.3$ | 100 |

The 1981 versus 2021/2022 EV is:

| TOWN | $1981 \mathrm{EV}(\$)$ | 1981 Percent (\%) | $21 / 22 \mathrm{EV}(\$)$ | $21 / 22$ Percent (\%) |
| :--- | :---: | :---: | :---: | :---: |
| Belmont | $62,075,003$ | 71.17 | $830,378,752$ | 71.92 |
| Canterbury | $23,144,843$ | 28.83 | $324,226,271$ | 28.08 |
| Total | $87,219,846$ | 100 | $1,154,605,023$ | 100 |

Taking the average of ADM and EV, the capital and operating expenses of each town equal (1981/current):

| TOWN | 1981 <br> Apportionment <br> $(\%)$ | $21 / 22$ <br> Apportionment <br> $(\%)$ |
| :--- | :---: | :---: |
| Belmont | 72.6 | 76.9 |
| Canterbury | 27.4 | 23.1 |
| Total | 100 | 100 |

Based on the 2021 Annual Town Report for Canterbury the School Tax raised \$4,581,062.00 at a rate of $\$ 11.74$ per \$1,000 property assessment value.

## Estimated Operating Costs of Canterbury Elementary:

At the Committee's request, SAU80 created a preliminary budget for the estimated operating cost of CES totalling $\$ 2,523,016.12$ with the following items of note:

- Using the 2021-2022 Budget and the 2021-2022 Expended amounts
- If costs were not Canterbury specific in the 2021-2022 Budget or 2021-2022 Expended amounts they typically used the 5-year Apportionment average, which is $23.81318 \%$.
- Some of the items were not conducive to apportioning. For example, School Board Dues, Audit, Superintendent Dues. Dues and audits are typically a set rate.
- Costs that are Collective Bargaining Agreement (CBA) specific (i.e., Longevity and Severance) were not included.
- Services that are considered District-Wide (Superintendent, Director of Curriculum, Special Education, Business Office) were apportioned based on the $23.81318 \%$.


## Disposition of Property:

RSA 195:28 addresses the disposition of property if a pre-existing district like Canterbury withdraws from a cooperative school district. Effectively, the resolution of existing debts, bonds, leases, capital improvements and any other assets must be settled in a withdrawal. When asked by the Committee for capital improvement expenses that would need to be addressed under RSA 195:28, SAU80's business administrator stated that CES capital improvement costs total $\$ 1,623,908.61$, of which Canterbury had previously paid $\$ 374,543.15$ (23\%), resulting in a suggested buyout amount of $\$ 1,249,365.46$.

SAU80 also quoted existing long-term debt in the aggregate amount of $\$ 1,175,142.18$, of which Canterbury would have a suggested buyout amount of $\$ 271,038.32(23 \%)$ in a withdrawal. It was noted the school district currently has no bonded debt.

## Tuition Comparison:

The Committee contacted the following school districts inquiring if they would be willing to take in Canterbury students in grades 6-12. It should be noted that in their initial inquiries to these outside districts the Committee explained that they are looking at options for Canterbury based on the wording of the warrant article. At the time of this report, the Committee has not received a definitive answer from Merrimack Valley but will continue to approach them due to their close proximity to Canterbury. The following districts stated that they would be open to accepting Canterbury students and provided their Programs of Studies, Extracurricular Activities and estimated Tuition Rates for this year:

| High School | Belmont $^{*}$ | Bow** $^{*}$ | Concord | Laconia | Winnisquam |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Tuition Cost/yr | $\$ 18,426$ | $\$ 17,261$ | $\$ 15,552$ | $\$ 18,331$ | $\$ 16,876$ |
| \# of Students | 360 | 624 | 1,486 | 600 | 410 |
| Middle School | Belmont | Bow | Concord | Laconia | Winnisquam |
| Tuition Cost/yr | $\$ 18,475$ | $\$ 13,196$ | $\$ 14,990$ | $\$ 16,242$ | $\$ 18,491$ |

*As presented by SAU80 Superintendent as a tuition for Canterbury students for 2021/2022 with 102 Canterbury students (ADM) at BHS and BMS, an aggregate cost of $\$ 1,786,083.24$ excluding transportation.
**Bow indicated that it could only accept a limited number of Canterbury students in a given year. No other school districts contacted by the Committee indicated any such capacity limitation.

High School Academic Comparison:

|  | Belmont | Bow | Laconia | Concord | Winnisquam |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Overview | Belmont High School (enrollment approximately 360) Honors = <br> * Running Start/dual enrollment in area community colleges = **; Honors and dual enrollment options $=$ ***, Advanced Placement classes $=\mathrm{AP}$ | Bow High School (enrollment approximately 660) Honors = <br> * Running Start/dual enrollment in area community colleges $=$ **; Honors and dual enrollment options $=$ ***, Advanced Placement classes = AP | Laconia High <br> School (enrollment approximately 550) Honors = <br> * Running Start/dual enrollment in area community colleges $=$ **; Honors and dual enrollment options $=$ ***, Advanced Placement classes $=\mathrm{AP}$ | Concord High School (enrollment approximately 1520) Honors = * Running Start/dual enrollment in area community colleges $=$ **; Honors and dual enrollment options $=* * *$, Advanced Placement classes $=\mathrm{AP}$ | Winnisquam <br> Regional High <br> School <br> (enrollment <br> approximately <br> 447) Honors = <br> * Running <br> Start/dual enrollment in area <br> community <br> colleges = **; <br> Honors and <br> dual <br> enrollment <br> options $=* * *$, <br> Advanced <br> Placement <br> classes = AP |
| Diploma Options | 32 credit, 26 credit, 20 credit | 24 credits | 30 credits, 26 credits | 20 credit | 24 Credits |
| Math Options | 14 offerings: 8 honors (3 honors option only); 1 AP; 2 Running Start: Math electives beyond Algebra I \& II, Geometry: <br> Advanced Math, Pre- <br> Calc, Calculus, AP Calculus, Foundations of College Math, Quantitative Reasoning**, Statistics**STE M. | 13 offerings: 3 <br> AP: Calculus I <br> \&II, Statistics. <br> Classes <br> beyond <br> required <br> Algebra I (or <br> Foundations of <br> Math 1-4), <br> Integrated <br>  <br> Algebra II <br> money matters <br> or personal <br> finance: <br> pre-calculus, discrete math, finite math, quantitative reasoning, AP Calculus I \& II, AP Statistics. | 17 offerings: 2 <br> AP, 5 honors. <br> Classes <br> beyond <br> required <br> Algebra I, <br> Geometry, <br> Algebra !! / <br> Foundational <br> classes: <br>  <br> Probability, <br> PreCalculus(H <br> ), Advanced <br> Math <br> Concepts, <br> Math <br> Applications, <br> Calculus (H), <br> AP Calculus, <br> AP Statistics, <br> Vocational <br> Math. | 18 offerings; <br> Advanced <br> Algebra II, <br> Advanced <br> Geometry, AP <br> Calculus, AP <br> Statistics, <br> Advanced <br> Pre-Caculus,AI <br> gebra I, <br> Algebra II, <br> Calculus, <br> Discrete <br> Mathematics,, <br> Computer <br>  <br> Math, <br> Geometry, <br> Pre-Calculus I, <br> pre-Calculus II, <br>  <br> Statistics, <br> Quantitative <br> Reasoning, <br> Statistical | 14 Offerings: <br> 5 Honors: <br> Geometry*, <br> Algebra 2*, <br> Pre-Calculus*, <br> Calculus*, <br> Statistics** |


|  |  |  |  | Algebra, The Statistics of Sports, STEM Algebra-Physic s |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| English Options | 12 offerings: 3 honors;1 AP. <br> Courses <br> beyond <br> required <br> English <br> classes: AP <br> English <br> Literature **, <br> Yearbook, Art <br> of Writing, <br> Young Adult <br> Literature. | Humanities <br> 27 offerings: <br> American <br> Dream (9th*), <br> America in the <br> World (10th*), <br> Beyond the <br> Wall 1989 - <br> Present <br> (11th*), Senior <br> Seminar/Sum <br> mer (12th*), <br> AP English Lit <br> \& Comp, AP <br> English <br>  <br> Comp, College <br> Composition**, <br> Public <br> Presentation**, <br> Intro Writing, <br> Art \& Writing, <br> Creative <br> Writing, Film <br> making, <br> Mythology, <br> Film Critique, <br> Poetry <br> Workshop, <br> Page to Stage, <br> Adventures in <br> Writing: the <br> Novel, <br> Fantastic <br> Words, <br> Dystopian <br> Tradition, <br> Wicked Good <br> Literature, <br> Graphic <br> Novels, Short <br> Story and its <br> Writer, <br> Literature in the modern world, Gender Studies, Book It (summer), Pursuing | 18 offerings: 1 <br> AP, 5 honors. * <br> English 9, <br> *English 10, <br> Foundations <br> 11, American <br> Literature, <br> College <br> Composition <br> (H), Creative <br> Writing (H), <br> Journalism, <br>  <br> Debate, Media <br> Literacy, <br> Foundations <br> 12, Senior <br> Seminar, AP <br>  <br> Composition, <br> Surviving the <br> Apocalypse. | 19 offerings: <br> AP English Lit <br> \& Comp, <br> Advanced <br> writing - <br> College Comp, <br> Advanced <br> writing - <br> Creative <br> writing, English <br> 9-11,Film <br> Study, Journali <br> sm, Myths <br> Epics \& More, <br> The Novel <br>  <br> Mystery, The <br> Novel <br> Literature of <br> Survival, The <br> Novel Science <br>  <br> Fantasy, <br> Poetry, Public <br> Speaking, <br> Reading, <br> Sports <br> Literature, <br> Theater <br> Studies, The <br> Write Stuff, <br> World <br> Literature | 14 Offerings: 2 <br> AP: AP <br>  <br> Composition, <br> AP Literature <br>  <br> Composition, 3 <br> Honors: <br> English <br> 9*,English <br> 10*,College <br> Composition** |


|  |  | Happiness (summer). |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Science Options | 14 Offerings: <br> 10 honors; 2 <br> AP. Electives offered beyond required physical science, biology*: chemistry*, physics*, <br>  <br> Physiology*, <br> Astronomy, <br> Atmospheric <br> Science, <br>  <br> Zoology*, <br> Earth Science <br> ***, Field <br> Studies in <br> Earth, <br>  <br> Environmental <br> Sciences*, AP <br> Biology, AP <br> Chemistry | 17 Offerings: <br> Physical science, Life science, chemistry, AP chem, Physics, AP Physics, AP Bio, Human Anatomy \& Physiology, Environmental Science, Biotech I \& II, Earth \& Space Science, Forensic science, Robotics I, II, III, Lab. | 18 Offerings: 1 <br> AP, 6 honors. <br> Physical <br> Science*, <br> Biology*, <br> Biology (H), <br> Chemistry, <br> Chemistry (H), <br> AP Chemistry, <br> Integrated <br> Science, <br>  <br> Physiology, <br>  <br> Physiology <br>  <br> Space <br> Science, <br> Forensic <br> Science, <br> Physics (H), <br> Physics II (H), <br> Environmental <br> Science, <br> Astronomy, <br> Biomedical <br> Technology, <br> Surviving the <br> Apocalypse. | 22 Offerings: <br> AP Biology, AP <br> Chemistry, AP <br> Environmental <br> Science, AP <br> Physics I, AP <br> Physics II, AP <br> Psychology, <br>  <br> Physiology, <br> Animal <br> Behavior, <br> Astronomy, <br> Chemistry I, <br> Chemistry II, <br> Chemistry of <br> Life, Chemistry <br> of What We <br>  <br> Space <br> Science, <br> Human <br> Psychology, <br> Next <br> Generation <br> Science I \& II, <br> NH Ecology, <br> Physics I \& II, <br> Science of <br> Survival, <br> Sustainability | 20 Offerings: 2 <br> AP: AP <br> Biology, AP <br> Chemistry, 4 <br> Honors: Earth <br> \& Space <br> Science*, <br> Biology*, <br> Physics*, <br> Chemistry*, <br> Environmental <br> Science** |
| Social Studies | 14 Offerings: 4 honors; 2 AP. <br>  <br> Government*, <br> Geography*, <br> US History*, <br> AP US History, <br> World History*, <br> AP World <br> History, <br> Americana, <br> Intro to <br> Psychology, <br> Sociology, <br> Street law. | 20 Offerings: <br> AP US History, <br> AP European <br> History, AP <br> Psych, <br> Psychology, <br> Child <br> development, <br> Law \& Ethics, <br> Revolutions, <br> Topics in <br> American <br> history, Topics <br> in world <br> history, Topics <br> in history WWI, <br> Topics in <br> history WWII, <br> Topics in <br> history Cold | 16 Offerings: <br> 3AP, 5 honors. <br> World <br> Geography \& Cultures*, <br> World <br>  <br> Cultures (H), <br> Foundations of US <br> History*,Techn ology in <br> America, <br>  <br> Revolutions, <br> Contemporary <br> Issues (H <br> option), <br> Movies Make <br> History, Sport | 17 Offerings: <br> American <br> Popular <br> Culture, AP <br> Economics, <br> AP European <br> History, AP US <br> History, Big <br> History, Civics, <br> Economics, <br>  <br> Cultures of the <br> World I \& II, <br> History or <br> Hollywood, <br> Social <br> Movements: <br> Power to the <br> People, <br> Sociology, | 13 Offerings: 1 <br> AP: AP US <br> History, 6 <br> Honors: World <br>  <br> Geography*, <br> US/NH <br>  <br> Citizenship*,A <br> merican <br> Economy*, <br> US/NH History <br>  <br> Government**, <br> Psychology**, <br> Sociology** |


|  |  | War, Race, culture and power, Topics in history History vs Hollywood, Sociology \& civilization, Hands on history WWII (summer), NH History (summer), Beyond the Wall 1989 Present | in America, Social Justice (H), Money Matters, Genocide Studies (H option), Psychology, AP/H US History, AP World History, AP Government \& Politics. | Street Law, <br> The <br> Historically <br> Excluded: <br> American <br> Women, US <br> History, War <br> and Peace - <br> World War II, <br> World History: <br> Ancient <br> Civilizations, <br> World History: <br> Road to the <br> Modern World |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Technology | 11 offerings: 3 honors and 2 running start: <br> Courses <br> offered: <br> modern <br> computer <br> science, <br> computer <br> programming, computer <br> graphics I** $^{*}$ <br> II**, advanced <br> computer <br> graphics, <br> advanced <br> computer <br> graphics <br> visual*, <br> advanced <br> video and <br> effects*, <br> advanced <br> digital <br> photography*, robotics, engineering, aviation. | Computer <br> Courses 8 <br> Offerings: <br> computer <br> applications, <br> advanced <br> computer <br> applications, <br> managing <br> business <br> finances with <br> quickbooks <br> and excel, <br> intro to <br> computer <br> science, intro <br> to game <br> design and <br> app <br> development, <br> Internship, <br> Genius Bar, <br> Advanced <br> Computer <br> Science <br> Principles AP. <br> Engineering: <br> Intro to <br> Engineering <br> Design, <br> Robotics I, II, <br> III, Lab, <br> Engineering <br>  <br> II**. |  <br> Technology <br> 13 offerings: <br> Exploring Art, <br> Evolution of <br> Crafts, <br> Drawing, <br> Painting, 3D <br> Forms, <br> Exploring <br> Digital Art, <br> Digital Drawing <br> \& Illustration, <br> Digital Imaging <br> \& Design, <br> Robotics, <br>  <br> Comics, <br> Computer <br> Aided Design, <br> Fundamentals <br> of Digital <br> Security, <br> Yearbook. | 3 offerings: <br> Computer <br> Science I, <br> Computer <br>  <br> Intro to Mobile <br> Applications <br> (AP option), <br> Student Help <br> Desk | 6 Offerings: <br> STEM <br> Explorations, <br> Robotics, <br> Robotics II, <br> STEM 3-D <br> Design, Game <br> Design, App <br> Design |
| World Languages | 7 offerings: 4 running starts; | 14 offerings: French 1-5, | 10 offerings: 6 Honors French | 21 offerings: <br> French 1-5, | 9 Offerings: 5 Honors: |


|  | 3 honors. <br> French 1-5 and Spanish 1-5. | Spanish 1-5, <br> Latin 1-4 | 1-5; Spanish $1-5$ | Spanish 1-5, <br> German 1-5, <br> Latin 1-5, <br> GAPP <br> (German-Amer icanPartnershi p Program (Study Abroadnot always offered) | French 3*, 4* <br> \& 5*, Spanish <br>  <br> Spanish 3/4 <br> Language* |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Business Ed | 3 offerings:Perso nal economics, principles of business I \& II | 14 offerings: <br> Microsoft <br> Certification <br> program, <br> Managing <br> Business <br> Finances with <br> Quickbooks <br> and excel, <br> Business**, <br> Marketing**, <br> Money Matters <br> (or online) ${ }^{*}$, <br> Personal <br>  <br> Investing***; <br> Personal <br>  <br> Investing**, <br> Internship, <br> Economics, <br> International <br> Business, <br> Investing in <br> Your Future, <br> Accounting**, <br> Macroeconomi <br> cs AP. | N/A | 7 offerings: Accounting I, Accounting II, Business Law, Computerized Business Applications, E-Commerce, Entrepreneurs hip, Money Management | 6 Offerings: Intro to <br> Business, <br> Principles of Marketing, Intro to <br> Personal <br> Financial <br> Management, Intro to Computer Applications \& Concepts, Desktop Publishing, INto to Computer Programming |
| Music | 5 offerings, 1 honors <br> Classes offered: <br> Concert band*, <br> Chorus, Dance fitness, Intro to guitar, Intro to piano, The Arts and Culture | Performing <br> Arts 14 <br> offerings: <br> Concert band, <br> Concert <br> choir,String <br> orchestra,Pian <br> o, Guitar, <br> second chance <br> Band, Music <br> Theory, History <br> of Rock \& Roll, <br> Flying Falcon <br> Records, <br>  | 4 offerings. <br> Symphonic <br> Band, Jazz <br> Band, Mixed <br> Chorus, <br> Concert Choir. | 12 offerings: AP Music Theory, Chamber Singers, Color Guard, Concert Choir, Contemporary Performance, Guitar I, Guitar II, High School Band, History of Jazz \& Rock, Jazz Ensemble, | 8 Offerings: <br> Concert Band, Concert Choir, Music Theory \& Adv Music Theory, Music \& Cinema, Music <br> Appreciation <br>  <br> Broadcasting I <br> \& II, Music <br> Appreciation: <br> History of <br> American |


|  |  | Dance, Jazz Ensemble, Unified Music, Select Choir, Page to Stage. |  | Music Theory, String Orchestra | Rock |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Art | 5 Offerings, 1 honors, 1 AP: <br> Drawing, <br> Painting, <br> Sculpture \& design, <br> Advanced <br> drawing*, AP <br> Studio Art | Visual Arts 8 offerings: <br>  <br> Painting, <br> Pottery, <br> Metalsmithing, <br> Sculpture, <br> Photography, <br> Graphic <br> Design, <br> Modern Art, <br> Advanced Art. |  <br> Technology <br> 13 offerings: <br> Exploring Art, <br> Evolution of <br> Crafts, <br> Drawing, <br> Painting, 3D <br> Forms, <br> Exploring <br> Digital Art, <br> Digital Drawing <br> \& Illustration, <br> Digital Imaging <br> \& Design, <br> Robotics, <br>  <br> Comics, <br> Computer <br> Aided Design, <br> Fundamentals <br> of Digital <br> Security, <br> Yearbook. | 18 offerings: <br>  <br> Design, Intro <br>  <br> Design, <br>  <br>  <br> Interior <br> Design, <br>  <br> Painting I\&II, <br> Photography <br> I\&II, <br> Metalsmithing <br> \& Jewelry I\&II, <br> Sculpture, <br> Advanced Art <br>  <br> Film <br> Production and <br> Design I\&II, <br> Graphic <br> Design and <br> Creative Media <br> I\&II | 8 Offerings: <br> Intro to Art, 2D <br> Design, 3D <br> Design, Adv <br> Studio Arts, <br> Interior <br> Design, Digital <br> Painting, Intro <br> to Digital <br>  <br> Photo Editing |
| Life Studies | N/A | N/A | N/A | 7 offerings: <br> Planning for <br> Life \& Career, <br> Intro to <br> Cooking, <br> Creative <br> Cooking, <br> Peer-to-peer,C <br> hild <br> Development, <br> Independent <br> Living, <br> Personal <br> Relationships | 5 Offerings: <br> Sewing I \& II, <br> Child <br> Development <br> \& Growth, <br> Foods $1 \& 2$ |
| Technology Education \& Industrial Arts | N/A | N/A | N/A | 5 offerings: <br> Architectural Drawing, <br> Drafting I \& II, Intro to Engineering, Intro to Woodworking | N/A |


| Health/PE | 3 <br> offerings:Healt <br>  <br> Nutrition, PE | BEST courses (integrated health and PE program) 11 classes: BEST 9*, BEST 10*, PE Activities 1, PE Activities 2, Nutrition, <br> Yoga, Intro to Resistance Training, <br> Advanced <br> Strength <br> Training, Unified PE, Intro to Sports Management, Healthy Cooking. Family Consumer Science 6 offerings: Intro to Foods, Healthy Cooking, Creative Cooking, International Foods, Interior Design, Child Development. | 5 offerings. <br> Wellness, PE, <br> Weight <br> Training, <br>  <br> Nutrition, <br> Advanced <br> Health |  <br> Prevention, CPR \& First aid, Dance, PE Leader, Rec Activities, Self-Defense for Women, Strength \& Fitness <br> Training, Team Sports,World Games, <br> Yoga,CHS Sports, PE (ELO), R.O.P.E. | 8 Offerings: PE 9 \& 10-12, Adventure Activitie3s, Lifetime Activities, Team Sports, Weight Training, Health, Sports Nutrition \& Exercise Science |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CTC/Ag | Huot Center in Laconia and Winnisquam Ag Program | Classes at Concord Regional Technical Center (CRTC) | Huot Center in Laconia | Concord <br> Regional Technical Center (CRTC) |  <br> Winnisquam <br> Ag Program: <br> 10 Offerings: <br> Companion <br> Animal <br> Science, <br> Animal \& Plant <br> Science I \& II, <br> Natural <br>  <br> II, Advanced <br> Topics in <br> Agriculture, <br> Floriculture, <br> Vet Science, <br> Outdoor Power <br> Equipment, <br> Science of <br> Food |


| AP/Running <br> Start/ Dual <br> Enrollment | Honors = * <br> Running <br> Start/dual <br> enrollment in <br> area <br> community <br> colleges = **; <br> Honors and dual <br> enrollment <br> options $=* * *$, <br> Advanced <br> Placement <br> classes $=\mathrm{AP}$ | N/A | N/A | 7 Running <br> Start classes, <br> Classes at <br> SNHU, CRTC; <br> 14 AP Classes | N/A |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Miscellaneou <br> s | ELOs | ELOs; Honors options in all classes not AP | ELOs, All core classes offer foundational, college \& career readiness and honors levels. | English <br> Language <br> Learners (ELL) <br> 13 offerings: <br> ELL Literacy, <br> ELL I, ELL <br> Science as <br> Inquiry, ELL <br> Math, ELL <br> Reading, ELL <br> Social Studies, <br> ELL <br> Communicatio <br> n, ELL <br> Humanities <br> Support, ELL <br> Science <br> Support, ELL <br> Math Support, <br> Ell Reading, <br> ELL Research <br> \& Writing, ELL <br> Tutorial; ELO'S | N/A |

## Extracurricular Comparison:

| High School | Belmont | Bow | Concord | Laconia | Winnisquam |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Interscholastic | 11 | 16 | 19.5 | 11 | 11.5 |
| \# of Students | 360 | 624 | 1,486 | 600 | 410 |
| Ratio <br> (Students/Activities) | $33: 1$ | $39: 1$ | $76: 1$ | $55: 1$ | $36: 1$ |

Interscholastic sports not available at Belmont but available at other schools include: Field Hockey, Swim Team (except Winnisquam), Wrestling (except Laconia) and Lacrosse (except Winnisquam).

| High School | Belmont | Bow | Concord | Laconia | Winnisquam |
| :--- | :--- | :--- | :--- | :--- | :--- |


| Co-Curricular | 16 | 39 | 57 | 21 | 27 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| \# of Students | 360 | 624 | 1,486 | 600 | 410 |
| Ratio <br> (Students/Activities) | $23: 1$ | $16: 1$ | $26: 1$ | $29: 1$ | $15: 1$ |

Co-Curricular activities not available at Belmont but available at other schools include: Art Club, Interact and Gay Straight Alliance/Gender Awareness. These activities in general appear to vary on a year-to-year basis based on student interest and/or availability of advisors, especially at the smaller high schools.

## Tuition Agreement Comparison:

The Committee reviewed publicly available tuition agreements that have been adopted by other towns and districts to understand how others have addressed issues such as enrollment restrictions, legal expenses, and tuition reconciliation. The committee's review of publicly available tuition agreements found a wide array of approaches to tuition agreements throughout the state. Some towns use short memoranda of understanding, while others use more detailed multi-year agreements. There does not appear to be any bog standard form of tuition agreement that is generally accepted throughout the state; instead, each district is free to negotiate whatever form of contract seems reasonable and appropriate for its situation with the receiving district. After reviewing a range of different tuition agreements, the committee recommends that any tuition agreements adopted by the Town of Canterbury address the following issues:

- Tuition agreements should provide for sufficient capacity among the receiving schools to accept all applicable school-age children in Canterbury.
- Canterbury students should be able to finish out their term in the receiving school once they matriculate.
- Tuition responsibility should be clearly stated and include an objective mechanism to address cost increases over the term of the agreement.
- Funding for and availability of special education resources should be expressly addressed.
- Canterbury families should have an express right to raise concerns with the receiving school's (and district's, if applicable) administration.

The committee also notes that other NH Towns have taken a variety of approaches to the question of how to provide appropriate educational opportunities for their children including but not limited to:

1. Warren (SAU 23) - Village School K-8 and then in-district high school or waiver program to choose 2 other high schools out of district;
2. Croydon (SAU 99) - Village School K-4 and then innovative program as chosen by family; and
3. Goshen (SAU 102) - K-12 via approved school tuition agreements out of district.

## SAU Operations, Transportation \& Legacy Costs:

The Committee understands that, following a withdrawal, Canterbury would be required to provide and fund certain superintendent and administrative services required by state and federal law. Due to the size of Canterbury's student population, it is possible that the Town could contract a part-time superintendent similar to other small towns that have withdrawn from preexisting school districts. The Committee strongly recommends that a professional consultant be engaged to appropriately structure and estimate the cost of these services to comply with applicable laws.

Similarly, the cost for transportation should also be evaluated by a professional. It is worth noting that RSA 189:6 Transportation of Pupils mandates transportation for students for grades K-8. A town is not required to provide transportation for high school students.

The Committee also understands that there may be a "legacy" cost involved with the withdrawal process which would include retirement payouts for staff from the preexisting school district. We were unable to find a statute that expressly addressed this type of cost but would also like to defer this to a professional to better evaluate.

## Education Plan for Both Towns:

As specified in RSA 195:26 VI. "a plan is required for the education of all students in the withdrawing school district and for the continuation of the school system of the cooperative district. This shall detail the proposed assignment of students in grades operated by the cooperative and withdrawing district or districts including, if any, tuition arrangements or contracts." RSA 195:29 then states that a withdrawal plan that results in the dissolution of a two-district cooperative requires a withdrawal plan for both pre-existing districts. In other words, if the Committee ultimately recommends withdrawal for Canterbury, it must put together withdrawal plans for both Canterbury and Belmont.

## CONCLUSIONS

The Committee has learned through this fact-finding study that most towns that withdraw from a school district use a hired consultant to prepare the reports. This consultant is typically a retired Superintendent that has better working knowledge of costs within SAUs. SAU80 is challenged by having one (1) school board which encompasses two (2) towns.

The Committee has come to the following conclusions as a result of its work to date:

1. Funding for professional services is essential for the Committee to perform its functions contemplated by the statute.
2. It is unclear the extent of the financial implications to the Town of Belmont would be if Canterbury withdraws from the SAU80.
3. Similarly, members of the Committee do not have the expertise to fully identify the financial implications to the Town of Canterbury in the event of withdrawal.
4. If expanding options is important to Canterbury families, the community will need to step up and support these efforts both financially, through property taxes, and with their time, through
service on a Canterbury school board and other municipal bodies to administer Canterbury district educational offerings.
5. In order to complete this study, the Town of Canterbury would need to approve another Warrant Article with sufficient funding to adequately prepare a report that presents a realistic plan for withdrawal from the Shaker Regional School District to determine feasibility.

The committee respectfully asks for a one year extension to allow the Town of Canterbury the opportunity to secure funding via their Town Meeting for a consultant and legal counsel to create a more comprehensive feasibility report.

## APPENDIX 2

September 20, 2023 Legals Questions
Regarding Potential Withdrawal and
Responses - Nathan Fennessy, Esq.

# MEMORANDUM 

TO: Canterbury Withdrawal Study Committee<br>FROM: Nathan R. Fennessy, Esq. Preti Flaherty PLLP

DATE: $\quad$ September 20, 2023

## RE: Legal Questions Regarding Potential Withdrawal

## Introduction

At the request of Committee Chairperson Randi Johnson, I have addressed several questions raised by the Committee regarding the potential responsibilities of the withdrawing school district with respect to transportation, school(s) of record, state aid, liability to the cooperative school district, and the provision of superintendent services.

I will be in attendance at the upcoming meeting of the Committee on September 25, 2023 and available to address any follow-up questions the Committee may have with respect to the topics below.

## Transportation

RSA 189:6 places an obligation on the local school district to "furnish transportation to pupils in kindergarten through grade 8 who live more than 2 miles from the school to which they are assigned." The school district has the discretion whether "to furnish transportation to pupils in kindergarten through grade 8 who live 2 miles or less from the school to which they are assigned, and to pupils in grades 9 through 12, when it finds that this is appropriate," but it has an obligation to do so "when so directed by the commissioner of education." RSA 189:6. As a general proposition then the future Canterbury School District could choose to provide transportation to students in grades 6-8 to one middle school and choose not to provide any transportation to students in grades 9-12 unless the commissioner of education directs you otherwise. The tricky part will become the verb "assigned" as the school district would likely need to "assign" all 6-8 graders to one middle school for transportation purposes (in order to meet its statutory obligations) and then provide parents with the ability to "opt out" of the assignment if they want to furnish transportation to an alternative middle school.

This general rule, however, will have some exceptions. For example, a child who is determined to have a disability in need of special education or special education services is "entitled to attend an approved program which can implement the child's individualized education program." RSA 186-C:9. The Canterbury School District will have an obligation to "establish an approved program or programs for children with disabilities, or shall enter into cooperative agreements with other districts to provide approved programs for children with disabilities, or shall pay tuition to such an approved program maintained by another school district or by a private
organization." RSA 186-C:10. If the secondary school that the district chooses to provide transportation to does not have the ability to "implement the child's individualized education program," then the district may be responsible for the costs associated with transporting that student to another school. RSA 186-C:13.

## School of Record

If Canterbury is not going to maintain a middle school or high school, it will be required to have at least one tuitition agreement approved by the State Board of Education so that the receiving school can be deemed the school of record maintained by the sending district.

In order to be deemed the school of record maintained by Canterbury, the tuition agreement will need to provide that the receiving middle school/high school shall take all students that wish to enroll regardless of the number of students that enroll or the nature of any student disabilities. The school of record is necessary for the Town to demonstrate to the Board of Education that it has met its obligations under RSA 189:1-a (duty to provide education) and RSA 186-C:10 (duty to provide special education).

## State Aid

After Canterbury withdraws from the Shaker Regional School District, most of the state aid grants related to the costs of education (such as the state adequacy aid and catastrophic aid) that it would be entitled to based on the State's calculations would be distributed to the new Canterbury School District pursuant to the formulas that the State uses (these amounts are already calculated on a town-by-town basis). Other state grants related to capital improvements and infrastructure - such as building aid - would only go to the receiving district(s) of Canterbury students unless it was specifically related to Canterbury Elementary School.

## Buyout

RSA 195:27 anticipates that any potential "buyout" will not take place in a single year and that a withdrawing district will continue to make payments on an annual basis for liability that it owes to the cooperative district. Specifically, the statute provides:

Each withdrawing district shall remain liable for its share of the indebtedness of the capital costs of the cooperative school district which is outstanding when the withdrawal vote takes effect, and the withdrawing district shall pay to the cooperative school district annually (a) that percentage of the payments of principal and interest of such debt thereafter due which is the same as the percentage for which the withdrawing district was responsible in the school year immediately preceding the effective date of the withdrawal vote, and (b) all amounts of state aid for the purchase or construction of school buildings and any other state aids which are lost by the cooperative school district after the withdrawal of a district as a result of such withdrawal, as determined by the state board of education, except that the withdrawing district shall not be liable for any indebtedness or loss of state aid or other aid contracted after the district has duly notified the remaining districts in the cooperative that a withdrawal study is being requested.

RSA 195:27 also provides that the anticipated payments "shall be made in accordance with a schedule agreed upon by the school board of the cooperative school district and the withdrawing school district or, in the event they fail to agree, as fixed by the state board of education."

RSA 195:28 would obligate the cooperative school district to convey title to Canterbury Elementary School to the withdrawing school district "upon payment by the withdrawing district of the costs of capital improvements and additions to said school building incurred by the cooperative school district, less the share which the withdrawing school district has already paid toward such costs and the share which the withdrawing school district is required to contribute toward such costs as provided in RSA 195:27." The statute then leaves it to the cooperative school district and the withdrawing school district to negotiate a withdrawal agreement fixing " $[t]$ he amount of said capital improvements and additions and the time of transfer of title."

RSA Chapter 195 does not define the term "capital costs." Given the manner in which the term is used in conjunction with "principal and interest," I would suggest that the term is intended to refer to any long-term capital debt in the form of bond payments. But that does not mean that the cooperative school district will necessarily agree that the term should be construed so narrowly. I have seen other withdrawal study committee reports where the departing district has at least considered whether it has ongoing liability for accrued vacation pay, net pension liabilities and other post-employment benefits. While some of these items may not have an immediate cash impact, your accountant would need to make sure they were properly accounted for in any future financial statements. My suggestion would be that you may want to consult an accountant about what, if any, liability you will be forced to carry for these items.

## Superintendent Services

If Canterbury departs the cooperative school district, it still has an obligation to comply with RSA 194-C:4 with respect to providing superintendent services. Although RSA 195:30 suggests that Canterbury could remain in the cooperative school district that provision appears limited to temporary situations where the departing school district has not yet complied with the school administrative unit withdrawal process set forth in RSA 194-C:2. I do not see that as a permanent status where the departing school district can compel the cooperative school district to provide superintendent services.

Based on my understanding of RSA chapter 194, Canterbury would not be required to comply with the provisions of RSA 194-C:2 because it would qualify as a "single district school administrative unit" under RSA 194:1-a and RSA 194-C:3 and therefore would be exempt from meeting the requirements of Chapter 194-C except for the requirement to provide superintendent services. As a result, upon withdrawal from the cooperative school district, Canterbury should exist as its own single district school and will need to either hire a superintendent or negotiate with another school district to obtain the services of a part-time superintendent.

## APPENDIX 3

2023 Survey Results

## WSC Survey Results

## Canterbury Residents

## 94 Respondents

Count of Do you have a child (ren) enrolled in the Shaker Regional School District?

Does your student utilize the bus transportation provided by the district? (Parents Only)


How long is your child's bus ride to school (In Minutes)? (Parents Only)


If you had School Choice, how important is it to have transportation provided for Middle and High School?

Parents Only


## All Respondents

Histogram of If you had School Choice, how important is it to have transportation provided for Middle and High School?


If given the opportunity, what local school district would be your first choice for your child (ren) to attend for Middle and High School?


Count of If given the opportunity, what local school district would be your first choice for your child (ren) to attend for High School?


## What is the most important reason for considering a school outside of SAU 80 ?

Count of What is the most important reason for considering a school outside of : SAU 80?


What is one opportunity you would like to have available to your child that is not currently available at Shaker Regional?


## Count of Sports Sub Theme



If Canterbury were to have "choices of attending other schools" what are the contributing factors to your choice? Please select from $1=$ lowest to $10=$ highest


Do you feel that your child's educational needs have been met at the Shaker Regional School District? Please select from $1=$ lowest to $10=$ highest


How important is variety of academic offerings, vocational education, and advanced placement classes, to your child's education? Please select from $1=$ lowest to $10=$ highest


How important is variety of academic offerings, vocational education, and advanced placement classes, to your child's education? Please select from One = lowest to Ten = highest


What is your most limiting factor to supporting Canterbury's withdrawal from Shaker Regional School District?


# Belmont Residents 

57 Respondents

Count of Do you have a child (ren) enrolled in the Shaker Regional School District?


Does your student utilize the bus transportation provided by the district? (Parents Only) district?


How long is your child's bus ride to school (In Minutes)? (Parents Only)

How long is your child's bus ride to school (In Minutes)?


What is one opportunity you would like to have available to your child that is not currently available at Shaker Regional?


Do you feel that your child's educational needs have been met at the Shaker Regional School District? Please select from $1=$ lowest to $10=$ highest

Do you feel that your child's educational needs have been met at the Shaker Regional School District? Please select from One = lowest to Ten = highest


Do you feel that your child's educational needs have been met at the Shaker Regional School District? Please select from One = lowest to Ten = highest


How important is variety of academic offerings, vocational education, and advanced placement classes, to your child's education? Please select from $1=$ lowest to $10=$ highest


How important is variety of academic offerings, vocational education, and advanced placement classes, to your child's education? Please select from One = lowest to Ten = highest

40


What is your most limiting factor to supporting Canterbury's withdrawal from Shaker Regional School District?


## APPENDIX 4

Receiving School Questions and Responses





## APPENDIX 5

Canterbury Costs

Updated Fixed Asset Information

| Leasing Company | Purpose | Original Date | End Date | Lease Amount | Annual Payment |
| :--- | :--- | :---: | :---: | ---: | ---: |
| Norway Savings Bank | Copiers (Lease Purchase) | $7 / 1 / 2022$ | $8 / 1 / 2026$ | $99,278.55$ | $27,941.63$ |
| Signature Public Financing | Energy Efficiency Upgrades | $9 / 28 / 2020$ | $9 / 29 / 2030$ | $1,340,118.36$ | $155,902.47$ |
| Huntington National | 700 Chromebooks | $8 / 13 / 2021$ | $8 / 13 / 2023$ | $210,700.00$ | $75,282.00$ |
| First American | Acer Chromebooks | $11 / 20 / 2020$ | $11 / 30 / 2023$ | $85,140.00$ | $29,424.38$ |
| First American | 200 Chromebooks | $6 / 30 / 2023$ | $7 / 1 / 2025$ | $68,400.00$ | $24,205.39$ |

Estimated Tuition cost for middle and high school students for enrollment
The cost per pupil for 2022-2023, which has typically been used to set the tuition rate is:
Middle School \$21,461.97
High School \$18,839.14
Transportation Costs including cost per mileThe 2023-2024 Transportation contract is:
Regular Transportation $\$ 749,639.26$ - 12 routes
Late Bus \$14,442.76

| Description | 22-23Budget | 22-23Expended | Estimated |
| :---: | :---: | :---: | :---: |
|  | \$ 6,335,040.00 | \$ 6,280,526.02 | \$ 2,879,368.66 |
|  | ADM | SRSD CPP 22-23 |  |
| Tuition |  |  |  |
| MS | 58 | \$21,461.97 | \$ 1,244,794.26 |
| HS | 47 | \$18,839.14 | \$ 885,439.58 |
| Tuition: |  |  | \$ 2,130,233.84 |
| Total Estimated Budget |  |  | \$ 5,009,602.50 |
| 2022-2023 Tax Assessment |  |  | \$ 4,744,918.00 |
| Budget over Assessment |  |  | \$ 264,684.50 |
| Food Service |  |  | \$ 69,276.00 |

## ACCOUNT CODES FOR SHAKER REGIONAL SCHOOL DISTRICT

Please refer to current budgetary print-outs to determine account numbers. The following is the break down of the account structure and account codes that are used.

## Fund:

10 - General Fund **This is the fund you will use most often
21 - Food Service Fund
22 - Federal Projects

## Function:

1100 - Regular Education
1210 - Special Education for Identified Students
1260 - English to Speakers of Other Languages
1270 - Gifted \& Talented Programs
1290 - Other Special Programs
(Reading Specialists; Alternative Education)
1300 - Vocational Education
1390 - Job Training Programs
1410 - Co-curricular Activities
1420 - School Sponsored Athletic Programs
1800 - Community Services
1890 - After School Programs
2110 - Police Resource Officer
2112 - Truant Services/Out of School Suspension
2120 - Guidance Services
2122 - Student Assistance (Drug \& Alcohol)
2126 - School to Work
2130 - Nurse's Office
2132 - Student Health Services
2140 - Contracted Psychological Services
2143 - Psychological Counseling Services
2150 - Speech Services
2163 - Occupational Therapy Services
2190 - Other Support Services for Students
2210 - Improvement of Instruction Services
2213 - Instructional Staff Training
2222 - Library Services
2225 - Computer Assisted Instruction
2310 - School Board
2311 - School Board Insurance/Annual Report Printing
2312 - Moderator/Ballot Clerk
2313 - Treasurer
2316 - Advertising
2317 - Audit
2318 - Legal

2319 - Fingerprinting
2321 - Office of the Superintendent
2410 - Office of the Principal
2490 - Graduation Expense
2510 - Fiscal Services
2620 - Operation of Buildings
2630 - Care \& Upkeep of Grounds
2721 - Transportation - Regular
2722 - Transportation - Special Ed.
2723 - Transportation - Voc. Ed.
2724 - Transportation - Athletics/Co-Curricular
2725 - Transportation - Field Trips
2729 - Transportation - Late Bus
2900 - Support Services - Other
4200 - Site Improvement
4300 - Architecture \&Engineering
4600 - Building Improvement
5110 - Debt Principal
5120 - Debt Interest
5221 - Transfer to Food Service
5222 - Transfer to Federal Funds
5225 - Transfer to Expendable Trust
5210 - Transfer to Capital Projects
5252 - Transfer to Capital Reserve

Object: (number is preceded by a " 5 " indicating expense)

```
100s - Salaries
    110 - School Administration
    111 - Other Administrator
    112 - Teachers
    113 - Other with Specialized Training (Nurse, Pyschologist, Comp. Tech.)
    114 - Assistants
    115 - Secretary
    118-Custodial
    122 - Substitutes
    124 - Temporary Certified Help
    125 - Temporary Office Help
    129 - Temporary Custodial Help
    139- Overtime
200s - Benefits
    210 - Health Non Bargaining Unit Members
    2 1 1 \text { - Health Bargaining Unit Members}
    212 - Dental Bargaining Unit Members
    213 - Life Insurance
    214 - Disability Insurance
    2 1 9 ~ - ~ D e n t a l ~ N o n ~ B a r g a i n i n g ~ U n i t ~ M e m b e r s ~
```

```
    220 - Fica/Med
    231 - Retirement Non Bargaining Unit Members
    232 - Retirement Bargaining Unit Members
    240-Course
    250 - Unemployment Compensation
    260 - Worker's Compensation
300s - Purchased Technical or Professional Services
    320 - Workshop
    322 - Purchased Miscellaneous Service
    329 - Staff Development
    3 3 0 ~ - ~ P u r c h a s e d ~ P r o f e s s i o n a l ~ S e r v i c e ~
    340 - Purchased Technical Service
400s - Purchased Property Services
    411 - Water
    419 - Sewer
    421 - Disposal Services
    4 2 2 \text { - Snow Removal}
    430 - Repair & Maintenance
    442 - Lease Office Equipment
    445 - Maintenance Contract
    449 - Rental
500s - Other Purchased Services
    519- Transportation
    5 2 0 ~ - ~ I n s u r a n c e ~
    530 - Telephone Service
    5 3 1 \text { - Voice Communication}
    534 - Postage
    540 - Advertising
    550 - Printing
    561 - Tuition to another LEA
    5 6 3 \text { - Tuition to Private Source}
    569-Tuition
    5 8 0 ~ - ~ T r a v e l ~
    591 - Student Health Insurance
600s - Supplies & Consumables
    610 - Supplies
    6 2 2 ~ - ~ E l e c t r i c i t y ~
    624 - Heating Oil
    6 2 6 ~ - ~ V e h i c l e ~ F u e l ~
    6 4 1 ~ - ~ P r i n t e d ~ M a t e r i a l s ~
    642 - Electronic Information
    6 4 3 \text { - Kits/Information Access}
    6 4 9 ~ - ~ M a p s ~ \& ~ G l o b e s ~
700s - Property
```

731 - New Equipment
733 - New Furniture
734 - New Computers
735 - Replacement of Equipment
737 - Replacement of Furniture
800s - Other Objects
810 - Dues
830 - Service Charges/Fees
890 - Graduation Expense
900s - Other Uses
910 - Principal Payment
930 - Transfer to other Funds

## Instruction Level

0 - District Wide
1 - Elementary
2 - Middle School
3 - High School

## School

00 - Not School Specific
10 - Belmont High
60 - Canterbury Elementary
70 - Belmont Elementary
80 - Belmont Middle

## Program

00 - Not Program Specific
02 - Art
03 - Business
05 - English
06 - World Language
08 - Health/Physical Education
09 - Life Skills
10 - Tech. Ed.
11 - Math
12 - Music (General Music)
13 - Science
14 - STEM
15 - Social Science
16 - Band
17 - Chorus
18 - General Education
19 - Curriculum for Handicapped Students
20 - Cocurricular
30 - Administration
31 - Library

32 - Vocational
33 - Guidance
34 - Health
35 - Reading
36 - Psychologist
37 - Speech
38 - Occupational Therapy
46 - Learning Disability
47 - Special Education
48 - Athletics
53 - Technology

| F | FCTN | 0 | BJ | $\begin{array}{\|l\|l\|} \hline \mathrm{I} \\ \mathrm{~L} \\ \hline \end{array}$ | Sh | $\begin{array}{\|l\|} \hline \mathrm{P} \\ \mathrm{G} \\ \hline \end{array}$ | Description | 22-23Budget |  | 22-23Expended |  | Estimated |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | 1100 | 1 | 12 | 0 | 0 | 0 | SAL T LONGEVITY | \$ | 253,596.00 | \$ | 234,995.16 | \$ | - |
| 10 | 1100 | 1 | 12 | 0 | 0 | 18 | SAL SEVERANCE |  |  |  |  | \$ | - |
| 10 | 1100 | 1 | 12 | 1 | 60 | 18 | SAL T CES REG | \$ | 519,884.00 | \$ | 478,352.47 | \$ | 478,352.47 |
| 10 | 1100 | 1 | 14 | 0 | 0 | 18 | SAL E LONGEVITY | \$ | 12,700.00 | \$ | 9,800.00 | \$ | - |
| 10 | 1100 | 1 | 14 | 1 | 60 | 18 | SAL E CES REG ED | \$ | 50,567.00 | \$ | 45,371.70 | \$ | 45,371.70 |
| 10 | 1100 | 1 | 22 | 0 | 0 | 18 | SAL SUB REG ED | \$ | 100,000.00 | \$ | 163,985.24 | \$ | 37,716.61 |
| 10 | 1100 | 2 | 10 | 1 | 60 | 0 | HLTH E CES REG ED | \$ | 39,293.00 | \$ | 24,649.63 | \$ | 24,649.63 |
| 10 | 1100 | 2 | 11 | 0 | 0 | 0 | HLTH T DW REG ED |  |  |  |  | \$ | - |
| 10 | 1100 | 2 | 11 | 1 | 60 | 0 | HLTH T CES REG ED | \$ | 99,817.00 | \$ | 131,502.50 | \$ | 131,502.50 |
| 10 | 1100 | 2 | 12 | 1 | 60 | 0 | DENT T CES REG ED | \$ | 6,771.00 | \$ | 9,162.12 | \$ | 9,162.12 |
| 10 | 1100 | 2 | 13 | 1 | 60 | 0 | LIFE CES REG ED | \$ | 764.00 | \$ | 637.47 | \$ | 637.47 |
| 10 | 1100 | 2 | 14 | 1 | 60 | 0 | LTD CES REG ED | \$ | 611.00 | \$ | 480.82 | \$ | 480.82 |
| 10 | 1100 | 2 | 19 | 1 | 60 | 0 | DENT CES REG ED USE 5212 | \$ | 3,119.00 | \$ | - | \$ | - |
| 10 | 1100 | 2 | 20 | 0 | 0 | 0 | FICA DW REG ED | \$ | 28,022.00 | \$ | 40,252.03 | \$ | - |
| 10 | 1100 | 2 | 20 | 1 | 60 | 0 | FICA CES REG ED | \$ | 44,157.00 | \$ | 38,538.47 | \$ | 38,538.47 |
| 10 | 1100 | 2 | 31 | 0 | 0 | 0 | NHRS E DW REG ED | \$ | 934.00 | \$ | 1,212.79 | \$ | - |
| 10 | 1100 | 2 | 32 | 0 | 0 | 0 | NHRS T DW REG ED | \$ | 53,279.00 | \$ | 51,986.54 | \$ | - |
| 10 | 1100 | 2 | 32 | 1 | 60 | 0 | NHRS T CES REG ED | \$ | 100,248.00 | \$ | 93,919.13 | \$ | 93,919.13 |
| 10 | 1100 | 2 | 60 | 0 | 0 | 0 | WC DW REG ED | \$ | 1,847.00 | \$ | 3,240.31 | \$ | - |
| 10 | 1100 | 2 | 60 | 1 | 60 | 0 | WC CES REG ED | \$ | 2,879.00 | \$ | 2,926.72 | \$ | 2,926.72 |
| 10 | 1100 | 4 | 30 | 1 | 60 | 18 | R\&M CES REG ED | \$ | 500.00 | \$ | 331.00 | \$ | 331.00 |
| 10 | 1100 | 5 | 80 | 1 | 60 | 0 | TRAVEL CES | \$ | 1,000.00 | \$ | 2,027.49 | \$ | 2,027.49 |
| 10 | 1100 | 6 | 10 | 0 | 0 | 0 | GEN SUPPLIES DW | \$ | 12,000.00 | \$ | 14,158.58 | \$ | 3,256.47 |
| 10 | 1100 | 6 | 10 | 1 | 60 | 0 | GEN SUPPLIES CES | \$ | 5,200.00 | \$ | 5,076.75 | \$ | 5,076.75 |
| 10 | 1100 | 6 | 10 | 1 | 60 | 18 | SPEC DEPT CES | \$ | 7,072.00 | \$ | 6,022.59 | \$ | 6,022.59 |
| 10 | 1100 | 6 | 41 | 0 | 0 | 18 | CURRICULUM ADOPTION | \$ | 3,000.00 | \$ | 21,901.95 | \$ | 5,037.45 |
| 10 | 1100 | 6 | 41 | 1 | 60 | 18 | PRINT MEDIA CES | \$ | 3,123.00 | \$ | 1,924.80 | \$ | 1,924.80 |
| 10 | 1100 | 6 | 42 | 0 | 0 | 18 | ELECTR INFO CURRICULUM | \$ | 37,971.00 | \$ | 15,947.00 | \$ | 3,667.81 |
| 10 | 1100 | 6 | 42 | 1 | 60 | 18 | ELECTR INFO CES | \$ | 3,159.00 | \$ | 1,167.70 | \$ | 1,167.70 |
| 10 | 1100 | 7 | 31 | 1 | 60 | 18 | NEW EQUIP CES | \$ | 1,300.00 | \$ | 1,205.41 | \$ | 1,205.41 |
| 10 | 1100 | 7 | 33 | 1 | 60 | 18 | NEW FURN CES | \$ | 1,000.00 | \$ | - | \$ | - |
| 10 | 1100 | 7 | 35 | 1 | 60 | 18 | REPL EQUIP CES | \$ | 1,500.00 | \$ | 1,015.70 | \$ | 1,015.70 |
| 10 | 1100 | 7 | 37 | 1 | 60 | 18 | REPL FURN CES | \$ | 1,000.00 | \$ | 808.94 | \$ | 808.94 |
|  | $\begin{aligned} & 1100 \\ & \text { Total } \\ & \hline \end{aligned}$ |  |  |  |  |  |  |  | 1,396,313.00 | \$ | 1,402,601.01 | \$ | 894,799.75 |
| 10 | 1210 | 1 | 12 | 1 | 60 | 47 | SAL T CES SPED | \$ | 55,903.00 | \$ | 40,927.82 | \$ | 40,927.82 |
| 10 | 1210 | 1 | 14 | 0 | 0 | 47 | SAL SPED COORDINATOR | \$ | 61,500.00 | \$ | 77,633.95 | \$ | 17,855.81 |
| 10 | 1210 | 1 | 14 | 1 | 60 | 47 | SAL E CES SPED | \$ | 74,152.00 | \$ | 49,288.29 | \$ | 49,288.29 |
| 10 | 1210 | 2 | 10 | 0 | 0 | 0 | HLTH E DW SPED | \$ | - | \$ | 10,607.40 | \$ | 2,439.70 |
| 10 | 1210 | 2 | 10 | 1 | 60 | 0 | HLTH E CES SPED | \$ | 54,502.00 | \$ | 5,208.29 | \$ | 5,208.29 |
| 10 | 1210 | 2 | 11 | 0 | 0 | 0 | HLTH T DW SPED | \$ | 19,859.00 | \$ | - | \$ | - |
| 10 | 1210 | 2 | 11 | 1 | 60 | 0 | HLTH T CES SPED | \$ | 9,654.00 | \$ | 7,553.76 | \$ | 7,553.76 |
| 10 | 1210 | 2 | 12 | 0 | 0 | 0 | DENT T DW SPED | \$ | 932.00 | \$ | 444.12 | \$ | 102.15 |


| 10 | 1210 | 2 | 12 | 1 | 60 | 0 | DENT T CES SPED | \$ | 462.00 | \$ | 2,611.59 | \$ | 2,611.59 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | 1210 | 2 | 13 | 0 | 0 | 0 | LIFE DW SPED | \$ | 89.00 | \$ | 102.60 | \$ | 23.60 |
| 10 | 1210 | 2 | 13 | 1 | 60 | 0 | LIFE CES SPED | \$ | 191.00 | \$ | 130.07 | \$ | 130.07 |
| 10 | 1210 | 2 | 14 | 0 | 0 | 0 | LTD DW SPED | \$ | 77.00 | \$ | 56.23 | \$ | 12.93 |
| 10 | 1210 | 2 | 14 | 1 | 60 | 0 | LTD CES SPED | \$ | 189.00 | \$ | 124.22 | \$ | 124.22 |
| 10 | 1210 | 2 | 19 | 1 | 60 | 0 | DENT E CES SPED USE 5212 | \$ | 3,798.00 | \$ | - | \$ | - |
| 10 | 1210 | 2 | 20 | 0 | 0 | 0 | FICA DW SPED | \$ | 4,705.00 | \$ | 5,699.69 | \$ | 1,310.93 |
| 10 | 1210 | 2 | 20 | 1 | 60 | 0 | FICA CES SPED | \$ | 9,950.00 | \$ | 7,204.58 | \$ | 13,167.00 |
| 10 | 1210 | 2 | 31 | 0 | 0 | 0 | NHRS E DW SPED | \$ | - | \$ | 2,839.06 | \$ | 652.98 |
| 10 | 1210 | 2 | 32 | 0 | 0 | 0 | RETIREMENT BU | \$ | 12,927.00 | \$ | 14,382.78 | \$ | 3,308.04 |
| 10 | 1210 | 2 | 32 | 1 | 60 | 0 | NHRS T CES SPED | \$ | 11,751.00 | \$ | 8,761.92 | \$ | 8,761.92 |
| 10 | 1210 | 2 | 60 | 0 | 0 | 0 | WC DW SPED | \$ | 310.00 | \$ | 440.35 | \$ | 101.28 |
| 10 | 1210 | 2 | 60 | 1 | 60 | 0 | WC CES SPED | \$ | 709.00 | \$ | 661.77 | \$ | 661.77 |
| 10 | 1210 | 5 | 69 | 1 | 60 | 47 | Tuition | \$ | - | \$ | 4,260.00 | \$ | 4,260.00 |
| 10 | 1210 | 5 | 80 | 1 | 60 | 47 | TRAVEL CES SPEC ED | \$ | 300.00 | \$ | 599.77 | \$ | 599.77 |
| 10 | 1210 | 6 | 10 | 1 | 60 | 47 | SUPPLIES CES SPEC ED | \$ | 525.00 | \$ | 11.58 | \$ | 11.58 |
| 10 | 1210 | 6 | 41 | 1 | 60 | 47 | PRINTED MEDIA CES | \$ | 1,453.00 | \$ | - | \$ | - |
| 10 | 1210 | 7 | 33 | 1 | 60 | 47 | NEW FURNITURE CES | \$ | 575.00 | \$ | - | \$ | - |
|  | $\begin{aligned} & 1210 \\ & \text { Total } \\ & \hline \end{aligned}$ |  |  |  |  |  |  | \$ | 324,513.00 | \$ | 239,549.84 | \$ | 159,113.50 |
| 10 | 1211 | 1 | 12 | 0 | 0 | 0 | SAL DW ESY | \$ | 50,000.00 | \$ | 43,328.50 | \$ | 9,965.56 |
| 10 | 1211 | 2 | 20 | 0 | 0 | 0 | FICA DW ESY | \$ | 3,825.00 | \$ | 3,314.58 | \$ | 762.35 |
| 10 | 1211 | 2 | 31 | 0 | 0 | 0 | NHRS E DW ESY | \$ | - | \$ | 701.59 | \$ | 161.37 |
| 10 | 1211 | 2 | 32 | 0 | 0 | 0 | NHRS T DW ESY | \$ | 10,510.00 | \$ | 2,968.14 | \$ | 682.67 |
| 10 | 1211 | 2 | 60 | 0 | 0 | 0 | WC DW ESY | \$ | - | \$ | 192.42 | \$ | 44.26 |
| 10 | 1211 | 6 | 10 | 0 | 0 | 0 | SUPPLIES ESY | \$ | 252.00 | \$ | 98.21 | \$ | 22.59 |
|  | $\begin{aligned} & \hline 1211 \\ & \text { Total } \\ & \hline \end{aligned}$ |  |  |  |  |  |  | \$ | 64,587.00 | \$ | 50,603.44 | \$ | 11,638.79 |
| 10 | 1260 | 1 | 12 | 0 | 0 | 0 | SAL ESOL TEACHER | \$ | 36,598.00 | \$ | 36,118.20 | \$ | 8,307.19 |
| 10 | 1260 | 2 | 11 | 0 | 0 | 0 | HLTH T DW ESOL | \$ | 1,500.00 | \$ | 1,500.00 | \$ | 345.00 |
| 10 | 1260 | 2 | 20 | 0 | 0 | 0 | FICA DW ESOL | \$ | 2,915.00 | \$ | 2,877.90 | \$ | 661.92 |
| 10 | 1260 | 2 | 60 | 0 | 0 | 0 | WC DW ESOL | \$ | 220.00 | \$ | 212.06 | \$ | 48.77 |
| 10 | 1260 | 5 | 80 | 0 | 0 | 0 | TRAVEL ESOL | \$ | 300.00 | \$ | - | \$ | - |
| 10 | 1260 | 6 | 10 | 0 | 0 | 0 | SUPPLIES ESOL | \$ | 100.00 | \$ | 95.93 | \$ | 22.06 |
| 10 | 1260 | 6 | 41 | 0 | 0 | 0 | PRINT MEDIA ESOL | \$ | 300.00 | \$ | 60.00 | \$ | 13.80 |
|  | $\begin{aligned} & \hline 1260 \\ & \text { Total } \end{aligned}$ |  |  |  |  |  |  | \$ | 41,933.00 | \$ | 40,864.09 | \$ | 9,398.74 |
| 10 | 1270 | 1 | 12 | 1 | 60 | 53 | SAL T CES ENRICHMENT | \$ | 15,605.00 | \$ | 15,605.31 | \$ | 3,589.22 |
| 10 | 1270 | 2 | 11 | 1 | 60 | 0 | HLTH T CES ENRICHMENT | \$ | 500.00 | \$ | 5,609.13 | \$ | 1,290.10 |
| 10 | 1270 | 2 | 12 | 1 | 60 | 0 | DENT T CES ENRICHMENT | \$ | 194.00 | \$ | 322.40 | \$ | 74.15 |
| 10 | 1270 | 2 | 13 | 1 | 60 | 0 | LIFE CES ENRICHMENT | \$ | 23.00 | \$ | 21.60 | $\begin{gathered} \$ \\ 4.97 \end{gathered}$ |  |
| 10 | 1270 | 2 | 14 | 1 | 60 | 0 | LTD CES ENRICHMENT | \$ | 27.00 | \$ | 11.20 | $\begin{aligned} & \hline \$ \\ & 2.58 \\ & \hline \end{aligned}$ |  |
| 10 | 1270 | 2 | 20 | 1 | 60 | 0 | FICA CES ENRICHMENT | \$ | 1,232.00 | \$ | 1,125.62 | \$ | 258.89 |
| 10 | 1270 | 2 | 32 | 1 | 60 | 0 | NHRS T CES ENRICHMENT | \$ | 3,280.00 | \$ | 3,280.09 | \$ | 754.42 |


| 10 | 1270 | 2 | 60 | 1 | 60 | 0 | WC CES ENRICHMENT | \$ | 94.00 | \$ | - | \$ | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | 1270 | 3 | 40 | 1 | 60 | 53 | DISCOVERY PGM ACTIVITIES CES | \$ | 400.00 | \$ | - | \$ | - |
| 10 | 1270 | 6 | 10 | 1 | 60 | 53 | SUPPLIES CES ENRICHMENT | \$ | 500.00 | \$ | 454.81 | \$ | 454.81 |
|  | $\begin{aligned} & \hline 1270 \\ & \text { Total } \\ & \hline \end{aligned}$ |  |  |  |  |  |  | \$ | 21,855.00 | \$ | 26,430.16 | \$ | 6,429.14 |
| 10 | 1290 | 1 | 14 | 1 | 60 | 35 | SAL E CES RDG | \$ | 21,678.00 | \$ | 21,824.03 | \$ | 24,178.00 |
| 10 | 1290 | 2 | 10 | 1 | 60 | 0 | HLTH E CES RDG ABLE | \$ | 2,500.00 | \$ | - | \$ | 2,500.00 |
| 10 | 1290 | 2 | 12 | 1 | 60 | 0 | Dental Insurance - BU | \$ | - | \$ | 1,612.20 | \$ | 1,655.00 |
| 10 | 1290 | 2 | 13 | 1 | 60 | 0 | LIFE CES RDG ABLE | \$ | 32.00 | \$ | 30.10 | \$ | 34.00 |
| 10 | 1290 | 2 | 14 | 1 | 60 | 0 | LTD CES RDG ABLE | \$ | 32.00 | \$ | 33.86 | \$ | 38.00 |
| 10 | 1290 | 2 | 19 | 1 | 60 | 0 | DENT E CES RDG ABLE USE 5212 | \$ | 1,689.00 | \$ | - | \$ | - |
| 10 | 1290 | 2 | 20 | 1 | 60 | 0 | FICA CES RDG ABLE | \$ | 1,850.00 | \$ | 1,669.52 | \$ | 2,040.00 |
| 10 | 1290 | 2 | 31 | 1 | 60 | 0 | NHRS E CES RDG ABLE | \$ | 3,048.00 | \$ | 3,065.98 | \$ | 48.20 |
| 10 | 1290 | 2 | 60 | 1 | 60 | 0 | WC CES RDG ABLE | \$ | 109.00 | \$ | 125.91 | \$ | 135.00 |
| 10 | 1290 | 6 | 41 | 1 | 60 | 35 | PRINT MEDIA CES READING | \$ | 400.00 | \$ | 378.18 | \$ | 425.00 |
|  | $\begin{aligned} & \hline 1290 \\ & \text { Total } \end{aligned}$ |  |  |  |  |  |  | \$ | 31,338.00 | \$ | 28,739.78 | \$ | 31,053.20 |
| 10 | 1410 | 1 | 12 | 0 | 0 | 20 | SAL CO-CURRICULAR | \$ | 1,447.00 | \$ | - | \$ | - |
| 10 | 1410 | 1 | 12 | 1 | 60 | 20 | SAL T CES COCURR | \$ | 11,161.00 | \$ | 11,160.72 | \$ | 11,160.72 |
| 10 | 1410 | 2 | 20 | 0 | 0 | 0 | FICA DW COCURR | \$ | 111.00 | \$ | - | \$ | - |
| 10 | 1410 | 2 | 20 | 1 | 60 | 0 | FICA CES COCURR | \$ | 854.00 | \$ | 853.82 | \$ | 853.82 |
| 10 | 1410 | 2 | 32 | 1 | 60 | 0 | NHRS T CES COCURR | \$ | 2,346.00 | \$ | 2,319.93 | \$ | 2,319.93 |
| 10 | 1410 | 2 | 60 | 0 | 0 | 0 | WC DW COCURR | \$ | 9.00 | \$ | 109.56 | \$ | 109.56 |
| 10 | 1410 | 2 | 60 | 1 | 60 | 0 | WC CES COCURR | \$ | 71.00 | \$ | 65.53 | \$ | 65.53 |
| 10 | 1410 | 8 | 10 | 0 | 0 | 30 | FEES FOR COMPETITIONS | \$ | - | \$ | 1,200.00 | \$ | 1,200.00 |
|  | $\begin{aligned} & \hline 1410 \\ & \text { Total } \\ & \hline \end{aligned}$ |  |  |  |  |  |  | \$ | 15,999.00 | \$ | 15,709.56 | \$ | 15,709.56 |
| 10 | 2110 | 3 | 30 | 0 | 0 | 53 | SRO | \$ | 10,000.00 | \$ | 16,049.29 | \$ | 3,691.34 |
|  | $\begin{aligned} & \hline 2110 \\ & \text { Total } \\ & \hline \end{aligned}$ |  |  |  |  |  |  | \$ | 10,000.00 | \$ | 16,049.29 | \$ | 3,691.34 |
| 10 | 2112 | 3 | 40 | 0 | 0 | 30 | OSS/TRUANT SERVICES | \$ | 1.00 | \$ | - | $\begin{aligned} & \hline \$ \\ & 1.00 \end{aligned}$ |  |
|  | $\begin{aligned} & \hline 2112 \\ & \text { Total } \\ & \hline \end{aligned}$ |  |  |  |  |  |  | \$ | 1.00 | \$ | - | $\begin{gathered} \$ \\ 1.00 \end{gathered}$ |  |
| 10 | 2113 | 1 | 13 | 0 | 0 | 0 | SAL SP DW SOCIAL WORKER | \$ | 52,500.00 | \$ | 51,841.91 | \$ | 11,923.64 |
| 10 | 2113 | 2 | 10 | 0 | 0 | 0 | HLTH - NON BU | \$ | - | \$ | 28,643.10 | \$ | 6,587.91 |
| 10 | 2113 | 2 | 11 | 0 | 0 | 0 | HLTH SP SOCIAL WORKER | \$ | 26,807.00 | \$ | - | \$ | - |
| 10 | 2113 | 2 | 12 | 0 | 0 | 0 | DENT SP SOCIAL WORKER | \$ | 1,677.00 | \$ | 1,612.20 | \$ | 370.81 |
| 10 | 2113 | 2 | 13 | 0 | 0 | 0 | LIFE SP SOCIAL WORKER | \$ | 76.00 | \$ | 72.50 | \$ | 16.68 |
| 10 | 2113 | 2 | 14 | 0 | 0 | 0 | LTD SP SOCIAL WORKER | \$ | 62.00 | \$ | 56.23 | \$ | 12.93 |
| 10 | 2113 | 2 | 20 | 0 | 0 | 0 | FICA SP SOCIAL WORKER | \$ | 4,016.00 | \$ | 3,857.90 | \$ | 887.32 |
| 10 | 2113 | 2 | 32 | 0 | 0 | 0 | NHRS SP SOCIAL WORKER | \$ | 11,036.00 | \$ | 10,897.12 | \$ | 2,506.34 |
| 10 | 2113 | 2 | 60 | 0 | 0 | 0 | WC SOCIAL WORKER | \$ | 315.00 | \$ | 308.24 | \$ | 70.90 |
|  | $\begin{aligned} & \hline 2113 \\ & \text { Total } \\ & \hline \end{aligned}$ |  |  |  |  |  |  | \$ | 96,489.00 | \$ | 97,289.20 | \$ | 22,376.52 |
| 10 | 2120 | 1 | 12 | 1 | 60 | 33 | SAL T CES GUID | \$ | 52,969.00 | \$ | 52,969.00 | \$ | 52,969.00 |
| 10 | 2120 | 2 | 11 | 0 | 0 | 0 | HLTH T DW GUID | \$ | - | \$ | 2,500.00 | \$ | - |


| 10 | 2120 | 2 | 11 | 1 | 60 | 0 | HLTH T CES GUID | \$ | 26,066.00 | \$ | 28,046.10 | \$ | 28,046.10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | 2120 | 2 | 12 | 1 | 60 | 0 | DENT T CES GUID | \$ | 1,677.00 | \$ | 1,612.20 | \$ | 1,612.20 |
| 10 | 2120 | 2 | 13 | 1 | 60 | 0 | LIFE CES GUID | \$ | 76.00 | \$ | 72.50 | \$ | 72.50 |
| 10 | 2120 | 2 | 14 | 1 | 60 | 0 | LTD CES GUID | \$ | 62.00 | \$ | 56.23 | \$ | 56.23 |
| 10 | 2120 | 2 | 20 | 0 | 0 | 0 | FICA DW GUID | \$ | - | \$ | 191.25 | \$ | 191.25 |
| 10 | 2120 | 2 | 20 | 1 | 60 | 0 | FICA CES GUID | \$ | 4,052.00 | \$ | 3,700.17 | \$ | 3,700.17 |
| 10 | 2120 | 2 | 32 | 1 | 60 | 0 | NHRS T CES GUID | \$ | 11,234.00 | \$ | 11,134.01 | \$ | 11,134.01 |
| 10 | 2120 | 2 | 60 | 1 | 60 | 0 | WC CES GUID | \$ | 318.00 | \$ | 311.00 | \$ | 311.00 |
| 10 | 2120 | 3 | 22 | 1 | 60 | 33 | PURCH SERV CES GUID |  |  |  |  | \$ | - |
| 10 | 2120 | 6 | 10 | 1 | 60 | 33 | SUPPLIES CES GUID | \$ | 206.00 | \$ | 207.75 | \$ | 207.75 |
| 10 | 2120 | 6 | 41 | 1 | 60 | 33 | PRINT MEDIA CES GUID | \$ | 387.00 | \$ | 395.18 | \$ | 395.18 |
| 10 | 2120 | 8 | 10 | 1 | 60 | 33 | DUES CES GUID | \$ | 179.00 | \$ | 179.00 | \$ | 179.00 |
|  | $\begin{aligned} & \hline 2120 \\ & \text { Total } \\ & \hline \end{aligned}$ |  |  |  |  |  |  | \$ | 97,226.00 | \$ | 101,374.39 | \$ | 98,874.39 |
| 10 | 2130 | 1 | 13 | 1 | 60 | 34 | SAL T CES NURSE | \$ | 63,103.00 | \$ | 63,103.00 | \$ | 63,103.00 |
| 10 | 2130 | 2 | 11 | 1 | 60 | 0 | HLTH T CES NURSE | \$ | 2,500.00 | \$ | 2,500.00 | \$ | 2,500.00 |
| 10 | 2130 | 2 | 12 | 1 | 60 | 0 | DENT T CES NURSE | \$ | 1,677.00 | \$ | 1,612.20 | \$ | 1,612.20 |
| 10 | 2130 | 2 | 13 | 1 | 60 | 0 | LIFE CES NURSE | \$ | 92.00 | \$ | 87.55 | \$ | 87.55 |
| 10 | 2130 | 2 | 14 | 1 | 60 | 0 | LTD CES NURSE | \$ | 62.00 | \$ | 56.23 | \$ | 56.23 |
| 10 | 2130 | 2 | 20 | 1 | 60 | 0 | FICA CES NURSE | \$ | 5,019.00 | \$ | 4,868.46 | \$ | 4,868.46 |
| 10 | 2130 | 2 | 32 | 1 | 60 | 0 | NHRS T CES NURSE | \$ | 13,264.00 | \$ | 13,264.29 | \$ | 13,264.29 |
| 10 | 2130 | 2 | 60 | 1 | 60 | 0 | WC CES NURSE | \$ | 379.00 | \$ | 370.50 | \$ | 370.50 |
| 10 | 2130 | 4 | 30 | 1 | 60 | 34 | R\&M CES NURSE | \$ | 90.00 | \$ | 85.00 | \$ | 85.00 |
| 10 | 2130 | 6 | 10 | 1 | 60 | 34 | SUPPLIES CES NURSE | \$ | 1,000.00 | \$ | 863.20 | \$ | 863.20 |
| 10 | 2130 | 6 | 41 | 1 | 60 | 34 | PRINTED MEDIA CES | \$ | 500.00 | \$ | - | \$ | - |
| 10 | 2130 | 6 | 42 | 1 | 60 | 34 | ELECTR INFO CES |  |  |  |  | \$ | - |
| 10 | 2130 | 7 | 31 | 1 | 60 | 34 | NEW EQUIP CES NURSE | \$ | 500.00 | \$ | - | \$ | - |
| 10 | 2130 | 7 | 37 | 1 | 60 | 18 | REPL EQUIP CES |  |  |  |  | \$ | - |
| 10 | 2130 | 8 | 10 | 1 | 60 | 34 | DUES CES NURSE | \$ | 150.00 | \$ | 150.00 | \$ | 150.00 |
|  | $\begin{aligned} & \hline 2130 \\ & \text { Total } \\ & \hline \end{aligned}$ |  |  |  |  |  |  | \$ | 88,336.00 | \$ | 86,960.43 | \$ | 86,960.43 |
| 10 | 2132 | 3 | 30 | 0 | 0 | 34 | PHYSICALS | \$ | 6,000.00 | \$ | 5,704.00 | \$ | 1,311.92 |
| 10 | 2132 | 5 | 91 | 0 | 0 | 53 | STUDENT HEALTH INSURANCE | \$ | 100.00 | \$ | - | \$ | - |
|  | $\begin{aligned} & \hline 2132 \\ & \text { Total } \\ & \hline \end{aligned}$ |  |  |  |  |  |  | \$ | 6,100.00 | \$ | 5,704.00 | \$ | 1,311.92 |
| 10 | 2140 | 3 | 30 | 1 | 60 | 36 | PSYCHOLOGICAL CES | \$ | 500.00 | \$ | - | \$ | 500.00 |
|  | $\begin{aligned} & \hline 2140 \\ & \text { Total } \\ & \hline \end{aligned}$ |  |  |  |  |  |  | \$ | 500.00 | \$ | - | \$ | 500.00 |
| 10 | 2143 | 1 | 13 | 0 | 0 | 0 | SAL SP DW PSYCH |  |  |  |  | \$ | - |
| 10 | 2143 | 1 | 13 | 1 | 60 | 36 | SAL SP CES PSYCH | \$ | 14,060.00 | \$ | - | \$ | - |
| 10 | 2143 | 2 | 10 | 0 | 0 | 0 | Health Insurance - Non BU |  |  |  |  | \$ | - |
| 10 | 2143 | 2 | 11 | 1 | 60 | 0 | HLTH SP CES PSYCH | \$ | 500.00 | \$ | - | \$ | - |
| 10 | 2143 | 2 | 12 | 0 | 0 | 0 | DENT SP DW PSYCH |  |  |  |  | \$ | - |
| 10 | 2143 | 2 | 12 | 1 | 60 | 0 | DENT SP CES PSYCH | \$ | 92.00 | \$ | - | \$ | - |
| 10 | 2143 | 2 | 13 | 0 | 0 | 0 | LIFE DW PSYCH | \$ | - | \$ | (4.10) | \$ | (0.94) |
| 10 | 2143 | 2 | 13 | 1 | 60 | 0 | LIFE CES PSYCH | \$ | 20.00 | \$ | - | \$ | - |



|  | $\begin{aligned} & 2163 \\ & \text { Total } \end{aligned}$ |  |  |  |  |  |  | \$ | 44,169.00 | \$ | 30,167.62 | \$ | 30,167.62 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | 2190 | 1 | 11 | 0 | 0 | 30 | SALA DIR SPED | \$ | 101,426.00 | \$ | 101,426.00 | \$ | 23,327.98 |
| 10 | 2190 | 1 | 15 | 0 | 0 | 30 | SAL E DW SPED SECY | \$ | 39,172.00 | \$ | 33,613.84 | \$ | 7,731.18 |
| 10 | 2190 | 2 | 10 | 0 | 0 | 0 | HLTH E DW SPED SECY | \$ | 19,858.00 | \$ | 16,760.29 | \$ | 3,854.87 |
| 10 | 2190 | 2 | 11 | 0 | 0 | 0 | HLTH A DIR SPED | \$ | 2,500.00 | \$ | 2,500.00 | \$ | 575.00 |
| 10 | 2190 | 2 | 12 | 0 | 0 | 0 | DENT DW SPED DIR | \$ | 1,677.00 | \$ | 2,188.71 | \$ | 503.40 |
| 10 | 2190 | 2 | 13 | 0 | 0 | 0 | LIFE DW SPED | \$ | 205.00 | \$ | 179.86 | \$ | 41.37 |
| 10 | 2190 | 2 | 14 | 0 | 0 | 0 | LTD DW SPED | \$ | 124.00 | \$ | 98.43 | \$ | 22.64 |
| 10 | 2190 | 2 | 19 | 0 | 0 | 0 | DENT S SPED SECY USE 5212 | \$ | 462.00 | \$ | - | \$ | - |
| 10 | 2190 | 2 | 20 | 0 | 0 | 0 | FICA DW SPED DIR | \$ | 10,757.00 | \$ | 10,253.85 | \$ | 2,358.39 |
| 10 | 2190 | 2 | 31 | 0 | 0 | 0 | NHRS S SPED SECY | \$ | 4,376.00 | \$ | 4,717.62 | \$ | 1,085.05 |
| 10 | 2190 | 2 | 32 | 0 | 0 | 0 | NHRS A SPED DIR | \$ | 21,320.00 | \$ | 21,319.74 | \$ | 4,903.54 |
| 10 | 2190 | 2 | 60 | 0 | 0 | 0 | WC SPED DIR | \$ | 844.00 | \$ | 818.92 | \$ | 188.35 |
| 10 | 2190 | 3 | 30 | 1 | 60 | 47 | OTHER EVAL CES | \$ | 9,000.00 | \$ | 82,527.14 | \$ | 60,000.00 |
| 10 | 2190 | 3 | 40 | 0 | 0 | 0 | MEDICAID BILLING | \$ | 8,000.00 | \$ | 19,817.97 | \$ | 4,558.13 |
| 10 | 2190 | 3 | 40 | 0 | 0 | 30 | CONF \& TRAVEL SPED DIR | \$ | 2,500.00 | \$ | 1,745.00 | \$ | 401.35 |
| 10 | 2190 | 5 | 34 | 0 | 0 | 30 | POSTAGE SPED DIR | \$ | 300.00 | \$ | 1,177.36 | \$ | 270.79 |
| 10 | 2190 | 5 | 80 | 0 | 0 | 0 | TRAVEL SPED DIR | \$ | 3,000.00 | \$ | 5,758.14 | \$ | 1,324.37 |
| 10 | 2190 | 6 | 10 | 0 | 0 | 30 | SUPPLIES SPED DIR | \$ | 2,500.00 | \$ | 1,221.87 | \$ | 281.03 |
| 10 | 2190 | 6 | 41 | 0 | 0 | 30 | PRINT MEDIA SPED DIR | \$ | 1,000.00 | \$ | - | \$ | - |
| 10 | 2190 | 6 | 42 | 0 | 0 | 0 | ELECT INFO SPED DIR | \$ | 2,500.00 | \$ | 2,000.00 | \$ | 460.00 |
| 10 | 2190 | 8 | 10 | 0 | 0 | 30 | DUES SPED DIR | \$ | 1,500.00 | \$ | 555.00 | \$ | 127.65 |
|  | $\begin{aligned} & \hline 2190 \\ & \text { Total } \\ & \hline \end{aligned}$ |  |  |  |  |  |  | \$ | 233,021.00 | \$ | 308,679.74 | \$ | 112,015.10 |
| 10 | 2210 | 3 | 20 | 1 | 60 | 47 | WORKSHOPS CES SPEC ED STAFF | \$ | 200.00 | \$ | 200.00 | \$ | 200.00 |
|  | $\begin{aligned} & \hline 2210 \\ & \text { Total } \\ & \hline \end{aligned}$ |  |  |  |  |  |  | \$ | 200.00 | \$ | 200.00 | \$ | 200.00 |
| 10 | 2213 | 1 | 12 | 0 | 0 | 0 | SAL T STIPEND | \$ | 1,500.00 | \$ | - | \$ | - |
| 10 | 2213 | 1 | 12 | 0 | 0 | 18 | SAL T NEW TCHR ORIENTATION | \$ | 2,700.00 | \$ | 3,819.05 | \$ | 878.38 |
| 10 | 2213 | 1 | 12 | 0 | 0 | 53 | SAL A CURR DIR | \$ | 83,067.00 | \$ | 83,067.00 | \$ | 19,105.41 |
| 10 | 2213 | 2 | 10 | 0 | 0 | 0 | HLTH A CURR DIR | \$ | 26,807.00 | \$ | 28,643.10 | \$ | 6,587.91 |
| 10 | 2213 | 2 | 12 | 0 | 0 | 0 | Dental Insurance - BU | \$ | - | \$ | 1,612.20 | \$ | 370.81 |
| 10 | 2213 | 2 | 13 | 0 | 0 | 0 | LIFE CURR DIR | \$ | 121.00 | \$ | 114.90 | \$ | 26.43 |
| 10 | 2213 | 2 | 14 | 0 | 0 | 0 | LTD CURR DIR | \$ | 62.00 | \$ | 56.23 | \$ | 12.93 |
| 10 | 2213 | 2 | 19 | 0 | 0 | 0 | DENT A CURR DIR USE 5212 | \$ | 1,677.00 | \$ | - | \$ | - |
| 10 | 2213 | 2 | 20 | 0 | 0 | 0 | FICA CURR DIR | \$ | 6,676.00 | \$ | 6,534.36 | \$ | 1,502.90 |
| 10 | 2213 | 2 | 31 | 0 | 0 | 0 | Retirement - Non BU | \$ | - | \$ | 210.90 | \$ | 48.51 |
| 10 | 2213 | 2 | 32 | 0 | 0 | 0 | NHRS T CURR DIR | \$ | 18,344.00 | \$ | 17,958.00 | \$ | 4,130.34 |
| 10 | 2213 | 2 | 40 | 0 | 0 | 0 | COURSE REIMBURSEMENT | \$ | 60,000.00 | \$ | 45,287.00 | \$ | 10,416.01 |
| 10 | 2213 | 2 | 60 | 0 | 0 | 0 | WC CURR DIR | \$ | 519.00 | \$ | 487.71 | \$ | 112.17 |
| 10 | 2213 | 3 | 22 | 0 | 0 | 53 | CURRICULUM DEVELOPMENT | \$ | 10,000.00 | \$ | 2,888.10 | \$ | 664.26 |
| 10 | 2213 | 3 | 29 | 0 | 0 | 53 | SREA PD/WORKSHOP | \$ | 14,000.00 | \$ | 13,770.00 | \$ | 3,167.10 |
| 10 | 2213 | 3 | 30 | 0 | 0 | 33 | TESTING DW CURRIC | \$ | 6,471.00 | \$ | 6,136.00 | \$ | 1,411.28 |
| 10 | 2213 | 3 | 30 | 0 | 0 | 53 | DATA MGMT CURRIC | \$ | 5,249.00 | \$ | 6,602.77 | \$ | 1,518.64 |


| 10 | 2213 | 3 | 40 | 0 | 0 | 53 | CONF \& TRAVEL CURRIC | \$ | 2,000.00 | \$ | 1,814.57 | \$ | 417.35 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | 2213 | 6 | 10 | 0 | 0 | 53 | SUPPLIES CURRIC | \$ | 500.00 | \$ | 380.97 | \$ | 87.62 |
| 10 | 2213 | 6 | 41 | 0 | 0 | 53 | PRINT MATERIALS CURRIC | \$ | 200.00 | \$ | 187.76 | \$ | 43.18 |
| 10 | 2213 | 6 | 42 | 0 | 0 | 18 | ELECTRONIC INFO |  |  |  |  | \$ | - |
| 10 | 2213 | 8 | 10 | 0 | 0 | 53 | DUES CURRIC | \$ | 1,596.00 | \$ | 40.00 | $\begin{aligned} & \hline \$ \\ & 9.20 \end{aligned}$ |  |
|  | $\begin{aligned} & \hline 2213 \\ & \text { Total } \\ & \hline \end{aligned}$ |  |  |  |  |  |  | \$ | 241,489.00 | \$ | 219,610.62 | \$ | 50,510.44 |
| 10 | 2222 | 1 | 13 | 1 | 60 | 31 | SAL T CES LIBRARIAN | \$ | 10,941.00 | \$ | 10,940.63 | \$ | 10,940.63 |
| 10 | 2222 | 1 | 14 | 1 | 60 | 31 | SAL E CES LIBRARY ASST | \$ | 19,276.00 | \$ | 19,246.28 | \$ | 19,246.28 |
| 10 | 2222 | 2 | 10 | 1 | 60 | 0 | HLTH E CES LIB ASST | \$ | 2,500.00 | \$ | 2,500.00 | \$ | 2,500.00 |
| 10 | 2222 | 2 | 11 | 1 | 60 | 0 | HLTH T CES LIBRARIAN | \$ | 500.00 | \$ | - | \$ | - |
| 10 | 2222 | 2 | 12 | 1 | 60 | 0 | DENT T CES LIBRARIAN | \$ | 335.00 | \$ | 1,934.61 | \$ | 1,934.61 |
| 10 | 2222 | 2 | 13 | 1 | 60 | 0 | LIFE CES LIBRARY | \$ | 43.00 | \$ | 42.37 | \$ | 42.37 |
| 10 | 2222 | 2 | 14 | 1 | 60 | 0 | LTD CES LIBARRY | \$ | 52.00 | \$ | 41.38 | \$ | 41.38 |
| 10 | 2222 | 2 | 19 | 1 | 60 | 0 | DENT E CES LIB ASST USE 5212 | \$ | 968.00 | \$ | - | \$ | - |
| 10 | 2222 | 2 | 20 | 1 | 60 | 0 | FICA CES LIBRARY | \$ | 2,474.00 | \$ | 2,286.66 | \$ | 2,286.66 |
| 10 | 2222 | 2 | 31 | 1 | 60 | 0 | NHRS E CES LIB ASST | \$ | 2,710.00 | \$ | 2,700.80 | \$ | 2,700.80 |
| 10 | 2222 | 2 | 32 | 1 | 60 | 0 | NHRS T CES LIBRARIAN | \$ | 2,300.00 | \$ | 2,299.76 | \$ | 2,299.76 |
| 10 | 2222 | 2 | 60 | 1 | 60 | 0 | WC CES LIBRARY | \$ | 175.00 | \$ | 110.18 | \$ | 110.18 |
| 10 | 2222 | 6 | 10 | 1 | 60 | 31 | SUPPLIES CES LIBRARY | \$ | 675.00 | \$ | 676.82 | \$ | 676.82 |
| 10 | 2222 | 6 | 41 | 1 | 60 | 31 | PRINT MEDIA CES LIBRARY | \$ | 4,000.00 | \$ | 3,971.80 | \$ | 3,971.80 |
| 10 | 2222 | 6 | 42 | 1 | 60 | 31 | ELECTR INFO CES LIBRARY | \$ | 4,265.00 | \$ | 3,832.85 | \$ | 3,832.85 |
| 10 | 2222 | 7 | 37 | 1 | 60 | 31 | REPL FURN CES | \$ | - | \$ | - | \$ | - |
|  | $\begin{aligned} & \hline 2222 \\ & \text { Total } \\ & \hline \end{aligned}$ |  |  |  |  |  |  | \$ | 51,214.00 | \$ | 50,584.14 | \$ | 50,584.14 |
| 10 | 2225 | 1 | 13 | 0 | 0 | 53 | SAL A DIR TECHNOLOGY | \$ | 91,243.00 | \$ | 94,752.30 | \$ | 21,793.03 |
| 10 | 2225 | 1 | 14 | 0 | 0 | 31 | SAL E TECH DEPT | \$ | 96,203.00 | \$ | 90,886.31 | \$ | 20,903.85 |
| 10 | 2225 | 2 | 10 | 0 | 0 | 0 | HLTH E TECH DEPT | \$ | 56,114.00 | \$ | 52,386.37 | \$ | 12,048.87 |
| 10 | 2225 | 2 | 12 | 0 | 0 | 0 | Dental Insurance - BU | \$ | - | \$ | 4,275.88 | \$ | 983.45 |
| 10 | 2225 | 2 | 13 | 0 | 0 | 0 | LIFE TECH DEPT | \$ | 274.00 | \$ | 250.81 | \$ | 57.69 |
| 10 | 2225 | 2 | 14 | 0 | 0 | 0 | LTD TECH DEPT | \$ | 186.00 | \$ | 149.97 | \$ | 34.49 |
| 10 | 2225 | 2 | 19 | 0 | 0 | 0 | DENT E TECH DEPT USE 5212 | \$ | 5,030.00 | \$ | - | \$ | - |
| 10 | 2225 | 2 | 20 | 0 | 0 | 0 | FICA TECH DEPT | \$ | 14,560.00 | \$ | 14,125.78 | \$ | 3,248.93 |
| 10 | 2225 | 2 | 31 | 0 | 0 | 0 | NHRS NA 2225 | \$ | 23,617.00 | \$ | 26,080.07 | \$ | 5,998.42 |
| 10 | 2225 | 2 | 60 | 0 | 0 | 0 | WC TECH DEPT | \$ | 1,127.00 | \$ | 1,086.97 | \$ | 250.00 |
| 10 | 2225 | 3 | 20 | 0 | 0 | 0 | TECHNOLOGY BAD DEBT | \$ | - | \$ | 312.76 | \$ | 71.93 |
| 10 | 2225 | 3 | 29 | 0 | 0 | 0 | PROFESSIONAL DEVELOPMENT | \$ | 5,000.00 | \$ | 3,499.20 | \$ | 804.82 |
| 10 | 2225 | 3 | 40 | 0 | 0 | 53 | PURCHASED PROFESSIONAL SERV | \$ | 74,111.00 | \$ | 43,750.08 | \$ | 10,062.52 |
| 10 | 2225 | 3 | 40 | 1 | 60 | 53 | ADMIN/LIBRARY CES | \$ | 7,190.00 | \$ | 2,180.76 | \$ | 6,060.00 |
| 10 | 2225 | 4 | 21 | 0 | 0 | 53 | TECHN REMOVAL | \$ | 500.00 | \$ | - | \$ | - |
| 10 | 2225 | 4 | 30 | 0 | 0 | 53 | R\&M DW TECH DEPT | \$ | 2,500.00 | \$ | 289.35 | \$ | 66.55 |
| 10 | 2225 | 4 | 30 | 1 | 60 | 53 | R\&M CES TECH DEPT | \$ | 1,000.00 | \$ | 281.00 | \$ | 1,000.00 |
| 10 | 2225 | 4 | 42 | 0 | 0 | 53 | LEASE TECHNOLOGY | \$ | 92,424.00 | \$ | 104,706.38 | \$ | 24,082.47 |
| 10 | 2225 | 5 | 34 | 0 | 0 | 53 | POSTAGE TECH DEPT | \$ | 100.00 | \$ | - | \$ | - |


| 10 | 2225 | 5 | 80 | 0 | 0 | 53 | TRAVEL TECH DEPT | \$ | 800.00 | \$ | 630.50 | \$ | 145.02 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | 2225 | 6 | 10 | 0 | 0 | 30 | SUPPLIES TECH DEPT | \$ | 2,000.00 | \$ | 4,493.11 | \$ | 1,033.42 |
| 10 | 2225 | 6 | 10 | 1 | 60 | 53 | SUPPLIES CES TECH DEPT | \$ | 1,000.00 | \$ | 101.68 | \$ | 1,000.00 |
| 10 | 2225 | 6 | 42 | 0 | 0 | 53 | SOFTWARE TECH DEPT | \$ | 41,295.00 | \$ | 53,218.39 | \$ | 12,240.23 |
| 10 | 2225 | 7 | 34 | 0 | 0 | 53 | NEW COMP TECH DEPT | \$ | 19,000.00 | \$ | 25,218.59 | \$ | 17,000.00 |
|  | $\begin{aligned} & 2225 \\ & \text { Total } \end{aligned}$ |  |  |  |  |  |  | \$ | 535,274.00 | \$ | 522,676.26 | \$ | 138,885.67 |
| 10 | 2310 | 1 | 10 | 0 | 0 | 30 | SAL SCHOOL BOARD | \$ | 14,200.00 | \$ | 14,200.00 | \$ | 3,266.00 |
| 10 | 2310 | 2 | 20 | 0 | 0 | 0 | FICA SCHOOL BOARD | \$ | 206.00 | \$ | 205.90 | \$ | 249.85 |
| 10 | 2310 | 2 | 60 | 0 | 0 | 0 | WC SCHOOL BOARD | \$ | 85.00 | \$ | 83.37 | \$ | 19.18 |
| 10 | 2310 | 3 | 20 | 0 | 0 | 30 | CONFERENCE SCH BOARD | \$ | 3,500.00 | \$ | - | \$ | - |
| 10 | 2310 | 5 | 50 | 0 | 0 | 53 | PRINTING SCH BOARD | \$ | 1,000.00 | \$ | - | \$ | - |
| 10 | 2310 | 6 | 10 | 0 | 0 | 53 | SUPPLIES SCH BOARD | \$ | 3,100.00 | \$ | 2,301.10 | \$ | 529.25 |
| 10 | 2310 | 8 | 10 | 0 | 0 | 53 | DUES NHSBA | \$ | 5,100.00 | \$ | 5,028.92 | \$ | 5,028.92 |
|  | $\begin{aligned} & \hline 2310 \\ & \text { Total } \\ & \hline \end{aligned}$ |  |  |  |  |  |  | \$ | 27,191.00 | \$ | 21,819.29 | \$ | 9,093.20 |
| 10 | 2311 | 5 | 34 | 0 | 0 | 53 | POSTAGE SCH BOARD | \$ | 500.00 | \$ | - | \$ | - |
| 10 | 2311 | 5 | 50 | 0 | 0 | 0 | PRINTING ANNUAL REPORT \& BALLOTS | \$ | 3,500.00 | \$ | 3,271.26 | \$ | 752.39 |
|  | $\begin{aligned} & \hline 2311 \\ & \text { Total } \\ & \hline \end{aligned}$ |  |  |  |  |  |  | \$ | 4,000.00 | \$ | 3,271.26 | \$ | 752.39 |
| 10 | 2312 | 1 | 14 | 0 | 0 | 53 | SAL MOD/BALL CLRK | \$ | 1,500.00 | \$ | 2,298.63 | \$ | 528.68 |
| 10 | 2312 | 2 | 20 | 0 | 0 | 0 | FICA MOD/BALL CLRK | \$ | 115.00 | \$ | 147.23 | \$ | 33.86 |
| 10 | 2312 | 2 | 31 | 0 | 0 | 0 | Retirement - Non BU | \$ | - | \$ | 17.89 | $\begin{aligned} & \$ \\ & 4.11 \end{aligned}$ |  |
| 10 | 2312 | 2 | 60 | 0 | 0 | 0 | WC MOD/BALL CLRK | \$ | 8.00 | \$ | - | \$ | - |
|  | $\begin{aligned} & \hline 2312 \\ & \text { Total } \end{aligned}$ |  |  |  |  |  |  | \$ | 1,623.00 | \$ | 2,463.75 | \$ | 566.66 |
| 10 | 2313 | 1 | 14 | 0 | 0 | 53 | SAL TREASURER | \$ | 5,000.00 | \$ | 5,000.00 | \$ | 1,150.00 |
| 10 | 2313 | 2 | 20 | 0 | 0 | 0 | FICA TREASURER | \$ | 383.00 | \$ | 382.48 | \$ | 87.97 |
| 10 | 2313 | 2 | 31 | 0 | 0 | 0 | NHRS TREASURER | \$ | - | \$ | 70.30 | \$ | 16.17 |
| 10 | 2313 | 2 | 60 | 0 | 0 | 0 | WC TREASURER | \$ | 31.00 | \$ | 29.36 | $\begin{aligned} & \$ \\ & 6.75 \\ & \hline \end{aligned}$ |  |
|  | $\begin{aligned} & \hline 2313 \\ & \text { Total } \end{aligned}$ |  |  |  |  |  |  | \$ | 5,414.00 | \$ | 5,482.14 | \$ | 1,260.89 |
| 10 | 2316 | 5 | 40 | 0 | 0 | 0 | ADVERTISING | \$ | 27,000.00 | \$ | 34,493.03 | \$ | 7,933.40 |
|  | $\begin{aligned} & \hline 2316 \\ & \text { Total } \\ & \hline \end{aligned}$ |  |  |  |  |  |  | \$ | 27,000.00 | \$ | 34,493.03 | \$ | 7,933.40 |
| 10 | 2317 | 3 | 30 | 0 | 0 | 53 | AUDIT | \$ | 16,445.00 | \$ | 17,250.00 | \$ | 8,000.00 |
|  | $\begin{aligned} & \hline 2317 \\ & \text { Total } \end{aligned}$ |  |  |  |  |  |  | \$ | 16,445.00 | \$ | 17,250.00 | \$ | 8,000.00 |
| 10 | 2318 | 3 | 30 | 0 | 0 | 53 | LEGAL | \$ | 35,000.00 | \$ | 21,434.40 | \$ | 4,929.91 |
|  | $\begin{aligned} & \hline 2318 \\ & \text { Total } \\ & \hline \end{aligned}$ |  |  |  |  |  |  | \$ | 35,000.00 | \$ | 21,434.40 | \$ | 4,929.91 |
| 10 | 2319 | 3 | 30 | 0 | 0 | 53 | ADMIN FEES EMPLOYEE BENEFITS | \$ | 2,500.00 | \$ | 1,545.00 | \$ | 355.35 |
| 10 | 2319 | 3 | 40 | 0 | 0 | 53 | FINGERPRINTING | \$ | 7,500.00 | \$ | 5,457.50 | \$ | 1,255.23 |
|  | $\begin{aligned} & 2319 \\ & \text { Total } \end{aligned}$ |  |  |  |  |  |  | \$ | 10,000.00 | \$ | 7,002.50 | \$ | 1,610.58 |
| 10 | 2321 | 1 | 10 | 0 | 0 | 30 | SAL A SUPT | \$ | 137,025.00 | \$ | 137,025.00 | \$ | 31,515.75 |
| 10 | 2321 | 1 | 15 | 0 | 0 | 30 | SAL E SUPT SECY | \$ | 52,263.00 | \$ | 51,872.00 | \$ | 11,930.56 |
| 10 | 2321 | 2 | 10 | 0 | 0 | 0 | HLTH E SUPT SECY | \$ | 48,076.00 | \$ | 52,117.93 | \$ | 11,987.12 |


| 10 | 2321 | 2 | 12 | 0 | 0 | 0 | Dental Insurance - BU | \$ | - | \$ | 2,543.16 | \$ | 584.93 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | 2321 | 2 | 13 | 0 | 0 | 0 | LIFE SUPT OFFICE | \$ | 259.00 | \$ | 261.28 | \$ | 60.09 |
| 10 | 2321 | 2 | 13 | 0 | 0 | 30 | LIFE SUPT - CONTRACT | \$ | 366.00 | \$ | 335.49 | \$ | 77.16 |
| 10 | 2321 | 2 | 14 | 0 | 0 | 0 | LTD SUPT | \$ | 124.00 | \$ | 112.46 | \$ | 25.87 |
| 10 | 2321 | 2 | 19 | 0 | 0 | 0 | DENT SUPT USE 5212 | \$ | 2,645.00 | \$ | - | \$ | - |
| 10 | 2321 | 2 | 20 | 0 | 0 | 0 | FICA SUPT | \$ | 14,480.00 | \$ | 14,355.04 | \$ | 3,301.66 |
| 10 | 2321 | 2 | 31 | 0 | 0 | 0 | NHRS SUPT | \$ | 25,104.00 | \$ | 26,552.89 | \$ | 6,107.16 |
| 10 | 2321 | 2 | 60 | 0 | 0 | 0 | WC SUPT | \$ | 1,136.00 | \$ | 1,103.72 | \$ | 253.86 |
| 10 | 2321 | 3 | 20 | 0 | 0 | 30 | CONFERENCE SUPT | \$ | 3,500.00 | \$ | 3,542.65 | \$ | 814.81 |
| 10 | 2321 | 5 | 34 | 0 | 0 | 30 | POSTAGE SUPT | \$ | 2,500.00 | \$ | 704.01 | \$ | 161.92 |
| 10 | 2321 | 5 | 50 | 0 | 0 | 30 | PRINTING SUPT | \$ | 500.00 | \$ | - | \$ | - |
| 10 | 2321 | 5 | 80 | 0 | 0 | 30 | TRAVEL SUPT | \$ | 4,000.00 | \$ | 44.54 | \$ | 10.24 |
| 10 | 2321 | 6 | 10 | 0 | 0 | 30 | SUPPLIES SUPT | \$ | 1,500.00 | \$ | 832.27 | \$ | 191.42 |
| 10 | 2321 | 6 | 41 | 0 | 0 | 30 | PRINT MEDIA SUPT | \$ | 500.00 | \$ | 148.00 | \$ | 34.04 |
| 10 | 2321 | 8 | 10 | 0 | 0 | 30 | DUES SUPT | \$ | 2,000.00 | \$ | 2,021.32 | \$ | 464.90 |
|  | $\begin{aligned} & \hline 2321 \\ & \text { Total } \end{aligned}$ |  |  |  |  |  |  | \$ | 295,978.00 | \$ | 293,571.76 | \$ | 67,521.50 |
| 10 | 2410 | 1 | 10 | 1 | 60 | 30 | SAL A CES ADMIN | \$ | 87,615.00 | \$ | 87,615.00 | \$ | 89,367.00 |
| 10 | 2410 | 1 | 15 | 1 | 60 | 30 | SAL E CES ADMIN SECY | \$ | 28,379.00 | \$ | 22,487.06 | \$ | 26,129.00 |
| 10 | 2410 | 2 | 10 | 1 | 60 | 0 | HLTH E CES ADMIN SECY | \$ | 9,407.00 | \$ | 38,727.90 | \$ | 10,455.00 |
| 10 | 2410 | 2 | 11 | 1 | 60 | 0 | HLTH A CES ADMIN | \$ | 26,807.00 | \$ | - | \$ | 29,794.00 |
| 10 | 2410 | 2 | 12 | 1 | 60 | 0 | DENT A CES ADMIN | \$ | 1,677.00 | \$ | 2,543.16 | \$ | 2,620.00 |
| 10 | 2410 | 2 | 13 | 1 | 60 | 0 | LIFE CES ADMIN | \$ | 168.00 | \$ | 153.18 | \$ | 160.00 |
| 10 | 2410 | 2 | 14 | 1 | 60 | 0 | LTD CES ADMIN | \$ | 111.00 | \$ | 92.58 | \$ | 97.00 |
| 10 | 2410 | 2 | 19 | 1 | 60 | 0 | DENT E CES ADMIN SECY USE 5212 | \$ | 968.00 | \$ | - | \$ | - |
| 10 | 2410 | 2 | 20 | 1 | 60 | 0 | FICA CES ADMIN | \$ | 9,174.00 | \$ | 8,021.12 | \$ | 8,836.00 |
| 10 | 2410 | 2 | 31 | 1 | 60 | 0 | NHRS S CES ADMIN SECY | \$ | 3,990.00 | \$ | 3,157.45 | \$ | 3,535.00 |
| 10 | 2410 | 2 | 32 | 1 | 60 | 0 | NHRS A CES ADMIN | \$ | 18,417.00 | \$ | 18,416.57 | \$ | 17,552.00 |
| 10 | 2410 | 2 | 60 | 1 | 60 | 0 | WC ADMIN | \$ | 669.00 | \$ | 651.73 | \$ | 628.00 |
| 10 | 2410 | 3 | 40 | 1 | 60 | 30 | CONF \& TRAVEL CES PRINC | \$ | 1,500.00 | \$ | 975.00 | \$ | 975.00 |
| 10 | 2410 | 4 | 30 | 1 | 60 | 30 | R\&M CES PRINC | \$ | 3,500.00 | \$ | 3,901.60 | \$ | 3,901.60 |
| 10 | 2410 | 4 | 42 | 0 | 0 | 30 | LEASE OFFICE EQUIP PRINC | \$ | 21,191.00 | \$ | 27,941.63 | \$ | 27,941.63 |
| 10 | 2410 | 5 | 34 | 1 | 60 | 30 | POSTAGE CES PRINC | \$ | 400.00 | \$ | 443.29 | \$ | 443.29 |
| 10 | 2410 | 5 | 50 | 1 | 60 | 30 | PRINTING CES PRINC | \$ | 400.00 | \$ | 362.99 | \$ | 362.99 |
| 10 | 2410 | 5 | 80 | 0 | 0 | 30 | TRAVEL | \$ | - | \$ | 299.00 | \$ | 299.00 |
| 10 | 2410 | 6 | 10 | 1 | 60 | 30 | SUPPLIES CES PRINC | \$ | 1,300.00 | \$ | 1,463.24 | \$ | 1,463.24 |
| 10 | 2410 | 8 | 10 | 1 | 60 | 30 | DUES CES PRINC | \$ | 795.00 | \$ | 1,019.00 | \$ | 1,019.00 |
|  | $\begin{aligned} & 2410 \\ & \text { Total } \\ & \hline \end{aligned}$ |  |  |  |  |  |  | \$ | 216,468.00 | \$ | 218,271.50 | \$ | 225,578.75 |
| 10 | 2510 | 1 | 10 | 0 | 0 | 30 | SAL A BUSINESS ADMIN | \$ | 115,955.00 | \$ | 115,955.00 | \$ | 26,669.65 |
| 10 | 2510 | 1 | 14 | 0 | 0 | 30 | SAL E BOOKKEEPER | \$ | 102,299.00 | \$ | 112,140.69 | \$ | 25,792.36 |
| 10 | 2510 | 1 | 25 | 0 | 0 | 30 | SAL E ADMIN ASST | \$ | 19,860.00 | \$ | 21,376.02 | \$ | 4,916.48 |
| 10 | 2510 | 2 | 10 | 0 | 0 | 0 | HLTH E BOOKKEEPER | \$ | 46,666.00 | \$ | 51,428.90 | \$ | 11,828.65 |
| 10 | 2510 | 2 | 12 | 0 | 0 | 0 | DENT A BUSINESS ADMIN | \$ | - | \$ | 3,786.69 | \$ | 870.94 |
| 10 | 2510 | 2 | 13 | 0 | 0 | 0 | LIFE BUSINESS OFFICE | \$ | 315.00 | \$ | 314.75 | \$ | 72.39 |


| 10 | 2510 | 2 | 14 | 0 | 0 | 0 | LTD BUSINESS OFFICE | \$ | 186.00 | \$ | 185.60 | \$ | 42.69 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | 2510 | 2 | 19 | 0 | 0 | 0 | DENT BUSINESS OFFICE USE 5212 | \$ | 3,613.00 | \$ | - | \$ | - |
| 10 | 2510 | 2 | 20 | 0 | 0 | 0 | FICA BUSINESS OFFICE | \$ | 18,212.00 | \$ | 18,892.91 | \$ | 4,345.37 |
| 10 | 2510 | 2 | 31 | 0 | 0 | 0 | NHRS E BUSINESS OFFICE | \$ | 35,800.00 | \$ | 17,660.06 | \$ | 4,061.81 |
| 10 | 2510 | 2 | 32 | 0 | 0 | 0 | NHRS A BUSINESS ADMIN | \$ | - | \$ | 24,373.69 | \$ | 5,605.95 |
| 10 | 2510 | 2 | 60 | 0 | 0 | 0 | WC BUSINESS OFFICE | \$ | 1,310.00 | \$ | 1,386.01 | \$ | 318.78 |
| 10 | 2510 | 3 | 20 | 0 | 0 | 30 | CONFERENCE BUS OFF | \$ | 4,000.00 | \$ | 2,325.00 | \$ | 534.75 |
| 10 | 2510 | 3 | 40 | 0 | 0 | 30 | CONTR SERV BUS OFF | \$ | 66,345.00 | \$ | 49,833.10 | \$ | 11,461.61 |
| 10 | 2510 | 4 | 30 | 0 | 0 | 30 | R\&M BUS OFF | \$ | 2,000.00 | \$ | 1,077.79 | \$ | 247.89 |
| 10 | 2510 | 5 | 34 | 0 | 0 | 30 | POSTAGE BUS OFF | \$ | 1,000.00 | \$ | 3,239.15 | \$ | 745.00 |
| 10 | 2510 | 5 | 50 | 0 | 0 | 30 | PRINTING BUS OFF | \$ | 1,500.00 | \$ | - | \$ | - |
| 10 | 2510 | 5 | 80 | 0 | 0 | 30 | TRAVEL BUS OFF | \$ | 500.00 | \$ | 248.25 | \$ | 57.10 |
| 10 | 2510 | 6 | 10 | 0 | 0 | 30 | SUPPLIES BUS OFF | \$ | 6,500.00 | \$ | 3,804.96 | \$ | 875.14 |
| 10 | 2510 | 6 | 41 | 0 | 0 | 30 | PRINT MEDIA BUS OFF | \$ | 200.00 | \$ | - | \$ | - |
| 10 | 2510 | 7 | 33 | 0 | 0 | 30 | NEW FURN BUS OFF | \$ | - | \$ | 179.99 | \$ | 41.40 |
| 10 | 2510 | 8 | 10 | 0 | 0 | 30 | DUES BUS OFF | \$ | 1,900.00 | \$ | 1,997.41 | \$ | 459.40 |
|  | $\begin{aligned} & \hline 2510 \\ & \text { Total } \\ & \hline \end{aligned}$ |  |  |  |  |  |  | \$ | 428,161.00 | \$ | 430,205.97 | \$ | 98,947.37 |
| 10 | 2620 | 1 | 14 | 0 | 0 | 30 | SAL A DIR B\&G | \$ | 79,184.00 | \$ | 79,184.00 | \$ | 18,212.32 |
| 10 | 2620 | 1 | 18 | 0 | 0 | 53 | SAL E GROUNDSKEEPER | \$ | 108,285.00 | \$ | 102,840.34 | \$ | 23,653.28 |
| 10 | 2620 | 1 | 19 | 1 | 60 | 53 | SALE CES CUSTODIAN | \$ | 70,200.00 | \$ | 53,376.45 | \$ | 53,376.45 |
| 10 | 2620 | 1 | 29 | 0 | 0 | 53 | SAL TEMPORARY CUST | \$ | 42,265.00 | \$ | 33,723.63 | \$ | 7,756.43 |
| 10 | 2620 | 1 | 39 | 0 | 0 | 53 | SAL OVERTIME | \$ | 6,000.00 | \$ | - | \$ | - |
| 10 | 2620 | 2 | 10 | 0 | 0 | 0 | HLTH E DW CUSTODIAN | \$ | 56,246.00 | \$ | 55,577.46 | \$ | 12,782.82 |
| 10 | 2620 | 2 | 10 | 1 | 60 | 0 | HLTH E CES CUSTODIAN | \$ | 18,814.00 | \$ | 14,186.64 | \$ | 14,186.64 |
| 10 | 2620 | 2 | 12 | 0 | 0 | 0 | Dental Insurance - BU | \$ | - | \$ | 3,157.14 | \$ | 726.14 |
| 10 | 2620 | 2 | 12 | 1 | 60 | 0 | Dental Insurance - BU | \$ | - | \$ | 676.86 | \$ | 676.86 |
| 10 | 2620 | 2 | 13 | 0 | 0 | 0 | LIFE DW CUSTODIAN | \$ | 158.00 | \$ | 244.84 | \$ | 56.31 |
| 10 | 2620 | 2 | 13 | 1 | 60 | 0 | LIFE CES CUSTODIAN | \$ | 102.00 | \$ | 59.15 | \$ | 59.15 |
| 10 | 2620 | 2 | 14 | 0 | 0 | 0 | LTD DW CUSTODIAN | \$ | 239.00 | \$ | 200.21 | \$ | 46.05 |
| 10 | 2620 | 2 | 14 | 1 | 60 | 0 | LTD CES CUSTODIAN | \$ | 120.00 | \$ | 66.67 | \$ | 66.67 |
| 10 | 2620 | 2 | 19 | 0 | 0 | 0 | DENT DW CUSTODIAN USE 5212 | \$ | 3,874.00 | \$ | - | \$ | - |
| 10 | 2620 | 2 | 19 | 1 | 60 | 0 | DENT E CES CUSTODIAN USE 5212 | \$ | 1,430.00 | \$ | - | \$ | - |
| 10 | 2620 | 2 | 20 | 0 | 0 | 0 | FICA DW CUSTODIAN | \$ | 18,034.00 | \$ | 15,891.58 | \$ | 3,655.06 |
| 10 | 2620 | 2 | 20 | 1 | 60 | 0 | FICA CES CUSTODIAN | \$ | 5,370.00 | \$ | 3,956.33 | \$ | 3,956.33 |
| 10 | 2620 | 2 | 31 | 0 | 0 | 0 | NHRS E DW CUSTODIAN | \$ | 27,201.00 | \$ | 25,615.13 | \$ | 5,891.48 |
| 10 | 2620 | 2 | 31 | 1 | 60 | 0 | NHRS E CES CUSTODIAN | \$ | 9,870.00 | \$ | 7,490.43 | \$ | 7,490.43 |
| 10 | 2620 | 2 | 60 | 0 | 0 | 0 | WC DW CUSTODIAN | \$ | 1,264.00 | \$ | 1,266.41 | \$ | 291.27 |
| 10 | 2620 | 2 | 60 | 1 | 60 | 0 | WC CES CUSTODIAN | \$ | 354.00 | \$ | 397.90 | \$ | 397.90 |
| 10 | 2620 | 3 | 20 | 0 | 0 | 53 | CONFERENCE BUILDINGS | \$ | 1,700.00 | \$ | 606.59 | \$ | 139.52 |
| 10 | 2620 | 3 | 40 | 1 | 60 | 53 | CONTR SERV CES BUILDINGS | \$ | 9,682.00 | \$ | 8,523.01 | \$ | 9,228.00 |
| 10 | 2620 | 4 | 19 | 0 | 0 | 53 | SEWER RENT | \$ | 19,000.00 | \$ | 18,549.00 | \$ | - |


| 10 | 2620 | 4 | 21 | 1 | 60 | 53 | TRASH REMOVAL CES BUILDINGS | \$ | 5,355.00 | \$ | 5,688.42 | \$ | 5,688.42 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | 2620 | 4 | 30 | 1 | 60 | 53 | R\&M B\&G CES BUILDINGS | \$ | 7,500.00 | \$ | 13,918.60 | \$ | 13,918.60 |
| 10 | 2620 | 4 | 41 | 0 | 0 | 18 | FACILITIES RENTAL | \$ | - | \$ | (20.00) | \$ | - |
| 10 | 2620 | 4 | 42 | 0 | 0 | 0 | LEASE PAYMENT ENERGY UPGRADES | \$ | 155,903.00 | \$ | 155,902.47 | \$ | 35,857.57 |
| 10 | 2620 | 5 | 20 | 0 | 0 | 53 | INSURANCE | \$ | 83,396.00 | \$ | 67,998.42 | \$ | 15,639.64 |
| 10 | 2620 | 5 | 30 | 0 | 0 | 53 | TELECOMMUNICATIONS | \$ | 110,000.00 | \$ | 176,271.72 | \$ | 40,542.50 |
| 10 | 2620 | 5 | 80 | 0 | 0 | 53 | TRAVEL BUILDINGS | \$ | 4,000.00 | \$ | 3,359.85 | \$ | 772.77 |
| 10 | 2620 | 6 | 10 | 0 | 0 | 0 | SUPPLIES - ENERGY EFFICIENCY | \$ | - | \$ | 68.00 | \$ | 15.64 |
| 10 | 2620 | 6 | 10 | 1 | 60 | 53 | SUPPLIES CES BUILDINGS | \$ | 10,000.00 | \$ | 5,822.80 | \$ | 5,822.80 |
| 10 | 2620 | 6 | 20 | 1 | 60 | 53 | HEATING FUELS CES | \$ | 12,000.00 | \$ | 7,022.60 | \$ | 7,022.60 |
| 10 | 2620 | 6 | 22 | 1 | 60 | 53 | ELECTRICITY CES | \$ | 22,000.00 | \$ | 32,834.20 | \$ | 32,834.20 |
| 10 | 2620 | 6 | 23 | 1 | 60 | 53 | PROPANE CES | \$ | 4,500.00 | \$ | 12,437.36 | \$ | 12,437.36 |
| 10 | 2620 | 7 | 31 | 0 | 0 | 53 | NEW EQUIP BUILDINGS | \$ | - | \$ | 992.56 | \$ | 228.29 |
| 10 | 2620 | 7 | 35 | 1 | 60 | 53 | REPL EQUIP CES BUILDINGS | \$ | - | \$ | 921.75 | \$ | 921.75 |
| 10 | 2620 | 7 | 37 | 1 | 60 | 53 | REPL FURN CES | \$ | 632.00 | \$ | 1,311.62 | \$ | 1,311.62 |
|  | $\begin{aligned} & \hline 2620 \\ & \text { Total } \\ & \hline \end{aligned}$ |  |  |  |  |  |  | \$ | 894,678.00 | \$ | 910,120.14 | \$ | 335,662.86 |
| 10 | 2630 | 3 | 20 | 0 | 0 | 53 | CONF \& WORKSHOPS | \$ | 700.00 | \$ | - | \$ | - |
| 10 | 2630 | 3 | 40 | 0 | 0 | 53 | CONTR SERV GROUNDS | \$ | 7,043.00 | \$ | 7,582.00 | \$ | 1,743.86 |
| 10 | 2630 | 4 | 22 | 0 | 0 | 53 | SNOW REMOVAL | \$ | 50,000.00 | \$ | 34,936.00 | \$ | - |
| 10 | 2630 | 4 | 30 | 0 | 0 | 53 | R\&M GROUNDS | \$ | 15,000.00 | \$ | 15,870.33 | \$ | 3,650.18 |
| 10 | 2630 | 4 | 30 | 1 | 60 | 18 | R\&M PLAYGROUND CES | \$ | 1,800.00 | \$ | 1,800.00 | \$ | 1,800.00 |
| 10 | 2630 | 6 | 10 | 0 | 0 | 53 | SUPPLIES GROUNDS | \$ | 15,000.00 | \$ | 15,622.29 | \$ | 3,593.13 |
| 10 | 2630 | 6 | 26 | 0 | 0 | 53 | GASOLINE GROUNDS | \$ | 5,500.00 | \$ | 6,318.75 | \$ | 1,453.31 |
| 10 | 2630 | 7 | 31 | 0 | 0 | 53 | NEW EQUIP GROUNDS | \$ | - | \$ | 5,167.00 | \$ | 1,188.41 |
| 10 | 2630 | 7 | 37 | 0 | 0 | 53 | REPL EQUIP GROUNDS | \$ | 1,912.00 | \$ | 203.11 | \$ | 46.72 |
|  | $\begin{aligned} & \hline 2630 \\ & \text { Total } \end{aligned}$ |  |  |  |  |  |  | \$ | 96,955.00 | \$ | 87,499.48 | \$ | 13,475.60 |
| 10 | 2660 | 3 | 40 | 0 | 0 | 53 | PURCH TECH SERV |  |  |  |  | \$ | - |
|  | $\begin{aligned} & \mathbf{2 6 6 0} \\ & \text { Total } \\ & \hline \end{aligned}$ |  |  |  |  |  |  | \$ | - | \$ | - | \$ | - |
| 10 | 2721 | 5 | 19 | 0 | 0 | 18 | TRANSP SUMMER SCHOOL | \$ | - | \$ | 193.60 | \$ | 44.53 |
| 10 | 2721 | 5 | 19 | 0 | 0 | 47 | TRANSPORTATION - HOMELESS | \$ | 20,000.00 | \$ | 78,174.92 | \$ | 17,980.23 |
| 10 | 2721 | 5 | 19 | 0 | 0 | 53 | TRANSP REGULAR | \$ | 726,043.00 | \$ | 726,042.90 | \$ | 246,854.59 |
|  | $\begin{aligned} & 2721 \\ & \text { Total } \end{aligned}$ |  |  |  |  |  |  | \$ | 746,043.00 | \$ | 804,411.42 | \$ | 264,879.35 |
| 10 | 2722 | 4 | 30 | 0 | 0 | 47 | R\&M SPED VEHICLES | \$ | 1,000.00 | \$ | - | \$ | - |
| 10 | 2722 | 5 | 19 | 1 | 60 | 47 | TRANSP SPEC ED CES | \$ | 5,000.00 | \$ | - | \$ | - |
| 10 | 2722 | 6 | 26 | 0 | 0 | 47 | GASOLINE | \$ | 5,150.00 | \$ | 3,002.42 | \$ | 690.56 |
|  | $\begin{aligned} & \hline 2722 \\ & \text { Total } \\ & \hline \end{aligned}$ |  |  |  |  |  |  | \$ | 11,150.00 | \$ | 3,002.42 | \$ | 690.56 |
| 10 | 2725 | 5 | 19 | 1 | 60 | 18 | TRANSP FIELD TRIP CES | \$ | 3,000.00 | \$ | 2,155.30 | \$ | 2,155.30 |
|  | $\begin{aligned} & \hline 2725 \\ & \text { Total } \end{aligned}$ |  |  |  |  |  |  | \$ | 3,000.00 | \$ | 2,155.30 | \$ | 2,155.30 |
| 10 | 2900 | 1 | 10 | 0 | 0 | 53 | SAL STEP CHANGES | \$ | 7,273.00 | \$ | - | \$ | - |
| 10 | 2900 | 2 | 13 | 0 | 0 | 0 | LIFE | \$ | 11.00 | \$ | - | \$ | - |
| 10 | 2900 | 2 | 20 | 0 | 0 | 0 | FICA STEP CHANGES | \$ | 461.00 | \$ | - | \$ | - |



## APPENDIX 6

High School \& Middle School Assessment
Scores







## APPENDIX 7

2023 Meeting Agendas

# WITHDRAWAL STUDY COMMITTEE MEETING AGENDA 

June 26th, 2023<br>Canterbury Town Hall-1 Old Tilton Road, Canterbury, NH<br>Regular Session - 6:00 pm<br>Non-Public Session - After Public Session

I. Organization
a. Call to Order
b. Roll Call
c. Review/Approval of June 12th, 2023 Meeting Minutes
d. Date and Location of Next Meeting
II. Committee Overview \& Review of Withdrawal Study Process
III. Reports and Updates
a. Information Gathering Update
IV. Next Steps and Open Questions
V. Non-Public Session RSA 91-A:3, II. ©
VI. Adjournment

# WITHDRAWAL STUDY COMMITTEE MEETING AGENDA 

July 24th, 2023
Belmont Mill Building - 14 Mill Street, 4th Floor
Regular Session - 6:00 pm
I. Organization
a. Call to Order
b. Roll Call
c. Review/Approval of Ju;ly 10th, 2023 Meeting Minutes
d. Date and Location of Next Meeting
II. Survey
a. Questions
b. Survey Window
III. Updates
a. Information Gathering Update
IV. Drafting the 2023 Report
V. Next Steps and Open Questions
VI. Adjournment

# WITHDRAWAL STUDY COMMITTEE MEETING AGENDA 

August 14th, 2023
Canterbury Meeting House
Regular Session - 6:00 pm
I. Organization
a. Call to Order
b. Roll Call
c. Review/Approval of July 24th, 2023 Meeting Minutes
d. Date and Location of Next Meeting
II. Survey Update
a. Distribution
b. Response Update
c. Next Steps
III. Receiving School Questions
IV. Updates
a. Information Gathering Update
b. Drafting the 2023 Report
V. Cost of Plan
VI. Next Steps and Open Questions
VII. Adjournment

# WITHDRAWAL STUDY COMMITTEE MEETING AGENDA 

August 28th, 2023

## Belmont Mill Building - 14 Mill Street, 4th Floor

Regular Session - 6:00 pm
I. Organization
a. Call to Order
b. Roll Call
c. Review/Approval of August 14th, 2023 Meeting Minutes
d. Date and Location of Next Meeting
II. Survey Results
III. Receiving School Questions
IV. Updates
a. Information Gathering Update
b. Drafting the 2023 Report
V. Cost of Plan
VI. Next Steps and Open Questions
VII. Adjournment

# WITHDRAWAL STUDY COMMITTEE MEETING AGENDA 

## September 11th, 2023 <br> Elkins Public Library- Canterbury

Regular Session - 6:00 pm
I. Organization
a. Call to Order
b. Roll Call
c. Review/Approval of August 28th, 2023 Meeting Minutes
d. Date and Location of Next Meeting
II. Receiving School Questions
III. Cost of Plan
IV. Updates
a. Legal Guidance
b. Transportation
c. Information Gathering Update
d. Survey Results - Average Bus Length
e. Drafting the 2023 Report
VI. Next Steps and Open Questions
VII. Adjournment

# WITHDRAWAL STUDY COMMITTEE MEETING AGENDA 

## September 25th, 2023

## Belmont Mill Building - 14 Mill Street, 4th Floor

Regular Session - 6:00 pm
I. Organization
a. Call to Order
b. Roll Call
c. Review/Approval of September 11th, 2023 Meeting Minutes
d. Date and Location of Next Meeting
II. Legal Guidance
III. Cost Of Plan
IV. Receiving School Questions
VI. Updates
a. Transportation
b. Information Gathering Update
c. Drafting the 2023 Report
VI. Next Steps and Open Questions
VII. Adjournment

# WITHDRAWAL STUDY COMMITTEE MEETING AGENDA 

October 9th, 2023
Canterbury Meeting House
Regular Session - 6:00 pm
I. Organization
a. Call to Order
b. Roll Call
c. Review/Approval of September 25th, 2023 Meeting Minutes
d. Date and Location of Next Meeting
II. Review of Withdrawal Study Committee Information
III. Committee Decision
IV. Next Steps
V. Adjournment

## WITHDRAWAL STUDY COMMITTEE MEETING AGENDA

October 23rd, 2023
Canterbury Meeting House
Regular Session - 6:00 pm
I. Organization
a. Call to Order
b. Roll Call
c. Review/Approval of October 9th, 2023 Meeting Minutes
II. Public Comment
III.Joint Working Sessions of the Majority and Minority Members
IV. Lessons learned for future Withdrawal Studies.
V. Next Steps
VI.Adjournment

## APPENDIX 8

2023 Meeting Minutes

# WITHDRAWAL COMMITTEE MEETING MINUTES 

May 8th, 2023

Canterbury Meeting House

Time: 6:00 pm

Attendees: Randi Johnson, Mark Ekberg and Cheryl Gordon

Meeting was called to order by Randi Johnson at 6:12 pm.
Agenda Item
I. Organization
a. Establishing Meeting Cadence and Location
i. The group set their next meeting date and time of June 12th, 6:00 pm in Belmont. Randi Johnson will reach out to the Town of Belmont to find out if they have meeting space available for use during this time.

## II. Updates

a. Overview of 2022 Study Committee Findings
i. Randi Johnson gave an overview of the 2022 Withdrawal Committee and explained to the group the struggles we encountered in the process. The group discussed the change in tone from last year's town meeting to this years in regards to the study. Many community members expressed that although they did not think we should withdraw from the district, they supported the study and were hopeful that we would be able to use the data from the study to make positive changes within the district. After reviewing the 2022 Report and taking the comments from the town meeting under consideration, the committee would like to dig deeper into community members' concerns.
b. Soliciting Letters of Interest for other Committee Members
i. Randi Johnson gave an overview of the makeup of the community members involved in last year's committee including how they were selected. It was the community members who did the bulk of the work in regards to writing the report and they also did quite a bit of the research too. The group unanimously decided to solicit Community Members to participate in this year's study committee.
ii. Randi Johnson took the action item to repurpose last year's community member notice and get them submitted to the district as soon as possible. We will make the following changes to the notices:

1. We will not post a limit of 4 members, we would like to see what we get for interest and decide based on the letters.
2. We will also seek out a community volunteer to serve as Secretary for the committee. If we are unable to find someone to fill that role, we will record the meetings and pull out the action items.

## II. Next Steps

a. Randi Johnson will reach out to the surrounding towns and see if they are still interested in allowing tuitioned students from Canterbury and get updated information from last year as well as reach out to the list of consultants we spoke with last year for availability.
b. Randi Johnson will submit a request to the SAU for refreshed data that was received last year. In addition to the information from last year the following additional information will be requested as well:
i. A breakdown of information on Canterbury and Belmont students for the following:

1. Standardized Testing Results
2. Student Achievement
3. Special Needs Population and Cost
4. Transportation Costs including cost per mile
5. Huot or other technical program outside of the school
6. College Prep and AP Classes
ii. A breakdown based on school of the following:
7. Percentage of Shared Services
8. Combined Purchasing
9. Offerings

Randi Johnson adjourned the meeting at 7:34 pm

# WITHDRAWAL STUDY COMMITTEE MEETING MINUTES- Final Belmont Mill Building, 4th Floor 

June 12th, 2023

## IN ATTENDANCE

Committee Members: Randi Johnson, Committee Chairperson, Mark Ekberg, Cheryl Gordon, Travis O'Hara

## CALL TO ORDER AND ROLL CALL

Randi Johnson called the meeting to order at 6:07 pm.

## MEETING MINUTES

Review/Approval of the May 8th 2023 meeting minutes.
A motion was made by Mark Ekberg and seconded by Cheryl Gordon to approve the May 8th, 2023 Withdrawal Study Committee Meeting Minutes as presented. The motion passed by unanimous vote. Travis O'Hara abstained due to his absence from the meeting.

The next meeting of the Withdrawal Study Committee will be June 26th, 2023 in Canterbury.

## REPORTS AND UPDATES

Update on Reach Out to Surrounding Towns - Randi Johnson provided an update on the request to surrounding towns to inquire if they would be willing to accept tuitioned students from Canterbury for grades 6-12 as follows:.

- Belmont - Request was sent to the SAU as part of my bulk information request, I am expecting to start receiving data after the end of the school year.
- Bow - Willing to accept tuitioned students (with the same understanding as last year), Estimated costs for 2023-2024 are: Bow Memorial School \$13,884.00 and Bow High School $\$ 18,597.00$. Programs of Studies and Extracurricular activities remain the same as last year and expectation was set that they may be updated closer to the start of the school year.
- Concord - Willing to accept tuitioned students, asked additional questions regarding School of Record Status which will impact the Tuition Rates. Mark Ekberg, asked a clarifying question on whether or not it would be a flat fee or if it would increase every year. Randi Johnson stated that it would need to be included in the agreement and that she would expect to see built in increases over time.
- Laconia - Willing to accept tuitioned students, base their rates off of the NHDOE Website for the Cost Per Pupil By District. The Approved Rates (2020-2021) are as follows: Middle School $\$ 16,242.00$ High School $\$ 18,332.00$. Also provided their Programs of Studies, High School Profile, Middle School Handbook and Middle School Athletic Handbook.
- Merrimack Valley - Merrimack Valley did not respond to my request last year. I am going to try again after the end of the school year in the hopes of getting a response.
- Winnisquam Regional - Willing to accept tuitioned students, set expectation that the updated tuition amounts and programs of study will not be ready until mid-June.

Update on Request for Updated Information from the SAU - Randi Johnson provided an update on the request to the SAU for updated information that was provided to last year's committee as well as the additional information that this committee would like to request. The requested information is as follows:

1. Updated Fixed Asset Information
2. Updated number of Canterbury and Belmont Students in each of the district schools
3. Updated number of Canterbury students that are not currently enrolled in the district ex. homeschooled students.
4. Updated information for the estimated budget if possible
5. Updated Capital Improvement Costs to determine what the payback cost would be if Canterbury were to withdraw from the district.
6. Updated Programs of Study for both BHS and BMS
7. Estimated Tuition cost for middle and high school students for enrollment
8. A breakdown of information on Canterbury and Belmont students for the following:
a. Standardized Testing Results
b. Student Achievement
c. Special Needs Population and Cost
d. Transportation Costs including cost per mile
e. Huot or other technical program outside of the school
f. College Prep and AP Classes
9. A breakdown based on school of the following:
a. Percentage of Shared Services
b. Combined Purchasing
c. Offerings

The SAU Office is in the process of pulling this information together for us. I don't expect to start seeing information come in after the end of the school year. Mr. Tursi was able to provide us the following information now though:

Canterbury/Belmont Students Per School as of May 23, 2023

|  | Belmont Students | Canterbury Students |
| :--- | :--- | :--- |
| CES | 8 | 111 |
| BES | 329 | 7 |
| BMS | 275 | 58 |
| BHS | 297 | 48 |


| Total | 909 | 224 |
| :--- | :--- | :--- |

The group discussed potential numbers for the estimated tuition costs and had a brief discussion regarding estimated budget costs from last year. Randi Johnson explained how the estimated budget was created last year and that a request for refreshed numbers was submitted for this year. Randi Johnson stated that she was looking at the Gilmanton Town budget and they have line items for Tuition to Gilford and that we may be able to get some ideas on how a single school budget could potentially look like. The group discussed looking at Alton and other towns that have similar setups.

Randi Johnson stated that last year when the previous committee looked into Canterbury students that were homeschooled and/or attended private schools that they had not considered Charter Schools. The group discussed reaching out to local Charter Schools in Franklin and Pembroke to inquire if there were any Canterbury students attending.

Consultant Information Update - Randi Johnson provided an update on the status of the consultant the committee would like to utilize to to complete the study as follows:

Randi has been in contact with Phill McCormack. Phil is happy to assist us with this year's study, he has recently accepted a position on the NH School Board Association's Board of Directors. He notified them that he will be assisting us to ensure that there is no conflict of interest. They both agreed that there was no conflict of interest but wanted to ensure that both the Study Committee and the Shaker Regional School Board were aware of his position. Randi Johnson will notify the School Board at their June 13th Meeting.

## NEXT STEPS AND OPEN QUESTIONS

- Randi Johnson to secure meeting locations in Canterbury and Belmont to align with the alternating schedule agreed upon by the committee


## ADJOURNMENT

Randi Johnson ended the public portion of the meeting at 7:00 pm accompanied by a motion by Travis O'Hara and seconded by Cheryl Gordon and by unanimous roll call vote to enter into non-public session in accordance with RSA 91-A:3, II.(c).

Respectfully Submitted,
Randi Johnson
Withdrawal Study Committee Chair

# WITHDRAWAL STUDY COMMITTEE MEETING MINUTES 

## Canterbury Town Hall

June 26th, 2023

IN ATTENDANCE<br>Committee Members: Randi Johnson, Committee Chairperson, Mark Ekberg, Cheryl Gordon, Travis O'Hara, Tracey LecLair, Charlie Krautmann, Sumner Dole, Calvin Todd, Jessica<br>Treadway<br>Consultant: Phil McCormack

## CALL TO ORDER AND ROLL CALL

Randi Johnson called the meeting to order at 6:02 pm.

## MEETING MINUTES

Review/Approval of the June 12th 2023 meeting minutes.

A motion was made by Travis O'Hara and seconded by Cheryl Gordon to approve the June 12th, 2023 Withdrawal Study Committee Meeting Minutes with the correction of Cheryl Gordon's last name. The motion passed by unanimous vote. Tracey LeClair, Charlie Krautmann, Sumner Dole, Calvin Todd and Jessica Treadway all abstained due to their absence from the meeting.

The next meeting of the Withdrawal Study Committee will be July 10th, 2023 in Canterbury. The group will meet on the 2nd and 4th Monday of each month, alternating between Canterbury and Belmont. Charlie Krautmann noted that Monday October 9th is a holiday, and the group will look into alternate dates if needed as we get closer.

## COMMITTEE OVERVIEW \& REVIEW OF WITHDRAWAL STUDY PROCESS

- Randi Johnson gave a brief overview of the committee and provided the group with a copy of RSA 195:25-195:30. The group discussed the November 1st timeline for the report due date, and how this would be voted on. Travis O'Hara indicated that he saw some bills this year in regards to the RSA and Super Majorities regarding voting districts and will look into if anything has changed.


## OPEN DISCUSSION

- The group discussed the change in tone from the Canterbury Town Meeting this year compared to last year and decided that we would like to get a survey out to community members in both towns. Due to the timing and the November deadline, we want to get this out as soon as possible and will focus our next meeting on the survey. Randi Johnson will look into Survey tool options. The group will need to get creative on how to get the survey out to community members. The group agreed to come up with five questions each and send them to Sumner Dole within five days. Some examples of survey questions we discussed are:
- Why do we want to do this?
- What are the important priorities to you regarding the school district?
- How do you feel about the possibility of changing schools and why?
- What questions, comments and concerns do you want to relay to the study committee?
- The group discussed what other sources of readily available information may be useful to the group. Sumner Dole indicated that he was able to get a copy of the 1993 Study from the SAU. Randi Johnson indicated that she had recently seen a copy of the last Culture Survey and Demographics Study on the SAU Website. Travis O'Hara indicated that we may be able to get a list of NH Scholarship EFA Funding in Canterbury to help identify students outside of the district.


## REPORTS AND UPDATES

- Randi Johnson provided an update from Winnisquam since the last meeting. They indicated that without a tuition agreement, they would charge the following:
- Middle: \$18,615.05
- High School: \$17,240.42


## NEXT STEPS AND OPEN QUESTIONS

- Randi Johnson to get a copy of the 1993 Study from the SAU and send it to committee members
- Randi Johnson to get a copy of the most recent Demographic Study and Culture Index Survey from the SAU Website and send it to the committee members.
- Randi Johnson will ask Superintendent Tursi if the SAU would be willing to send out our Survey on behalf of the WIthdrawal Study Committee to all parents at the next school board meeting on June 27th.
- All committee members send five questions for the survey to Sumner within five days.
- Randi Johnson to get historical enrollment data for the district.
- Future Agenda Items:
- Options other than Withdrawal


## REVIEW AND APPROVAL OF JUNE 12TH NON-PUBLIC MEETING MINUTES

A motion was made by Travis O'Hara and seconded by Cheryl Gordon to approve the June 12th, 2023 Non-Public Withdrawal Study Committee Meeting Minutes. The motion passed by unanimous vote. Tracey LeClair, Charlie Krautmann, Sumner Dole, Calvin Todd and Jessica Treadway all abstained due to their absence from the meeting.

## ADJOURNMENT

A motion was made at 7:55 pm by Sumner Dole and seconded by Travis O'Hara to adjourn the meeting. The motion passed by unanimous vote.

Respectfully Submitted,

Randi Johnson
Withdrawal Study Committee Chair

# WITHDRAWAL STUDY COMMITTEE MEETING MINUTES <br> Canterbury Meeting House 

July 10th, 2023

## IN ATTENDANCE

Committee Members: Randi Johnson, Committee Chairperson, Mark Ekberg, Cheryl Gordon, Travis O'Hara, Tracey LecLair, Sumner Dole, Jessica Treadway
Consultant: Phil McCormack
Absent: Charlie Krautmann and Calvin Todd

CALL TO ORDER AND ROLL CALL
Randi Johnson called the meeting to order at 6:01 pm.

## MEETING MINUTES

Review/Approval of the June 26th 2023 meeting minutes.

A motion was made by Sumner Dole and seconded by Tracey Leclair to approve the June 26th, 2023 Withdrawal Study Committee Meeting Minutes The motion passed by unanimous vote.

The next meeting of the Withdrawal Study Committee will be July 24th, 2023 in Belmont at the Mill Building.

## SURVEY

- Questions - Sumner Dole led the discussion on questions. He collected 49 questions from the group. The group discussed the concerns with the number of questions and the length of the time it would take to complete the survey. Phil McCormcack indicated that during a previous study committee he worked on, they had only four questions. Sumner Dole indicated that we will need to do self analysis and need to take that into consideration. Sumner Dole grouped the questions into the 8 Categories below and the committee reviewed all questions, condensed where possible and removed questions that were not in scope. Sumner Dole will have the condensed list of questions ready for the next meeting.
- Demographics
- Transportation
- Changing Schools
- Reasons for Changing Schools
- Extra Curricular Activities
- Improvement
- Satisfaction
- Concerns
- Tooling - Randi Johnson provided an update that after looking at multiple tooling options that the one that seemed to best meet our needs was Google Forms. Google Forms
has built in analytics, no limit on how many responses and is no cost. Respondents will be required to enter an email address which will help prevent duplicate responses.
- Distribution - Randi Johnson provided an update from her last School Board Meeting. . Superintendent Tursi stated he would be willing to send the Survey out on behalf of the Withdrawal Study Committee. The group discussed additional avenues that we intend to send this out to as well
- Canterbury - Town Email, Facebook Page, Newsletter,Town Website
- Belmont - Town Website, Newsletter and Selectboard Facebook page


## REPORTS AND UPDATES

- Randi Johnson - No new information has been received at this time, Randi to follow up with the SAU and ask about document restrictions and expressed interest in preparing a draft report with the updated information we have received already so that we are writing it as we go along.
- Phil McCormack - Met with the Superintendent Tursi on July 5th. Superintendent Tursi supports the work of the group and sees his role as one to provide information. He did not feel that withdrawal would have a significantly negative impact on Belmont due to the number of kids that Canterbury has enrolled and
- Travis O'Hara - Provided an update on legislative changes regarding the vote on withdrawal. HB 530 has passed the senate and the house and is with the Governor for signature. This bill clarifies the process for the vote on withdrawal from a cooperative school district and states that a $3 / 5$ supermajority of the voters present and voting in the withdrawing preexisting school district vote in favor of withdrawal that it would go to the state board of education unless $3 / 5$ supermajority of the voters present and voting in the entire cooperative district vote against withdrawal.


## NEXT STEPS AND OPEN QUESTIONS

- Future Agenda Items:
- Options other than Withdrawal
- Transportation Discussions
- Other Districts with choice


## ADJOURNMENT

A motion was made at 7:39 pm by Tracey LeClair and seconded by Travis O'Hara to adjourn the meeting. The motion passed by unanimous vote.

Respectfully Submitted,

Randi Johnson
Withdrawal Study Committee Chair

# WITHDRAWAL STUDY COMMITTEE MEETING MINUTES <br> <br> Belmont Mill 

 <br> <br> Belmont Mill}

July 24th, 2023

## IN ATTENDANCE

Committee Members: Randi Johnson, Committee Chairperson, Mark Ekberg, Cheryl Gordon, Travis O'Hara, Tracey LecLair, Charlie Krautmann, Sumner Dole, Calvin Todd, Jessica
Treadway
Consultant: Phil McCormack (Remote)
CALL TO ORDER AND ROLL CALL
Randi Johnson called the meeting to order at 6:10 pm.

## MEETING MINUTES

Review/Approval of the July 10th 2023 meeting minutes.

A motion was made by Sumner Dole and seconded by Mark Ekberg to approve the July 10th, 2023 Withdrawal Study Committee Meeting Minutes. The motion passed by unanimous vote..

The next meeting of the Withdrawal Study Committee will be August 14th, 2023 in Canterbury at the Meeting House.

## SURVEY

- Questions - Sumner Dole led the discussion on questions. He had revised the original list to 16 questions after the last meeting. The group reviewed each question and condensed down to 14.. Sumner will make the additional changes and send them to Randi Johnson.
- Survey Window - The group discussed how long they wanted to keep the survey open and agreed on two weeks.


## REPORTS AND UPDATES

- Randi Johnson reported that she had received a plethora of requested information from the SAU on Friday and will be relaying it to the committee at the next meeting.
- Travis O'Hara confirmed that HB 530 had been signed by Governor Sunnunu after our last meeting.


## NEXT STEPS AND OPEN QUESTIONS

- Randi Johnson will create the Survey and send it to the group to test no later than end of day Sunday July 30th. Committee members will take the survey and provide any additional feedback no later than Wednesday August 2nd. Randi Johnson will send the survey to all the agreed upon avenues as soon as possible thereafter.
- The group will identify questions and areas that Phil can talk to receiving district about as well as Choice Schools for our next meeting
- Future Agenda Items:
- Options other than Withdrawal
- Transportation Discussions
- Budget


## ADJOURNMENT

A motion was made at 7:26 pm by Sumner Dole and seconded by Mark Ekberg to adjourn the meeting. The motion passed by unanimous vote.

Respectfully Submitted,

Randi Johnson
Withdrawal Study Committee Chair

## WITHDRAWAL STUDY COMMITTEE MEETING MINUTES

## Canterbury Meeting House

August 14th, 2023

## IN ATTENDANCE

Committee Members: Randi Johnson, Committee Chairperson, Mark Ekberg, Charlie
Krautmann, Sumner Dole, Calvin Todd, Jessica Treadway
Consultant: Phil McCormack
Absent: Tracey LecLair, Cheryl Gordon and Travis O'Hara
CALL TO ORDER AND ROLL CALL
Randi Johnson called the meeting to order at 6:01 pm.

## MEETING MINUTES

Review/Approval of the July 24th 2023 meeting minutes.

A motion was made by Sumner Dole and seconded by Mark Ekberg to approve the July 24th, 2023 Withdrawal Study Committee Meeting Minutes. The motion passed by unanimous vote..

The next meeting of the Withdrawal Study Committee will be August 28th, 2023 in Belmont at the Mill Building.

## SURVEY

- Distribution - The Survey was sent out to the SAU, both Canterbury and Belmont Facebook Groups, The Canterbury Town Email and the Belmont Newsletter Group and Town Website
- Response Update - We have received 139 responses as of 08/14. 86 from Canterbury and 53 from Belmont. 117 of the respondents have children in the district
- Next Steps - Randi will send out reminders, the survey will remain open until the 21 st. RECEIVING SCHOOL QUESTIONS
- The group reviewed the list of questions that Phil provided based on previous experience and what he has seen within the committee meetings.
- Phil will be reaching out to Belmont, Bow, Concord, Laconia and Winnisquam as well as Hooksett to see how they solved for these things.
- The group has started to develop a list of question that we will need legal guidance on as follows:
- School of Record definition
- Where does the state money go? To the receiving school district or the town?
- Can we legally provide transportation to one school and allow parents to choose to transport kids to another school?


## UPDATES

- Information Gathering Update. Randi received the following information from the SAU Request:
- There are 20 Home School Students being tracked in the district from Canterbury
- AP Classes - Offerings: Belmont High School offers 7 Advanced Placement courses: English Literature \& Composition, United States History, World History, Calculus AB, Biology, Chemistry, and Studio Art.
- State Testing Results
(https://dashboard.nh.gov/t/DOE/views/iReport/FrontPage?\%3Aembed=y\&\%3Aii $\mathrm{d}=1 \& \% 3$ AisGuestRedirectFromVizportal=y\&\%3Atabs=no\&\%3Atoolbar=no)
- BHS (89 \% Participation Rate for ELA and Math, $83 \%$ for Science)
- ELA 60 \% Proficiency (Target 62.5)
- Math 33\% Proficiency (Target 50.1)
- Science $49 \%$ Proficiency ( Top 25\% of the State)
- BMS (98\% Participation Rate)
- ELA 51\% Proficiency (Target 62.5)
- Math 35\% Proficiency (Target 50.1)
- Science 29\% Proficiency
- BES (98\% Participation Rate)
- ELA 35\% (Target 62.5) (Lower 25\%)
- Math 39\% (Target 50.1)
- CES (89\% Participation Rate for ELA and Math, $100 \%$ for Science)
- ELA $63 \%$ ( Top $25 \%$ of the State)
- Math $72 \%$ ( Top $25 \%$ of the State)
- Science $65 \%$ ( Top $25 \%$ of the State)
- Vocational Technical Program Participation (2022-2023)
- Shaker Regional School District had 37 students enrolled in Vocational Technical programs during 2022-2023. Of those, 34 attended Huot Center; 2 Attended Concord; and 1 attended the Winnisquam program. Four students were Canterbury students; 2 at Huot; 1 at Concord; and 1 at the Winnisquam program. The cost for those 4 students was $\$ 7,373.86$ charged to the 2022-2023 school year. In the event the vocational centers do not receive the full state-share of the vocational tuition the sending districts do get assessed the difference. There will be no way to determine that amount until after the State completes their calculations and final payment.
- Drafting the 2023 Report
- Randi has started drafting the 2023 report with the information we have gathered already.


## COST OF PLAN

- Updated financial information expected mid August.


## NEXT STEPS AND OPEN QUESTIONS

- Future Agenda Items:
- Legal Guidance
- Options other than Withdrawal
- Transportation Discussions


## ADJOURNMENT

A motion was made at 7:28 pm by Sumner Dole and seconded by Mark Ekberg to adjourn the meeting. The motion passed by unanimous vote.

Respectfully Submitted,
Randi Johnson
Withdrawal Study Committee Chair

# WITHDRAWAL STUDY COMMITTEE MEETING MINUTES <br> Belmont Mill Building <br> August 28th, 2023 

## IN ATTENDANCE

Committee Members: Randi Johnson, Committee Chairperson, Mark Ekberg, Charlie
Krautmann, Calvin Todd, Jessica Treadway, Tracey LeClair, Travis O'Hara
Consultant: Phil McCormack
Absent: Cheryl Gordon and Sumner Dole
CALL TO ORDER AND ROLL CALL
Randi Johnson called the meeting to order at 6:00 pm.

## MEETING MINUTES

Review/Approval of the August 14th 2023 meeting minutes.

A motion was made by Charlie Krautmann and seconded by Mark Ekberg to approve the August 14th, 2023 Withdrawal Study Committee Meeting Minutes. The motion passed by unanimous vote with Travis O'Hara and Tracey LeClair abstaining due to their absence.

The next meeting of the Withdrawal Study Committee will be September 11th, 2023 in Canterbury. Randi will finalize location and send to the group

## SURVEY RESULTS

- The group reviewed the attached Survey Results.
- Randi Johnson will calculate average bus time per town and provide it at the next meeting.


## RECEIVING SCHOOL QUESTIONS

- Phil McCormack has contacted all five Superintendents in regards to our questions. He prefaced that this is a difficult time of year for Superintendents as they are preparing for back to school and will be providing us an official update when he has all the information collected. Phil noted the following status
- Concord: Met with the Superintendent, BA and High School and Middle School Principles
- Bow: Spoke with BA Ford and noted that Bow will not be able to take middle school students
- Winnisquam: Waiting on response to questions
- Laconia: Waiting on response to questions
- Belmont: Waiting on response to questions
- LEGAL GUIDANCE
- Randi Johnson will start the process of engaging the attorney to answer our questions.
- The group has started to develop a list of question that we will need legal guidance on as follows:
- School of Record definition
- Where does the state money go? To the receiving school district or the town?
- Can we legally provide transportation to one school and allow parents to choose to transport kids to another school ? What is our legal obligation for transportation?
- Can a buyout be spread out across multiple years?


## COST OF PLAN

- The committee recognizes that we need to finalize the cost of the plan and will be using the two September Meetings to do so. Randi Johnson will follow up with the SAU on the status of the updated Financial Information. The group agreed that if we are unable to get it by the next meeting that we will utilize last year's data to start the conversation.


## UPDATES

- State Assessment Scores, Charlie Krautmann did some research on the iReport website and gathered 2022 State Assessment Data for Bow, Concord, Laconia and Winnisquam High Schools as follows:
- Bow High School
- ELA 69 \% Proficiency (Target 62.5) (Top 25\% of the State)
- Math $43 \%$ Proficiency (Target 50.1)
- Science $41 \%$ Proficiency
- Concord High School
- ELA 52 \% Proficiency (Target 62.5)
- Math $26 \%$ Proficiency (Target 50.1) (Lowest $25 \%$ of the State)
- Science $29 \%$ Proficiency
- Laconia High School
- ELA 41 \% Proficiency (Target 62.5)
- Math $16 \%$ Proficiency (Target 50.1) (Lowest $25 \%$ of the State)
- Science $25 \%$ Proficiency (Lowest $25 \%$ of the State)
- Winnisquam Regional High School
- ELA 32 \% Proficiency (Target 62.5) (Lowest 25\% of the State)
- Math $18 \%$ Proficiency (Target 50.1) (Lowest $25 \%$ of the State)
- Science $28 \%$ Proficiency

○

- The 2023 Withdrawal Study Report
- Randi Johnson will add the Survey results and State Assessment Scores to the Draft Report
- The group would like to target the October 9th meeting to make their decision on whether to recommend withdrawal or not.

NEXT STEPS AND OPEN QUESTIONS

- Future Agenda Items:
- Legal Guidance
- Options other than Withdrawal
- Transportation Discussions
- Central NH Planning Forecast


## ADJOURNMENT

A motion was made at 7:33 pm by Jessica Treadway and seconded by Tracey LeClair to adjourn the meeting. The motion passed by unanimous vote.

Respectfully Submitted,

Randi Johnson
Withdrawal Study Committee Chair

# WITHDRAWAL STUDY COMMITTEE MEETING MINUTES Elkins Public Library- Canterbury 

September 11th, 2023

## IN ATTENDANCE

Committee Members: Randi Johnson, Committee Chairperson, Mark Ekberg, Charlie
Krautmann, Calvin Todd, Jessica Treadway and Sumner Dole
Consultant: Phil McCormack
Absent: Tracey LeClair, Cheryl Gordon and Travis O'Hara

## CALL TO ORDER AND ROLL CALL

Randi Johnson called the meeting to order at 6:02 pm.

## MEETING MINUTES

Review/Approval of the August 28th 2023 meeting minutes.
A motion was made by Jessica Treadway and seconded by Mark Ekberg to approve the August 28th, 2023 Withdrawal Study Committee Meeting Minutes with the noted changes. The motion passed by unanimous vote with Sumner Dole abstaining due to his absence. Calvin Todd arrived just after the vote.

The next meeting of the Withdrawal Study Committee will be September 25th, 2023 in Belmont.

## RECEIVING SCHOOL QUESTIONS

- As of 09/11 Phil McCormack has spoken with all five Superintendents. He provided a high level overview of his discussion and set expectations that he would provide the written info for our next meeting. Phil indicated that the Concord School District did indicate that they would be willing to provide administrative services at a cost. Phill will inquire as to what an estimated cost of that could be for budgeting purposes.


## COST OF PLAN

- The group reviewed the estimated budget information provided by the SAU. Phil McCormack indicated that when he spoke with Superintendent Michael Tursi earlier today that Mr. Tursi volunteered himself and Business Administrator Debbie Thompson to attend our September 25th meeting to discuss this further. The group committed to reviewing the information provided further over the next two weeks in preparation for that meeting.
- The group discussed Transportation Costs and looked at the numbers provided by the SAU. Randi Johnson has inquired to the SAU if there is a specific cost for Canterbury buses.
- The group discussed some other towns in size and/or in similar make up to what we are looking at for some ideas on some of the costs. Randi Johnson agreed to look into the budget info for Croydon, Goshen, Gilmanton, Pittsfield and Deerfield in preparation for the next meeting.
- The group has concerns that we do not have an accurate estimate of the special education costs for Canterbury Students. Randi Johnson will reach out to the SAU to inquire if all associated special education costs are included in the estimate.


## UPDATES

- Legal Guidance
- Randi Johnson provided an update on the current status of legal guidance. She has engaged the attorney that expressed interest in helping us last year and will be sending him a list of the questions we have so far. The goal is for him to attend the 09/25 meeting after having time to review our questions and provide his guidance. There are a few details to work out still but she is hoping to get that resolved ASAP. In addition, Randi will pull last year's committee's meeting minutes and school board minutes in regards to legal questions and send them to the committee.
- The group has started to develop a list of question that we will need legal guidance on as follows:
- What is our legal obligation for transportation? Can we legally provide transportation to one school and allow parents to choose to transport kids to another school?
- School of Record definition
- Where does the state money go? To the receiving school district or the town?
- Can a buyout be spread out across multiple years? What can be included in it?
- RSA 195:30 indicates that Canterbury could be allowed to stay within SAU80? Is SAU 80 obligated to provide us superintendent services to us for a cost?
- Survey Results - Average Bus Length based on Survey Responses
- Canterbury 33 Minutes
- Belmont 22 Minutes
- Drafting the 2023 Report
- Charlie Krautmann sent the group additional information from the Department of Education website regarding the comparisons of the schools we are looking at. Randi Johnson will add that to the draft report


## NEXT STEPS AND OPEN QUESTIONS

- Future Agenda Items:
- Options other than Withdrawal
- Transportation Discussions
- Central NH Planning Forecast


## ADJOURNMENT

A motion was made at 7:50 pm by Sumner Dole and seconded by Jessica Treadway to adjourn the meeting. The motion passed by unanimous vote.

Respectfully Submitted,
Randi Johnson
Withdrawal Study Committee Chair

# WITHDRAWAL STUDY COMMITTEE MEETING MINUTES Belmont Mill Building - 14 Mill Street, 4th Floor 

September 25th, 2023

## IN ATTENDANCE

Committee Members: Randi Johnson, Committee Chairperson, Charlie Krautmann, Jessica Treadway, Tracey LeClair, Travis O'Hara and Sumner Dole
Consultant: Phil McCormack
Absent: Cheryl Gordon, Mark Ekberg and Calvin Todd
Guests: Nathan Fennessy, Michael Tursi and Debbie Thompson
CALL TO ORDER AND ROLL CALL
Randi Johnson called the meeting to order at 6:00 pm.

## MEETING MINUTES

Review/Approval of the September 11th 2023 meeting minutes.
A motion was made by Jessica Treadway and seconded by Travis O'Hara to approve the September 11th, 2023 Withdrawal Study Committee Meeting Minutes with noted changes. The motion passed by unanimous vote with Tracey LeClair and Travis O'Hara abstaining due to their absences.

The next meeting of the Withdrawal Study Committee will be October 9th, 2023 in Canterbury.

## LEGAL GUIDANCE

- Nathan Fennesy of PretiFlaherty was present to discuss any questions the committee had regarding his responses to the committee's questions. (Response is attached to these minutes)
- The committee had the following additional questions:
- Who's responsible for maintaining records for the school of record?
- Canterbury will be responsible for tracking which students go where but the receiving school would maintain the student records.
- If a current student with an IEP that has transportation included and an out of district placement wanted to select one of the choice schools, would transportation be provided?
- These are two separate obligations, one is to provide for students and the other is to provide transportation for disabled students. If a currently placed out of district student wants to go to one of the choice schools, the parent will need to make the argument that the other district better suits the students needs
- Whose obligation is it to transport homeless students?
- Canterbury will be responsible for transporting homeless students.
- In regards to buyout, what happens to the taxes that Canterbury paid already?
- Counsel would need to be retained by the town of Canterbury to negotiate the buyout amount.
- Do we need to comply with $194 \mathrm{c}-3$ in regards to Superintendent Services?
- Because Canterbury would be a single school district they would not have to comply with 194c:3


## COST OF PLAN

- Randi Johnson indicated that after the last meeting we identified an additional 100k that would need to be added to the budget for out of district tuition and transportation of said students. We also clarified that the transportation cost is per bus and there is no increased charge for Canterbury due to distance.
- Superintendent Michael Tursi and Business Administrator Debbie Thompson were present to discuss any questions the committee had regarding the budget information discussed at the last meeting. The group had additional questions that were clarified as follows:
- Teachers: A withdrawal would be considered a RIFF to the current collective bargaining agreement and that Canterbury teachers with higher seniority could take positions from those at the Belmont Schools if they had been there longer. Teachers that chose to remain at CES would then have to apply for positions at CES and form a new union and CBA.
- Staff: Staff choosing to stay at CES would need to apply for positions.
- Assets: All assets including computer equipment for Students and Staff would need to be included in the buyout negotiations. CES would need to establish their own server room and equipment (IT Services could be contracted).
- Software: The budget reflects Canterbury's share of district wide costs thus things like Software would need to be adjusted to show $100 \%$ of the cost and not the apportion rate
- Special Education:
- CES would need to hire an administrator to oversee Special Education
- Additional staff member would need to sit in on all Special Education Meetings
- A LEA (Local Education Agency)Representative would be needed to act as an Out of District Liaison
- An additional 180 k needs to be added to the budget to cover current $1: 1 \mathrm{~s}$ and services for Middle and High School Students
- Buildings \& Grounds: A facilities manager would need to be hired but this role could also act as a lead custodian. New equipment would need to be purchased for buildings and grounds maintenance.
- Food Services: A Food Services Director would need to be hired. It was noted that the current food costs are part of volume pricing that the district gets as a whole and would need to be increased to support a single school district.
- The budget reflects $\$ 361,415.00$ in benefits for employees. This is based on volume pricing that the district gets as a whole. We could go through Health Trust or School Care and get combined with other small districts for a group rate.
- The budget reflects $\$ 267,725.00$ in current transportation costs. This is based on the long standing relationship between Shaker Regional and First Student. If Canterbury were to withdraw, it would be a net new contract with whomever provides transportation.
- Superintendent Services: If Belmont were to agree to allow Canterbury to contract Superintendent Services through the SAU it would be a warrant article. It was stated that although Canterbury would be a single school district, that it is still double the work for whomever takes this on.
- State Funding Clarification: The state deems Canterbury's adequate aid to be $\$ 1,078,453.00$ Based on Canterbury's Tax Base, it is determined that Canterbury's share of that is $\$ 536,549.00$ thus the actual amount we received from the State was $\$ 542,304.00$ for Canterbury Students
- Space: Space at CES would need to be evaluated to determine what max capacity is as well as office space for new staff positions if Canterbury were to withdraw.


## RECEIVING SCHOOL QUESTIONS

- Phil McCormack provided the committee with the information from the receiving school districts. Committee members agreed to review the information over the next two weeks and come back with questions.


## NEXT STEPS AND OPEN QUESTIONS

- Committee Recommendation
- The committee is targeting their October 9th date for making their final decision in this matter. All information that has been collected so far will be reviewed from start to end prior to voting.


## ADJOURNMENT

A motion was made at 7:52 pm by Jessica Treadway and seconded by Travis O'Hara to adjourn the meeting. The motion passed by unanimous vote.

Respectfully Submitted,
Randi Johnson
Withdrawal Study Committee Chair

# WITHDRAWAL STUDY COMMITTEE MEETING MINUTES <br> Canterbury Meeting House <br> October 9th, 2023 

IN ATTENDANCE<br>Committee Members: Randi Johnson, Committee Chairperson, Charlie Krautmann, Jessica Treadway, Tracey LeClair, Travis O'Hara, Mark Ekberg, Calvin Todd and Sumner Dole Consultant: Phil McCormack<br>Absent: Cheryl Gordon

## CALL TO ORDER AND ROLL CALL

Randi Johnson called the meeting to order at 6:00 pm.

## MEETING MINUTES

Review/Approval of the September 25th 2023 meeting minutes.

A motion was made by Sumner Dole and seconded by Jessica Treadway to approve the September 25th, 2023 Withdrawal Study Committee Meeting Minutes as presented. The motion passed by unanimous vote with Mark Ekberg and Calvin Todd abstaining due to their absences.

The next meeting of the Withdrawal Study Committee will be October 23rd, 2023 location is TBD as we will not be able to utilize the previously scheduled Belmont Mill Building due to construction.

## REVIEW OF WITHDRAWAL STUDY COMMITTEE INFORMATION

- The committee reviewed the attached document summarizing key information from this year's research as well comparison information from the 2022 Report.
- The Cost of Plan information assumes that Canterbury would ask Belmont to be the Anchor School and would only transport to Belmont. If a parent elected for their Student to go elsewhere, they would need to provide their own transportation. Concern was raised that due to this, the potential for families participating in sending their children to another school could be small.
- The committee discussed all caveated information in the budget and agreed that the true cost would be greater than the budgeted information.
- The cost is based on current costs provided by the SAU.
- Two districts indicated that they would be willing to provide Superintendent Services but were unable to provide estimated cost information.
- Administrative position salaries that would need to be hired are estimated to be in excess of $\$ 100 \mathrm{k}$ not including benefits. Part-time positions could work but would be very difficult to find candidates to fill those positions.


## COMMITTEE DECISION

- Due to attendance resulting in an 8 person committee presence, Randi Johnson volunteered to abstain from voting to prevent a tie vote.
- A motion was made by Charlie Krautmann and seconded by Calvin Todd to recommend that the Town of Canterbury withdraw from the Shaker Regional School District and proceed with submitting the report to the State Board of Education. The motion passed with majority members Charlie Krautmann, Calvin Todd, Jessica Treadway, Mark Ekberg and Travis O'Hara voting in favor of recommending withdrawal. Tracey LeClair and Sumner Dole voted against the motion representing the minority.
- The majority of the committee felt that we would not be able to get concrete numbers without a recommendation of withdrawal as additional cost information was subject to School Board involvement from receiving districts.
- The minority of the committee as well as the committee chair expressed concerns with low participation due to transportation restrictions, increased costs, tuition agreement lengths and felt that we had the opportunity to take what we have learned and bring it to the school district to be used for improvements.


## NEXT STEPS

- Majority and Minority Reports are due to be submitted to the State Board of Education no later than November 1st. The committee will target their next meeting to review the draft report and make any final changes.


## ADJOURNMENT

A motion was made at $7: 19 \mathrm{pm}$ by Sumner Dole and seconded by Travis O'Hara to adjourn the meeting. The motion passed by unanimous vote.

Respectfully Submitted,

Randi Johnson
Withdrawal Study Committee Chair

## 2023 Withdrawal Study Committee Information

## Charge of The Committee:

To review the feasibility and suitability for the Town of Canterbury, to explore withdrawing from the Shaker Regional School District and pursue agreements with surrounding towns (including Belmont) for Middle and High School

## The Plan:

Due to the low number of Canterbury students and the location of the various schools the committee is looking at, there are three options to explore:

- Pick an anchor school for Middle and High School and only transport to those schools. Any parent choosing to select a different school would need to provide their own transportation for their students.(Easiest to implement and most cost effective)
- Only provide transportation to Middle Schools (Could be costly based on where students are located)
- Transport to all schools (Most Costly)


## Current Students as of 10/05:

Enrolled Students:

| School | Canterbury \# | Belmont \# |
| :--- | ---: | ---: |
| BES | 8 | 325 |
| BMS | 58 | 273 |
| BHS | 55 | 309 |
| CES | 102 | 4 |
|  | 223 | 911 |

Home School:
27 Canterbury
111 Belmont

## Survey Results:

Canterbury

- 94 Respondents, $77.7 \%$ had a child enrolled in the district
- $82 \%$ of Parents currently use district transportation
- Average bus ride 33 Minutes
- Shortest bus ride 5 Minutes
- Longest bus ride 90 Minutes
- Majority of all respondents felt that it is important to have transportation provided for Middle and High School students
- If we had choice for High School, the following would be respondents first choice
- Belmont 41.1\%
- Bow 18.9\%
- Concord 22.2\%
- Laconia 1.1\%
- Winnisquam 16.7\%
- If we had choice for MIddle School, the following would be respondents first choice
- Belmont 38.4.1\%
- Bow 19.2\% (At the time of the survey we were unaware the Bow would not accept Middle School Students)
- Concord 21.9\%
- Laconia 1.4\%
- Winnisquam 19.2\%
- What is the most important reason for considering a school outside of SAU 80?
- Extra Curricular 2.2\%
- Other 7.8\%
- Geography/Bus Ride Length 7.8\%
- None 20\%
- Academic Opportunities 25.6\%
- All of the above 36.7\%
- Do you feel that your child's educational needs have been met at the SRSD? 1-10, $1=$ Lowest, 10 = Highest
- $61 \%$ of respondents stated 7 or better
- What is your most limiting factor to supporting Canterbury's withdrawal from SRSD?
- Academics 5.4\%
- District Commitment 6.5\%
- Other 17.2\%
- Geography 17.2\%
- Financial 17.2\%
- None 36.6\%


## Belmont

- 57 Respondents, $89.5 \%$ had a child enrolled in the district
- $61.8 \%$ of Patents currently use district transportation
- Average bus ride 22 Minutes
- Shortest bus ride 5 Minutes
- Longest bus ride 60 Minutes
- Do you feel that your child's educational needs have been met at the SRSD? 1-10, $1=$ Lowest, 10 = Highest
- $67 \%$ of respondents stated 7 or better
- What is your most limiting factor to supporting Canterbury's withdrawal from SRSD?
- Other 9.1\%
- Geography 5.5\%
- District Commitment 12.7\%
- Financial 29.1\%


## State Testing Results:

High School Level

| State Proficiency | Belmont | Bow | Concord | Laconia | Winnisquam |
| :--- | :--- | :--- | :--- | :--- | :--- |
| ELA (Target 62.5\%) | $60 \%$ | $69 \%$ | $52 \%$ | $41 \%$ | $32 \%$ |
| Math (Target 50.1\%) | $33 \%$ | $43 \%$ | $26 \%$ | $16 \%$ | $18 \%$ |
| Science (No Target) | $49 \%$ | $41 \%$ | $29 \%$ | $25 \%$ | $28 \%$ |

Middle School Level

| State Proficiency | Belmont <br> $(5-8)$ | Bow* (5- <br> $8)$ | Concord <br> $(6-8)$ | Laconia <br> $(6-8)$ | Winnisquam (5- <br> $8)$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| ELA (Target 62.5\%) | $51 \%$ | $60 \%$ | $38 \%$ | $35 \%$ | $42 \%$ |
| Math (Target 50.1\%) | $35 \%$ | $43 \%$ | $26 \%$ | $22 \%$ | $31 \%$ |
| Science (No Target) | $29 \%$ | $42 \%$ | $29 \%$ | $26 \%$ | $37 \%$ |

*Bow is unable to accept Middle School Students from Canterbury

## Course Comparison from 2022 Study

|  | Belmont | Bow | Laconia | Concord | Winnisquam |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Overview | Belmont High School (enrollment approximately 360) Honors = <br> * Running Start/dual enrollment in area community colleges $=$ **; Honors and dual enrollment options $=$ ***, | Bow High School (enrollment approximately 660) Honors = * Running Start/dual enrollment in area community colleges = **; Honors and dual enrollment options $={ }^{* * *}$, Advanced | Laconia High School (enrollment approximately 550) Honors = * Running Start/dual enrollment in area community colleges = **; Honors and dual enrollment options $=* * *$, Advanced | Concord High School (enrollment approximately 1520) Honors = * Running Start/dual enrollment in area community colleges $=* *$; Honors and dual enrollment options $=* * *$, Advanced | Winnisquam <br> Regional High <br> School (enrollment <br> approximately 447) <br> Honors = *Running <br> Start/dual <br> enrollment in area <br> community colleges <br> = **; Honors and <br> dual enrollment <br> options $=$ ***, <br> Advanced <br> Placement classes <br> $=\mathrm{AP}$ |


|  | Advanced Placement classes $=\mathrm{AP}$ | Placement classes $=\mathrm{AP}$ | Placement classes = AP | Placement classes $=A P$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Diploma Options | 32 credit, 26 credit, 20 credit | 24 credits | 30 credits, 26 credits | 20 credit | 24 Credits |
| Math Options | 14 offerings: 8 honors (3 honors option only); 1 AP; 2 Running Start: Math electives beyond Algebra I \& II, <br> Geometry: <br> Advanced <br> Math, Pre- <br> Calc, Calculus, AP Calculus, <br> Foundations of College Math, Quantitative Reasoning**, Statistics**STE M. | 13 offerings: 3 <br> AP: Calculus I <br> \& II, Statistics. <br> Classes beyond <br> required Algebra <br> I (or <br> Foundations of Math 1-4), <br> Integrated <br>  <br> Algebra II <br> money matters <br> or personal <br> finance: pre- <br> calculus, <br> discrete math, <br> finite math, <br> quantitative <br> reasoning, AP <br> Calculus I \& II, <br> AP Statistics. | 17 offerings: 2 AP, 5 honors. Classes beyond required Algebra I, Geometry, Algebra !!/ <br> Foundational classes: <br> Statistics \& Probability, <br> PreCalculus(H), <br> Advanced Math <br> Concepts, Math <br> Applications, <br> Calculus (H), AP <br> Calculus, AP <br> Statistics, <br> Vocational Math. | 18 offerings; <br> Advanced <br> Algebra II, <br> Advanced <br> Geometry, AP <br> Calculus, AP <br> Statistics, <br> Advanced Pre- <br> Caculus,Algebra <br> I, Algebra II, <br> Calculus, Discrete <br> Mathematics,, <br> Computer <br> Science \& Math, <br> Geometry, Pre- <br> Calculus I, pre- <br> Calculus II, <br>  <br> Statistics, <br> Quantitative <br> Reasoning, <br> Statistical <br> Algebra, The <br> Statistics of <br> Sports, STEM <br> Algebra-Physics | 14 Offerings: 5 Honors: Geometry*, Algebra 2*, PreCalculus*,Calculus*, Statistics** |
| English Options | 12 offerings: 3 honors; 1 AP. <br> Courses <br> beyond <br> required <br> English <br> classes: AP <br> English <br> Literature **, <br> Yearbook, Art <br> of Writing, <br> Young Adult <br> Literature. | Humanities 27 offerings: <br> American Dream (9th*), America in the World (10th*), Beyond the Wall 1989 - <br> Present (11th*), <br> Senior <br> Seminar/Summe <br> r (12th*), AP <br>  <br> Comp, AP <br> English <br>  <br> Comp, College <br> Composition**, <br> Public <br> Presentation**, <br> Intro Writing, Art <br> \& Writing, | 18 offerings: 1 <br> AP, 5 honors. * English 9, <br> *English 10, <br> Foundations 11, <br> American <br> Literature, <br> College <br> Composition (H), <br> Creative Writing <br> (H), Journalism, <br>  <br> Debate, Media <br> Literacy, <br> Foundations 12, Senior Seminar, AP Literature \& Composition, Surviving the Apocalypse. | 19 offerings: AP English Lit \& Comp, Advanced writing - College Comp, Advanced writing - Creative writing, English 911,Film <br> Study,Journalism, Myths Epics \& More, The Novel Crime \& Mystery, The Novel Literature of Survival, The Novel Science Fiction \& Fantasy, Poetry, Public Speaking, Reading, Sports Literature, | 14 Offerings: 2 AP: <br>  <br> Composition, AP <br>  <br> Composition, 3 <br> Honors: English <br> 9*,English <br> 10*,College <br> Composition** |


|  |  | Creative Writing, Film making, Mythology, Film Critique, Poetry Workshop, Page to Stage, <br> Adventures in <br> Writing: the <br> Novel, Fantastic <br> Words, <br> Dystopian <br> Tradition, <br> Wicked Good <br> Literature, <br> Graphic Novels, <br> Short Story and <br> its Writer, <br> Literature in the <br> modern world, <br> Gender Studies, <br> Book It <br> (summer), <br> Pursuing <br> Happiness <br> (summer). |  | Theater Studies, The Write Stuff, World Literature |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Science Options | 14 Offerings: 10 honors; 2 AP. Electives offered beyond required physical science, biology*: chemistry*, physics*, <br>  <br> Physiology*, <br> Astronomy, <br> Atmospheric <br> Science, <br>  <br> Zoology*, Earth <br> Science ***, <br> Field Studies in <br> Earth, <br>  <br> Environmental <br> Sciences*, AP <br> Biology, AP <br> Chemistry | 17 Offerings: <br> Physical <br> science, Life science, chemistry, AP chem, Physics, AP Physics, AP Bio, Human Anatomy \& Physiology, Environmental Science, Biotech I \& II, Earth \& Space Science, Forensic science, <br> Robotics I, II, III, Lab. | 18 Offerings: 1 <br> AP, 6 honors. <br> Physical <br> Science*, <br> Biology*, Biology <br> (H), Chemistry, <br> Chemistry (H), <br> AP Chemistry, <br> Integrated <br> Science, <br>  <br> Physiology, <br>  <br> Physiology (H), <br> Earth \& Space <br> Science, <br> Forensic <br> Science, Physics <br> (H), Physics II <br> (H), <br> Environmental <br> Science, <br> Astronomy, <br> Biomedical <br> Technology, <br> Surviving the <br> Apocalypse. | 22 Offerings: AP <br> Biology, AP <br> Chemistry, AP <br> Environmental <br> Science, AP <br> Physics I, AP <br> Physics II, AP <br> Psychology, <br>  <br> Physiology, <br> Animal Behavior, <br> Astronomy, <br> Chemistry I, <br> Chemistry II, <br> Chemistry of Life, <br> Chemistry of <br> What We Eat, <br> Earth \& Space <br> Science, Human <br> Psychology, Next <br> Generation <br> Science I \& II, NH <br> Ecology, Physics I <br> \& II, Science of <br> Survival, <br> Sustainability | 20 Offerings: 2 AP : <br> AP Biology, AP Chemistry, 4 <br>  <br> Space Science*, <br> Biology*, Physics*, <br> Chemistry*, <br> Environmental <br> Science** |
| Social Studies | 14 Offerings: 4 | 20 Offerings: AP | 16 Offerings: | 17 Offerings: | 13 Offerings: 1 AP: |


|  | honors; 2 AP. Civics \& Government*, Geography*, US History*, AP US History, World History*, AP World History, Americana, Intro to Psychology, Sociology, Street law. | US History, AP European <br> History, AP <br> Psych, <br> Psychology, Child <br> development, <br> Law \& Ethics, <br> Revolutions, <br> Topics in <br> American <br> history, Topics in world history, Topics in history WWI, Topics in history WWII, Topics in history Cold War, Race, culture and power, Topics in history History vs Hollywood, Sociology \& civilization, Hands on history WWII (summer), NH History (summer), Beyond the Wall 1989 - Present | 3AP, 5 honors. <br> World <br>  <br> Cultures*, World <br>  <br> Cultures (H), <br> Foundations of US <br> History*,Technol ogy in America, <br>  <br> Revolutions, <br> Contemporary <br> Issues (H <br> option), Movies <br> Make History, <br> Sport in <br> America, Social <br> Justice (H), <br> Money Matters, <br> Genocide <br> Studies (H <br> option), <br> Psychology, <br> AP/H US <br> History, AP <br> World History, <br> AP Government <br> \& Politics. | American Popular <br> Culture, AP <br> Economics, AP <br> European History, <br> AP US History, <br> Big History, <br> Civics, <br> Economics, <br>  <br> Cultures of the <br> World I \& II, <br> History or <br> Hollywood, Social <br> Movements: <br> Power to the <br> People, <br> Sociology, Street <br> Law, The <br> Historically <br> Excluded: <br> American <br> Women, US <br> History, War and <br> Peace - World <br> War II, World <br> History: Ancient <br> Civilizations, <br> World History: <br> Road to the <br> Modern World | AP US History, 6 <br> Honors: World <br>  <br> Geography*, US/NH <br>  <br> Citizenship*,Americ <br> an Economy*, <br>  <br> Government**,Psyc <br> hology**, <br> Sociology** |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Technology | 11 offerings: 3 honors and 2 running start: Courses offered: modern computer science, computer programming, computer graphics I** \& II**, advanced computer graphics, advanced computer graphics visual*, advanced video and effects*, advanced digital photography*, | Computer <br> Courses 8 <br> Offerings: <br> computer <br> applications, advanced computer applications, managing business finances with quickbooks and excel, intro to computer science, intro to game design and app development, Internship, Genius Bar, Advanced Computer Science Principles AP. |  <br> Technology 13 offerings: <br> Exploring Art, <br> Evolution of <br> Crafts, Drawing, <br> Painting, 3D <br> Forms, Exploring <br> Digital Art, <br> Digital Drawing <br> \& Illustration, <br>  <br> Design, <br> Robotics, <br>  <br> Comics, <br> Computer Aided <br> Design, <br> Fundamentals of Digital Security, Yearbook. | 3 offerings: <br> Computer <br> Science I, <br> Computer <br> Science II \& Intro to Mobile Applications (AP option), Student Help Desk | 6 Offerings: <br> STEM Explorations, <br> Robotics, Robotics <br> II, STEM 3-D <br> Design, Game <br> Design, App Design |


|  | robotics, engineering, aviation. | Engineering: Intro to Engineering Design, Robotics I, II, III, Lab, <br> Engineering Principles I** \& II**. |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| World <br> Languages | 7 offerings: 4 running starts; 3 honors. French 1-5 and Spanish 1-5. | 14 offerings: French 1-5, Spanish 1-5, Latin 1-4 | 10 offerings: 6 Honors French 1-5; Spanish 1-5 | 21 offerings: <br> French 1-5, <br> Spanish 1-5, <br> German 1-5, Latin <br> 1-5, GAPP <br> (German- <br> AmericanPartners hip Program (Study Abroadnot always offered) | 9 Offerings: 5 <br> Honors: French 3*,4* \& 5*, Spanish <br> $3 / 4$ Culture \& Spanish <br> 3/4 Language* |
| Business Ed | 3 offerings:Perso nal economics, principles of business I \& II | 14 offerings: Microsoft <br> Certification program, <br> Managing <br> Business <br> Finances with <br> Quickbooks and <br> excel, <br> Business**, <br> Marketing**, <br> Money Matters <br> (or online)*, <br> Personal <br>  <br> Investing***; <br> Personal <br>  <br> Investing**, <br> Internship, <br> Economics, <br> International <br> Business, <br> Investing in Your <br> Future, <br> Accounting**, <br> Macroeconomic <br> $\mathrm{s} A P$. | N/A | 7 offerings: <br> Accounting I, <br> Accounting II, <br> Business Law, <br> Computerized <br> Business <br> Applications, E- <br> Commerce, <br> Entrepreneurship, <br> Money <br> Management | 6 Offerings: Intro to <br> Business, Principles <br> of Marketing, Intro <br> to Personal <br> Financial <br> Management, Intro <br> to Computer <br>  <br> Concepts, Desktop <br> Publishing, INto to <br> Computer <br> Programming |
| Music | 5 offerings, 1 honors Classes offered: Concert band*, | Performing Arts 14 offerings: Concert band, Concert | 4 offerings. <br> Symphonic <br> Band, Jazz <br> Band, Mixed | 12 offerings: AP Music Theory, Chamber Singers, Color Guard, | 8 Offerings: Concert Band, Concert Choir, Music Theory \& Adv Music |


|  | Chorus, Dance fitness, Intro to guitar, Intro to piano, The Arts and Culture | choir,String orchestra,Piano, Guitar, second chance Band, Music Theory, History of Rock \& Roll, Flying Falcon Records, Movement \& Dance, Jazz Ensemble, Unified Music, Select Choir, Page to Stage. | Chorus, Concert Choir. | Concert Choir, Contemporary Performance, Guitar I, Guitar II, High School Band, History of Jazz \& Rock, Jazz Ensemble, Music Theory, String Orchestra |  <br> II, Music <br> Appreciation: <br> History of American Rock |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Art | 5 Offerings, 1 honors, 1 AP: Drawing, Painting, Sculpture \& design, Advanced drawing*, AP Studio Art | Visual Arts 8 offerings: <br>  <br> Painting, <br> Pottery, <br> Metalsmithing, <br> Sculpture, <br> Photography, <br> Graphic Design, <br> Modern Art, <br> Advanced Art. |  <br> Technology 13 <br> offerings: <br> Exploring Art, <br> Evolution of Crafts, Drawing, <br> Painting, 3D <br> Forms, Exploring <br> Digital Art, <br> Digital Drawing <br> \& Illustration, <br>  <br> Design, <br> Robotics, <br>  <br> Comics, <br> Computer Aided <br> Design, <br> Fundamentals of Digital Security, Yearbook. | 18 offerings: Color \& Design, Intro to Digital Art \& Design, Ceramics I \& II, House \& Interior Design, Drawing \& Painting I\&II, Photography I\&II, Metalsmithing \& Jewelry I\&II, Sculpture, Advanced Art I\&II, Theater \& Film Production and Design I\&II, Graphic Design and Creative Media I\&II | 8 Offerings: <br> Intro to Art, 2D <br> Design, 3D Design, <br> Adv Studio Arts, <br> Interior Design, <br> Digital Painting, <br> Intro to Digital <br>  <br> Photo Editing |
| Life Studies | N/A | N/A | N/A | 7 offerings: <br> Planning for Life \& Career, Intro to Cooking, Creative Cooking, Peer-topeer,Child Development, Independent Living, Personal Relationships | 5 Offerings: Sewing I \& II, Child Development \& Growth, Foods 1 \& 2 |
| Technology Education \& Industrial Arts | N/A | N/A | N/A | 5 offerings: <br> Architectural Drawing, Drafting I \& II, Intro to Engineering, Intro to Woodworking | N/A |


| Health/PE | 3 <br> offerings:Health <br>  <br> Nutrition, PE | BEST courses (integrated health and PE program) 11 <br> classes: BEST <br> 9*, BEST 10*, <br> PE Activities 1, <br> PE Activities 2, <br> Nutrition, Yoga, <br> Intro to <br> Resistance <br> Training, <br> Advanced <br> Strength <br> Training, Unified <br> PE, Intro to <br> Sports <br> Management, <br> Healthy <br> Cooking. Family <br> Consumer <br> Science 6 <br> offerings: Intro to <br> Foods, Healthy <br> Cooking, <br> Creative <br> Cooking, <br> International <br> Foods, Interior <br> Design, Child <br> Development. | 5 offerings. <br> Wellness, PE, <br> Weight Training, <br>  <br> Nutrition, <br> Advanced Health | 13 offerings: Care \& Prevention, CPR \& First aid, Dance, PE Leader, Rec Activities, SelfDefense for Women, Strength \& Fitness Training, Team Sports,World Games, Yoga,CHS Sports, PE (ELO), R.O.P.E. |  <br> 10-12, Adventure Activitie3s, Lifetime Activities, Team Sports, Weight Training, Health, Sports Nutrition \& Exercise Science |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CTC/Ag | Huot Center in Laconia and Winnisquam Ag Program | Classes at Concord Regional Technical Center (CRTC) | Huot Center in Laconia | Concord Regional Technical Center (CRTC) | Huot Center in <br>  <br> Winnisquam Ag <br> Program: <br> 10 Offerings: <br> Companion Animal <br>  <br> Plant Science I \& II, <br> Natural Resources I <br> \& II, Advanced <br> Topics in <br> Agriculture, <br> Floriculture, Vet <br> Science, Outdoor <br> Power Equipment, <br> Science of Food |
| AP/Running <br> Start/ Dual <br> Enrollment | Honors = * <br> Running <br> Start/dual enrollment in area community | N/A | N/A | 7 Running Start classes, Classes at SNHU, CRTC; 14 AP Classes | N/A |


|  | colleges =**; <br> Honors and <br> dual enrollment <br> options =**, <br> Advanced <br> Placement <br> classes = AP |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Miscellaneous | ELOs | ELOs; Honors <br> options in all <br> classes not AP | ELOs, All core <br> classes offer <br> foundational, <br> college \& career <br> readiness and <br> honors levels. | English Language <br> Learners (ELL) 13 <br> offerings: ELL <br> Literacy, ELL I, <br> ELL Science as <br> Inquiry, ELL Math, <br> ELL Reading, ELL <br> Social Studies, | N/A |

## Extracurricular Comparisons from 2022 Study

| High School | Belmont | Bow | Concord | Laconia | Winnisquam |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Interscholastic | 11 | 16 | 19.5 | 11 | 11.5 |
| \# of Students | 360 | 624 | 1,486 | 600 | 410 |
| Ratio <br> (Students/Activities) | $33: 1$ | $39: 1$ | $76: 1$ | $55: 1$ | $36: 1$ |

## Phil's Gathered Information

Would you be willing and have the capacity to accept Canterbury Middle and High School (approximately 110) students?

| $\begin{aligned} & \mathbf{Q} \\ & \mathbf{U} \\ & \mathbf{e} \end{aligned}$ | Bow | Middle School - No, High School - yes but with limitations. They have capped their respective classes to 160 . |
| :---: | :---: | :---: |
|  | Concord | Yes, based on the 58 middle school students and 48 high school students we would have the capacity to accept Canterbury students. |
| S | Laconia | Yes |
| 0$n$1 | Shaker | Yes |
|  | Winnisquam | Yes |
|  | If yes, under what type of arrangement, i.e., choice, tuition contract, modification to your cooperative (if applicable), etc.? |  |
|  | Bow | Memoriam of Understanding (MOU). Currently the practice with Hooksett. Similar to a tuition contract but less formal. |
|  | Concord | It would be our preference to have a tuition contract that is approved by the state, the respective school boards and if necessary the voters. |
|  | Laconia | Choice/tuition contract |
|  | Shaker | Would need to be determined by a future Belmont School Board and approved by the voters if Canterbury was to withdraw. |
|  | Winnisquam | Tuition Contract |
|  | If on a tuition basis, what would the tuition rate be? |  |
|  | Bow | Tuition basis. \$13,884 Middle School. \$18,587 High School. |
|  | Concord | The rate would be dependent on the number of students attending and the type of contract that would be in place. The estimated tuition rate could be between $\$ 18 \mathrm{k}$ - $\$ 19.5 \mathrm{k}$ for middle school and $\$ 17 \mathrm{k}$ - $\$ 24 \mathrm{k}$ for high school. This amount is dependent on a number of factors including but not limited too: <br> - The length and percentage of students committed to attending the Concord School District. |


|  | - The ability to have choice. <br> - The option to attend CRTC with choice. |
| :---: | :---: |
| Laconia | Approximately \$20,000 |
| Shaker | See answer above |
| Winnisquam | Tuition basis. \$18,394 Middle School. \$18,804 High School. |
| Would you be willing to commit to a multi-year agreement? |  |
| Bow | 5 year |
| Concord | Yes, depending on the terms of the multi-year agreement. |
| Laconia | Yes, it would be important to both parties. |
| Shaker | See answer above |
| Winnisquam | Yes, but would need to discuss with the Board. |
| Would you be willing to offer administrative services (e.g., superintendent, accounts payable, payroll, special education, etc.) if necessary? |  |
| Bow | Not likely. |
| Concord | Possibly. This would involve additional conversation to understand the full scope of the needs. |
| Laconia | Yes |
| Shaker | See answer above |
| Winnisquam | No |



|  |  | expect our enrollments to decline slightly in grades 6-12 and stay steady in grade k-5. |
| :---: | :---: | :---: |
|  | Laconia | Stable. Marginally down |
|  | Shaker | Based on 4-year average: 6-8-260; 9-12--381 |
|  | Winnisquam | Continued slow decline |
|  | What are your average class sizes-6-8, 9-12? |  |
|  | Bow | 16 except for freshman English/history is team taught (2 teachers) as a humanities course. |
|  | Concord | The average class size for grades in middle school (grades 6-8) is 22 . The average class size for grades in high school (grades 9-12) is 20-25. |
|  | Laconia | Middle School: 18 High School: 18 |
|  | Shaker | Middle School: 14-18 students <br> High School: 15 students <br> Class sizes range from 2-29 |
|  | Winnisquam | Middle School: 18. <br> High School: typically 18-20; last two years increased to 22-24 due to teacher shortages. |
| Do you offer Advanced Placement Classes? How many? In which subject areas? What is your percentage rate of students scoring 3 or better? |  |  |
| e | Bow | Yes. 12 covering the major subject areas plus world languages and computer programming. |
| +i | Concord | Yes. 14 |
| t | Laconia | Yes. 3-4 classes in English, History, Science Did not know percent scoring 3 or better. |



| Bow | Embedded in the tuition rate. Special contracted services are the responsibility of <br> the sending district. 1:1 paraeducators are the responsibility of the sending <br> district. |
| :--- | :--- |
| Concord | This would be dependent on a negotiated tuition agreement. |
| Laconia | Case by case basis. |
| Shaker | Depends on the level of services and support a student's IEP indicates. |
| Winnisquam | Would depend on the population and its needs |
| Do you have any specialized programming for special needs students (OT, PT,  <br> SLP)? Yes <br> Bow Yes <br> Concord Yuition rate plus costs of any additional services. <br> Laconia abuse). <br> Shaker Yes <br> Whatition to above we have an autistic program and LADAC (substance  <br> Wow would you charge for this special needs population-resource room, self-  <br> contained, related services?  <br> Concord Contract for these services. It would be part of the consideration when it comes to <br> a potential charge for special education students. |  |



| Q | Concord | Yes |
| :---: | :---: | :---: |
| S | Laconia | Yes, wide range of athletic as well as non-athletic |
| $t$ | Shaker | Yes. See Program of Studies |
| 0 | Winnisquam | Yes |
| 7 | Have any of your teams/clubs/programs earned special recognition on a local, regional or state level? |  |
|  | Bow | Numerous state championships. Robotics teams usually go to national competitions. Bow students selected to participate in All-State band/chorus. |
|  | Concord | Yes |
|  | Laconia | Yes, state championships in athletics and state recognition in performing arts. |
|  | Shaker | Yes |
|  | Winnisquam | Yes |
|  | Do your students have access to career technical education classes? |  |
| Q |  |  |
| U | Bow | Yes, Concord Regional Technical Center. |
| e | Concord | Yes. |
| S | Laconia | Yes. Course offerings include automotive, building construction, allied health, plumbing/heating, health science, digital media arts, pre-engineering, culinary arts. |
| 0 | Shaker | Yes |
| n | Winnisquam | Yes |
| 8 |  |  |
|  | Is the program in the district or do students travel to a different site? |  |




| 0 | Concord | Post-secondary - 68\% (54\% 4-year \& 14\% 2-year institutions) <br> Career - 15\% <br> Military - 2\% Undecided - 8\% Not reported - 7\% |
| :---: | :---: | :---: |
| 2 | Laconia | Post-secondary - 40\% <br> Career - 30\% <br> Military - did not know |
|  | Shaker | Post-secondary - 43\% <br> Career - 38\% <br> Military - 5\% |
|  | Winnisquam | Did not have this information |



| $\mathbf{Q}$ | How would you work with Canterbury families to develop a "sense of community"? |  |
| :--- | :--- | :--- |
|  | U |  |
|  | Bow | "Could be difficult with so few kids" Area youth programs. |
|  | Concord | The district would offer several open houses to allow families and students to <br> experience Rundlett Middle School, Concord High School and Concord Regional <br> Technical Center. We would also work with Canterbury to develop a shadow |


| $\mathbf{t}$ |  | program that allows students to shadow current Concord students and eventually <br> Canterbury students during the school day to make the transition easier. |
| :--- | :--- | :--- |
| $\mathbf{4}$ | Laconia | Bring families into the schools. "Talk to them and listen to what they say ". Parent <br> forums |
| Shaker | NA | Winnisquam | | See question above. Families could schedule school visits during the prior year so |
| :--- |
| they can see how they operate during a typical school day. |

## Cost of Plan

Summary of Estimated Budget Costs:

| FCTN | Description | Estimated |
| :--- | :--- | ---: |
| $\mathbf{1 1 0 0}$ Total | Regular Education Costs | $\$ 894,799.75$ |
| $\mathbf{1 2 1 0}$ Total | Special Education for Identified Students Costs | $\$ 159,113.50$ |
| $\mathbf{1 2 1 1}$ Total | ESY Education Costs | $\$ 11,638.79$ |
| $\mathbf{1 2 6 0}$ Total | ESOL Education Costs | $\$ 9,398.74$ |
| $\mathbf{1 2 7 0}$ Total | Enrichment Education Costs | $\$ 6,429.14$ |
| $\mathbf{1 2 9 0}$ Total | RDG Education Costs | $\$ 31,053.20$ |
| $\mathbf{1 4 1 0}$ Total | Co-Curricular Education Costs | $\$ 15,709.56$ |
| $\mathbf{2 1 1 0}$ Total | SRO Costs | $\$ 3,691.34$ |
| $\mathbf{2 1 1 3}$ Total | Social Worker Costs | $\$ 22,376.52$ |
| $\mathbf{2 1 2 0}$ Total | Guidance Costs | $\$ 98,874.39$ |
| $\mathbf{2 1 3 0}$ Total | Nursing Costs | $\$ 86,960.43$ |
| $\mathbf{2 1 3 2}$ Total | Physicals Costs | $\$ 1,311.92$ |
| $\mathbf{2 1 4 0}$ Total | Psychological Costs | $\$ 500.00$ |
| $\mathbf{2 1 4 3}$ Total | Psychological Staffing Costs | $\$ 767.13$ |
| $\mathbf{2 1 5 0}$ Total | Speech Costs | $\$ 27,042.97$ |
| $\mathbf{2 1 6 3}$ Total | Occupational Therapy Costs | $\$ 30,167.62$ |
| $\mathbf{2 1 9 0}$ Total | Special Education Administration Costs | $\$ 112,015.10$ |
| $\mathbf{2 2 1 0}$ Total | Special Ed Workshops Costs | $\$ 200.00$ |
| $\mathbf{2 2 1 3}$ Total | Curriculum Director Costs | $\$ 50,510.44$ |
| $\mathbf{2 2 2 2}$ Total | Librarian and Assistant Costs | $\$ 50,584.14$ |
| $\mathbf{2 2 5 5}$ Total | Technology Costs | $\$ 138,885.67$ |
| $\mathbf{2 3 1 0}$ Total | School Board Costs | $\$ 9,093.20$ |


| $\mathbf{2 3 1 1}$ Total | Printing ANNUAL REPORT \& BALLOTS | $\$ 752.39$ |
| :--- | :--- | ---: |
| $\mathbf{2 3 1 2}$ Total | District Moderator \& Ballot Counter Costs | $\$ 566.66$ |
| $\mathbf{2 3 1 3}$ Total | Treasurer Costs | $\$ 1,260.89$ |
| $\mathbf{2 3 1 6}$ Total | Advertising Costs | $\$ 7,933.40$ |
| $\mathbf{2 3 1 7}$ Total | Audit Costs | $\$ 8,000.00$ |
| $\mathbf{2 3 1 8}$ Total | Legal Costs | $\$ 4,929.91$ |
| $\mathbf{2 3 1 9}$ Total | Administration and Fingerprint Costs | $\$ 1,610.58$ |
| $\mathbf{2 3 2 1}$ Total | Superintendent and Secretary Costs | $\$ 67,521.50$ |
| $\mathbf{2 4 1 0}$ Total | CES Administration Costs | $\$ 225,578.75$ |
| $\mathbf{2 5 1 0}$ Total | Business Administration Costs | $\$ 98,947.37$ |
|  | 2620 Total | Buildings \& Grounds Costs (Including Custodial) |
| $\mathbf{2 6 3 0}$ Total | Grounds Costs | $\$ 335,662.86$ |
| $\mathbf{2 7 2 1}$ Total | Transportation Costs | $\$ 13,475.60$ |
| $\mathbf{2 7 2 2}$ Total | Special Ed Transportation Costs | $\$ 264,879.35$ |
| $\mathbf{2 7 2 5}$ Total | CES Field Trip Transportation Costs | $\$ 690.56$ |
| $\mathbf{3 1 1 0}$ Total | Food Service Costs | $\$ 2,155.30$ |
| $\mathbf{4 6 0 0}$ Total | Building Improvements Costs for CES | $\$ 17,185.97$ |
|  | Additional Special Ed Tuition Costs | $\$ 67,093.03$ |
|  |  | $\$ 280,000.00$ |
|  |  | $\$ 3,159,367.66$ |

## Summarized Further with caveats

| Salaries* | $\$ 1,353,909.39$ |
| :--- | ---: |
| Benefits** | $\$ 361,415.00$ |
| Transportation*** | $\$ 267,725.00$ |
| All Other Costs**** | $\$ 1,176,318.27$ |
|  |  |
| Total | $\$ 3,159,367.66$ |

## Caveats

| Salaries* | Additional administrative positions would need to be hired for Special <br> Education, Buildings \& Grounds, and Food Services |
| :--- | :--- |
|  | Teachers choosing to stay would need to form a new Union and a <br> new CBA would need to be negotiated |


|  | Superintendent Services and IT Services will need to be contracted <br> out or hired on |
| :--- | :--- |
| Benefits** | Benefits costs are based on volume pricing that the district gets as a <br> whole. We could go through Health Trust or School Care and get <br> combined with other small districts for a group rate |
| Transportation*** | Transportation costs are based on the long standing relationship <br> between Shaker Regional and First Student. If Canterbury were to <br> withdraw, it would be a net new contract with whomever provides <br> transportation. |
| All Other Costs**** | Items that are district wide need to be adjusted to reflect 100\% of the <br> true cost ex. Software, Food Service Cost etc |
| New equipment would need to be purchased for buildings and |  |
| grounds maintenance. |  |
| A Server Room will need to built at CES and computer servers will |  |
| need to be purchased |  |
| Space at CES would need to be evaluated to determine what max |  |
| capacity is as well as office space for new staff positions if Canterbury |  |
| were to withdraw. |  |

## Budget assuming we tuition all students back to Belmont

| Estimated Cost To Run CES (Not including Caveats) | \$3,159,367.66 |
| :---: | :---: |
| Estimated Tuition Costs |  |
| Middle School | \$1,244,794 |
| High School | \$885,440 |
| Tuition: | \$2,130,234 |
|  |  |
| Total Estimated Budget | \$5,289,602 |
|  |  |
| 2022-2023 Tax Assessment | \$4,744,918 |
|  |  |
| Budget over Assessment | \$544,684 |
|  |  |
| Food Service | \$69,276 |
|  |  |

*Does not include estimates for the caveated items

Buy Out of Long Term Debt and Capital Improvement Costs
All assets including computer equipment for Students and Staff would need to be included in the buyout negotiations. Impact of Separation/Severance is unknown

| Repayment of Capital Improvement Costs <br> paid by the Town of Belmont since district <br> creation | $\$ 1,538,081.74$ |
| :--- | :--- |
| Long Term Debt Buyout (Copier and <br> Chromebook Leases): | $\$ 234,425.13$ |
| Total Estimated Cost of Buy Out | $\$ 1,772,506.87$ |

## What Will That Add to the Tax Rate?

Before property tax bills are even mailed, the process begins again in many municipalities, as governing bodies and budget committees deliberate on the budget recommendations that will be presented at the next annual meeting. A question often asked at this time is "How much will this add to the tax rate?" To provide a ballpark ( estimate of how much a certain item will cost on the tax rate, DRA came up with the "three-finger rule." Taking the prior year's local assessed property value and covering the right three digits with three fingers provides an estimate of the amount of money that represents $\$ 1.00$ on the tax rate. Covering the next digit would represent 10 cents on the tax rate, and covering one more digit would be a penny on the tax rate. This works for estimating both a change in appropriations as well as a change in revenues.

For example, in a municipality with $\$ 1,400,000,000$ of assessed value, $\$ 1.4$ million would be approximately $\$ 1.00$ on the tax rate; $\$ 140,000$ would be about $\$ .10$; and $\$ 14,000$ would be about a penny. So, if a particular item, such as a new police cruiser, is estimated to cost $\$ 28,000$, then, in this particular municipality, it would mean about $\$ .02$ on the tax rate.

Remember, the amount is different for each municipality depending on the net local assessed valuation. Also recognize that this is a rough estimate since it is based upon the prior year's assessed valuation, a value that will change as of April 1. But the three-finger rule certainly provides a reasonable estimate of whether a particular appropriation, or an anticipated change in revenue, will result in pennies-or dollars-on the tax rate.

- Canterbury's overall value is about $\$ 360,000,000$, thus it is estimated that for every $\$ 360,000$ that would need to be raised in addition to what we already appropriate for would be an additional $\$ 1.00$ to the current tax rate


## State Funding

| State Adequate Education Aid | $\$ 1,078,453.00$ |
| :--- | :--- |
| Canterbury's Share based on tax base | $\$ 536,549.00$ |
| State Aid Received | $\$ 542,304.00$ |

# DRAFT WITHDRAWAL STUDY COMMITTEE MEETING MINUTES Canterbury Meeting House 

October 23rd, 2023

IN ATTENDANCE<br>Committee Members: Randi Johnson, Committee Chairperson, Charlie Krautmann, Jessica Treadway, Tracey LeClair, Travis O'Hara, Mark Ekberg, Cheryl Gordon and Sumner Dole Consultant: Phil McCormack

Absent: Calvin Todd

## CALL TO ORDER AND ROLL CALL

Randi Johnson called the meeting to order at 6:00 pm.

## MEETING MINUTES

Review/Approval of the October 9th 2023 meeting minutes.

A motion was made by Jessica Treadway and seconded by Mark Ekberg to approve the October 9th, 2023 Withdrawal Study Committee Meeting Minutes as presented. The motion passed by unanimous vote with Cheryl Gordon abstaining due to her absence.

## Public Comments

- None


## Joint Working Sessions of the Majority and Minority Members

- The committee broke off into two working groups with the Majority and Minority Members working on their draft reports.
Lessons Learned for future Withdrawal Studies
As this is the third withdrawal study done for the town of Canterbury and the second year into this one, the committee felt it was important to include the following information if this were to come up again.
- Parents and Community Members should bring concerns to the School Board before pursuing the petitioned warrant article approach..
- The warrant article MUST include funding for educational, legal and secretarial services
- Meetings should start as early as possible in the process
- The Superintendent should have a seat at the table to hear concerns if possible.
- The committee should meet with the School Board to discuss their needs if possible
- There may be times when additional meetings are needed

NEXT STEPS

- Majority and Minority Reports are due to be submitted to the State Board of Education no later than November 1st. Randi Johnson will be submitting both reports together and will copy the committee members and Phil McCormak on the email.
- Charlie Krautmann, will lead the finalization of the Majority Report
- Randi Johnson, will lead the finalization of the Minority Report
- Once the reports are submitted, Randi Johnson will have documents posted on the SAU Website, and send notification of report availability to the following:
- Canterbury
- Town Administrator
- Town Email
- Town Newsletter
- Canterbury Facebook Group
- Canterbury Historical Society
- Belmont
- Town Administrator
- Belmont Facebook Group
- Shaker Regional School Board
- Once the reports have been submitted to the State Board of Education, we will need to wait to hear their response. If they request the committee to attend their monthly meeting, representatives from both sides as well as consultant Phil McCormack will attend based on scheduling.
- If the State Board of Education sends the reports back to the committee for additional information, Randi Johnson will reconvene the group.
- Once the State Board of Education renders their decision, this committee will cease to exist.
- If the State Board of Education approves the Majority Reports Recommendation for Withdrawal, it will then go to the voters of both towns.
- Canterbury will vote twice, once as a town and again as a school district
- Belmont would vote once as a school district.


## ADJOURNMENT

A motion was made at 7:38 pm by Jessica Treadway and seconded by Travis O'Hara to adjourn the meeting. The motion passed by unanimous vote.

Respectfully Submitted,

Randi Johnson
Withdrawal Study Committee Chair

## APPENDIX 9

2022 Meeting Agendas

# WITHDRAWAL STUDY COMMITTEE MEETING AGENDA 

May 8th, 2023

Canterbury Meeting House
Time: 6:00 pm
Agenda Item
I. Organization
a. Call to Order
b. Roll Call
c. Establishing Meeting Cadence and Location
II. Updates
a. Overview of 2022 Study Committee Findings

Next Steps
a. Review of the RSA and next steps
b. Soliciting Letters of Interest for other Committee Members

# WITHDRAWAL COMMITTEE MEETING AGENDA 

May 9th, 2022
Canterbury Meeting House
Time: 5:30 pm
Agenda Item
I. Organization
a. Establishing Rules of Order
b. Establishing Meeting Cadence and Location
II. Next Steps
a. Soliciting Letters of Interest for other Committee Members
b. Review of the RSA and next steps

# WITHDRAWAL STUDY COMMITTEE MEETING AGENDA 

May 23rd, 2022
Canterbury Meeting House
Time: 5:30 pm

Agenda Items
I. Organization
a. Call to Order
b. Roll Call
c. Review/Approval of May 23, 2022 Meeting minutes
d. Date and location of next meeting June 27, 2022 at the Canterbury Meeting House
II. Reports and Updates
a. Soliciting Letters of Interest for other Committee Members
b. Committee Name
c. School Board Association Meeting
d. Recent Withdrawal Study Committee Discussion
i. Charlestown 2019
ii. Strafford 2021
iii. Nottingham 2020
e. 2020 Canterbury State Ed
f. District Assets and Liabilities
g. Number of Canterbury and Belmont Students in each school
h. Canterbury Students Not Attending The District
i. Surrounding Towns Accepting Tuitioned Students
j. Belmont's DRA Evaluation and Equalized Valuation for the 2021 tax year
III.
a. Next Steps and Open Questions
IV. Adjournment

# WITHDRAWAL STUDY COMMITTEE MEETING AGENDA 

June 12th, 2023<br>Belmont Mill Building, 4th Floor<br>Regular Session - 6:00 pm<br>Non-Public Session - After Public Session

I. Organization
a. Call to Order
b. Roll Call
c. Review/Approval of May 8th, 2023 Meeting Minutes
d. Date and Location of Next Meeting
II. Reports and Updates
a. Information Gathering Update
b. Consultant Information Update
III. Next Steps and Open Questions
IV. Non-Public Session RSA 91-A:3, II. ©
V. Adjournment

# WITHDRAWAL STUDY COMMITTEE MEETING AGENDA 

June 27th, 2022<br>Canterbury Meeting House

Time: 5:30 pm
Agenda Items
I. Organization
a. Call to Order
b. Roll Call
c. Review/Approval of May 23, 2022 Meeting minutes
d. Date and location of next meeting July 11, 2022 at the Canterbury Meeting House
II. Reports and Updates
a. Update on Invitation to the School Board Association
b. Update on Reach Out to Surrounding Towns
III. Next Steps and Open Questions
IV. Non-Public Session RSA 91-A:3, II. (c)
V. Adjournment

## WITHDRAWAL STUDY COMMITTEE MEETING AGENDA

July 11th, 2022

## Canterbury Meeting House

Time: 5:30 pm

Agenda Items
I. Organization
a. Call to Order
b. Roll Call
c. Review/Approval of June 27, 2022 Meeting minutes
d. Welcome Committee Community Members
e. Date and location of next meeting July 25, 2022 at the Canterbury Meeting House
II. Reports and Updates
a. Update on Reach Out to Surrounding Towns
b. Recent Withdrawal Study Committee Discussion
i. Charlestown 2019
ii. Strafford 2021
iii. Nottingham 2020
III. Next Steps and Open Questions
V. Adjournment

# WITHDRAWAL STUDY COMMITTEE MEETING AGENDA 

July 25th, 2022

## Canterbury Meeting House

Time: 5:30 pm

Agenda Items
I. Organization
a. Call to Order
b. Roll Call
c. Review/Approval of July 11th, 2022 Meeting minutes
d. Date and location of next meeting August 8th, 2022 at the Canterbury Meeting House
e. Welcome School Board Association Executive Director Barrett Christina
II. School Board Association Discussion and Questions
III. Reports and Updates
a. Update on Reach Out to Surrounding Towns
b. Information Consolidation Status
i. Academic - Eric and Tracey
ii. Extracurricular - Alice and Charlie
iii. Contrats \& Financials - Bob and Rue
IV. Next Steps and Open Questions
V. Adjournment

# WITHDRAWAL STUDY COMMITTEE MEETING AGENDA 

August 8th, 2022

## Canterbury Meeting House

Time: 5:30 pm

Agenda Items
I. Organization
a. Call to Order
b. Roll Call
c. Review/Approval of July 25th, 2022 Meeting minutes
d. Date and location of next meeting August 22nd, 2022 at the Canterbury Meeting House
III. Reports and Updates
a. Information Gathering Update
i. Winnisquam, Merrimack Valley and Gilford - Randi via written update
ii. Budget Info - Eric
iii. Consultant Research - Randi via written update
b. Information Consolidation Review
i. Academic - Eric and Tracey
ii. Extracurricular - Alice and Charlie
iii. Contrats \& Financials - Bob and Rue
IV. Next Steps and Open Questions
V. Adjournment

# WITHDRAWAL STUDY COMMITTEE MEETING AGENDA 

August 22nd, 2022
Canterbury Meeting House
Time: 5:30 pm
Agenda Items
I. Organization
a. Call to Order
b. Roll Call
c. Review/Approval of August 8th, 2022 Meeting minutes
d. Date and location of next meeting September 12th, 2022 at the Canterbury Meeting House
III. Budget Information
a. Michael Tursi, Shaker Regional Superintendent of Schools \& Debbie Thompson, Shaker Regional Business Administrator
Reports and Updates
a. Information Gathering Update
i. Winnisquam, Merrimack Valley and Gilford
b. Information Consolidation Review Next Steps
IV. Next Steps and Open Questions
V. Adjournment

# WITHDRAWAL STUDY COMMITTEE MEETING AGENDA 

## September 26th, 2022

## Canterbury Meeting House

Time: 5:30 pm

Agenda Items
I. Organization
a. Call to Order
b. Roll Call
c. Review/Approval of September 12th, 2022 Meeting minutes
d. Date and location of next meeting October 10th, 2022 at the Canterbury Meeting House
II. Budget Information Update
III. Reports and Updates
a. Capital Improvement Costs Update
b. Information Gathering Update
i. Impact to Belmont
c. Information Consolidation
IV. Next Steps and Open Questions
V. Adjournment

## WITHDRAWAL STUDY COMMITTEE MEETING AGENDA

October 10th, 2022

## Canterbury Meeting House

Time: 5:30 pm

Agenda Items
I. Organization
a. Call to Order
b. Roll Call
c. Review/Approval of September 26th, 2022 Meeting minutes
d. Date and location of next meeting October 24th, 2022 at the Canterbury Meeting House
II. Reports and Updates
a. Capital Improvement Costs Repayment
b. Information Consolidation for Final Report
III. Next Steps and Open Questions
IV. Adjournment

# WITHDRAWAL STUDY COMMITTEE MEETING AGENDA 

October 24th, 2022

## Canterbury Meeting House

Time: 5:30 pm
Agenda Items
I. Organization
a. Call to Order
b. Roll Call
c. Review/Approval of October 10th, 2022 Meeting minutes
d. Date and location of next meeting to be determined
II. Initial Report and Extension Request
a. Review Initial Report and Extension Request
III. Next Steps
IV. Adjournment

## APPENDIX 10

2022 Meeting Minutes

# Shaker Regional School District <br> FINAL Withdrawal Committee Meeting Minutes <br> Canterbury Meeting House <br> May 9, 2022 

## IN ATTENDANCE

Committee Members: Randi Johnson, Committee Chairperson; Eric Johnson, Bob Steenson, Ruth Mooney

## CALL TO ORDER AND ROLL CALL

Randi Johnson called the meeting to order at 5:30pm.

## ORGANIZATION

Establishing Rules of Order - The group unanimously agreed that going forward they will adopt the following meeting norms:

- Meetings will be called to order and adjourned
- All decisions will be subject to vote
- We will reschedule if we do not have a quorum

Establishing Meeting Cadence and Location - The group unanimously agreed that they will meet on the 2 nd and 4th Monday of each month at the Canterbury Meeting House at 5:30 pm. It was noted that the group will not be having a June $13^{\text {th }}$ meeting due to scheduling conflicts.

Committee Name - Bob Steenson asked if we could change the name of the committee as this is a study/review and not a definitive withdrawal. The group agreed that they would like to call themselves the School District Review Committee.

Meeting Minutes - Randi Johnson will ask the School Board if we can utilize their Secretary going forward.

## NEXT STEPS

Soliciting Letters of Interest for other Committee Members - The group unanimously agreed to solicit community members from both Belmont and Canterbury. We would like to have two members from each town and will solicit letters of interest. We will be looking for members who are not biased and interested in doing the work, not just the outcome. At the May $10^{\text {th }}$ School Board Meeting, Randi Johnson will ask if we can mirror the process of other committees that have done this in the past.

Review of the RSA and Next Steps - The group reviewed RSA 195:25 to level set on the timeline of the committee. The group understands that within 180 days of this initial meeting (November 5th) that we must submit our findings to the Department of Education.

Randi Johnson will reach out to the School Board Association and ask their Director and Attorney to attend an upcoming meeting to discuss the process with us.

## ACTION ITEMS

Information Gathering Stage - As the committee is in the information gathering stage, we agreed to the following action items to keep the process moving while we solicit community members and ask the SBA to attend:

- Obtain copies of recent withdrawal studies that we can review to see what types of information other towns have gathered - Eric Johnson will take this action item.
- Information Requests to the Shaker Regional School District - Randi Johnson will take these action items:
o Inquire as to why the 2020 State Ed for Canterbury went down so much.
o Obtain updated appraisals of the current district assets. Does the district have any long term leases, bonded debt or contract liabilities?
0 Get the number of Canterbury and Belmont students in each of the district schools.
o Get the number of Canterbury students that are not currently enrolled in the district (This would include home school students that the district tracks as well as students who have switched to private schools that were once part of the district.)
- Identifying surrounding towns that are accepting tuitioned students - Randi Johnson will take this action item.
- Reach out to Belmont Town Administrator Alicia Jipson for Belmont's DRA evaluation and Equalized Valuation for the 2021 tax year - Randi Johnson will take this action item.


## ADJOURNMENT

Randi Johnson adjourned the meeting at 6:14 pm.

Submitted by,
Randi Johnson
Withdrawal Committee Chairperson

# Shaker Regional School District <br> FINAL Withdrawal Study Committee Meeting Minutes <br> Canterbury Meeting House 

May 23, 2022

## IN ATTENDANCE

Committee Members: Randi Johnson, Committee Chairperson; Eric Johnson Bob Steenson (remotely via telephone)

Excused: Ruth Mooney

## CALL TO ORDER AND ROLL CALL

Randi Johnson called the meeting to order at 5:33pm.

## MEETING MINUTES

Review/Approval of May 9, 2022 public meeting minutes.

## A motion was made by Eric Johnson and seconded by Bob Steenson to approve the May 9, 2022 Withdrawal Study Committee public meeting minutes with the correction of the spelling of a name. The motion passed by unanimous vote.

The next meeting of the Withdrawal Study Committee will be June 27, 2022 at the Canterbury Meeting House.

## PUBLIC COMMUNICATION/CORRESPONDENCE

Bob Scarponi, Canterbury resident, stated he was on the 1981 study committee which had a similar focus to the current committee. In the end, the Canterbury chose not to proceed with the withdrawal.

## REPORTS AND UPDATES

Soliciting Letters of Interest for other Committee Members - Randi Johnson explained the process of using community newsletters, newspapers, and school and town email lists, etc. to solicit town residents.

Committee Name - Randi Johnson explained the information obtained at the recent school board meeting regarding the committee name. Eric Johnson read the language included in the Town of Canterbury petitioned warrant article requesting the committee. As a result, it was decided to use Withdrawal Study Committee as its official name.

School Board Association Meeting - Randi Johnson will provide the association with a few options for dates to attend an upcoming meeting.

Recent Withdrawal Study Committee Discussion - The decision was made to table this topic due to Bob Steenson and Ruth Mooney not being present at the meeting to review material gathered.

- Charlestown 2019
- Strafford 2021
- Nottingham 2020

2020 Canterbury State Ed - Randi Johnson explained the NH Dept. of Education miscalculated the adequacy amount for 2019. This resulted in a high adequacy payment in 2019, which then caused a lower than anticipated payment in 2020, once the Canterbury student enrollment numbers were corrected.

District Assets and Liabilities - Randi Johnson stated there are currently four leases to consider:

- $\$ 1,340,118$ for Energy Upgrades with an annual payment of $\$ 155,902$ (ends in 2030)
- $\$ 23,540$ for Chromebook laptops with an annual payment of $\$ 8,487$ (ends in 2022)
- $\$ 85,140$ for Chromebook laptops with an annual payment of $\$ 29,424$ (ends in 2023)
- $\$ 130,212$ for Copiers with an annual payment of $\$ 27,941$ (ends in 2026)

The district has no bonded debt, however does have a long-term contract with First Student (bus company) thru the 2023-2024 school year.

A Fixed Asset Report was included in the informational packet. The net value of assets for the school district as of June 30, 2021 was $\$ 11,492,563$.

## Number of Canterbury and Belmont Students in Each School -

- Belmont High School
- Belmont Middle School
- Belmont Elementary School
- Canterbury Elementary School

360 total students ( 50 Canterbury residents)
358 total students ( 55 Canterbury residents)
350 total students ( 09 Canterbury residents) 106 total students (98 Canterbury residents)

A total of 212 (18\%) students from Canterbury currently attend Shaker Regional School District.

Canterbury Students Not Attending the District - There are currently 25 students from Canterbury that are identified as home-schooled. Eric explained how school districts track home-schooled students.

Surrounding Towns Accepting Tuitioned Students - Randi Johnson contacted several area school districts to solicit information. Eric Johnson will obtain information from the Winnisquam Regional School District. All material gathered will be shared at an upcoming meeting.

Belmont DRA Evaluation and Equalized Valuation for the 2021 Tax Year - Details were provided in the informational packet. Bob Steenson will review in more detail upon his return to the area.

## NEXT STEPS AND OPEN QUESTIONS

Applications of community members wishing to join the Withdrawal Study Committee will be discussed at the next meeting.

Randi Johnson will follow up with the area school districts regarding tuitioning Canterbury students into their respective districts for grades 6-12.

Bob Steenson inquired about what the requirements will be regarding Canterbury having to establish its own SAU. Eric Johnson stated he hopes the School Boards Association will provide some answers and guidance.

Danielle Krautmann (Canterbury resident) asked if there was a way to determine how many Canterbury residents send their children to private school. This topic, and how to possibly obtain more data on Canterbury children not enrolled in SRSD, will be discussed with the NH School Boards Association.

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# Shaker Regional School District <br> FINAL Withdrawal Study Committee Meeting Minutes Canterbury Meeting House 

June 27, 2022

## IN ATTENDANCE

Committee Members: Randi Johnson, Committee Chairperson; Ruth Mooney, Bob Steenson
Excused: Eric Johnson

CALL TO ORDER AND ROLL CALL
Randi Johnson called the meeting to order at 5:31pm.

## MEETING MINUTES

Review/Approval of May 23, 2022 public meeting minutes. The approval of minutes was postponed until the next meeting due to Eric Johnson's absence.

The next meeting of the Withdrawal Study Committee will be July 11, 2022 at the Canterbury Meeting House.

## PUBLIC COMMUNICATION/CORRESPONDENCE

Rue Toland, Canterbury resident, asked about bus transportation. Randi Johnson stated it is one of the details that would be worked out as the process moved forward.

Mark Stevens, Canterbury resident, was on a prior withdrawal committee and shared some information from his past experiences. Several options were reviewed at that time.

## REPORTS AND UPDATES

Update on Invitation to the NH School Boards Association - Barrett Christina, Executive Director, is scheduled to attend the July 25 Withdrawal Study Committee meeting. Will Phillips, Staff Attorney and Director of Policy Services, may be able to attend the July 11 meeting.

Update on Reach Out to Surrounding Towns - Details were included in the informational packet.
Belmont - Information not yet gathered
Bow - Randi Johnson stated Bow is willing to accept tuition students. However, the district caps their student enrollment and currently tuitions in students from other towns. Bob Steenson and Ruth Mooney mentioned concerns regarding the duration of Bow's current agreements.
Concord - Randi mentioned Concord is moving ahead with plans to build a new middle school to replace their current one.

Franklin and Gilford - Information pending
Laconia - Randi stated Laconia is willing to accept tuition students.
Merrimack Valley - Information pending
Winnisquam Regional - Eric Johnson is gathering information.

Discussion ensued regarding the current (Shaker Regional School District) Collective Bargaining Agreement (CBA) and what impact the upcoming negotiation of the next CBA would have on this committee and the potential withdrawal of Canterbury.

## NEXT STEPS AND OPEN QUESTIONS

There was discussion of some of the more recent towns that have left cooperative school districts and information provided in their summary reports. More in-depth discussion will take place at the next committee meeting.

## ADJOURNMENT

Randi Johnson ended the public portion of the meeting at 6:10pm accompanied by a motion made by Bob Steenson and seconded by Ruth Mooney and by unanimous roll call vote to enter into non-public session in accordance with RSA 91-A:3, II. (c).

Respectfully Submitted,
Gretta Olson-Wilder
School Board Secretary

# Shaker Regional School District FINAL Withdrawal Study Committee Meeting Minutes Canterbury Meeting House <br> July 11, 2022 

## IN ATTENDANCE

Committee Members: Randi Johnson, Committee Chairperson; Ruth Mooney, Bob Steenson, Eric Johnson, Charlie Krautmann, Alice Todd, Tracey Leclair, Rue Toland

## CALL TO ORDER AND ROLL CALL

Randi Johnson called the meeting to order at 5:31pm.

## MEETING MINUTES

Review/Approval of May 23, 2022 public meeting minutes.
A motion was made by Bob Steenson and seconded by Eric Johnson to approve the May 23, 2022 Public Withdrawal Study Committee Meeting Minutes as presented. The motion passed by unanimous vote. Ruth Mooney abstained due to her absence from the meeting. Charlie Krautmann, Rue Toland, Tracey Leclair, and Alice Todd abstained due to their committee status at the time of the meeting.

Review/Approval of June 27, 2022 public meeting minutes.
A motion was made by Ruth Mooney and seconded by Bob Steenson to approve the June 27, 2022 Public Withdrawal Study Committee Meeting Minutes as presented. The motion passed by unanimous vote. Eric Johnson abstained due to his absence from the meeting. Charlie Krautmann, Rue Toland, Tracey Leclair, and Alice Todd abstained due to their committee status at the time of the meeting.

Review/Approval of June 27, 2022 non-public meeting minutes.
A motion was made by Ruth Mooney and seconded by Randi Johnson to approve the June 27, 2022 Non-Public Withdrawal Study Committee Meeting Minutes as presented. The motion passed by unanimous vote. Eric Johnson abstained due to his absence from the meeting. Charlie Krautmann, Rue Toland, Tracey Leclair, and Alice Todd abstained due to their committee status at the time of the meeting.

The next meeting of the Withdrawal Study Committee will be July 25, 2022 at the Canterbury Meeting House.

PUBLIC COMMUNICATION/CORRESPONDENCE
None

## REPORTS AND UPDATES

Update on Reach Out to Surrounding Towns - Randi Johnson presented information that was also included in the informational packet.
o Belmont - Belmont accepts tuition students. Tuition for both middle school students and high school students is approximately $\$ 18 \mathrm{k}$.
o Bow - Bow accepts tuition students. Tuition for middle school is approximately $\$ 13 \mathrm{k}$ and tuition for high school is approximately $\$ 17 \mathrm{k}$. Bow has a cap on class sizes, and currently has existing agreements with the towns of Hooksett and Dunbarton. Tracey Leclair and Bob Steenson asked about the selection of students in relation to athletics, academics, and special education needs. Randi Johnson stated Bow is a good comparison school even though it may not be able to take on all of the Canterbury student population. Bob Steenson asked why they are a good comparison school if they probably wouldn't work for Canterbury. Randi suggested it would be good to compare Bow's academic offerings, extracurriculars, etc. when reviewing other school district options.
o Concord - Information not yet received; Randi Johnson to follow up.
o Franklin and Gilford - Information pending; Randi to follow up.
0 Laconia - Laconia accepts tuition students. Tuition for middle school students is approximately $\$ 16 \mathrm{k}$ and for high school is approximately $\$ 18 \mathrm{k}$.
o Merrimack Valley - No response has been received from the initial request; Randi Johnson to follow up.
o Winnisquam Regional - Information pending. However, it may be difficult to obtain as the school district recently hired a new superintendent and business administrator.

## Recent Withdrawal Study Committee Discussion -

o Charlestown 2019 - The committee reviewed the report submitted to the NH Department of Education. Discussion ensued regarding the study that included a recommendation to withdraw from the Fall Mountain Regional School District and then tuition their students back into the district.
o Strafford 2021 - SAU44 - The committee discussed the withdrawal of the Town of Nottingham, and then the Town of Strafford withdrew from the district as well.
o Nottingham 2020-The committee discussed comments heard about the costs associated with setting up and maintaining their own SAU which has proven to be more challenging than expected for the Town of Nottingham.

Charlie Krautmann mentioned he heard a couple of towns (including SAU23) that may offer a voucher program and allow parents to choose a different high school for their student and pay the difference in tuition. Charlie will research this topic further.

Eric Johnson asked what Canterbury residents were looking for as options. Randi Johnson explained that her understanding was market options for students. Rue Toland stated she had heard more talk about the high school and other options, including academics and extracurricular activities for that age group.

Eric Johnson asked if there were any thoughts about making Canterbury Elementary School a Kindergarten thru $8^{\text {th }}$ grade school. Randi Johnson stated she had spoken with some middle school students from Canterbury that conveyed they would welcome the opportunity to have the choice to go to another middle and high school, as some already play club sports, etc. with kids from other towns.

Bob Steenson asked what components Canterbury parents were seeking as an end result to the study. Alice Todd mentioned her son plays lacrosse and hockey and is very interested in technology and is concerned with Shaker Regional's offerings. Tracey Leclair mentioned the number of AP course offerings that may be available at a larger school, which may be helpful to college bound students. Bob Steenson suggested that if we are solving for more opportunities and flexibility, then a voucher program may be an option. Bob also suggested that this topic would be a conversation to be had with the State of NH Department of Revenue Administration.

In relation to transportation if Canterbury residents chose to withdraw from Shaker Regional School District, Randi Johnson mentioned that some towns have community bus stops as a manner of transportation to other school districts.

Bob Steenson shared anxiety of the degree of uncertainty for tuitioning-in students if a receiving school district experiences growth from towns within their district and decides to not continue the relationship, etc. Randi Johnson mentioned all of this would be worked out in the agreement between the sending town and receiving school district.

## NEXT STEPS AND OPEN QUESTIONS

Randi Johnson will follow up with the other school districts, and plans to start cataloguing the data collected. Charlie Krautmann agreed to assist Randi in that process. Bob Steenson and Rue Toland will work on pulling other districts' agreements that may be available to the public and financials. Tracey Leclair asked about work study/career opportunities, such as Running Start courses, that may be available at high schools being considered by the committee. Eric Johnson and Tracey Leclair will work together on compiling information on academics. Alice Todd and

Charlie Krautmann will work together on gathering information regarding sports and extracurricular activities.

Rue Toland asked about the timeline for this committee, and Randi Johnson explained the deadlines to provide required information to the State of NH Department of Education.

Rue Toland mentioned the need to research a hybrid arrangement where we share in administrative costs with a district, but Canterbury would tuition students out for middle and high school. Rue Toland also mentioned the desire to include the review of after-care programs for middle school students.

## ADJOURNMENT

A motion was made by Eric Johnson and seconded by Ruth Mooney to adjourn the meeting at 7:04pm. The motion passed by unanimous vote.

Respectfully Submitted,
Gretta Olson-Wilder
School Board Secretary

# Shaker Regional School District <br> FINAL Withdrawal Study Committee Meeting Minutes <br> Canterbury Meeting House 

July 25, 2022

## IN ATTENDANCE

Committee Members: Randi Johnson, Committee Chairperson; Ruth Mooney, Bob Steenson, Eric Johnson, Alice Todd (via telephone), Tracey Leclair, Rue Toland

Excused: Charlie Krautmann

## Administration: Michael Tursi, Shaker Regional School District Superintendent

## CALL TO ORDER AND ROLL CALL

Randi Johnson called the meeting to order at 5:32pm.

## MEETING MINUTES

Review/Approval of July 11, 2022 public meeting minutes.

A motion was made by Ruth Mooney and seconded by Tracey Leclair to approve the July 11, 2022 Public Withdrawal Study Committee Meeting Minutes as presented. The motion passed by unanimous vote.

The next meeting of the Withdrawal Study Committee will be August 8, 2022 at the Canterbury Meeting House.

## NH SCHOOL BOARDS ASSOCIATION DISCUSSION AND QUESTIONS

The committee welcomed Will Phillips, Staff Attorney and Director of Policy Services, to tonight's meeting.

Is Canterbury its own school district as defined in RSA 194:1? Per Will Phillips, the answer is No. When the cooperative school district was formed, the Canterbury district dissolved and Canterbury became one part of the Shaker Regional School District.

Can Canterbury Elementary School form its own School Board? Per Will Phillips, the answer is No. Canterbury can only form its own school board if it withdraws and becomes its own school district.

If Canterbury withdrew from SAU80, would that qualify as a dissolution of districts in two towns per 194:45-51? Will Phillips stated No, that is for special districts such as a village district.

Do both towns have a vote if a dissolution were recommended? Will Phillips answered Yes. (RSA 195:29 vote for withdrawal) If there are only two towns in the school district, it becomes a dissolution of the cooperative school district. This vote would be on the ballot for the cooperative school district and only requires a majority vote. Other references, RSA 195:25 and RSA 195:30.

Do you have a list of open enrollment public schools in the region and state per 194-D? (This section discusses lottery, payment out of district, etc.) Per Will Phillips, the answer is No. We are not aware of any open enrollment public schools. Bob Steenson asked Will to define an open enrollment public school? Will answered that it allows any student from any town to attend that school.

Why isn't SAU80 considered a cooperative school district between Canterbury and Belmont per RSA 195:1? Will Phillips stated a regional and cooperative school district mean the same.

When was the last time the state board prepared and published a geographical plan per RSA 195-A:2? Per Will Phillips, he is not aware of any being done in the last 20 years.

Get the layman's explanation of an Area School (RSA 195-A) vs. Cooperative school (RSA 195)? Will Phillips stated that there are now very few Area Schools being formed. An area agreement is similar to a tuition agreement, but less flexible. Will is aware of SAU29 in the Keene area. There are still several area agreements, however, they are older. Most towns have entered into tuition agreements.

Will Phillips mentioned that Goshen went through a coop dissolution process. Goshen does not operate any schools; they have tuition agreements for all students. Long-term tuition agreements normally detail capital improvements, special education, etc. Short-term tuition agreements (one year or less), does not require a vote of the residents and can be used if a sending town has overflow and needs a temporary district for students from that town to go to for school. When considering this withdrawal, keep in mind that with long-term tuition agreements a sending town has no say on staff cuts, class offerings, etc. If Canterbury and Belmont had an area agreement, Belmont would have the school board with no representation from Canterbury. If there was a dissolution of the district, Belmont may cut staff and may not be willing to allow tuition-in of Canterbury students.

Rue Toland asked Will Phillips about the risk of withdrawing from a cooperative school district with no guarantee that a town will accept that town's students. Discussions ensued.

Bob Steenson asked if a long-term contract would be on the ballot of both towns. Will Phillips stated he would expect it on the ballot for voters to decide due to the financial implications.

Ruth Mooney asked if there was an instance where a small town such as Canterbury would possibly offer the south end of Canterbury to go to one school district and the north end of Canterbury to go to another school district. Will Phillips contemplated the question and provided a response.

Eric Johnson asked about the steps the committee should be going through to lay all of this information out. Will Phillips stated that at some point in the process, the committee should consider seeking a consultant to work with the members to prepare necessary documentation. Will suggested reviewing some of the more recent plans such as White Mountains Regional, Jaffrey-Rindge, and Mason. Rue Toland asked for possible names of individuals that may be available for such assistance, and Will provided a few names.

Will Phillips explained that withdrawing from the cooperative school district does not mean Canterbury is withdrawing from the SAU. Reference provided, RSA 194-C:2 SAU organization, reorganization, or withdrawal.

Tracey Leclair asked clarifying questions regarding if Canterbury withdraw. Discussion ensued, including if they became the Canterbury school district for grades K-5, and tuition their other students for grades 6-12.

Will Phillips suggested a review of Hollis-Brookline documentation as he believes they have an unusual configuration for grades K-6, and also possibly Madison NH.

Bob Steenson asked if the withdrawal is deemed impractical, are there any towns that provide funds to allow parents to have their child attend another school district. Discussion ensued. Will mentioned the town of Croyden which offers complete school choice for families/students.

Pros and cons of a cooperative school district vs. forming a single school district? Will Phillips explained that if a town has a school(s) to maintain, the town has to have a budget that would support that school, even though the town may give school choice for parents to have their children attend schools in other towns.

Eric Johnson asked if there was a requirement for Canterbury to have a superintendent. Will Phillips explained a town can contract out their superintendent services; hire a part-time superintendent; or use a principal that is appropriately certified.

Tracey Leclair and Eric Johnson asked questions regarding staffing and reduction of force (RIF) at Belmont Middle School and Belmont High School if Canterbury withdrew from the district. Will Phillips explained that staff may be concerned that their jobs are at risk, or staff that had not considered leaving the district in the past, may decide this would be the time to make a move.

Ruth Mooney asked who pays for consulting fees if one is used by the committee. Will Phillips talked about a minority report that may be filed with the State of NH Board of Education on behalf of the town.

Tracey Leclair asked about transportation requirements and would like to ensure the study includes transportation and what will make sense for all students in Canterbury. Tracey also mentioned the need to pay special attention if Canterbury offered choices for high school students, it would need to take into account for transportation to other districts. Will Phillips referred to RSA 189:6 Transportation of Pupils and the mandate to provide transportation for students for grades K-8. A town is not required to provide transportation for high school students.

Michael Tursi, Superintendent, asked Will Phillips some clarifying questions for the step-by-step process in the first year after a withdrawal.

## PUBLIC COMMUNICATION/CORRESPONDENCE

None

## REPORTS AND UPDATES

Update on Reach Out to Surrounding Towns - Randi Johnson presented information that was also included in the informational packet.
o Belmont - All information has been received.
o Concord-Randi stated she received information and distributed it to the committee members.
o Gilford - Randi Johnson will continue to follow up.
o Laconia - All information has been received.
o Merrimack Valley - Randi stated the district will be reviewing further and responding to Randi's request.
o Winnisquam Regional -Randi will follow up to determine if the district is interested.

## Information Consolidation Status -

o Academic - Eric Johnson and Tracey Leclair - Eric Johnson stated Belmont, Laconia, and Bow Program of Studies have been received and have started to be compared. Tracey Leclair stated middle school may be difficult as they may not have an actual Program of Studies.
o Extracurricular - Alice Todd and Charlie Krautmann- Alice Todd stated she pulled information for towns being considered. Middle school was more difficult and provided little difference between schools. She stated some school districts use different names for similar activities, district to district.
o Contracts and Financials - Bob Steenson and Rue Toland - Bob and Rue are still reviewing contracts and what key provisions they should extract.

## NEXT STEPS AND OPEN QUESTIONS

Randi Johnson stated she will not be present for the next meeting; Eric will chair. Additional information on Academics, Extracurriculars, and Contracts and Financials will be presented at that time.

## ADJOURNMENT

A motion was made by Ruth Mooney and seconded by Rue Toland to adjourn the meeting at 8:07pm. The motion passed by unanimous vote.

Respectfully Submitted,

Gretta Olson-Wilder
School Board Secretary

# Shaker Regional School District <br> FINAL Withdrawal Study Committee Meeting Minutes <br> Canterbury Meeting House 

August 8, 2022

## IN ATTENDANCE

Committee Members: Eric Johnson, Rue Toland, Tracey Leclair, Alice Todd, Charlie Krautmann

Excused: Randi Johnson, Ruth Mooney, Bob Steenson

CALL TO ORDER AND ROLL CALL
Eric Johnson called the meeting to order at 5:39pm.

MEETING MINUTES
Review/Approval of July 25, 2022 public meeting minutes.

A motion was made by Rue Toland and seconded by Tracey Leclair to approve the July 25, 2022 Public Withdrawal Study Committee Meeting Minutes, as presented. The motion passed by unanimous vote. Charlie Krautmann abstained due to his absence from the meeting.

The next meeting of the Withdrawal Study Committee will be August 22, 2022 at the Canterbury Meeting House.

## PUBLIC COMMUNICATION/CORRESPONDENCE

None

## REPORTS AND UPDATES

Information Gathering Update - Updates from Randi Johnson were included in the informational packet.

- Winnisquam Regional - An official request was recently sent to the new superintendent, Dr. Shannon Bartlett.
- Merrimack Valley -Randi Johnson has had discussions with their SAU. The final decision is still pending as to whether or not the district would consider tuitioned-in students from Canterbury.
- Gilford - Gilford School Board is to discuss the request at their next board meeting and get back to Randi Johnson.

Budget Information - Eric Johnson stated Michael Tursi, Shaker Regional School Superintendent, and Debbie Thompson, Business Administrator, will be attending the next committee meeting to present information on the budget as it relates to Canterbury Elementary School. Rue Toland asked questions regarding bus transportation and if monetary information could be obtained from First Student bus company. It was mentioned, however, that First Student may not be the only bus company to review if Canterbury students were to attend a high school in the Concord area, as there may be other options.

Consultant Research - At the suggestion of the NH School Boards Association representative who attended the last committee meeting, consultants that may be able to assist the committee on required tasks were contacted. Three consultants responded so far. A summary of their experiences and average costs were included by Randi Johnson in the informational packet. The committee discussed the information provided.

Rue Toland asked if a formal request has been made to the school board for funds to pay a consultant to assist the committee in navigating this process. Eric explained that there is a school board meeting tomorrow night, and he will be providing the Board with a committee update. Rue also asked Eric if the committee could formally request funds for the ability to consult with legal counsel as well. Charlie Krautmann mentioned that we were still in the information gathering phase, and once we are in a better position, the committee could send out an RFP (request for proposal) for consultant assistance. Tracey Leclair voiced her concern about the timeline and deadlines.

## Information Consolidation Review -

Academic (Eric Johnson and Tracey Leclair) - Eric Johnson and Tracey Leclair provided information that was included in the packet to the committee. All schools reviewed had graduation requirements. Eric explained foundational, college and career level, and the honors level classes.

Tracey Leclair mentioned that Concord had a lot of AP science classes. Language offerings at Merrimack Valley were impressive. All schools reviewed offered Running Start program classes. All had classes at a career technical center available. Concord High School allowed credit toward a student's physical education requirement for athletes participating in school sports.

Student enrollment numbers to keep in mind:
Belmont 360; Bow 660; Laconia 550; Concord 1500; Merrimack Valley 850; Gilford 490.
Business Education courses differed by school. Concord and Merrimack Valley offered more life studies such as creative cooking, personal relationships, personal finance, etc. Rue Toland mentioned the art offerings at Concord High School; with an understanding that it is a much larger school. Eric Johnson mentioned the additional social studies offerings that Laconia High School had.

There was discussion regarding staffing and providing options and the costs associated with offering more clubs and courses.

Extracurricular (Alice Todd and Charlie Krautmann) - Charlie Krautmann and Alice Todd provided a recap of extracurricular offerings at various schools. Middle school was more challenging to gather information and will be difficult to assess.

High School sports offerings: Belmont 16; Laconia 19; Bow 25; and Concord 32. Belmont does not offer Field Hockey. Belmont offers the least amount of sports out of the three smaller schools.

Co-curriculars: Belmont 18; Laconia 20; Bow 29; Concord 56. Laconia and Belmont were similar when comparing on a per student basis.

Contracts and Financials (Bob Steenson and Rue Toland) -Rue Toland provided an update. There appears to be no standard contracts; lots of variables. The following are thoughts from committee members after review of several current agreements between school districts. It's important to include whether or not there is a cap on enrollment by the receiving school. Contracts should include specifics on how special education will be handled. The term length of the contract should be clear. Questions raised that should be addressed in a contract would be to detail what happens with Canterbury students currently enrolled at Belmont High School. Capital expenses and what Canterbury's responsibility is toward those expenses must be included. Transportation to and from school does not seem to be always covered; however, transportation for athletics and career technical schools is covered. Details of student discipline, how it is handled and how much information is shared, seems negotiable between the parties. Access to student data by the sending town is important to include in the contract. There can be an overall agreement and then MOUs (memorandum of understanding). Some contracts stipulated whether or not foreign exchange students were allowed from a sending town.

On a separate note, Rue Toland asked if there was anything stopping the current Shaker Regional School District (Belmont and Canterbury) from offering families a school voucher program. Committee members were unclear of the answer.

Other considerations on contracts between school districts is on the calculation of cost per student per year, which can have a cap on the \% that fee can increase, year over year. If there is no cap on the increase, how much input to this calculation would the sending town have anyway, year to year.

Charlie Krautmann mentioned SAU23. He talked to a principal in that district that explained that the district had its own high school, however, still offered school choice. Some parents sent their students to Plymouth Regional High School and paid the difference in tuition costs.

Tracey Leclair asked about transportation costs, and if there was a contract that included specific information. Rue Toland mentioned Barrington within Oyster River School District. This same agreement also included specific information for special education students. Rue also mentioned another contract that addressed special education in that routine services were covered and additional services were the responsibility of the sending district.

## NEXT STEPS AND OPEN QUESTIONS

Tracey Leclair had the question posed to her by a Belmont resident asking if the Withdrawal Study Committee members were all voting members? This arose due to the make-up of the committee was not as initially outlined as two Belmont residents and two Canterbury residents. Discussion ensued on what the related RSAs required.

Rue Toland requested that the committee be provided with budget information from the SAU staff prior to the August 22 meeting to allow for more thoughtful questions.

## ADJOURNMENT

A motion was made by Alice Todd and seconded by Rue Toland to adjourn the meeting at 7:14pm. The motion passed by unanimous vote.

Respectfully Submitted,
Gretta Olson-Wilder
School Board Secretary

# Shaker Regional School District <br> FINAL Withdrawal Study Committee Meeting Minutes <br> Canterbury Meeting House <br> August 22, 2022 

## IN ATTENDANCE

Committee Members: Randi Johnson, Committee Chairperson; Ruth Mooney, Bob Steenson, Eric Johnson, Tracey Leclair, Rue Toland, Charlie Krautmann; Alice Todd (6:19pm arrival)

Administration: Michael Tursi, Shaker Regional School District Superintendent; Debbie Thompson, Business Administrator

## CALL TO ORDER AND ROLL CALL

Randi Johnson called the meeting to order at 5:31pm.

## MEETING MINUTES

Review/Approval of August 8, 2022 public meeting minutes.

A motion was made by Tracey Leclair and seconded by Charlie Krautmann to approve the August 8, 2022 Public Withdrawal Study Committee Meeting Minutes as presented. The motion passed by unanimous vote. Randi Johnson, Ruth Mooney, and Bob Steenson abstained due to their absence from the meeting.

The next meeting of the Withdrawal Study Committee will be September 12, 2022 at the Canterbury Meeting House. A few committee members stated they may be absent. Alternative methods of attending the meeting were discussed.

## PUBLIC COMMUNICATION/CORRESPONDENCE

None

## BUDGET INFORMATION

SAU80 budget details, as they relate to Canterbury, were included in the informational packet. Superintendent Tursi provided an overview of what they consider a "rough" estimate of a potential budget if Canterbury were to withdraw from SRSD. Debbie Thompson presented reports and provided additional explanations to committee members. Shared positions, such as occupational therapist, speech therapist, etc., were pulled out at the Town of Canterbury's apportionment/share. The school district's legal counsel recently advised them to review NH RSA195:26-30. It was their interpretation of the statutes reviewed that all construction costs associated with building renovations or additions to Canterbury Elementary School (while part
of Shaker Regional School District) would be required to be repaid. Debbie Thompson explained to the committee that it was important to keep in mind the cooperative school district currently receives additional discounts due to its combined size for employee benefits (health, life, disability insurance). Another example of a listed expense was the annual school district audit, which was calculated using Canterbury's current $23 \%$. However, it would likely be more than that as Canterbury would be paying the entire cost of their audit.

Rue Toland asked about the expense listed for transportation of homeless students. Explanation was provided, with the reminder to take into consideration that "homeless" also means a family displaced by fire that may be temporarily housed in another community.

Bob Steenson thanked Debbie Thompson and Michael Tursi for their efforts to pull together information for an estimated budget. Debbie also mentioned computer servers, accounting software, etc. which would need to be purchased/contracted if Canterbury were a separate district.

Ruth Mooney asked about the Food Service program. Debbie Thompson explained Canterbury has a full-service kitchen. Canterbury has a low rate of students eligible for free and reduced meals, which means that the government reimbursement rate is minimal.

Tracey Leclair asked about workman's compensation rates and unemployment rates, and Bob Steenson asked a clarifying question. Randi Johnson mentioned there is no charge for snow removal at CES. However, salting and sanding is an expense of the district. Bob Steenson mentioned energy costs and clarified that CES has its own well and septic.

Rue Toland asked about a list of positions required to be filled by statute. Michael Tursi mentioned Superintendent Services that must be provided. Discussion ensued about Occupational Therapists, Physical Therapists, and physical education positions which could potentially be shared with another district or contracted out. Rue asked about contracted services for a superintendent. Mr. Tursi stated NH RSA 195:26-30 may be helpful to review. Rue Toland asked Mr. Tursi if there were lessons learned from his own experiences, because he was a superintendent shared by two school districts in the past. Further, his own town of which he resides has recently withdrawn from a larger school district. His advice was to not underestimate the potential budget.

Bob Steenson suggested that it's important to keep in mind that the cost component and the logistics component of a potential Canterbury withdrawal are separate but equally important.

Ruth Mooney asked about the teachers' union and that Canterbury staff will have to decide if they want to unionize and negotiate a new CBA (collective bargaining agreement). Michael
explained during the year of the withdrawal, if it occurred, there are a lot of logistics that are worked out. Ruth asked clarifying questions about how reduction of force comes into play under the current CBA, due to the withdrawal of Canterbury staff.

## REPORTS AND UPDATES

Information Gathering Update -

- Winnisquam - Randi Johnson provided information received from the Winnisquam Regional School District.
- Merrimack Valley - No additional information.
- Gilford - No additional information.


## Information Consolidation Review -

Contracts and Financials - Bob Steenson and Rue Toland -A review of the Barrington agreement noted that graduation was guaranteed for current high school students. The district has one non-voting member on the school board, which most sending school districts do not have any representation on the receiving district's board. The agreement also contained a very specific cost calculation for special education services provided to students. Mont Vernon/Amherst-The contract was note as being well-written yet appeared to have certain holes/missing relevant information on important topics.

## NEXT STEPS AND OPEN QUESTIONS

Randi Johnson would like to use a consultant to assist with organizing data collected for the required reports that are to be submitted to the NH Department of Education. Eric Johnson suggested the committee request to use the school district legal counsel to obtain more answers to the committee's questions. Bob Steenson mentioned the need for legal counsel for interpretation of the RSAs.

A motion was made by Rue Toland and seconded by Alice Todd to formally request to use the services of legal counsel in a limited capacity to be available for one meeting to provide information only to the Withdrawal Study Committee. The motion passed by unanimous vote.

A motion was made by Rue Toland and seconded by Tracey Leclair to formally request that the school board appropriate funds not to exceed $\$ 10,000$ to hire a consultant to advice the Withdrawal Study Committee and assist with the preparation of the reports required by statute. The motion failed.

## ADJOURNMENT

A motion was made by Bob Steenson and seconded by Tracey Leclair to adjourn the meeting at $7: 11 \mathrm{pm}$. The motion passed by unanimous vote.

Respectfully Submitted,
Gretta Olson-Wilder
School Board Secretary

Shaker Regional School District<br>FINAL Withdrawal Study Committee Meeting Minutes<br>Canterbury Meeting House<br>September 12, 2022

## IN ATTENDANCE

Committee Members: Randi Johnson, Committee Chairperson; Ruth Mooney, Eric Johnson, Alice Todd, Tracey Leclair, Rue Toland

## EXCUSED

Bob Steenson, Charlie Krautmann
CALL TO ORDER AND ROLL CALL
Randi Johnson called the meeting to order at 5:32pm.

## MEETING MINUTES

Review/Approval of August 22, 2022 public meeting minutes.
A motion was made by Ruth Mooney and seconded by Rue Toland to approve the August 22, 2022 Public Withdrawal Study Committee Meeting Minutes as presented. The motion passed by unanimous vote. Alice Todd abstained due to her delayed arrival at the meeting.

The next meeting of the Withdrawal Study Committee will be September 26, 2022 at the Canterbury Meeting House.

## PUBLIC COMMUNICATION/CORRESPONDENCE

Kent Ruesswick, Town of Canterbury Selectman; and Danielle Krautmann, Canterbury resident; were present.

BUDGET INFORMATION UPDATE - Randi Johnson asked the committee members for questions/feedback regarding the information presented by Superintendent Tursi and Debbie Thompson at the last meeting. Randi stated more information will be forthcoming.

## REPORTS AND UPDATES

Capital Improvement Costs - Randi Johnson requested capital improvement cost information from the SAU. Randi mentioned that she contacted Will Phillips of the NH School Boards Association. Will relayed that he would need approval from the Shaker Regional School Board
to assist, as the SRSB is the NHSBA member. Randi will request such permission at the school board meeting scheduled for 9/13/2022.

Ruth Mooney raised the question of who makes an agreement to determine how much Canterbury would have to pay regarding capital improvements to Canterbury Elementary School property since 1971 . This is an outstanding question.

> Legal Guidance Update - Randi Johnson stated that the Shaker Regional School Board denied the Withdrawal Study Committee's request of funds to consult the district's lawyer for legal guidance at their last meeting. Several committee members voiced the ongoing need for a consultant to assist with this Withdrawal Study process. Components of the report(s) that are required to be submitted to the Department of Education were discussed. Rue Toland summarized by stating the committee needs the consultant's guidance as there are probably many questions the committee hasn't even thought of to ask.

Rue Toland shared her insights on the statutes regarding capital improvements and repayment. Ruth Mooney also raised the concern of liability for committee members as they progress through the process without necessary guidance.

Eric Johnson discussed creating a basic budget with information learned so far, to allow the committee to move forward. Rue Toland asked who would be responsible for costs involved during the planning year if the proposed withdrawal were to move forward.

Randi Johnson will ask the SAU to provide information on the impact to Belmont if Canterbury moves forward with the proposed withdrawal. Eric Johnson and Randi Johnson will provide an update to the school board at their meeting tomorrow night (9/13/2022). Rue Toland asked Eric and Randi to mention NH RSA195:25 and RSA195:29.

Kent Ruesswick, Town of Canterbury Selectmen, read the petitioned warrant article approved at the Canterbury town meeting in March 2022. Article 15. To see if the Town will vote to instruct the school board to form a committee pursuant to NH Rev. Stat. 195:25to initiate a review of the feasibility and suitability for the Town of Canterbury to explore withdrawing from Shaker Regional School District and pursue agreements with surrounding towns(including Belmont) to provide multiple options for educational, athletic and extracurricular activities for Middle and High School students, Canterbury has a small student population and is surrounded by towns that offer more options to meet our students' needs within a closer proximity at a potentially lower cost per student. Petitioned Warrant Article.

Information Gathering Update - Merrimack Valley School District - Randi Johnson will follow up again with Merrimack Valley.

Information Consolidation Review - Winnisquam Regional School District- Information received will be included in the consolidation effort.

## NEXT STEPS AND OPEN QUESTIONS

Randi Johnson stated that Charlie Krautmann volunteered to start consolidating data collected for the creation of necessary reports.

## ADJOURNMENT

A motion was made by Rue Toland and seconded by Alice Todd to adjourn the meeting at $6: 57 \mathrm{pm}$. The motion passed by unanimous vote.

Respectfully Submitted,

Gretta Olson-Wilder
School Board Secretary

Shaker Regional School District<br>FINAL Withdrawal Study Committee Meeting Minutes Canterbury Meeting House<br>September26, 2022

## IN ATTENDANCE

Committee Members: Randi Johnson, Committee Chairperson; Ruth Mooney, Bob Steenson, Eric Johnson, Charlie Krautmann, Alice Todd, Tracey Leclair, Rue Toland

## CALL TO ORDER AND ROLL CALL

Randi Johnson called the meeting to order at 5:33pm.

## MEETING MINUTES

Review/Approval of September 12, 2022 public meeting minutes.

## A motion was made by Rue Toland and seconded by Eric Johnson to approve the September 12, 2022 Withdrawal Study Committee Public Meeting Minutes as presented. The motion passed by unanimous vote. Charlie Krautmann and Bob Steenson abstained due to their absence from the meeting.

The next meeting of the Withdrawal Study Committee will be October 10, 2022 at the Canterbury Meeting House.

## PUBLIC COMMUNICATION/CORRESPONDENCE

None

## BUDGET INFORMATION UPDATE

Randi Johnson relayed that the SAU is still gathering information the committee requested. The Superintendent and Business Administrator may attend a future meeting to present the information and be available for questions.

## REPORTS AND UPDATES

Capital Improvement Costs Update- Randi Johnson provided an update that was also included in the informational packet. Randi read questions sent to Will Phillips, NHSBA representative, and his subsequent answers. One such question was his interpretation of payment that may be required regarding past capital improvements of the Canterbury Elementary School since the beginning of the cooperative school district. Another was regarding the possibility of the Withdrawal Study Committee dissolving due to lack of funding and the inability to provide a comprehensive study. Canterbury residents may decide to petition the town again and attach
funding to the warrant article to support hiring a consultant and paying for legal advice. The issue raised with such funds is whether the town is able to expend them on behalf of the school district.

## Information Gathering Update -

Impact to Belmont- Randi Johnson shared information received from Superintendent Tursi that the overall impact to Belmont if Canterbury were to withdraw their students from the district would be minimal. According to the superintendent, the number of middle school and high school students per grade level that would be removed would not impact staffing levels. Eric Johnson and Bob Steenson brought up the point that Belmont would still be responsible for maintaining staffing levels close to what they currently have, however, would be doing so without the significant monetary contribution by the Town of Canterbury.

Information Consolidation - Randi Johnson and Charlie Krautmann will start crafting all information gathered thus far for a summary report. Bob Steenson brought up several financial components to consider.

Eric Johnson requested that a framework providing a basic budget be created to allow for thoughtful analysis. Discussion ensued on what figures should and shouldn't be considered in a budget. Randi Johnson mentioned some of the shared services (Director of Special Education, etc.) to consider if Canterbury Elementary School were on its own.

Voucher programs offered by the State of NH were discussed. Tuitioning students to private schools was also mentioned. Another idea suggested was for the Town of Canterbury to provide a tax break for parents that are requesting other options for their children. Bob Steenson, Canterbury Selectman, stated that would not be allowed under current law.

## NEXT STEPS AND OPEN QUESTIONS

Randi Johnson will contact the Department of Education for guidance on next steps. If the Withdrawal Study Committee is not funded adequately to hire a consultant or legal assistance for guidance throughout this process, members have questions on how to effectively move forward.

## ADJOURNMENT

A motion was made by Eric Johnson and seconded by Rue Toland to adjourn the meeting at $6: 58 \mathrm{pm}$. The motion passed by unanimous vote.

Respectfully Submitted,

Gretta Olson-Wilder

School Board Secretary

Shaker Regional School District<br>FINAL Withdrawal Study Committee Meeting Minutes Canterbury Meeting House<br>October 10, 2022

## IN ATTENDANCE

Committee Members: Randi Johnson, Chairperson; Eric Johnson, Rue Toland, Tracey Leclair, Alice Todd, Charlie Krautmann, Ruth Mooney, Bob Steenson

## CALL TO ORDER AND ROLL CALL

Randi Johnson called the meeting to order at 5:33pm.

## MEETING MINUTES

Review/Approval of September 26, 2022 public meeting minutes.
A motion was made by Bob Steenson and seconded by Eric Johnson to approve the September 26, 2022 Public Withdrawal Study Committee Meeting Minutes as presented. The motion passed by unanimous vote.

The next meeting of the Withdrawal Study Committee will be October 24, 2022 at the Canterbury Meeting House.

## PUBLIC COMMUNICATION/CORRESPONDENCE

Calvin Todd, Canterbury resident, and Caley Shepard, Canterbury resident, were in attendance.

## REPORTS AND UPDATES

Updates -Randi Johnson stated that the Shaker Regional School District's legal counsel, Jim O'Shaughnessy, attended the last school board meeting to address questions board members had regarding the Withdrawal Study Committee. At that meeting, Attorney O'Shaughnessy explained that the committee is a separate entity from the school board.

Randi Johnson mentioned a few of the clarifications that the attorney spoke of at the Board meeting. Bob Steenson commented on Attorney O'Shaughnessy's suggestion that he believed the Town of Canterbury could fund a consultant to assist with the committee's work.

Eric Johnson voiced his concern with the committee making a decision on moving forward with a withdrawal without having completed a final budget for what Canterbury would look like by itself, once separated from Belmont.

Calvin Todd brought up the fact that there is growth potential in Canterbury for new residents. Bob Steenson stated that the Shaker Regional School District currently has capacity to absorb additional students.

Rue Toland mentioned the concept of a default school, which would be Belmont High School, where the Town of Canterbury would provide transportation to that school. However, parents would have to transport to alternative schools.

Randi Johnson mentioned Chichester as a town that is similar in size to Canterbury to use as a comparison. She discussed the cost of a part-time superintendent and other SAU services.

Randi Johnson expressed her opinion that she believes it would be best to send the withdrawal study back to the town and recommend that the residents attach funds to cover a consultant for a future study committee. Rue Toland also brought up the need for funds to cover the cost of legal counsel as well.

Bob Steenson said he believes there are differences of opinion amongst committee members on whether to move ahead with the committee. Charlie Krautmann expressed that he doesn't see any numbers to suggest that the committee shouldn't continue down this road of possible withdrawal.

## Capital Improvement Costs Repayment - Updates from Randi Johnson were included in the

 informational packet. Committee members discussed several line items included as past capital improvements to Canterbury Elementary School.Calvin Todd, Canterbury resident, expressed his desire for the committee to continue its work, and explore staying in the SAU and just having school choice at the high school level. Bob Steenson clarified Canterbury's removal would technically be a dissolution of the school district because there are only two towns involved.

Bob Steenson reiterated that it is a complicated matter considering that the taxes Canterbury collects may be welcome by another school district. However, due to income levels of town residents, it does not also bring with it a lot of federal funds. He expressed the importance of providing options and opportunities for all children in the town.

Caley Shepard asked why a vote from this committee is required. Tracey Leclair asked about filing for an extension and what that process would look like. There was discussion about a potential timeline if an extension was granted, and a new warrant article was drafted with funds attached. Alice Todd asked about the makeup of the committee in the future, and who may move forward, and if additional members would be possible.

Rue Toland suggested that Randi Johnson contact the consultants that she had contacted over the summer and ask them for an actual request for proposal to provide services. This would hopefully provide the committee with better information for costs.

Discussion ensued on whether the best approach would be to continue with the Withdrawal Study Committee and submit a report requesting an extension. Ruth Mooney reminded committee members that the wording of a petitioned warrant article is very important to ensure funding is included. Also, there is a possibility that the Canterbury Selectmen may choose to bring the warrant article forward.

Information Consolidation for Final Report -Randi Johnson summarized where the committee is currently, and what options there are to provide for a final report.

## A motion was made by Tracey Leclair and seconded by Rue Toland for the committee to file an initial report stating that the committee is underfunded and an extension to file the required report be requested. The motion passed by unanimous vote.

Rue Toland asked about the status of the consolidation of information for a final report. Charlie Krautmann explained portions the report will cover and current holes for data.

## NEXT STEPS AND OPEN QUESTIONS

Randi Johnson will assist Charlie Krautmann with additional information. A draft of the report may be provided to the committee members prior to the October 24, 2022 meeting.

## ADJOURNMENT

A motion was made by Rue Toland and seconded by Eric Johnson to adjourn the meeting at $6: 58 \mathrm{pm}$. The motion passed by unanimous vote.

Respectfully Submitted,
Gretta Olson-Wilder
School Board Secretary

# Shaker Regional School District <br> DRAFT Withdrawal Study Committee Meeting Minutes <br> Canterbury Meeting House <br> October 24, 2022 

## IN ATTENDANCE

Committee Members: Randi Johnson, Committee Chairperson; Ruth Mooney, Tracey Leclair, Charlie Krautmann, Alice Todd, Rue Toland (arrived at 5:40)

Excused: Bob Steenson, Eric Johnson

## CALL TO ORDER AND ROLL CALL

Randi Johnson called the meeting to order at 5:33pm.

## MEETING MINUTES

Review/Approval of October 10, 2022 public meeting minutes.

## A motion was made by Ruth Mooney and seconded by Tracey Leclair to approve the October 10, 2022 Public Withdrawal Study Committee Meeting Minutes as presented. The motion passed by unanimous vote.

The next meeting of the Withdrawal Study Committee will be determined at a later date.

## PUBLIC COMMUNICATION/CORRESPONDENCE

Danielle Krautmann, Canterbury resident, was in attendance. She asked Randi Johnson where and when the report the committee is preparing will be available to the public. Randi stated the notice of availability will be communicated to Canterbury residents using electronic and written communications. The report will be included in the Withdrawal Study Committee information posted on the Shaker Regional School District website at www.sau80.org.

## INITIAL REPORT AND EXTENSION REQUEST

Randi Johnson had a conversation with a representative of the State of NH Department of Education regarding an extension request. The representative stated that the committee's extension request should be for one full year.

Randi Johnson and Charlie Krautmann presented a draft of the report required to be sent to the State of NH Department of Education. The proposed sections of the report are as follows:

- Opening Statement - Changes were suggested by committee members to the opening paragraph to be more concise in the committee's purpose.
- Introduction - Changes were made to the draft to ensure information contained in the report was factual vs. hearsay.
- Findings
- Withdrawal Plan
- Town of Canterbury Estimated Financial Costs - Charlie Krautmann provided additional information obtained from area private schools. There are currently 23 Canterbury students/residents currently enrolled in area private schools in Kindergarten thru Grade 12. Clarifications were discussed to the average daily membership (ADM) and equalized valuation (EV) sections.
- Estimated Operating Cost of Canterbury Elementary
- Disposition of Property - More information will be included for long-term debt commitments.
- Tuition Comparison
- Academic Comparison - Randi Johnson will insert the academic information provided by Tracey Leclair and Eric Johnson.
- Extracurricular Comparison - Additional clarifying information was discussed to ensure accuracy of sports. Charlie Krautmann pointed out that clubs seemed to vary from year-to-year dependent on student interest and advisor availability.
- Tuition Agreement Comparison
- SAU Operations, Transportation, \& Legacy Costs
- Education Plan for Both Towns
- Conclusions


## NEXT STEPS

Randi Johnson and Charlie Krautmann will make revisions to the report; allow for committee member review; and submit the final version to the State of NH Department of Education.

Randi Johnson will suggest to administration and the school board that they provide various ways for Canterbury residents to voice their concerns as to why this withdrawal study was requested in the first place.

## ADJOURNMENT

A motion was made by Alice Todd and seconded by Tracey Leclair to adjourn the meeting at 7:10pm. The motion passed by unanimous vote.

Respectfully Submitted,
Gretta Olson-Wilder
School Board Secretary

## APPENDIX 11

2022 and 2021 Town Warrant Articles

## 2022 ANNUAL TOWN REPORT

Article 9: To see if the Town will vote to instruct the Shaker Regional School Board to form a committee to initiate a review of the feasibility and suitability for the Town of Canterbury to withdraw from the Shaker Regional School District pursuant to the provisions of NH RSA 195:25 and to raise and appropriate the sum of Twelve Thousand Dollars $(\$ 12,000)$ for the purpose of engaging educational and legal consultants as necessary to complete the review. Recommended by 2 Selectmen. Not recommended by 1 selectman.

## 2021 ANNUAL TOWN REPORT

Article 15. To see if the Town will vote to instruct the school board to form a committee pursuant to N.H. Rev. Stat. 195:25 to initiate a review of the feasibility and suitability for the Town of Canterbury to explore withdrawing from Shaker Regional School District and pursue agreements with surrounding towns (including Belmont) to provide multiple options for educational, athletic and extracurricular activities for Middle and High School students, Canterbury has a small student population and is surrounded by towns that offer more options to meet our students' needs within a closer proximity at a potentially lower cost per student. Petitioned Warrant Article.


[^0]:    ADJOURNMENT
    A motion was made by Eric Johnson and seconded by Bob Steenson to adjourn the meeting at $6: 20 \mathrm{pm}$. The motion passed by unanimous vote.

    Respectfully Submitted,
    Gretta Olson-Wilder
    School Board Secretary

