
Shaker Regional School District

“Serving the Communities of Belmont and Canterbury”

2018-2019 Annual Report



Vision Statement
*“Engaging All Learners to Succeed in
Their Ever-Changing World”*

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Shaker Regional School District Directory

School Board Members

Sean Embree, Vice-Chair	Term Expires 2019
Eric Johnson	Term Expires 2020
Michelle Lewis	Term Expires 2021
Jodie Martinez.....	Term Expires 2019
Robert Reed, Chair.....	Term Expires 2020
Jeffrey Roberts.....	Term Expires 2021
Jennifer Sottak	Term Expires 2020

District Officers

Stacy S. Kruger.....	District Clerk
Amanda McKim	School Board Secretary
Tom Garfield	Moderator
Courtney Roberts	Treasurer

Central Office Personnel

Laurie Cowan.....	Payroll Clerk/ i4see Coordinator
Michele Donelan	Accounts Payable/ Food Service Clerk
Kim Haley.....	Administrative Assistant to Superintendent of Schools
Stacy S. Kruger.....	Business Office Clerk
Debbie D. Thompson	Business Administrator
Michael J. Tursi	Superintendent of Schools

District Supervisory Personnel

Nancy Cate	Director of Food Service
Stephen Dalzell	Director of Buildings & Grounds
Jason Hills.....	Director of Information Technology
Tonyel Mitchell-Berry.....	Director of Student Services
Silas St. James	Director of Curriculum & Instruction

District-wide Personnel

Megan Athanasiou.....	School Psychologist
Michelle Baron.....	Behavior Specialist/School Psychologist
James Bureau.....	Systems Engineer
Susan Desorbo-Soelch	Speech/Language Specialist
Carol Greene	Occupational Therapist
Kristie Jewell.....	Occupational Therapist
Jennifer McAllister.....	Social Worker
Teresa Minogue	Instructional Design and STEM Coach
Andrea Parker	Speech/Language Pathologist
Brandon Patterson.....	Computer Technician
Tari Selig.....	School Psychologist
Jennifer Trahan	Administrative Assistant to Director of Student Services

Transportation

Student transportation provided by First Student, Inc.

Report of the Superintendent of Schools To the Citizens of the Shaker Regional School District

To the Residents of Belmont and Canterbury:

It is a pleasure for me to submit this annual report on behalf of the students and staff of the Shaker Regional School District. We have spent another successful year focusing on our mission: *“Engaging All Learners to Succeed in Their Ever-Changing World.”*

Every year we provide an update on our student enrollment numbers. This year we are serving approximately 1280 students, approximately 50 fewer students than reported last year. The grade level distribution is as follows:

Enrollment as of October 1, 2018																
Grade	Pre-K	K	R	1	2	3	4	5	6	7	8	9	10	11	12	Total
CES		7	0	25	22	13	19	21								117
BES	33	78	0	64	66	90	79									410
BMS								77	113	94	84					368
BHS												97	100	85	110	392
Total	33	95	0	89	88	103	98	98	113	94	84	97	100	85	110	1287

Declining enrollment has been a topic of discussion throughout New Hampshire for several years. Our district is following suit with the majority of other districts throughout the state who are experiencing a decline in enrollment. However, we are seeing an increase in the number of students needing supports for mental health due to trauma and an increased need to focus on social-emotional learning. This has been a challenge, one that is not specific to our district. This is an issue throughout the state and nation. We are fortunate in the fact that our community recognizes the need for additional services for our struggling students. Through last year’s budget process we were able to add a full-time social worker and increase school counseling and psychological services. We have also maintained and established new partnerships between our schools and community services, services that many of our families have been accessing throughout the years. Even though our numbers are declining, the need for student support services has increased significantly.

With the support of our families, students, staff and community, we continue to move forward with the action strategies as outlined in our 2017-2022 Strategic Direction. These action strategies are specific to eight key areas; *stakeholders, leadership, personnel, curriculum, assessment, instruction, technology, and learning*. An update on all eight areas over the past year is as follows:

Stakeholders – In order to showcase all of the great teaching and learning in our schools and to notify the community of important news or events, we made a conscious effort to increase our presence on social media. The community can now follow us on Facebook ([facebook.com/ShakerRegionalSD](https://www.facebook.com/ShakerRegionalSD)), Twitter (@ShakerRegional) and Instagram (<https://www.instagram.com/shakerregionalsd/>).

Leadership – We have maintained our current leadership structure, one that is based on a shared leadership model. This structure includes leaders on all levels who are “future focused visionaries, with the courage to take risks to improve learning.” We have also been present at the New Hampshire Legislature advocating for public education.

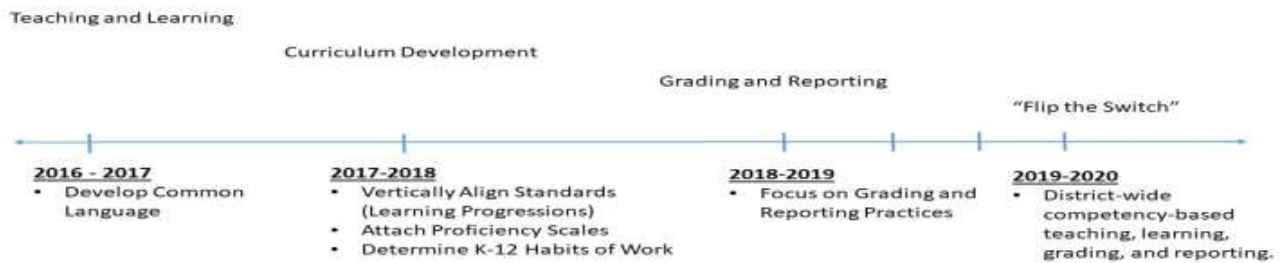
Personnel – Our biggest challenge this year has been retaining and hiring support staff. This issue is due to a low salary scale in our current Collective Bargaining Agreement. Several employees have left our district to make a

Report of the Superintendent of Schools To the Citizens of the Shaker Regional School District

higher salary in neighboring districts. It is difficult to fill the vacancies with a starting salary of \$9.20/hour for food service staff or \$10.60/hour for assistants. Several employees have stated that they do not want to leave our district, however they cannot afford to work for such a low salary.

Curriculum, Assessment and Instruction – We are staying true to our four -year timeline regarding teaching and learning, curriculum development, assessment, and grading and reporting practices. This timeline (see below) outlines our learning progression as we move forward as a district with personalized instruction.

Timeline...OUR LEARNING PROGRESSION



Technology – Students having access to technology plays an integral part in their learning process both at school and at home. We have established 1 to 1 computing in grades 3 through 12 and students in kindergarten through grade 2 have access to their own classroom computer. We started the 1 to 1 initiative four years ago and are pleased that all students now have technology at their fingertips.

Learning – We all are life-long learners! Learning is influenced by the seven key areas mentioned above. We will continue to ensure that our students leave our school system with the opportunity to choose any future they desire and that they graduate ready for college, for employment, and/or for creatively designing their own future.

I am proud of our school district and thankful to be your Superintendent! Thank you to the staff, students, parents, various town organizations, Boards and committees, departments, and School Board Members Robert Reed, Sean Embree, Eric Johnson, Michelle Lewis, Jeffrey Roberts, Jodie Martinez, and Jennifer Sottak for your continued support for our students and community.

Respectfully submitted,

Michael J. Tursi
Superintendent of Schools



Belmont Elementary School Report of the Principal

Belmont Elementary School (BES) prides itself on providing a learning environment where students, staff, and families feel like an important part of a welcoming, team-oriented community. We work together to provide a fun and intellectually engaging learning experience for all of our students.

In 2018-19, Belmont Elementary School serves students from Pre-K through grade four, with an enrollment of approximately 415 students. We are now in our fourth year offering full-day kindergarten, which is certainly beneficial for our students. This change has resulted in significant space concerns, however, as our special education population and student needs in general have increased.

Educating the whole child is an important concept at the center of our teaching and learning philosophy. We have about 90 staff members committed to meeting the academic, physical, social, and emotional needs of each of our students. In addition to their academic lessons, students participate in art, music, physical education, library, guidance, and technology classes weekly. Co-curricular opportunities for students include student council, chorus, vocal ensemble, recorder band, drama, soccer, basketball, volleyball, running, martial arts, snowshoeing, art club, yearbook, homework club, computer club, green club, STEM club, and school store. We are also seeking to bring more exposure to the visual and performing arts through an annual artist in residency program.

We continue to focus on the promotion of a positive school culture, in order to create an environment that stimulates enthusiasm and pride within our students, staff, and community members. Responsive Classroom and PBIS practices are implemented school-wide to promote pro-social behaviors and emphasize the importance of being a supportive community. Students also have several opportunities each day to earn recognition for positive academic and social behaviors, including Star Performer, Play of the Day, and Smile of the Day. Staff members who go above and beyond to volunteer or demonstrate exemplary leadership in support of students are recognized as Champions for Children.



The theme at Belmont Elementary School this year is Choose Kind. Students have discussed authentic ways to be kind, as well as why it is important for everyone in our community to be kind. We conducted a school-wide reading of *Wonder* (grades 3 and 4) and *We Are All Wonders* (K-2), culminating in discussions about the books across grade levels. Prior to the holiday break, students chose from a variety of activities around the themes of being kind in your school, at home, and in your community, making items in support of others.

Our transition to competency-based, personalized education continues to be an area of focus at Belmont Elementary School. Staff members teach students what it means to have a growth mindset, be persistent, manage impulsivity, strive for accuracy, and a number of other positive habits of mind. Our teachers are also working to align assessments with the curriculum they developed last year, and are learning about Empower, the new learning management system that we will begin to use in the year ahead.

The concept of trauma-informed schools is another area of focus this year at Belmont Elementary School, and really across the state and nation. The movement is centered on a more understanding and supportive role for school staff, as opposed to an “old school” philosophy of punishing students for their inappropriate behaviors. At BES, staff have participated in training around trauma, its impact on students, and how to work effectively with students experiencing trauma or exhibiting inappropriate behaviors.

Belmont Elementary School Report of the Principal

Volunteers also play an incredibly important role for Belmont Elementary School and our students. Melissa Pucci and Claire Bickford were named Volunteers of the Year at our Grade 4 Promotion Celebration in June. The Belmont Elementary Support Team (B.E.S.T.) continues to be very active, providing thousands of hours and thousands of dollars in support of student enrichment and opportunities. This year, B.E.S.T. is once again subsidizing the Prescott Farms programs at BES. Plans are also in place to purchase job boxes for the playground, so students have access to more equipment while at recess, and to support the Choose Kind theme by designing and purchasing a shirt for all students and staff. Our Foster Grandparent Program is also among the most active in New Hampshire. This year, we are benefitting from eight foster grandparents, who spend time daily in classrooms providing academic and social support, as well as positive attention and encouragement. Each of these groups provided more than 4,000 hours of service to our students and our community last year, allowing BES to be recognized as a Blue Ribbon School by NH-PIE for the 31st consecutive year! Each group was also recognized as a Gold Circle partner for their efforts. The Belmont Rotary has also been supportive of our students and families in multiple ways this year, hosting a hot dog dinner at both open house nights this fall and sponsoring a grade four field trip to Ramblin' Vewe in Gilford for some hands-on lessons in farming and agriculture. There are many others who volunteer in the classroom, on field trips, as co-curricular coaches and assistants, and in various other ways. To each of these people, we say thank you for being a part of our community!



Staffing has been challenging in the last year, due to the increasing needs of students and the competition among school districts for qualified staff. We have been fortunate to welcome an energetic and committed group of new staff members in the 2018-19 school year. We have a new third grade teacher, Ms. Ashley Preston, who brings a very positive mindset to the classroom. Kerri George and Kyle Sterling joined our team as special education teachers. Mrs. Shannon Yale has joined our team as a School Psychologist working in our new ABLE (Academic and Behavioral Learning Environment) program. We have a number of new classroom and special education assistants as well, primarily due to turnover, including Kelly Geary, Elizabeth Morales, Allison Winders, Sarah Daigle, Peter Fitzgerald, Siobhan Kirwan, Deirdre Leighton, Alexis Mooney, Kyle Nelson, and Diana Lohmiller. Beverly Nelson joined the office team as our School-Year Secretary. Nick Robinson and Jeff Koch have joined us as custodians, and Thelma Doyon is a new member of our Food Services team. Finally, Jennifer McAllister (Social Worker) and Michelle Baron (Special Education Coordinator) spend a portion of their time at BES each week helping our students and families.



Each year, we also recognize Presidential Award winners from our fourth grade class. Last spring, winners of the prestigious award for Educational Excellence included the following students: Cadence Brunelle, Riley DeGange, Logan Mills, Derek Smith, Wyatt Divers, Sami O'Connor, Hailey Brown, Brady Fysh, and Jackson Hooker. Students recognized with the Presidential Award for Educational Achievement included Kaitlynn Brewster, Hailey Clairmont, Karson Costa, Mason Gray, Kylie O'Brien, Brady Filteau, Teagan McKim, Ava Thomas, Lindsey Peterson, Abby Smith, Rachael Carroll, Madison McDonald, Olivia Chandonnait, and Brodie Auprey. Citizenship Awards were presented to Hailey Clairmont, Giovanni Montalto, Nicholas Sanborn, Kendall Chase, David Lacey, Joseph Labraney, Tyler Roy, Ryan Cribbie, Izzy Hoitt, and Christina Perkins. The Principal's Award was presented to Alexis Proulx.

Belmont Elementary School Report of the Principal

Three staff members have announced that they will be retiring at the end of the 2018-19 school year: Classroom Teacher Carole Foss, Classroom Teacher Judy Ball, and Occupational Therapist Carol Greene. For me, this will be like losing three all-stars from our team.

Carole Foss has been a part of the BES staff for 27 years, dating back to 1991. During her tenure, Mrs. Foss taught both first grade and kindergarten, and in some cases, has served as the teacher for three generations within the same family. She also has served the BES community through her roles as a member or adviser for the Student Council, the Garden Club, the PBIS Committee, the Building Leadership Team, the Sunshine Club, and many curriculum committees. Mrs. Foss will be remembered as a positive, caring, and enthusiastic



teacher who strived to ensure that each of her students understood that she cared about and respected them. They, in turn, have respected her. Some of the things she will miss most include watching children learn to read and write, grow socially and emotionally, become independent learners who are comfortable taking responsible risks, and simply laugh and have fun. Mrs. Foss recently shared with me, "How lucky am I to have something so special that makes saying good-bye so hard."

Judy Ball joined the Belmont Elementary School teaching staff as a grade 5 teacher in the fall of 1985, the year the new school opened. Prior to arriving in the Shaker Regional community, Mrs. Ball worked in the Gorham School District as the first Special Educator in the Milan and Errol schools, and held positions in day care, a teaching assistant, and a Title I teacher. After spending two years in grade 5, Mrs. Ball served as a second grade teacher from 1987-1999, looped with students from second to third grade through 2004, and then returned to second grade for the next six years. In 2010, she joined the first grade team, where she has continued to serve as an exemplary teacher and colleague. Mrs. Ball earned her master's degree in literacy in 2013, and her abilities are evident when you spend time in her classroom. During her tenure, Mrs. Ball has also served on a number of committees for curriculum, RTI, and community service. She served as the Student Council Adviser for eight years, and has been an SREA Building Representative for many years as well. It is also important to note that Mrs. Ball has received recognition on multiple occasions for her dedication to the mentoring of young and aspiring teachers, was recognized by Wal-Mart as the Teacher of the Year in 2004, and was a NH Teacher of the Year candidate in 1996. Mrs. Ball recently shared that she is grateful for the support and dedication of the assistants and foster grandparents she has worked with to meet the academic and social needs of her students, as well as the positive collegiality of each of her grade level teams.

Carol Greene graduated from UNH with a Bachelor of Science Degree in Occupational Therapy and a minor in Psychology. She started working for the Merrimack Valley School District (MVSD) in 1988, when MVSD and Shaker Regional School District (SRSD) were both part of SAU 46. Mrs. Greene worked in the Webster, Salisbury, Andover and Boscawen Elementary Schools providing OT Services. In the fall of 1992, she was hired by the SRSD to work in all four of our district schools, as well as some of the area preschools. Over the past 27 years, as our student population and needs have increased, Mrs. Greene has transitioned to providing OT Services full-time at Belmont Elementary School, including handwriting lessons for our youngest students in kindergarten and first grade for many years. During her time at Belmont Elementary, she has worked on the Discipline and Wellness Committees. Mrs. Greene has participated in many wellness fairs presenting topics including backpack safety and fine and gross motor activities for families to do at home. In addition to all of these accomplishments, I will remember Mrs. Greene's dedication to our team and her willingness to help all students in any way needed.

In conclusion, I was excited and honored to be asked to serve as the Principal of Belmont Elementary School in January of 2018, after beginning the year as the Interim Principal. It continues to be a privilege and a pleasure to come to BES each day to encourage, support, and lead our 400-plus students and our staff members, as we seek to develop and continuously improve an engaging community of learning!

Respectfully submitted,

Ben Hill
Principal

Belmont Elementary School Staff

Benjamin (Ben) Hill, Principal
Erin Chubb, Associate Principal

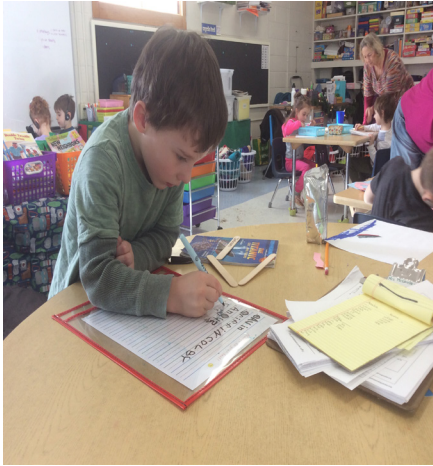
Albert, Michelle	Title 1 Teacher
Antonucci, Mary	Special Education Teacher
Ashey, Rachelle	School Nurse
Ball, Judy	Grade 1 Teacher
Baron, Michelle.....	Special Education Coordinator
Belanger, Annette	School Counselor
Boles, Elizabeth	Grade 2 Teacher
Brough, Cynthia (Cindy).....	Classroom Assistant
Bryant, Jolene	Title 1 Tutor
Clairmont, Paula.....	Grade 2 Teacher
Clifford, Karen	Grade 3 Teacher
Cluett, Julie	LNA
Cluett, Peter.....	Special Education Assistant
Colby, Curt	School Counselor
Cook, Cathi-Anne	Classroom Assistant
Corriveau, Elaine	Special Education Assistant
Corriveau, Helen	Library Assistant
D'Amour, Leisa	Grade 4 Teacher
Daigle, Sarah	Special Education Assistant
Desborough, Kristin.....	Library Media Specialist
Embree, Danielle	Grade 3 Teacher
Filteau, Michelle	Special Education Assistant
Fitzgerald, Peter	Special Education Assistant
Flanagan, Lisa	Classroom Assistant
Foss, Carole	Kindergarten Teacher
Geary, Kelly	Classroom Assistant
Genakos, Melissa	Pre School Teacher
Geoffrey, Trisha	Physical Education/Health Teacher
George, Kerri	Special Education Teacher
Gingrich, David	Technology Integration Teacher
Gingrich, Karen	Enrichment Teacher
Greene, Carole	Occupational Therapist
Hardison, Jill	Reading Specialist
Hayes, Sean.....	Grade 4 Teacher
Heinz, Matthew	Special Education Assistant
Hodgman, Laurie	Grade 1 Teacher
Irons, Amy.....	Grade 2 Teacher
Iversen, Morgan.....	Grade 2 Teacher
Johnson, Diana	ESOL Tutor
Jones, Aaron	Grade 4 Teacher
King, Sheila.....	Classroom Assistant

Belmont Elementary School Staff

Kirwan, Siobhan	Special Education Assistant
Kukesh, Katie	ABLE Teacher
LaBarge, Linda	Special Education Assistant
Ladd, Jessica	Grade 2 Teacher
Leighton, Deirdre	Speech/Language Assistant
Lohmiller, Diana.....	Classroom Assistant
McAllister, Jennifer	Social Worker
McCauley, Theresa.....	Classroom Assistant
McGuigan, Lisa	Classroom Assistant
Mitchell, Katy	LNA
Mooney, Alexis	Special Education Assistant
Morales, Elizabeth	Classroom Assistant
Muzzey, Jane.....	Classroom Assistant
Nelson, Beverly	School Secretary
Nelson, Kyle.....	Special Education Assistant
Orkin, Rachel	Kindergarten Teacher
Parker, Andrea	Speech/Language Pathologist
Peterson, Lynn	Classroom Assistant
Prescott, Cassandra (Cassie)	Special Education Teacher
Preston, Ashley	Grade 3 Teacher
Reynolds, Christina.....	Grade 1 Teacher
Rogacki, Carmelita	Special Education Assistant
Ronan, Tasha	Special Education Assistant
Rousselle, Melinda.....	Title 1 Tutor
Ruest, Sally	Special Education Assistant
Selig, Tari	School Psychologist
Shaw, Jennifer	Music Teacher
Shute, Lura.....	Speech/Language Assistant
Smith, Danielle	Grade 1 Teacher
Smith, Kristin.....	Kindergarten Teacher
Smithers, Chrissy.....	Pre School Assistant
Souza, Jennifer	Special Education Teacher
Sterling, Kyle	Special Education Teacher
Stitt, Patty.....	Classroom Assistant
Tuthill, Lisa	School Secretary
Van Cura, Katie	Art Teacher
Vetter, Jody	Grade 3 Teacher
Vomacka, Annie	Special Education Teacher
Webster, Betsy	Kindergarten Teacher
Winders, Allison	Classroom Assistant
Yale, Shannon	School Psychologist

Canterbury Elementary School Report of the Principal

We were pleased to welcome four new staff members to the CES team this year. Jeff Koch started this summer as our evening custodian. Elizabeth Babcock, a retired learning disabilities specialist is now our special education teaching assistant. Michelle Chapman began as our special education teaching assistant and is now the CES Reading Tutor and Tyler Moser is the kindergarten teaching assistant.



Fourteen students were promoted to middle school at the Fifth Grade Reception on June 19, 2018. The ceremony included several special recognitions. The President's Award for Educational Excellence went to Tyler Durand and Bohden Esty-Lennon. The Graham P. Chynoweth Achievement Award went to Caroline Cress for her enthusiasm for learning and concern for others. Nathan Allard and Dahlia Beaudette received the American Citizenship Award for demonstrating personal responsibility and a positive attitude toward students, school and community.

This year's 2018 Spelling Bee winners were Julianna Lemay, Aiden Christianson, Mia Kennison, Meg Sousie and Bohden Esty-Lennon. Our fifth grade winner, Bohden Esty-Lennon, went on to represent Canterbury Elementary at the New Hampshire State Bee.

Special recognition also goes to Evelyn Ellis-Haines, the 2019 CES Kid Governor candidate. Evelyn competed with other fifth grade candidates from schools around the state this fall. Although coming in second place, an accomplishment in itself, she wanted to fulfill her campaign promise of helping those living in poverty. She coordinated a clothing drive and collected hundreds of much needed items for the Salvation Army in Laconia, supplier of the homeless shelter The Carey House.

CES continues to implement personalized instruction and competency based learning. Personalized instruction is an educational approach that aims to customize learning for each student's strengths, needs, skills and interests, and competency based learning is a system of instruction, assessment, grading, and reporting that is based on students demonstrating that they have learned the knowledge and skills they are expected to learn as they progress through the curriculum. Progress is recorded in our Student Learning Management System, Empower, and as a student demonstrates proficiency in a learning target he/she moves on to the next target. What does this look like at CES? Sometimes it looks no different from traditional instruction, but often you will see a class working on a particular learning target and individual or groups are doing different things to become proficient in that target. Strategies are suited to learning strengths or student interests. Some students may go to another classroom because, in their learning progression, that is where the target they need to work on is being taught. The goal is to have students work through the curriculum at their own pace, in a way that suits them best so that all achieve proficiency.

CES students scored above the State average in the first year of the New Hampshire Statewide Assessment System. These computer-adjusted assessments in language arts and mathematics were administered to students in grades 3-8. Students in grades 5, 8, and 11 also took the science test. The new assessments took less time than the previous program and results were available to teachers and parents within 15 days of completion. More information about the NH SAS can be found at <https://nh.portal.airast.org/>.

This year's school-wide theme is We have the "Write" stuff. Students in kindergarten through grade five are finding all kinds of opportunities to refine their writing skills. They are writing to pen pals in other schools, "publishing" stories, expressing thoughts and feeling through different types of poetry and exploring a variety of writing genres. We will highlight the children's work with a Family Writing Night in the spring.

Canterbury Elementary School Report of the Principal

This June the One Room Schoolhouse Program will take place in the 1860s during the Civil War period. The children will continue to research the impact of the New England stone walls on the culture of the time, along with the life of the rural farmer. They will also explore the role country dancing had on society in this era. Most importantly, relative to their age level, the children will learn the meaning of the Gettysburg Address and will be challenged to memorize some or all of this historic speech.

CES is very fortunate to benefit from the exceptional support from many parents and community members. School volunteers, led by coordinator Heather Drouin, provide the help we need for field trips, special classroom projects, the One Room School House, Field Day, Guest Readers and so much more. Our Parent Teacher Organization continues to bring families together through events such as the Hot Dog Supper Open House, Holiday Family Night and Winter Movie Nights. We are grateful to the 2018-2019 PTO board, Jodi Martinez, Cheryl Durand, Alexis O'Neil, Megan Glines, and scores of parents and friends who support the CES PTO. Appreciation goes to Town Librarian, Rachael Baker, who conducts an outreach program and brings quality literature and library literacy to each classroom throughout the year. Fire Chief Guy Newbery and the Canterbury Fire Fighters set aside time each October to meet with all classes to teach and review fire safety. Police Chief Michael Lebreque and town police officers find time to visit the school. On Halloween, each child received a bag of treats and safety messages from our police department. Of course, we have the One Room School House Program because of the outstanding efforts of the Canterbury Historical Society. We are very grateful to our wonderful community. We can give our children so much more because of you.

Respectfully Submitted,

Mary Morrison
Principal



Canterbury Elementary School Report of the Principal

Special Thanks to Our Retiring Staff Member

Mary Jo Reed, will be retiring at the end of this school year. For the last twenty one years she has been an outstanding school nurse and health care leader for Canterbury Elementary School and the Shaker Regional School District. She has played a key role in the development of our school and district health education programs. She created and taught a comprehensive kindergarten through grade 5 health curriculum. She participated on the district's Strategic Planning and worked to create action plans for the focus area, "Safe and Respectful School Environment." She was a leader in the development and implementation of the district's Emergency Management Plan and has been an active member on the district's Wellness Committee. She has been the school liaison to the Canterbury Fund Committee and has helped direct the profits from the annual Canterbury Fair to support the community needs.

Mary Jo has always been a fully involved member of our school team. She was the advisor for a recess Walking Club, an afterschool Health Club and the school's Garden Club. She has contributed in the planning process for school activities such as Family Nights, annual theme projects, concerts and enrichment programs. She has written the daily morning announcements including thoughtful information about the annual theme. She has managed the school's Sunshine Fund and has hosted many annual celebrations. Whatever the school activity or event, Mary Jo has been there supporting, helping and leading.

It is easy to see why in 2012 Mary Jo Reed was awarded the prestigious and well deserved honor of School Nurse of the year.

We thank you Mary Jo for all that you have done for the Shaker children, staff and parents these many years. We will miss you very much and wish you the very best.



Canterbury Elementary School Staff

Mary Morrison, Principal	
Athanasίου, Meagan	Psychologist
Babcock Elizabeth	Special Education Teaching Assistant
Blanchette, Lynn	Library Assistant
Briggs, Kimberly	Grade 3 Teacher
Cameron, Andrea	Grade 4 Teacher
Michelle Chapman	Reading Tutor
Charest, Cindy	Grade 1 Teacher
Desgroseillier, Tia	Kindergarten Teacher
Decato, Susan	Classroom Assistant
Desborough, Kristin	Library Media Specialist
Desorbo-Soelch, Susan	Speech Pathologist
Doucette, Kristin	Physical Education Teacher
Dougherty, Sandra	School Secretary
Gingrich, David	Technology Integration Teacher
Gingrich, Karen	Enrichment Teacher
Jewell, Kristie	Occupational Therapist
Kuplin, Shannon	School Secretary
Lajoie, Denise	Classroom Assistant
Madsen, Martha	School Counselor
Martinez, Carlos	Music/Band Teacher
McAllister, Jennifer	Social Worker
McCauley, Hannah	Classroom Teacher
Minogue, Teresa	Instructional Design and Stem Coach
Moser, Tyler	Classroom Assistant
Raymond, Kathleen (Kathy)	Special Education Teacher \ District Diagnostic Prescriptive Teacher
Reed, Mary Jo	School Nurse
Selig, Tari	Psychologist
Theroux, Ann	Grade 2 Teacher
VanCura, Katie	Art Teacher
Wieck, Kimberly	Grade 5 Teacher



Belmont Middle School Report of the Principal

Belmont Middle School is the proud home of the Bulldogs. We are pleased to offer high quality, innovative educational programs to our 375 students in grades five through eight. BMS is in its third year using a 4 point grading scale that focuses on what each student knows and is able to do. Students are assessed and scored on a series of standards that are specific to each content area. This allows our teachers to see a student's specific area of strength and weakness. Exciting work with curriculum in all subject areas continue to improve instruction to best meet the needs of our students.



Belmont Middle School was the recipient of the 2018 NH Middle School of the year, 2018 Principal of the year and 2019 Teacher of the year. Other recognitions were Annette Blake - Family Engagement Award and Jennifer Gagnon - Community Health Partner of the Year.



The middle school has adopted a Response to Instruction model. Identified students receive academic and behavioral interventions in addition to their regular academic classes. Teachers work with small groups of students on specific needs to help them be successful in their regular classes. This model also works for our students that may need more advanced programming. Several students work with our enrichment teacher, some take online classes and others are provided with a more rigorous program.

Each student at BMS is issued a Chromebook for academic purposes. Having a device for every student in the building has really changed the teaching and learning process. Our staff utilizes the technology to develop meaningful and engaging lessons for our students. The Chromebooks have allowed students to access their learning at any point during the day as well as for many students that take them home, 24/7. It has also supported more timely feedback, less paper use and higher level work from our students.

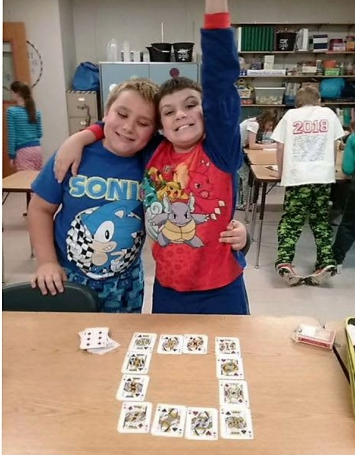
The middle school is in its eighth year of using the Virtual Learning Academy Charter School (VLACS). Students access a variety of courses to enrich, remediate and recover credit. Over 100 students have accessed Mathematics, Language Arts, Science, Social Studies and World Languages curriculum. VLACS is also a part of our summer school program for some students as well. Students at BMS have access to several high school level courses in which they can obtain high school credit for, while at the middle school.

The 2018-2019 school year was the seventh year for our 5th grade students traveling to Nature's Classroom in Ocean Park, ME. Students spend the whole week enriched with a unique educational experience that included rich academic experiences integrated with a sense of community and an



Belmont Middle School Report of the Principal

understanding of the environment around them. Students from both CES and BMS share the experience which provides the opportunity for the two communities to bond.



We are proud to have a school culture where students take the initiative to improve our school community. From our trimester student led assemblies that recognize student accomplishments, to the National Junior Honor Society and Student Council members that volunteer their time throughout the community. During our annual Gobble Wobble, students raised close to a ton of food this year to donate to local food pantries over the holidays. All 6th grade Belmont Middle School students take part in a weekly school-wide recycling program in which students collect the recyclables which get brought to the local recycling center.

Belmont Middle is proud to recognize the following student champions for the 2018-2019 school year: Geography Bee Champion Richard Johnson, Spelling Bee Champion Jackson Hooker and all our dedicated athletes that represent our athletic programs. For the 2017-2018 school year, our scholar leaders were Kaitlyn Bryant and Christopher Pare. Congratulations to all our student leaders and champions.

The following staff members have been valued additions to the staff at Belmont Middle School for the 2018-2019 school year. BMS welcomes the following new staff members to our school:

Meghan Athanasiou - School Psychologist, Sherry Bedell - School Counseling Secretary, Chris Brace - 8th Grade Math Teacher, Heidi Fecteau - 1:1 Behavioral Assistant, Elaina Humes - 1:1 Special Education Assistant, Richy Bryant - School Resource Officer, Jennifer McAllister - Social Worker, Cassie Prescott - Special Education Teacher, Kathleen Smith - Title I Teacher and Helen Wells - School Counselor



Patricia Piscetta has been a part of the Belmont Middle School family since August of 1997. She started her service to our school community as a classroom assistant, then library assistant before becoming our Library Media Specialist 16 years ago in 2003. Patricia plays an active role in our school, always looking to make it better. She works closely with the English/Language Arts teachers to develop meaningful curriculum and by co-teaching lessons to support daily classroom instruction. She has immensely expanded our library collection to

over 11,000 titles and created a digital presence to further enhance our staff and student access to information. She has also served the BMS school community as a member or adviser to the Sunshine Committee, PTO, Shaker Regional Education Association, Student Advisories, Curriculum Committees, Technology Committee and many others. Her passion for helping our students become better readers and productive members of our school community will be missed.

Belmont Middle School Report of the Principal

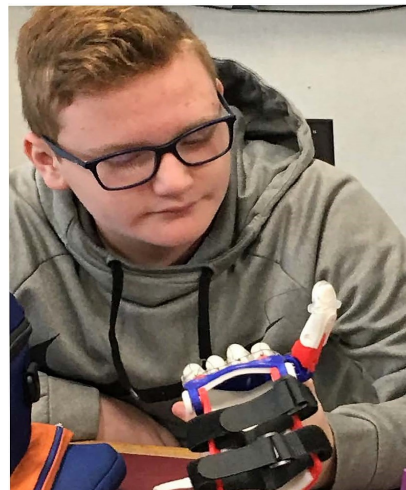
Thomas White joined the Belmont Middle School family 35 years ago in September of 1984. Tom has been the anchor of our 6-8 Science program since his arrival. Thomas will be remembered for his great sense of humor, unmatched work ethic and engaging classroom lessons. He has been actively involved in our school community over the years as a high school and middle school soccer coach, teacher mentor, student adviser and has served on many school committees. Thomas' work in the classroom with students will always be remembered. He engages his students with hands-on activities and relates the content to real world experiences. His commitment to his students, colleagues and friends are among his greatest qualities and will be forever missed.



As the Principal of Belmont Middle School, I am proud to be a part of such a wonderful school community. From the hard working staff that provides our children with a high quality education, to the amazing students, parents and community members that make this school district a great place to be. I thank you for your commitment to the success of educating our children.

Respectfully submitted,

Aaron Pope
Principal



Belmont Middle School Staff

Aaron Pope, Principal
Timothy Saunders, Associate Principal

Athanasious, Meghan	School Psychologist
Barton, Kaylah	Classroom Assistant
Bellomo, Charlene	Special Education Assistant
Bengtson, Jaylene	Art Teacher
Blake, Annette	School Counselor
Boelig, Sandra	Classroom Assistant
Brace, Chris	Grade 8 Teacher
Bryant, Richy	School Resource Officer
Caldwell, McKenna	Special Education Assistant
Carvalho, Marina.....	School Secretary
Cote, Jan	Title I Tutor
Craig, Celeste	Computer Integrator
Crane, Cheryl	Grade 5 Teacher
Dalzell, Marie	Special Education Assistant
Davis, Chad	Physical Education Teacher
DeGange, Amanda	Grade 7 Teacher
Desorbo-Soelch, Susan	Speech Pathologist
Drake, Cherri	School Secretary
Dwyer, Susan.....	Health Teacher
Elfar, Nancy	Behavioral Assistant
Fecteau, Heidi	Behavioral Assistant
Fields, Cathleen	Grade 6 Teacher
Fountain, Lauren	Music/Band Teacher
Frankel, Andrew.....	Grade 7 Teacher
Gadomski, Carole.....	Math Specialist
Gagnon, Marie	Grade 7 Teacher
Garvin, Candice.....	Special Education Teacher
Geary, Dabney.....	Grade 8 Teacher
Gingrich, Karen	Enrichment Teacher
Haas, Melissa.....	Grade 8 Teacher
Hensel, Karin	Reading Specialist
Hume, Elaina	Special Education Assistant
Jewell, Kristie	Occupational Therapist
Landau, Paul S.....	Behavioral Specialist
LeBlanc, Matthew.....	Grade 7/8 Teacher
Lounsbury, Scott.....	Music/Band Teacher
Mackes, Irene	School Nurse
Maguire, Mary	World Language Teacher
Marsh, Angela	Grade 6 Teacher
Martinez, Carlos.....	Music/Band Teacher
McAllister, Jennifer	Social Worker

Belmont Middle School Staff

McDannell, Chanel	Grade 6 Teacher
Moulton, Deborah.....	Grade 6 Teacher
Noyes, Keith	Grade 5 Teacher
Otis, Shawna.....	Student Assistance Program Counselor
Perillo, Angela.....	Library Assistant
Piscetta, Patricia.....	Library Media Specialist
Prescott, Cassie	Special Education Teacher
Puffinburger, Bridget.....	Special Education Teacher
Robbins, Casey.....	Behavioral Assistant
Roberts, Charlie	Special Education Teacher
Shofield-Bedell, Sherry	School Counseling Secretary
Smith, Kathleen	Title I Teacher
Spiers, Cynthia	Student Support
Srou, Tania	Classroom Assistant
St.Laurent, Karen	Special Education Teacher
Stefan, Dawn	Grade 5 Teacher
Wells, Helen	School Counselor
Wernig, Joseph	STEM Teacher
White, James	Grade 5 Teacher
White, Thomas	Grade 8 Teacher
Wixson, Robin	Title I Tutor
Wood, Greg	Grade 7/8 Teacher
Zimmerman, Audrey	Behavioral Assistant



Belmont High School Report of the Principal

It is my pleasure to submit this annual report on behalf of the students, faculty, and parents of Belmont High School.

Belmont High School currently educates approximately 385 students in grades 9-12. Our exceptional student to teacher ratio allows us to provide a rigorous, student-centered, and personalized educational experience that meets the needs of a wide range of learners. Our academic programming provides students with opportunities to take a variety of honors, advanced placement, and running start courses. All of our core academics along with world language courses are offered at the honors level with AP offerings in English Lit & Composition, Biology, Calculus, US History, World History, Studio Art, and Chemistry. Our partnership with Lakes Region Community College allows us to provide running start courses (for college credit) in Literature, Statistics, Design Software Essentials, Digital Photography, Web Design/Multimedia, World History, French, Spanish, and Astronomy.



In addition to a strong core academic program, we are proud to offer a wide-variety of experiences within our allied arts, sports, music and extra-curricular offerings. Extended learning opportunities such as career explorations, job shadows, and internships provide students with opportunities to acquire both essential occupational skills as well as academic competencies in real-world settings.

Our School-to-Career program provides students with the opportunity to connect and apply what they have learned in school to work in the local community, making learning more relevant and creating a smoother transition to the workforce and/or post-secondary education. Over the last few years, we have been able to offer a number of students the opportunity to enroll in college classes at Lakes Region Community College. Through their Early College Program, Belmont High School students have been able to take college classes, earning both high school

and college credit at only fifty percent of in-state tuition. These experiences enrich our curriculum and help us to maximize our offerings and enhance the overall educational experience for our students.

The men and women who educate the students of Belmont High School are a dedicated group of professionals who are committed to the teaching profession and the students of Belmont High School. I feel privileged to work alongside professional educators who are so deeply committed to the continuous improvement of practice and



Belmont High School Report of the Principal

strive to provide the best education possible for all of our students. As a faculty, we continue to be immersed in the transition to competency-based teaching and learning. This represents a fundamental shift in the way we plan, deliver instruction, assess, and report on student achievement. This exciting work is helping us to improve the accuracy and integrity of our grade reporting systems and will enable us to deliver instruction in a way that is consistent with research in best-practice.

In closing, I would like to recognize the dedicated staff of Belmont High School, the School Board and Superintendent Tursi for their collective efforts to continuously improve and enhance education for all of our students.

Respectfully Submitted,

David Williams
Principal



Belmont High School Staff

David Williams, Principal
Christopher Tebo, Associate Principal

Abrahamson, Maundey	School Nurse
Angwin, Tonya	Social Studies Teacher
Athanasίου, Megan.....	School Psychologist
Bates, Patricia (Patty)	Physical Education Teacher
Atkinson, Fay	Special Education Assistant
Belanger, Heather	Social Studies Teacher
Bergskaug, Richard.....	Special Education Teacher
Burke, Amy.....	School to Career Coordinator
Burd, Meagan.....	English Teacher
Charleston, Kevin.....	Science Teacher
Cilley, Joseph (Joe)	Art Teacher
Clark, Katie	School Counseling Coordinator
Clark, Roger Scott	Science Teacher
Conway, Angela	School Secretary
Deshaies, Adrien.....	Science Teacher
Deuell, Sarah	Science Teacher
Deware, Jennifer	Special Education Assistant
Dube, Mark	Transition Assistant
Forest, Jamie.....	School Counseling Secretary
Foley, Michael	Social Studies Teacher
Fountain, Lauren	Music/Band Teacher
Frick, John	Technology Teacher
Gagnon, Jennifer.....	Student Assistance Program Counselor
Geoffrey, Dan	Special Education Teacher
Hamilton, Kelly	English Teacher
Hampton, Sharon	Spanish Teacher
Harrison, Anthony	English Teacher
Hill, James	Math Teacher



Belmont High School Staff

Hayward, Aaron	Science Teacher
Haubrich, Julie	School Counselor
Imbimbo, Meredith	Classroom Assistant
Jewell, Kristie	Occupational Therapist
Labonte-O'Connor, Audra	Transition Coordinator
Lake-Bonenfant, Rebecca.....	Special Education Teacher
Landau, Paul W.	Athletic Director
Lavallee, Laura	Health Teacher
Lavin, Susan	Special Education Assistant
Lounsbury, Scott.....	Music/Chorus Teacher
Malcolm, Jeff	Business Teacher
McAllister, Jennifer	Social Worker
McDonald, David	Mathematics/STEM Teacher
McDowell, Joseph.....	School Resource Officer
McGarghan, Rachel.....	Mathematics Teacher
McNabb, Brian.....	English Teacher
Otten, Linda	Mathematics Teacher
Otto, Noreen	Special Education Assistant
Parker, Andrea	Speech/Language Pathologist
Tallman, Julie	English Teacher
Pridham, Louise.....	School Secretary
Rauch, Kevin	Academic Support Facilitator
Richards, Julian	Special Education Teacher
Russell, Benjamin	Library Media Specialist
Sanderson, Lori.....	Transition Assistant
Sheehy, Allan.....	Mathematics Teacher
Takantjas, Alexander.....	Special Education Teacher
Takantjas, Edith	French Teacher
Tardugno, Elizabeth	Social Studies Teacher
Tautkus, Charles	Mathematics Teacher
Wrzesinski, Michael	Special Education Assistant

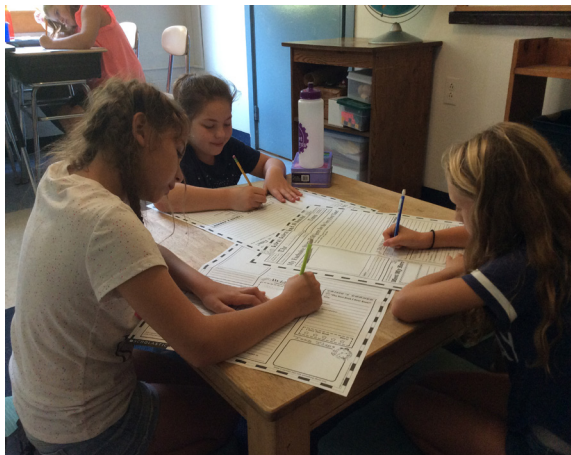


Title One Report

Belmont Elementary School and Belmont Middle School continue to qualify for Title I Part A Federal Funds. This entitlement grant provides financial assistance to schools with high numbers or high percentages of children from disadvantaged families to help ensure that all children meet challenging state academic standards. This purpose is accomplished in two ways: (1) by providing children supplemental support through enriched and accelerated education programs; and (2) by providing instructional personnel in participating schools with opportunities for professional development. The 2018-2019 Shaker Regional grant allocation is \$332,774 with an additional \$80,905 in carryover funds.

Belmont Middle School is a Targeted Assistant Title I school, so the funds can only be used to support Title I students. These are the students who are identified as at-risk learners and are performing below grade level. The BMS program funds one Title I teacher and two Title I tutors, professional development, equipment, supplies and books.

Belmont Elementary is a Schoolwide Title I school. Schoolwide programs allow staff in schools with concentrations of disadvantaged students to redesign their entire educational program to serve all students in the school. The primary goal is to ensure that all students, particularly those who are low-achieving, become proficient learners. The BES program funds one teacher and two instructional tutors, the bi-monthly Storytime, books and supplies. In addition, after-school tutoring four days a week with late bus transportation is included in the grant. The funds also support the BES Summer Boost, an extended year tutorial program held for three weeks in July.



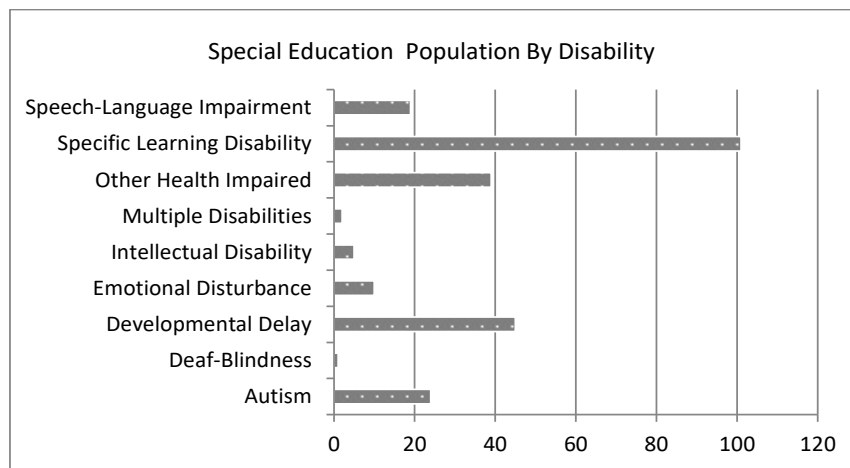
Director of Student Services Report

Student Services Report

The Office of Student Services comprises special education law and policy, procedural practices based on district, state and federal regulations. We monitor programs for English for second language students and coordinate the district 504 policies and procedures. We represent the school district in court hearings involving juveniles, case manage out-of-district placements, manage the special education budget and coordinate extended school year programs, as well as monitor Medicaid reimbursement and special needs transportation.

The Shaker Regional School District is required to provide Special Education and related services to students with disabilities according to the Individuals with Disabilities Act (IDEA) along with the New Hampshire Rules for the Education of Children with Disabilities. These Federal and State mandates require school districts to evaluate students suspected as having educational disabilities, provide students with specialized instruction including reading and math programs, speech and language services, occupational and physical therapy, counseling services, behavioral therapy and intervention, along with other special services. These services are to be provided in the Least Restrictive Environment (LRE) providing access to non-disabled peers and general education curriculum. To meet this legal mandate, the Shaker Regional School District has developed a wide array of programming supports to meet the unique needs of children within our public schools. In addition, some student's specific needs are such that they are educated in out-of-district programs due to the severity of their disabilities.

We continue to maintain the highest rating in the New Hampshire Department of Education designated district data profiles by "meeting the requirement and purposes" of implementing IDEA. The factors considered by the New Hampshire Department of Education in determining if a district "meets requirements" includes the Shaker Regional School District demonstrating substantial compliance on all criterion.



Based on December 2018 Data

Director of Student Services Report

Transition Program:

Shaker Regional School District's transitional program for students with disabilities currently has nineteen students participating in the program. IDEA mandates programming for these students until the age of 21. The program includes community, leisure and recreational activities as well as intensive instruction in functional daily living skills. The students have participated in functional living skills and participated in practical experiences at various local businesses. The program is off to a successful start with infinite possibilities for students. Our program partnered with NH Vocational Rehabilitation and Granite State Independent Living IMPACCT Academy so our students who completed the registration could attend the Academy at New Hampshire Technical Institute. This program provides pre-employment transition services that encompass five learning modules: job exploration counseling, work-based learning experiences, comprehensive transition program and post-secondary education, workplace readiness training, and instruction in self-advocacy.

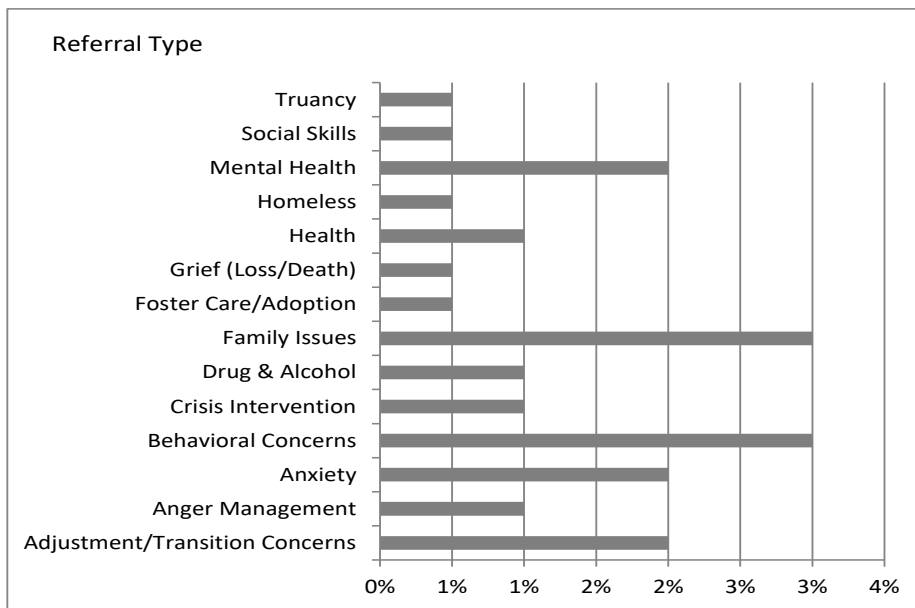
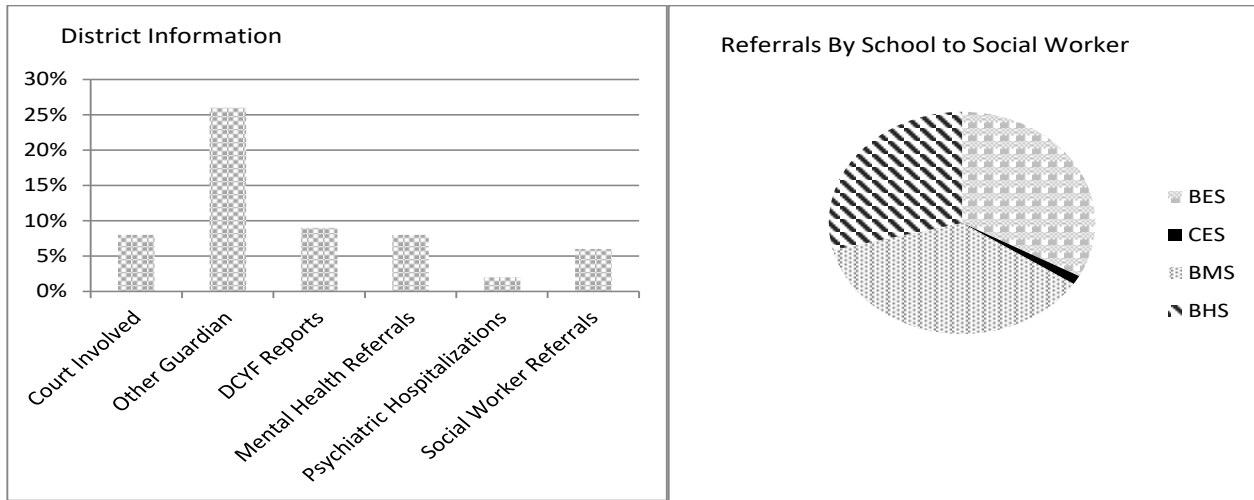
The Shaker Regional School District would like to thank the following organizations for their partnership with our transitional program:

- ❖ Belmont Elementary School (Kitchen Staff)
- ❖ Belmont High School (Custodial Staff)
- ❖ Belmont Police Department
- ❖ Belmont Public Library
- ❖ Binnie Media
- ❖ Broadway North
- ❖ CBH Landscape
- ❖ Fireside Inn
- ❖ Fratellos Restaurant
- ❖ Goodwill
- ❖ Gunstock Mountain Resort
- ❖ Hannaford
- ❖ Hillside Medical Park
- ❖ Lakes Region General Hospital
- ❖ Market Basket
- ❖ New Hampshire Humane Society
- ❖ NHTI (IMPACCT Academy)
- ❖ Salvation Army
- ❖ SRSD Preschool Program
- ❖ Soda Shoppe
- ❖ Taylor Home Community
- ❖ Tilton Police Department
- ❖ Tilton Sports Center
- ❖ Tanger Outlets
- ❖ Tractor Supply

We are pleased to inform the community that the NH Department of Education approved utilizing federal grant funds to purchase vehicles for the district's transition program. The funds to purchase the vehicles come from Individuals with Disabilities Education Act (IDEA) grant monies. IDEA is a law ensuring services to students with disabilities throughout the nation. Shaker's Transition program supports students with disabilities by meeting their transition needs throughout the communities of Belmont and Canterbury.

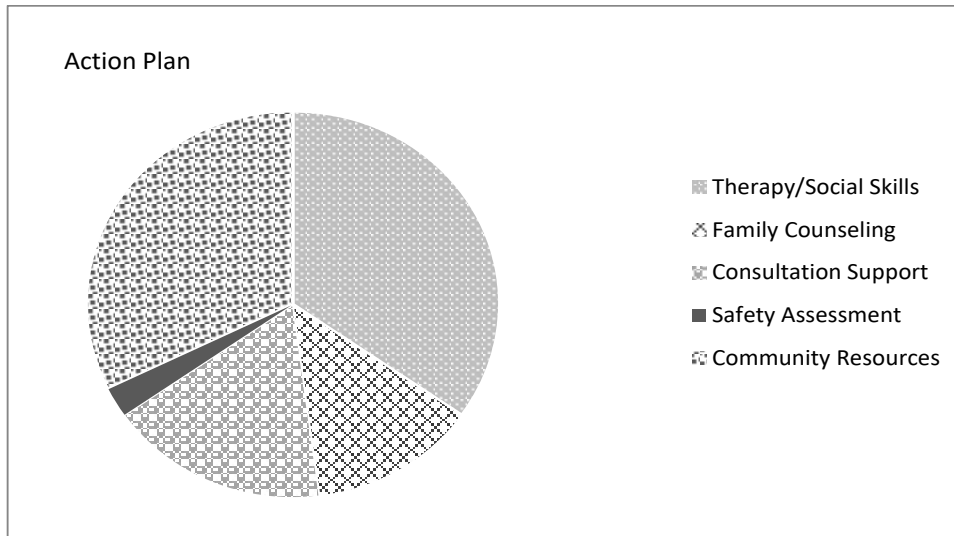
Director of Student Services Report

Social Worker:



Based on December 2018
Data

Director of Student Services Report



Based on December 2018 Data

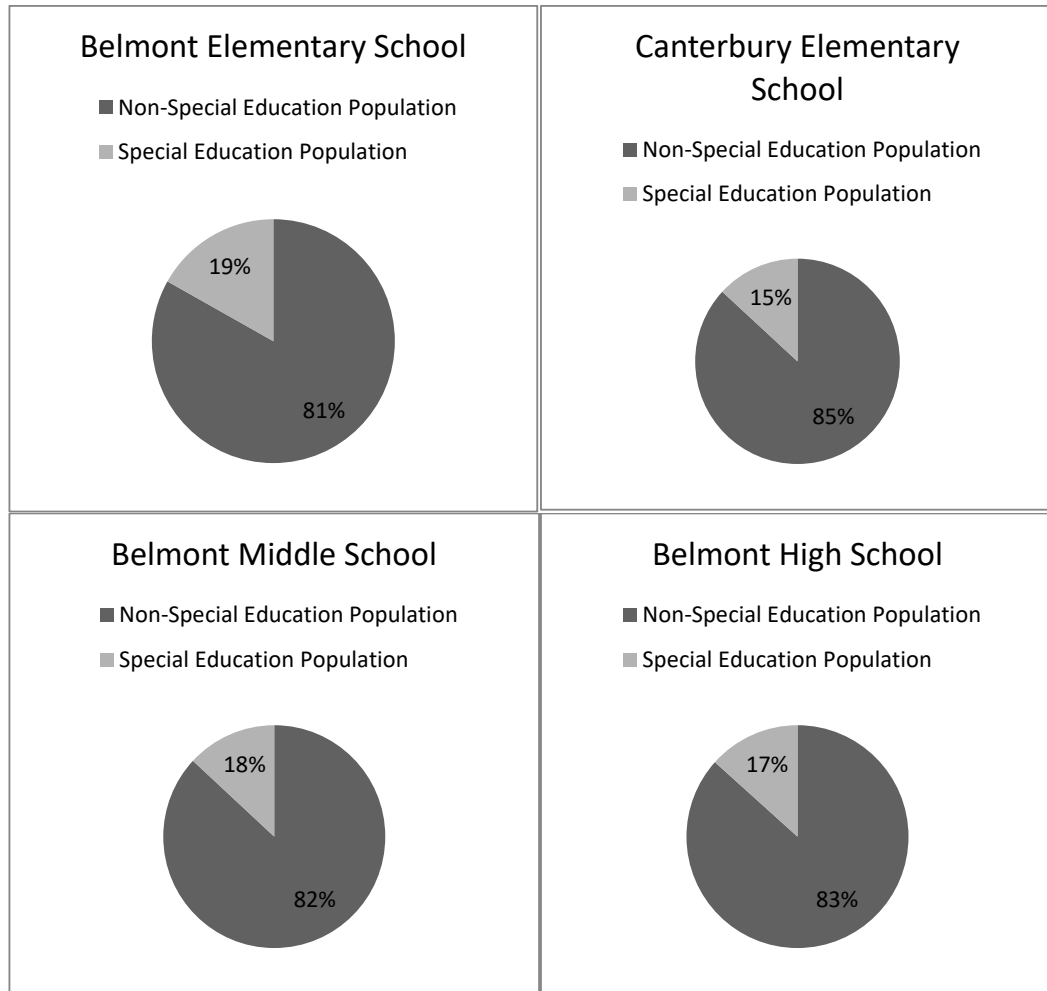
Trends and Projections:

The following is intended to provide the community with an overview of trends in the special education population at Shaker Regional School District as well as projecting needs in the years to come.

- We have a continued increase of preschool students with intensive needs as seen by the increase in both our autism population and the number of students with developmental delay and health impairment identifications.
- We are seeing a need for increased behavioral support for students who have experienced trauma in their home environment.
- We have an increased need for consultation and instruction from certified teachers of the hearing and visually impaired, as well as behavioral consultation support.
- We are seeing a significant increase in the number of students with behavioral needs from trauma and chronic/debilitating medical needs who require 1:1 support.
- We are seeing a continued need to train all staff with trauma informed practices within our schools.
- Approximately 25% of our student population is being cared for by someone other than their parent.

Director of Student Services Report

Special Education Population Compared To Regular Education Population



Based on December 2018 Data

Shaker Regional School District Wide Special Education Population:

2018-2019 18 %

2017-2018 15 %

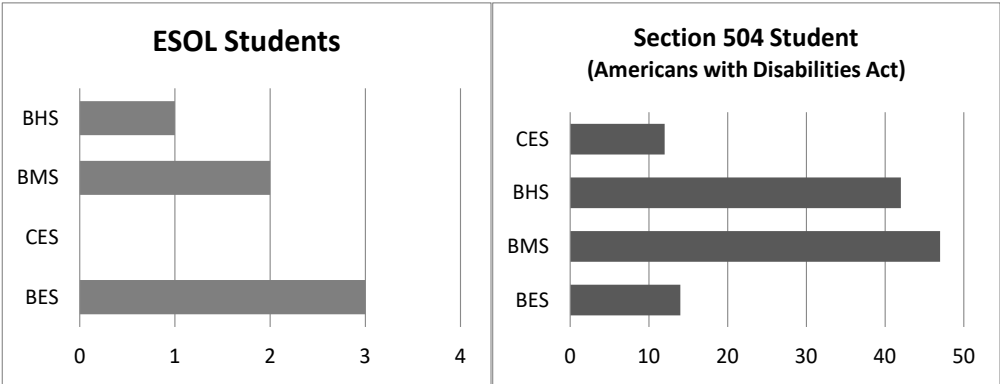
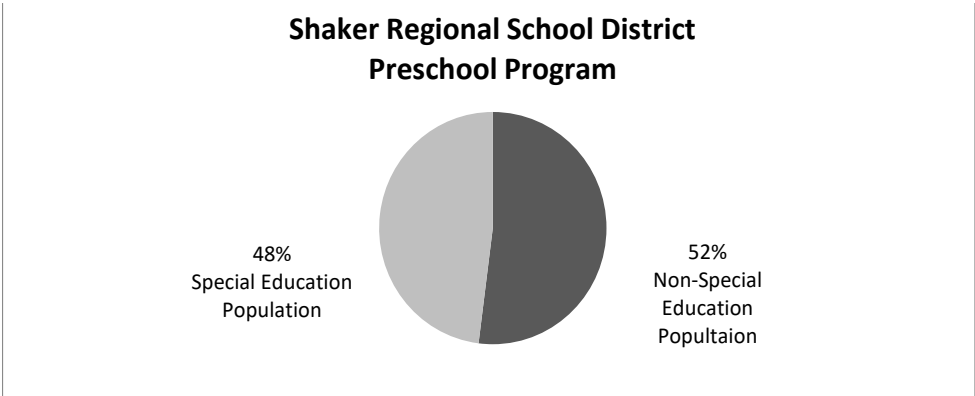
2016-2017 14 %

2015-2016 16 %

2014-2015 17 %

Out-of-District Placement: -5 students placed (3 court-ordered)

Director of Student Services Report



Based on December 2018 Data

The Shaker Regional School District provides as good or better service to our children rather than placing students' out-of-district while allowing students to remain in their local schools in our community. In addition to maintaining the quality of student programs, the school district continues to save considerable amounts of money through the avoidance of out of district programs for special education students. Through creative leadership, appropriate staffing levels, supportive parents, and an unparalleled staff, the Shaker Regional School District has been able to program for many students that other districts would have placed in out of district placements. In all of our schools, great things are happening for our students that allow for individualized programming options to meet unique needs of students.

I want to thank all who have continued to support our Unified Teams at Belmont High School. If it was not for the support of our students, parents, administration and school board, we would not have this opportunity for our students.

Respectfully Submitted,

Tonyel M. Berry
Director of Student Services



Director of Information Technology Report

The Office of Technology Services is responsible for overseeing and supporting both business and educational technology goals at Shaker Regional School District. Technology Services creates a Capital Improvement Plan to project long-term financial requirements that align with the district's strategic direction and support student learning objectives.

Shaker Regional School District continues to make investments in the network infrastructure. Technology Services continues to replace aging hardware in order to provide a reliable learning network that can support both staff and students.

Technology Services replaced each building's burglar alarm panel this year. This included updating the panic alarms at each school and installing emergency strobe lighting in high noise areas and the exterior of each building. These updates were accomplished with the State of New Hampshire covering 80 percent of the cost as part of a security improvement grant.

Interior cameras were also added to Belmont Elementary and Canterbury Elementary Schools as part of the State of New Hampshire grant.

The district Instructional Designer/STEM coach has focused on assessing proficiency as students work on learning targets within our proficiency scales. At the elementary schools, teachers are working together to develop quality assessments to ensure students are supported to showcase their learning in ways that suit them best. Canterbury Elementary School and Belmont Middle School are currently using our learning management system, Empower, to report progress to parents. The system enables teachers to report progress of specific learning standards tied to an individual student's needs and interests. The report truly reflects the customized learning that is taking place in the classroom.

Respectfully submitted,

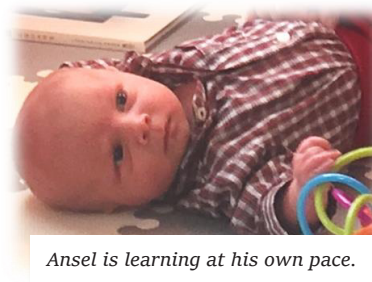
Jason Hills
Director of Technology

Director of Curriculum & Instruction Report

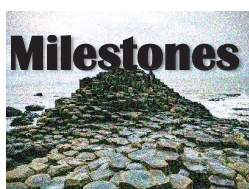
Curriculum and Instruction

This year my personal life has revolved around my newborn son. Nothing is better than holding him and watching him take in the world with increasing awareness and ability to interact with it. In these peaceful moments, I started reflecting on growth and milestones.

We all have certain markers that show we are making progress – even newborns. The first smile, first steps, first words are momentous occasions. Underlying these flashy leaps are smaller but necessary steps: my son had to learn how to eat; he developed coordination between his two eyes, and he is now building neck strength to hold his head up. He will achieve these benchmarks, and as parents we will celebrate them and encourage him as he continues to grow and develop. We will give him what he needs to make progress, like skin-to-skin contact, visual stimulation with black and white patterns, and lots of conversation. We expect him to hit the milestones within typical windows, but he will get there at his own pace, and we will always meet him where he is.



What a beautiful metaphor for Shaker's vision of personalized learning! We have milestones that we expect every learner to achieve, and we strive to meet each learner at the point of need, making progress in the most effective ways.



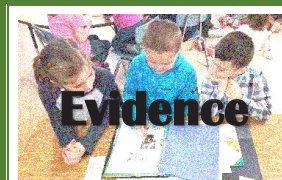
Our standards articulate the essential learning for *all* learners in each content area. These form the backbone of our curriculum – guaranteed for every student.

Within the content areas, learners progress along a journey of increasingly complex concepts and skills from Kindergarten through high school graduation.



We expect learners to master these standards within the context of a course or a school year, but we recognize that learners may need extra time and help for some skills while accelerating through and beyond others.

We have described what success looks like in each of our standards using proficiency scales. Teachers and learners work together to gather a body of evidence to show what students know and can do.



Director of Curriculum & Instruction Report

This element of evidence is our primary focus this year. Teacher teams are collaborating to align, revise, and develop tasks for learners to show what they know and can do. Building on the work of past school years, we are digging into the standards (measurable learning goals that drive instruction) and learning targets

Shifting language, shifting mindset

Assessment → Evidence of learning

Grading → Reporting fairly & accurately

(descriptions of what learners will know and be able to do in a given lesson or assignment) to make sure we have effective ways to measure them. We now have an established set of expectations for what students will learn; the current and ongoing work is to implement the best ways to gather evidence of that learning. Teachers are working with curriculum leaders to reflect on their

assessment practices and, when there are gaps or new standards, design tasks for learners to practice and ultimately demonstrate evidence of proficiency.

These assessments tasks are:

- Aligned with the success criteria described in our proficiency scales for each standard;
- Developmentally appropriate and challenging for learners;
- Flexible, incorporating student voice and choice whenever possible;
- Clearly described in learner-friendly language, including how the learners' work will give evidence that they have mastered the learning targets;
- Evaluated against the stated success criteria; and
- Shared with educators across the district to promote consistency and personalization.

Our next step in the process is to improve our methods of reporting out about student learning. In classrooms across the district, teachers and learners are gathering evidence of learning, which is measured according to the success criteria in our proficiency scales. This allows us to report more fairly and accurately on each learner's progress toward – and beyond – each standard. Teachers have begun using Empower, our district's Learning Management System (LMS) for reporting. In Canterbury Elementary School and Belmont Middle School, student report cards are already generated using Empower. At Belmont Elementary School and Belmont High School, teachers are learning the system and building the gradebooks they will need to report out next year. We recognize that no LMS transforms teaching and learning on its own, but Empower is a vast improvement in how clearly we can communicate about learners' progress.

Personalized learning means clarity. Every learner should know:

Where am I in my learning?

What do I need to do next?

Why is learning this important to me?

As we continue the challenging, often messy work of transitioning to a truly competency-based system and a personalized learning community, we constantly rely on one another. Through collaboration and reflection in Professional Learning Communities, educators in each school meet regularly to study their own practice, learn together, and work in concert to improve student learning. I can think of no prouder hallmark of our profession than the fact that we are always learning. I am honored to learn alongside the high quality educators, administrators, staff, and learners of Shaker Regional School District.

Respectfully Submitted,

Silas St. James
Director of Curriculum and Instruction

Director of Buildings & Grounds Report

The School Board and the Building and Grounds committee continue to invest in the maintenance and upkeep of our buildings to provide the best learning environment for our students.

We have completed a number of projects throughout the district. At Canterbury Elementary School, we installed laminated glass in the front entrance to increase security. We installed new gutters on the building, replaced rotted exterior wood on the back of the library and office area with vinyl to prevent this problem from re-occurring. We added a border and more mulch to the playground. Our grounds crew removed several trees on the property that were dead, solving a safety concern for both children and staff.

At Belmont Elementary School, we installed laminated glass in the front entrance to increase security. We painted all corridors throughout the school as well as a few rooms. We expanded the playground area to add another set of swings, installed a border, added more mulch and patched and coated the stairwell that leads to the playground.

At Belmont Middle School, we installed laminated glass to all front doors to increase security. We replaced the remaining small windows next to the kitchen. We painted all of the restrooms in the facility. We installed a border and added mulch to the playground. We reworked the stairs that go up to the Memorial Building. We added Allan Block and redid the retaining wall on both sides of the stairs. The railings were also redone in some areas. The sidewalks were redone and pavers were put in place on both sides of the stairs. The retaining wall outside of gym was redone with Allan Block and pavers were installed. We replaced the grease trap in the kitchen.

At Belmont High School, we installed laminated glass in the front entrance to increase security. We painted all restrooms in the facility. We repaired a small section of the gym floor and refinished the floor. The track project was completed on schedule for our track season.

At The Memorial Building, we painted the restrooms and the conference room.

We continue to get compliments from both community members and visitors about the condition of our playing fields and grounds. Thanks to the dedicated work by our grounds crew, the condition of our fields is the envy of our surrounding communities.

Respectfully submitted,

Stephen Dalzell
Director of Buildings & Grounds



Shaker Regional School District Maintenance Staff

Angus, Dawn CES
 Cashman, JohnBHS
 Cleveland, Carl BHS
 Gaillard, Jim BHS
 Gillies, Carl BES
 Koch, Jeff CES/SAU
 Leighton, Allen BMS
 Marden, David Grounds
 Marden, Robert BMS
 Michael, Jason Grounds
 Mitchell, RonaldDistrict/ Grounds
 Reed, Michael BMS
 Robinson, Dale BES
 Robinson, Nicholas BES
 Rupp, Thad BHS



Shaker Regional School District Food Service Staff



Bedard, Brian BMS
 Call, Christina CES
 Corson, Tammy BMS
 DeAlmeida, Patricia CES
 Doylon, Thelma BES
 Flack, Glory BHS
 Flynn, Lisa BES
 Haines, Jennifer BHS
 Lemieux, Linda BHS
 Pelletier, Janice BES
 Roberts, Courtney BMS
 Woodman, Deborah..... BES

SRSD Deliberative Meeting Minutes, February 8, 2018

ATTENDANCE

School Board Members: Chairman, Robert Reed; Co-Chair, Patty Brace, Heidi Chaney, Jennifer Sottak, Sean Embree, Eric Johnson, Jodie Martinez

Administration: Superintendent, Michael Tursi; Business Administrator, Debbie Thompson, Director of Technology, Jason Hills; Director of Student Services, Tonyel Mitchell-Berry; Director of Curriculum, Silas St. James; Director of Buildings and Grounds, Steve Dalzell; Director of Guidance, Lisa Ransom; Director of Food Services, Nancy Cate; District Attorney, Greg Im; Moderator, Roy Roberts

Principals: David Williams, Aaron Pope, Mary Morrison, Ben Hill; Assistant Principals: Tim Saunders, Chris Tebo

Ballot Clerks

Belmont:
Donna Shepherd
Nikki Wheeler

Canterbury:
Denise Sojka
MaryAnn Winograd
Brenda Murray

CALL TO ORDER

Moderator Roy Roberts called the meeting to order at 6:00pm. Followed by the Pledge of Allegiance.

Moderator Roberts explained the meeting rules.

ARTICLE 01

To choose, by ballot, a School District Moderator to serve for a term of two years. Candidate must be a resident of Belmont or Canterbury.

ARTICLE 02

To choose, by ballot, two School Board members, one from the pre-existing District of Belmont to serve for a term of three years and one from the pre-existing District of Canterbury to serve for a term of three years. Candidates must be residents of Belmont and Canterbury respectively, but will be elected at large.

Moderator Roberts stated that there are 2 positions open. There is 1 for Belmont, Jeff Roberts and Tom Murphy are both candidates. There is 1 position open in Canterbury, Michelle Lewis is a candidate for the position.

ARTICLE 03

Shall the Shaker Regional School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling twenty-three million, ten thousand, three hundred thirty nine (\$23,010,339)? Should this article be defeated, the default budget shall be twenty-two million, nine hundred six thousand, four hundred seventy-six dollars (\$22,906,476), which is the same as last year, with certain adjustments required by previous action of the Shaker Regional School District

SRSD Deliberative Meeting Minutes, February 8, 2018

or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and

XVI, to take up the issue of a revised operating budget only. (The School Board recommends passing this appropriation.) [Majority vote required.]

Moderator Roberts read Article 3. Jodie Martinez explained that the budget being presented is for \$23,010,339.00. With a default budget of \$22,906,476.00. This is an increase of 100,863.00 more than the default. The total budget being presented without including the warrant articles is .98% over last year's budget. Including all of the articles being presented this a 1.35% increase over last year's budget.

Pat Piscetta motioned and George Condodemetraky second the motion to move the Article to the floor for discussion.

Amanda DeGange of Belmont, stated that she recently took part in a presentation at the Edie's Board that congratulated Belmont Middle School for being a finalist for NH Middle School of the year. BMS also has received the National Blue Ribbon award this year. A few weeks ago, our middle school principal, Aaron Pope won Principal of the Year. In this presentation the Academic Support System was recognized. Amanda explained what this center is used for. She said this helps make students successful. She recognized other schools do need assistance for their academics to be successful. She does not agree with punishing the middle school to do this.

Amanda DeGange motioned to add \$33,600.00 into the operating budget for the sole purpose of reinstating the Academic Support Center Coordinator at Belmont Middle School. Pat Piscetta second the motion.

Superintendent Michael Tursi, stated that the dollar amount is to create an Academic and Behavior Support System at Belmont Elementary School and it is a reallocation of money from Belmont Middle School.

Moderator Roberts reminded the public that if the money is appropriated, the Board does not have to spend it on the purpose that the public requested it to be used for.

Tracey LeClair of Belmont, asked the Board to explain if the money is approved what their opinions might be. Chairman, Bob Reed said that typically in the past the Board has honored the request of the public but he can't speak to what the Board will decide on this time.

Pat Piscetta of Belmont, requested that the Board not "Mess With Success". They need to keep the personalized learning with that position at the Middle School.

Roy Roberts stated that with that motion to amend the budget it will now be \$23,043,939.00. The amendment passed on a voice vote.

George Condodemetraky of Belmont, said that the schools do a great job educating the children, lots of people want to move here. The budget keeps climbing. He isn't against this budget that is being presented, but we need to find another way to fund the schools. Eventually, we won't be able to afford to live in our houses. Something needs to be done with the system. We can't continue with real estate taxes to pay for education.

SRSD Deliberative Meeting Minutes, February 8, 2018

Tracey LeClair of Belmont, asked for clarification of the results of the guidance shift. Heidi Chaney explained that the Board determined adding 2 days a week for a Student Assistance Counselor to focus on BMS. This will allow the Student Assistance person at Belmont High School to focus more at BHS. They will add a Guidance

Coordinator at BHS in place of a Guidance Director so the Guidance Department can focus more on the students. They also decided to add a fulltime Social Worker throughout the District. Also, adding 1 more day for the Guidance Counselor at Canterbury Elementary School.

Tracey Leclair said that it would have been nice for the public to hear these changes ahead of time. She also asked if the posting for a change to the Director of Guidance position is still being posted. Heidi said that it is still posted. Tracey asked for more clarification on the changes of personnel.

Business Administrator Debbie Thompson clarified where these different positions fall in the budget.

Heidi said the Board supported all of these position changes because of the high rate of trauma that a lot of these students are experiencing. The Board is looking at the different schools and a lot of students aren't getting the support they need and others are not able to learn. Heidi gave the percentage of students experiencing trauma at each of the schools. She said we aren't getting the help that is needed from the State for all of the issues that are going on in the schools.

Paulie Camire of Canterbury, asked the Board to explain the difference between the High School Director of Guidance and the High School Guidance Coordinator involves. Why is that not just transitioning the Director of Guidance into the position of High School Guidance Coordinator?

Superintendent Michael Tursi said that in looking at the director position it is for the whole district. The guidance focus needs to be more on the high school. Our district wide coordination will be taken on by our Director of Student Services. It is a shift in district wide responsibilities. Also, one of the other district wide responsibilities was student curriculum K-12. We have a Director of Curriculum who is able to take on that task. Another piece in the director's job description is focusing on the counseling budget and that is actually done at the principal level. The number of days has stayed the same for the new position. District wide responsibilities are just being shifted to existing staff that is already in the district. So the counselor is able to work more directly with students.

Lisa Cribley Lord of Belmont, stated she is not from around here. She said that when she was younger issues were handled by guidance counselors. She said there needs to be more outside activities like cheerleading that she doesn't see going on here. She wasn't sure why we wanted to add a social worker. She thinks the budget amount is crazy. She said where she used to live there was a community that gathered together to help the children. She said the money in the budget should be allocated efficiently.

Tom Goulette of Belmont, said that Shaker isn't alone with what is going on with children and young adults. He understands the creation of new positions. He encourages the Board to look into the part time contractors instead of adding full time employees to the district and having to pay full time benefits to these employees.

SRSD Deliberative Meeting Minutes, February 8, 2018

When you are looking add \$84,000 for a position, a huge piece of that is benefits. The district could be surprised at what is out there in the professional pool. The district could get 60 hours a week from these professionals instead of 37 hours with regular district employees.

Moderator Roy Roberts asked if there was any more discussion on Article 3. With a voice vote, Article 3 will be moved to the ballot as amended.

ARTICLE 04

To see if the School District will vote to authorize the Shaker Regional School Board to sell the Gale School Building for one dollar (\$1.00) to the Save Our Gale School committee, a New Hampshire nonprofit corporation with a principal office in Belmont, New Hampshire, in accordance with the Purchase and Sales Agreement entered into on January 5, 2018. (The School Board recommends passing this appropriation.) [Majority vote required.]

Moderator Roberts read Article 4.

A motion was made by Ron Mitchell, and seconded by Woody Fogg to open the article for discussion.

Bob Reed explained that in the fall the board sent out proposals to either demolish the Gale School building or to move it off sight. The Board received one proposal from the Gale School Committee. After negotiating with them they entered into a Purchase and Sales Agreement. The Board is requesting to sell the building to the Gale School Committee.

Woody Fogg of Belmont, encourages everyone to vote yes when it comes time. Now the Gale School is designated as one of the seven NH Preservation Alliance buildings. Lakes Region Community developers are interested in repurposing and reusing the Gale School. The committee now has a goal and are making progress. He asked everyone to please support this article.

Ken Knowlton of Belmont, thanked the Board for coming around to this end product. He appreciates what the Board has done. He asked that anyone would like to help with this noble cause they may.

Moderator Roy Roberts stated there is no more discussion. Article 4 was moved to the ballot on a voice vote.

ARTICLE 05

To see if the School District will vote to authorize the Shaker Regional School Board to demolish the Gale School Building and fully restore the property, and to raise and appropriate one hundred ten thousand, four hundred dollars (\$110,400) for the purpose of this project, with seventy thousand dollars (\$70,000) to come from June 30, 2018 unassigned fund balance, and forty thousand four hundred dollars (\$40,400) to come from the Facilities & Grounds Expendable Trust Fund. No amount to be raised from taxation. This will be a non-lapsing appropriation per RSA 32:7, VI and will not lapse until the demolishing of the Gale School Building and restoration of the property is completed or by June 30, 2021, whichever is sooner. (The School Board recommends passing this appropriation.) [Majority vote required.]

SRSD Deliberative Meeting Minutes, February 8, 2018

Moderator Roy Roberts read Article 5. A motion was made by Sumner Dole and seconded by Woody Fogg to open for discussion.

Bob Reed said the reason that this Article was written was in case the Gale School Committee is not able to move the building to another location. The Board would like to be able to demolish the building and finally put it to rest. The Board is hopeful that the committee can move the building.

Woody Fogg of Belmont, spoke in favor of this article. If, with all the support the committee has, they are still unable to move the building by August 2019, the Board should be able to demolish the building.

Lisa Cribley Lord of Belmont, asked why we need this article because it is structurally sound building. Moderator Roy Roberts said they have been going on about this building for over 20 years. This is what has been decided upon and there is an end to the decision.

Bob Reed said the Board is hopeful that the committee is able to have the building moved and repurposed.

There was no more discussion. Article 5 passed with a voice vote to be moved to the ballot.

ARTICLE 06

To see if the School District will vote to create an expendable trust fund under the provisions of RSA 198:20-c, to be known as the Accounting Software Expendable Trust Fund, for the purpose of purchasing and converting to a new accounting software system. Furthermore, to raise and appropriate the sum of up to twenty thousand dollars (\$20,000), with such amount to be funded from the June 30, 2018 unassigned fund balance available for transfer on July 1 of this year; further to name the Shaker Regional School Board as agents to expend from said fund. No amount to be raised from taxation. (The School Board recommends passing this appropriation.) [Majority vote required.]

Moderator Roy Roberts read Article 6.

Sumner Dole made a motion and Pat Piscetta second it to open the Article for discussion.

There was no discussion on the Article. Article 5 was passed on a voice vote to move to the ballot.

ARTICLE 07

To see if the school district will vote to raise and appropriate the sum of up to fifteen thousand (\$15,000) to be added to the Technology Expendable Trust Fund which was established at the March 5, 2010 Annual District Meeting. This sum to come from June 30, 2018 unassigned fund balance available for transfer on July 1 of this year. No amount to be raised from taxation. (The School Board recommends passing this appropriation.) [Majority vote required.]

Moderator Roy Roberts read Article 7.

SRSD Deliberative Meeting Minutes, February 8, 2018

A motion was made by Amanda DeGange and seconded by Ron Mitchell to open the Article for discussion.

There was no discussion on the Article. Article 6 was passed on a voice vote to move to the ballot.

ARTICLE 08

To see if the School District will vote to raise and appropriate the sum of up to fifty thousand dollars (\$50,000) to be added to the School Facilities & Grounds Expendable Trust Fund which was established at the March 21, 1997 Annual District Meeting. This sum to come from June 30, 2018 unassigned fund balance available for transfer on July 1 of this year. No amount to be raised from taxation. (The School Board recommends passing this appropriation.) [Majority vote required.]

Moderator Roy Roberts read Article 8.

A motion was made by Sumner Dole and Vicki Donovan second the motion to open the Article for discussion.

Jim Miller of Canterbury asked why there is so much money left in the fund balance.

Moderator Roy Roberts explained that there is usually 2-3% left in reserve to be used on future projects. By putting this money into a trust fund the public will know what the money is being used for.

Patty Brace said these are not expected funds to be left in the budget. If there is, it is a "just in case" amount and the money will go into Capital Improvement plans such as technology or buildings and grounds for projects that are coming up down the road and there will be money required to get them done. This makes funds available when it is needed.

Jon Pike of Belmont said that these Articles say they are not being raised from taxation, when in fact they are from last year's funds that were raised. He also asked if the money is coming out of the fund balance of \$257,000.00 that is to be given back to the tax payers. Business Administrator Debbie Thompson said the \$257,000.00 is part of the end of year report and was submitted to the Department of Revenue this past September. That was applied toward the October tax rate.

There was no further discussion on the Article. Article 8 passed on a voice vote to move to the ballot.

ARTICLE 09

To see if the School District will vote to discontinue the Gale School Renovation Expendable Trust Fund which was established at the March 7, 2008 Annual District Meeting. Said funds, with accumulated interest to date of withdrawal, are to be transferred to the General Fund as revenue. (The School Board recommends passing this appropriation.) [Majority vote required.]

Moderator Roy Roberts read Article 9.

SRSD Deliberative Meeting Minutes, February 8, 2018

A motion was made by Pat Piscetta and second by Sumner Dole to open the Article for discussion.

Robert Lord of Belmont, questioned the dollar amount in this Article. Business Administrator Debbie Thompson said the amount is \$5,077.00.

Article 9 passed on a voice vote to be moved to the ballot.

Moderator Roy Roberts asked if there was any other business anyone would like to discuss.

At 6:50pm a motion was made by Ken Knowlton and second by Gerri Mitchell, to adjourn the meeting. The motion passed on a voice vote.

Respectfully Submitted,

School District Clerk
Stacy S. Kruger

School Meeting Results, March 13, 2018

Regional School: Shaker

New Hampshire

Warrant

2018 Results

To the inhabitants of the pre-existing School Districts of Belmont and Canterbury comprising the Shaker Regional School District in the State of New Hampshire qualified to vote in school district affairs are hereby notified and warned that the two phases of the Annual School District Meeting will be held as follows:

First Session of Annual Meeting (Deliberative Session):

Date: February 7, 2018

Time: 6:00 o'clock in the evening

Location: Belmont High School

Details: The First Session of the Annual Meeting will consist of explanation, discussion and debate on each of the following warrant articles, and will afford voters who are present the opportunity to propose, debate and adopt amendments to each warrant article, except those articles whose wording is prescribed by State law.

Second Session of Annual Meeting (Official Ballot Voting)

Date: March 13, 2018

Time: 7:00 am – 7:00 pm

Location: Belmont High School, Belmont for Belmont residents
Old Town Hall, Canterbury for Canterbury residents

Details: Voting by ballot on all articles.

Article 01: Election of Moderator

To choose, by ballot, a School District Moderator to serve for a term of two years. Candidate must be a resident of Belmont or Canterbury.

Results: Donna Cilley 46; Roy Roberts 41

Article 02: Election of Officers

To choose, by ballot, two School Board members, one from the pre-existing District of Belmont to serve for a term of three years and one from the pre-existing District of Canterbury to serve for a term of three years. Candidates must be residents of Belmont and Canterbury respectively, but will be elected at large.

Results: Belmont – Jeffrey Roberts 254; Thomas Murphy, Jr., 252
Canterbury – Michelle Lewis 557

Article 03: Operating Budget

Shall the Shaker Regional School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling twenty-three million, ten thousand, three hundred thirty nine (\$23,010,339)? Should this article be defeated, the default budget shall be twenty-two million, nine hundred six thousand, four hundred seventy-six dollars (\$22,906,476), which is the same as last year, with certain adjustments required by previous action of the Shaker Regional School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. (The School Board recommends passing this appropriation.) [Majority vote required.]

Results: Yes 474; No 259

School Meeting Results, March 13, 2018

Article 04: Sale of Gale Building

To see if the School District will vote to authorize the Shaker Regional School Board to sell the Gale School Building for one dollar (\$1.00) to the Save Our Gale School committee, a New Hampshire nonprofit corporation with a principal office in Belmont, New Hampshire, in accordance with the Purchase and Sales Agreement entered into on January 5, 2018. (The School Board recommends passing this appropriation.) [Majority vote required.]

Results: Yes 620; No 130

Article 05: Demolish Gale School

To see if the School District will vote to authorize the Shaker Regional School Board to demolish the Gale School Building and fully restore the property, and to raise and appropriate one hundred ten thousand, four hundred dollars (\$110,400) for the purpose of this project, with seventy thousand dollars (\$70,000) to come from June 30, 2018 unassigned fund balance, and forty thousand four hundred dollars (\$40,400) to come from the Facilities & Grounds Expendable Trust Fund. No amount to be raised from taxation. This will be a non-lapsing appropriation per RSA 32:7, VI and will not lapse until the demolishing of the Gale School Building and restoration of the property is completed or by June 30, 2021, whichever is sooner. (The School Board recommends passing this appropriation.) [Majority vote required.]

Results: No 406; Yes 328

Article 06: Establish Accounting Software Expendable Trust Fund

To see if the School District will vote to create an expendable trust fund under the provisions of RSA 198:20-c, to be known as the Accounting Software Expendable Trust Fund, for the purpose of purchasing and converting to a new accounting software system. Furthermore, to raise and appropriate the sum of up to twenty thousand dollars (\$20,000), with such amount to be funded from the June 30, 2018 unassigned fund balance available for transfer on July 1 of this year; further to name the Shaker Regional School Board as agents to expend from said fund. No amount to be raised from taxation. (The School Board recommends passing this appropriation.) [Majority vote required.]

Results: Yes 517; No 201

Article 07: Addition to Technology Expendable Trust Fund

To see if the school district will vote to raise and appropriate the sum of up to fifteen thousand (\$15,000) to be added to the Technology Expendable Trust Fund which was established at the March 5, 2010 Annual District Meeting. This sum to come from June 30, 2018 unassigned fund balance available for transfer on July 1 of this year. No amount to be raised from taxation. (The School Board recommends passing this appropriation.) [Majority vote required.]

Results: Yes 521; No 188

Article 08: Addition to Facilities & Grounds Expendable Trust

To see if the School District will vote to raise and appropriate the sum of up to fifty thousand dollars (\$50,000) to be added to the School Facilities & Grounds Expendable Trust Fund which was established at the March 21, 1997 Annual District Meeting. This sum to come from June 30, 2018 unassigned fund balance available for transfer on July 1 of this year. No amount to be raised from taxation. (The School Board recommends passing this appropriation.) [Majority vote required.]

Results: Yes 485; No 222

Article 09: Discontinue Expendable Trust Fund

To see if the School District will vote to discontinue the Gale School Renovation Expendable Trust Fund which was established at the March 7, 2008 Annual District Meeting. Said funds, with accumulated interest to date of withdrawal, are to be transferred to the General Fund as revenue. (The School Board recommends passing this appropriation.) [Majority vote required.]

Results: Yes 503; No 205

Warrant for Annual District Meeting, March 12, 2019



New Hampshire
Department of
Revenue Administration

2019 WARRANT

Shaker

The inhabitants of the pre-existing School Districts of Belmont and Canterbury comprising the Shaker Regional School District in the state of New Hampshire qualified to vote in Shaker Regional School District affairs are hereby notified that the two phases of the Annual Shaker Regional School District Meeting will be held as follows:

First Session of Annual Meeting (Deliberative Session):

Date: February 6, 2019
Time: 6:00 pm
Location: Belmont High School
Details: This First (Deliberative) Session will consist of explanation, discussion, and debate on each of the following warrant articles, and will afford voters who are present the opportunity to propose, debate, and adopt amendments to each warrant article, except those articles whose wording is prescribed by State Law.

Second Session of Annual Meeting (Official Ballot Voting)

Date: March 12, 2019
Time: 7:00 am – 7:00 pm
Location: Belmont High School, for Belmont Residents
Canterbury Old Town Hall, for Canterbury Residents
Details: Voting by ballot on all articles.
All voters of the Shaker Regional School District vote for representatives from both Towns in Article 02.

Article 01 Election of Moderator

To choose, by ballot, a School District Moderator to serve the final year of a two-year term. Candidate must be a resident of Belmont or Canterbury.

Article 02 Election of Officers

To choose, by ballot, two School Board members, one from the pre-existing District of Belmont to serve for a term of three years and one from the pre-existing District of Canterbury to serve for a term of three years. Candidates must be residents of Belmont and Canterbury respectively, but will be elected at large.

Article 03 Collective Bargaining Agreement

To see if the school district will vote to approve the cost items included in the collective bargaining agreement reached between the Shaker Regional School Board and the Shaker Regional Education Support Professional Association, NEA-New Hampshire, which calls for the following increases in salaries and benefits at the current staffing level:

Fiscal Year	Estimated Increase
2019-2020	\$283,470
2020-2021	\$102,548
2021-2022	\$108,204

and further to raise and appropriate two hundred eighty three thousand, four hundred seventy dollars (\$283,470) for the current fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that

Warrant for Annual District Meeting, March 12, 2019



New Hampshire
Department of
Revenue Administration

2019 **WARRANT**

would be paid at current staffing levels. (The Board recommends passing this article.) [Majority vote required.]

Article 04 Permission to call Special Meeting for CBA if necessary

Shall the school district, if Article 03 is defeated, authorize the governing body to call one special meeting, at its option, to address Article 03 cost items only? (The School Board recommends passing this article.) [Majority vote required.]

Article 05 Operating Budget

Shall the Shaker Regional School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling twenty three million, six hundred thirty nine thousand, three hundred twenty four dollars (\$23,639,324)? Should this article be defeated, the default budget shall be twenty three million, five hundred forty thousand, seven hundred forty two dollars (\$23,540,742), which is the same as last year, with certain adjustments required by previous action of the Shaker Regional School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. (The School Board recommends passing this appropriation.) [Majority vote required.]

Article 06 Addition to Accounting Software Expendable Trust Fund

To see if the school district will vote to raise and appropriate the sum of up to twenty thousand dollars (\$20,000) to be added to the Accounting Software Expendable Trust Fund which was established at the March 13, 2018 Annual District Meeting. This sum to come from June 30, 2019 unreserved fund balance available for transfer on July 1. No amount to be raised from taxation. (The School Board recommends passing this article.) [Majority vote required.]

Article 07 Addition to Technology Expendable Trust Fund

To see if the school district will vote to raise and appropriate the sum of up to twenty thousand dollars (\$20,000) to be added to the Technology Expendable Trust Fund which was established at the March 5, 2010 Annual District Meeting. This sum to come from June 30, 2019 unreserved fund balance available for transfer on July 1. No amount to be raised from taxation. (The School Board recommends passing this article.) [Majority vote required.]

Article 08 Addition to Facilities & Grounds Expendable Trust

To see if the school district will vote to raise and appropriate the sum of up to one hundred thousand dollars (\$100,000) to be added to the School Facilities & Grounds Expendable Trust Fund which was established at the March 21, 1997 Annual District Meeting. This sum to come from June 30, 2019 unreserved fund balance available for transfer on July 1. No amount to be raised from taxation. (The School Board recommends passing this article.) [Majority vote required.]

Article 09 Discontinue Expendable Trust Fund

To see if the School District will vote to discontinue the Energy Expendable Trust Fund which was established at the March 6, 2009 Annual District Meeting. Said funds, with accumulated interest to date of withdrawal, are to be transferred to the General Fund as revenue. (The School Board recommends passing this article.) [Majority vote required.]

Balance Sheet ~ June 30, 2018

Balance Sheet - June 30, 2018

	GENERAL	FOOD SERVICE	ALL OTHER SPECIAL REVENUE	TRUST / AGENCY
ASSETS				
Current Assets				
Cash	586,181.99			
Investments	1,522.90	17,732.01		571,152.40
Interfund Receivable	260,482.56			
Intergovernmental Receivables	1,022,289.13	34,196.05	401,976.93	
Other Receivables	17,835.80	1,562.60	4,338.10	
Prepaid Expenses	174,489.10			
Total Current Assets	2,062,801.48	53,490.66	406,315.03	571,152.40
LIABILITY & FUND EQUITY				
Current Liabilities				
Interfund Payables		20,413.07	239,380.68	
Intergovernmental Payables	75,574.14			
Other Payables	136,198.65	197.36	31,775.13	
Accrued Expenses	25,305.74	1,076.31	6,545.11	
Deferred Revenue	58,750.16	10,373.14	128,614.11	
Total Current Liabilities	295,828.69	32,059.88	406,315.03	-
Fund Equity				
<i>Nonspendable:</i>				
Reserve for Prepaid Expenses	174,489.10			
Restricted for Food Service		21,430.78		
<i>Committed:</i>				
Rserved for Amounts Voted	155,000.00			
Reserve for Encumbrances	389,983.60			
Unassigned Fund Balance Retained	389,853.45			
<i>Assigned:</i>				
Reserved for Special Purpose				571,152.40
Unassigned Fund Balance	657,646.64			
Total Fund Equity	1,766,972.79	21,430.78		571,152.40
TOTAL LIABILITIES & FUND EQUITY	2,062,801.48	53,490.66	406,315.03	571,152.40

Per RSA 32:11-a, the following is provided regarding Special Education Expenditures and Revenues for the past two (2) fiscal years. Revenues include any allocation for Special Education pupils included in the Equitable Education Aid.

	2016-2017	2017-2018
Expenditures	3,673,048.30	4,007,935.89
Revenues	816,639.27	712,507.23
Net Special Ed. Costs	2,856,409.03	3,295,428.66

2019-2020 Budget as Proposed at the Deliberative Session

	Adopted 2017-2018	Expended 2017-2018	Adopted 2018-2019	Requested 2019-2020	Difference
1100 REGULAR EDUCATION					
100 Salaries	\$ 5,834,622.00	\$ 5,849,949.64	\$ 5,895,851.00	5,994,064	\$ 98,213.00
200 Benefits	\$ 3,058,972.00	\$ 3,024,144.16	\$ 3,149,117.00	\$ 3,197,781.00	\$ 48,664.00
300 Purchased Services	\$ 560.00	\$ 1,595.00	\$ 560.00	\$ 560.00	\$ -
400 Repair & Maintenance	\$ 9,813.00	\$ 3,039.90	\$ 9,580.00	\$ 6,399.00	\$ (3,181.00)
500 Travel & Technical Services	\$ 2,400.00	\$ 824.36	\$ 1,800.00	\$ 1,500.00	\$ (300.00)
600 Supplies & Printed Materials	\$ 225,923.00	\$ 175,843.69	\$ 201,088.00	\$ 190,890.00	\$ (9,441.00)
700 Equipment & Furniture	\$ 36,296.00	\$ 25,542.56	\$ 31,393.00	\$ 62,423.00	\$ 30,089.00
TOTAL 1100 FUNCTION	\$ 9,168,586.00	\$ 9,080,939.31	\$ 9,289,389.00	\$ 9,453,167.00	\$ 164,044.00
1210 SPECIAL EDUCATION					
100 Salaries	\$ 1,340,745.00	\$ 1,300,341.72	\$ 1,430,012.00	\$ 1,455,742.00	\$ 25,730.00
200 Benefits	\$ 790,453.00	\$ 736,742.99	\$ 888,301.00	\$ 908,946.00	\$ 20,645.00
400 Repair & Maintenance	\$ -	\$ 242.79	\$ -	\$ 1,650.00	\$ 1,650.00
500 Purchased Services	\$ 3,200.00	\$ 201.00	\$ 2,100.00	\$ 1,200.00	\$ (900.00)
569 Tuition	\$ 405,000.00	\$ 347,415.47	\$ 350,000.00	\$ 383,000.00	\$ 33,000.00
600 Supplies & Printed Materials	\$ 10,449.00	\$ 10,650.48	\$ 8,566.00	\$ 8,865.00	\$ 299.00
700 Equipment & Furniture	\$ 1,060.00	\$ 994.64	\$ 336.00	\$ 605.00	\$ 269.00
TOTAL 1200 FUNCTION	\$ 2,550,907.00	\$ 2,396,589.09	\$ 2,679,315.00	\$ 2,760,008.00	\$ 80,693.00
1260 ENGLISH TO SPEAKERS OF OTHER LANGUAGES					
100 Salaries	\$ 14,264.00	\$ 13,882.54	\$ 14,727.00	\$ 31,410.00	\$ 16,683.00
200 Benefits	\$ 5,025.00	\$ 4,902.30	\$ 4,984.00	\$ 6,868.00	\$ 1,884.00
500 Travel & Technical Services	\$ 300.00	\$ -	\$ 300.00	\$ 300.00	\$ -
600 Supplies & Printed Materials	\$ 550.00	\$ -	\$ 550.00	\$ 550.00	\$ -
TOTAL 1260 FUNCTION	\$ 20,139.00	\$ 18,784.84	\$ 20,561.00	\$ 39,128.00	\$ 18,567.00
1270 ENRICHMENT PROGRAMS					
100 Salaries	\$ 69,506.00	\$ 69,506.00	\$ 70,606.00	\$ 71,706.00	\$ 1,100.00
200 Benefits	\$ 21,677.00	\$ 21,620.91	\$ 21,902.00	\$ 22,566.00	\$ 664.00
300 Purchased Services	\$ 1,400.00	\$ 400.00	\$ 900.00	\$ 500.00	\$ (400.00)
600 Supplies & Printed Materials	\$ 1,850.00	\$ 1,264.39	\$ 1,450.00	\$ 1,850.00	\$ 400.00
700 Equipment & Furniture	\$ -	\$ -	\$ 400.00	\$ 3,400.00	\$ 3,000.00
800 Dues & Fees	\$ 925.00	\$ -	\$ -	\$ -	\$ -
TOTAL 1270 FUNCTION	\$ 95,358.00	\$ 92,791.30	\$ 95,258.00	\$ 100,022.00	\$ 4,764.00
1290 OTHER SPECIAL PROGRAMS (READING, ALT. ED.)					
100 Salaries	\$ 118,311.00	\$ 120,849.79	\$ 119,652.00	\$ 169,632.00	\$ 49,980.00
200 Benefits	\$ 53,412.00	\$ 45,844.07	\$ 46,834.00	\$ 106,871.00	\$ 60,037.00
569 Alternative Education Tuition	\$ 3,000.00	\$ 1,675.00	\$ 3,000.00	\$ -	\$ (3,000.00)
600 Supplies & Printed Materials	\$ 2,300.00	\$ 952.00	\$ 483.00	\$ 508.00	\$ 25.00
TOTAL 1290 FUNCTION	\$ 177,023.00	\$ 169,320.86	\$ 169,969.00	\$ 277,011.00	\$ 107,042.00
1300 VOCATIONAL EDUCATION					
569 Tuition	\$ 248,751.00	\$ 145,505.57	\$ 196,751.00	\$ 205,800.00	\$ 9,049.00
TOTAL 1300 FUNCTION	\$ 248,751.00	\$ 145,505.57	\$ 196,751.00	\$ 205,800.00	\$ 9,049.00

2019-2020 Budget as Proposed at the Deliberative Session

	Adopted 2017-2018	Expended 2017-2018	Adopted 2018-2019	Requested 2019-2020	Difference
1390 JOB TRAINING					
100 Salaries	\$ 20,398.00	\$ 19,096.66	\$ 20,809.00	\$ 21,225.00	\$ 416.00
200 Benefits	\$ 1,675.00	\$ 1,575.54	\$ 1,721.00	\$ 1,755.00	\$ 34.00
300 Purchased Services	\$ 400.00	\$ -	\$ 200.00	\$ 200.00	\$ -
500 Travel & Technical Service	\$ -	\$ 634.43	\$ -	\$ -	\$ -
600 Supplies	\$ 248.00	\$ 104.07	\$ 246.00	\$ 350.00	\$ 104.00
800 Dues & Fees	\$ 241.00	\$ -	\$ 248.00	\$ 300.00	\$ 52.00
TOTAL 1390 FUNCTION	\$ 22,962.00	\$ 21,410.70	\$ 23,224.00	\$ 23,830.00	\$ 606.00
1410 CO-CURRICULAR					
100 Salaries	\$ 84,812.00	\$ 72,938.78	\$ 68,933.00	\$ 68,981.00	\$ 48.00
200 Benefits	\$ 19,989.00	\$ 16,133.41	\$ 16,926.00	\$ 17,413.00	\$ 487.00
300 Purchased Services	\$ 5,591.00	\$ 4,553.22	\$ 6,041.00	\$ 6,200.00	\$ 159.00
600 Supplies & Printed Materials	\$ 2,800.00	\$ 2,379.00	\$ 4,925.00	\$ 4,925.00	\$ -
800 Dues & Fees	\$ 4,381.00	\$ 4,124.30	\$ 8,330.00	\$ 7,400.00	\$ (930.00)
TOTAL 1410 FUNCTION	\$ 117,573.00	\$ 100,128.71	\$ 105,155.00	\$ 104,919.00	\$ (236.00)
1420 ATHLETIC PROGRAMS					
100 Salaries	\$ 187,792.00	\$ 171,497.70	\$ 189,019.00	\$ 181,866.00	\$ (7,153.00)
200 Benefits	\$ 40,382.00	\$ 42,971.00	\$ 41,108.00	\$ 60,816.00	\$ 19,708.00
300 Purchased Services	\$ 46,094.00	\$ 33,836.00	\$ 55,089.00	\$ 55,089.00	\$ -
400 Repair & Maintenance	\$ 3,300.00	\$ 2,450.00	\$ 3,710.00	\$ 4,379.00	\$ 669.00
500 Travel & Technical Services	\$ 700.00	\$ 404.25	\$ 500.00	\$ 560.00	\$ 60.00
600 Supplies & Printed Materials	\$ 31,981.00	\$ 27,341.35	\$ 26,172.00	\$ 37,796.00	\$ 11,624.00
700 Equipment & Furniture	\$ 3,600.00	\$ 3,600.00	\$ -	\$ -	\$ -
800 Dues & Fees	\$ 21,795.00	\$ 14,237.50	\$ 20,870.00	\$ 23,245.00	\$ 2,375.00
TOTAL 1420 FUNCTION	\$ 335,644.00	\$ 296,337.80	\$ 336,468.00	\$ 363,751.00	\$ 27,283.00
1430 SUMMER ENRICHMENT					
100 Salaries	\$ 25,110.00	\$ 9,450.00	\$ 14,445.00	\$ 14,445.00	\$ -
200 Benefits	\$ 6,404.00	\$ 2,363.51	\$ 2,279.00	\$ 3,848.00	\$ 1,569.00
TOTAL 1430 FUNCTION	\$ 31,514.00	\$ 11,813.51	\$ 16,724.00	\$ 18,293.00	\$ 1,569.00
1800 COMMUNITY SERVICE PROGRAMS					
600 Supplies & Printed Materials	\$ 1,000.00	\$ -	\$ -	\$ -	\$ -
TOTAL 1800 FUNCTION	\$ 1,000.00	\$ -	\$ -	\$ -	\$ -
1890 AFTER SCHOOL ACCESS					
100 Salaries	\$ 8,000.00	\$ 2,837.41	\$ 4,000.00	\$ 3,000.00	\$ (1,000.00)
200 Benefits	\$ 2,040.00	\$ 248.75	\$ 1,025.00	\$ 782.00	\$ (243.00)
TOTAL 1890 FUNCTION	\$ 10,040.00	\$ 3,086.16	\$ 5,025.00	\$ 3,782.00	\$ (1,243.00)
2110 SCHOOL RESOURCE OFFICER					
300 Purchased Services	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ -
600 Supplies & Printed Materials	\$ 500.00	\$ -	\$ 500.00	\$ 500.00	\$ -
TOTAL 2110 FUNCTION	\$ 10,500.00	\$ 10,000.00	\$ 10,500.00	\$ 10,500.00	\$ -

2019-2020 Budget as Proposed at the Deliberative Session

	Adopted 2017-2018	Expended 2017-2018	Adopted 2018-2019	Requested 2019-2020	Difference
2112 TRUANT SERVICES					
300 Purchased Services	\$ 1.00	\$ -	\$ 1.00	\$ 1.00	\$ -
TOTAL 2112 FUNCTION	\$ 1.00	\$ -	\$ 1.00	\$ 1.00	\$ -
2113 SOCIAL WORKER					
100 Salaries	\$ -	\$ -	\$ 45,350.00	\$ 50,541.00	\$ 5,191.00
200 Benefits	\$ -	\$ -	\$ 36,316.00	\$ 36,719.00	\$ 403.00
TOTAL 2113 FUNCTION	\$ -	\$ -	\$ 81,666.00	\$ 87,260.00	\$ 5,594.00
2120 GUIDANCE					
100 Salaries	\$ 475,031.00	\$ 473,534.96	\$ 488,499.00	\$ 497,058.00	\$ 8,559.00
200 Benefits	\$ 248,053.00	\$ 225,148.04	\$ 247,562.00	\$ 254,735.00	\$ 7,173.00
300 Purchased Services	\$ -	\$ -	\$ 850.00	\$ 1,200.00	\$ 350.00
500 Travel & Technical Services	\$ 5,522.00	\$ 3,225.36	\$ 4,379.00	\$ 6,700.00	\$ 2,321.00
600 Supplies & Printed Materials	\$ 5,721.00	\$ 4,488.16	\$ 7,829.00	\$ 9,229.00	\$ 1,400.00
700 Equipment & Furniture	\$ 3,105.00	\$ -	\$ 220.00	\$ 738.00	\$ 518.00
800 Dues & Fees	\$ 1,137.00	\$ 637.00	\$ 1,194.00	\$ 508.00	\$ (686.00)
TOTAL 2120 FUNCTION	\$ 738,569.00	\$ 707,033.52	\$ 750,533.00	\$ 770,168.00	\$ 19,635.00
2122 STUDENT ASSISTANCE					
100 Salaries	\$ 33,420.00	\$ 33,420.00	\$ 52,660.00	\$ 51,040.00	\$ (1,620.00)
200 Benefits	\$ 17,426.00	\$ 17,247.52	\$ 19,296.00	\$ 18,577.00	\$ (719.00)
TOTAL 2122 FUNCTION	\$ 50,846.00	\$ 50,667.52	\$ 71,956.00	\$ 69,617.00	\$ (2,339.00)
2130 HEALTH SERVICES					
100 Salaries	\$ 221,167.00	\$ 220,384.69	\$ 226,167.00	\$ 216,171.00	\$ (9,996.00)
200 Benefits	\$ 143,818.00	\$ 14,948.59	\$ 147,822.00	\$ 141,891.00	\$ (5,931.00)
400 Repair & Maintenance	\$ 330.00	\$ 240.00	\$ 330.00	\$ 260.00	\$ (70.00)
600 Supplies & Printed Materials	\$ 9,142.00	\$ 5,030.72	\$ 8,334.00	\$ 8,027.00	\$ (307.00)
700 Equipment & Furniture	\$ -	\$ 685.95	\$ 400.00	\$ 2,148.00	\$ 1,748.00
800 Dues & Fees	\$ 612.00	\$ 600.00	\$ 600.00	\$ 595.00	\$ (5.00)
TOTAL 2130 FUNCTION	\$ 375,069.00	\$ 368,889.95	\$ 383,653.00	\$ 369,092.00	\$ (14,561.00)
2132 MEDICAL SERVICES					
300 Purchased Services	\$ 6,000.00	\$ 4,103.00	\$ 6,000.00	\$ 6,000.00	\$ -
500 Technical Services	\$ 50.00	\$ 60.00	\$ 100.00	\$ 100.00	\$ -
TOTAL 2132 FUNCTION	\$ 6,050.00	\$ 4,163.00	\$ 6,100.00	\$ 6,100.00	\$ -
2140 PSYCHOLOGICAL SERVICES					
300 Purchased Services	\$ 2,000.00	\$ -	\$ -	\$ -	\$ -
TOTAL 2140 FUNCTION	\$ 2,000.00	\$ -	\$ -	\$ -	\$ -
2143 PSYCHOLOGICAL COUNSELING SERVICES					
100 Salaries	\$ 121,336.00	\$ 120,443.43	\$ 123,765.00	\$ 191,480.00	\$ 67,715.00
200 Benefits	\$ 64,020.00	\$ 63,181.68	\$ 65,525.00	\$ 110,070.00	\$ 44,545.00
600 Supplies & Printed Materials	\$ 8,282.00	\$ 8,140.14	\$ 101.00	\$ 7,433.00	\$ 7,332.00
700 Equipment & Furniture	\$ 232.00	\$ 161.56	\$ -	\$ -	\$ -
TOTAL 2143 FUNCTION	\$ 193,870.00	\$ 191,926.81	\$ 189,391.00	\$ 308,983.00	\$ 119,592.00

2019-2020 Budget as Proposed at the Deliberative Session

	Adopted 2017-2018	Expended 2017-2018	Adopted 2018-2019	Requested 2019-2020	Difference
2150 SPEECH SERVICES					
100 Salaries	\$ 155,130.00	\$ 151,996.34	\$ 158,244.00	\$ 158,622.00	\$ 378.00
200 Benefits	\$ 55,207.00	\$ 47,936.52	\$ 50,783.00	\$ 63,892.00	\$ 13,109.00
600 Supplies & Printed Materials	\$ 2,557.00	\$ 2,317.88	\$ -	\$ 2,141.00	\$ 2,141.00
TOTAL 2150 FUNCTION	\$ 212,894.00	\$ 202,250.74	\$ 209,027.00	\$ 224,655.00	\$ 15,628.00
2162 CONTRACTED PHYSICAL THERAPY					
300 Purchased Services	\$ 46,000.00	\$ 44,114.00	\$ 46,000.00	\$ 52,000.00	\$ 6,000.00
TOTAL 2162 FUNCTION	\$ 46,000.00	\$ 44,114.00	\$ 46,000.00	\$ 52,000.00	\$ 6,000.00
2163 OCCUPATIONAL THERAPY SERVICES					
100 Salaries	\$ 114,401.00	\$ 114,401.00	\$ 116,555.00	\$ 100,108.00	\$ (16,447.00)
200 Benefits	\$ 70,324.00	\$ 69,936.39	\$ 67,587.00	\$ 68,738.00	\$ 1,151.00
600 Supplies & Printed Materials	\$ 1,108.00	\$ 1,018.88	\$ -	\$ 1,845.00	\$ 1,845.00
700 Equipment & Furniture	\$ 142.00	\$ 115.00	\$ 139.00	\$ 203.00	\$ 64.00
TOTAL 2163 FUNCTION	\$ 185,975.00	\$ 185,471.27	\$ 184,281.00	\$ 170,894.00	\$ (13,387.00)
2190 OTHER SUPPORT SERVICES					
100 Salaries	\$ 112,872.00	\$ 108,241.04	\$ 115,121.00	\$ 117,424.00	\$ 2,303.00
200 Benefits	\$ 57,667.00	\$ 54,583.03	\$ 56,924.00	\$ 56,403.00	\$ (521.00)
300 Purchased Services	\$ 313,500.00	\$ 266,784.96	\$ 338,400.00	\$ 444,000.00	\$ 105,600.00
500 Travel & Technical Services	\$ 3,200.00	\$ 1,887.24	\$ 3,200.00	\$ 3,200.00	\$ -
600 Supplies & Printed Materials	\$ 3,200.00	\$ 2,229.32	\$ 6,700.00	\$ 3,700.00	\$ (3,000.00)
700 Equipment & Furniture	\$ -	\$ -	\$ 200.00	\$ -	\$ (200.00)
800 Dues & Fees	\$ 1,500.00	\$ 1,020.00	\$ 1,500.00	\$ 1,500.00	\$ -
TOTAL 2190 FUNCTION	\$ 491,939.00	\$ 434,745.59	\$ 522,045.00	\$ 626,227.00	\$ 104,182.00
2210 IMPROVEMENT OF INSTRUCTION					
300 Purchased Services	\$ 2,900.00	\$ 300.00	\$ 2,900.00	\$ 2,900.00	\$ -
TOTAL 2210 FUNCTION	\$ 2,900.00	\$ 300.00	\$ 2,900.00	\$ 2,900.00	\$ -
2213 INSTRUCTIONAL STAFF TRAINING					
100 Salaries	\$ 95,977.00	\$ 84,561.35	\$ 71,400.00	\$ 76,400.00	\$ 5,000.00
200 Benefits	\$ 111,005.00	\$ 90,774.66	\$ 97,833.00	\$ 85,013.00	\$ (12,820.00)
300 Purchased Services	\$ 68,231.00	\$ 35,078.54	\$ 61,906.00	\$ 60,262.00	\$ (1,644.00)
600 Supplies & Printed Materials	\$ 5,650.00	\$ 565.29	\$ 2,000.00	\$ 1,500.00	\$ (500.00)
800 Dues & Fees	\$ 1,650.00	\$ -	\$ 1,418.00	\$ 1,658.00	\$ 240.00
TOTAL 2213 FUNCTION	\$ 282,513.00	\$ 210,979.84	\$ 234,557.00	\$ 224,833.00	\$ (9,724.00)
2222 SCHOOL LIBRARY SERVICES					
100 Salaries	\$ 209,996.00	\$ 207,529.03	\$ 213,166.00	\$ 200,090.00	\$ (13,076.00)
200 Benefits	\$ 101,884.00	\$ 105,271.67	\$ 107,810.00	\$ 105,779.00	\$ (2,031.00)
600 Supplies & Printed Materials	\$ 43,618.00	\$ 37,176.41	\$ 41,087.00	\$ 40,577.00	\$ (510.00)
700 Equipment & Furniture	\$ 1,833.00	\$ 1,358.93	\$ 2,100.00	\$ 6,105.00	\$ 4,005.00
TOTAL 2222 FUNCTION	\$ 357,331.00	\$ 351,336.04	\$ 364,163.00	\$ 352,551.00	\$ (11,612.00)

2019-2020 Budget as Proposed at the Deliberative Session

	Adopted 2017-2018	Expended 2017-2018	Adopted 2018-2019	Requested 2019-2020	Difference
2225 COMPUTER ASSISTED INSTRUCTION					
100 Salaries	\$ 160,124.00	\$ 156,248.99	\$ 161,929.00	\$ 173,561.00	\$ 11,632.00
200 Benefits	\$ 85,767.00	\$ 79,677.64	\$ 84,469.00	\$ 81,139.00	\$ (3,330.00)
300 Purchased Services	\$ 77,271.00	\$ 62,837.35	\$ 90,381.00	\$ 104,296.00	\$ 13,915.00
400 Repair & Maintenance; Lease	\$ 147,632.00	\$ 139,020.39	\$ 84,982.00	\$ 88,700.00	\$ 3,718.00
500 Travel & Technical Services	\$ 900.00	\$ 646.19	\$ 900.00	\$ 900.00	\$ -
600 Supplies & Printed Materials	\$ 47,998.00	\$ 35,777.98	\$ 47,232.00	\$ 47,330.00	\$ 98.00
700 Equipment & Furniture	\$ 38,496.00	\$ 56,315.58	\$ 59,648.00	\$ 37,000.00	\$ (22,648.00)
TOTAL 2225 FUNCTION	\$ 558,188.00	\$ 530,524.12	\$ 529,541.00	\$ 532,926.00	\$ 3,385.00
2310 SCHOOL BOARD SERVICES					
100 Salaries	\$ 14,200.00	\$ 14,200.00	\$ 14,200.00	\$ 14,200.00	\$ -
200 Benefits	\$ 276.00	\$ 205.90	\$ 294.00	\$ 294.00	\$ -
300 Purchased Services	\$ 6,500.00	\$ 3,142.72	\$ 4,500.00	\$ 3,000.00	\$ (1,500.00)
600 Supplies & Printed Materials	\$ 7,600.00	\$ 4,420.62	\$ 7,600.00	\$ 7,600.00	\$ -
700 Furniture & Equipment	\$ -	\$ -	\$ -	\$ -	\$ -
800 Dues & Fees	\$ 5,000.00	\$ 4,678.92	\$ 5,000.00	\$ 5,000.00	\$ -
TOTAL 2310 FUNCTION	\$ 33,576.00	\$ 26,648.16	\$ 31,594.00	\$ 30,094.00	\$ (1,500.00)
2311 SUPERVISION OF BOARD SERVICES					
500 Postage & Printing	\$ 4,000.00	\$ 3,046.80	\$ 5,500.00	\$ 5,500.00	\$ -
TOTAL 2311 FUNCTION	\$ 4,000.00	\$ 3,046.80	\$ 5,500.00	\$ 5,500.00	\$ -
2312 DISTRICT SECRETARY/CLERK					
100 Salaries	\$ 8,000.00	\$ 2,173.40	\$ 6,000.00	\$ 3,000.00	\$ (3,000.00)
200 Benefits	\$ 1,106.00	\$ 134.12	\$ 496.00	\$ 248.00	\$ (248.00)
TOTAL 2312 FUNCTION	\$ 9,106.00	\$ 2,307.52	\$ 6,496.00	\$ 3,248.00	\$ (3,248.00)
2313 DISTRICT TREASURER SERVICES					
100 Salaries	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ 5,000.00	\$ -
200 Benefits	\$ 408.00	\$ 382.52	\$ 414.00	\$ 414.00	\$ -
TOTAL 2313 FUNCTION	\$ 5,408.00	\$ 5,382.52	\$ 5,414.00	\$ 5,414.00	\$ -
2316 ADVERTISING					
300 Purchased Services	\$ 16,000.00	\$ 34,575.31	\$ 30,000.00	\$ 30,000.00	\$ -
TOTAL 2316 FUNCTION	\$ 16,000.00	\$ 34,575.31	\$ 30,000.00	\$ 30,000.00	\$ -
2317 AUDIT					
300 Purchased Services	\$ 20,445.00	\$ 17,945.00	\$ 15,445.00	\$ 15,445.00	\$ -
TOTAL 2317 FUNCTION	\$ 20,445.00	\$ 17,945.00	\$ 15,445.00	\$ 15,445.00	\$ -
2318 LEGAL					
300 Purchased Services	\$ 62,875.00	\$ 32,471.81	\$ 35,000.00	\$ 35,000.00	\$ -
TOTAL 2318 FUNCTION	\$ 62,875.00	\$ 32,471.81	\$ 35,000.00	\$ 35,000.00	\$ -
2319 OTHER SCHOOL BOARD SERVICES					
300 Purchased Services	\$ 9,700.00	\$ 8,915.50	\$ 9,700.00	\$ 9,700.00	\$ -
TOTAL 2319 FUNCTION	\$ 9,700.00	\$ 8,915.50	\$ 9,700.00	\$ 9,700.00	\$ -

2019-2020 Budget as Proposed at the Deliberative Session

	Adopted 2017-2018	Expended 2017-2018	Adopted 2018-2019	Requested 2019-2020	Difference
2321 OFFICE OF THE SUPERINTENDENT					
100 Salaries	\$ 165,100.00	\$ 164,606.76	\$ 165,989.00	\$ 169,409.00	\$ 3,420.00
200 Benefits	\$ 61,406.00	\$ 61,113.72	\$ 62,549.00	\$ 51,531.00	\$ (1,018.00)
300 Purchased Services	\$ 2,500.00	\$ 2,742.56	\$ 3,500.00	\$ 3,500.00	\$ -
500 Travel & Technical Services	\$ 13,500.00	\$ 4,095.12	\$ 9,500.00	\$ 7,000.00	\$ (2,500.00)
600 Supplies & Printed Materials	\$ 4,500.00	\$ 1,059.30	\$ 3,000.00	\$ 2,000.00	\$ (1,000.00)
800 Dues & Fees	\$ 3,500.00	\$ 1,635.00	\$ 2,000.00	\$ 2,000.00	\$ -
TOTAL 2321 FUNCTION	\$ 250,506.00	\$ 235,252.46	\$ 246,538.00	\$ 245,440.00	\$ (1,098.00)
2410 OFFICE OF THE PRINCIPAL					
100 Salaries	\$ 763,570.00	\$ 757,653.03	\$ 786,380.00	\$ 800,403.00	\$ 14,023.00
200 Benefits	\$ 352,160.00	\$ 353,521.72	\$ 386,501.00	\$ 396,729.00	\$ 10,228.00
300 Purchased Services	\$ 8,500.00	\$ 6,652.36	\$ 8,300.00	\$ 8,300.00	\$ -
400 Repair & Maintenance; Lease	\$ 41,282.00	\$ 37,947.89	\$ 42,691.00	\$ 42,691.00	\$ -
500 Travel & Technical Services	\$ 11,235.00	\$ 6,892.08	\$ 8,895.00	\$ 8,785.00	\$ (110.00)
600 Supplies & Printed Materials	\$ 13,020.00	\$ 9,214.18	\$ 11,780.00	\$ 9,200.00	\$ (2,396.00)
700 Furniture & Equipment	\$ 1,700.00	\$ 822.02	\$ 1,700.00	\$ 1,250.00	\$ (450.00)
800 Dues & Fees	\$ 9,204.00	\$ 8,960.00	\$ 9,832.00	\$ 9,705.00	\$ (127.00)
TOTAL 2410 FUNCTION	\$ 1,200,671.00	\$ 1,181,663.28	\$ 1,256,079.00	\$ 1,277,063.00	\$ 21,168.00
2490 OTHER ADMINISTRATIVE SERVICES					
800 Graduation	\$ 9,000.00	\$ 7,867.67	\$ 8,000.00	\$ 8,800.00	\$ 800.00
TOTAL 2490 FUNCTION	\$ 9,000.00	\$ 7,867.67	\$ 8,000.00	\$ 8,800.00	\$ 800.00
2510 FISCAL SERVICES					
100 Salaries	\$ 197,656.00	\$ 196,519.19	\$ 201,670.00	\$ 205,704.00	\$ 4,034.00
200 Benefits	\$ 71,851.00	\$ 72,651.59	\$ 76,008.00	\$ 81,583.00	\$ 5,575.00
300 Purchased Services	\$ 30,500.00	\$ 21,240.96	\$ 29,000.00	\$ 29,000.00	\$ -
400 Repair & Maintenance	\$ 4,050.00	\$ 1,914.10	\$ 4,000.00	\$ 4,000.00	\$ -
500 Travel & Technical Services	\$ 4,500.00	\$ 3,861.63	\$ 3,500.00	\$ 3,500.00	\$ -
600 Supplies & Printed Materials	\$ 5,200.00	\$ 3,794.34	\$ 5,200.00	\$ 5,200.00	\$ -
700 Equipment & Furniture	\$ 8,661.00	\$ 8,660.52	\$ 1,000.00	\$ -	\$ (1,000.00)
800 Dues & Fees	\$ 2,000.00	\$ 1,898.65	\$ 2,000.00	\$ 2,000.00	\$ -
TOTAL 2510 FUNCTION	\$ 324,418.00	\$ 310,540.98	\$ 322,378.00	\$ 330,987.00	\$ 8,609.00
2620 OPERATION & MAINTENANCE OF BUILDINGS					
100 Salaries	\$ 555,637.00	\$ 475,146.12	\$ 541,400.00	\$ 522,492.00	\$ (18,908.00)
200 Benefits	\$ 256,088.00	\$ 193,654.49	\$ 262,703.00	\$ 279,371.00	\$ 16,668.00
300 Purchased Services	\$ 13,500.00	\$ 15,154.50	\$ 17,000.00	\$ 33,663.00	\$ 16,663.00
400 Repair & Maintenance; Lease	\$ 287,690.00	\$ 340,076.22	\$ 305,810.00	\$ 285,521.00	\$ (20,289.00)
500 Travel & Technical Services	\$ 197,242.00	\$ 219,283.53	\$ 207,603.00	\$ 170,700.00	\$ (36,903.00)
600 Supplies & Utilities	\$ 349,333.00	\$ 331,529.92	\$ 346,606.00	\$ 339,000.00	\$ (7,606.00)
700 Equipment & Furniture	\$ 31,996.00	\$ 32,883.88	\$ 28,000.00	\$ 31,160.00	\$ 3,160.00
TOTAL 2620 FUNCTION	\$ 1,691,486.00	\$ 1,607,728.66	\$ 1,709,122.00	\$ 1,661,907.00	\$ (47,215.00)

2019-2020 Budget as Proposed at the Deliberative Session

	Adopted 2017-2018	Expended 2017-2018	Adopted 2018-2019	Requested 2019-2020	Difference
2630 CARE & UPKEEP OF GROUNDS					
300 Purchased Services	\$ 12,500.00	\$ 3,578.56	\$ 8,500.00	\$ 3,417.00	\$ (5,083.00)
400 Repair & Maintenance	\$ 51,000.00	\$ 62,744.51	\$ 56,000.00	\$ 62,000.00	\$ 6,000.00
600 Supplies & Printed Materials	\$ 30,000.00	\$ 19,580.97	\$ 28,000.00	\$ 23,000.00	\$ (5,000.00)
700 Equipment	\$ 12,000.00	\$ 11,594.00	\$ 7,500.00	\$ 11,500.00	\$ 4,000.00
TOTAL 2630 FUNCTION	\$ 105,500.00	\$ 97,498.04	\$ 100,000.00	\$ 99,917.00	\$ (83.00)
2660 SAFETY					
600 Supplies & Software	\$ -	\$ -	\$ -	\$ 5,000.00	\$ 5,000.00
TOTAL 2660 FUNCTION	\$ -	\$ -	\$ -	\$ 5,000.00	\$ 5,000.00
2720 TRANSPORTATION					
500 Regular Education	\$ 582,962.00	\$ 582,962.40	\$ 600,451.00	\$ 642,490.00	\$ 42,039.00
500 MS/HS Summer Program	\$ -	\$ -	\$ 5,000.00	\$ 5,000.00	\$ -
500 Homeless	\$ 10,000.00	\$ 19,362.50	\$ 10,000.00	\$ 10,000.00	\$ -
500 Special Education	\$ 257,000.00	\$ 153,312.50	\$ 252,000.00	\$ 174,905.00	\$ (77,095.00)
500 Vocational Education	\$ 65,765.00	\$ 63,450.30	\$ 70,056.00	\$ 72,484.00	\$ 2,428.00
500 Athletic & Co-Curricular	\$ 62,986.00	\$ 54,235.42	\$ 56,870.00	\$ 58,577.00	\$ 1,707.00
500 Field Trips	\$ 36,063.00	\$ 24,386.75	\$ 26,431.00	\$ 26,162.00	\$ (269.00)
500 Late Bus	\$ 11,232.00	\$ 11,232.00	\$ 12,035.00	\$ 12,378.00	\$ 343.00
600 Fuel	\$ 10,000.00	\$ -	\$ -	\$ -	\$ -
TOTAL 2720 FUNCTION	\$ 1,036,008.00	\$ 908,941.87	\$ 1,032,843.00	\$ 1,001,996.00	\$ (30,847.00)
2900 SUPPORT SERVICES OTHER					
100 Salaries	\$ 34,937.00	\$ -	\$ 11,025.00	\$ 22,325.00	\$ 11,300.00
200 Benefits	\$ 16,948.00	\$ -	\$ 12,852.00	\$ 15,820.00	\$ 2,968.00
TOTAL 2900 FUNCTION	\$ 51,885.00	\$ -	\$ 23,877.00	\$ 38,145.00	\$ 14,268.00
3110 FOOD SERVICE					
Transfer to Food Service	\$ 35,000.00	\$ 40,315.80	\$ 35,000.00	\$ 35,000.00	\$ -
TOTAL 3110 FUNCTION	\$ 35,000.00	\$ 40,315.80	\$ 35,000.00	\$ 35,000.00	\$ -
4600 BUILDING IMPROVEMENTS					
400 Repair & Maintenance	\$ 813,707.00	\$ 778,113.66	\$ 11,800.00	\$ 6,800.00	\$ (5,000.00)
TOTAL 4600 FUNCTION	\$ 813,707.00	\$ 778,113.66	\$ 11,800.00	\$ 6,800.00	\$ (5,000.00)
Sub-Total General Fund	\$ 21,973,433.00	\$ 20,928,325.29	\$ 21,408,939.00	\$ 22,004,324.00	\$ 595,385.00
					\$ 0.03
TRANSFERS TO OTHER FUNDS					
Food Service	\$ 575,000.00	\$ 560,559.05	\$ 575,000.00	\$ 575,000.00	\$ -
Federal Funds	\$ 1,060,000.00	\$ 937,169.50	\$ 1,060,000.00	\$ 1,060,000.00	\$ -
Facility & Grounds Exp. Trust	\$ 75,000.00	\$ 75,000.00	\$ 50,000.00	\$ -	\$ (50,000.00)
Technology Exp. Trust	\$ 10,000.00	\$ 10,000.00	\$ 15,000.00	\$ -	\$ (15,000.00)
Accounting Software Exp. Trust	\$ -	\$ -	\$ 20,000.00	\$ -	\$ (20,000.00)
TOTAL TRANSFERS	\$ 1,720,000.00	\$ 1,582,728.55	\$ 1,720,000.00	\$ 1,635,000.00	\$ (85,000.00)
TOTAL BUDGET	\$ 23,693,433.00	\$ 22,511,053.84	\$ 23,128,939.00	\$ 23,639,324.00	\$ 510,385.00
					2.20%

2019-2020 Revenues as Proposed at the Deliberative Session

	REVENUES			
	Received 2017-2018	Budget 2018-2019	Estimated 2019-2020	Difference
STATE SOURCES				
Equalized Education Grant	4,812,944.09	4,864,892	4,829,313	(35,579)
State Property Tax	2,069,842	1,938,440	1,941,973	3,533
Kindergarten Aid	12,527.92	97,459	96,000	(1,459)
Catastrophic Aid	48,609.26	29,371	30,000	629
Vocational Education Transportatic	8,681.40	9,000	8,000	(1,000)
Child Nutrition	8,674.87	6,359	6,359	-
TOTAL STATE SOURCES:	6,961,279.54	6,945,521	6,911,645	(33,876)
FEDERAL SOURCES				
Title I & Title II	741,591.04	610,000	610,000	-
Medicaid Distributions	105,056.05	100,000	100,000	-
Disabilities Programs	109,790.82	450,000	450,000	-
Child Nutrition	268,462.56	220,000	220,000	-
TOTAL FEDERAL SOURCES	1,449,900.47	1,380,000	1,380,000	-
LOCAL SOURCES				
Expendable Trust Funds	85,000.00	85,000	-	(85,000)
Unreserved Fund Balance	257,096.00	657,647	389,853	(267,794)
Voted from Fund Balance	226,256.00	70,000	-	(70,000)
Tuition	59,303.03	14,826	14,000	(826)
Other Income – General Fund	38,075.17	10,000	5,000	(5,000)
Local Grants	85,787.64	-	-	-
Sale of Food	243,099.26	348,641	348,641	-
Food Service Local Support	40,315.80	-	-	-
From Expendable Trust	45,458.62	-	-	-
TOTAL LOCAL REVENUES	1,080,391.52	1,186,114	757,494	(428,620)
NON-ASSESSMENT REVENUE	9,266,571.53	9,511,635	9,049,139	(462,496)
TOTAL ASSESSMENT	<u>13,524,296.00</u>	<u>13,617,304</u>	<u>14,590,185</u>	<u>972,881</u>
TOTAL	22,790,867.53	23,128,939	23,639,324	510,385

LOCAL SHARE SUPPORT

	2018-2019	2019-2020	Difference
Belmont	9,655,346	10,346,351	691,005
Canterbury	<u>3,961,958</u>	<u>4,243,834</u>	<u>281,876</u>
Total:	13,617,304	14,590,185	972,881

EQUALIZED EDUCATION GRANT

	2018-2019	2019-2020	Difference
Belmont	4,440,415	4,455,187	14,772
Canterbury	<u>424,477</u>	<u>374,126</u>	<u>-50,351</u>
Total:	4,864,892	4,829,313	-35,579

STATE PROPERTY TAX

	2018-2019	2019-2020	Difference
Belmont	1,387,481	1,368,344	-19,137
Canterbury	<u>550,959</u>	<u>573,629</u>	<u>22,670</u>
Total:	1,938,440	1,941,973	3,533

KINDERGARTEN AID

	2018-2019	2019-2020	Difference
Belmont	73,663	80,000	6,337
Canterbury	<u>23,796</u>	<u>16,000</u>	<u>(7,796)</u>
Total:	97,459	96,000	(1,459)

Shaker Regional School District October 1, 2018 Enrollments

Canterbury Elementary School	2017	2018	Belmont Elementary School	2017	2018
Kindergarten	23	17	Preschool	38	33
Readiness	4	0	Kindergarten	63	78
Grade 1	19	25	Readiness	0	0
Grade 2	14	22	Grade 1	67	64
Grade 3	24	13	Grade 2	95	66
Grade 4	22	19	Grade 3	88	90
Grade 5	13	21	Grade 4	81	79
TOTAL	119	117	TOTAL	432	410
Home School Students	3	3	Home School Students	16	24
Belmont Middle School	2017	2018	Belmont High School	2017	2018
Grade 5	90	77	Grade 9	98	97
Grade 6	94	113	Grade 10	91	100
Grade 7	88	94	Grade 11	97	85
Grade 8	97	84	Grade 12	110	110
Total	369	368	Total	396	392
Home School Students	29	30	Home School Students	22	18
District Totals			2017	2018	
Elementary			551	527	
Middle			369	368	
High			396	392	
Totals			1316	1287	



2019-2020 School Calendar

Shaker Regional School District

2019-2020 School Calendar

August/September					February				
M	T	W	T	F	M	T	W	T	F
X	X	(21)	(22)	(23)					
26	27	28	29	X	3	4	5	6	7
24 Days	X	3	4	5	15 Days	10	11	12	13
	9	10	11	12		17	18	19	20
	16	17	18	19		X	X	X	X
	23	24	25	26					
	30								
October					March				
M	T	W	T	F	M	T	W	T	F
	1	2	3	4					
21 Days	7	8	9	10	21 Days	2	3	4	5
	X	15	16	17		9	(10)	11	12
	21	22	23	24		16	17	18	19
	28	29	30	31		23	24	25	26
November					April				
M	T	W	T	F	M	T	W	T	F
				1			1	2	3
16 Days	4	(5)	6	7	18 Days	6	7	8	9
	X	12	13	14		13	14	15	16
	18	19	20	21		20	21	22	23
	25	26	X	X		X	X	X	X
December					May				
M	T	W	T	F	M	T	W	T	F
	2	3	4	5					X
15 Days	9	10	11	12	18 Days	4	5	6	7
	16	17	18	19		11	12	13	14
	X	X	X	X		18	19	20	21
	X	X				X	26	27	28
January					June				
M	T	W	T	F	M	T	W	T	F
		X	2	3					
20 Days	6	7	8	9	12 Days	1	2	3	4
	13	14	15	16		8	9	10	11
	X	21	22	23		15	16	17	18
	27	28	29	30		22	23	24	25
						29	30		

Aug 21 - 23Teacher Workshop
 Aug 26Students Start School
 Sept 2Labor Day
 Oct 14Columbus Day
 Nov 11Veteran's Day
 Nov 27 - 29Thanksgiving Break
 Dec 23 - Jan 1Holiday Break

Jan 20 Martin Luther King Jr. Civil Rights Day
 Feb 24 - 28 Winter Break
 Apr 27 - May 1 Spring Break
 May 25 Memorial Day
 June 6 Graduation (*Tentative*)
 June 16 Anticipated Last School Day - Early Release
 June 17 - 30 Anticipated Snow Days

() = Teacher Workshops/No School for Students X = Days Out for Students and Staff

Note: Additional school days needed due to inclement weather will be completed in June.

Approved by the Shaker Regional School Board: December 11, 2018



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