

# WITHDRAWAL STUDY COMMITTEE MEETING MINUTES

## Canterbury Meeting House

October 9th, 2023

### IN ATTENDANCE

**Committee Members:** Randi Johnson, Committee Chairperson, Charlie Krautmann, Jessica Treadway, Tracey LeClair, Travis O'Hara, Mark Ekberg, Calvin Todd and Sumner Dole

**Consultant:** Phil McCormack

**Absent:** Cheryl Gordon

### CALL TO ORDER AND ROLL CALL

Randi Johnson called the meeting to order at 6:00 pm.

### MEETING MINUTES

Review/Approval of the September 25th 2023 meeting minutes.

A motion was made by **Sumner Dole** and seconded by **Jessica Treadway** to approve the September 25th, 2023 Withdrawal Study Committee Meeting Minutes as presented. The motion passed by unanimous vote with Mark Ekberg and Calvin Todd abstaining due to their absences.

The next meeting of the Withdrawal Study Committee will be October 23rd, 2023 location is TBD as we will not be able to utilize the previously scheduled Belmont Mill Building due to construction.

### REVIEW OF WITHDRAWAL STUDY COMMITTEE INFORMATION

- The committee reviewed the attached document summarizing key information from this year's research as well comparison information from the 2022 Report.
- The Cost of Plan information assumes that Canterbury would ask Belmont to be the Anchor School and would only transport to Belmont. If a parent elected for their Student to go elsewhere, they would need to provide their own transportation. Concern was raised that due to this, the potential for families participating in sending their children to another school could be small.
- The committee discussed all caveated information in the budget and agreed that the true cost would be greater than the budgeted information.
  - The cost is based on current costs provided by the SAU.
  - Two districts indicated that they would be willing to provide Superintendent Services but were unable to provide estimated cost information.
  - Administrative position salaries that would need to be hired are estimated to be in excess of \$100k not including benefits. Part-time positions could work but would be very difficult to find candidates to fill those positions.

### COMMITTEE DECISION

- Due to attendance resulting in an 8 person committee presence, Randi Johnson volunteered to abstain from voting to prevent a tie vote.
- A motion was made by Charlie Krautmann and seconded by Calvin Todd to recommend that the Town of Canterbury withdraw from the Shaker Regional School District and proceed with submitting the report to the State Board of Education. The motion passed with majority members Charlie Krautmann, Calvin Todd, Jessica Treadway, Mark Ekberg and Travis O'Hara voting in favor of recommending withdrawal. Tracey LeClair and Sumner Dole voted against the motion representing the minority.
  - The majority of the committee felt that we would not be able to get concrete numbers without a recommendation of withdrawal as additional cost information was subject to School Board involvement from receiving districts.
  - The minority of the committee as well as the committee chair expressed concerns with low participation due to transportation restrictions, increased costs, tuition agreement lengths and felt that we had the opportunity to take what we have learned and bring it to the school district to be used for improvements.

### NEXT STEPS

- Majority and Minority Reports are due to be submitted to the State Board of Education no later than November 1st. The committee will target their next meeting to review the draft report and make any final changes.

### ADJOURNMENT

A motion was made at 7:19 pm by Sumner Dole and seconded by Travis O'Hara to adjourn the meeting. The motion passed by unanimous vote.

Respectfully Submitted,

Randi Johnson  
Withdrawal Study Committee Chair

## 2023 Withdrawal Study Committee Information

### **Charge of The Committee:**

To review the feasibility and suitability for the Town of Canterbury, to explore withdrawing from the Shaker Regional School District and pursue agreements with surrounding towns (including Belmont) for Middle and High School

### **The Plan:**

Due to the low number of Canterbury students and the location of the various schools the committee is looking at, there are three options to explore:

- Pick an anchor school for Middle and High School and only transport to those schools. Any parent choosing to select a different school would need to provide their own transportation for their students.(Easiest to implement and most cost effective)
- Only provide transportation to Middle Schools (Could be costly based on where students are located)
- Transport to all schools (Most Costly)

### **Current Students as of 10/05:**

Enrolled Students:

School	Canterbury #	Belmont #
BES	8	325
BMS	58	273
BHS	55	309
CES	102	4
	223	911

Home School:

27 Canterbury

111 Belmont

### **Survey Results:**

#### Canterbury

- 94 Respondents, 77.7% had a child enrolled in the district
- 82% of Parents currently use district transportation
  - Average bus ride 33 Minutes
  - Shortest bus ride 5 Minutes
  - Longest bus ride 90 Minutes
- Majority of all respondents felt that it is important to have transportation provided for Middle and High School students

- If we had choice for High School, the following would be respondents first choice
  - Belmont 41.1%
  - Bow 18.9%
  - Concord 22.2%
  - Laconia 1.1%
  - Winnisquam 16.7%
- If we had choice for Middle School, the following would be respondents first choice
  - Belmont 38.4.1%
  - Bow 19.2% (At the time of the survey we were unaware the Bow would not accept Middle School Students)
  - Concord 21.9%
  - Laconia 1.4%
  - Winnisquam 19.2%
- What is the most important reason for considering a school outside of SAU 80?
  - Extra Curricular 2.2%
  - Other 7.8%
  - Geography/Bus Ride Length 7.8%
  - None 20%
  - Academic Opportunities 25.6%
  - All of the above 36.7%
- Do you feel that your child's educational needs have been met at the SRSD? 1-10 , 1 = Lowest, 10 = Highest
  - 61% of respondents stated 7 or better
- What is your most limiting factor to supporting Canterbury's withdrawal from SRSD?
  - Academics 5.4%
  - District Commitment 6.5%
  - Other 17.2%
  - Geography 17.2%
  - Financial 17.2%
  - None 36.6%

### Belmont

- 57 Respondents, 89.5% had a child enrolled in the district
- 61.8% of Patents currently use district transportation
  - Average bus ride 22 Minutes
  - Shortest bus ride 5 Minutes
  - Longest bus ride 60 Minutes
- Do you feel that your child's educational needs have been met at the SRSD? 1-10 , 1 = Lowest, 10 = Highest
  - 67% of respondents stated 7 or better
- What is your most limiting factor to supporting Canterbury's withdrawal from SRSD?
  - Other 9.1%
  - Geography 5.5%
  - District Commitment 12.7%
  - Financial 29.1%

- None 43.6%

**State Testing Results:**

High School Level

State Proficiency	Belmont	Bow	Concord	Laconia	Winnisquam
ELA (Target 62.5%)	60%	69%	52%	41%	32%
Math (Target 50.1%)	33%	43%	26%	16%	18%
Science (No Target)	49%	41%	29%	25%	28%

Middle School Level

State Proficiency	Belmont (5-8)	Bow* (5-8)	Concord (6-8)	Laconia (6-8)	Winnisquam (5-8)
ELA (Target 62.5%)	51%	60%	38%	35%	42%
Math (Target 50.1%)	35%	43%	26%	22%	31%
Science (No Target)	29%	42%	29%	26%	37%

*\*Bow is unable to accept Middle School Students from Canterbury*

**Course Comparison from 2022 Study**

	Belmont	Bow	Laconia	Concord	Winnisquam
Overview	Belmont High School (enrollment approximately 360) Honors = * Running Start/dual enrollment in area community colleges = **, Honors and dual enrollment options = ***,	Bow High School (enrollment approximately 660) Honors = * Running Start/dual enrollment in area community colleges = **, Honors and dual enrollment options = ***, Advanced	Laconia High School (enrollment approximately 550) Honors = * Running Start/dual enrollment in area community colleges = **, Honors and dual enrollment options = ***, Advanced	Concord High School (enrollment approximately 1520) Honors = * Running Start/dual enrollment in area community colleges = **, Honors and dual enrollment options = ***, Advanced	Winnisquam Regional High School (enrollment approximately 447) Honors = * Running Start/dual enrollment in area community colleges = **, Honors and dual enrollment options = ***, Advanced Placement classes = AP

	Advanced Placement classes = AP	Placement classes = AP	Placement classes = AP	Placement classes = AP	
Diploma Options	32 credit, 26 credit, 20 credit	24 credits	30 credits, 26 credits	20 credit	24 Credits
Math Options	14 offerings: 8 honors (3 honors option only); 1 AP; 2 Running Start: Math electives beyond Algebra I & II, Geometry: Advanced Math, Pre-Calc, Calculus, AP Calculus, Foundations of College Math, Quantitative Reasoning**, Statistics**STEM.	13 offerings: 3 AP: Calculus I & II, Statistics. Classes beyond required Algebra I (or Foundations of Math 1-4), Integrated geometry & Algebra II money matters or personal finance: pre-calculus, discrete math, finite math, quantitative reasoning, AP Calculus I & II, AP Statistics.	17 offerings: 2 AP, 5 honors. Classes beyond required Algebra I, Geometry, Algebra !! / Foundational classes: Statistics & Probability, PreCalculus(H), Advanced Math Concepts, Math Applications, Calculus (H), AP Calculus, AP Statistics, Vocational Math.	18 offerings; Advanced Algebra II, Advanced Geometry, AP Calculus, AP Statistics, Advanced Pre-Caculus,Algebra I, Algebra II, Calculus, Discrete Mathematics,, Computer Science & Math, Geometry, Pre-Calculus I, pre-Calculus II, Probability & Statistics, Quantitative Reasoning, Statistical Algebra, The Statistics of Sports, STEM Algebra-Physics	14 Offerings: 5 Honors: Geometry*, Algebra 2*, Pre-Calculus*,Calculus*, Statistics**
English Options	12 offerings: 3 honors;1 AP. Courses beyond required English classes: AP English Literature **, Yearbook, Art of Writing, Young Adult Literature.	<b>Humanities</b> 27 offerings: American Dream (9th*), America in the World (10th*), Beyond the Wall 1989 - Present (11th*), Senior Seminar/Summer (12th*), AP English Lit & Comp, AP English Language & Comp, College Composition**, Public Presentation**, Intro Writing, Art & Writing,	18 offerings: 1 AP, 5 honors. * English 9, *English 10, Foundations 11, American Literature, College Composition (H), Creative Writing (H), Journalism, Speech & Debate, Media Literacy, Foundations 12, Senior Seminar, AP Literature & Composition, Surviving the Apocalypse.	19 offerings: AP English Lit & Comp, Advanced writing - College Comp, Advanced writing - Creative writing, English 9-11, Film Study, Journalism, Myths Epics & More, The Novel Crime & Mystery, The Novel Literature of Survival, The Novel Science Fiction & Fantasy, Poetry, Public Speaking, Reading, Sports Literature,	14 Offerings: 2 AP: AP Language & Composition, AP Literature & Composition, 3 Honors: English 9*,English 10*,College Composition**

		<p>Creative Writing, Film making, Mythology, Film Critique, Poetry Workshop, Page to Stage, Adventures in Writing: the Novel, Fantastic Words, Dystopian Tradition, Wicked Good Literature, Graphic Novels, Short Story and its Writer, Literature in the modern world, Gender Studies, Book It (summer), Pursuing Happiness (summer).</p>		<p>Theater Studies, The Write Stuff, World Literature</p>	
<p><b>Science Options</b></p>	<p>14 Offerings: 10 honors; 2 AP. Electives offered beyond required physical science, biology*, chemistry*, physics*, Anatomy &amp; Physiology*, Astronomy, Atmospheric Science, Botany &amp; Zoology*, Earth Science ***, Field Studies in Earth, Ecological &amp; Environmental Sciences*, AP Biology, AP Chemistry</p>	<p>17 Offerings: Physical science, Life science, chemistry, AP chem, Physics, AP Physics, AP Bio, Human Anatomy &amp; Physiology, Environmental Science, Biotech I &amp; II, Earth &amp; Space Science, Forensic science, Robotics I, II, III, Lab.</p>	<p>18 Offerings: 1 AP, 6 honors. Physical Science*, Biology*, Biology (H), Chemistry, Chemistry (H), AP Chemistry, Integrated Science, Anatomy &amp; Physiology, Anatomy &amp; Physiology (H), Earth &amp; Space Science, Forensic Science, Physics (H), Physics II (H), Environmental Science, Astronomy, Biomedical Technology, Surviving the Apocalypse.</p>	<p>22 Offerings: AP Biology, AP Chemistry, AP Environmental Science, AP Physics I, AP Physics II, AP Psychology, Anatomy &amp; Physiology, Animal Behavior, Astronomy, Chemistry I, Chemistry II, Chemistry of Life, Chemistry of What We Eat, Earth &amp; Space Science, Human Psychology, Next Generation Science I &amp; II, NH Ecology, Physics I &amp; II, Science of Survival, Sustainability</p>	<p>20 Offerings: 2 AP: AP Biology, AP Chemistry, 4 Honors: Earth &amp; Space Science*, Biology*, Physics*, Chemistry*, Environmental Science**</p>
<p><b>Social Studies</b></p>	<p>14 Offerings: 4</p>	<p>20 Offerings: AP</p>	<p>16 Offerings:</p>	<p>17 Offerings:</p>	<p>13 Offerings: 1 AP:</p>

	<p>honors; 2 AP. Civics &amp; Government*, Geography*, US History*, AP US History, World History*, AP World History, Americana, Intro to Psychology, Sociology, Street law.</p>	<p>US History, AP European History, AP Psych, Psychology, Child development, Law &amp; Ethics, Revolutions, Topics in American history, Topics in world history, Topics in history WWI, Topics in history WWII, Topics in history Cold War, Race, culture and power, Topics in history History vs Hollywood, Sociology &amp; civilization, Hands on history WWII (summer), NH History (summer), Beyond the Wall 1989 - Present</p>	<p>3AP, 5 honors. World Geography &amp; Cultures*, World Geography &amp; Cultures (H), Foundations of US History*, Technology in America, Evolutions &amp; Revolutions, Contemporary Issues (H option), Movies Make History, Sport in America, Social Justice (H), Money Matters, Genocide Studies (H option), Psychology, AP/H US History, AP World History, AP Government &amp; Politics.</p>	<p>American Popular Culture, AP Economics, AP European History, AP US History, Big History, Civics, Economics, Geography &amp; Cultures of the World I &amp; II, History or Hollywood, Social Movements: Power to the People, Sociology, Street Law, The Historically Excluded: American Women, US History, War and Peace - World War II, World History: Ancient Civilizations, World History: Road to the Modern World</p>	<p>AP US History, 6 Honors: World History &amp; Geography*, US/NH Government &amp; Citizenship*, American Economy*, US/NH History &amp; Government**, Psychology**, Sociology**</p>
<p><b>Technology</b></p>	<p>11 offerings: 3 honors and 2 running start: Courses offered: modern computer science, computer programming, computer graphics I** &amp; II**, advanced computer graphics, advanced computer graphics visual*, advanced video and effects*, advanced digital photography*,</p>	<p>Computer Courses 8 Offerings: computer applications, advanced computer applications, managing business finances with quickbooks and excel, intro to computer science, intro to game design and app development, Internship, Genius Bar, Advanced Computer Science Principles AP.</p>	<p><b>Art &amp; Technology</b> 13 offerings: Exploring Art, Evolution of Crafts, Drawing, Painting, 3D Forms, Exploring Digital Art, Digital Drawing &amp; Illustration, Digital Imaging &amp; Design, Robotics, Characters &amp; Comics, Computer Aided Design, Fundamentals of Digital Security, Yearbook.</p>	<p>3 offerings: Computer Science I, Computer Science II &amp; Intro to Mobile Applications (AP option), Student Help Desk</p>	<p>6 Offerings: STEM Explorations, Robotics, Robotics II, STEM 3-D Design, Game Design, App Design</p>



	robotics, engineering, aviation.	Engineering: Intro to Engineering Design, Robotics I, II, III, Lab, Engineering Principles I** & II**.			
<b>World Languages</b>	7 offerings: 4 running starts; 3 honors. French 1-5 and Spanish 1-5.	14 offerings: French 1-5, Spanish 1-5, Latin 1-4	10 offerings: 6 Honors French 1-5; Spanish 1-5	21 offerings: French 1-5, Spanish 1-5, German 1-5, Latin 1-5, GAPP (German-American Partnership Program (Study Abroad-not always offered)	9 Offerings: 5 Honors: French 3*,4* & 5*, Spanish ¾ Culture & Spanish ¾ Language*
<b>Business Ed</b>	3 offerings: Personal economics, principles of business I & II	14 offerings: Microsoft Certification program, Managing Business Finances with Quickbooks and excel, Business**, Marketing**, Money Matters (or online)*, Personal Finance & Investing***, Personal Finance & Investing**, Internship, Economics, International Business, Investing in Your Future, Accounting**, Macroeconomics AP.	N/A	7 offerings: Accounting I, Accounting II, Business Law, Computerized Business Applications, E-Commerce, Entrepreneurship, Money Management	6 Offerings: Intro to Business, Principles of Marketing, Intro to Personal Financial Management, Intro to Computer Applications & Concepts, Desktop Publishing, Intro to Computer Programming
<b>Music</b>	5 offerings, 1 honors Classes offered: Concert band*,	Performing Arts 14 offerings: Concert band, Concert	4 offerings. Symphonic Band, Jazz Band, Mixed	12 offerings: AP Music Theory, Chamber Singers, Color Guard,	8 Offerings: Concert Band, Concert Choir, Music Theory & Adv Music

	Chorus, Dance fitness, Intro to guitar, Intro to piano, The Arts and Culture	choir,String orchestra,Piano, Guitar, second chance Band, Music Theory, History of Rock & Roll, Flying Falcon Records, Movement & Dance, Jazz Ensemble, Unified Music, Select Choir, Page to Stage.	Chorus, Concert Choir.	Concert Choir, Contemporary Performance, Guitar I, Guitar II, High School Band, History of Jazz & Rock, Jazz Ensemble, Music Theory, String Orchestra	Theory, Music & Cinema, Music Appreciation Radio & Broadcasting I & II, Music Appreciation: History of American Rock
<b>Art</b>	5 Offerings, 1 honors, 1 AP: Drawing, Painting, Sculpture & design, Advanced drawing*, AP Studio Art	Visual Arts 8 offerings: Drawing & Painting, Pottery, Metalsmithing, Sculpture, Photography, Graphic Design, Modern Art, Advanced Art.	<b>Art &amp; Technology</b> 13 offerings: Exploring Art, Evolution of Crafts, Drawing, Painting, 3D Forms, Exploring Digital Art, Digital Drawing & Illustration, Digital Imaging & Design, Robotics, Characters & Comics, Computer Aided Design, Fundamentals of Digital Security, Yearbook.	18 offerings: Color & Design, Intro to Digital Art & Design, Ceramics I & II, House & Interior Design, Drawing & Painting I&II, Photography I&II, Metalsmithing & Jewelry I&II, Sculpture, Advanced Art I&II, Theater & Film Production and Design I&II, Graphic Design and Creative Media I&II	8 Offerings: Intro to Art, 2D Design, 3D Design, Adv Studio Arts, Interior Design, Digital Painting, Intro to Digital Photography & Photo Editing
<b>Life Studies</b>	N/A	N/A	N/A	7 offerings: Planning for Life & Career, Intro to Cooking, Creative Cooking, Peer-to-peer,Child Development, Independent Living, Personal Relationships	5 Offerings: Sewing I & II, Child Development & Growth, Foods 1 & 2
<b>Technology Education &amp; Industrial Arts</b>	N/A	N/A	N/A	5 offerings: Architectural Drawing, Drafting I & II, Intro to Engineering, Intro to Woodworking	N/A

<b>Health/PE</b>	3 offerings:Health , Food & Nutrition, PE	BEST courses (integrated health and PE program) 11 classes: BEST 9*, BEST 10*, PE Activities 1, PE Activities 2, Nutrition, Yoga, Intro to Resistance Training, Advanced Strength Training, Unified PE, Intro to Sports Management, Healthy Cooking. <b>Family Consumer Science 6</b> offerings: Intro to Foods, Healthy Cooking, Creative Cooking, International Foods, Interior Design, Child Development.	5 offerings. Wellness, PE, Weight Training, Exercise & Nutrition, Advanced Health	13 offerings: Care & Prevention, CPR & First aid, Dance, PE Leader, Rec Activities, Self-Defense for Women, Strength & Fitness Training, Team Sports,World Games, Yoga,CHS Sports, PE (ELO), R.O.P.E.	8 Offerings: PE 9 & 10-12, Adventure Activitie3s, Lifetime Activities, Team Sports, Weight Training, Health, Sports Nutrition & Exercise Science
<b>CTC/Ag</b>	Huot Center in Laconia and Winnisquam Ag Program	Classes at Concord Regional Technical Center (CRTC)	Huot Center in Laconia	Concord Regional Technical Center (CRTC)	Huot Center in Laconia & Winnisquam Ag Program: 10 Offerings: Companion Animal Science, Animal & Plant Science I & II, Natural Resources I & II, Advanced Topics in Agriculture, Floriculture, Vet Science, Outdoor Power Equipment, Science of Food
<b>AP/Running Start/ Dual Enrollment</b>	Honors = * Running Start/dual enrollment in area community	N/A	N/A	7 Running Start classes, Classes at SNHU, CRTC; 14 AP Classes	N/A

	colleges = **, Honors and dual enrollment options = ***, Advanced Placement classes = AP				
<b>Miscellaneous</b>	ELOs	ELOs; Honors options in all classes not AP	ELOs, All core classes offer foundational, college & career readiness and honors levels.	English Language Learners (ELL) 13 offerings: ELL Literacy, ELL I, ELL Science as Inquiry, ELL Math, ELL Reading, ELL Social Studies, ELL Communication, ELL Humanities Support, ELL Science Support, ELL Math Support, ELL Reading, ELL Research & Writing, ELL Tutorial; ELO'S	N/A

**Extracurricular Comparisons from 2022 Study**

High School	Belmont	Bow	Concord	Laconia	Winnisquam
Interscholastic	11	16	19.5	11	11.5
# of Students	360	624	1,486	600	410
Ratio (Students/Activities)	33:1	39:1	76:1	55:1	36:1

**Phil's Gathered Information**

	<b>Would you be willing and have the capacity to accept Canterbury Middle and High School (approximately 110) students?</b>

<b>Q u e s t i o n 1</b>	Bow	Middle School - No, High School - yes but with limitations. They have capped their respective classes to 160.
	Concord	Yes, based on the 58 middle school students and 48 high school students we would have the capacity to accept Canterbury students.
	Laconia	Yes
	Shaker	Yes
	Winnisquam	Yes
	<b>If yes, under what type of arrangement, i.e., choice, tuition contract, modification to your cooperative (if applicable), etc.?</b>	
	Bow	Memoriam of Understanding (MOU). Currently the practice with Hooksett. Similar to a tuition contract but less formal.
	Concord	It would be our preference to have a tuition contract that is approved by the state, the respective school boards and if necessary the voters.
	Laconia	Choice/tuition contract
Shaker	Would need to be determined by a future Belmont School Board and approved by the voters if Canterbury was to withdraw.	
Winnisquam	Tuition Contract	
<b>If on a tuition basis, what would the tuition rate be?</b>		
Bow	Tuition basis. \$13,884 Middle School. \$18,587 High School.	
Concord	The rate would be dependent on the number of students attending and the type of contract that would be in place. The estimated tuition rate could be between \$18k - \$19.5k for middle school and \$17k - \$24k for high school. This amount is dependent on a number of factors including but not limited too: <ul style="list-style-type: none"> <li>• The length and percentage of students committed to attending the Concord School District.</li> </ul>	

	<ul style="list-style-type: none"> <li>• The ability to have choice.</li> <li>• The option to attend CRTC with choice.</li> </ul>
Laconia	Approximately \$20,000
Shaker	See answer above
Winnisquam	Tuition basis. \$18,394 Middle School. \$18,804 High School.
<b>Would you be willing to commit to a multi-year agreement?</b>	
Bow	5 year
Concord	Yes, depending on the terms of the multi-year agreement.
Laconia	Yes, it would be important to both parties.
Shaker	See answer above
Winnisquam	Yes, but would need to discuss with the Board.
<b>Would you be willing to offer administrative services (e.g., superintendent, accounts payable, payroll, special education, etc.) if necessary?</b>	
Bow	Not likely.
Concord	Possibly. This would involve additional conversation to understand the full scope of the needs.
Laconia	Yes
Shaker	See answer above
Winnisquam	No

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<b>Would you be willing to be the school of record?</b>	
Bow	Yes
Concord	Yes
Laconia	Yes
Shaker	See answer above
Winnisquam	Yes

<b>What is your current enrollment?</b>	
Bow	616 High School
Concord	For grades 6-8, the enrollment as of June 2023 was as follows: Rundlett MS: Grade 6: 268   Grade 7: 264   Grade 8: 276   Total: 808 Concord High School (including Deerfield): Grade 9: 348   Grade 10: 373   Grade 11: 355   Grade 12: 349   Total: 1,425
Laconia	Middle School: 420 (capacity 600+) High School: 600 (capacity 900+)
Shaker	Middle School: 330 High School: 374
Winnisquam	Middle School: 376 High School: 446

<b>What are your enrollment projections?</b>	
Bow	Stable
Concord	In 2019, the district hired Davis Demographics to conduct a comprehensive enrollment of students. In addition, the Concord School District is a member of NESDEC and receives an annual enrollment project. A copy is attached. Overall we

	expect our enrollments to decline slightly in grades 6-12 and stay steady in grade k-5.
Laconia	Stable. Marginally down
Shaker	Based on 4-year average: 6-8 – 260; 9-12 -- 381
Winnisquam	Continued slow decline

**What are your average class sizes—6-8, 9-12?**

Bow	16 except for freshman English/history is team taught (2 teachers) as a humanities course.
Concord	The average class size for grades in middle school (grades 6-8) is 22. The average class size for grades in high school (grades 9-12) is 20-25.
Laconia	Middle School: 18 High School: 18
Shaker	Middle School: 14-18 students High School: 15 students Class sizes range from 2 – 29
Winnisquam	Middle School: 18. High School: typically 18-20; last two years increased to 22-24 due to teacher shortages.

<b>Q u e s t i o</b>	<b>Do you offer Advanced Placement Classes? How many? In which subject areas? What is your percentage rate of students scoring 3 or better?</b>	
	Bow	Yes. 12 covering the major subject areas plus world languages and computer programming.
	Concord	Yes. 14
	Laconia	Yes. 3-4 classes in English, History, Science Did not know percent scoring 3 or better.



<b>3</b>	Shaker	Yes, listed in the program of studies.
	Winnisquam	Did not have that information readily available.

<b>4</b>	<b>What is your accreditation status?</b>	
	Bow	NEASC accredited. Does not belong to NELMS.
	Concord	NEASC accredited
	Laconia	NEASC accredited
	Shaker	NEASC accredited
	Winnisquam	NEASC accredited

<b>5</b>	<b>Do you have the capacity to handle Canterbury's special education population?</b>	
	Bow	Yes. Very few are placed out of the district. Coordinator at each building.
	Concord	Yes
	Laconia	Yes. 23% of Laconia students are identified. "Incredible support". Try to keep as many students as possible in the district.
	Shaker	Ye
	Winnisquam	Would depend on the population and its needs
<b>How would you charge for this special needs population—resource room, self-contained, related services?</b>		

Bow	Embedded in the tuition rate. Special contracted services are the responsibility of the sending district. 1:1 paraeducators are the responsibility of the sending district.
Concord	This would be dependent on a negotiated tuition agreement.
Laconia	Case by case basis.
Shaker	Depends on the level of services and support a student's IEP indicates.
Winnisquam	Would depend on the population and its needs
<b>Do you have any specialized programming for special needs students (OT, PT, SLP)?</b>	
Bow	Yes
Concord	Yes
Laconia	Yes. In addition to above we have an autistic program and LADAC (substance abuse).
Shaker	Yes
Winnisquam	Contract for these services. It would be part of the consideration when it comes to a potential charge for special education students.
<b>How would you charge for this special needs population—resource room, self-contained, related services?</b>	
Bow	Tuition rate
Concord	This would be dependent on a negotiated tuition agreement.
Laconia	Case by case basis for special services.
Shaker	Tuition rate plus costs of any additional services.

	Winnisquam	Possibly these charges would be passed on to Canterbury but would be part of the consideration when it comes to a potential charge for special education services.
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**How would transportation be handled?**

	Bow	Entirely the responsibility of the sending district.
	Concord	Transportation to and from school would be handled by the sending district. In addition, after school a late bus to bring students back to the sending district would be recommended.
	Laconia	Would be Canterbury’s responsibility
	Shaker	Would need to be negotiated with a future Belmont School Board. Belmont could potentially keep their current fleet of 12 buses and bill for the 4 buses that currently transport Canterbury students. Belmont would need to decide if they would keep the 4 Canterbury buses as part of their contract with First Student.
	Winnisquam	This would be provided by Canterbury.

**Is there bussing for after school activities?**

	Bow	No
	Concord	Yes
	Laconia	Yes. They have a “robust after school program. Canterbury students would be eligible”.
	Shaker	Yes
	Winnisquam	No

**Do you offer a full range of co-curricular activities—athletic as well as non-athletic—for middle and high school students? If yes, what are they?**

	Bow	Yes

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<b>e s t i o n 7</b>	Concord	Yes
	Laconia	Yes, wide range of athletic as well as non-athletic
	Shaker	Yes. See Program of Studies
	Winnisquam	Yes
	<b>Have any of your teams/clubs/programs earned special recognition on a local, regional or state level?</b>	
	Bow	Numerous state championships. Robotics teams usually go to national competitions. Bow students selected to participate in All-State band/chorus.
	Concord	Yes
	Laconia	Yes, state championships in athletics and state recognition in performing arts.
Shaker	Yes	
Winnisquam	Yes	
<b>Q u e s t i o n 8</b>	<b>Do your students have access to career technical education classes?</b>	
	Bow	Yes, Concord Regional Technical Center.
	Concord	Yes.
	Laconia	Yes. Course offerings include automotive, building construction, allied health, plumbing/heating, health science, digital media arts, pre-engineering, culinary arts.
	Shaker	Yes
	Winnisquam	Yes
<b>Is the program in the district or do students travel to a different site?</b>		

Bow	At Concord
Concord	Located in the district at Concord High School. The Concord Regional Technical Center is currently the receiving district for 12 sending schools. Please visit <a href="http://www.thecrtc.org">www.thecrtc.org</a>
Laconia	In-district Huot Center
Shaker	Students travel to Winnisquam, Laconia, or Concord
Winnisquam	In-district (plant and animal science, Natural resources) Renovating and expanding facility to include new programs—manufacturing and cosmetology. This will be completed in 2025.

<b>Q u e s t i o n 9</b>	<b>Is your program of studies accessible on-line?</b>	
	Bow	Yes, High School web site
	Concord	<a href="#">Yes. Please see CHS Program of Studies (2023-2024)</a>
	Laconia	Yes
	Shaker	Yes
	Winnisquam	Yes

<b>Q u e s t i</b>	<b>In general, how do your students perform on state assessments?</b>	
	Bow	At or above state average. Accessible on state website.
	Concord	In the post-COVID era, our students have experienced a learning gap. As a result, the SAT scores were below state average. It's important to note that 95% of our students participate in the testing which is greater than the state average.
	Laconia	"not great, working to improve".

<b>o n 1 0</b>	Shaker	This information has already been supplied to the committee.
	Winnisquam	“Not great”. This is a focus of their curriculum work.

<b>Q u e s t i o n 1 1</b>	<b>What is your graduation rate? Drop-out rate? Attendance rate?</b>	
	Bow	Graduation Rate - 96.67% (5-year average) Drop-out rate - 0.32% Attendance Rate - Check State website
	Concord	Graduation Rate - 87% for those who follow a conventional path for earning a diploma; there is about 11% that achieve a Concord School District diploma or equivalency thru our Adult Diploma Program (ADP), Second Start Alternative High School, or High School Equivalency Test (Hi-Set) program Drop-out rate - 1.7% Attendance Rate - Did not know
	Laconia	Check NHDOE website
	Shaker	Graduation Rate - 81.4% (2022) Drop-out rate - 2.67% (2022) Attendance Rate - Did not know
Winnisquam	Graduation Rate - 91.15%, 84.82% 76.04% (2020-2022) Drop-out rate - 1.11%, 1.79%, 2.59% (2020-2022) Attendance Rate - Did not know	

<b>Q u e s t i o n 1 1</b>	<b>What is the percentage of high school students that pursue post-secondary educational programs? Career options? Military?</b>	
Bow	Post-secondary – 69.75%, 68%, 74%, 69% (last four years) Career – did not know Military – 6%	

<b>ti o n 1 2</b>	Concord	Post-secondary – 68% (54% 4-year & 14% 2-year institutions) Career – 15% Military – 2% Undecided – 8% Not reported – 7%
	Laconia	Post-secondary – 40% Career – 30% Military – did not know
	Shaker	Post-secondary – 43% Career – 38% Military – 5%
	Winnisquam	Did not have this information

<b>Q u e s t i o n 1 3</b>	<b>What would you do to facilitate a successful transition for students to help them develop an identity with a new school?</b>	
	Bow	Similar to what they do with Hooksett and Dunbarton students—summer orientation, move-up day.
	Concord	See Question #14.
	Laconia	Work closely with parents and previous school’s personnel.
	Shaker	NA
Winnisquam	“We could schedule special building tours for Canterbury families the first year and maybe provide some school-logo gear (lanyards, T-shirts) to students prior to their first day. For us the goal would not be for them to stand apart as Canterbury students but to be fully integrated into and feel part of our school community.”	

<b>Q u e s t i o n 1 4</b>	<b>How would you work with Canterbury families to develop a “sense of community”?</b>	
	Bow	“Could be difficult with so few kids” Area youth programs.
Concord	The district would offer several open houses to allow families and students to experience Rundlett Middle School, Concord High School and Concord Regional Technical Center. We would also work with Canterbury to develop a shadow	

<b>t i o n 1 4</b>		program that allows students to shadow current Concord students and eventually Canterbury students during the school day to make the transition easier.
	Laconia	Bring families into the schools. "Talk to them and listen to what they say ". Parent forums
	Shaker	NA
	Winnisquam	See question above. Families could schedule school visits during the prior year so they can see how they operate during a typical school day.

### **Cost of Plan**

#### **Summary of Estimated Budget Costs:**

FCTN	Description	Estimated
<b>1100 Total</b>	Regular Education Costs	\$894,799.75
<b>1210 Total</b>	Special Education for Identified Students Costs	\$159,113.50
<b>1211 Total</b>	ESY Education Costs	\$11,638.79
<b>1260 Total</b>	ESOL Education Costs	\$9,398.74
<b>1270 Total</b>	Enrichment Education Costs	\$6,429.14
<b>1290 Total</b>	RDG Education Costs	\$31,053.20
<b>1410 Total</b>	Co-Curricular Education Costs	\$15,709.56
<b>2110 Total</b>	SRO Costs	\$3,691.34
<b>2113 Total</b>	Social Worker Costs	\$22,376.52
<b>2120 Total</b>	Guidance Costs	\$98,874.39
<b>2130 Total</b>	Nursing Costs	\$86,960.43
<b>2132 Total</b>	Physicals Costs	\$1,311.92
<b>2140 Total</b>	Psychological Costs	\$500.00
<b>2143 Total</b>	Psychological Staffing Costs	\$767.13
<b>2150 Total</b>	Speech Costs	\$27,042.97
<b>2163 Total</b>	Occupational Therapy Costs	\$30,167.62
<b>2190 Total</b>	Special Education Administration Costs	\$112,015.10
<b>2210 Total</b>	Special Ed Workshops Costs	\$200.00
<b>2213 Total</b>	Curriculum Director Costs	\$50,510.44
<b>2222 Total</b>	Librarian and Assistant Costs	\$50,584.14
<b>2225 Total</b>	Technology Costs	\$138,885.67
<b>2310 Total</b>	School Board Costs	\$9,093.20



<b>2311 Total</b>	Printing ANNUAL REPORT & BALLOTS	\$752.39
<b>2312 Total</b>	District Moderator & Ballot Counter Costs	\$566.66
<b>2313 Total</b>	Treasurer Costs	\$1,260.89
<b>2316 Total</b>	Advertising Costs	\$7,933.40
<b>2317 Total</b>	Audit Costs	\$8,000.00
<b>2318 Total</b>	Legal Costs	\$4,929.91
<b>2319 Total</b>	Administration and Fingerprint Costs	\$1,610.58
<b>2321 Total</b>	Superintendent and Secretary Costs	\$67,521.50
<b>2410 Total</b>	CES Administration Costs	\$225,578.75
<b>2510 Total</b>	Business Administration Costs	\$98,947.37
<b>2620 Total</b>	Buildings & Grounds Costs (Including Custodial)	\$335,662.86
<b>2630 Total</b>	Grounds Costs	\$13,475.60
<b>2721 Total</b>	Transportation Costs	\$264,879.35
<b>2722 Total</b>	Special Ed Transportation Costs	\$690.56
<b>2725 Total</b>	CES Field Trip Transportation Costs	\$2,155.30
<b>3110 Total</b>	Food Service Costs	\$17,185.97
<b>4600 Total</b>	Building Improvements Costs for CES	\$67,093.03
	Additional Special Ed Tuition Costs	\$280,000.00
		\$3,159,367.66

Summarized Further with caveats

Salaries*	\$1,353,909.39
Benefits**	\$361,415.00
Transportation***	\$267,725.00
All Other Costs****	\$1,176,318.27
<b>Total</b>	<b>\$3,159,367.66</b>

Caveats

Salaries*	<p>Additional administrative positions would need to be hired for Special Education, Buildings &amp; Grounds, and Food Services</p> <p>Teachers choosing to stay would need to form a new Union and a new CBA would need to be negotiated</p>
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	Superintendent Services and IT Services will need to be contracted out or hired on
Benefits**	Benefits costs are based on volume pricing that the district gets as a whole. We could go through Health Trust or School Care and get combined with other small districts for a group rate
Transportation***	Transportation costs are based on the long standing relationship between Shaker Regional and First Student. If Canterbury were to withdraw, it would be a net new contract with whomever provides transportation.
All Other Costs****	<p>Items that are district wide need to be adjusted to reflect 100% of the true cost ex. Software, Food Service Cost etc</p> <p>New equipment would need to be purchased for buildings and grounds maintenance.</p> <p>A Server Room will need to be built at CES and computer servers will need to be purchased</p> <p>Space at CES would need to be evaluated to determine what max capacity is as well as office space for new staff positions if Canterbury were to withdraw.</p>

Budget assuming we tuition all students back to Belmont

Estimated Cost To Run CES (Not including Caveats)		\$3,159,367.66
Estimated Tuition Costs		
	Middle School	\$1,244,794
	High School	\$885,440
Tuition:		\$2,130,234
Total Estimated Budget		\$5,289,602
2022-2023 Tax Assessment		\$4,744,918
Budget over Assessment		\$544,684
Food Service		\$69,276

<b>Total Overage*</b>	<b>\$613,960</b>
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\*Does not include estimates for the caveated items

Buy Out of Long Term Debt and Capital Improvement Costs

All assets including computer equipment for Students and Staff would need to be included in the buyout negotiations. Impact of Separation/Severance is unknown

Repayment of Capital Improvement Costs paid by the Town of Belmont since district creation	\$1,538,081.74
Long Term Debt Buyout (Copier and Chromebook Leases):	\$234,425.13
<b>Total Estimated Cost of Buy Out</b>	<b>\$1,772,506.87</b>

Impact of Overage and Buyout to Tax Rate

### What Will That Add to the Tax Rate?

Before property tax bills are even mailed, the process begins again in many municipalities, as governing bodies and budget committees deliberate on the budget recommendations that will be presented at the next annual meeting. A question often asked at this time is "How much will this add to the tax rate?" To provide a ballpark estimate of how much a certain item will cost on the tax rate, DRA came up with the "**three-finger rule**." Taking the prior year's local assessed property value and covering the right three digits with three fingers provides an estimate of the amount of money that represents \$1.00 on the tax rate. Covering the next digit would represent 10 cents on the tax rate, and covering one more digit would be a penny on the tax rate. This works for estimating both a change in appropriations as well as a change in revenues.

For example, in a municipality with \$1,400,000,000 of assessed value, \$1.4 million would be approximately \$1.00 on the tax rate; \$140,000 would be about \$.10; and \$14,000 would be about a penny. So, if a particular item, such as a new police cruiser, is estimated to cost \$28,000, then, in this particular municipality, it would mean about \$.02 on the tax rate.

Remember, the amount is different for each municipality depending on the net local assessed valuation. Also recognize that this is a rough estimate since it is based upon the prior year's assessed valuation, a value that will change as of April 1. But the three-finger rule certainly provides a reasonable estimate of whether a particular appropriation, or an anticipated change in revenue, will result in pennies—or dollars—on the tax rate.

- Canterbury's overall value is about \$360,000,000, thus it is estimated that for every \$360,000 that would need to be raised in addition to what we already appropriate for would be an additional \$1.00 to the current tax rate

### State Funding

State Adequate Education Aid	\$1,078,453.00
Canterbury's Share based on tax base	\$536,549.00
<b>State Aid Received</b>	<b>\$542,304.00</b>