
Shaker Regional School District

“Serving the Communities of Belmont and Canterbury”

2019-2020 Annual Report



Vision Statement

*“Engaging All Learners to Succeed in
Their Ever-Changing World”*

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Shaker Regional School District Directory

School Board Members

Sean Embree, Chair.....	Term Expires 2022
Eric Johnson.....	Term Expires 2020
Michelle Lewis, Vice Chair.....	Term Expires 2021
Jodie Martinez.....	Term Expires 2022
Robert Reed.....	Term Expires 2020
Jeffrey Roberts.....	Term Expires 2021
Jennifer Sottak	Term Expires 2020

District Officers

Stacy S. Kruger.....	District Clerk
Amanda McKim	School Board Secretary
Roy Roberts.....	Moderator
Courtney Roberts	Treasurer

Central Office Personnel

Laurie Cowan.....	Payroll & Benefits Coordinator
Michele Donelan	Accounts Payable/ Food Service Clerk
Kim Haley.....	Administrative Assistant to Superintendent of Schools/i4see Coord.
Stacy S. Kruger.....	Business Office Clerk
Debbie D. Thompson	Business Administrator
Michael J. Tursi	Superintendent of Schools

District Supervisory Personnel

Nancy Cate	Director of Food Service
Stephen Dalzell	Director of Buildings & Grounds
Jason Hills.....	Director of Information Technology
Tonyel Mitchell-Berry.....	Director of Student Services
Silas St. James	Director of Curriculum & Instruction

District-wide Personnel

Megan Athanasiou.....	School Psychologist
Michelle Baron.....	Special Ed Coord. /School Psychologist
James Bureau.....	Systems Engineer
Susan Desorbo-Soelch	Speech/Language Specialist
Kristie Jewell.....	Occupational Therapist
Diana Johnson	ESOL Teacher
Jennifer McAllister.....	Social Worker
Amy Marshall.....	Occupational Therapist
Teresa Minogue	Instructional Design and STEM Coach
Andrea Parker	Speech/Language Pathologist
Brandon Patterson.....	Computer Technician
Tari Selig.....	School Psychologist
Jennifer Trahan	Administrative Assistant to Director of Student Services

Transportation

Student transportation provided by First Student, Inc.

Report of the Superintendent of Schools To the Citizens of the Shaker Regional School District

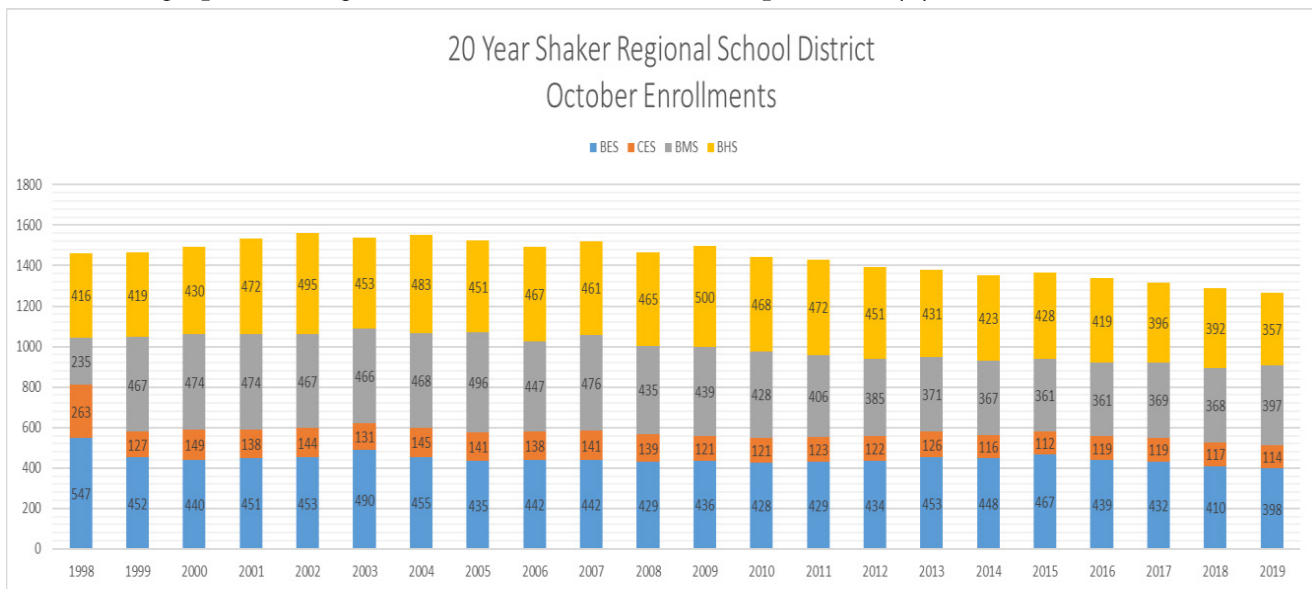
To the Residents of Belmont and Canterbury:

It is a pleasure for me to submit this annual report on behalf of the students and staff of the Shaker Regional School District. The following report will touch on enrollment numbers, facilities, increase in student supports and our Strategic Direction.

We are continuing to see a declining enrollment. This is common in many districts throughout the state. Fewer families are moving into the state for different reasons. This year we are serving approximately 1260 students, 20 fewer students as reported last year. The grade level distribution is as follows:

Enrollment as of October 1, 2019																
Grade	Pre-K	K	R	1	2	3	4	5	6	7	8	9	10	11	12	Total
CES		22		19	24	23	14	12								114
BES	34	70		77	61	72	84									398
BMS								97	94	110	96					397
BHS												86	101	84	86	357
Total	34	92		96	85	95	98	109	94	110	96	86	101	84	86	1266

Below is a graph showing our enrollment trend over the past twenty years.



Even though our overall numbers are declining, we are seeing an increase in the number of younger students (preschool through first grade) needing supports such as physical therapy, occupational therapy, speech and language, and various behavioral supports. Across the district we are seeing an increase in students needing mental health and behavioral supports due to trauma. These supports include, but are not limited to, psychological services, counseling, and social services. This continues to be a challenge, not only for our district, but throughout the state and nation.

Report of the Superintendent of Schools

To the Citizens of the Shaker Regional School District

The need for additional space to provide services to students has been a topic of discussion over the past year and a half. These discussions have been specific to Belmont Elementary School, our largest elementary school. The need for space at BES has been on the agenda for several school board meetings. These discussions have led to the school board approving the funds for an independent organization to update our current demographic study and assess all of our facilities to see if they are adequate in meeting our current and future educational programming needs. We have hired the New Hampshire School Administrators Association (NHSAA) to conduct both studies. Based on their visits and other information provided by the district, NHSAA will "create a profile of how existing space (building and land) is utilized in all of the district's school buildings, with an analysis of educational efficiency, and reasonable options/alternatives for the district to consider in meeting the identified short and long-term educational program needs." They will also be providing us with updated enrollment projections for the next ten years for grades K-12. Both studies will be valuable resources for future planning discussions.

We continue to make progress with the action strategies that are outlined in our 2017-2022 Strategic Direction. These action strategies are specific to eight key areas; *stakeholders, leadership, personnel, curriculum, assessment, instruction, technology, and learning*. An update on all eight areas over the past year is as follows:

Stakeholders:

- *Strategy: Establish easily accessible modes of communication to inform parents through social media, email, and newsletters.* In order to showcase all of the great teaching and learning in our schools and to notify the community of important news or events, we made a conscious effort to increase our presence on social media. The community can follow us on Facebook ([facebook.com/ShakerRegionalSD](https://www.facebook.com/ShakerRegionalSD)), [Twitter](#) (@ShakerRegional) and Instagram (<https://www.instagram.com/shakerregionalsd/>). We also communicate regularly through email and school newsletters.
- *Strategy: Students engaging with individual families and community groups to support a cause.* Our students are out and about in the community supporting local families, groups and organizations. A few examples include BES students visiting and singing at the Taylor Home in Laconia during the holidays, CES students visiting folks at Canterbury Spruces, BMS students donating 2,087 lbs. of food to the Belmont/Canterbury Food Pantry, and BHS hockey players visiting the homes of veterans for fall cleanup.

Report of the Superintendent of Schools

To the Citizens of the Shaker Regional School District

Leadership:

- *Strategy: Leaders at all levels are involved and have a meaningful role in school/district decisions.* Our current leadership structure is one that is based on a shared leadership model. This structure includes leaders on all levels including student leadership groups in all of our schools.
- *Strategy: Leaders have the courage to take risks to improve learning.* Many of our teachers have stepped out of their comfort zone by utilizing a new learning management system known as Empower. This is software platform is used for curriculum development, lesson planning, grading and reporting in all of our schools.
- *Strategy: Leaders promote a safe, secure, and trusting learning community which encourages and supports creativity and innovation.* We are in the beginning stages of developing a Multi-Tiered System of Supports (MTSS). This is a continuum of supports that are integrated throughout the school community including universal strategies to promote the social and emotional well-being and development of all students, targeted strategies for students who need additional supports, and intensive, individualized support strategies for students with significant needs. We have also been training our staff in a new emergency protocol for an active shooter incident. The new protocol is known as ALICE (Alert, Lockdown, Inform, Counter, Evacuate). The goal of ALICE is to give teachers, administrators, and students an options-based response approach during an active shooter incident, ultimately increasing the rates of survival for those affected. These trainings are on-going.

Personnel:

- *Strategy: Staff continually advance their knowledge and skills within their profession.* Many of our teachers, administrators and support staff have been engaging in in-district and out-of-district professional development all year long, even throughout the summer months. We truly are a learning community!

Curriculum, Assessment and Instruction:

- *Strategy: Staff has networking opportunities for curriculum development, reflection of teaching practices, and for continuously improving the learning process.* We have been working over the past four years to develop our curriculum and refine our teaching, grading and reporting practices to reflect a more personalized approach to learning. We now have a vertically aligned, K-12 curriculum with learning progressions for every student. All of our teachers are assessing based on proficiency scales and grading and

Report of the Superintendent of Schools

To the Citizens of the Shaker Regional School District

reporting on a 4-point scale. I am very proud of our teachers and administrators for all of their hard work over the past several years. Our District is in the best position it has ever been when it comes to personalized teaching and learning!

Technology:

- *Strategy: SRSD information technology allows for easy and effective communication between teachers and parents. Parents, at any time, can access their child's learning records/portfolios, can get tips on how to help their children with their present learning challenges, and can view the entire Shaker Regional set of student learning outcomes. Our parents have 24/7 access to student information including, but not limited to, attendance, schedules, curriculum, grades, report cards, and learning progressions. The two software platforms that give parents access to their student's information are Alma and Empower. Alma is our student information system that has a student's daily schedule, attendance, and contact information. Empower is our learning management system used for grading and reporting. This system also tracks a student's current progress in academic standards and work habits.*

Learning:

- *Strategy: Students learn in many ways – through online learning, through seminars with other learners, group lectures, reading, from community mentors, and in traditional ways. This strategy relates directly to our over-arching goal of personalizing teaching and learning. Examples of personalized learning in our District include; our middle and high school students taking advantage of online courses through outside organizations such as the Virtual Learning Academy Charter School (VLACS), Canterbury Elementary students engaging in seminars with their peers to learn about world cultures through movement, singing, dancing, and other skills, Third graders at BES learning and teaching their peers about character traits and how the actions of the character demonstrate these traits through an integrated unit involving art, reading, writing, and presenting, BMS students learning about science, technology, engineering, art, and mathematics during their annual STEAM day involving over thirty guest presenters, and BHS students earning college credits through the New Hampshire Community College system, and earning high school credits through extending learning opportunities and internships with local businesses and organizations. These are just a few examples of the numerous personalized learning opportunities our students, at all levels, have within our District.*

Report of the Superintendent of Schools To the Citizens of the Shaker Regional School District

Thank you to the staff, students, parents, various town organizations, Boards and committees, departments, and School Board Members Sean Embree, Michelle Lewis, Eric Johnson, Robert Reed, Jeffrey Roberts, Jodie Martinez, and Jennifer Sottak for your continued support for our students and community. We have experienced another successful year focusing on our mission: *“Engaging All Learners to Succeed in Their Ever-Changing World.”*

Respectfully submitted,
Michael J. Tursi
Superintendent of Schools



Report of the Superintendent of Schools To the Citizens of the Shaker Regional School District

A special thank you to Mary Morrison who is retiring at the end of this school year. Mary began her career in 1967 as a second grade teacher in Millbury, Massachusetts. Two years later she made her way to New Hampshire to teach second grade in the Merrimack Valley School District. At that time, Shaker Regional and Merrimack Valley were both part of SAU 46. Mary started working at Canterbury Elementary School as a first grade teacher in 1979, eventually becoming the principal in 1985. Mary has been part of the Shaker Regional community for 41 years. For those who have had the privilege to work or interact with Mary in any capacity, all would agree that she is one of a kind. Her love for children is obvious in her interactions with students and in everything she does. Thank you Mary for being a dedicated employee to our school district, a strong advocate for children, a consistent support for staff, students, and families, and a positive role model for many of us.



Belmont Elementary School Report of the Principal

Belmont Elementary School prides itself on providing a learning environment where students, staff, and families feel like an important part of a welcoming, team-oriented community. We work together to provide a fun and intellectually engaging learning experience for all of our students.

For the 2019-20 academic year, Belmont Elementary School serves students from Pre-K through grade four, with an enrollment of approximately 405 students. We have about 90 staff members committed to meeting the academic, physical, social, and emotional needs of each of our students.

We continue to focus on the promotion of a positive school culture, in order to create an environment that stimulates enthusiasm and pride within our students, staff, and community members. Responsive Classroom and PBIS practices are implemented school-wide to promote pro-social behaviors and emphasize the importance of being a supportive community. Students also have several opportunities each day to earn recognition for positive academic and social behaviors, including Play of the Day and Smile of the Day.

The theme at Belmont Elementary School this year is There's Only One You. We kicked off the school year by reading the book, Only One You, by Linda Kranz. Students, as well as some staff and parents, each painted their own unique rock in line with the theme of the book. The rocks will become part of a rock garden adjacent to the main entrance at Belmont Elementary School. We have also discussed the importance of celebrating our differences and strengths, as well as setting goals for improvement and striving to be the best "you" possible. You will see photos of students wearing "Tiger T-Shirts", or t-shirts with messages that align with our school theme, in the hallway outside of the main office as well.

Our transition to competency-based, personalized education continues to be an area of focus at Belmont Elementary School. Teachers were trained and began the process of grading and reporting using proficiency scales in our new learning management system, Empower. A student's progress is reported using a proficiency scale aligned with each academic standard, as follows: 1 (emerging), 2 (progressing), 3 (proficient), and 4 (exceeding). Due to the foundational nature of the elementary standards, the targeted level of proficiency for most of the standards is 3 (proficient).



Belmont Elementary School Report of the Principal

Two additional areas of focus for our school include school safety and providing supports for our students and staff. We have initiated training, beginning with staff members and families, to utilize a new protocol for emergencies, called ALICE, which incorporates the latest research on school safety scenarios to prepare students and staff for emergency situations. We have also initiated focused discussions on MTSS (Multi-Tiered Systems of Support). This work is aimed at identifying student needs, both academic and behavioral, and making sure that we have resources in place for staff to use as they work with students to meet these needs. We are also looking at staff needs and supports, as the stress and responsibilities placed on teachers and staff continues to increase, and new concerns, including vicarious trauma and compassion fatigue, become commonplace in our work.

Volunteers play an incredibly important role for Belmont Elementary School and our students. Nicole Sturgeon and Mike Pucci were named Volunteers of the Year at our Grade 4 Promotion Celebration in June. The Belmont Elementary Support Team (B.E.S.T.) continues to be very active, providing thousands of hours and thousands of dollars in support of opportunities for our students. This year, B.E.S.T. is once again subsidizing the Prescott Farms programs at BES. Plans are also in place to support our artist in residence program this spring, which will bring an African drumming and dance experience to our students at BES. Our Foster Grandparent Program is also among the most active in New Hampshire. This year, we are benefitting from six foster grandparents, who spend time daily in classrooms providing academic and social support, as well as positive attention and encouragement. Each of these groups provided more than 4,000 hours of service to our students and our community last year, allowing BES to be recognized as a Blue Ribbon School by NH Partners in Education for the 32nd consecutive year! In addition, both groups, as well as the Belmont Police Department, were recognized as Gold Circle partners for their efforts to support BES and our students. The Belmont Rotary also continued with their support, hosting a hot dog dinner at both open house nights this fall. There are many others who volunteer in the classroom, on field trips, as co-curricular coaches and assistants, and in various other ways. To each of these people, we say thank you for being a part of our community!

Each year, we recognize Presidential Award winners from our fourth grade class. Last spring, winners of the prestigious award for Educational Excellence included the following students: Gracie Haddock, Annika Krauchunas, Daniel Fournier, Gabrielle Murphy, Owen Viar, Savana Fraser, Molly O'Connell, and Olivia Smith. Students recognized with the Presidential Award for Educational Achievement included Ryan Monasky, Olivia Nedobity, Gabrianna Turan, Bailey Perkins, Brock MacPherson, Emerson Duymazlar, Jordan Defrancesco, Autumn Miller, Ella Stevens, Ryan Albert, Justice McNeil, and Sadie Sturgeon. Citizenship Awards were presented to Wyatt Bamford, Jack Binder, Lillian Petersen, Kyra Croteau, Cullen Decato, Madison Cotnoir, Lexi Coveney, and Ben Girard. Choose Kind awards were presented to Ella Stevens and Jack Binder. Finally, Principal's Awards were presented to Molly O'Connell and Daniel Fournier.



Belmont Elementary School Report of the Principal

Staffing has continued to be a challenge this year, as districts throughout the region and state are faced with increasing needs for student services. Low unemployment, a competitive market for staff with specialized skills, and relatively low wages offered by the Shaker Regional School District have made it difficult to reach full staffing. Accordingly, it seems that we are consistently in the hiring process throughout the school year, as staff members leave and new students enroll at BES with various needs.

We have been fortunate to welcome the following new staff members in the 2019-20 school year:

Stephanie D'Abbraccio - Grade 1 Teacher
Faith Stuart - Grade 2 Teacher
Candice Garvin - Special Education Teacher
Kristie Jewell - Occupational Therapist
Albert McCracken-Barber - Certified Occupational Therapist Assistant
Morgan Jacobs - PT Speech Assistant
Clarissa White - 1:1 Behavioral Assistant
Meighan Davis - 1:1 Behavioral Assistant
Jessica Couto - ABLE Assistant
Ashley Fenimore - ABLE Program Teacher
Amanda Riordan - Special Education Assistant
Erin Miller - Classroom Assistant
Janet Lemire - Classroom Assistant
Jennifer Michaelson - Classroom Assistant
Irene Gosselin - Classroom Assistant
Judy Ball - PT Title I Tutor

Space is also a significant issue at Belmont Elementary School. This issue began with the implementation of full-day kindergarten in 2015-16, which required three additional classrooms to support the incoming kindergarten class. As a result, we no longer have a computer lab, a Title I intervention room, or a Readiness classroom. Since that time, we have also added a Life Skills program and our ABLE (Academic and Behavioral Learning Environment) program to support critical student needs. Although our enrollment has declined recently, the declines have not been significant enough to reduce the number of classrooms or teachers needed. The number of students requiring interventions and special education services has also increased significantly, at the same time that two classrooms previously dedicated to these services are no longer available for these purposes. We have done the best we can to provide intervention space that is conducive to effective learning and small group intervention, including use of all available classrooms (during teacher prep time), the conference room, the library (when available), and offices. Several staff members have moved their work spaces to closets as well. The Shaker Regional School Board has initiated a district-wide space study, as well as a demographic study, so I am hopeful that some viable solutions will be presented at the conclusion of this work.

After losing three talented staff members to retirement last year, I am happy to report that Belmont Elementary School does not have anyone retiring this year.

It continues to be an honor and privilege to serve as the Principal of Belmont Elementary School and be a member of this community! I look forward each morning to greeting our students and staff and working to improve the learning experience for our students, as well as the work experience for our outstanding team of educators.

Respectfully submitted,
Ben Hill
Principal

Belmont Elementary School Staff

Benjamin (Ben) Hill, Principal
Erin Chubb, Associate Principal

Albert, Michelle	Title 1 Teacher
Antonucci, Mary	Special Education Teacher
Ashey, Rachelle	School Nurse
Ball, Judy.....	Title 1 Tutor
Belanger, Annette	School Counselor
Boles, Elizabeth	Grade 4 Teacher
Brough, Cynthia	Classroom Assistant
Bryant, Jolene	Title 1 Tutor
Clairmont, Paula.....	Grade 2 Teacher
Clifford, Karen	Kindergarten Teacher
Cluett, Peter.....	Special Education Assistant
Colby, Curt	School Counselor
Cook, Cathi-Anne	Classroom Assistant
Corriveau, Elaine	Special Education Assistant
Corriveau, Helen	Library Assistant
Coutu, Jessica	ABLE Assistant
D'Abbraccio, Stephanie	Grade 1 Teacher
D'Amour, Leisa	Grade 4 Teacher
Daigle, Sarah	Special Education Assistant
Davis, Meighan	Special Education Assisnat
Desborough, Kristin.....	Library Media Specialist
Embree, Danielle	Grade 3 Teacher
Filteau, Michele.....	Special Education Assistant
Fenimore, Ashley	ABLE Teacher
Flanagan, Lisa	Classroom Assistant
Garvin, Candice.....	Special Education Teacher
Genakos, Melissa	Preschool Teacher
Geoffrey, Trisha	Physical Education/Health Teacher
George, Kerri	Special Education Teacher
Gingrich, David	Technology Integration Teacher
Gingrich, Karen	Enrichment Teacher
Gosselin, Irene	Classroom Assistant
Hardison, Jill	Reading Specialist
Hayes, Sean.....	Grade 4 Teacher
Heinz, Matthew	Special Education Assistant
Hodgman, Laurie	Grade 1 Teacher
Irons, Amy.....	Grade 2 Teacher
Iversen, Morgan.....	Grade 3 Teacher
Jacobs, Morgan	Speech/Language Assistant
Johnson, Diana	ESOL Teacher
Jones, Aaron	Grade 4 Teacher

Belmont Elementary School Staff

Jewell, Kristie	Occupational Therapist
Keefe, Elizabeth	Special Education Assistant
King, Sheila.....	Title 1 Tutor
LaBarge, Linda	Special Education Assistant
Ladd, Jessica	Grade 2 Teacher
Lemire, Janet	Classroom Assistant
Lohmiller, Diana.....	Classroom Assistant
McCauley, Theresa.....	Classroom Assistant
McCracken-Barber, Albert	Certified Occupational Therapist Assistant
McGuigan, Lisa	Classroom Assistant
Michaelsen, Jennifer.....	Classroom Assistant
Miller, Erin	Classroom Assistant
Mitchell, Katy.....	LNA
Muzzey, Jane.....	Classroom Assistant
Nelson, Beverly	School Secretary
Parker, Andrea	Speech/Language Pathologist
Peterson, Lynn	Classroom Assistant
Potter, Lauren.....	Special Education Teacher
Prescott, Cassandra	Special Education Teacher
Preston, Ashley	Grade 3 Teacher
Reynolds, Christina.....	Grade 1 Teacher
Riordon, Amanda	Special Education Assistant
Ronan, Tasha.....	Special Education Assistant
Rousselle, Melinda.....	Grade 1 Teacher
Selig, Tari	School Psychologist
Shaw, Jennifer	Music Teacher
Shute, Lura.....	Speech/Language Assistant
Smith, Kristin.....	Kindergarten Teacher
Smithers, Chrissy.....	Preschool Assistant
Souza, Jennifer	Special Education Teacher
Stitt, Patty.....	Classroom Assistant
Stuart, Faith	Grade 2 Teacher
Theriault, Rachel.....	Kindergarten Teacher
Thompson, Lynn.....	Special Education Assistant
Tuthill, Lisa	School Secretary
Van Cura, Katie	Art Teacher
Vetter, Jody	Grade 3 Teacher
Vomacka, Annie	Special Education Teacher
Webster, Betsy	Kindergarten Teacher
White, Clarissa.....	Special Education Teacher
Yale, Shannon	School Psychologist

Canterbury Elementary School Report of the Principal

CES had several staff changes in the 2019-2020 school year. We were very fortunate to hire excellent candidates for all seven of our open positions. Jeannine Myers, who comes to us from the Con Val School District, is now our school counselor. Former long-time BES teacher, Carol Foss, is our reading tutor. Heather Drouin, the CES Volunteer Coordinator, is now also our library assistant and former library assistant, Lynn Blanchette is the school secretary. CES parent/community member, Megan Marino, is our special education teaching assistant. Our new school nurse, Lonnie Rutledge, comes to us from St. Paul's Academy. Samantha Tramack from Plymouth State University is the Belmont Middle School and Canterbury Elementary School music director and Cathy Collette, a former First Student employee, is our special education behavioral assistant. We warmly welcome all to the CES team.

In June 2019, twenty-one students were promoted to middle school at the Fifth Grade Reception. Congratulations to Josephine Bernard, Peyton Better, Maple Cochrane, Brady Colby, Kyleigh Combs, Andrew Cryans, Milo Dowling, Evelyn Ellis-Haines, Hadley Esty-Lennon, Brady Jewell, Samantha Johnson, Nicholas Makris, Anna McDonald, Abby Osmer, Sarah Perkins, Isaiah Puckett, Samuel Slayton, Meg Soucie, and Avery Taylor. The ceremony included several special recognitions. The President's Award for Educational Excellence went to Adleigh Dickinson and Samantha Johnson. Andrew Cryans earned the President's Award for Academic Achievement. The Graham P. Chynoweth Achievement Award was presented to Anna McDonald for her enthusiasm for learning and concern for others. Evelyn Ellis-Haines and Josephine Bernard received the American Citizenship Award for demonstrating personal responsibility and a positive attitude toward students, school and community.



The CES 2019 Spelling Bee grade level winners were, Aurora Hutchinson, Eva Ashworth, Ella Walsh, Ian Kennett, and Mia Kenison. Avery Taylor was the school winner and Evelyn Ellis-Haines was the school runner up. Congratulations to our outstanding spellers.

This fall the whole school began teaching within multi-grade flexible grouping classrooms to facilitate the next step in implementing personalized instruction.

Multi-grade classrooms includes students from two or more consecutive grades who work in one classroom setting. This is not tracking as each classroom has students with many different learning strengths and learning challenges. The flexible grouping aspect includes a variety of instructional combinations depending on the students' instructional objectives. This means students may move to different classrooms where their learning targets are being taught.

Within this structure, teachers work with students to build a sense of community, allowing them to take responsibility of their learning, while meeting the needs of all students academically and socially. Multi-grade classrooms achieve this goal by building leadership skills, self-esteem, positive peer interactions, and greater independence when learning. This new classroom dynamic is aligned with the Shaker Regional School District strategic plan.

Canterbury Elementary School Report of the Principal

Once again CES students scored above the state average on the New Hampshire Statewide Assessment System. These computer-adjusted tests in language arts and mathematics were administered to students in grades 3-8. Students in grades 5, 8, and 11 also took a science test. The assessments are used to gauge how well students are mastering the standards; and, ultimately how ready students are for college and career education and training. Results can be found at the Department of Education web site, <https://www.education.nh.gov/instruction/assessment/index.htm>



This year's school-wide theme is We are the World. Each classroom has chosen a country from another part of the world and the children are researching the customs and cultures that are very different from their own. Along with the theme, for the first time grades four and five participated in the National Geographic Geography Bee. We congratulate fourth grader, Tabitha Sheedy, the first CES school winner.

This year's One Room School House will be set in the 1950's. Community members who lived through the fifties will come to share some of their experiences through oral histories. The spring kick off day will include these presentations and a variety of interactive work sessions on music, technology, entertainment, etc. of the decade. The actual visits to the school will take place in June.

Canterbury is a very special place where parents and community members offer outstanding support for their school. Thank you to Heather Drouin, the leader of our Blue Ribbon Awarded Volunteer Program. She continues to work very hard to coordinate the help we need for just about every school project or event. Our Parent Teacher Organization is a very active team working to bring families together through events such as the Hot Dog Supper Open House, Holiday Family Night and Winter Movie Nights. We are very grateful to the 2019-2020 PTO board, Danielle Krautmann, Cheryl Durand, Alexis Ellis, Megan Glines, and the scores of parents and friends who support all they do. Town Librarian, Rachael Baker, works with school staff to conduct the outreach program bringing quality literature and library literacy to each classroom throughout the year. Fire Chief Guy Newbery and the Canterbury Firefighters continue to do an outstanding job teaching our students about fire safety during Fire Safety Week in October. Police Chief Michael Lebreque and town police officers are also always ready to respond to any school request. The One Room School House Program would not exist if it were not for the outstanding efforts of the Canterbury Historical Society. Canterbury is a special place that exemplifies all that is good about rural community.



Canterbury Elementary School Report of the Principal

This will be my last annual report for the Shaker Regional School District as I am retiring this June. I am very grateful to have had the opportunity to work for such a progressive, student centered school district. I will truly miss the staff, parents, community members and, of course, the children of Shaker Regional. It has been an amazing experience and I will take so many wonderful memories with me. Thank you to all.

Respectfully Submitted,

Mary Morrison
Principal



In Memory of Sandi Dougherty

Last spring Canterbury Elementary School sadly lost a much loved staff member. School secretary since 1985, Sandi Dougherty, passed away on April 26, 2019. Highly respected by staff, students and community members, Sandi was the go to person for all of us for so many years. Besides running an extremely efficient office and accurately maintaining all important records, she was the one who could solve everyone's problems. Whether it was finding a lost lunch, getting needed information to parents or helping out with community programs, it was Sandi upon who we all relied. She was always there to listen when students, parents, teachers and again, community members needed to talk.

Sandi was so knowledgeable about the school and town. She knew where every child lived and what bus he/she needed to take. She knew who to contact for all kinds of resources and could facilitate getting things done. There is so much more that could be said about what Sandi meant to this school. There will soon be an engraved granite birdbath, (birding was her passion), in front of the school to forever keep her memory alive at CES. The inscription will speak of Sandi, "As I love singing birds, I love thee my friend." Henry David Thoreau.

Canterbury Elementary School Report of the Principal

Ann Theroux Retirement

Ann Theroux will be retiring this June after forty-four years of outstanding service to the children of the Shaker Regional School District. She began her career at Belmont Elementary School in 1976 as a first grade teacher. For many years she gave the young students of Belmont a wonderfully successful start to their formal education. In 1987, Ann became the teaching assistant principal at BES and continued to give our youngest students a great start while helping principal, Mike Cozort so effectively run an outstanding elementary school. In 1996 Ann came to Canterbury Elementary School where, over the years, hundreds of primary level students also benefited from her amazing instructional skills.



Ann has served the district on so many levels, working on committees, mentoring new teachers, developing curriculum, and coordinating all kinds of projects and events. Something very special about Ann has been her efforts to ensure everyone is recognized for the work they do. She initiated appreciation days for support staff, maintenance staff, kitchen workers, bus drivers and the principal. She has always been the first to note a kindness of others and to offer a kindness. Her students wrote letters to our men and women in the armed forces. They made and presented gifts to senior citizens to help them celebrate Thanksgiving and Christmas. I think every child that she has taught will always cherish their laminated birthday card with handwritten compliments from all of their classmates. It is impossible to sum up forty-four years of dedicated service in two paragraphs, but I can say, Ann, has been an outstanding educator and all that she has done for the Shaker Regional School District is so greatly appreciated. We wish her much happiness in the next chapter of her life.

Kathy Raymond Retirement



Learning disabilities teacher, Kathy Raymond, will be retiring from Shaker Regional this spring. For the past twenty-six years Kathy has worked with students and staff to ensure that every child, no matter his/her challenges, is a successful learner. With multiple degrees, she is an expert in her field and has been able to offer our students the most successful instructional strategies along with the most effective management of our special education program. She has very effectively run hundreds of special education meetings. She has also efficiently organized and accurately complete mountains of critically important paperwork that goes with the requirements of her position. With her training she has taken a leadership role on many school and district committees helping to develop curriculum and quality educational programs. Kathy was instrumental in transitioning to layered student learning process, "Response to Intervention." She belonged to numerous professional organizations and was the

president of the International Dyslexic Association. Kathy has also mentored new staff and trained many student teachers beginning their careers in special education.

Kathy has always looked beyond her job description to do whatever she could to support her school. She has taken an active role in each annual school-wide theme, promoting the topic throughout the school. She has organized activities for such events as "I Love to Read Month," and has been the staff advisor for the school Newsletter Club and Homework Club. With many responsibilities and very full days, Kathy has always said, "Sure I can help," no matter the request. And somehow she has always made it work.

Shaker will miss Kathy very much as we wish her much happiness and success in her new endeavors.

Canterbury Elementary School Staff

Mary Morrison, Principal

Babcock Elizabeth	Special Education Teaching Assistant
Blanchette, Lynn	Secretary
Briggs, Kimberly	Grades 3, 4 & 5 Teacher
Cameron, Andrea	Grades 3, 4 & 5 Teacher
Charest, Cindy	Grades 1 & 2 Teacher
Collette, Cathy	Special Education Assistant
Desgroseillier, Tia	Grades 3, 4 & 5 Teacher
Decato, Susan	Classroom Assistant
Desborough, Kristin	Library Media Specialist
Desorbo-Soelch, Susan	Speech Pathologist
Doucette, Kristin	Physical Education Teacher
Drouin, Heather	Library Assistant
Foss, Carole	Reading Assistant
Gingrich, David	Technology Integration Teacher
Gingrich, Karen	Enrichment Teacher
Lajoie, Denise	Classroom Assistant
Marshall, Amy	Occupational Therapist
Marino, Megan	Classroom Assistant
McAllister, Jennifer	Social Worker
McCauley, Hannah	Kinderarten & Grade 1 Teacher
Myers, Jeannine	School Counselor
Raymond, Kathleen	Special Education Teacher/District Diagnostic Prescriptive Teacher
Rutledge, Lonnie	School Nurse
Selig, Tari	Psychologist
Tramack, Samantha	Music/Band Teacher
Theroux, Ann	Grades 1 & 2 Teacher
VanCura, Katie	Art Teacher
Wieck, Kimberly	Kindergarten & Grade 1 Teacher
Yale, Shannon	School Psychologist



Belmont Middle School Report of the Principal

Belmont Middle School is the proud home of the Bulldogs. We are pleased to offer high quality, innovative educational programs to our 400 students in grades five through eight. BMS is in its fourth year using a 4 point grading scale that focuses on what each student knows and is able to do. Students are assessed and scored on a series of standards that are specific to each content area. This allows our teachers to see a student's specific area of strength and weakness. Exciting work with curriculum in all subject areas continue to improve instruction to best meet the needs of our students.

The middle school has adopted a Response to Instruction model. Identified students receive academic and behavioral interventions in addition to their regular academic classes. Teachers work with small groups of students on specific needs to help them be successful in their regular classes. This model also works for our students that may need more advanced programming. Several students work with our enrichment teacher, some take online classes and others are provided with a more rigorous program. This school year, BMS started the ABLE (Academic and Behavioral Learning Environment) program to support our Tier III students.

Each student at BMS is issued a Chromebook for academic purposes. Having a device for every student in the building has really changed the teaching and learning process. Our staff utilizes technology to develop meaningful and engaging lessons for our students. The Chromebooks have allowed students to access their learning at any point during the day as well as for many students that take them home, 24/7. It has also supported more timely feedback, less paper use and higher level work from our students.

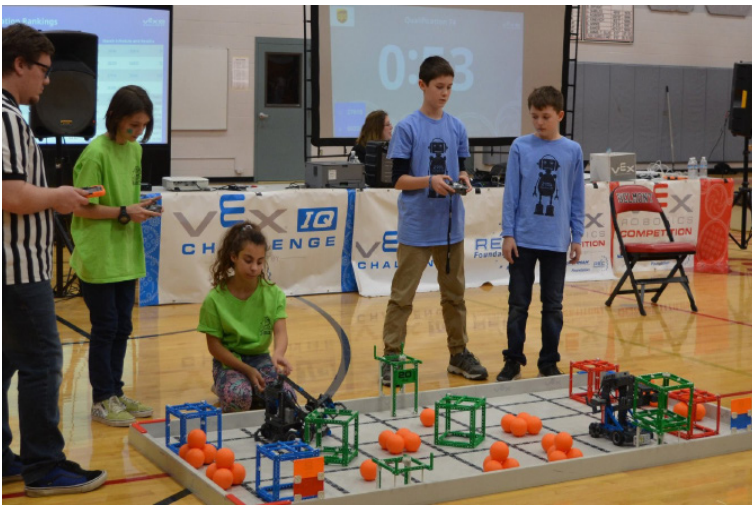
Belmont Middle School was chosen by the Department of Education to represent New Hampshire in Washington D.C. to decorate the National Christmas Tree. During the months of October and November, students from BMS decorated 6 inch globes with New Hampshire related items. These globes were on display in Washington D.C. after Thanksgiving through Christmas.



Belmont Middle School Report of the Principal

The 2019-2020 school year is the eighth year for our 5th grade students traveling to a week long Science camp. Students spend the whole week enriched with a unique educational experience that included rich academic experiences integrated with a sense of community and an understanding of the environment around them. Students from both CES and BMS share the experience which provides the opportunity for the two communities to bond.

We are proud to have a school culture where students take the initiative to improve our school community. From our trimester student led assemblies that recognize student accomplishments, to the National Junior Honor Society and Student Council members that volunteer their time throughout the community. During our annual Gobble Wobble, students raised over a ton of food this year to donate to local food pantries over the holidays. All 6th grade Belmont Middle School students take part in a weekly school-wide recycling program in which students collect the recyclables which get brought to the local recycling center.



Belmont Middle is proud to recognize the following student champions for the 2019-2020 school year: Geography Bee Champion Hunter Erlick, Spelling Bee Champion Stella Bamford and all our dedicated athletes that represent our athletic programs. For the 2018-2019 school year, our scholar leaders were William Riley and Tanner McKim. Congratulations to all our student leaders and champions.



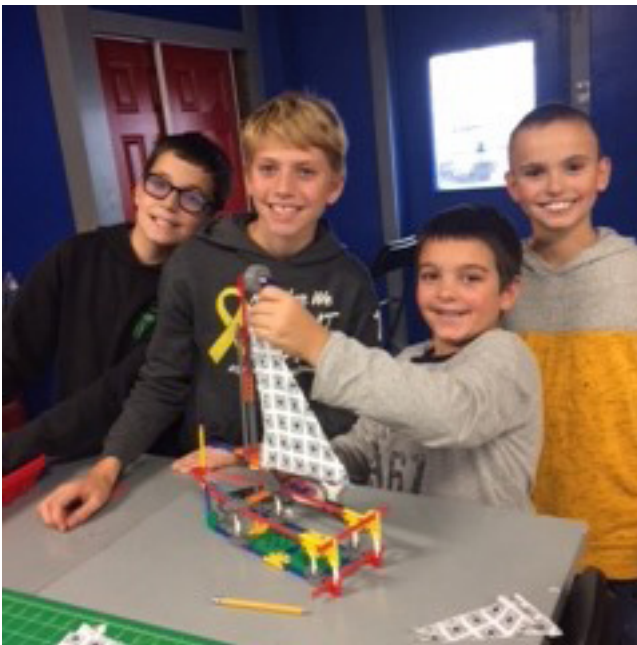
Belmont Middle School Report of the Principal

The following staff members have been valued additions to the staff at Belmont Middle School for the 2019-2020 school year. BMS welcomes the following new staff members to our school: Kathryn Cooper - Special Education Assistant, Azelin Groleau - Behavioral Assistant, Tatum Hartford - Grade Level Assistant, Taylor Hurteau - Title I Tutor, Shannon Kennedy - Special Education Assistant, Amy Marshall - Physical Therapist, Corrinne McKim - Title I Tutor, Sarah Nute - ELA Teacher, Alisha Raymond - Science Teacher, Cindy Reid - Special Education Teacher, Emmanuel Reyes - Behavioral Assistant, Kaylee Sorrell - Grade Level Assistant, Stephanie Stevens - Special Education Teacher, Josie Taylor - Math Teacher.

As the Principal of Belmont Middle School, I am proud to be a part of such a wonderful school community. From the hard working staff that provides our children with a high quality education, to the amazing students, parents and community members that make this school district a great place to be. I thank you for your commitment to the success of educating our children.

Respectfully submitted,

Aaron Pope
Principal



Belmont Middle School Report of the Principal

Dr. Carole Gadomski Retirement



On behalf of the Shaker Regional School District, we would like to thank Dr. Carole Gadomski for her 22 years of engaging students in learning. Dr. Gadomski started her teaching career at Shaker Regional School District in 1998. During her tenure, Dr. Gadomski has taught in Belmont Middle School, Canterbury Elementary School, and in Belmont Elementary School. Prior to teaching in our District, Dr. Gadomski taught in the Farmington School District for two years and the Governor Wentworth School District for three years. Dr. Gadomski has touched all of our lives during this time, and we are sad to see her go.

For many years, Dr. Gadomski has been on the middle school and district leadership teams and has coached several math teams, which has led our students to several victories throughout the state. She has been the core driver in developing district-wide standards of excellence.

People become teachers to make a difference for students, to teach them that they can accomplish their goals and become whoever they want to be in this world. Dr. Gadomski has done just that for thousands of students. We thank her for sharing her passion for math and pushing students to reach their potential. She is the teacher who has inspired, built confidence, and gave each and every student she taught the desire to learn.

Dr. Gadomski's valuable contribution to the district, her colleagues, and her students will forever be remembered. We wish her the best in all of her future endeavors. Congratulations on her retirement.

Belmont Middle School Report of the Principal

Dr. Jaylene Bengtson Retirement



On behalf of the Shaker Regional School District, we would like to thank Dr. Jaylene Bengtson for her 25 years of service to the district. Dr. Bengtson started her teaching career in the Shaker Regional School District in 1995. Dr. Bengtson has touched all of our lives during this time and she will be greatly missed.

Belmont Middle School has been very fortunate to experience Dr. Bengtson's talent as an art educator. In her tenure, Dr. Bengtson has shared her talent by drawing, along with students, several murals at the middle school and was recognized at the state level for her Art Integration program. She's created an advanced class for high school credit, an art club after school program for students to have fun and socialize through art, and a studio express class for students who need a safe environment to express their art.

For a number of years, Dr. Bengtson provided art scholarships to districts seniors through C.A.R.E., Community Art Resources for Education. She also raised thousands of dollars by having seventh grade students create masks so they could be auctioned off to the community. All proceeds benefited the Community Health & Hospice.

Dr. Bengtson has been adjunct professor at Plymouth State University, teaching both graduate and undergraduate art students, sharing her expertise and knowledge as an artist. She has also supervised many student teachers throughout the state.

Sometimes the hardest part about teaching is just getting the students involved and interested in learning. Dr. Bengtson's classroom has always been busy and engaging. She has made a difference in the lives of so many students by expanding their learning experiences with hands-on connections through art. Dr. Bengtson is one of the greatest artists of the teaching profession. We would like to thank her for the knowledge and skills she gives to students each and every day.

We wish Dr. Bengtson the best in her retirement. Congratulations!

Belmont Middle School Staff

Aaron Pope, Principal
Timothy Saunders, Associate Principal

Athanasίου, Megan.....	School Psychologist
Barton, Kaylah	Classroom Assistant
Bellomo, Charlene	Special Education Assistant
Bengtson, Jaylene	Art Teacher
Blake, Annette	School Counselor
Boelig, Sandra	Classroom Assistant
Brace, Chris	Grade 8 Teacher
Bryant, Richy	School Resource Officer
Carvalho, Marina.....	School Secretary
Cooper, Kathryn.....	Special Education Assistant
Craig, Celeste	Computer Integrator
Crane, Sheri	Grade 5 Teacher
Davis, Chad	Physical Education Teacher
DeGange, Amanda	Grade 7 Teacher
Desorbo-Soelch, Susan	Speech Pathologist
Drake, Cherri	School Secretary
Dwyer, Susan.....	Health Teacher
Elfar, Nancy	Behavioral Assistant
Fields, Cathleen	Grade 6 Teacher
Fountain, Lauren	Music/Band Teacher
Gadomski, Carole.....	Math Specialist
Gagnon, Marie	Grade 7 Teacher
Geary, Dabney.....	Grade 8 Teacher
Gingrich, Karen	Enrichment Teacher
Groleau, Azelin	Classroom Assistant
Haas, Melissa.....	Grade 8 Teacher
Hartford, Tatum.....	Classroom Assistant
Hensel, Karin	Reading Specialist
Hurteau, Taylor.....	Title I Tutor
Kennedy, Shannon.....	Classroom Assistant
LeBlanc, Matthew.....	Grade 8 Teacher
Lounsbury, Scott.....	Music/Band Teacher
Mackes, Irene	School Nurse
Maguire, Mary	World Language Teacher
Maines, Kimberly	Special Education Assistant
Marshall, Amy.....	Occupational Therapist
McAllister, Jennifer	Social Worker
McDannell, Chanel	Library Media Specialist
McKim, Corrine	Title 1 Tutor
Moulton, Deborah.....	Grade 6 Teacher
Noyes, Keith	Grade 5 Teacher

Belmont Middle School Staff

Nute, Sarah	Grade 6 Teacher
Otis, Shawna.....	Student Assistance Program Counselor
Perillo, Angela.....	Library Assistant
Prescott, Cassandra	Special Education Teacher
Puffinburger, Bridget.....	Special Education Teacher
Raymond, Alisha	Grade 8 Teacher
Reid, Cindy.....	Special Education Teacher
Roberts, Charlie	ABLE Teacher
Robichaud, Lucas.....	Grade 7 Teacher
Smith, Kathleen	Title I Teacher
Schofield-Bedell, Sherri	School Counselor Secretary
Sorrell, Kaylee	Classroom Assistant
Spiers, Cynthia	Behavioral Support Specialist
St.Laurent, Karen	Special Education Teacher
Stefan, Dawn	Grade 5 Teacher
Stevens, Stephanie	Special Education Teacher
Taylor, Josie	Grade 7 Teacher
Tramack, Samantha.....	Music/Band Teacher
Wells, Helen	School Counselor
Wernig, Joseph	STEM Teacher
White, James	Grade 5 Teacher
Wixson, Robin	Grade 6 Teacher
Wood, Greg	Grade 7 Teacher



Belmont High School Report of the Principal

I proudly submit the 2019-20 Belmont High School Annual Report, which represents the progress of the faculty, staff, student body, and families associated with BHS. Despite our being a relatively small school in many respects, we offer a diverse array of courses and extracurricular opportunities to meet the needs (academic, interpersonal, and intrapersonal) of our diverse learners.

As of 1/8/20, Belmont High School has a student enrollment of 351 students, all of whom are participating in a progressive approach to Competency-Based Education. Our talented corps of faculty and staff are in the mode of full-implementation of standards-based reporting, guiding our learners through the development of skills (aligned to standards and identified through proficiency statements), adjusting their practices to align with emerging methodologies and "to meet students where they are" in their learning. We now have a system of assessment and a Student Learning Management System in Empower that allows our faculty to report on students' academic outcomes on a four-point scale and to separately report on learners' habits of work. Thereby we are disaggregating their behaviors from academic abilities and the outcomes of their learning. To ensure that our school community's stakeholders have the capacity to actively provide voice to this approach, there has been an increase in communication (both within the building itself and to/amongst the community). We also enjoy the benefits of enhanced collaborative leadership/input and new support programs. BHS is offering Precovery, a grant-funded, teacher-driven afterschool period meant to connect struggling learners with qualified members of our faculty prior to the ends of grading periods; other supports, such as recovery and Targeted Learning Time, also continue to be utilized.



In addition to our progressive approach to instruction in "traditional" content areas, our students enjoy a wide variety of credit-earning routes that enable them to interact with learners/professionals in other districts/environments. Students may also earn credits through professional community experiences in which the student pursues personal interests and/or career goals through Extended Learning Opportunities and Internships. We continue to contribute a passionate and talented cohort of students to Laconia's Huot Career and Technical Center, and our collaboration with Lakes Region

Community College enables students to enroll in dual-credit (both high school and collegiate) bearing courses - at half the rate they would otherwise pay to earn such post-secondary credits. Students may also participate in advanced programming within the building as we offer eight unique Running Start options. Advanced Placement courses in English Literature and Composition, Biology, US History, Art, Chemistry, World History, and Calculus enrich and deepen students' learning in areas of particular skill/passion while preparing for AP exams.



Belmont High School Report of the Principal

A thematic priority of the 2019-20 school year has been the evaluation of and making contributions to the climate and culture of Belmont High School. An example of such development is BRASS, a student-led organization focused on representing the interests of the students of BHS. In fact, BRASS is an acronym that stands for Belmont Representatives Advocating for Student Success, a phrase coined by one of its student members. The group reviews and actively suggests revisions to policies and practices in collaboration with building administration and/or our Faculty Council. A community-wide shared vision for the future of BHS is forming. After this first year with a new administrative team (Principal, Associate Principal, and Athletic Director), we will be able to take additional steps in that direction with increasingly informed perspectives. The desire to collaborate and ensure that each student has every opportunity to reach his/her potential is palpable; the Shaker Regional School District is clearly a learning community, not a collective of individual school buildings/citizenry.

The BHS Athletics Program, under the guidance of new Athletic Director Cayman Belyea, continues to represent the towns of Belmont and Canterbury well, both in teams' season win/loss records and in student-athletes' conduct on and off the playing fields. We now offer students more extracurricular clubs than have been available in the past as BHS is newly represented by a female-empowerment group, GirlUp; an active BHS Astronomy Club; a school newspaper, The Inkwell; and a positive body image group that serves both male and female populations, #Am!EnoughOffscreen. I proudly report that each of these organizations were established through the interests and enthusiasm shared between building professionals and our student body.

The positivity and momentum that continue to build at BHS would not be possible without the dedication of our school's faculty and staff. It is an honor and privilege to play a role in this evolution alongside a student-centered, growth-focused team. Our professionals are eager to reflect on past practices and are invested in becoming more effective and efficient in meeting our learning community's goal of engaging our learners to succeed in an ever-changing world!

Respectfully submitted,

Matthew Finch
Principal



Belmont High School Staff

Matthew Finch, Principal
Aaron Hayward, Associate Principal

Abrahamson, Maundey	School Nurse
Angwin, Tonya	Social Studies Teacher
Athanasίου, Megan.....	School Psychologist
Atkinson, Fay	Special Education Assistant
Bates, Patricia (Patty)	Physical Education Teacher
Belanger, Heather	Social Studies Teacher
Belyea, Cayman	Athletic Director
Becker, Taylor.....	Academic Support Facilitator
Bergskaug, Richard.....	Special Education Teacher
Buckle, Matthew	Transition Assistant
Burke, Amy.....	School to Career Coordinator
Charleston, Kevin.....	Science Teacher
Cilley, Joseph	Art Teacher
Clark, Katie	School Counseling Coordinator
Clark, Roger Scott	Science Teacher
Conway, Angela	School Secretary
Deshaies, Adrien.....	Science Teacher
Deuell, Sarah	Science Teacher
Deware, Jennifer	Special Education Assistant
Dube, Mark	Transition Assistant
Foley, Michael	Social Studies Teacher
Fountain, Lauren	Music/Band Teacher
Frick, John	Technology Teacher
Gamble, Caroline.....	Mathematics Teacher
Gagnon, Dawn	Special Education Teacher
Geoffrey, Dan	Special Education Teacher
Hamilton, Kelly	English Teacher
Hampton, Sharon	Spanish Teacher
Harrison, Anthony	English Teacher



Belmont High School Staff

Haubrich, Julie	School Counselor
Imbimbo, Meredith	Special Education Assistant
Jewell, Kristie.....	Occupational Therapist
Lake-Bonenfant, Rebecca.....	English Teacher
Lavallee, Laura	Health Teacher
Lavin, Susan	Special Education Assistant
Lord- Paquin, Jennifer	Student Assistant Program Counselor
Lounsbury, Scott.....	Music/Chorus Teacher
Lyle, Susan	School Counselor Secretary
Malcolm, Jeff	Business Teacher
McDonald, David	Mathematics/STEM Teacher
McDowell, Joseph.....	School Resource Officer
McGarghan, Rachel.....	Mathematics Teacher
McNabb, Brian.....	English Teacher
O'Connor, Audra	Transition Assistant
Otten, Linda	Mathematics Teacher
Otto, Noreen	Special Education Assistant
Parker, Andrea	Speech/Language Pathologist
Pridham, Louise.....	School Secretary
Richards, Julian	Special Education Assistant
Rogato, Judith	Special Education Assistant
Russell, Benjamin	Library Media Specialist
Takantjas, Alexander.....	Special Education Teacher
Tallman, Julie	English Teacher
Takantjas, Edith	French Teacher
Tardugno, Elizabeth	Social Studies Teacher
Tautkus, Charles	Mathematics Teacher
Wilkins, Craig	Mathematics Teacher
Wrzesinski, Michael	Transition Assistant

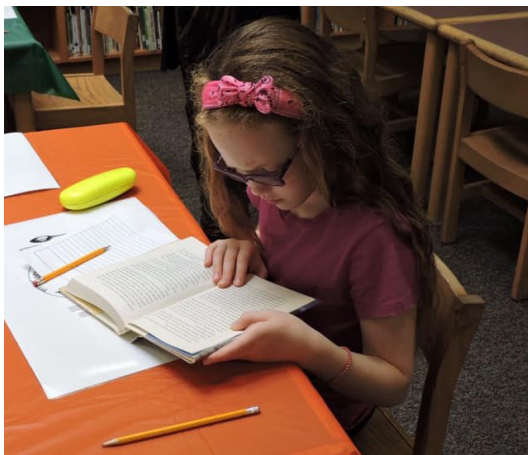


Title One Report

Belmont Elementary School and Belmont Middle School continue to qualify for Title I Part A Federal Funds. This entitlement grant provides financial assistance to schools with high numbers or high percentages of children from disadvantaged families to help ensure that all children meet challenging state academic standards. This purpose is accomplished in two ways: (1) by providing children supplemental support through enriched and accelerated education programs; and (2) by providing instructional personnel in participating schools with opportunities for professional development. The 2019-2020 Shaker Regional grant allocation is \$338,667 with an additional \$51,947 in carryover funds.

Belmont Middle School is a Targeted Assistance Title I school, so the funds can only be used to support Title I students. These at-risk learners performing below grade level are offered additional instruction in reading and mathematics. The BMS program funds one Title I teacher and two Title I tutors, professional development, equipment, supplies and books. BMS Title I also provides afterschool tutoring which includes the services of a late bus.

Belmont Elementary is a Schoolwide Title I School. Schoolwide programs allow staff in schools with concentrations of disadvantaged students to redesign their entire educational program to serve all students in the school. The primary goal is to ensure that all students, particularly those who are low-achieving, become proficient learners. The BES program funds one teacher and two instructional tutors, the bi-monthly Storytime, books and supplies. In addition, after-school tutoring two days a week with late bus transportation is included in the grant. The funds also support the BES Summer LEAP an extended year tutorial program held for three weeks in July and Summer Kindergarten Camp, another three week program designed to help our youngest students prepare for their first school year.

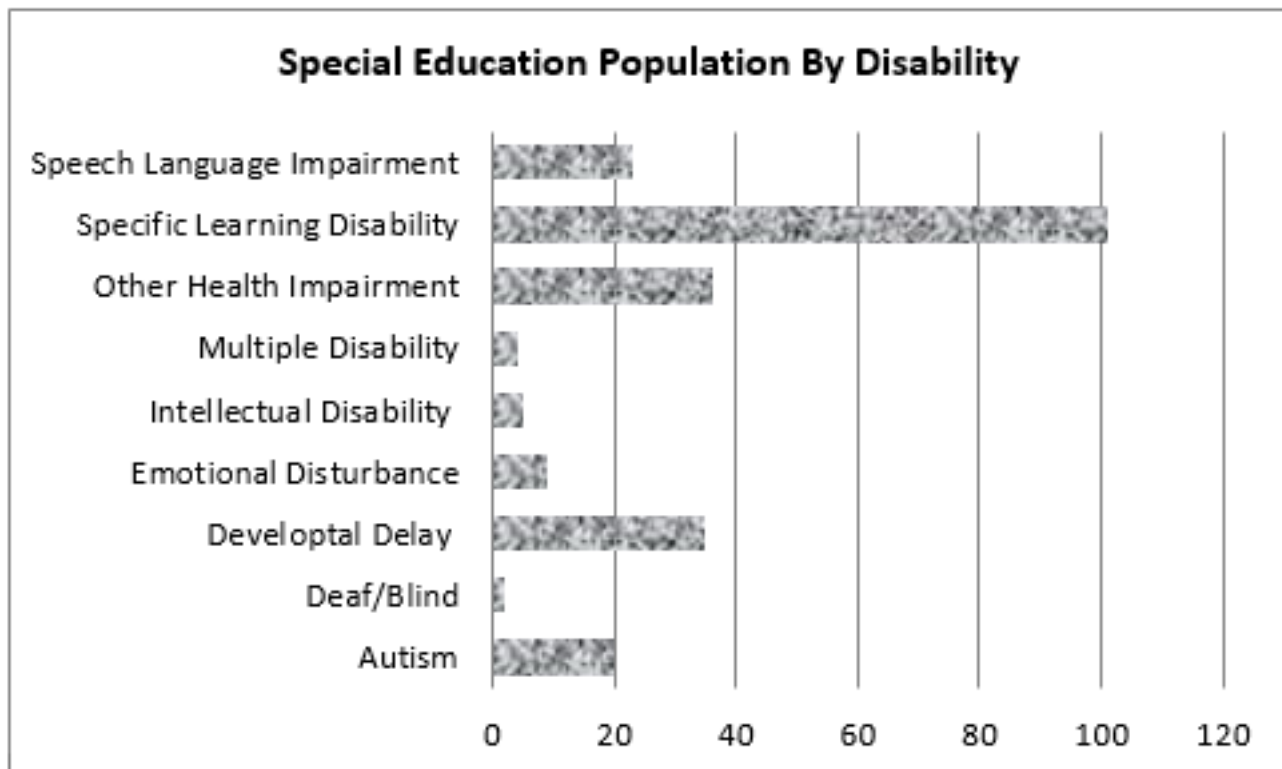


Director of Student Services Report

The Office of Student Services comprises special education law and policy, procedural practices based on district, state and federal regulations. We monitor programs for English for second language students and coordinate the district 504 policies and procedures. We represent the school district in court hearings involving juveniles, case manage out-of-district placements, manage the special education budget and coordinate extended school year programs, as well as monitor Medicaid reimbursement and special needs transportation.

The Shaker Regional School District is required to provide Special Education and related services to students with disabilities according to the Individuals with Disabilities Act (IDEA) along with the New Hampshire Rules for the Education of Children with Disabilities. These Federal and State mandates require school districts to evaluate students suspected as having educational disabilities, provide students with specialized instruction including reading and math programs, speech and language services, occupational and physical therapy, counseling services, behavioral therapy and intervention, along with other special services. These services are to be provided in the Least Restrictive Environment (LRE) providing access to non-disabled peers and general education curriculum. To meet this legal mandate, the Shaker Regional School District has developed a wide array of programming supports to meet the unique needs of children within our public schools. In addition, some student's specific needs are such that they are educated in out-of-district programs due to the severity of their disabilities.

We continue to maintain the highest rating in the New Hampshire Department of Education designated district data profiles by "meeting the requirement and purposes" of implementing IDEA. The factors considered by the New Hampshire Department of Education in determining if a district "meets requirements" includes the Shaker Regional School District demonstrating substantial compliance on all criterion.



Based on December 2019 Data

Director of Student Services Report

Transition Program:

Shaker Regional School District's transitional program for students with disabilities currently has nineteen students participating in the program. IDEA mandates programming for these students until the age of 21. The program includes community, leisure and recreational activities as well as intensive instruction in functional daily living skills. The students have participated in functional living skills and participated in practical experiences at various local businesses. The program is off to a successful start with infinite possibilities for students. Our program partnered with NH Vocational Rehabilitation and Granite State Independent Living IMPACCT Academy so our students who completed the registration could attend the Academy at New Hampshire Technical Institute. This program provides pre-employment transition services that encompass five learning modules: job exploration counseling, work-based learning experiences, comprehensive transition program and post-secondary education, workplace readiness training, and instruction in self-advocacy.

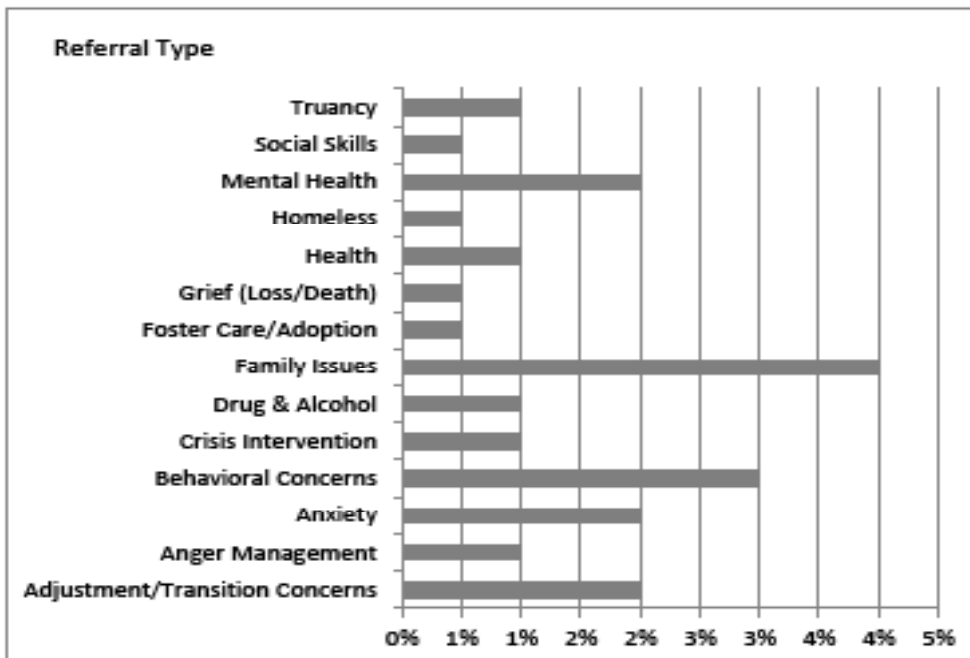
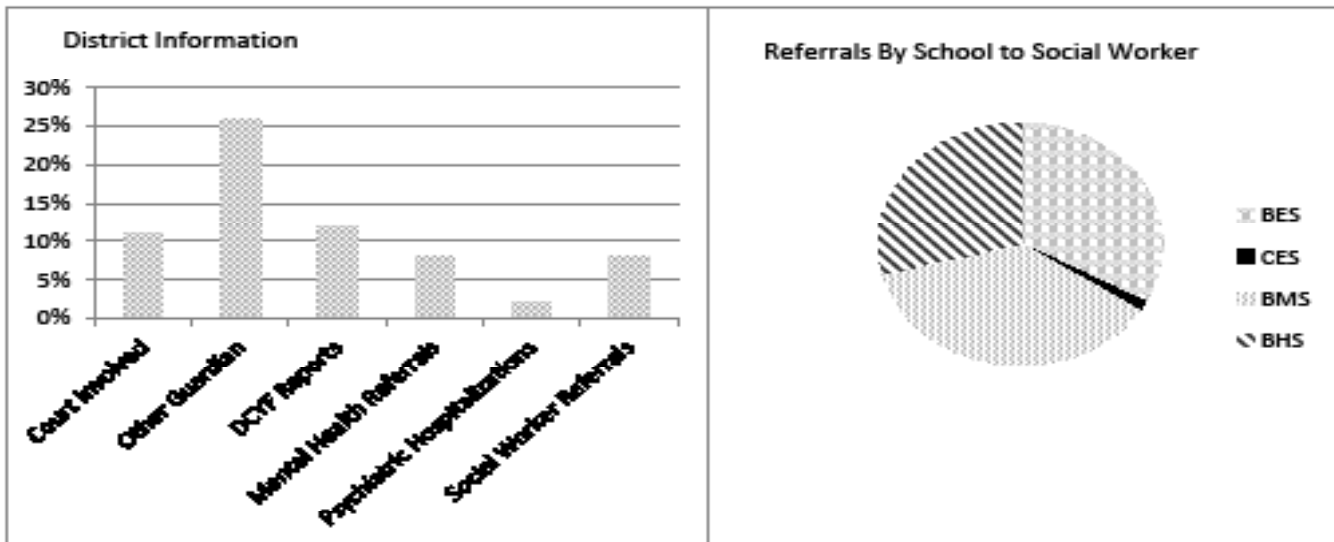
The Shaker Regional School District would like to thank the following organizations for their partnership with our transitional program:

Belmont Elementary School (Kitchen Staff)
Belmont High School (Custodial Staff)
Belmont Police Department
Belmont Public Library
Binnie Media
Broadway North
CBH Landscape
Fireside Inn
Fratellos Restaurant
Goodwill
Gunstock Mountain Resort
Hannaford
Hillside Medical Park
Laconia Ice Arena
Lakes Region General Hospital
Market Basket
New Hampshire Humane Society
NHTI (IMPACCT Academy)
Salvation Army
SRSD Preschool Program
Soda Shoppe
Tilton Police Department
Tilton Sports Center
Tanger Outlets
Tractor Supply

Director of Student Services Report

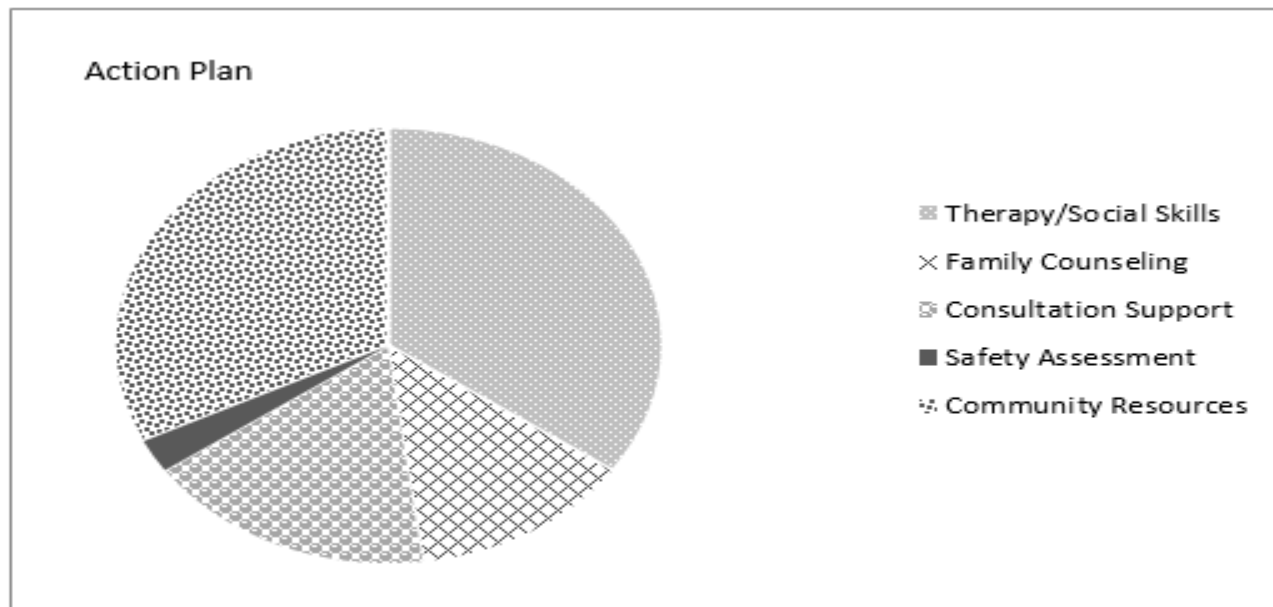
We are pleased to inform the community that the NH Department of Education approved utilizing federal grant funds to purchase vehicles for the district's transition program. The funds to purchase the vehicles come from Individuals with Disabilities Education Act (IDEA) grant monies. IDEA is a law ensuring services to students with disabilities throughout the nation. Shaker's Transition program supports students with disabilities by meeting their transition needs throughout the communities of Belmont and Canterbury.

Social Worker:



Based on December 2019 Data

Director of Student Services Report



Based on December 2019 Data

Trends and Projections:

The following is intended to provide the community with an overview of trends in the special education population at Shaker Regional School District as well as projecting needs in the years to come.

*We have seen a need to continue examine alternative programming for students to access personalized education.

*We have a continued increase of preschool students with intensive needs as seen by the increase in both our autism population and the number of students with developmental delay and health impairment identifications.

*We are seeing a need for increased behavioral support for students who have experienced trauma in their home environment.

*We have an increased need for consultation and instruction from certified teachers of the hearing and visually impaired, as well as behavioral consultation support.

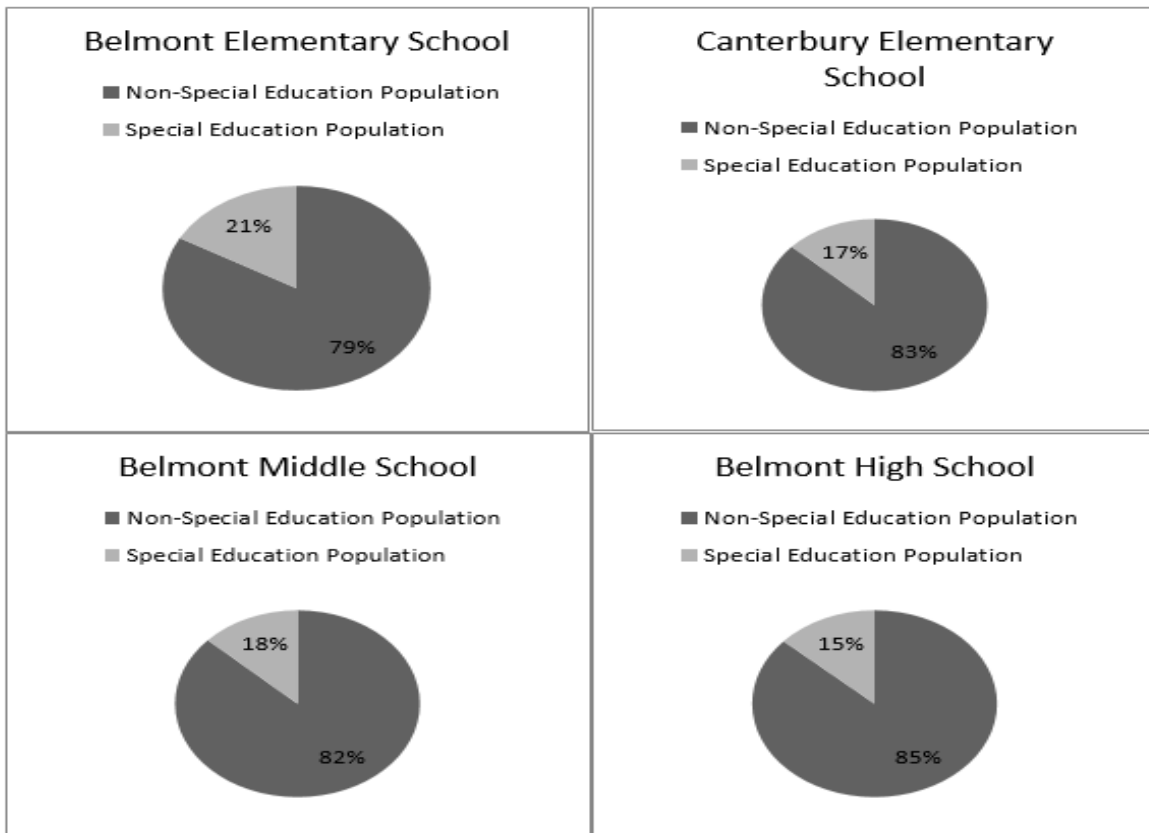
*We are seeing a significant increase in the number of students with behavioral needs from trauma and chronic/debilitating medical needs who require 1:1 support.

*We are seeing a continued need to train all staff with trauma informed practices within our schools.

*Approximately 25% of our student population is being cared for by someone other than their parent.

Director of Student Services Report

Special Education Population Compared To Regular Education Population



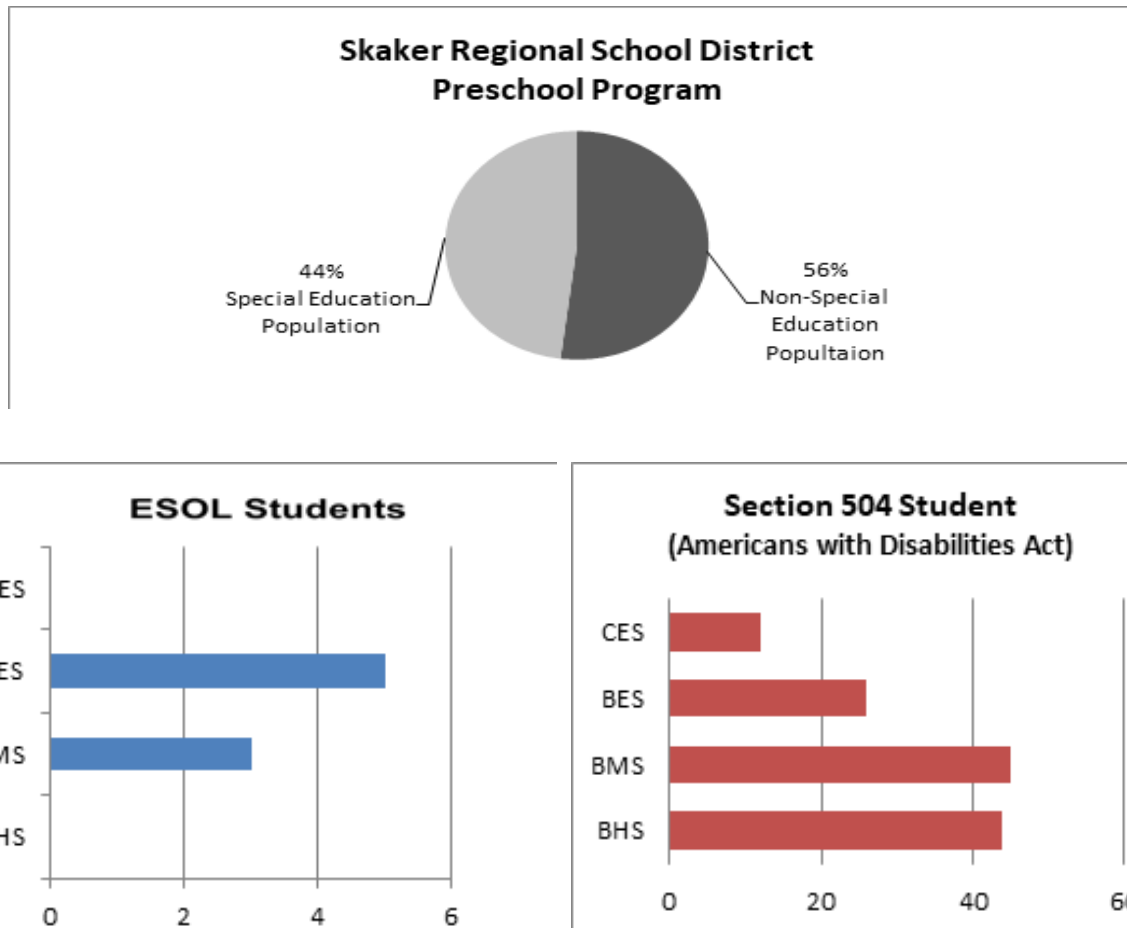
Based on December 2019 Data

Shaker Regional School District Wide Special Education Population:

2019-2020 18 %
2018-2019 18 %
2017-2018 15 %
2016-2017 14 %
2015-2016 16 %

Out-of-District Placement: 8 students placed (3 court-ordered)

Director of Student Services Report



Based on December 2019 Data

The Shaker Regional School District provides as good or better service to our children rather than placing students' out-of-district while allowing students to remain in their local schools in our community. In addition to maintaining the quality of student programs, the school district continues to save considerable amounts of money through the avoidance of out of district programs for special education students. Through creative leadership, appropriate staffing levels, supportive parents, and an unparalleled staff, the Shaker Regional School District has been able to program for many students that other districts would have placed in out of district placements. In all of our schools, great things are happening for our students that allow for individualized programming options to meet unique needs of students.

I want to thank all who have continued to support our Unified Teams at Belmont High School. If it was not for the support of our students, parents, administration and school board, we would not have this opportunity for our students.

Respectfully Submitted,

Tonyel M. Berry
Director of Student Services

Director of Information Technology Report

The Office of Technology Services is responsible for overseeing and supporting both business and educational technology goals at Shaker Regional School District. Technology Services creates a Capital Improvement Plan to project long-term financial requirements that align with the district's strategic direction and support student learning objectives.

Shaker Regional School District continues to make investments in the network infrastructure. As such, Technology Services continues to replace aging hardware in order to provide a reliable learning network that can support both staff and students.

Shaker Regional School District upgraded the district's student information system for the start of the 2019-2020 school year. A committee evaluated multiple vendors with the goal of finding a modern, easy to use platform with the ability to use digital documentation. The committee chose Alma SIS, which was implemented for the start of the school year. The district has begun utilizing digital forms for new student registrations and plans to make this option available for all students for the 2020-2021 school year. The district increased internet bandwidth this summer to meet current and future learning targets. Overall, the district is in a good position for future requirements for student and staff digital needs.

The district will begin a major upgrade to its wireless infrastructure this summer. The current system is no longer supported by the manufacturer, and with strong usage across the district, it has reached its maximum usability. Technology Services will replace all classroom and common area access points.

This year's District Instructional Designer/Stem coach worked in schools focused on:

- Working collaboratively to fine-tune the learning targets within our proficiency scales,
- Gathering and/or creating meaningful pieces of evidence of student learning,
- Determining how to use the evidence to make a claim on student progress, and
- Reporting student progress fairly and accurately through Empower, the district's learning management system.

Parents and guardians are not only receiving a printed report showing student progress throughout the year, but they're also able to visit the district's parent portal to dig into their student's learning and understanding of the district's curriculum K-12. Here, parents/guardians can view their student's grades online. As teachers score standards they're working on with their students, parents can see those standard scores posted in real-time. Parents/Guardians of middle and high school students can also view the scores of major pieces of evidence teachers used to make a claim on a standard. Through the parent portal, parents/guardians can answer the important questions about their student's progress:

- What is my student learning?
- How is my student doing?
- What is my student learning next?
- What can I work on with my student?

Respectfully submitted,

Jason Hills
Director of Technology

Director of Curriculum & Instruction Report

Curriculum and Instruction

Learning is a journey. It takes commitment – shared by a community and renewed with each leg of the sojourn. It takes courage to see both the destination and the path to reach it. It takes patience and perseverance through challenges we can expect and those that surprise us along the way.

This past summer I had the remarkable opportunity to travel to Glasgow, Scotland with Claddagh Mhor Pipe Band to compete in the World Pipe Band Championships. While immersing oneself in bagpipe music for two weeks may be an acquired taste, I was in heaven. Surrounded by the best pipers and drummers in the world, my hobby took on a new trajectory. I have played percussion since I was a kid, and although I took a few years off after college, I found my way back to music because I love it. And my love for drumming drove me to challenge myself; I learned a whole new style of drumming, joined a bagpipe band, and worked to be good enough to compete.



There's something about watching and listening to experts perform that motivates me in a unique way: I know I have a ton to learn, *and* I passionately want to learn it. Our band finished right in the middle of the pack on competition day. We have a lot to be proud of, and we also know that the road to improvement stretches long ahead of us. As a group, we do our best to play together, and at the same time we rely on each individual player to practice, isolate skills we need to build up, study our own playing with a critical ear, and redouble our efforts to learn and grow.



Shaker Regional School District is a community of learners with that same commitment to continual improvement. We have accomplished a great deal in the last few years, thanks to leaders who understand the vision, a supportive community, and most importantly teachers devoted to putting in the daily work of practicing, finding skills to work on, and making each lesson, unit, and school year better than the last. In reflecting on our successes, we also look to the continued journey ahead.

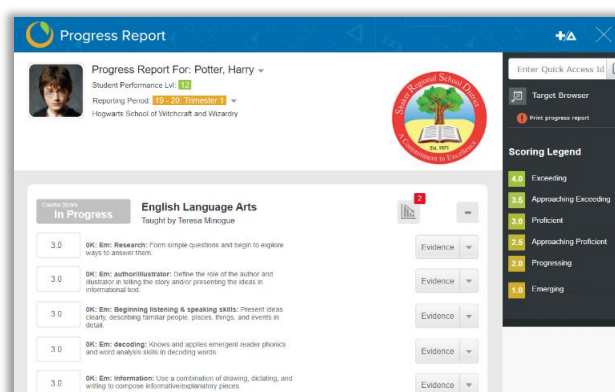
GRADING & REPORTING

Every school in the district now reports on student progress through our learning management system, Empower. This allows us to report accurately on learners' progress toward the essential standards in each content area and grade level. With the parent

portal now open, students and their families have access to see how they are doing. Empower helps us focus on the *learning* of each student.

Launching a new system is complex, and when it involves our learners' educational records, we take the responsibility seriously. Throughout the implementation process, teachers have consistently and overwhelmingly shown patience, perseverance, and collective problem-solving at each school and across the district. By dedicating themselves to professional learning during and beyond the school day, Shaker teachers are building their capacity to teach, grade, and report in our competency-based system. The curriculum team is grateful for everyone's contributions and proud of how far we have come.

Empower and our new way of reporting standard scores is also highlighting policies and practices for us to reflect on – and perhaps revise or update. As we all learn more, we strive to do better in each aspect of preparing learners for success.

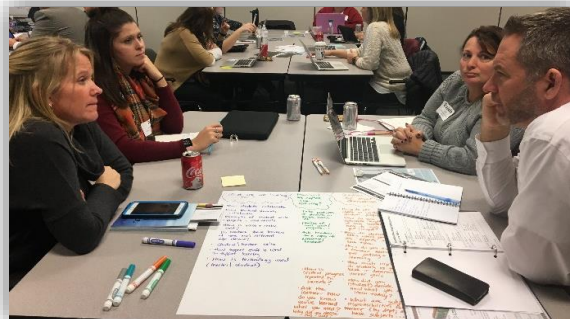


Director of Curriculum & Instruction Report

COLLABORATION

Shaker teachers work together in a number of ways, all of which are integral to a coherent system and progression of learning. Grade level teams (K-8) coordinate across classrooms to ensure equitable experiences for all learners. This year, elementary teachers have worked hard to establish and refine the Scope and Sequence for each grade level. This maps the standards across a school year, which helps teachers and learners make sure that all the essential learning can be completed in the expected timeframe. At the middle and high schools, content area departments have continued their learning and implementing of competency-based instructional and assessment practices. All teams have begun the important task of developing and/or revising common assessments aligned with SRSD standards.

With new standards in place and being taught, evaluated, and scored for the first time in many cases, vertical articulation – from one grade level to the next, K-12 – becomes critical as well. It is imperative to reflect on what is essential and what is viable. Teachers have continual input and opportunities to collectively revisit and refine the standards and proficiency scales so that we can truly guarantee every student has quality opportunities to meet every standard.



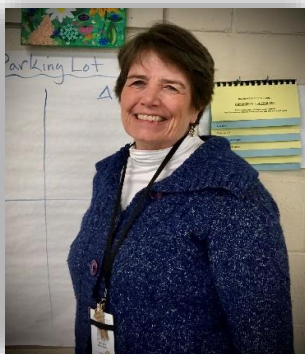
ONGOING WORK

Reflecting on Assessment: We need the best possible evidence of student learning to inform the next steps for both learners and teachers. Teachers and teams continue to develop and adapt common assessments and performance tasks. We are also evaluating the data we gather through standardized tests, with the aim of streamlining and reducing testing.

Personalized Learning: A team of teacher leaders and principals attended the Institute for Personalized Learning, and the District Support Team is carrying on our efforts to put learners at the center of our system.

Math Instruction: Several teachers from BES and BHS are participating in a year-long cohort of professional learning focused on sense-making strategies in mathematics. This will bolster math learning and teaching and inform our ongoing professional development in math across the district.

MRS. MINOGUE MOVES ON



For more than three decades, Terry Minogue has served Shaker Regional School District – as a classroom teacher in Canterbury Elementary School and later Belmont Middle School, as a Science leader, and most recently as the STEM and Instructional Design Coach. Her efforts have been instrumental in guiding the curriculum development work of the last few years, and her wisdom and commitment to our vision will be greatly missed as she retires at the end of the school year. From all of us at Shaker – your students who are now graduating or who have already found success beyond high school, the teachers who have benefitted from your partnership, your colleagues at the SAU, and the countless families and community members you have impacted – we thank you and wish you the very best as you continue your learning journey!

Respectfully Submitted,

Silas St. James
Director of Curriculum and Instruction

Director of Buildings & Grounds Report

Shaker Regional school District continues to invest in the maintenance and upkeep of our buildings to provide the best learning environment for our students.

As a District we have completed lead water testing at all five of our buildings. All of our buildings are now below the EPA guidelines for safe drinking water.

At Canterbury Elementary School, we installed LED lighting in the parking lot for increased safety and security. We added more mulch to the playground. Our grounds crew removed trees on the property that were dead, solving a safety concern for both children and staff. We have completed a heating system upgrade that will help keep our computer controlled system running smoothly.

At Belmont Elementary School, we painted corridors and several classrooms. We added more mulch to the playground area. We installed outside LED lighting around the entire school and the parking lot to increase safety and security. We completed the paving project which included the parking lots, basketball court, roadway around the school. Our grounds crew removed a tree next to the BES circle to improve lighting as well.

At Belmont Middle School, we installed LED lighting around the entire school and parking lot to increase safety and security. We replaced 66 glass units to finish the window project. We finished the shingling project on the pitched section of the roof. We painted some of the classrooms in the facility. We added more mulch to the playground. The grounds crew has removed the three dying spruce trees from the front lawn.

At Belmont High School, we installed a new unitary heat controller for the heating system. We painted doors and corridors on the first floor.

At the Memorial Building, we completed the outside LED lighting project to increase safety and security.

We continue to get compliments from both community members and visitors about the condition of our playing fields and grounds. Thanks to the dedicated work by our grounds crew, the condition of our fields is the envy of our surrounding communities.

Respectfully submitted,

Stephen Dalzell
Director of Buildings & Grounds

Shaker Regional School District Maintenance Staff

Angus, Dawn CES
 Butler, Jim BES
 Cashman, John BHS
 Cleveland, Carl BHS
 Gaillard, Jim BHS
 Gillies, Carl BES
 Koch, Jeff CES/BES
 Leighton, Allen BMS
 Marden, David Grounds
 Marden, Robert BMS
 Michael, Jason Grounds
 Aaron Pinnette..... Grounds
 Reed, Michael BMS
 Robinson, Dale BES
 Robinson, Nicholas BES
 Rupp, Thad BHS



Bedard, Brian BMS
 Call, Christina CES
 Corson, Tammy BMS
 Dalzell, Marie CES
 Levesque, Thelma BES
 Flack, Glory BHS
 Flynn, Lisa BES
 Haines, Jennifer BHS
 Lemieux, Linda BHS
 Pelletier, Janice BES
 Roberts, Courtney BMS
 Woodman, Deborah..... BES

SRSD Deliberative Meeting Minutes, February 6, 2019

SHAKER REGIONAL SCHOOL DISTRICT DELIBERATIVE SESSION FEBRUARY 6, 2019

Attendance: *School Board Members:* Chairman; Robert Reed, Co-Chairman; Sean Embree, Jodi Martinez, Jennifer Sottak, Jeffrey Roberts, Michelle Lewis, Eric Johnson; School District Attorney Jim O'Shaughnessy, School District Clerk: Stacy Kruger

District Administration: Superintendent: Michael Tursi; Business Administrator: Debbie Thompson; Director of Technology: Jason Hills; Director of Buildings & Grounds: Steve Dalzell; Director of Special Education: Tonyel Mitchell-Berry; Director of Curriculum: Silas St. James; **Principals:** David Williams, Aaron Pope, Ben Hill, Mary Morrison, Associate Principals: Chris Tebo, Tim Saunders, Erin Chubb

Checklist Supervisors

Belmont:
Donna Shepherd
Brenda Paquette

Canterbury:
Mary Ann Winograd
Denise Sojka
Brenda Murray

CALL TO ORDER

School District Clerk, Stacy Kruger, called the meeting to order at 6:00pm. She stated there is not a Moderator at this time and she would like to make a motion to appoint a Moderator. We will address Article 1.

ARTICLE 01 – Election of Moderator

To choose, by ballot, a School District Moderator to serve the final year of a two-year term. Candidate must be a resident of Belmont or Canterbury.

A motion was made by Stacy Kruger, School District Clerk, to appoint Thomas Garfield as the Shaker Regional School District Moderator. A second was made by Bob Reed. The motion passed by majority show of hands.

Stacy Kruger announced that Thomas Garfield is elected as School Board Moderator. She asked him to come up to the podium to administer the Oath of Office

Moderator Tom Garfield took over the Deliberative session and swore in Thomas Goulette and Alvin Nix Jr. as Assistant Moderators for Belmont and Edward LeClair and Heidi Chaney as Assistant Moderators for Canterbury.

The Board Members were introduced.

The Moderator explained the safety plan, the rules of order and he stated that we will address the additional Articles at this time.

Moderator Tom Garfield read Article 2.

SRSD Deliberative Meeting Minutes, February 6, 2019

ARTICLE 02 – Election of Officers

To choose, by ballot, two School Board members, one from the pre-existing District of Belmont to serve for a term of three years and one from the pre-existing District of Canterbury to serve for a term of three years. Candidates must be residents of Belmont and Canterbury respectively, but will be elected at large.

The two candidates that have filed are Sean Embree of Belmont and Jodi Martinez of Canterbury. Tom Garfield stated that if anyone is interested they could talk with him and he would share his experience as a Board Member.

Article 2 was moved to the ballot.

Tom Garfield read Article 3.

ARTICLE 03 – Collective Bargaining Agreement

To see if the school district will vote to approve the cost items included in the collective bargaining agreement reached between the Shaker Regional School Board and the Shaker Regional Education Support Professional Association, NEA-New Hampshire, which calls for the following increases in salaries and benefits at the current staffing level:

Fiscal Year	Estimated Increase
2019-2020	\$283,470
2020-2021	\$102,548
2021-2022	\$108,204

and further to raise and appropriate two hundred eighty three thousand, four hundred seventy dollars (\$283,470) for the current fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels. (The Board recommends passing this article.) [Majority vote required.]

Tom asked if there was any discussion.

Ron Mitchell of Belmont, stated that he feels this is a bad contract for the Support Staff. There are 109 people that this will effect. There are 11 members left in this Union and 3 members voted. He doesn't feel like the Union representatives did a very good job for these people. He feels that the District needs to increase the pay to be able to get employees and keep them. Our District is way behind on the salaries for their employees. A few years down the road the District won't even be able to hire employees due to the low hourly wage and the insurance contribution.

Jack Donovan of Belmont asked the Board what the reasons were for the decrease in the second and third year of the contract. Jen Sottak stated that during negotiations they tried to increase the pay. The first year is a 4% increase and the next year the employees will go to the next step and it will be a 2% increase and the third year will be a 2% increase. The benefits did not change.

SRSD Deliberative Meeting Minutes, February 6, 2019

One Professional Day has been added so that the Support Staff can engage in the Staff Development.

Moderator Tom Garfield stated that there was no further discussion. Article 3 will be moved to the warrant.

Tom Garfield read Article 4.

ARTICLE 04 - Permission to call Special Meeting for CBA if necessary

Shall the school district, if Article 03 is defeated, authorize the governing body to call one special meeting, at its option, to address Article 03 cost items only? (The School Board recommends passing this article.) [Majority vote required.]

There was no discussion. Article 4 will be moved to the warrant.

Moderator Tom Garfield read Article 5.

ARTICLE 05 – Operating Budget

Shall the Shaker Regional School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling twenty three million, six hundred thirty nine thousand, three hundred twenty four dollars (\$23,639,324)? Should this article be defeated, the default budget shall be twenty three million, five hundred forty thousand, seven hundred forty two dollars (\$23,540,742), which is the same as last year, with certain adjustments required by previous action of the Shaker Regional School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. (The School Board recommends passing this appropriation.) [Majority vote required.]

The Moderator asked if there was any discussion.

Jim Miller of Canterbury asked why in account 2143 Psychological Services there is a salary and benefits increase and money is moved from 1210 function but there is no increase in the 2143 function account there is no decrease of money.

Debbie Thompson explained that it is a net increase as a position was moved from the 1210 to the 2143 but others remained in the 1210 increases.

Jim Miller also commended the Board for all of their hard work putting the budget together and to prepare for questions for the Budget Hearings and the Deliberative Session.

Jon Pike of Belmont asked what the overall increase for both Administration and Support Staff is.

Jen Sottak said that they are receiving an overall increase of 2%.

SRSD Deliberative Meeting Minutes, February 6, 2019

Moderator Tom Garfield stated there was no more discussion. Article 5 will be moved to the warrant.

Tom Garfield read Article 6.

ARTICLE 06 – Addition to Accounting Software Expendable Trust Fund

To see if the school district will vote to raise and appropriate the sum of up to twenty thousand dollars (\$20,000) to be added to the Accounting Software Expendable Trust Fund which was established at the March 13, 2018 Annual District Meeting. This sum to come from June 30, 2019 unreserved fund balance available for transfer on July 1. No amount to be raised from taxation. (The School Board recommends passing this article.) [Majority vote required.]

Moderator Tom Garfield asked if there was any discussion on Article 6.

There was no discussion. Article 6 was moved to the warrant.

Tom Garfield read Article 7.

ARTICLE 07 – Addition to Technology Expendable Trust Fund

To see if the school district will vote to raise and appropriate the sum of up to twenty thousand dollars (\$20,000) to be added to the Technology Expendable Trust Fund which was established at the March 5, 2010 Annual District Meeting. This sum to come from June 30, 2019 unreserved fund balance available for transfer on July 1. No amount to be raised from taxation. (The School Board recommends passing this article.) [Majority vote required.]

The Moderator asked if there was any discussion on Article 7.

Moderator Tom Garfield stated there was no discussion on Article 7 and it was moved to the warrant.

Moderator Tom Garfield read Article 8.

ARTICLE 08 – Addition to Facilities & Grounds Expendable Trust

To see if the school district will vote to raise and appropriate the sum of up to one hundred thousand dollars (\$100,000) to be added to the School Facilities & Grounds Expendable Trust Fund which was established at the March 21, 1997 Annual District Meeting. This sum to come from June 30, 2019 unreserved fund balance available for transfer on July 1. No amount to be raised from taxation. (The School Board recommends passing this article.) [Majority vote required.]

Moderator Tom Garfield asked if there was any discussion on Article 8.

There was no discussion. Article 8 was moved to the warrant.

SRSD Deliberative Meeting Minutes, February 6, 2019

Moderator Tom Garfield thanked the ladies of the Supervisor of the Checklist for all their hard work.

Moderator Tom Garfield read Article 9.

ARTICLE 09 – Discontinue Expendable Trust Fund

To see if the School District will vote to discontinue the Energy Expendable Trust Fund which was established at the March 6, 2009 Annual District Meeting. Said funds, with accumulated interest to date of withdrawal, are to be transferred to the General Fund as revenue. (The School Board recommends passing this article.) [Majority vote required.]

Moderator Tom Garfield asked if there was any discussion.

Jim Miller of Canterbury asked if this money coming from the Expendable Trust Fund is built into the estimated tax increase or if it will be a reduction to the tax increase.

Debbie Thompson stated that it is a reduction.

Moderator Tom Garfield stated that the Article will be moved to the warrant.

Moderator Garfield said that concludes the items for this Deliberative Session.

There was no more discussion.

At 6:26pm, Moderator Tom Garfield adjourned the meeting.

Respectfully Submitted,

School District Clerk
Stacy S. Kruger

School Meeting Results, March 12 2019



New Hampshire
Department of
Revenue Administration

2019
RESULTS

Article 01 Election of Moderator

To choose, by ballot, a School District Moderator to serve the final year of a two-year term. Candidate must be a resident of Belmont or Canterbury.

Roy Roberts 23

Tom Garfield 12

Article 02 Election of Officers

To choose, by ballot, two School Board members, one from the pre-existing District of Belmont to serve for a term of three years and one from the pre-existing District of Canterbury to serve for a term of three years. Candidates must be residents of Belmont and Canterbury respectively, but will be elected at large.

Sean Embree – Belmont 805

Jodie Martinez – Canterbury 793

Article 03 Collective Bargaining Agreement

To see if the school district will vote to approve the cost items included in the collective bargaining agreement reached between the Shaker Regional School Board and the Shaker Regional Education Support Professional Association, NEA-New Hampshire, which calls for the following increases in salaries and benefits at the current staffing level:

Fiscal Year	Estimated Increase
2019-2020	\$283,470
2020-2021	\$102,548
2021-2022	\$108,204

and further to raise and appropriate two hundred eighty three thousand, four hundred seventy dollars (\$283,470) for the current fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels. (The Board recommends passing this article.) [Majority vote required.]

567 Yes 449 No

Article 04 Permission to call Special Meeting for CBA if necessary

Shall the school district, if Article 03 is defeated, authorize the governing body to call one special meeting, at its option, to address Article 03 cost items only? (The School Board recommends passing this article.) [Majority vote required.]

614 Yes 380 No

Article 05 Operating Budget

Shall the Shaker Regional School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling twenty three million, six hundred thirty nine thousand, three hundred twenty four dollars (\$23,639,324)? Should this article be defeated, the

School Meeting Results, March 12, 2019



New Hampshire
Department of
Revenue Administration

2019 RESULTS

default budget shall be twenty three million, five hundred forty thousand, seven hundred forty two dollars (\$23,540,742), which is the same as last year, with certain adjustments required by previous action of the Shaker Regional School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. (The School Board recommends passing this appropriation.) [Majority vote required.]

583 Yes 428 No

Article 06 Addition to Accounting Software Expendable Trust Fund

To see if the school district will vote to raise and appropriate the sum of up to twenty thousand dollars (\$20,000) to be added to the Accounting Software Expendable Trust Fund which was established at the March 13, 2018 Annual District Meeting. This sum to come from June 30, 2019 unreserved fund balance available for transfer on July 1. No amount to be raised from taxation. (The School Board recommends passing this article.) [Majority vote required.]

647 Yes 344 No

Article 07 Addition to Technology Expendable Trust Fund

To see if the school district will vote to raise and appropriate the sum of up to twenty thousand dollars (\$20,000) to be added to the Technology Expendable Trust Fund which was established at the March 5, 2010 Annual District Meeting. This sum to come from June 30, 2019 unreserved fund balance available for transfer on July 1. No amount to be raised from taxation. (The School Board recommends passing this article.) [Majority vote required.]

665 Yes 331 No

Article 08 Addition to Facilities & Grounds Expendable Trust

To see if the school district will vote to raise and appropriate the sum of up to one hundred thousand dollars (\$100,000) to be added to the School Facilities & Grounds Expendable Trust Fund which was established at the March 21, 1997 Annual District Meeting. This sum to come from June 30, 2019 unreserved fund balance available for transfer on July 1. No amount to be raised from taxation. (The School Board recommends passing this article.) [Majority vote required.]

598 Yes 389 No

Article 09 Discontinue Expendable Trust Fund

To see if the School District will vote to discontinue the Energy Expendable Trust Fund which was established at the March 6, 2009 Annual District Meeting. Said funds, with accumulated interest to date of withdrawal, are to be transferred to the General Fund as revenue. (The School Board recommends passing this article.) [Majority vote required.]

693 Yes 295 No

Warrant for Annual District Meeting, March 10, 2020



New Hampshire
Department of
Revenue Administration

2020 WARRANT

Article 01 Election of Moderator

To choose, by ballot, a School District Moderator to serve a two-year term. Candidate must be a resident of Belmont or Canterbury.

Article 02 Election of Officers

To choose, by ballot, two School Board members, two from the pre-existing District of Belmont to serve for a term of three years and one from the pre-existing District of Canterbury to serve for a term of three years. Candidates must be residents of Belmont and Canterbury respectively, but will be elected at large.

Article 03 Collective Bargaining Agreement

To see if the school district will vote to approve the cost items included in the collective bargaining agreement reached between the Shaker Regional School Board and the Shaker Regional Education Association, NEA-New Hampshire, which calls for the following increases in salaries and benefits at the current staffing level:

Fiscal Year	Estimated Increase
2020-2021	\$450,905
2021-2022	\$348,658
2022-2023	\$369,939

and further to raise and appropriate four hundred fifty thousand, nine hundred five dollars (\$450,905) for the current fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels. (The Board recommends passing this article.) [Majority vote required.]

☐ Yes ☐ No

Article 04 Permission to call Special Meeting for CBA if necessary

Shall the school district, if Article 03 is defeated, authorize the governing body to call one special meeting, at its option, to address Article 03 cost items only? (The School Board recommends passing this article.) [Majority vote required.]

☐ Yes ☐ No

Article 05 Operating Budget

Shall the Shaker Regional School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling twenty four million, three hundred fifteen thousand eight hundred sixty seven dollars (\$24,315,867)? Should this article be defeated, the default budget shall be twenty four million, two hundred eighty seven thousand, six hundred eleven dollars (\$24,287,611), which is the same as last year, with certain adjustments required by previous action of the Shaker Regional School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. (The School Board recommends passing this appropriation.) [Majority vote required.]

☐ Yes ☐ No

Warrant for Annual District Meeting, March 10, 2020



New Hampshire
Department of
Revenue Administration

2020 WARRANT

Article 06 Addition to Accounting Software Expendable Trust Fund

To see if the school district will vote to raise and appropriate the sum of up to twenty thousand dollars (\$20,000) to be added to the Accounting Software Expendable Trust Fund which was established at the March 13, 2018 Annual District Meeting. This sum to come from June 30, 2019 unassigned fund balance available for transfer on July 1. No amount to be raised from taxation. (The School Board recommends passing this article.) [Majority vote required.]

☐

Yes

☐

No

Article 07 Addition to Technology Expendable Trust Fund

To see if the school district will vote to raise and appropriate the sum of up to twenty thousand dollars (\$20,000) to be added to the Technology Expendable Trust Fund which was established at the March 5, 2010 Annual District Meeting. This sum to come from June 30, 2019 unassigned fund balance available for transfer on July 1. No amount to be raised from taxation. (The School Board recommends passing this article.) [Majority vote required.]

☐

Yes

☐

No

Article 08 Addition to Facilities & Grounds Expendable Trust

To see if the school district will vote to raise and appropriate the sum of up to one hundred thousand dollars (\$100,000) to be added to the School Facilities & Grounds Expendable Trust Fund which was established at the March 21, 1997 Annual District Meeting. This sum to come from June 30, 2019 unassigned fund balance available for transfer on July 1. No amount to be raised from taxation. (The School Board recommends passing this article.) [Majority vote required.]

☐

Yes

☐

No

Article 09 Additional to Special Education Expendable Trust Fund

To see if the School District will vote to raise and appropriate the sum of up to one hundred thousand dollars (\$100,000) to be added to the Special Education Expendable Trust Fund which was established at the March 7, 2003 Annual District Meeting. This sum to come from June 30, 2020 unassigned fund balance available for transfer on July 1. No amount to be raised from taxation. (The School Board recommends passing this article.) [Majority vote required.]

☐

Yes

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No

Article 10 Establish a Budget Committee

To see if the Shaker Regional School District will vote to establish a budget committee pursuant to RSA 32:14; the budget committee shall have the same number of members as the Cooperative District School Board plus one additional member from the school board as provided by law. The moderator shall appoint the members of the budget committee, except for the additional member appointed from the school board within 15 days of the vote establishing the committee. The members appointed by the moderator shall serve until the next annual meeting when the meeting shall elect their successors. (This article submitted by petition.) (The School Board does not recommend passing this article.) [Majority vote required.]

☐

Yes

☐

No

Balance Sheet ~ June 30, 2019

	GENERAL	FOOD SERVICE	ALL OTHER SPECIAL REVENUE	TRUST / AGENCY
ASSETS				
Current Assets				
Cash	261,489.82	4.00		
Investments	1,522.90	604.46		636,318.15
Interfund Receivable	133,287.84			
Intergovernmental Receivables	993,741.55	12,321.20	147,264.44	
Other Receivables	20,460.15	26,330.87	26,170.04	
Prepaid Expenses	59,517.19	1,561.15		
Total Current Assets	1,470,019.45	40,821.68	173,434.48	636,318.15
LIABILITY & FUND EQUITY				
Current Liabilities				
Interfund Payables	688.75			
Intergovernmental Payables	7,544.61		1,655.63	
Other Payables	89,087.11	235.50	3,778.50	
Accrued Expenses	20,949.32	696.28		
Deferred Revenue	5,000.00	10,017.81	168,000.36	
Total Current Liabilities	123,269.79	10,949.59	173,434.49	-
Fund Equity				
<i>Nonspendable:</i>				
Reserve for Prepaid Expenses	59,517.19			
Restricted for Food Service		29,868.09		
<i>Committed:</i>				
Reserved for Amounts Voted	210,000.00			
Reserve for Encumbrances	200,390.60			
Unassigned Fund Balance Retained	388,893.60			
<i>Assigned:</i>				
Reserved for Special Purpose				636,318.15
Unassigned Fund Balance	487,948.25			
Total Fund Equity	1,346,749.64	29,868.09	-	636,318.15
TOTAL LIABILITIES & FUND EQUITY	1,470,019.43	40,817.68	173,434.49	636,318.15

Per RSA 32:11-a, the following is provided regarding Special Education Expenditures and Revenues for the past two (2) fiscal years. Revenues include any allocation for Special Education pupils included in the Equitable Education Aid.

	2017-2018	2018-2019
Expenditures	4,007,935.89	4,125,095.83
Revenues	<u>712,507.23</u>	<u>744,873.67</u>
Net Special Ed. Costs	4,720,443.12	4,869,969.50

2020-2021 Budget as Proposed at the Deliberative Session

	Adopted 2018-2019	Expended 2018-2019	Adopted 2019-2020	Requested 2020-2021	Difference
1100 REGULAR EDUCATION					
100 Salaries	5,895,851	5,787,687.86	6,050,284	5,931,502	(118,782)
200 Benefits	3,149,117	2,983,102.77	3,200,616	3,216,912	16,296
300 Purchased Services	560	-	560	500	(60)
400 Repair & Maintenance	12,180	7,173.90	6,399	6,749	350
500 Travel & Technical Services	1,800	599.71	1,500	1,000	(500)
600 Supplies & Printed Material:	200,331	170,429.53	190,890	194,466	3,576
700 Equipment & Furniture	32,334	27,674.42	62,423	48,632	(13,791)
TOTAL 1100 FUNCTION	9,292,173	8,976,668.19	9,512,672	9,399,761	(112,911)
1210 SPECIAL EDUCATION					
100 Salaries	1,430,012	1,351,675.81	1,598,403	1,530,601	(67,802)
200 Benefits	888,301	767,580.16	922,421	1,035,161	112,740
400 Repair & Maintenance	-	399.60	1,650	1,650	-
500 Purchased Services	350,000	483,627.18	383,000	725,039	342,039
569 Tuition	2,100	611.96	1,200	1,200	-
600 Supplies & Printed Material:	8,566	4,250.77	8,865	6,937	(1,928)
700 Equipment & Furniture	336	386.87	605	500	(105)
TOTAL 1200 FUNCTION	2,679,315	2,608,532.35	2,916,144	3,301,088	384,944
1260 ENGLISH TO SPEAKERS OF OTHER LANGUAGES					
100 Salaries	14,727	14,667.36	31,410	32,550	1,140
200 Benefits	4,984	5,017.50	6,868	4,769	(2,099)
500 Travel & Technical Services	300	-	300	300	-
600 Supplies & Printed Material:	550	-	550	100	(450)
TOTAL 1260 FUNCTION	20,561	19,684.86	39,128	37,719	(1,409)
1270 ENRICHMENT PROGRAMS					
100 Salaries	70,606	70,606.00	71,706	71,706	-
200 Benefits	21,902	24,353.67	22,566	22,558	(8)
300 Purchased Services	900	800.00	500	1,000	500
600 Supplies & Printed Material:	1,450	1,160.97	1,850	1,700	(150)
700 Equipment & Furniture	400	386.91	3,400	850	(2,550)
800 Dues & Fees	-	-	-	-	-
TOTAL 1270 FUNCTION	95,258	97,307.55	100,022	97,814	(2,208)
1290 OTHER SPECIAL PROGRAMS (READING, ALT. ED.)					
100 Salaries	119,652	121,263.92	169,632	191,417	21,785
200 Benefits	46,834	68,518.97	106,871	115,531	8,660
569 Alternative Education Tuitio	3,000	560.00	-	-	-
600 Supplies & Printed Material:	483	309.87	508	523	15
TOTAL 1290 FUNCTION	169,969	190,652.76	277,011	307,471	30,460

2020-2021 Budget as Proposed at the Deliberative Session

	Adopted 2018-2019	Expended 2018-2019	Adopted 2019-2020	Requested 2020-2021	Difference
1300 VOCATIONAL EDUCATION					
569 Tuition	327,983	154,610.46	205,800	205,800	-
TOTAL 1300 FUNCTION	327,983	154,610.46	205,800	205,800	-
1390 JOB TRAINING					
100 Salaries	20,809	19,953.20	21,225	21,865	640
200 Benefits	1,721	1,648.79	1,755	1,812	57
300 Purchased Services	200	-	200	-	(200)
500 Travel & Technical Service	-	187.02	-	-	-
600 Supplies	246	-	350	400	50
800 Dues & Fees	248	-	300	-	(300)
TOTAL 1390 FUNCTION	23,224	21,789.01	23,830	24,077	247
1410 CO-CURRICULAR					
100 Salaries	68,933	68,858.27	68,981	71,559	2,578
200 Benefits	16,926	14,949.66	17,413	17,876	463
300 Purchased Services	6,041	6,000.11	6,200	6,460	260
600 Supplies & Printed Material:	4,925	1,415.41	4,925	2,805	(2,120)
800 Dues & Fees	8,330	3,220.80	7,400	5,025	(2,375)
TOTAL 1410 FUNCTION	105,155	94,444.25	104,919	103,725	(1,194)
1420 ATHLETIC PROGRAMS					
100 Salaries	189,019	166,532.08	181,866	189,397	7,531
200 Benefits	41,108	54,867.62	60,816	47,784	(13,032)
300 Purchased Services	55,089	52,746.50	55,089	65,524	10,435
400 Repair & Maintenance	3,710	3,305.00	4,379	5,952	1,573
500 Travel & Technical Services	500	-	560	616	56
600 Supplies & Printed Material:	26,172	23,378.14	37,796	22,553	(15,243)
700 Equipment & Furniture	-	503.10	-	2,132	2,132
800 Dues & Fees	20,870	17,906.50	23,245	23,850	605
TOTAL 1420 FUNCTION	336,468	319,238.94	363,751	357,808	(5,943)
1430 SUMMER ENRICHMENT					
100 Salaries	14,445	14,445.00	14,445	14,445	-
200 Benefits	2,279	3,697.66	3,848	3,849	1
TOTAL 1430 FUNCTION	16,724	18,142.66	18,293	18,294	1
1890 AFTER SCHOOL ACCESS					
100 Salaries	4,000	2,465.46	3,000	3,000	-
200 Benefits	1,025	410.37	782	782	-
TOTAL 1890 FUNCTION	5,025	2,875.83	3,782	3,782	-

2020-2021 Budget as Proposed at the Deliberative Session

	Adopted 2018-2019	Expended 2018-2019	Adopted 2019-2020	Requested 2020-2021	Difference
2110 SCHOOL RESOURCE OFFICER					
300 Purchased Services	10,000	10,000.00	10,000	10,000	-
600 Supplies & Printed Material:	500	0	500	500	-
TOTAL 2110 FUNCTION	10,500	10,000.00	10,500	10,500	-
2112 TRUANT SERVICES					
300 Purchased Services	1	0	1	1	-
TOTAL 2112 FUNCTION	1	0	1	1	-
2113 SOCIAL WORKER					
100 Salaries	45,350	49,550.00	50,541	52,057	1,516
200 Benefits	36,316	33,149.18	36,719	36,477	(242)
TOTAL 2113 FUNCTION	81,666	82,699.18	87,260	88,534	1,274
2120 GUIDANCE					
100 Salaries	488,499	478,764.20	499,060	484,351	(14,709)
200 Benefits	247,562	243,801.10	255,091	288,196	33,105
300 Purchased Services	850	761.09	1,200	2,180	980
500 Travel & Technical Services	4,379	2,727.15	6,700	7,196	496
600 Supplies & Printed Material:	7,829	7,457.85	9,229	6,084	(3,145)
700 Equipment & Furniture	220	192.68	738	668	(70)
800 Dues & Fees	1,194	637.00	508	508	-
TOTAL 2120 FUNCTION	750,533	734,341.07	772,526	789,183	16,657
2122 STUDENT ASSISTANCE					
100 Salaries	52,660	50,201.38	51,040	40,310	(10,730)
200 Benefits	19,296	31,959.35	18,577	4,983	(13,594)
TOTAL 2122 FUNCTION	71,956	82,160.73	69,617	45,293	(24,324)
2130 HEALTH SERVICES					
100 Salaries	226,167	226,167.00	216,171	210,571	(5,600)
200 Benefits	147,822	142,235.90	141,891	153,739	11,848
400 Repair & Maintenance	330	399.00	260	260	-
600 Supplies & Printed Material:	8,334	6,488.00	8,027	8,230	203
700 Equipment & Furniture	400	811.97	2,148	615	(1,533)
800 Dues & Fees	600	600.00	595	615	20
TOTAL 2130 FUNCTION	383,653	376,701.87	369,092	374,030	4,938
2132 MEDICAL SERVICES					
300 Purchased Services	6,000	5,520.00	6,000	6,000	-
500 Technical Services	100	-	100	100	-
TOTAL 2132 FUNCTION	6,100	5,520.00	6,100	6,100	-

2020-2021 Budget as Proposed at the Deliberative Session

	Adopted 2018-2019	Expended 2018-2019	Adopted 2019-2020	Requested 2020-2021	Difference
2140 PSYCHOLOGICAL SERVICES					
300 Purchased Services	-	1,500.00	-	1,000	1,000
TOTAL 2140 FUNCTION	-	1,500.00	-	1,000	1,000
2143 PSYCHOLOGICAL COUNSELING SERVICES					
100 Salaries	123,765	174,772.00	191,480	198,001	6,521
200 Benefits	65,525	104,710.47	110,070	119,761	9,691
600 Supplies & Printed Material:	101	-	7,433	2,766	(4,527)
700 Equipment & Furniture	-	-	-	-	(140)
TOTAL 2143 FUNCTION	189,391	279,482.47	308,983	320,528	11,545
2150 SPEECH SERVICES					
100 Salaries	158,244	149,180.81	158,622	162,784	4,162
200 Benefits	50,783	47,568.39	63,892	69,969	6,077
600 Supplies & Printed Material:	-	-	2,141	1,678	(463)
TOTAL 2150 FUNCTION	209,027	196,749.20	224,655	234,431	9,776
2162 CONTRACTED PHYSICAL THERAPY					
300 Purchased Services	46,000	46,755.50	52,000	50,000	(2,000)
TOTAL 2162 FUNCTION	46,000	46,755.50	52,000	50,000	(2,000)
2163 OCCUPATIONAL THERAPY SERVICES					
100 Salaries	116,555	116,911.89	100,108	136,316	36,208
200 Benefits	67,587	71,940.74	68,738	53,720	(15,018)
600 Supplies & Printed Material:	-	-	1,845	825	(1,020)
700 Equipment & Furniture	139	-	203	-	(203)
TOTAL 2163 FUNCTION	184,281	188,852.63	170,894	190,861	19,967
2190 OTHER SUPPORT SERVICES					
100 Salaries	115,121	111,971.12	117,424	124,555	7,131
200 Benefits	56,924	46,095.71	56,403	52,657	(3,746)
300 Purchased Services	338,400	292,811.30	444,000	335,000	(109,000)
500 Travel & Technical Services	3,200	3,029.84	3,200	3,200	-
600 Supplies & Printed Material:	6,700	6,486.92	3,700	4,200	500
700 Equipment & Furniture	200	119.99	-	-	-
800 Dues & Fees	1,500	1,080.00	1,500	1,500	-
TOTAL 2190 FUNCTION	522,045	461,594.88	626,227	521,112	(105,115)
2210 IMPROVEMENT OF INSTRUCTION					
300 Purchased Services	2,900	1,229.98	2,900	2,900	-
TOTAL 2210 FUNCTION	2,900	1,229.98	2,900	2,900	-

2020-2021 Budget as Proposed at the Deliberative Session

	Adopted 2018-2019	Expended 2018-2019	Adopted 2019-2020	Requested 2020-2021	Difference
2213 INSTRUCTIONAL STAFF TRAINING					
100 Salaries	71,400	75,562.10	76,400	82,739	6,339
200 Benefits	97,833	104,031.06	85,013	104,345	19,332
300 Purchased Services	61,906	36,959.92	60,262	43,233	(17,029)
600 Supplies & Printed Material:	2,000	1,143.21	1,500	1,300	(200)
800 Dues & Fees	1,418	1,085.00	1,658	1,242	(416)
TOTAL 2213 FUNCTION	234,557	218,781.29	224,833	232,859	8,026
2222 SCHOOL LIBRARY SERVICES					
100 Salaries	213,166	211,845.14	202,031	224,114	22,083
200 Benefits	107,810	102,963.34	105,636	110,367	4,731
600 Supplies & Printed Material:	41,087	38,577.13	40,577	42,226	1,649
700 Equipment & Furniture	2,100	1,798.68	6,105	1,200	(4,905)
TOTAL 2222 FUNCTION	364,163	355,184.29	354,349	377,907	23,558
2225 COMPUTER ASSISTED INSTRUCTION					
100 Salaries	161,929	162,414.96	173,561	178,663	5,102
200 Benefits	84,469	84,139.88	81,139	89,924	8,785
300 Purchased Services	90,381	102,450.43	104,296	115,982	11,686
400 Repair & Maintenance; Leas	111,429	80,132.08	88,700	92,800	4,100
500 Travel & Technical Services	900	104.18	900	900	-
600 Supplies & Printed Material:	65,430	45,103.91	47,330	43,687	(3,643)
700 Equipment & Furniture	81,450	68,897.83	37,000	39,000	2,000
TOTAL 2225 FUNCTION	595,987	543,243.27	532,926	560,956	28,030
2310 SCHOOL BOARD SERVICES					
100 Salaries	14,200	14,200.00	14,200	14,200	-
200 Benefits	294	289.37	294	294	-
300 Purchased Services	4,500	3,252.67	3,000	3,500	500
600 Supplies & Printed Material:	7,600	7,815.05	7,600	6,100	(1,500)
800 Dues & Fees	5,000	4,678.92	5,000	5,000	-
TOTAL 2310 FUNCTION	31,594	30,236.01	30,094	29,094	(1,000)
2311 SUPERVISION OF BOARD SERVICES					
500 Postage & Printing	5,500	3,317.44	5,500	4,500	(1,000)
TOTAL 2311 FUNCTION	5,500	3,317.44	5,500	4,500	(1,000)
2312 DISTRICT SECRETARY/CLERK					
100 Salaries	6,000	1,722.80	3,000	2,000	(1,000)
200 Benefits	496	119.42	248	166	(82)
TOTAL 2312 FUNCTION	6,496	1,842.22	3,248	2,166	(1,082)

2020-2021 Budget as Proposed at the Deliberative Session

	Adopted 2018-2019	Expended 2018-2019	Adopted 2019-2020	Requested 2020-2021	Difference
2313 DISTRICT TREASURER SERVICES					
100 Salaries	5,000	5,250.00	5,000	5,000	-
200 Benefits	414	431.03	414	414	-
800 Fees	-	12.06	-	-	-
TOTAL 2313 FUNCTION	5,414	5,693.09	5,414	5,414	-
2316 ADVERTISING					
300 Purchased Services	30,000	26,615.27	30,000	30,000	-
TOTAL 2316 FUNCTION	30,000	26,615.27	30,000	30,000	-
2317 AUDIT					
300 Purchased Services	15,445	13,095.00	15,445	17,945	2,500
TOTAL 2317 FUNCTION	15,445	13,095.00	15,445	17,945	2,500
2318 LEGAL					
300 Purchased Services	35,000	33,240.75	35,000	35,000	-
TOTAL 2318 FUNCTION	35,000	33,240.75	35,000	35,000	-
2319 OTHER SCHOOL BOARD SERVICES					
300 Purchased Services	9,700	8,863.30	9,700	10,000	300
TOTAL 2319 FUNCTION	9,700	8,863.30	9,700	10,000	300
2321 OFFICE OF THE SUPERINTENDENT					
100 Salaries	165,989	163,561.00	169,409	173,318	3,909
200 Benefits	62,549	66,168.41	61,531	82,136	20,605
300 Purchased Services	3,500	4,968.47	3,500	3,500	-
500 Travel & Technical Services	9,500	6,244.68	7,000	7,000	-
600 Supplies & Printed Material:	3,000	828.12	2,000	2,000	-
800 Dues & Fees	2,000	1,830.00	2,000	2,000	-
TOTAL 2321 FUNCTION	246,538	243,600.68	245,440	269,954	24,514
2410 OFFICE OF THE PRINCIPAL					
100 Salaries	786,380	776,389.28	809,088	809,017	(71)
200 Benefits	386,501	372,964.21	397,685	411,466	13,781
300 Purchased Services	8,300	3,476.02	8,300	8,500	200
400 Repair & Maintenance; Leas	42,691	39,335.38	42,691	41,691	(1,000)
500 Travel & Technical Services	8,895	5,006.73	8,785	8,285	(500)
600 Supplies & Printed Material:	11,596	8,842.92	9,200	9,700	500
700 Furniture & Equipment	1,700	1,640.10	1,250	2,000	750
800 Dues & Fees	9,832	9,379.00	9,705	9,845	140
TOTAL 2410 FUNCTION	1,255,895	1,217,033.64	1,286,704	1,300,504	13,800
2490 OTHER ADMINISTRATIVE SERVICES					
800 Graduation	8,000	8,001.08	8,800	8,800	-
TOTAL 2490 FUNCTION	8,000	8,001.08	8,800	8,800	-

2020-2021 Budget as Proposed at the Deliberative Session

	Adopted 2018-2019	Expended 2018-2019	Adopted 2019-2020	Requested 2020-2021	Difference
2510 FISCAL SERVICES					
100 Salaries	201,670	205,412.83	205,704	222,576	16,872
200 Benefits	76,008	85,698.42	81,583	93,484	11,901
300 Purchased Services	29,000	25,161.37	29,000	34,000	5,000
400 Repair & Maintenance	4,000	1,389.42	4,000	2,000	(2,000)
500 Travel & Technical Services	3,500	1,962.58	3,500	4,000	500
600 Supplies & Printed Material:	5,200	6,257.59	5,200	6,700	1,500
700 Equipment & Furniture	1,580	1,119.99	-	1,500	1,500
800 Dues & Fees	2,000	1,804.24	2,000	2,000	-
TOTAL 2510 FUNCTION	322,958	328,806.44	330,987	366,260	35,273
2620 OPERATION & MAINTENANCE OF BUILDINGS					
100 Salaries	541,400	487,468.22	558,086	565,320	7,234
200 Benefits	262,703	218,925.18	288,019	255,074	(32,945)
300 Purchased Services	17,000	27,620.68	33,663	57,801	24,138
400 Repair & Maintenance; Leas	305,810	337,227.97	285,521	271,539	(13,982)
500 Travel & Technical Services	207,603	196,810.97	170,700	172,600	1,900
600 Supplies & Utilities	350,652	358,728.26	339,000	331,172	(7,828)
700 Equipment & Furniture	30,687	30,561.18	31,160	-	(31,160)
TOTAL 2620 FUNCTION	1,715,854	1,657,342.46	1,706,149	1,653,506	(52,643)
2630 CARE & UPKEEP OF GROUNDS					
300 Purchased Services	8,500	3,224.00	3,417	3,743	326
400 Repair & Maintenance	61,000	88,110.79	62,000	71,000	9,000
600 Supplies & Printed Material:	28,000	22,257.35	23,000	22,000	(1,000)
700 Equipment	8,300	6,958.77	11,500	500	(11,000)
TOTAL 2630 FUNCTION	105,800	120,550.91	99,917	97,243	(2,674)
2660 SAFETY					
600 Supplies & Software	-	-	5,000	5,000	-
TOTAL 2660 FUNCTION	-	-	5,000	5,000	-
2720 TRANSPORTATION					
500 Regular Education	600,451	591,902.42	642,490	681,055	38,565
500 MS/HS Summer Program	5,000	4169.85	5,000	5,000	-
500 Homeless	10,000	38,593.68	10,000	20,000	10,000
500 Special Education	252,000	192,283.59	174,905	225,000	50,095
500 Vocational Education	70,056	65,786.28	72,484	76,830	4,346
500 Athletic & Co-Curricular	56,870	42,015.93	58,577	63,695	5,118
500 Field Trips	26,431	26,467.88	26,162	29,831	3,669
500 Late Bus	12,035	10,411.74	12,378	13,121	743
TOTAL 2720 FUNCTION	1,032,843	971,631.37	1,001,996	1,114,532	112,536

2020-2021 Budget as Proposed at the Deliberative Session

	Adopted 2018-2019	Expended 2018-2019	Adopted 2019-2020	Requested 2020-2021	Difference
2900 SUPPORT SERVICES OTHER					
100 Salaries	11,025	-	22,325	18,175	(4,150)
200 Benefits	12,852	-	15,820	14,740	(1,080)
TOTAL 2900 FUNCTION	23,877	-	38,145	32,915	(5,230)
3110 FOOD SERVICE					
Transfer to Food Service	35,000	36,203.40	45,240	35,000	(10,240)
TOTAL 3110 FUNCTION	35,000	36,203.40	45,240	35,000	(10,240)
4600 BUILDING IMPROVEMENTS					
400 Repair & Maintenance	557,831	299,223.28	6,800	-	(6,800)
TOTAL 4600 FUNCTION	557,831	299,223.28	6,800	-	(6,800)
Sub-Total General Fund	22,168,361	21,094,039.56	22,287,794	22,680,867	393,073 1.76%
TRANSFERS TO OTHER FUNDS					
Food Service	575,000	577,287.60	575,000	575,000	-
Federal Funds	1,060,000	979,471.34	1,060,000	1,060,000	-
Facility & Grounds Exp. Trust	50,000	50,000.00	100,000	-	(100,000)
Technology Exp. Trust	15,000	15,000.00	20,000	-	(20,000)
Accounting Software Exp. Trust	20,000	20,000.00	20,000	-	(20,000)
TOTAL TRANSFERS	1,720,000	1,641,758.94	1,775,000	1,635,000	(140,000)
TOTAL BUDGET	23,888,361	22,735,798.50	24,062,794	24,315,867	253,073 1.05%

2020-2021 Revenues as Proposed at the Deliberative Session

	REVENUES			
	Received 2018-2019	Budget 2019-2020	Estimated 2020-2021	Differenc
STATE SOURCES				
Equalized Education Grant	4,869,079.69	5,204,720	6,038,077	833,357
State Property Tax	1,938,440	1,941,973	2,023,753	81,780
Kindergarten Aid	97,458.79	-	-	-
Catastrophic Aid	36,829.18	37,999	37,999	-
Vocational Education Transportation	11,023.60	8,000	8,000	-
Other State Aid	34,871.83	-	-	-
Child Nutrition	7,669.84	6,359	6,359	-
TOTAL STATE SOURCES:	6,995,372.93	7,199,051	8,114,188	915,137
FEDERAL SOURCES				
Title I & Title II	460,903.67	610,000	610,000	-
Medicaid Distributions	109,150.70	25,000	25,000	-
Disabilities Programs	393,841.96	450,000	450,000	-
Child Nutrition	251,699.53	220,000	220,000	-
TOTAL FEDERAL SOURCES	1,215,595.86	1,305,000	1,305,000	-
LOCAL SOURCES				
Expendable Trust Funds	18,337.00	140,000	-	(140,000)
Unreserved Fund Balance	12,954.00	487,948	-	(487,948)
Voted from Fund Balance	0.00	70,000	-	(70,000)
Tuition	27,675.08	-	-	-
Other Income – General Fund	42,047.95	5,000	5,000	-
Local Grants	106,388.41	-	-	-
Sale of Food	257,878.13	348,641	348,641	-
Food Service Local Support	35,000.00	-	-	-
TOTAL LOCAL REVENUES	500,280.57	1,051,589	353,641	(697,948)
NON-ASSESSMENT REVENUE	8,711,249.36	9,555,640	9,772,829	217,189
TOTAL ASSESSMENT	13,617,304.00	14,507,154	14,543,038	35,884
TOTAL	22,328,553.36	24,062,794	24,315,867	253,073
LOCAL SHARE SUPPORT				
	2019-2020	2020-2021	Difference	
Belmont	10,236,123	10,680,981	444,858	
Canterbury	4,271,031	3,862,057	(408,974)	
Total:	14,507,154	14,543,038	35,884	
EQUALIZED EDUCATION GRANT				
	2019-2020	2020-2021	Difference	
Belmont	4,793,617	5,191,404	397,787	
Canterbury	411,103	846,673	435,570	
Total:	5,204,720	6,038,077	833,357	
STATE PROPERTY TAX				
	2019-2020	2020-2021	Difference	
Belmont	1,368,344	1,453,229	84,885	
Canterbury	573,629	570,524	(3,105)	
Total:	1,941,973	2,023,753	81,780	

Shaker Regional School District October 1, 2019 Enrollments

Canterbury Elementary School	2018	2019	Belmont Elementary School	2018	2019
Kindergarten	17	22	Preschool	33	34
Readiness	0		Kindergarten	78	70
Grade 1	25	19	Readiness	0	
Grade 2	22	24	Grade 1	64	77
Grade 3	13	23	Grade 2	66	61
Grade 4	19	14	Grade 3	90	72
Grade 5	21	12	Grade 4	79	84
TOTAL	117	114	TOTAL	410	398
Home School Students	3	4	Home School Students	24	25
Belmont Middle School	2018	2019	Belmont High School	2018	2019
Grade 5	77	97	Grade 9	97	86
Grade 6	113	94	Grade 10	100	101
Grade 7	94	110	Grade 11	85	84
Grade 8	95	96	Grade 12	110	86
Total	368	397	Total	392	357
Home School Students	30	36	Home School Students	18	29
District Totals			2018	2019	
Elementary			527	512	
Middle			368	397	
High			392	357	
Totals			1287	1266	



2020-2021 School Calendar

Shaker Regional School District

2020-2021 School Calendar

August/September

M	T	W	T	F
X	(25)	(26)	(27)	X
31	1	2	3	X
21 Days	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

February

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
X	X	X	X	X

October

M	T	W	T	F
			1	2
5	6	7	8	(9)
20 Days	13	14	15	16
19	20	21	22	23
26	27	28	29	30

March

M	T	W	T	F
1	2	3	4	5
8	(9)	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

November

M	T	W	T	F
2	(3)	4	5	6
9	10	X	12	13
16	17	18	19	20
23	24	X	X	X
30				

April

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
X	X	X	X	X

December

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	X	X	X
X	X	X	X	

May

M	T	W	T	F
3	4	5	6	7
10	11	12	13	(14)
17	18	19	20	21
24	25	26	27	28
X				

January

M	T	W	T	F
				X
4	5	6	7	8
11	12	13	14	15
X	19	20	21	(22)
25	26	27	28	29

June

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

Aug 25 - 27Teacher Workshop
 Aug 31Students Start School
 Sept 7Labor Day
 Oct 12Columbus Day
 Nov 11Veteran's Day
 Nov 25 - 27Thanksgiving Break
 Dec 23 - Jan 1Holiday Break

Jan 18 Martin Luther King Jr. Civil Rights Day
 Feb 22 - 26 Winter Break
 Apr 26 -30 Spring Break
 May 31 Memorial Day
 June 13 Graduation (*Tentative*)
 June 22 Anticipated Last School Day – Early Release
 June 23 – 30 Anticipated Snow Days

() = Teacher Workshops/No School for Students X = Days Out for Students and Staff

Note: Additional school days needed due to inclement weather will be completed in June.

Student Days = 180/ Teacher Days = 188



Shaker Regional School District
58 School Street
Belmont, NH 03220
267-9223 (phone)
267-9225 (fax)
www.sau80.org

