
Shaker Regional School District

“Serving the Communities of Belmont and Canterbury”

2020-2021 Annual Report



Vision Statement
*“Engaging All Learners to Succeed in
Their Ever-Changing World”*

Table of Contents

Shaker Regional School District Directory	1
Report of the Superintendent of Schools	2
Belmont Elementary School (BES)	4
Canterbury Elementary School (CES)	10
Belmont Middle School (BMS)	14
Belmont High School (BHS).....	18
Title One	23
Director of Student Services	24
Director of Information Technology	29
Director of Curriculum	30
Director of Buildings & Grounds.....	32
Maintenance/Food Service Directory.....	33
Minutes of Deliberative Meeting, February 5, 2020	34
School Meeting Results, March 10, 2020.....	42
Warrant Articles	44
Balance Sheet	46
Proposed 2021-2022 Budget	47
Estimated Revenues	54
Enrollments (October 1, 2020).....	55
2021-2022 School Year Calendar.....	56

Shaker Regional School District Directory

School Board Members

Sean Embree, Chair.....	Term Expires 2022
Eric Johnson.....	Term Expires 2023
Michelle Lewis, Vice Chair.....	Term Expires 2021
Jodie Martinez.....	Term Expires 2022
Michelle Pethic	Term Expires 2023
Jeffrey Roberts.....	Term Expires 2021
Jill Smith	Term Expires 2023

District Officers

Stacy S. Kruger.....	District Clerk
Amanda McKim	School Board Secretary
William Wright.....	Moderator
Courtney Roberts	Treasurer

Central Office Personnel

Laurie Cowan.....	Payroll & Benefits Coordinator
Michele Donelan	Accounts Payable/ Food Service Clerk
Kim Haley.....	Administrative Assistant to Superintendent of Schools/i4see Coord.
Stacy S. Kruger.....	Business Office Clerk
Debbie D. Thompson	Business Administrator
Michael J. Tursi	Superintendent of Schools

District Supervisory Personnel

Nancy Cate	Director of Food Service
Stephen Dalzell	Director of Buildings & Grounds
Jason Hills.....	Director of Information Technology
Tonyel Mitchell-Berry.....	Director of Student Services
Silas St. James	Director of Curriculum & Instruction

District-wide Personnel

Megan Athanasiou.....	School Psychologist
Michelle Baron.....	Special Ed Coord. /School Psychologist
James Bureau.....	Systems Engineer
Kristie Jewell.....	Occupational Therapist
Diana Johnson	ESOL Teacher
Amy Marshall.....	Occupational Therapist
Christine Stearns	Instructional Design and STEM Coach
Brandon Patterson.....	Computer Technician
Tari Selig.....	School Psychologist
Jennifer Trahan	Administrative Assistant to Director of Student Services

Transportation

Student transportation provided by First Student, Inc.

Report of the Superintendent of Schools To the Citizens of the Shaker Regional School District

To the Residents of Belmont and Canterbury:

It is a pleasure for me to submit this annual report on behalf of the students and staff of the Shaker Regional School District. This year has been like no other in all my years in education. Educating and supporting our students during a pandemic has taken precedence over all other action strategies outlined in our district's Strategic Direction. The challenges we have faced are unprecedented. However, our school community has stepped up to these challenges and have provided their endless support for our students.

In March 2020, we needed to shift to a fully remote teaching and learning model on a moment's notice due to Governor Sununu's "Stay at Home" Order. We remained in a fully remote model throughout the end of the school year and through the summer months. A Return to School Committee was formed and began meeting early summer to plan for our return to school in the fall. The committee was comprised of stakeholders with representation from teachers, support staff, administrators, parents and school board members. These stakeholders developed a Return to School Plan that was approved by the school board on July 28, 2020. This plan included numerous safety protocols and described a hybrid model, a combination of both remote and in-person teaching and learning. We were excited to welcome our students back into the schools in September and have remained in the hybrid model thus far.

This year we have experienced a decrease in student enrollment due to the pandemic. We have several families that have opted to homeschool their children or attend private or charter schools. We are serving approximately 1189 students, approximately 80 fewer students as reported last year. The grade level distribution is as follows:

Enrollment as of October 1, 2020																
Grade	Pre-K	K	R	1	2	3	4	5	6	7	8	9	10	11	12	Total
CES		7		24	18	23	19	14								105
BES	18	66		55	72	58	74									343
BMS								81	105	87	104					377
BHS												88	85	99	92	364
Total	18	73		79	90	81	93	95	105	87	104	88	85	99	92	1189

I want to commend our teachers for delivering curriculum on multiple platforms; our support staff for assisting our students, providing meals and keeping our schools clean; our administrators for their tireless efforts in developing plans and adapting to frequently changing federal and state health guidelines; our school nurses for all of their efforts in keeping our staff and students safe and healthy; our families for pivoting to a fully remote model last spring, adjusting to our hybrid model in the fall, and playing a significant role in supporting our students on remote days, and lastly; our students, their hard work along with their flexibility in adjusting to all of the new safety protocols has not gone unnoticed.

Despite the many challenges we face during this pandemic, there is hope. Hope that our students will be able to fully return to our schools by the end of this school year. Thank you to the staff, students, parents, various town organizations, Boards and committees, departments, and School

Report of the Superintendent of Schools To the Citizens of the Shaker Regional School District

Board Members Sean Embree, Eric Johnson, Michelle Lewis, Jeffrey Roberts, Jodie Martinez, Marcelle Pethic and Jill Smith for your continued support.

Respectfully submitted,

Michael J. Tursi
Superintendent of Schools



Belmont Elementary School Report of the Principal

The last year at Belmont Elementary School (BES) has included many positive accomplishments, as well as some unprecedented challenges that surfaced in the spring of 2020 with the arrival of the coronavirus. In March of 2020, schools in New Hampshire quickly moved to a new model of learning, called remote learning. Staff and students engaged in the learning process from their homes via computer, using a combination of resources that included work sent home, Google Meet sessions, video lessons, and online applications. The BES community, including staff, students, and families, really worked hard as a team to do the best we could to continue to provide a fun and effective learning experience for all students.

One of the highlights of the spring was a district-wide parade, for which teachers and staff, school bus drivers, and local police and fire departments drove through Belmont and Canterbury to provide a morale boost to our students and families. Many cars were decorated in fun ways and with positive messages, and the parade route was lined with thousands of appreciative community members, making it a very emotional experience.

Administration at the school and district levels began planning in July for the return to school, following the roll-out of a set of guidelines from the Governor and the Department of Education for the reopening of schools in the fall of 2020. New health and safety protocols designed to prevent spread of the virus in school included the wearing of masks by all students and staff, and physical distancing of at least 6 feet between people whenever possible. Classrooms were cleared and reconfigured to allow six feet between student desks, and families and staff were asked to complete screening for COVID symptoms on a daily basis. In order to train staff, prepare the school, and discuss necessary logistical changes, the start of school for students was pushed back to September 9, 2020.

Belmont Elementary School continued to serve students from Pre-K through grade 4 in the 2020-21 academic year, with an approximate enrollment of 340 students. Enrollment was down in the fall as we returned to school in a hybrid model of instruction, due to the coronavirus. Many families enrolled their students in local private schools that were offering 5 days of instruction, while a small number of families decided to homeschool their students. In addition, a small number of families elected not to enroll their eligible students in kindergarten this year. Finally, the Pre-K program was limited to students enrolled in the previous year and new students qualifying for services via the special education process.

The hybrid model of instruction established three cohorts of students. All cohorts began the week on Monday with a remote day of learning. Cohorts A and B included all students who planned to attend school in person, divided equally according to last name in order to limit the number of students in each classroom at any given time. Cohort A attended school on Tuesdays and Wednesdays, while Cohort B attended school on Thursdays and Fridays. The third group of students, Cohort C, included all students whose families elected to continue with fully remote instruction. Teachers assigned work to these

Belmont Elementary School Report of the Principal

students via online platforms, including Google Classroom and See Saw. Each in-person school day was shortened by an hour in order to provide time for teachers to meet online with their Cohort C students each afternoon between 2:30 and 3:30pm. In November, students in grades K-2 were offered the opportunity to return to school four days a week.

The teachers at Belmont Elementary continued the work of moving toward a personalized learning experience for each student. Scoring of student work was moved to the Empower Learning Management System, and families received progress reports generated in Empower throughout the 2019-20 school year.

Progress slowed on previously established district initiatives focused on health and safety, as a direct result of the extra planning and work required to work through challenges presented by the coronavirus. Implementation of the ALICE program, designed to increase school safety, and development of multi-tiered systems of support for students and staff are both likely to resurface in the year ahead.

Safety protocols prevented the use of volunteers in our schools in large part during 2020, and athletic programs were temporarily suspended. Our foster grandparents were greatly missed, and we look forward to their return in the fall of 2021. The Belmont Elementary Support Team (B.E.S.T.) continued to actively support our students and families in creative ways, purchasing gift cards for students to get pumpkins at Stone Mountain Farm and for staff to use at local restaurants, with a secondary goal of supporting local businesses. B.E.S.T. also partnered with Lowe's to provide a sled to every student at BES to end the year. For the 33rd consecutive year, Belmont Elementary School was recognized as a Blue Ribbon School by NH-Partners in Education for its use of volunteers, and both B.E.S.T. and the Friends Foster Grandparent Program once again earned awards as Gold Circle partners. I would like to thank Ronda Gregg, grandmother of a BES student, for making masks for each of our students at BES! Finally, congratulations to Amanda McKim and Carole Graves, who were recognized as our Volunteers of the Year!

In the spring of 2020, the Shaker Regional School District contracted with the NH School Administrators Association, who conducted an Assessment of Educational Facility Needs. The report presented to the School Board indicated that Belmont Elementary School was lacking space in the following areas:

- Insufficient storage, auxiliary spaces (e.g. staff and conference rooms), adult bathrooms, and counseling offices
- Small multi-purpose areas with limited seating and many competing uses
- Insufficient number of classrooms and small workspaces for specialists to allow a full Pre-K-4 program
- Lack of small group instructional spaces
- Limited parking space

Belmont Elementary School Report of the Principal

- Inadequate system for vehicle traffic (e.g. drop off and pick up)
- Very limited storage for instructional materials
- Lack of ADA compliance in some restrooms
- Site location limits ability for expansion.

In June, we celebrated our Pre-K and grade 4 students with drive through ceremonies, with many staff members cheering students on as they passed through the school yard. Eighty-five fourth graders were promoted to middle school. The following students earned the Presidential Award for Educational Excellence: Hailey Dutton, Aleena Nialetz, Sean Andrews, Connor Brunelle, Lillian Sheehan, Adrian Wilkinson, Morgan Filteau, Owen Michaelsen, Brooke Varnum, Finn Burbach, Amelia Smith, Daniel Tripp, and Lyla Foley. Students who earned the Presidential Award for Educational Achievement included Joshua Marsh, Emily Anstey, Alex Rowley, Olivia McGonagle, Jerica Beaulé, Brycen Hill, Amber Gath, Sarah Cribbie, Brooke Murphy, Ella Bedway, Farrah Cross, Natalee Cullen, Charlotte Ekberg, Della Liakis, Sawyer Kuss, Tyler Mull, Colin Reid, Harmony Solomon, Ella Lafrance, Tyler Kelly, and McKenzie Leclair. Citizenship awards were presented to Emily Anstey, Alex Rowley, Brennan Geoffrey, Brady Kelley, Taila Neal, Kaitlyn Corsaut, Ella Bedway, and Sawyer Kuss. This year, we also presented *There's Only One You* awards aligned with our school theme to Morgan Filteau, Joshua Marsh, Logan Gilbert, Brycen Hill, Isabella Boynton, Ryan O'Connor, McKenzie Leclair, Brayden Pucci, Lyla Foley, and Charlotte Ekberg. Finally, Principal's Awards were presented to Connor Brunelle, Olivia McGonagle, Ameila Smith, and Brooke Varnum.

Belmont Elementary School welcomed the following new staff members in the 2020-21 school year:

- Ginelle Johnson, Associate Principal
- Elizabeth Meehan, School Psychologist
- Kendall Ames, Classroom Assistant
- Halie Haskins, Classroom Assistant
- Kori Wilkins, Pre-K Assistant
- Lauren Barrett, 1:1 Behavioral Assistant
- Renate Harmon, 1:1 Behavioral Assistant.

The following staff members will be retiring at the end of the 2020-21 school year:

Curt Colby joined the Belmont Elementary School staff in 1993 and has served as a school counselor for 27 years. Mr. Colby has been a great resource for both students and families during his tenure at BES, and in so many different ways. On any given day, Curt could be found high-fiving students in the hallways, playing games with students, or playing ball out on the playground during recess. He was always building relationships with students. Mr. Colby participated in the development of a homework club at BES in 1994, the implementation of a student support center in 2005, and the introduction of the Second Step

Belmont Elementary School Report of the Principal

guidance curriculum most recently. Curt took great pride in helping students find their niche at school, and he often used a variety of co-curricular offerings to help students in this regard. One good example of these efforts is the opportunity for students to participate in karate that Mr. Colby brought to BES. He loved teaching and supporting kids, and brought a good sense of humor to his daily interactions with staff and students. Curt plans to focus on his family as he ventures into retirement, including caring for his mom, visiting his son in San Francisco, and hiking with his daughter in Vermont.

Annie Vomacka joined the Shaker Regional School District in December of 1998 as a special education paraprofessional at Belmont Middle School. In 2001, Annie became a special education teacher in the special needs program at the middle school, and in 2005, helped develop an integrated program focused on reading that included daily reading for students and cooperative teaching. Annie has always been dedicated to staying current in her profession, taking courses and doing her own research on best practices in special education. Aligned with this approach, Mrs. Vomacka earned her master's degree in special education in 2001, as well as the following endorsements: autism certification (2007), IDD certification (2014), and SLD certification (2016). Annie joined the Belmont Elementary School staff as a special education teacher in 2013. One of Annie's mantras over the years has been to be the best she can be, and that has certainly been exhibited in her work ethic, her work with students, and her dedication to lifelong learning. Mrs. Vomacka has also served on various discipline and behavior committees in her time at BES. Annie is planning to travel to Europe in her first year of retirement.

Betsy Webster joined the Belmont Elementary School staff in 1988, after working as a Title I tutor and teacher for three years in Andover. Mrs. Webster taught readiness for five years, and then worked for 23 years in our Title I program as both a tutor and teacher. Since the fall of 2016 when full-day kindergarten was implemented, Betsy has served as a kindergarten teacher, most recently focused on the benefits of play-based learning for our younger students. Betsy has always been an active member of our BES community beyond the classroom as well. She has participated on various committees focused on social studies, language arts, and discipline. Mrs. Webster has also coached basketball and volleyball at Belmont Elementary, and worked the clock for Belmont High School girls' basketball games. Mrs. Webster has also been a long-time member of the Sunshine Club at BES, where one of her key roles was selecting books to dedicate to retiring teachers in our library collection. Betsy is planning to play lots of golf as she looks forward to her first year of retirement.

Congratulations to each of our retirees and best wishes for fun and fulfilling adventures ahead of you!

In closing, I want to thank the Belmont community for your continued support of our students and staff. I love my job as the Principal at Belmont Elementary School!

Belmont Elementary School Staff

Benjamin (Ben) Hill, Principal
Ginelle Johnson, Associate Principal

Albert, Michelle	Title 1 Teacher
Ames, Kendal	Classroom Assistant
Antonucci, Mary	Special Education Teacher
Ashey, Rachelle	School Nurse
Ball, Judy	Cohort C Teacher
Baron, Michelle	Special Ed Coord./School Psychologist
Barrett, Lauren	Special Education Assistant
Belanger, Annette	School Counselor
Boles, Elizabeth	Grade 4 Teacher
Brough, Cynthia	Classroom Assistant
Bryant, Jolene	Title 1 Tutor
Clairmont, Paula	Grade 2 Teacher
Clifford, Karen	Kindergarten Teacher
Cluett, Julie	LNA
Cook, Cathi-Anne	Classroom Assistant
Corriveau, Helen	Library Assistant
Coutu, Jessica	ABLE Assistant
D'Abbraccio, Stephanie	Grade 1 Teacher
D'Amour, Leisa	Grade 4 Teacher
Daigle, Sarah	Special Education Assistant
Desborough, Kristin	Library Media Specialist
Embree, Danielle	Grade 3 Teacher
Filteau, Michele	Special Education Assistant
Fenimore, Ashley	ABLE Teacher
Flanagan, Lisa	Classroom Assistant
Garvin, Candice	Special Education Teacher
Genakos, Melissa	Preschool Teacher
Geoffrey, Trisha	Physical Education/Health Teacher
Haskins, Halie	Classroom Assistant
Hayes, Kerri	Special Education Teacher
Gingrich, David	Technology Integration Teacher
Gingrich, Karen	Enrichment Teacher
Gosselin, Irene	Grade 3 Teacher
Hardison, Jill	Reading Specialist
Harmon, Renate	Special Education Assistant
Hayes, Sean	Grade 4 Teacher
Heinz, Matthew	Special Education Assistant
Hodgman, Laurie	Grade 1 Teacher
Irons, Amy	Grade 2 Teacher
Iversen, Morgan	Grade 3 Teacher
Jacobs, Morgan	Speech/Language Assistant

Belmont Elementary School Staff

Johnson, Diana	ESOL Teacher
Jones, Aaron	Grade 4 Teacher
Jewell, Kristie	Occupational Therapist
Keefe, Elizabeth	Special Education Assistant
King, Sheila.....	Title 1 Tutor
LaBarge, Linda	Special Education Assistant
Ladd, Jessica	Grade 2 Teacher
Lemire, Janet	Cohort C Teacher
McCauley, Theresa.....	Classroom Assistant
McCracken-Barber, Albert	Certified Occupational Therapist Assistant
McGuigan, Lisa	Classroom Assistant
Meehan, Elizabeth.....	School Psychologist
Michaelsen, Jennifer.....	Classroom Assistant
Miller, Erin	Special Education Assistant
Mitchell, Katy.....	LNA
Muzzey, Jane.....	Classroom Assistant
Nelson, Beverly	School Secretary
Peterson, Lynn	Classroom Assistant
Potter, Lauren.....	Special Education Teacher
Prescott, Cassandra	Special Education Teacher
Preston, Ashley	Grade 3 Teacher
Reynolds, Christina.....	Grade 1 Teacher
Riordon, Amanda	Special Education Assistant
Ronan, Tasha.....	Special Education Assistant
Selig, Tari	School Psychologist
Shaw, Jennifer	Music Teacher
Shute, Lura.....	Speech/Language Assistant
Smith, Danielle	Grade 1 Teacher
Smith, Kristin.....	Kindergarten Teacher
Stitt, Patty.....	Classroom Assistant
Stuart, Faith	Grade 2 Teacher
Theriault, Rachel.....	Kindergarten Teacher
Tuthill, Lisa	School Secretary
Van Cura, Katie	Art Teacher
Vetter, Jody	School Counselor
Vomacka, Annie	Special Education Teacher
Webster, Betsy	Kindergarten Teacher
Wilkins, Kori.....	Classroom Assistant

Canterbury Elementary School Report of the Principal

It has been an honor and a privilege to serve as the principal of Canterbury Elementary School beginning on July 1, 2020. Summer work included developing relationships with staff and student families, familiarizing myself with building operations and preparing for the reopening of school with the unique conditions created by Covid-19.

Canterbury Elementary School has an enrollment of 105 students in kindergarten through fifth grade. We are able to offer a combined transition/first grade class for learners who require additional practice and support before beginning first grade.

We are pleased to welcome several new faculty members this school year:

Johnny Cashman, Custodian

Traci Collins, Classroom Assistant

Rhiannon Fee, Special Education Assistant

Rosamund Grene, 5th Grade Teacher

Elizabeth Meehan, School Psychologist

Kelly Papps, Classroom Assistant

Rick Zeller, Special Education Assistant

CES continues to implement personalized instruction and competency based learning. Personalized learning approaches allow staff to customize instruction for each student's strengths, needs, skills and interests. Competency based learning is a system of instruction, assessment, grading and reporting that is based on a student demonstrating that they have acquired the required knowledge and skills as they progress through the curriculum. Progress is recorded in our learning management system, Empower. As a student demonstrates proficiency in a learning target, they move on to the next target. The goal is to allow students to work through the curriculum at their own pace in a way that suits them best.

Each student at CES has been issued a Chromebook for academic purposes. This has helped us to educate our students while SRSD has been utilizing the hybrid model. Staff members strive to utilize technology to develop high quality, engaging lessons that our learners can access whether they are learning in the classroom or at home. Staff and family commitment to supporting this model have been instrumental.

Canterbury Elementary School Report of the Principal

Special recognition goes to Tabitha Sheedy, our 2020 CES Kid Governor candidate. Tabitha competed with other fifth grade students from schools around New Hampshire. Mrs. Gingrich, our enrichment teacher collaborated with Tabitha on her platform, “supporting students experiencing homelessness.” Tabitha and Mrs. Gingrich are currently working with Officer Eric Adams of the Laconia Police Department to create a project to assist homeless students.

We are fortunate to benefit from exceptional support from student families and community members. School volunteers have gotten creative due to Covid! Donations of supplies and learning materials have been curated and quarantined before being utilized by students and volunteers have joined us for virtual assemblies and readings as well.

CES students enjoyed the opportunity to visit the Canterbury Fire Department during October, which is Fire Prevention month. Captain Craig Simpson taught the children about the importance of smoke detectors and the firefighters demonstrated their gear. A favorite aspect of the program was when the students met Manchester Deputy Fire Marshall Mitch Cady and his dog Cy. Cy is one of three K-9s in the state that help detect accelerants and help solve cases. Thank you to the Canterbury Fire Department!

The CES PTO continues to provide vital support. A special project this fall was the dedication of the school library to former principal Mary Morrison. A beautiful sign and plaque were unveiled and retired CES teacher Ann Theroux was on hand to read a beautiful dedication she had written. Students participated virtually, and sang to Mrs. Morrison at the end of the presentation. It was a wonderful opportunity to pay tribute to an exceptional woman and educator.

Mrs. Cindy Charest will be retiring at the end of the 2020-2021 school year. Cindy was hired in April of 1988 to complete the year in our Readiness classroom. She continued to teach Readiness for several years and then taught mostly first grade or primary combination grades for the rest of her career at CES.

“Cindy is an outstanding early childhood teacher. Students respond well to her consistently kind, calm, warm manner. In 30 years, I never heard her raise her voice or speak in a negative manner,” says retired CES principal Mary Morrison.

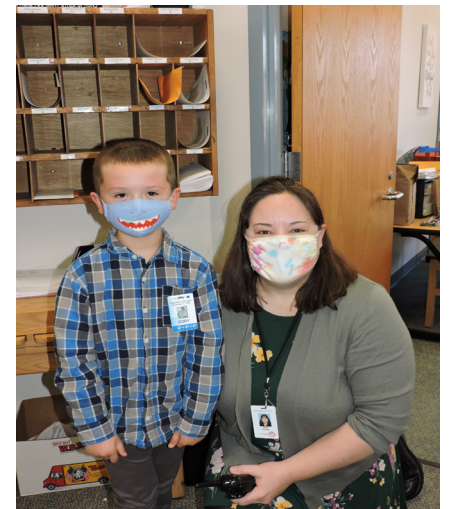
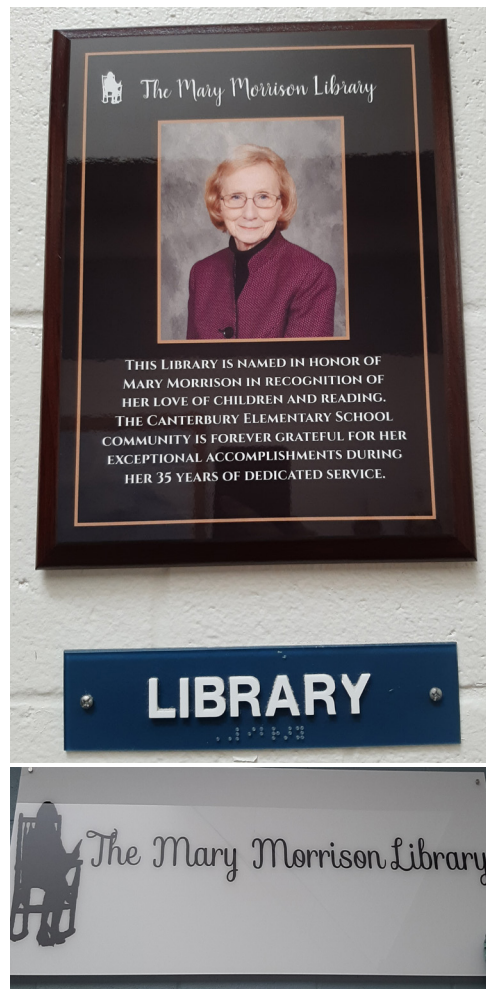
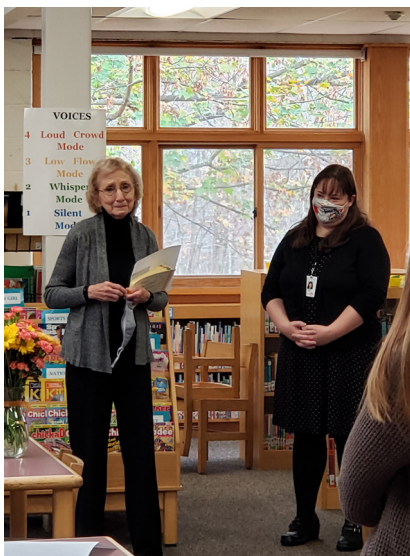
Through her years at CES Cindy worked on numerous committees to improve programs and update curriculum. She was also involved in coordinating special school events, such as Winter Sports, I Love to Read Month, Year End Field Trips, etc. Cindy is an excellent collaborator; she has mentored student teachers and contributes much to the primary team at CES.

Cindy loves animals and shared that appreciation of nature with her students. Natural science has always been an important part of her curriculum. Cindy's contributions to the learners of Canterbury Elementary School are immeasurable, and I wish her all the best in her retirement.

As the new principal of Canterbury Elementary School, I am humbled by the widespread community support and commitment that are demonstrated on a daily basis to benefit our learners. Our dedicated staff, caring families, and amazing families and community members make this school a great place to learn and work.

Respectfully submitted,

Erin Chubb
Principal



Canterbury Elementary School Staff

Erin Chubb, Principal

Babcock Elizabeth	Classroom Assistant
Blanchette, Lynn	School Secretary
Briggs, Kimberly	Grade 3 Teacher
Cameron, Andrea	Grade 4 Teacher
Charest, Cindy	Grades 1 & 2 Teacher
Collette, Cathy	Special Education Assistant
Collins, Traci	Classroom Assistant
Decato, Susan	Classroom Assistant
Desborough, Kristin.....	Library Media Specialist
Doucette, Kristin	Physical Education Teacher
Drouin, Heather	Library Assistant
Fee, Rhiannon	Special Education Assistant
Foss, Carole	Reading Tutor
Gingrich, David	Technology Integration Teacher
Gingrich, Karen	Enrichment Teacher
Greene, Rosamund	Grade 5 Teacher
Jacobs, Mogan	Speech Language Assistant
Marshall, Amy	Occupational Therapist
Marino, Megan.....	Special Educator
McCauley, Hannah	Kindergarten Teacher
Meehan, Elizabeth	School Psychologist
Myers, Jeannine	School Counselor
Papps, Kelly	Classroom Assistant
Rutledge, Lonnie.....	School Nurse
Tramack, Samantha.....	Music/Band Teacher
VanCura, Katie	Art Teacher
Whitney, Tia	Grade 2 Teacher
Wieck, Kimberly	Transition/Grade 1 Teacher
Zeller, G. (Rick).....	Special Education Assistant



Belmont Middle School Report of the Principal

Belmont Middle School is the proud home of the Bulldogs. We are pleased to offer high quality, innovative educational programs to our 369 students in grades five through eight.

BMS has a proficiency based learning environment that focuses on what each student knows and is able to do. Students are assessed and scored on a series of standards that are specific to each content area. This allows our teachers to see a student's specific area of strength and weakness. Exciting work with curriculum in all subject areas continues to improve instruction to best meet the needs of our students.

The middle school has adopted a Response to Instruction model. Identified students receive academic and behavioral interventions in addition to their regular academic classes. Teachers work with small groups of students on specific needs to help them be successful in their regular classes. This model also works for our students that may need more advanced programming. Several students work with our enrichment teacher, some take online classes and others are provided with a more rigorous program. BMS ABLE (Academic and Behavioral Learning Environment) program is in its second year to support our Tier III students.



Each student at BMS is issued a Chromebook for academic purposes. Having a device for every student in the building has really changed the teaching and learning process. Our staff utilizes technology to develop meaningful and engaging lessons for our students. The Chromebooks have allowed students to access their learning at any point during the day as well as for many students that take them home, 24/7. It has also supported more timely feedback, less paper use and higher level work from our students. These chromebooks have proven to be more important than ever working remotely with students.



We are proud to have a school culture where students take the initiative to improve our school community. Even though we have had to change the way we do things due to the pandemic, we continue to recognize student accomplishments, to the National Junior Honor Society and Student Council members that volunteer their time throughout the community. During our annual Gobble Wobble, students raised over 1500 pounds of food this year to donate to local food pantries over the holidays. All 6th grade Belmont Middle School students take part in a weekly school-wide recycling program in which students collect the recyclables which get brought to the local recycling center.

Belmont Middle School Report of the Principal

Belmont Middle is proud to recognize the following student champions for the 2020-2021 school year: Spelling Bee Champion, Anthony Perillo and all our dedicated athletes that represent our athletic programs. For the 2019-2020 school year, our scholar leaders were Cate McDonald and Emily DeFrancesco. Congratulations to all our student leaders and champions.

The following staff members have been valued additions to the staff at Belmont Middle School for the 2020-2021 school year. BMS welcomes the following new staff members to our school:

Kelsey Buchanan - Art Teacher, Melissa Allen - Student Assistant Program Coordinator, Emily Stevens - 5th Grade Teacher, Erin Kiernan - 7th Grade Teacher, Peter Cluett - 1:1 Behavioral Assistant, Meighan Davis - 1:1 Behavioral Assistant, Kagan Brooks - Grade Level Assistant.

As the Principal of Belmont Middle School, I am proud to be a part of such a wonderful school community. From the hard working staff that provides our children with a high quality education, to the amazing students, parents and community members that make this school district a great place to be. I thank you for your commitment to the success of educating our children.

Respectfully submitted,

Aaron Pope
Principal



Belmont Middle School Staff

Aaron Pope, Principal
Timothy Saunders, Associate Principal

Allen, Melissa	School Counselor/SAP Coordinator
Athanasίου, Megan.....	School Psychologist
Bellomo, Charlene	Classroom Assistant
Blake, Annette	School Counselor
Boelig, Sandra	Classroom Assistant
Brace, Chris	Grade 8 Teacher
Brooks, Kegan	Classroom Assistant
Bryant, Richy	School Resource Officer
Buchanan, Kelsey	Art Teacher
Carvalho, Marina.....	School Secretary
Cluett, Peter	Special Education Assistant
Cooper, Kathryn.....	Special Education Assistant
Craig, Celeste	Computer Integrator
Crane, Sheri	Grade 5 Teacher
Davis, Chad	Physical Education Teacher
Davis, Meighan	Special Education Assistant
DeGange, Amanda	Grade 6 Teacher
Drake, Cherri	School Secretary
Dwyer, Susan.....	Health Teacher
Elfar, Nancy	Behavioral Assistant
Fields, Cathleen	Grade 6 Teacher
Fountain, Lauren	Music/Band Teacher
Gagnon, Marie	Grade 7 Teacher
Geary, Dabney.....	Grade 8 Teacher
Gingrich, Karen	Enrichment Teacher
Groleau, Azelin	Classroom Assistant
Haas, Melissa.....	Grade 8 Teacher
Hartford, Tatum.....	Classroom Assistant
Hensel, Karin	Reading Specialist
Kennedy, Shannon.....	Classroom Assistant
Kiernan, Erin	Grade 7 Teacher
LeBlanc, Matthew.....	Grade 8 Teacher
Lounsbury, Scott.....	Music/Band Teacher
Mackes, Irene	School Nurse
Maguire, Mary	World Language Teacher
Marshall, Amy.....	Occupational Therapist
McDannell, Chanel	Library Media Specialist
McKim, Corrine	Title 1 Tutor
Moulton, Deborah.....	Math Specialist
Noyes, Keith	Grade 6 Teacher
Perillo, Angela.....	Library Assistant

Belmont Middle School Staff

Prescott, Cassandra	Special Education Teacher
Puffinburger, Bridget.....	Special Education Teacher
Raymond, Alisha	Grade 8 Teacher
Reid, Cindy.....	Special Education Teacher
Reyes, Emmanuel	Special Education Assistant
Roberts, Charlie	ABLE Teacher
Robichaud, Lucas.....	Grade 7 Teacher
Smith, Kathleen	Title I Teacher
Schofield-Bedell, Sherri	School Counselor Secretary
Spiers, Cynthia	Behavioral Support Specialist
Stevens, Emily	Grade 5 Teacher
St.Laurent, Karen	Special Education Teacher
Stefan, Dawn	Grade 5 Teacher
Stevens, Stephanie	Special Education Teacher
Taylor, Josie	Grade 7 Teacher
Tramack, Samantha.....	Music/Band Teacher
Wells, Helen	School Counselor
Wernig, Joseph	STEM Teacher
White, James	Grade 5 Teacher
Wixson, Robin	Grade 6 Teacher
Wood, Greg	Grade 7 Teacher



Belmont High School Report of the Principal

I proudly submit the 2020-21 Belmont High School Annual Report, which represents the progress of the faculty, staff, student body, and families associated with BHS. In the face of unprecedented times, our building's educators continue to offer a rigorous, diverse, and student-centered approach to a standards-based curriculum in order to prepare our learners for an ever-changing world!

As of 1/8/21, Belmont High School has a student enrollment of 360 students, all of whom are participating in a progressive approach to Competency-Based Education through either in-person (Hybrid) or fully-remote learning models. Clearly the most salient aspect of this past year has been our school's transition to unique learning models in response to the Covid-19 pandemic. In the Spring of 2020, our faculty and staff transitioned to a fully-remote instructional model of teaching and learning - almost literally overnight. As the impacts of our world health crisis continue, so have the efforts of our educators to pivot to learning models that allow students and professionals to safely interact and continue the pursuit of proficiency. Through the summer months, teams assembled to envision yet another new world of education: the Hybrid Learning Model. While assigning students to cohort groups and adjusting the physical landscape of our building has come with numerous challenges, we have thus far been able to avoid extended periods of building or district-level shutdowns. Additionally, we believe that the efforts to establish and maintain a safe learning environment for students, faculty, and staff have allowed us to avoid any in-building transmission of Covid-19. We have also worked to coordinate a fully-remote structure for students to engage in if/when health factors (from the student and/or family) increase the need to distance the student from peers and/or the facility itself. The faculty and staff of BHS have contributed a heroic effort to meet the diverse needs of our student body. In response, the students of Belmont High School have proven to be incredibly resilient and adaptable.

The central theme that we have worked to maintain throughout these difficult months has been to look beyond *what* we have done in the past while remembering - and trying to maintain - *why* we have done such things. An example of this was the 2020 Senior Awards and the graduation of the Class of 2020. While those two important end-of-year events *looked* different than what our community had become accustomed to, both were presented - and appreciated - as heartfelt expressions of care and celebration of a uniquely talented group of young people.

In addition to our progressive approach to instruction in "traditional" content areas, Belmont High School students enjoy a wide variety of credit-earning routes that enable them to interact with learners/professionals in other districts/environments. After a transitional period at the start of the year when we did not have a School to Career Coordinator in the position, we are again working to enable students to pursue personal interests and/or career goals through Extended Learning Opportunities and Internships (which must be enacted creatively with the health and safety limitations of our school community and those in place in the facility of local business

Belmont High School Report of the Principal

partnerships). With more students interested in enrolling than ever before, we send many passionate and talented learners to Laconia's Huot Career and Technical Center. Our collaboration with Lakes Region Community College enables students to enroll in dual-credit (both high school and collegiate) bearing courses - at half the rate they would otherwise pay to earn such post-secondary credits. Students may also participate in advanced programming *within* the building as we offer a variety of Running Start options. 2020-21 Advanced Placement courses in English Literature and Composition, Chemistry, World History, Studio Art, and Calculus enrich and deepen students' learning in areas of particular skill/passion while preparing for AP exams. Should a student wish to engage in learning a content area not offered within the walls of BHS or through our local partnerships, students work with school counseling to explore whether a VLACS course may be appropriate.

Relatively speaking, there was minimal faculty and staff turnover at BHS between 2019-20 and 2020-21, demonstrating a strong and united culture of teachers and support staff who are committed to the students of Belmont and Canterbury. This is especially telling - and valuable - in the face of our current challenges. Our educators are committed to the students of Belmont and Canterbury, and they demonstrate their willingness to go above and beyond any reasonable call of duty through each adjustment and transition. Between the two school years, BHS found itself needing to hire only one classroom teacher. The counseling department did experience various changes with a new School Counseling Coordinator, School to Career Coordinator, and Student Assistance Program Coordinator. We do hope that we are able to fill student support (paraprofessional) roles in the near future in order to fully-staff that department; we welcomed one new member of that staff at the start of the school year as she transitioned to BHS to meet student needs. Each new face has already proven to be an asset to our school community and student body.

One member of the BHS family who will not be returning in the Fall, having left an incredible mark on the school through the years, is Mr. John Frick who is retiring at the end of the 2020-21 school year. While we are sad to see Mr. Frick go as he's been such a consistently positive influence on our faculty, staff, and student body, we wish him and his family nothing but the best in the coming years. John has been at BHS since 1980, serving his amazing forty years by bringing a love of technology, industrial arts, photography, and computer graphics to the students of Belmont and Canterbury. He has been a cornerstone of the Technology and Applied Arts teams, including his ushering in Belmont High's Computer Graphics program. Whether in his role as a classroom teacher, the advisor of the *All Things Graphic* Club, or lending his perspective and voice to building leadership teams, Mr. Frick has consistently conducted himself as a consummate professional with the best interests of his students at the heart of every effort. Each of his students, and Belmont High School as a whole, is better as a result of having interacted with him! We certainly hope to see him often in the future, cheering on the young people of Canterbury and Belmont as he is so commonly seen doing from the sidelines!

Belmont High School Report of the Principal

In terms of BHS sports and co-curriculars, the fall was a unique athletics season that called for many new protocols and changes enacted by the athletes, spectators, and coaches. They handled the situation well, which led to a successful season with no Covid-related interruptions. The Boys Soccer team reached the quarter-finals wherein they lost a heartbreaker in the final seconds to Gilford. Girls Soccer made it to the Final-Four and lost to a talented team in Hopkinton. Cross Country had a strong season led by a group of upperclassmen, finishing 14th in the State Meet. Our BHS Golf team also finished a respectable 15th at the Division-III State Championship. The members and advisors of various BHS co-curricular clubs and activities have worked to continue their efforts and contributions through creative means, adjusting their *modes* of interaction while continuing to pursue interests and passions.

Another major project that was undertaken last year was our recognition that BHS needed to realign with the NEASC accreditation timeline of report submissions. Two reports were needed to comply with the most recent decennial visit, and both were submitted prior to the close of the 2019-20 school year. Our next report, in response to the NEASC visiting team's recommendations for school improvement, is due in February of 2022.

Despite the seemingly-constant specter of various unknowns, our students have clearly demonstrated a commitment to our building's community and culture. There has been a tremendous drop-off in the number of discipline referrals received through these early 2020-21 months, and they have maturely adjusted to the expectations of wearing masks, abiding by prescribed seating arrangements, etc.

I continue to be honored to work alongside the other educators, community members, and students of the Shaker Regional School District; I look forward to many more accomplishments and exciting areas of progress to come!

Respectfully,
Mr. Matthew Finch
Principal, Belmont High School



Belmont High School Staff

Matthew Finch, Principal
Aaron Hayward, Associate Principal

Allen, Melissa.....	School Counselor/SAP Coordinator
Abrahamson, Maundey	School Nurse
Angwin, Tonya	Social Studies Teacher
Athanasious, Megan.....	School Psychologist
Atkinson, Fay	Special Education Assistant
Bates, Patricia (Patty)	Physical Education Teacher
Barton, Kayla.....	Special Education Assistant
Belanger, Heather	Social Studies Teacher
Belyea, Cayman	Athletic Director
Becker, Taylor.....	Academic Support Facilitator
Bergskaug, Richard.....	Special Education Teacher
Brown, Victoria.....	School Secretary
Buckle, Matthew	Transition Assistant
Bryant, Richy.....	School Resource Officer
Camire, Polly.....	School Counseling Coordinator
Charleston, Kevin	Science Teacher
Cilley, Joseph	Art Teacher
Clark, Scott	Science Teacher
Conway, Angela	School Secretary
Deshaies, Adrien.....	Science Teacher
Deuell, Sarah	Science Teacher
Deware, Jennifer	Special Education Assistant
Dube, Mark	Transition Assistant
Dutton, Andrew.....	Science Teacher
Foley, Michael	Social Studies Teacher
Fountain, Lauren	Music/Band Teacher
Frick, John	Technology Teacher
Gamble, Caroline.....	Mathematics Teacher
Gagnon, Dawn.....	Special Education Teacher
Geoffrey, Dan	Special Education Teacher
Hamilton, Kelly	English Teacher
Hampton, Sharon	Spanish Teacher
Harrison, Anthony	English Teacher



Belmont High School Staff

Haubrich, Julie	School Counselor
Imbimbo, Meredith	Special Education Assistant
Ingraham, Polly.....	School to Career Coordinator
Lake-Bonenfant, Rebecca.....	English Teacher
Lavallee, Laura	Health Teacher
Lavin, Susan	Special Education Assistant
Lounsbury, Scott.....	Music/Chorus Teacher
Lyle, Susan	School Counselor Secretary
Malcolm, Jeff	Business Teacher
McDonald, David	Mathematics/STEM Teacher
McGarghan, Rachel.....	Mathematics Teacher
McNabb, Brian	English Teacher
O'Connor, Audra	Transition Assistant
Otten, Linda	Mathematics Teacher
Otto, Noreen	Special Education Assistant
Richards, Julian	Special Education Assistant
Russell, Benjamin	Library Media Specialist
Takantjas, Alexander.....	Special Education Teacher
Takantjas, Edith	French Teacher
Tallman, Julie	English Teacher
Tardugno, Elizabeth	Social Studies Teacher
Tautkus, Charles	Mathematics Teacher
Wilkins, Craig	Mathematics Teacher



Title One Report

Belmont Elementary School and Belmont Middle School continue to qualify for Title I Part A federal funding. This entitlement grant provides financial assistance to schools with high numbers of children from disadvantaged families. It helps ensure that all children meet state academic achievement standards. This purpose is accomplished through the provision of supplemental support to learners through enriched instruction. Additionally, instructional personnel are provided with opportunities for professional development.

The 2020-2021 Shaker Regional grant allocation is \$307,881.96. We have received an additional \$104,968.83 in carryover funds.

Belmont Middle School is a targeted assistance Title I school, so the funds can only be used to support Title I students. These are students who are identified as at-risk learners and are performing below grade level. The BMS program funds one Title I teacher and two full time Title I tutors.

Belmont Elementary School is identified as a schoolwide Title I school. Schoolwide programs allow staff in schools with concentrations of disadvantaged students to redesign their educational program to serve all students in the school. The primary goal is to ensure that all students, particularly those who are low-achieving, become proficient learners. The BES program funds one Title I teacher, two full time tutors, and two part time tutors. Story Time, a reading enrichment program is also allocated for in the grant.

Respectfully submitted,

Erin Chubb
Title I Project Manager

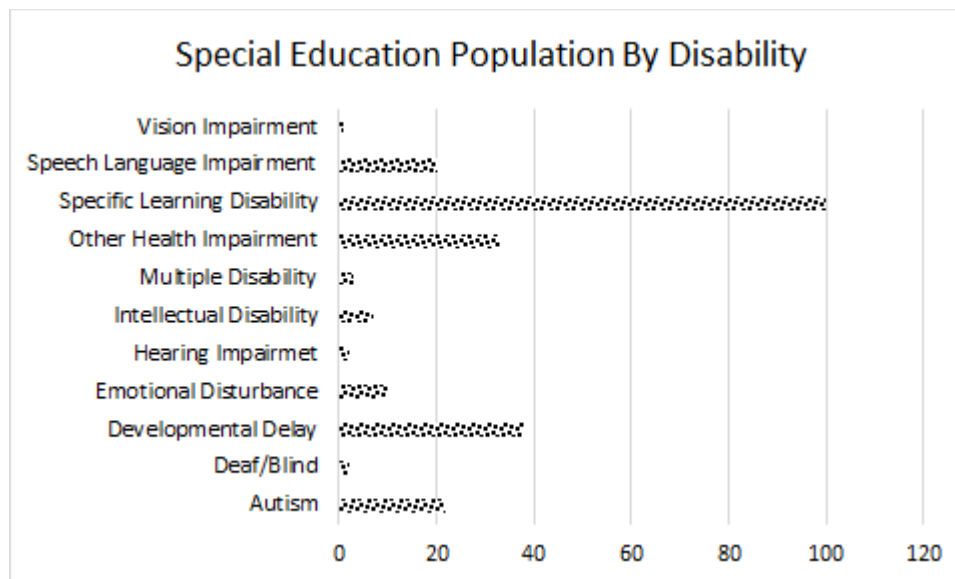
Director of Student Services Report

Student Services Report

The Office of Student Services comprises special education law and policy, procedural practices based on district, state and federal regulations. We monitor programs for English for second language students and coordinate the district 504 policies and procedures. We represent the school district in court hearings involving juveniles, case manage out-of-district placements, manage the special education budget and coordinate extended school year programs, as well as monitor Medicaid reimbursement and special needs transportation.

The Shaker Regional School District is required to provide Special Education and related services to students with disabilities according to the Individuals with Disabilities Act (IDEA) along with the New Hampshire Rules for the Education of Children with Disabilities. These Federal and State mandates require school districts to evaluate students suspected as having educational disabilities, provide students with specialized instruction including reading and math programs, speech and language services, occupational and physical therapy, counseling services, behavioral therapy and intervention, along with other special services. These services are to be provided in the Least Restrictive Environment (LRE) providing access to non-disabled peers and general education curriculum. To meet this legal mandate, the Shaker Regional School District has developed a wide array of programming supports to meet the unique needs of children within our public schools. In addition, some student's specific needs are such that they are educated in out-of-district programs due to the severity of their disabilities.

We continue to maintain the highest rating in the New Hampshire Department of Education designated district data profiles by "meeting the requirement and purposes" of implementing IDEA. The factors considered by the New Hampshire Department of Education in determining if a district "meets requirements" includes the Shaker Regional School District demonstrating substantial compliance on all criteria.



Based on December 2020 Data

Director of Student Services Report

Transition Program:

Shaker Regional School District's transitional program for students with disabilities currently has nineteen students participating in the program. IDEA mandates programming for these students until the age of 21. The program includes community, leisure and recreational activities as well as intensive instruction in functional daily living skills. The students have participated in functional living skills and participated in practical experiences at various local businesses. The program is off to a successful start with infinite possibilities for students. Our program partnered with NH Vocational Rehabilitation and Granite State Independent Living IMPACCT Academy so our students who completed the registration could attend the Academy at New Hampshire Technical Institute. This program provides pre-employment transition services that encompass five learning modules: job exploration counseling, work-based learning experiences, comprehensive transition program and post-secondary education, workplace readiness training, and instruction in self-advocacy.

The Shaker Regional School District would like to thank the following organizations for their partnership with our transitional program:

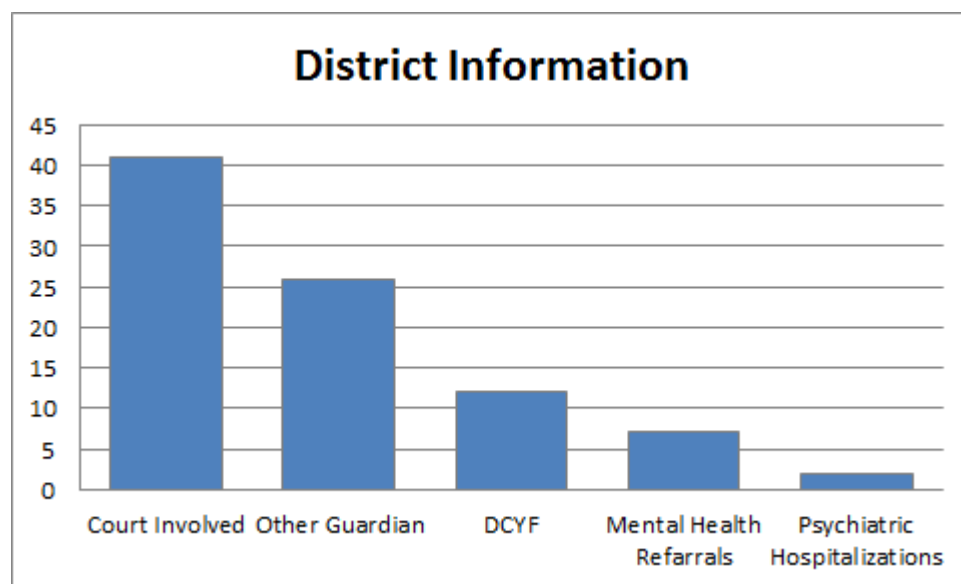
- ◆ Belmont Elementary School (Kitchen Staff)
- ◆ Belmont High School (Custodial Staff)
- ◆ Belmont Police Department
- ◆ Belmont Public Library
- ◆ Binnie Media
- ◆ Bolduc Park
- ◆ Broadway North
- ◆ CBH Landscape
- ◆ Fireside Inn
- ◆ Fit Focus
- ◆ Fratellos Restaurant
- ◆ Gilford Hills
- ◆ Gilford Public Library
- ◆ Goodwill
- ◆ Gunstock Mountain Resort
- ◆ Hannaford
- ◆ Hillside Medical Park
- ◆ Laconia Ice Arena
- ◆ Lakes Region General Hospital
- ◆ Market Basket
- ◆ New Hampshire Humane Society
- ◆ NHTI (IMPACCT Academy)
- ◆ Pirates Cove
- ◆ Salvation Army
- ◆ SRSD Interoffice Mail System
- ◆ SRSD Preschool Program
- ◆ Soda Shoppe
- ◆ Tilton Police Department
- ◆ Tilton Sports Center
- ◆ Tanger Outlets
- ◆ Tractor Supply

We are pleased to inform the community that the NH Department of Education approved utilizing federal grant funds to purchase vehicles for the district's transition program. The funds to purchase the vehicles

Director of Student Services Report

come from Individuals with Disabilities Education Act (IDEA) grant monies. IDEA is a law ensuring services to students with disabilities throughout the nation. Shaker's Transition program supports students with disabilities by meeting their transition needs throughout the communities of Belmont and Canterbury.

Student Services:



Based on December 2020 Data

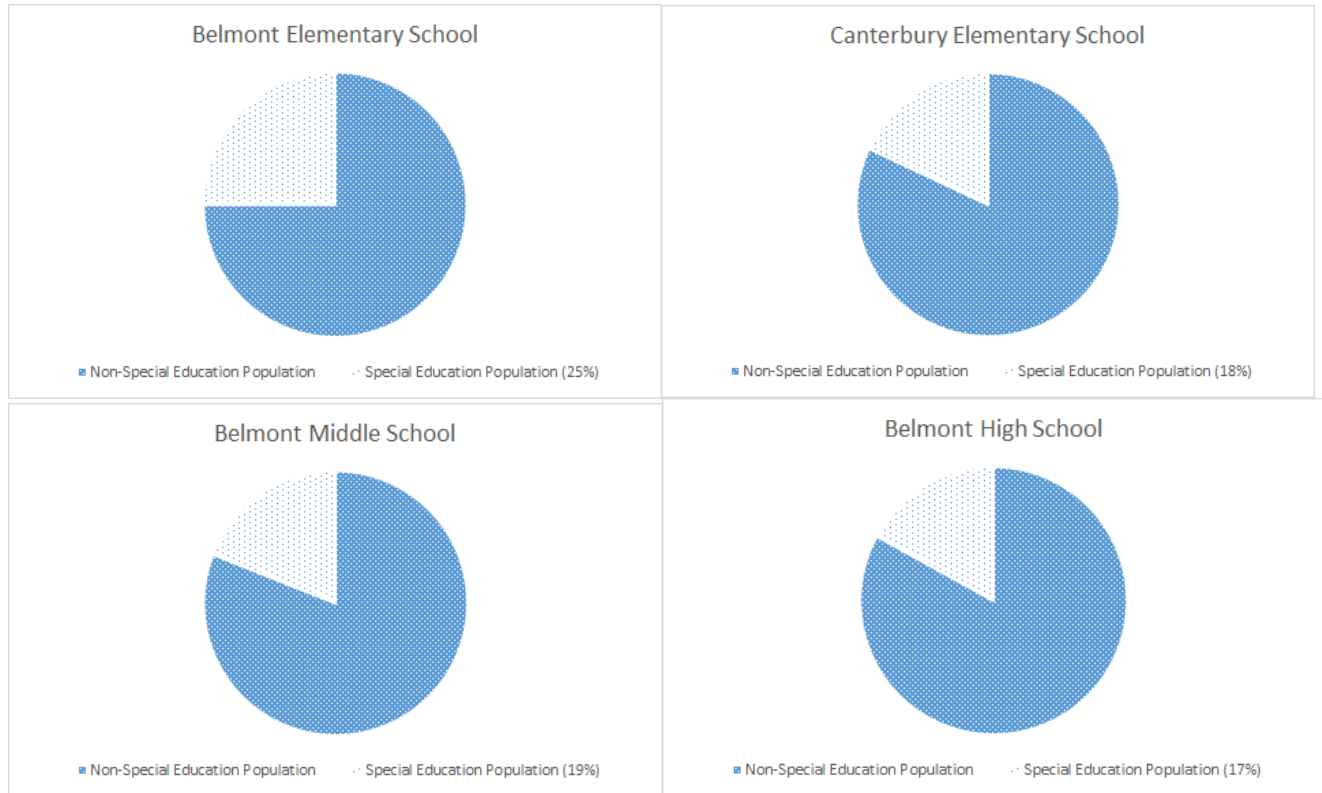
Trends and Projections:

The following is intended to provide the community with an overview of trends in the special education population at Shaker Regional School District as well as projecting needs in the years to come.

- We have seen a significant increase in students that are court involved from last school who are either juvenile delinquency or neglect cases.
- We have a continued increase of preschool students with intensive needs as seen by the increase in both our autism population and the number of students with developmental delay and health impairment identifications. We have eleven referrals currently in our preschool program.
- We are seeing a need for increased behavioral support for students who have experienced trauma in their home environment.
- We have an increased need for consultation and instruction from certified teachers of the hearing and visually impaired, as well as behavioral consultation support.
- We are seeing a significant increase in the number of students with behavioral needs from trauma who require 1:1 support to access the curriculum.

Director of Student Services Report

Special Education Population Compared To Regular Education Population



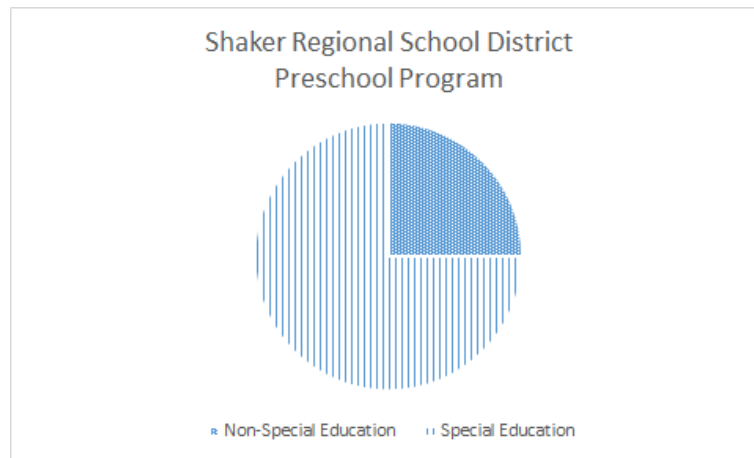
Based on December 2020 Data

Shaker Regional School District Wide Special Education Population:

2020-2021 20%
2019-2020 18%
2018-2019 18%
2017-2018 15%
2016-2017 14%

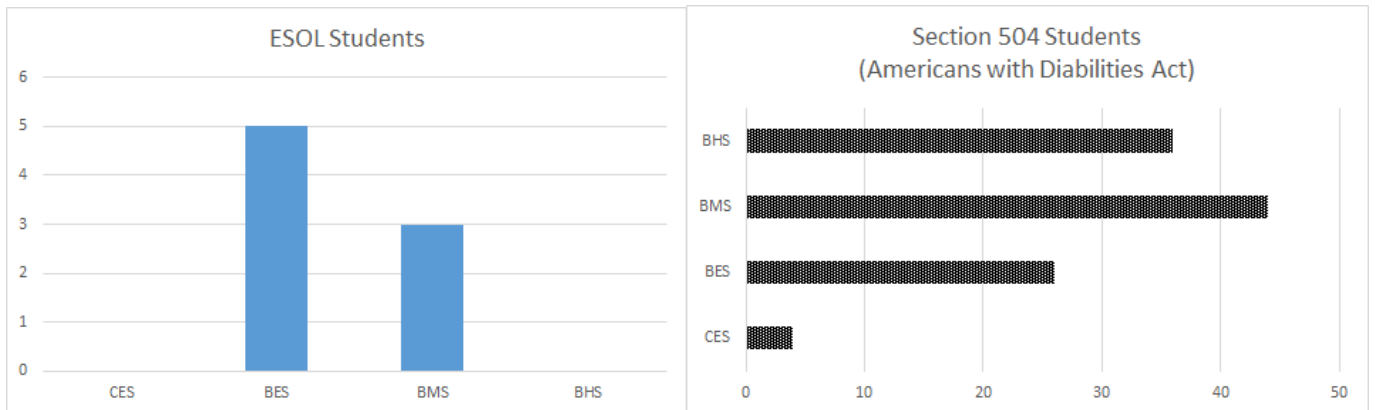
Out-of-District Placement: 9 students placed (3 court-ordered)

Director of Student Services Report



Based on December 2020 Data

(There are fewer typical preschool students participating as a result from COVID-19.)



Based on December 2020 Data

The Shaker Regional School District provides as good or better service to our children rather than placing students' out-of-district while allowing students to remain in their local schools in our community. In addition to maintaining the quality of student programs, the school district continues to save considerable amounts of money through the avoidance of out of district programs for special education students. Through creative leadership, appropriate staffing levels, supportive parents, and an unparalleled staff, the Shaker Regional School District has been able to program for many students that other districts would have placed in out of district placements. In all of our schools, great things are happening for our students that allow for individualized programming options to meet unique needs of students.

I want to thank all who have continued to support our Special Education Programs and initiatives. A special thank you to our parents, our teachers, our itinerants and our support staff for supporting all our students in innovative ways during the continued pandemic.

Respectfully Submitted,

Tonyel M. Berry
Director of Student Services

Director of Information Technology Report

The Office of Technology Services is responsible for overseeing and supporting both business and educational technology goals at Shaker Regional School District. Technology Services creates a Capital Improvement Plan to project long-term financial requirements that align with the district's strategic direction and support student learning objectives.

With the events of 2020, the district added devices to support remote learning for students and staff. Shaker Regional School District is now a one-to-one K-12, adding K-2 to the Shaker Regional School District one-to-one program. All students were given the opportunity to use a district issued device starting with the 2020-2021 school year.

The Technology Service Department continues to update the network infrastructure across the district to provide students and staff with a reliable network connection. We have replaced four network switches that have reached the end of life. We will continue to update the network switches based on the Technology Capital Improvement Plan.

The district completed a major upgrade to its wireless infrastructure this summer. The wireless infrastructure that was replaced was installed in the summer of 2013 and was no longer supported by the manufacturer. The updated infrastructure can support more users per access points, reducing technical issues during class.

A goal of Technology Services is to standardize equipment in all district buildings. We completed upgrades to the audio-visual systems at Belmont Elementary School and Canterbury Elementary School. This new system is easy to use and fully integrated with video projection. Standardizing the solutions in all buildings reduces support requirements and allows all users to be familiar with the setup.

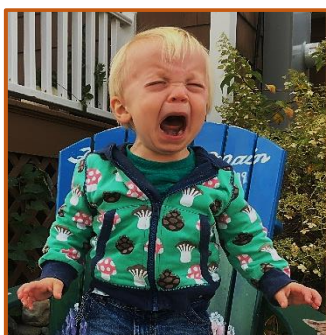
As the Technology Services Department moves forward, we will continue to explore moving services to hosted solutions. This will reduce the district costs in hardware and support by reducing the hardware requirements that must be bought, upgraded and supported on premises.

Respectfully submitted,

Jason Hills
Director of Technology

Director of Curriculum & Instruction Report

Curriculum and Instruction



I know, Buddy...

Struggle

One reality we have all had to face in the past year is that learning is messy. We have all struggled, many of us without the familiar routines and helpful supports we were used to having. Educators were launched into the realm of remote learning before we were ready; caregivers suddenly became teachers at home while facing immense challenges of our own; and learners of all ages were thrown into chaos. In so many ways, it seems like for every step we take forward, a host of new obstacles appears to block the way we thought we were going.

Making the Best of It

From remote learning in the spring to the hybrid model and the fully-remote "Cohort C" students this year, the educators, learners, and families of Shaker Regional School District are making the best of the situation. There is nothing like a crisis to show us what is really important. And throughout this whole trying year, the staff and leadership all across the district have proven that we value: student health and safety, unparalleled care for our learners, community collaboration, and student learning.



An outdoor, masked, distanced holiday

Reflect

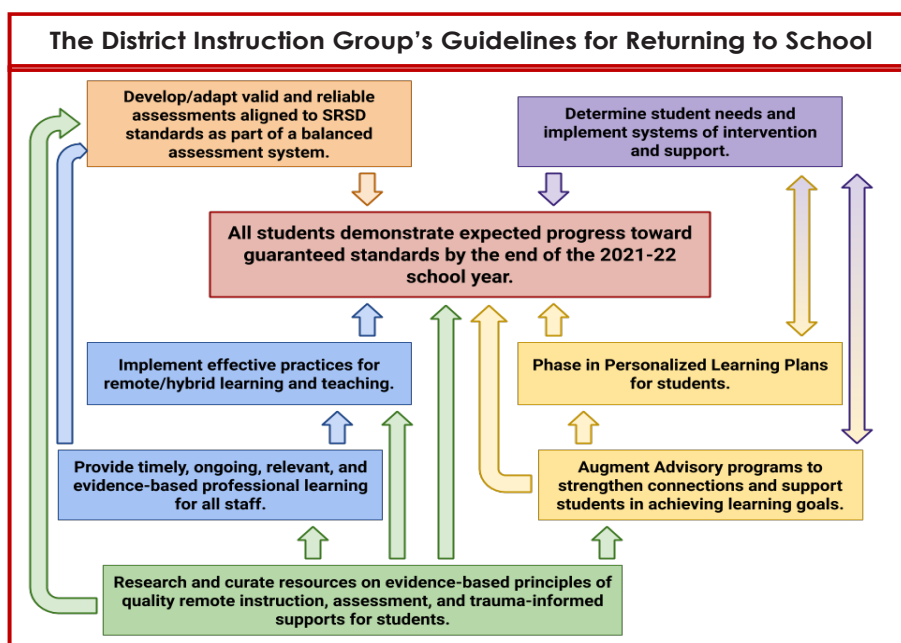
None of us would ever choose the situation we have found ourselves in. Yet, there are many new windows of opportunity that have opened as a result of our work in the past year: different ways of learning and teaching, a renewed sense of purpose, deepening empathy for the challenges facing all learners, and powerful partnerships being forged between school and home. These we want to take with us in creating a new paradigm of learning in Shaker Regional School District.

The District Instruction Group, made up of educators from across all four schools, students, and parents, worked throughout last summer to set us up for a successful return to school. The professional and community focus on learning and the needs of our staff and students yielded important guiding principles for our hybrid model. While we still struggle to meet the needs of all learners in this restricted environment, the hard work of Shaker teachers and families means students are learning. We have implemented consistent use of digital learning platforms, crafted schedules that accommodate both safety considerations and meaningful learning experiences for all cohorts, and reexamined our learning standards to expect deep learning that is viable within the constraints of this unconventional school year.



Self-discovery is as valuable as it is exciting.

Director of Curriculum & Instruction Report



Celebrate

Therefore, as we continue to reflect and improve, we can also take a moment of pride and celebrate several important achievements.

Professional Learning – Educators have put in tremendous time and effort to learn effective practices for these unprecedented times. Through webinars, professional learning communities, instructional coaching, and especially sharing ideas with each other, we have learned new programs and platforms, reinvented instructional strategies, designed effective assessments to work remotely, and strengthened communication.

Curriculum and Instruction – We have continued to build our written curriculum, refining our standards and proficiency scales, as well as our capacity for implementing competency-based education. All schools now report on students' progress toward standards through Empower, and Belmont High School has a competency-based transcript for the first time.

Compassion and Flexibility – I take pride in serving a district where everyone genuinely cares about each and every learner. When we discuss a student's needs and interventions to support learning, I see the new and improving ways that educators are creatively and kindly giving their best to that individual student. Our goals have not changed, but we are adapting the ways (and *whens*) we reach them.

Student Growth – We have heard a lot about the "COVID Slide." The reality is, learners are facing inordinate challenges, and we know there are and will be learning gaps. However, I am confident that Shaker will reach our stated goal of getting all of our students back on track within two school years. In every school and every classroom, both in person and from home, *our students are learning*. We are making progress and demonstrating positive growth. On top of everything else, this is the ultimate achievement, for which we can all be truly proud.

Thank you all – staff, learners, families, and community members – for the ongoing support of our mission of "Engaging ALL learners to succeed in their ever-changing world."



Silas St. James

Director of Curriculum and Instruction

Director of Buildings & Grounds Report

Shaker Regional School District continues to invest in the maintenance and upkeep of our buildings to provide the best learning environment for our students.

As a district we have been cleaning all buildings in accordance with CDC Guidance, using only EPA- approved disinfectants to keep our staff and students safe during these trying times.

At Canterbury Elementary School, we added more mulch to the playground. Our grounds crew removed trees on the property that were dead, solving a safety concern for both children and staff. We have completed the installation of a new air handler on the top floor of the academic wing. We completed repainting of the cafeteria and several classrooms.

At Belmont Elementary School, we painted corridors and several classrooms. We added more mulch to the playground area. We did a complete overhaul of the 2 student bathroom across from the library. This included new sinks, mirrors, stalls, auto flushers, and flooring. We refurbished the current ABLE room to include several smaller work spaces.

At Belmont Middle School, We painted some of the classrooms and the cafeteria. We added more mulch to the playground. Our grounds crew removed two dead spruce trees from the front lawn. We expanded the green space out back during the road build for the Gale School move. We had new wall coverings installed in the main stairwell. We had the gym floor completely sanded, repainted lines with bull dog logo at the center court line. The copula on top of the building was refurbished.

At Belmont High School, We installed 4 new counter tops in student bathrooms. This included new faucets and sinks. We had gas installed in our science room 109 to allow for better student learning. We also installed a fume hood in that room as well. We upgraded science/robotics room with new sinks and cabinets.

We continue to get compliments from both community members and visitors about the condition of our playing fields and grounds. Thanks to the dedicated work by our grounds crew, the condition of our fields is the envy of our surrounding communities.

Respectfully submitted,

Stephen Dalzell

Director of Buildings & Grounds

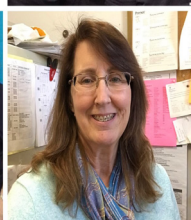
Shaker Regional School District Maintenance Staff

Angus, Dawn CES
 Butler, Jim BMS
 Cashman, JohnCES
 Cleveland, CarlBHS
 Dooley, Chris.....BHS
 Gaillard, JimBHS
 King, ScottGrounds
 King, ThomasBES
 Leighton, AllenBMS
 Marden, David Grounds
 Marden, RobertBMS
 Michael, JasonGrounds
 Reed, MichaelBMS
 Robinson, DaleBES
 Robinson, NicholasBES
 Rupp, ThadBHS



Shaker Regional School District Food Service Staff

Nancy Cate
 Director of Food Service



Bedard, Brian.....BMS
 Call, Christina CES
 Corson, Tammy BMS
 Dalzell, Marie..... CES
 Levesque, Thelma BES
 Flack, Glory BHS
 Flynn, Lisa BES
 Haines, Jennifer BHS
 Lemieux, Linda BHS
 Pelletier, Janice BES
 Roberts, Courtney BMS
 Woodman, Deborah..... BES

SRSD Deliberative Meeting Minutes, February 5, 2020

SHAKER REGIONAL SCHOOL DISTRICT DELIBERATIVE SESSION FEBRUARY 5, 2020

Attendance: *School Board Members:* Chairman; Sean Embree, Co-Chairman; Michelle Lewis, Robert Reed, Jodi Martinez, Jennifer Sottak, Jeffrey Roberts, Eric Johnson, *School District Attorney;* Jim O'Shaughnessy, *School District Clerk;* Stacy Kruger

District Administration: Superintendent; Michael Tursi, Business Administrator; Debbie Thompson, Director of Information and Technology; Jason Hills, Director of Buildings and Grounds; Steve Dalzell, Director of Student Services; Tonyel Mitchell-Berry; Director of Curriculum; Silas St. James *Principals:* Matt Finch, Aaron Pope, Ben Hill, Mary Morrison; *Associate Principals:* Aaron Hayward, Tim Saunders, Erin Chubb

Checklist Supervisors

Belmont:

Donna Shepard

Christine Fogg

Canterbury:

Denise Sojka

Mary Ann Winograd

Brenda Murray

CALL TO ORDER

Moderator Roy Roberts, called the meeting to order at 6:00pm.

He introduced the School Board members and the Administration.

He explained that voting will take place on March 10th and this will be for both the school district and the towns. The polls will be open from 7am to 7pm. For Belmont it will take place at Belmont High School and for Canterbury, it will be held at the Old Town Hall. This will be voting for all articles.

Tonight, each article will be discussed and any Amendments can be made at this time.

Moderator Roberts read Article 1.

ARTICLE 01 - Election of Moderator

To choose, by ballot a School District Moderator to serve a two-year term. Candidate must be a resident of Belmont or Canterbury.

William Wright will be running for Moderator.

Article 1 was moved to the ballot.

Moderator Roberts read Article 2

ARTICLE 02 - Election of Officers

To choose, by ballot, two School Board members, two from the pre-existing District of Belmont to serve for a term of three years and one from the pre-existing District of Canterbury to serve for

SRSD Deliberative Meeting Minutes, February 5, 2020

a term of three years. Candidates must be residents of Belmont and Canterbury respectively, but will be elected at large.

Belmont:
Eric Johnson
Kevin Nugent, Jr.
Jill Smith

Canterbury:
Marcelle Pethic

Article 2 was moved to the ballot.

Moderator Roberts read Article 3.

ARTICLE 03 - Collective Bargaining Agreement

To see if the school district will vote to approve the cost items included in the collective bargaining agreement reached between the Shaker Regional School Board and the Shaker Regional Education Association, NEA-New Hampshire, which calls for the following increases in salaries and benefits at the current staffing level:

Fiscal Year	Estimated Increase
2020-2021	\$450,905
2021-2022	\$348,658
2022-2023	\$369,939

and further to raise and appropriate four hundred fifty thousand, nine hundred five dollars (\$450,905) for the current fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels. (The Board recommends passing this article.) [Majority vote required.]

The School Board Co-Chair Michelle Lewis explained the reasoning behind this contract. The Board went into this with the goal to meet competitive salaries for the area to attract and retain staff. The district has had the same salary schedule for the past 7 years. This has resulted in the third lowest paid in districts that are at the same 2018 equalized tax rate. They went into the negotiations to get a competitive salary for the next 3 years. This will place them just over the middle of the pack.

A motion was made by Mary Jo Reed and seconded by Tom Garfield in favor of Article 3. There was no discussion. The article carried on a hand vote. Article 3 was moved to the ballot.

Moderator Roberts read Article 4.

ARTICLE 04 - Permission to call Special Meeting for CBA if necessary

Shall the school district, if Article 03 is defeated, authorize the governing body to call one special meeting, at its option, to address Article 03 cost items only? (The School Board recommends passing this article.) [Majority vote required.]

SRSD Deliberative Meeting Minutes, February 5, 2020

A motion was made by Mary Jo Reed and seconded by Tom Garfield in favor of Article 4. There was no discussion. The article carried on a hand vote. Article 4 was moved to the ballot.

Moderator Roberts read Article 5

ARTICLE 05 - Operating Budget

Shall the Shaker Regional School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling twenty four million, three hundred fifteen thousand eight hundred sixty seven dollars (\$24,315,867)? Should this article be defeated, the default budget shall be twenty four million, two hundred eighty seven thousand, six hundred eleven dollars (\$24,287,611), which is the same as last year, with certain adjustments required by previous action of the Shaker Regional School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. (The School Board recommends passing this appropriation.) [Majority vote required.]

School Board Chairman, Sean Embree thanked Administration and the School Board members in addition to the Advisory Budget Committee for their hard work on the budget. He explained that there is a \$253,073.00 increase over last year, which is a 1.05% increase. The Board, with the help of the Advisory Budget Committee, is proud of this budget. There is an increase of \$956,787.00 for mandated services including the special education services and a slight increase in the transportation contract. To offset some of these increases they were able to lower increases in other areas. He stated that he would like the taxpayers of Belmont and Canterbury to approve this proposed budget.

A motion was made by Amanda DeGange and seconded by Jim Miller in favor of Article 5. There was no discussion. The article carried on a hand vote. Article 5 was moved to the ballot.

Moderator Roberts read Article 6.

ARTICLE 06 - Addition to Accounting Software Expendable Trust Fund

To see if the school district will vote to raise and appropriate the sum of up to twenty thousand dollars (\$20,000) to be added to the Accounting Software Expendable Trust Fund which was established at the March 13, 2018 Annual District Meeting. This sum to come from June 30, 2019 unassigned fund balance available for transfer on July 1. No amount to be raised from taxation. (The School Board recommends passing this article.) [Majority vote required.]

Moderator Roberts explained how the Trust Funds are done. The articles are funded by money left in the previous year's budget and used for upcoming updates. This money is not new tax money.

SRSD Deliberative Meeting Minutes, February 5, 2020

Sean Embree also explained that there are plans for capital improvement projects in technology and buildings and grounds. For an example, the parking lot was paved at the elementary school.

A motion was made by Jon Pike and seconded by Heidi Cheney in favor of Article 6. There was no discussion. The article carried on a hand vote. Article 6 was moved to the ballot.

Moderator Roberts read Article 7.

ARTICLE 07 - Addition to Technology Expendable Trust Fund

To see if the school district will vote to raise and appropriate the sum of up to twenty thousand dollars (\$20,000) to be added to the Technology Expendable Trust Fund which was established at the March 5, 2010 Annual District Meeting. This sum to come from June 30, 2019 unassigned fund balance available for transfer on July 1. No amount to be raised from taxation. (The School Board recommends passing this article.) [Majority vote required.]

A motion was made by Barbara Binette and seconded by Tom Garfield in favor of Article 7. There was no discussion. The Article carried on a hand vote. Article 7 was moved to the ballot.

Moderator Roberts read Article 8.

ARTICLE 08 - Addition to Facilities & Grounds Expendable Trust Fund

To see if the school district will vote to raise and appropriate the sum of up to one hundred thousand dollars (\$100,000) to be added to the School Facilities & Grounds Expendable Trust Fund which was established at the March 21, 1997 Annual District Meeting. This sum to come from June 30, 2019 unassigned fund balance available for transfer on July 1. No amount to be raised from taxation. (The School Board recommends passing this article.) [Majority vote required.]

A motion was made by Kevin Sturgeon and seconded by Tom Garfield in favor of Article 8.

Moderator Roberts asked if there was any discussion.

Jon Pike of Belmont asked what the balance was in the Facilities and Grounds account.

Business Administrator, Debbie Thompson said the balance as of June 30, 2019 was \$170,118.37. She informed the voters that all of the balances are on page 20.

Jim Miller of Canterbury stated that the dark days of this economy will return and he would like to see this money returned to the taxpayers rather than put it into the expendable funds. There has always been extra in the budget for at least the last 10 years. He is not sure if the overage is actually planned or it just happens. He asked again that the Board would consider refunding the money back to the voters in the future.

SRSD Deliberative Meeting Minutes, February 5, 2020

The motion passed on a hand vote. Article 8 was moved to the ballot.

Moderator Roberts read Article 9.

ARTICLE 09 - Addition to Special Education Expendable Trust Fund

To see if the School District will vote to raise and appropriate the sum of up to one hundred thousand dollars (\$100,000) to be added to the Special Education Expendable Trust Fund which was established at the March 7, 2003 Annual District Meeting. This sum to come from June 30, 2020 unassigned fund balance available for transfer on July 1. No amount to be raised from taxation. (The School Board recommends passing this article.) [Majority vote required.]

A motion was made by Amanda DeGange and seconded by Tom Garfield to accept Article 9 as presented. There was no discussion. The motion passed on a hand vote. Article 9 was moved to the ballot.

Moderator Roy Roberts read Article 10.

ARTICLE 10 - Establish a Budget Committee

To see if the Shaker Regional School District will vote to establish a budget committee pursuant to RSA 32:14; the budget committee shall have the same number of members as the Cooperative District School Board plus one additional member from the school board as provided by law. The moderator shall appoint the members of the budget committee, except for the additional member appointed from the school board within 15 days of the vote establishing the committee. The members appointed by the moderator shall serve until the next annual meeting when the meeting shall elect their successors. (This article submitted by petition.) (The School Board does not recommend passing this article.) [Majority vote required.]

School Board member Bob Reed began with a little review of the past regarding this petition warrant article. In 2013, a petition warrant article to establish an elected Budget Committee was proposed; it was discussed and by a vote of 106 opposed to 71 support, it was defeated.

Though the article was defeated, the board recognized the desire of some of the public to have citizens other than board members be part of the process to develop the annual school budget. The board established an Advisory Budget Committee that would consist of 4 members from Belmont and 3 from Canterbury which is the same representation that sits on the board.

Each year the school board advertises for people to volunteer to be part of the Advisory Budget Committee. Ads are placed in the Laconia Daily Sun, the Concord Monitor, The Salmon Press, on the Shaker Regional School District website, on the Belmont and Canterbury town e-mail and on the parent e-mail list sent from each school. He said they certainly make a good effort to notify the public.

Each year, they have had either 2 or 3 volunteers step up to be on this committee. These members are invited to attend all board meetings where "Budget Development" is on the agenda,

SRSD Deliberative Meeting Minutes, February 5, 2020

and they receive the same budget information as the board members. The members have a seat at the table and are encouraged to ask questions, offer opinions and to be active participants in the process. Though the Advisory Budget Committee members do not have a vote on the final proposal, their concerns and opinions are carefully considered by the board members. As a side note, two volunteers have been intrigued by the process enough that they ran for a seat on the board.

Bob had spoken about the advisory members, and he would like to speak about the seven citizens that sit on the board. These members attend activities at the schools all year long, attend at least two board meetings a month and have the best interest of the students and taxpayers in mind. When budget discussions are underway, it is a balancing act to provide what is necessary to educate students and prepare them for their future lives and the impact that the budget proposal has on the taxpayers. Bob reminded the voters that sitting on the Board does not exempt the members from their tax bills.

When considering the size of a proposed budget, Bob said one metric that can be used to compare the budget to similar districts in the area and across the state is to compare the cost per student of our budget. Shaker Regional has, on a cost per student basis, been consistently lower than similar districts in the area and lower than the state average.

He also said that the current method of formulating the annual budget using board members and volunteers is working well because all of the participants understand the delicate balance of proposing a responsible budget and providing an education that will make our students successful and our citizens proud. He said it is up to the voters to decide if an elected Budget Committee can check both of those important boxes.

He also stated that it seems the School Board is doing what they can locally to control the tax impact and educate our students. The real problem is how education is funded at the state and federal level and that will not be cured by an elected Budget Committee.

Bob speaks for the board and himself in opposition to this petition warrant.

Jon Pike of Belmont explained how the town makes their budget with a Budget Committee. He spoke in favor of this article. He feels the more people that look at these numbers the better.

A motion was made to Heidi Cheney and seconded by Tom Garfield.

Heidi Cheney of Canterbury presented an amendment to the article. This amendment stated “To see if the Shaker Regional School District will vote to establish an Advisory Budget Committee; the Advisory Budget Committee shall have the same number of members as the Cooperative District School Board. The members shall submit letters of interest to the SAU. The members shall serve until the next Annual Meeting.”

A motion was made by Heidi Cheney and seconded by Jill Lavallee to accept the amendment.

SRSD Deliberative Meeting Minutes, February 5, 2020

Superintendent Michael Tursi stated that this amendment would have the School Board continue to develop a budget with an official Advisory Budget Committee.

Gerri Ryder of Belmont stated that the way our budget is developed now is that there are 14 eyes looking at the budget and if we go to a Budget Committee there would only be 8 eyes looking at the budget.

Moderator Roberts stated that if the original article passes the School Board would make the budget and then the Budget Committee would look at it. The School Board would have the say in the end. When the article is presented it would state what the School Board recommends and also what the Budget Committee recommends.

Attorney Jim O'Shaughnessy clarified the statute, to the public which states that by law the Budget Committee is in charge of adopting the budget. In a SB2 district, the Budget Committee is responsible for presenting the budget and having the Public Hearing. They have the ability to develop the budget. With an Advisory Committee the School Board is responsible for developing the budget and conducting the Public Hearing.

Polly Camire of Canterbury spoke in favor of the amendment to Article 10.

Amanda DeGange of Belmont stated that if next year's budget has a Budget Committee there would be seven people on the committee that are not elected by either Belmont or Canterbury. They are hand-picked by one person in the first year and in the second year they are elected.

Rob Riley of Canterbury said that he had worked on the Advisory Budget Committee for two years. He received a lot of paper on day one and they continued to receive more paper throughout the process. There are already many times given for the public to give their input. There are Budget Hearings and open Board meetings for the public to give their input. He feels an Advisory Budget Committee would work well.

Tom Goulette of Belmont said that every month the School Board monitors the budget throughout the year. The Board members spend a tremendous amount of time getting to know the district. He doesn't feel that it is necessary to even add an Advisory Budget Committee. The process has been working very well for many years.

Bob Reed said that the Advisory Budget Committee would add an additional set of eyes in the development of the budget. He is in favor of having an Advisory Budget Committee.

There was no further discussion.

The amendment to Article 10 passed on a hand vote. Article 10 was moved to the ballot.

SRSD Deliberative Meeting Minutes, February 5, 2020

At 7:53pm, a motion was made by Tom Garfield and seconded by Ken Knowlton to adjourn the meeting.

Respectfully Submitted,



Stacy S. Kruger
School District Clerk

School Meeting Results, March 10, 2020

The results of the March 10, 2020 Election for Shaker Regional School District are provided below. A total of 1,426 ballots were cast.


Stacy Kruger, School District Clerk

March 11, 2020

Article 01 Election of Moderator

To choose, by ballot, a School District Moderator to serve a two-year term. Candidate must be a resident of Belmont or Canterbury.

William Wright 1,208

Article 02 Election of Officers

To choose, by ballot, two School Board members, two from the pre-existing District of Belmont to serve for a term of three years and one from the pre-existing District of Canterbury to serve for a term of three years. Candidates must be residents of Belmont and Canterbury respectively, but will be elected at large.

Belmont

Canterbury

Eric Johnson 651

Marcelle Pethic 1,098

Kevin Nugent, Jr. 477

Jill Smith 827

Article 03 Collective Bargaining Agreement

To see if the school district will vote to approve the cost items included in the collective bargaining agreement reached between the Shaker Regional School Board and the Shaker Regional Education Association, NEA-New Hampshire, which calls for the following increases in salaries and benefits at the current staffing level:

Fiscal Year	Estimated Increase
2020-2021	\$450,905
2021-2022	\$348,658
2022-2023	\$369,939

and further to raise and appropriate four hundred fifty thousand, nine hundred five dollars (\$450,905) for the current fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels. (The Board recommends passing this article.) [Majority vote required.] YES: 770 NO: 560

Article 04 Permission to call Special Meeting for CBA if necessary

Shall the school district, if Article 03 is defeated, authorize the governing body to call one special meeting, at its option, to address Article 03 cost items only? (The School Board recommends passing this article.) [Majority vote required.] YES: 855 NO: 459

Article 05 Operating Budget

Shall the Shaker Regional School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling twenty four million, three hundred fifteen thousand eight hundred sixty seven dollars (\$24,315,867)? Should this article be defeated, the default budget shall be twenty four million, two hundred eighty seven thousand, six hundred eleven dollars (\$24,287,611), which is the same as last year,

School Meeting Results, March 10, 2020

with certain adjustments required by previous action of the Shaker Regional School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. (The School Board recommends passing this appropriation.) [Majority vote required.]

YES: 809 NO: 509

Article 06 Addition to Accounting Software Expendable Trust Fund

To see if the school district will vote to raise and appropriate the sum of up to twenty thousand dollars (\$20,000) to be added to the Accounting Software Expendable Trust Fund which was established at the March 13, 2018 Annual District Meeting. This sum to come from June 30, 2020 unassigned fund balance available for transfer on July 1. No amount to be raised from taxation. (The School Board recommends passing this article.) [Majority vote required.]

YES: 872 NO: 432

Article 07 Addition to Technology Expendable Trust Fund

To see if the school district will vote to raise and appropriate the sum of up to twenty thousand dollars (\$20,000) to be added to the Technology Expendable Trust Fund which was established at the March 5, 2010 Annual District Meeting. This sum to come from June 30, 2020 unassigned fund balance available for transfer on July 1. No amount to be raised from taxation. (The School Board recommends passing this article.) [Majority vote required.]

YES: 872 NO: 432

Article 08 Addition to Facilities & Grounds Expendable Trust

To see if the school district will vote to raise and appropriate the sum of up to one hundred thousand dollars (\$100,000) to be added to the School Facilities & Grounds Expendable Trust Fund which was established at the March 21, 1997 Annual District Meeting. This sum to come from June 30, 2020 unassigned fund balance available for transfer on July 1. No amount to be raised from taxation. (The School Board recommends passing this article.) [Majority vote required.]

YES: 823 NO: 477

Article 09 Additional to Special Education Expendable Trust Fund

To see if the School District will vote to raise and appropriate the sum of up to one hundred thousand dollars (\$100,000) to be added to the Special Education Expendable Trust Fund which was established at the March 7, 2003 Annual District Meeting. This sum to come from June 30, 2020 unassigned fund balance available for transfer on July 1. No amount to be raised from taxation. (The School Board recommends passing this article.) [Majority vote required.]

YES: 868 NO: 434

Article 10 Establish an Advisory Budget Committee

To see if the Shaker Regional School District will vote to establish an Advisory Budget Committee; the Advisory Budget Committee shall have the same number of member as the Cooperative District School Board. The members shall submit letters of interest to the SAU. The members shall serve until the next annual meeting. (This article submitted by petition.) (The School Board recommends passing this article.) [Majority vote required.]

YES: 909 NO: 387

Warrant for Annual District Meeting, March 09, 2021



New Hampshire
Department of
Revenue Administration

2021 WARRANT

Article 01 Election of Officers

To choose, by ballot, two School Board members, one from the pre-existing District of Belmont to serve for a term of three years and one from the pre-existing District of Canterbury to serve for a term of three years. Candidates must be residents of Belmont and Canterbury respectively, but will be elected at large.

Article 02 Reopened Collective Bargaining Agreement - SRESPA

To see if the school district will vote to approve the cost items included in the reopened collective bargaining agreement relative to health insurance reached between the Shaker Regional School Board and the Shaker Regional Education Support Professional Association, NEA – New Hampshire, which calls for the following increase in health insurance at the current staffing levels:

Fiscal Year Estimated Increase
2021-2022 \$74,700

and further to raise and appropriate seventy four thousand, seven hundred dollars (\$74,700) for the 2021-2022 fiscal year, such sum representing the additional costs attributable to the increase in the health insurance benefits required by the new agreement over those that would be paid at current staffing levels. (The Board recommends passing this article.) [Majority vote required.]

Article 03 Operating Budget

Shall the Shaker Regional School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling twenty five million, three hundred seventy nine thousand eight hundred five dollars (\$25,379,805)? Should this article be defeated, the default budget shall be twenty five million, four hundred forty nine thousand, seven hundred three dollars (\$25,449,703), which is the same as last year, with certain adjustments required by previous action of the Shaker Regional School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only.

Article 04 Addition to Accounting Software Expendable Trust

To see if the school district will vote to raise and appropriate the sum of up to twenty thousand dollars (\$20,000) to be added to the Accounting Software Expendable Trust Fund which was established at the March 13, 2018 Annual District Meeting. This sum to come from June 30, 2021 unassigned fund balance available for transfer on July 1. No amount to be raised from taxation. (The School Board recommends passing this appropriation.) [Majority vote required.]

Warrant for Annual District Meeting, March 09, 2021



New Hampshire
Department of
Revenue Administration

2021 **WARRANT**

Article 05 Addition to Technology Expendable Trust Fund

To see if the school district will vote to raise and appropriate the sum of up to twenty thousand dollars (\$20,000) to be added to the Technology Expendable Trust Fund which was established at the March 5, 2010 Annual District Meeting. This sum to come from June 30, 2021 unassigned fund balance available for transfer on July 1. No amount to be raised from taxation. (The School Board recommends passing this appropriation.) [Majority vote required.]

Article 06 Addition to Facilities & Grounds Expendable Trust

To see if the school district will vote to raise and appropriate the sum of up to one hundred thousand dollars (\$100,000) to be added to the Building & Grounds Expendable Trust Fund which was established at the March 21, 1997 Annual District Meeting. This sum to come from June 30, 2021 unassigned fund balance available for transfer on July 1. No amount to be raised from taxation. (The School Board recommends passing this appropriation.) [Majority vote required.]

Balance Sheet ~ June 30, 2020

Balance Sheet - June 30, 2020				
	GENERAL	FOOD SERVICE	ALL OTHER SPECIAL REVENUE	TRUST / AGENCY
ASSETS				
Current Assets				
Cash	791,993.63			
Investments	1,522.90	963.15		786,374.54
Interfund Receivable	1,450,362.03	566,441.86	1,322,656.13	
Intergovernmental Receivables	1,144,328.94	37,503.28	177,369.22	
Other Receivables	20,252.32	1,886.47	3,327.03	
Prepaid Expenses	69,605.11			
Total Current Assets	3,478,064.93	606,794.76	1,503,352.38	786,374.54
LIABILITY & FUND EQUITY				
Current Liabilities				
Interfund Payables	1,451,333.18	584,449.30	1,303,677.51	
Intergovernmental Payables	54,545.95	101.25		144,403.00
Other Payables	147,744.26	1,379.95	2,955.17	
Accrued Expenses	32,263.49	2,164.69	696.26	
Deferred Revenue	20,174.00	18,699.57	196,023.44	
Total Current Liabilities	1,706,060.88	606,794.76	1,503,352.38	144,403.00
Fund Equity				
<i>Nonspendable:</i>				
Reserve for Prepaid Expenses	69,605.11			
Restricted for Food Service				
<i>Committed:</i>				
Reserved for Amounts Voted	257,750.00			
Reserve for Encumbrances	73,007.83			
Unassigned Fund Balance Retained	385,967.00			
<i>Assigned:</i>				
Reserved for Special Purpose	35,000.00			641,971.54
Unassigned Fund Balance	950,674.11			
Total Fund Equity	1,772,004.05	-	-	641,971.54
TOTAL LIABILITIES & FUND EQUITY	3,478,064.93	606,794.76	1,503,352.38	786,374.54

Per RSA 32:11-a, the following is provided regarding Special Education Expenditures and Revenues for the past two (2) fiscal years. Revenues include any allocation for Special Education pupils included in the Equitable Education Aid.

	2018-2019	2019-2020
Expenditures	4,125,095.83	4,812,697.43
Revenues	744,873.67	636,366.74
Net Special Ed. Costs	4,869,969.50	5,449,064.17

2021-2022 Budget as Proposed at the Deliberative Session

	Adopted 2019-2020	Expended 2019-2020	Adopted 2020-2021	Requested 2021-2022	Difference
1100 REGULAR EDUCATION					
100 Salaries	6,050,284	5,832,510.61	6,125,198	6,033,368	(91,830)
200 Benefits	3,200,616	2,934,204.27	3,268,110	3,398,152	130,042
300 Purchased Services	560	0.00	500	500	0
400 Repair & Maintenance	6,399	3,278.05	6,749	6,099	(650)
500 Travel & Technical Services	1,500	472.83	1,000	1,000	0
600 Supplies & Printed Materials	190,890	157,007.80	194,466	199,372	4,906
700 Equipment & Furniture	62,423	54,331.28	48,632	19,130	(29,502)
TOTAL 1100 FUNCTION	9,512,672	8,981,804.84	9,644,655	9,657,621	12,966
1210 SPECIAL EDUCATION					
100 Salaries	1,598,403	1,346,072.31	1,638,642	1,648,646	10,004
200 Benefits	922,421	758,766.15	1,063,495	1,110,792	47,297
400 Repair & Maintenance	1,650	593.35	1,650	1,000	(650)
500 Purchased Services	1,200	71.30	1,200	1,200	0
569 Tuition	383,000	666,563.78	725,039	840,427	115,388
600 Supplies & Printed Materials	8,865	4,652.49	6,937	3,013	(3,924)
700 Equipment & Furniture	605	1,509.70	500	0	(500)
TOTAL 1200 FUNCTION	2,916,144	2,778,229.08	3,437,463	3,605,078	167,615
1260- ENGLISH TO SPEAKERS OF OTHER LANGUAGES					
10021 Salaries	31,410	32,550	33,596	35,232	1,636
200 Benefits	6,868	4,377.90	4,856	4,522	(334)
500 Travel & Technical Services	300	0.00	300	300	0
600 Supplies & Printed Materials	550	0.00	100	400	300
TOTAL 1260 FUNCTION	39,128	36,927.90	38,852	40,454	1,602
1270 – ENRICHMENT PROGRAMS					
100 Salaries	71,706	71,706	75,109	76,590	1,481
200 Benefits	22,566	22,464.38	23,452	26,305	2,853
300 Purchased Services	500	85	1,000	1,000	0
600 Supplies & Printed Materials	1,850	1,326.49	1,700	1,800	100
700 Equipment & Furniture	3,400	3,320	850	300	(550)
TOTAL 1270 FUNCTION	100,022	98,901.87	102,111	105,995	3,884
1290 – OTHER SPECIAL PROGRAMS (READING, ALT. ED.)					
100 Salaries	169,632	252,251.82	197,617	289,691	92,074
200 Benefits	106,871	139,548.79	117,146	180,557	63,411
600 Supplies & Printed Materials	508	0	523	550	27
TOTAL 1290 FUNCTION	277,011	391,800.61	315,286	470,798	155,512
1300 – VOCATIONAL EDUCATION					
569 Tuition	205,800	148,049.24	205,800	170,000	(35,800)
TOTAL 1300 FUNCTION	205,800	148,049.24	205,800	170,000	(35,800)

2021-2022 Budget as Proposed at the Deliberative Session

	Adopted 2019-2020	Expended 2019-2020	Adopted 2020-2021	Requested 2021-2022	Difference
1390 – OTHER VOCATIONAL PROGRAMS/JOB TRAINING					
100 Salaries	21,225	20,654.25	21,865	22,519	654
200 Benefits	1,755	1,707.23	1,812	1,858	46
300 Purchased Services	200	0	0	0	0
500 Travel & Technical Service	0	393.35	0	0	0
600 Supplies	350	49.50	400	0	(400)
800 Dues & Fees	300	0.00	0	0	0
TOTAL 1390 FUNCTION	23,830	22,804.33	24,077	24,377	300
1410 – CO-CURRICULAR ACTIVITIES					
100 Salaries	68,981	70,067.89	77,215	83,463	6,248
200 Benefits	17,413	15,426.34	19,359	23,596	4,237
300 Purchased Services	6,200	4,600	6,460	7,300	840
600 Supplies & Printed Materials	4,925	4,370.81	2,805	3,476	671
800 Dues & Fees	7,400	4,840.15	5,025	3,638	(1,387)
TOTAL 1410 FUNCTION	104,919	99,305.19	110,864	121,473	10,609
1420 – ATHLETIC PROGRAMS					
100 Salaries	181,866	134,643.49	200,669	204,708	4,039
200 Benefits	60,816	35,723.32	50,741	55,297	4,556
300 Purchased Services	55,089	46,711	65,524	66,600	1,076
400 Repair & Maintenance	4,379	1,100	5,952	5,200	(752)
500 Travel & Technical Services	560	0	616	500	(116)
600 Supplies & Printed Materials	37,796	36,434.06	22,553	21,250	(1,303)
700 Equipment & Furniture	0	5,568.20	2,132	1,360	(772)
800 Dues & Fees	23,245	15,828	23,850	23,500	(350)
TOTAL 1420 FUNCTION	363,751	276,008.07	372,037	378,415	6,378
1430 – SUMMER ENRICHMENT					
100 Salaries	14,445	21,870.15	14,445	14,445	0
200 Benefits	3,848	5,937.75	3,849	4,311	462
TOTAL 1430 FUNCTION	18,293	27,807.90	18,294	18,756	462
1890 - AFTER SCHOOL ACCESS					
100 Salaries	3,000	1,822.23	3,000	3,000	0
200 Benefits	782	344.55	782	880	98
TOTAL 1890 FUNCTION	3,782	2,166.78	3,782	3,880	98
2110 – SCHOOL RESOURCE OFFICER					
300 Purchased Services	10,000	10,000.00	10,000	10,000	0
600 Supplies & Printed Materials	500	0.00	0	00	0
TOTAL 2110 FUNCTION	10,500	10,000.00	10,000	10,000	0
2112 – TRUANT SERVICES					
300 Purchased Services	1	0.00	1	1	0
TOTAL 2112 FUNCTION	1	0.00	1	1	0
2113 – SOCIAL WORK					
100 Salaries	50,541	50,541	52,057	53,619	1,562
200 Benefits	36,719	36,632.26	36,477	43,322	6,845
TOTAL 2113 FUNCTION	87,260	87,173.26	88,534	96,941	8,407

2021-2022 Budget as Proposed at the Deliberative Session

	Adopted 2019-2020	Expended 2019-2020	Adopted 2020-2021	Requested 2021-2022	Difference
2120 – GUIDANCE SERVICES					
100 Salaries	499,060	480,080.27	496,557	486,443	(10,114)
200 Benefits	255,091	265,964.78	291,395	278,997	(12,398)
300 Purchased Services	1,200	2,432.70	2,180	2,480	300
500 Travel & Technical Services	6,700	3,038.21	7,196	7,100	(96)
600 Supplies & Printed Materials	9,229	7,509.68	6,084	10,167	4,083
700 Equipment & Furniture	738	0	668	1,125	457
800 Dues & Fees	508	483	508	837	329
TOTAL 2120 FUNCTION	772,526	759,508.64	804,588	787,149	(17,439)
2122 – STUDENT ASSISTANCE PROGRAM					
100 Salaries	51,040	40,204.28	41,507	52,659	11,152
200 Benefits	18,577	4,931.83	5,085	42,346	37,261
TOTAL 2122 FUNCTION	69,617	45,136.11	46,592	95,005	48,413
2130 – HEALTH SERVICES					
100 Salaries	216,171	206,828.45	218,496	227,836	9,340
200 Benefits	141,891	129,015.40	155,816	167,108	11,292
400 Repair & Maintenance	260	240	260	360	100
600 Supplies & Printed Materials	8,027	5,684.13	8,230	8,343	113
700 Equipment & Furniture	2,148	1,914.64	615	1,843	1,228
800 Dues & Fees	595	450	615	600	(15)
TOTAL 2130 FUNCTION	369,092	344,132.62	384,032	406,090	22,058
2132 – MEDICAL SERVICES					
300 Purchased Services	6,000	4,092.00	6,000	6,000	0
500 Technical Services	100	0.00	100	100	0
TOTAL 2132 FUNCTION	6,100	4,092.00	6,100	6,100	0
2140 – PSYCHOLOGICAL SERVICES					
300 Purchased Services	0	0.00	1,000	2,000	1,000
TOTAL 2140 FUNCTION	0	0.00	1,000	2,000	1,000
2143 – PSYCHOLOGICAL COUNSELING SERVICES					
100 Salaries	191,480	178,561.74	198,001	211,527	13,526
200 Benefits	110,070	95,917.01	119,761	119,284	(477)
600 Supplies & Printed Materials	7,293	1,271.26	2,766	4,200	1,434
700 Furniture & Equipment	140	1,489.99	0	0	0
TOTAL 2143 FUNCTION	308,983	277,240.00	320,528	335,011	14,483
2150 – SPEECH SERVICES					
100 Salaries	158,622	138,469.70	162,784	196,617	33,833
200 Benefits	63,892	68,739.09	69,969	94,520	24,551
600 Supplies & Printed Materials	2,141	862.60	1,678	1,500	(178)
TOTAL 2150 FUNCTION	224,655	208,071.39	234,431	292,637	58,206
2162 – CONTRACTED PHYSICAL THERAPY SERVICES					
300 Purchased Services	52,000	47,468.32	50,000	50,000	0
TOTAL 2162 FUNCTION	52,000	47,468.32	50,000	50,000	0

2021-2022 Budget as Proposed at the Deliberative Session

	Adopted 2019-2020	Expended 2019-2020	Adopted 2020-2021	Requested 2021-2022	Difference
2163 – OCCUPATIONAL THERPAY SERVICES					
100 Salaries	100,108	113,551.15	136,316	120,989	(15,327)
200 Benefits	68,738	54,832.50	53,720	69,987	16,267
600 Supplies & Printed Materials	1,845	764.15	825	500	(325)
700 Equipment & Furniture	203	0.00	0	0	0
TOTAL 2163 FUNCTION	170,894	169,147.80	190,861	191,476	615
2190 – OTHER SUPPORT SERVICES					
100 Salaries	117,424	116,673.29	124,555	127,140	2,585
200 Benefits	56,403	49,212.31	52,657	57,604	4,947
300 Purchased Services	444,000	217,144.92	335,000	334,000	(1,000)
500 Travel & Technical Services	3,200	3,268.94	3,200	3,500	300
600 Supplies & Printed Materials	3,700	5,830.29	4,200	4,200	0
800 Dues & Fees	1,500	795.00	1,500	1,500	0
TOTAL 2190 FUNCTION	626,227	392,924.75	521,112	527,944	6,832
2210- IMPROVEMENT OF INSTRUCTION					
300 Purchased Services	2,900	379.00	2,900	2,900	0
TOTAL 2210 FUNCTION	2,900	379.00	2,900	2,900	0
2213 – INSTRUCTIONAL STAFF TRAINING					
100 Salaries	76,400	80,371.95	82,739	84,072	1,333
200 Benefits	85,013	93,862.91	104,345	116,990	12,645
300 Purchased Services	60,262	29,484.19	43,233	37,536	(5,697)
600 Supplies & Printed Materials	1,500	841.07	1,300	1,432	132
800 Dues & Fees	1,658	0	1,242	1,557	315
TOTAL 2213 FUNCTION	224,833	204,560.12	232,859	241,587	8,728
2222 – SCHOOL LIBRARY SERVICES					
100 Salaries	202,031	221,580.01	230,703	238,786	8,083
200 Benefits	105,636	103,891.50	112,095	121,470	9,375
600 Supplies & Printed Materials	40,577	36,925.31	42,226	46,381	4,155
700 Equipment & Furniture	6,105	3,493.63	1,200	1,202	2
TOTAL 2222 FUNCTION	354,349	365,890.45	386,224	407,839	21,615
2225 – COMPUTER ASSISTED INSTRUCTION SERVICES					
100 Salaries	173,561	174,505.98	178,663	182,636	3,973
200 Benefits	81,139	84,149.48	89,924	96,734	6,810
300 Purchased Services	104,296	123,384.18	115,982	116,074	92
400 Repair & Maintenance; Lease	88,700	81,405.51	92,800	114,411	21,611
500 Travel & Technical Services	900	544.98	900	900	0
600 Supplies & Printed Materials	47,330	44,563.48	43,687	50,382	6,695
700 Equipment & Furniture	37,000	58,186.46	39,000	4,000	(35,000)
TOTAL 2225 FUNCTION	532,926	566,740307	560,956	565,137	4,181

2021-2022 Budget as Proposed at the Deliberative Session

	Adopted 2019- 2020	Expended 2019-2020	Adopted 2020-2021	Requested 2021-2022	Difference
2310 – SCHOOL BOARD SERVICES					
100 Salaries	14,200	14,200.00	14,200	14,200	0
200 Benefits	294	290.98	294	291	(3)
300 Purchased Services	3,000	27,950.00	3,500	3,500	0
600 Supplies & Printed Materials	7,600	3,909.08	6,100	4,100	(2,000)
800 Dues & Fees	5,000	4,678.92	5,000	5,000	0
TOTAL 2310 FUNCTION	30,094	51,028.98	29,094	27,091	(2,003)
2311 – SUPERVISION OF BOARD SERVICES					
500 Postage & Printing	5,500	2,966.19	4,500	4,000	(500)
TOTAL 2311 FUNCTION	5,500	2,966.19	4,500	4,000	(500)
2312 – DISTRICT SECRETARY/CLERK					
100 Salaries	3,000	1,579.46	2,000	2,000	0
200 Benefits	248	94.53	166	165	(1)
TOTAL 2312 FUNCTION	3,248	1,673.99	2,166	2,165	(1)
2313 – DISTRICT TREASURER SERVICES					
100 Salaries	5,000	5,000.00	5,000	5,000	0
200 Benefits	414	409.54	414	414	0
800 Service Charges	0	51.26	0	0	0
TOTAL 2313 FUNCTION	5,414	5,460.80	5,414	5,414	0
2316 - ADVERTISING					
300 Purchased Services	30,000	24,241.01	30,000	27,000	(3,000)
TOTAL 2316 FUNCTION	30,000	24,241.01	30,000	27,000	(3,000)
2317 - AUDIT					
300 Purchased Services	15,445	12,500.00	17,945	16,445	(1,500)
TOTAL 2317 FUNCTION	15,445	12,500.00	17,945	16,445	(1,500)
2318 - LEGAL					
300 Purchased Services	35,000	34,719.87	35,000	35,000	0
TOTAL 2318 FUNCTION	35,000	34,719.87	35,000	35,000	0
2319 – OTHER SCHOOL BOARD SERVICES					
300 Purchased Services	9,700	7,120.00	10,000	10,000	0
TOTAL 2319 FUNCTION	9,700	7,120.00	10,000	10,000	0
2321 – OFFICE OF THE SUPERINTENDENT					
100 Salaries	169,409	169,648.83	173,318	176,649	3,331
200 Benefits	61,531	75,101.87	82,136	87,484	5,348
300 Purchased Services	3,500	0	3,500	3,500	0
500 Travel & Technical Services	7,000	3,842.17	7,000	7,000	0
600 Supplies & Printed Materials	2,000	891.57	2,000	2,000	0
800 Dues & Fees	2,000	3,807.50	2,000	2,000	0
TOTAL 2321 FUNCTION	245,440	253,291.94	269,954	278,633	8,679

2021-2022 Budget as Proposed at the Deliberative Session

	Adopted 2019-2020	Expended 2019- 2020	Adopted 2020-2021	Requested 2021-2022	Difference
2410 – OFFICE OF THE PRINCIPAL					
100 Salaries	809,088	800,653.78	809,017	823,010	13,993
200 Benefits	397,685	395,228.54	411,466	474,859	63,393
300 Purchased Services	8,300	4,172.92	8,500	9,000	500
400 Repair & Maintenance; Lease	42,691	38,842.67	41,691	39,891	(1,800)
500 Travel & Technical Services	8,785	6,208.13	8,285	7,750	(535)
600 Supplies & Printed Materials	9,200	7,825.17	9,700	9,825	125
700 Furniture & Equipment	1,250	533.45	2,000	500	(1,500)
800 Dues & Fees	9,705	9,280	9,845	10,090	245
TOTAL 2410 FUNCTION	1,286,704	1,262,744.67	1,300,504	1,374,925	74,421
2490 – OTHER ADMINISTRATIVE SERVICES					
800 Graduation	8,800	6,420.45	8,800	8,800	0
TOTAL 2490 FUNCTION	8,800	6,420.45	8,800	8,800	0
2510 – FISCAL SERVICES					
100 Salaries	205,704	207,631.66	222,576	227,836	5,260
200 Benefits	81,583	87,775.75	93,484	102,245	8,761
300 Purchased Services	29,000	26,313.03	34,000	34,000	0
400 Repair & Maintenance	4,000	1,618.76	2,000	2,000	0
500 Travel & Technical Services	3,500	1,760.47	4,000	3,000	(1,000)
600 Supplies & Printed Materials	5,200	2,266.90	6,700	6,700	0
700 Equipment & Furniture	0	0.00	1,500	0	(1,500)
800 Dues & Fees	2,000	3,806.42	2,000	1,700	(300)
TOTAL 2510 FUNCTION	330,987	331,171.69	366,260	377,481	11,221
2620 – OPERATION & MAINTENANCE OF BUILDINGS					
100 Salaries	558,086	510,802.85	565,320	579,210	13,890
200 Benefits	288,019	220,372.34	255,074	269,002	13,928
300 Purchased Services	33,663	53,881.09	57,801	59,060	1,259
400 Repair & Maintenance; Lease	285,521	280,510.26	271,539	278,193	6,654
500 Travel & Technical Services	170,700	148,656.14	172,600	161,707	(10,893)
600 Supplies & Utilities	339,000	320,917.06	331,172	334,000	2,828
700 Equipment & Furniture	31,160	85,171.50	0	0	0
TOTAL 2620 FUNCTION	1,706,149	1,620,311.24	1,653,506	1,681,172	27,666
2630 – CARE AND UPKEEP OF GROUNDS					
300 Purchased Services	3,417	4,400.00	3,743	3,743	0
400 Repair & Maintenance	62,000	70,617.64	71,000	65,000	(6,000)
600 Supplies & Printed Materials	23,000	18,748.59	22,000	20,500	(1,500)
700 Equipment	11,500	14,448.39	500	0	(500)
TOTAL 2630 FUNCTION	99,917	108,214.62	97,243	89,243	(8,000)
2660 - SAFETY					
2660 Safety	5,000	3,679.74	5,000	0	(5,000)
TOTAL 2660 FUNCTION	5,000	3,679.74	5,000	0	(5,000)

2021-2022 Budget as Proposed at the Deliberative Session

	Adopted 2019-2020	Expended 2019- 2020	Adopted 2020-2021	Requested 2021-2022	Difference
2720 - TRANSPORTATION					
500 Regular Education	642,490	567,458.19	681,055	703,189	22,134
500 MS/HS Summer Program	5,000	4,440.90	5,000	5,000	0
500 Homeless	10,000	20,570	20,000	20,000	0
500 Special Education	174,905	171,384.22	225,000	220,500	(4,500)
500 Vocational Education	72,484	47,092.41	76,830	79,327	2,497
500 Athletic & Co-Curricular	58,577	36,245.49	63,695	44,000	(19,695)
500 Field Trips	26,162	9,679.61	29,831	30,079	248
500 Late Bus	12,378	10,582.42	13,121	13,548	427
TOTAL 2720 FUNCTION	1,001,996	867,453.24	1,114,532	1,115,643	1,111
 2900 – SUPPORT SERVICES - OTHER					
100 Salaries	22,325	0.00	18,175	21,009	2,834
200 Benefits	15,820	0.00	14,740	16,120	1,380
TOTAL 2900 FUNCTION	38,145	0	32,915	37,129	4,214
 3110 – FOOD SERVICE SUPERVISION					
Transfer to Food Service	45,240	63,230.72	35,000	40,000	5,000
TOTAL 3110 FUNCTION	45,240	63,230.72	35,000	40,000	5,000
 4600 – BUILDING IMPROVEMENT					
400 Repair & Maintenance	6,800	345,281.39	0	0	0
TOTAL 4600 FUNCTION	6,800	345,281.39	0	0	0
 Sub-Total General Fund	22,287,794	21,347,780.88	23,131,772	23,744,805	613,033 2.65%
 TRANSFERS TO OTHER FUNDS					
Food Service	575,000	586,685.75	575,000	575,000	0
Federal Funds	1,060,000	871,561.40	1,060,000	1,060,000	0
Accounting Software Exp. Trust	20,000	20,000.00	20,000	0	(20,000)
Technology Exp. Trust	20,000	20,000.00	20,000	0	(20,000)
Facility & Grounds Exp. Trust	100,000	100,000.00	100,000	0	(100,000)
Special Education	0	0.00	100,000	0	(100,000)
 TOTAL BUDGET	24,062,794	22,946,028.03	25,006,772	25,379,805	373,033 1.49%

2021-2022 Revenues as Proposed at the Deliberative Session

	REVENUES			
	Received 2019-2020	Budget 2020-2021	Estimated 2021-2022	Difference
STATE SOURCES				
Equalized Education Grant	5,183,634.84	6,179,073	4,544,307	(1,634,766)
State Property Tax	1,941,973.00	2,023,753	2,069,670	45,917
Catastrophic Aid	44,566.10	37,999	40,000	2,001
Vocational Education				
Transportation	10,463.60	3,584	4,000	416
Other State Aid	35,594.51	0	0	0
Child Nutrition	<u>7,882.25</u>	<u>6,359</u>	<u>6,359</u>	<u>0</u>
TOTAL STATE SOURCES:	7,224,114.30	8,250,768	6,664,336	(1,586,432)
FEDERAL SOURCES				
Title I & Title II	476,328.93	610,000	610,000	0
Medicaid				
Distributions	46,616.62	25,000	25,000	0
Disabilities				
Programs	317,796.86	450,000	450,000	0
Child Nutrition	<u>289,123.56</u>	<u>220,000</u>	<u>220,000</u>	<u>0</u>
TOTAL FEDERAL SOURCES	1,129,865.97	1,305,000	1,305,000	0
LOCAL SOURCES				
Expendable Trust Funds	144,403	0	0	0
Unreserved Fund Balance	487,948	950,674	1,110,857	160,183
Voted from Fund Balance	210,000	240,000	0	(240,000)
Tuition	16,641	0	0	0
Other Income – General Fund	32,732.22	5,000	0	(5,000)
Local Grants	77,407.62	0	0	0
Sale of Food	182,071.62	348,641	348,641	100,000
Food Service Local Support	63,230.73	0	0	0
TOTAL LOCAL REVENUES	1,214,434.19	1,544,315	1,459,498	(84,817)
NON-ASSESSMENT REVENUE	9,568,414.46	11,100,083	9,428,834	(1,671,249)
TOTAL ASSESSMENT	<u>14,507,154</u>	<u>13,906,689</u>	<u>15,950,971</u>	<u>2,044,282</u>
TOTAL	24,075,568.46	25,006,772	25,379,805	373,033
		2020-2021	2021-2022	Difference
		LOCAL SHARE SUPPORT		
Belmont		10,117,985	11,593,025	1,475,040
Canterbury		3,788,704	4,357,946	569,242
Total:		13,906,689	15,950,971	2,044,282
		EQUALIZED EDUCATION GRANT		
Belmont		5,374,734	4,274,655	(1,100,079)
Canterbury		<u>804,339</u>	<u>269,652</u>	<u>(534,687)</u>
Total:		6,179,073	4,544,307	(1,634,766)
		STATE PROPERTY TAX		
Belmont		1,453,229	1,492,832	39,603
Canterbury		<u>570,524</u>	<u>576,838</u>	<u>6,314</u>
Total:		2,023,753	2,069,670	45,917

Shaker Regional School District October 1, 2020 Enrollments

Canterbury Elementary School	2019	2020	Belmont Elementary School	2019	2020
Kindergarten	22	7	Preschool	34	3
Readiness			Kindergarten	70	66
Grade 1	19	24	Readiness		
Grade 2	24	18	Grade 1	77	55
Grade 3	23	23	Grade 2	61	72
Grade 4	14	19	Grade 3	72	58
Grade 5	12	14	Grade 4	84	74
TOTAL	114	105	TOTAL	398	343
Home School Students	4		Home School Students	25	
Belmont Middle School	2019	2020	Belmont High School	2019	2020
Grade 5	97	81	Grade 9	86	88
Grade 6	94	105	Grade 10	101	85
Grade 7	110	87	Grade 11	84	99
Grade 8	96	104	Grade 12	86	92
Total	397	377	Total	357	364
Home School Students	36		Home School Students	29	
District Totals			2019	2020	
Elementary			512	448	
Middle			397	377	
High			357	364	
Totals			1266	1189	

2021-2020 School Calendar

Shaker Regional School District

2021-2022 School Calendar

August/September

M	T	W	T	F
X	(31)	(1)	(2)	X
18 Days	X	7	8	9
	10	13	14	15
	16	20	21	22
	23	24	27	28
	29	30		

February

M	T	W	T	F
	1	2	3	4
	7	8	9	10
	11	14	15	16
15 Days	X	X	X	X
	17	18		
	28			

October

M	T	W	T	F
				1
20 Days	4	5	6	7
	8	X	12	13
	14	15	18	19
	20	21	22	25
	26	27	28	29

March

M	T	W	T	F
	1	2	3	4
22 Days	7	(8)	9	10
	11	14	15	16
	17	18	21	22
	23	24	25	28
	29	30	31	

November

M	T	W	T	F
	1	(2)	3	4
17 Days	8	9	10	X
	11	12	15	16
	17	18	22	23
	24	X	28	X
	29	30		

April

M	T	W	T	F
				1
16 Days	4	5	6	7
	8	11	12	13
	14	15	18	19
	20	X	21	X
	22	X	28	X

December

M	T	W	T	F
		1	2	3
16 Days	6	7	8	9
	10	13	14	15
	16	20	21	22
	23	X	X	X
	24	X	X	X

May

M	T	W	T	F
	2	3	4	5
21 Days	9	10	11	12
	13	16	17	18
	19	23	24	25
	26	X	31	27

January

M	T	W	T	F
	3	4	5	6
19 Days	10	11	12	13
	14	X	18	19
	20	24	25	26
	27	28	29	(28)
	30	31		

June

M	T	W	T	F
		1	2	3
14 Days	6	7	8	9
	10	13	14	15
	16	20	21	22
	23	27	28	29
	30	31		

Aug 31 – Sept 2Teacher Workshop
 Sept 6Labor Day
 Sept 7Students Start School
 Oct 11Columbus Day
 Nov 11Veteran's Day
 Nov 24 - 26Thanksgiving Break
 Dec 23 - Jan 2Holiday Break

Jan 17 Martin Luther King Jr. Civil Rights Day
 Feb 21 - 25 Winter Break
 Apr 25 -29 Spring Break
 May 30 Memorial Day
 June 5 Graduation (Tentative)
 June 20 Anticipated Last School Day – Early Release
 June 21 – 30 Anticipated Snow Days

() = Teacher Workshops/No School for Students X = Days Out for Students and Staff

Note: Additional school days needed due to inclement weather will be completed in June.

178 Student Days/184 Teacher Days

Approved 01.12.2021



Shaker Regional School District
58 School Street
Belmont, NH 03220
267-9223 (phone)
267-9225 (fax)
www.sau80.org

